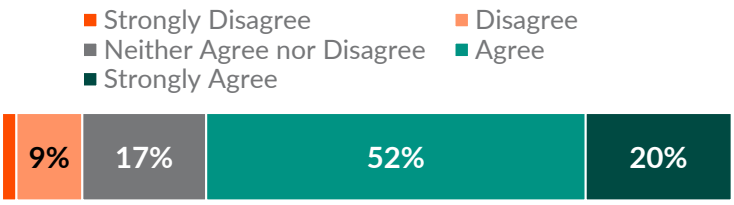
INFOGRAPHIC
2023-24 LCAP SURVEY
Tahoe Truckee Unified School District

Tahoe Truckee Unified School District (TTUSD) partnered with Hanover Research to administer the 2023-24 Local Control and Accountability Plan (LCAP) Survey to students, parents, and staff members. TTUSD uses the LCAP Survey to gather perceptions and opinions from stakeholders and to identify areas of strength and areas of improvement in the district. **A total of 819 individuals responded to the survey**. This infographic provides a summary of key findings and recommendations based on the survey results.

OVERALL SATISFACTION

Respondents overall feel satisfied with the education that schools at TTUSD offer. Over two-thirds of students (67%), parents (78%), and staff (81%) agree or strongly agree that they feel the school is effectively educating students.

Please indicate how much you disagree or agree with the following statement: I feel the school is effectively educating me/my child.



Note: Only parents and students answered this question.

While most student and parent respondents continue to report less satisfaction with district-level leadership compared to teacher- and school-level leadership, satisfaction has improved.

80% of students and parents report that they are **satisfied with the teachers** in their school or district.

73% of students and parents report that they are **satisfied with school-level leadership.**

68% of students and parents report that they are **satisfied with district-level leadership.**

STUDENT EXPECTATIONS

Although most respondents agree that district schools want students to succeed, responses demonstrate the ongoing need to further focus on student character, curriculum, and academic rigor.

88% of respondents agree district schools **want students to succeed**.

76% of respondents agree district schools **provide a well-rounded curriculum**.

74% of respondents agree district schools **offer challenging classes**.

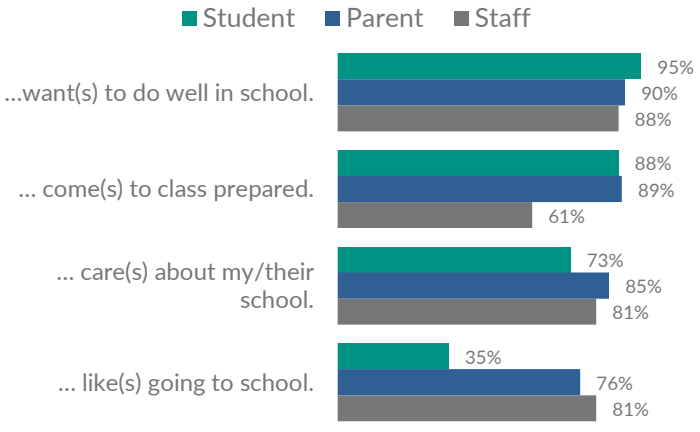
64% of respondents agree district schools **focus on students' character**.

STUDENT ENGAGEMENT

Although most respondents indicate that students want to do well in school, responses also indicate that students are less motivated to engage in school than parents and staff perceive.

Students...

