Upper elementary language arts teacher needed for an FCIS accredited private school (2 years through 8th grade) in Maitland, Florida that offers an outstanding teaching environment. Seeking a highly qualified innovative educator to teach Language Arts to advanced students. Candidates should be highly motivated and willing to incorporate Google Apps in Education in the classroom and in school communications. Team collaboration and technology-mindedness are a must in this traditional yet innovative and well-regarded school.

Qualified candidates must have the ability to develop meaningful relationships with highly motivated students from diverse backgrounds. This teacher should plan to be an integral component of the students’ lives, in and out of the classroom, and to collaborate with colleagues on a grade level team and as a member of the language arts department.

Park Maitland has a one-to-one technology program, and students use technology in a variety of ways in every discipline including: integrating electronic textbooks, using GoogleDocs and Forms for assignments, and using blended models to ignite teacher-student interaction.

Essential Duties and Responsibilities:

- Teach language arts to advanced upper elementary students to develop competency skills in Reading, Writing, and Grammar.
- Prepare lesson materials, grade papers, manage the classroom, and evaluate and give feedback to students.
- Adapt teaching methods and instructional materials to meet students’ varying needs and interests.
- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Collaborate with other teachers and administrators in the development, evaluation, and revision of school programs.
- Attend professional meetings, educational conferences, and teacher training workshops in order to maintain and improve professional competence.
- Perform other duties as assigned by the supervising administrator.
Qualifications:
● Minimum of a bachelor’s degree from an accredited institution or the international equivalent with a focus on related field; advanced degree preferred.
● Previous experience teaching upper elementary students.