To: AP English Literature & Comp Students

From: PRHS English Department
Re: Summer Reading Assignment

Date: June 2024

Those students who are accepting the challenge of Advanced Placement English Literature & Composition are **required to read TWO novels—***Pride and Prejudice* (by Jane Austen, 1813) and *All the Light We Cannot See* (by Anthony Doerr, 2014).

Pride and Prejudice (by Jane Austen, 1813)

Human foibles and early nineteenth-century manners are **satirized** in this romantic tale of English country family life as Elizabeth Bennet and her four sisters are encouraged to marry well in order to keep the Bennet estate in their family.



All the Light We Cannot See (by Anthony Doerr, 2014)

Marie-Laure lives in Paris near the Museum of Natural History, where her father works. When she is twelve, the Nazis occupy Paris and father and daughter flee to the walled citadel of Saint-Malo, where Marie-Laure's reclusive great uncle lives in a tall house by the sea. With them they carry what might be the museum's most valuable and dangerous jewel.

In a mining town in Germany, Werner Pfennig, an orphan, grows up with his younger sister, enchanted by a crude radio they find that brings them news and stories from places they have never seen or imagined. Werner becomes an expert at building and fixing these crucial new instruments and is enlisted to use his talent to track down the resistance. Deftly interweaving the lives of Marie-Laure and Werner, Doerr illuminates the ways, against all odds, people try to be good to one another.

Think while you read about the lives of the characters featured in these texts and what these authors are saying about society. Use the Jane Austen packet to guide your reading of her novel. Think back on the short story "The Rocking Horse Winner" as you read Lawrence's novel.

In addition, you must read one play and analyze several poems. Record your analysis of each poem in the **poetry packet that was distributed to you**.

A Doll's House (by Henrik Ibsen, 1879)

This late nineteenth-century drama premiered at the Royal Theatre in Copenhagen, Denmark, on 21 December 1879, having been published earlier that month by the Norwegian playwright. The play tells the story of Nora, a woman whose husband expects her to be his petted little songbird, but who is in truth hiding a deceptive secret.

To help you pace your reading/manage your time and engage in good discussion, here is the reading schedule that should be followed:

- A Doll's House (finish reading and participate in GoogleDoc discussion by Tuesday, July 9th)
- Pride and Prejudice (finish reading and participate in GoogleDoc discussion by Thursday, August 1st)
- All the Light You Cannot See (finish reading and participate in GoogleDoc discussion by Monday, August 26th)
- Read and analyze poetry (complete the poetry packet during the week of Aug 26th-Sept. 3rd)

Every student is required to have completed all the books by the first full week of class in **September**. The first in-class writing assignments will focus on the summer reading and will count as grades for the first marking period. Several additional assignments will also be given.

Since this reading is challenging, it is recommended that you give yourselves enough time to read carefully. Use post-its to record your thoughts/questions/observations. **The books are yours to keep, so annotate in them!**

Have a great summer and happy reading!

DIRECTIONS FOR GOOGLEDOC DISCUSSION ENTRIES AP ENGLISH LITERATURE AND COMPOSITION

While you are reading this summer, you will have an opportunity to reflect on the readings, post questions and share your insights with your classmates and your teacher. This will happen using a GoogleDoc.

What is a GoogleDoc?

It is an online document to which people are invited so that they can collaborate and share ideas.

Getting Started:

Step 1—Email Mrs. Papadopoulos at <u>academicsforlife@gmail.com</u> Include the following message:

Hi Mrs. Paps.

This is type your name. Here is my email address. I am taking identify the honors course.

Step 2—You will receive an "invitation" from Mrs. Papadopoulos to join a GoogleDoc. Click the link in the invitation, so that you can access the GoogleDoc.

Step 3—As you read your texts, you should access the GoogleDoc and post your contributions (follow the directions included in the GoogleDoc). You will be invited to a separate GoogleDoc for each novel which you are reading.

(NOTE: Each time you complete a post, make sure to identify yourself—name and date. Log on early and follow the reading schedule so that you can benefit from the on-line discussions.)

Frequently Asked Questions:

When are these reading logs due? As you read, take the time to complete your posts. Make sure that you complete your responses by the first full week of school.

How do I access the GoogleDoc? Besides access from the emailed invitation, you can also go to google.com and sign-in to your account.

Who do I contact over the summer if I have questions? You can email Mrs. Papadopoulos at academicsforlife@gmail.com