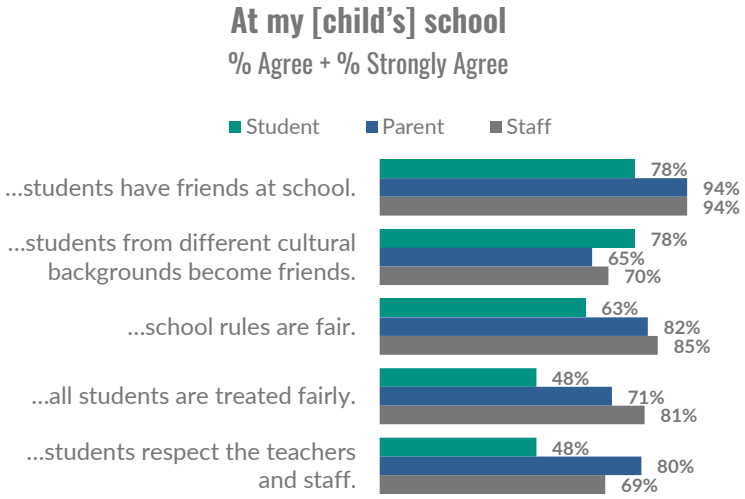
% Agree + % Strongly Agree

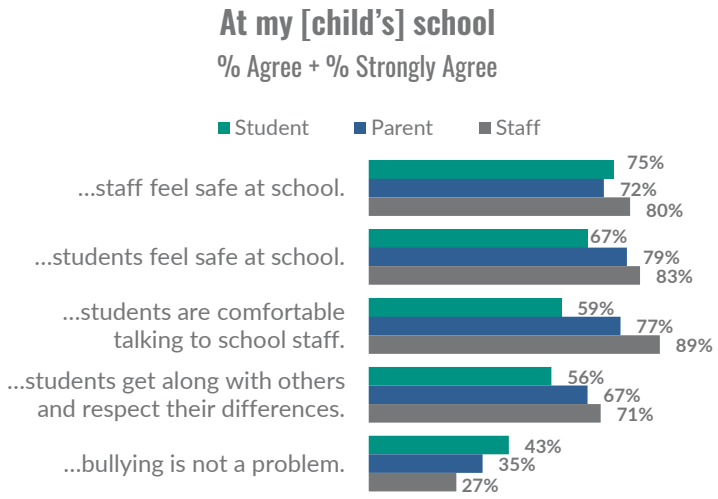


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SOCIAL CLIMATE

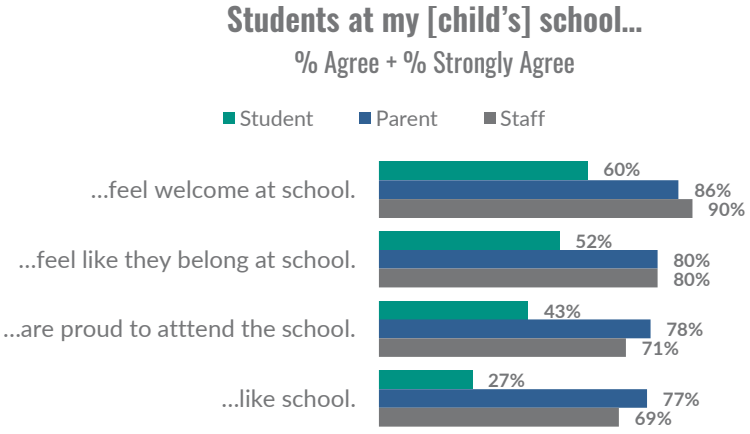
Although students have positive relationships with their peers, respondents indicate that bullying remains to be a problem. Additionally, staff and parent respondents have a more positive perception of their relationships with students than students do. Students are significantly less likely than parents and staff to agree that school rules are fair, all students are treated fairly, students respect teachers and staff, and that students are comfortable talking to school staff.





EMOTIONAL CLIMATE

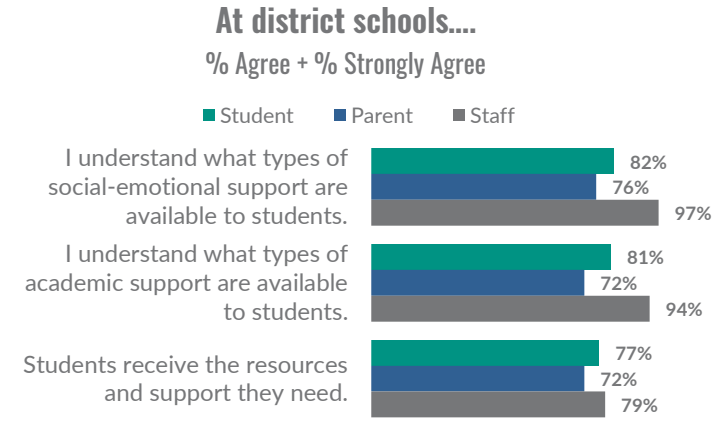
Parent and staff respondents have a significantly more positive perception of their school's emotional climate compared to students. Most staff members also agree that teachers and staff at their school talk with students about their feelings and have honest conversations with students about difficult topics.



97% of staff agree that **teachers help students understand how their decisions and actions affect others.**

STUDENT SUPPORT

Respondents overall have a positive perception of their school's student support. However, parents and students are less aware of the social-emotional and academic supports available to students. Parents also have a less positive view of support from teachers and staff compared to students and staff members.



71% of students agree that **teachers encourage students on a regular basis**, compared to 84% of parents and 97% of staff members.

Explore ways to engage students to enhance their perceptions of school and increase their sense of belonging.

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STAFF ENGAGEMENT

Overall, staff enjoy the work they do and report more agreement that they are included in the decision-making process at their school and at the district-level.

94% of staff agree that they **enjoy the work they do.**

65% of staff agree that they **feel like they have a say in the decision-making process at their school**,

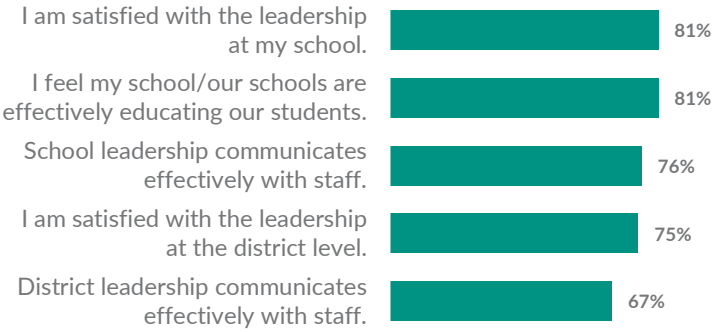
38% of staff agree that they **feel like they have a say in the decision-making process at the district**,

STAFF SATISFACTION WITH LEADERSHIP

Staff continue to report that they are satisfied with the leadership and communication at the school-level. Staff satisfaction with district leadership and communication has improved significantly.

Satisfaction with Leadership

% Agree + % Strongly Agree

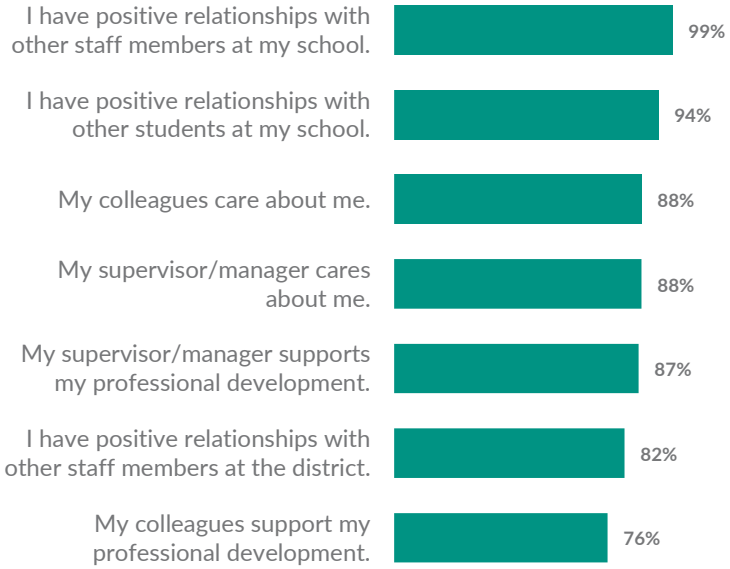


STAFF RELATIONSHIPS

Staff members overall have a positive relationship with their colleagues. Most staff respondents report that they have positive relationships with staff at their school, but a smaller proportion indicate having positive relationships with other staff in the district and that colleagues support professional development.

Staff Relationships

% Agree + % Strongly Agree



PROFESSIONAL DEVELOPMENT

Staff responses indicate room for the district and schools to provide more high-quality professional development and opportunities for peer collaboration and support. Less staff agree that the district provides quality professional development and collaboration compared to their school or building.

My building/school provides....

% Agree + % Strongly Agree



The district provides....

% Agree + % Strongly Agree

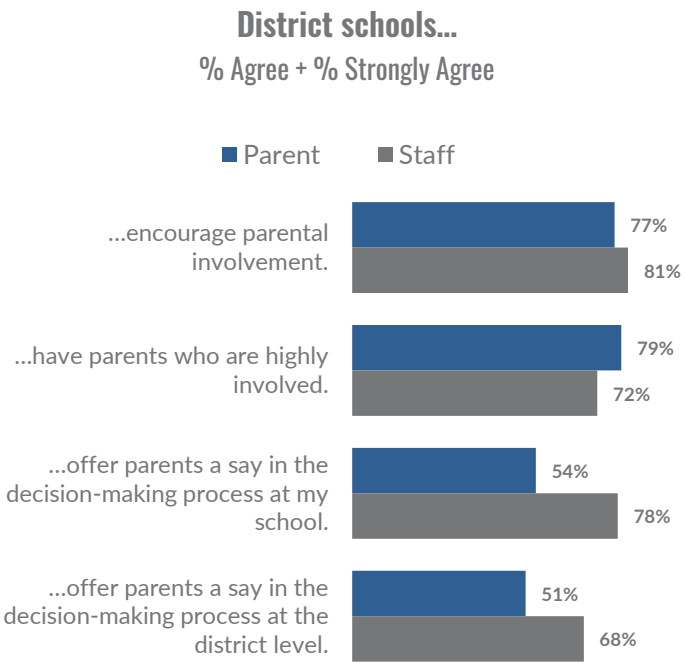


Gather feedback from staff members to identify specific ways to provide high-quality professional development opportunities.

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PARENT INVOLVEMENT

Despite the overall positive rating of parental involvement in district schools, differences are noted between the perceptions of parents and staff. Parents indicate that more information on involvement opportunities (35%), more information on how to support students at home (30%) and more participation opportunities at the school level (30%) would help parents become more involved at TTUSD.



COMMUNICATION WITH PARENTS

Most parent respondents indicate that they can communicate with teachers and staff when needed and that the school keeps them informed about events and activities, although fewer agree that teachers keep them informed about their child's progress. Parents indicate that they currently receive information via communications sent from their child's school (87%) and express preferences for communicating via email (88%).

93% of parents agree that they can **communicate with teachers and staff when they need to.**

90% of parents agree that the **school keeps them well informed about events and activities.**

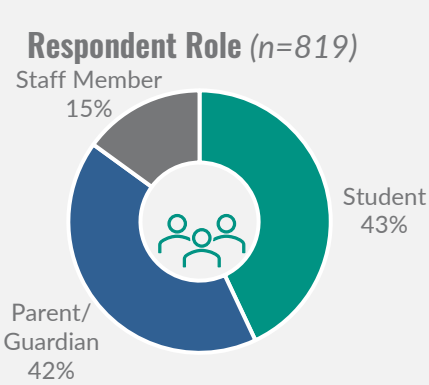
62% of parents agree that **teachers keep them well informed about their child's progress.**

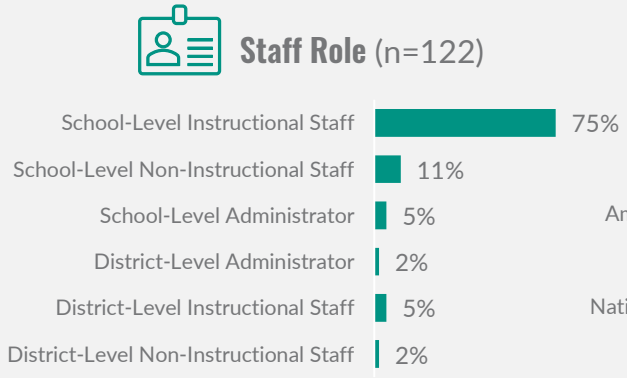
88% of parents **prefer to receive communications from their child's school via email.**

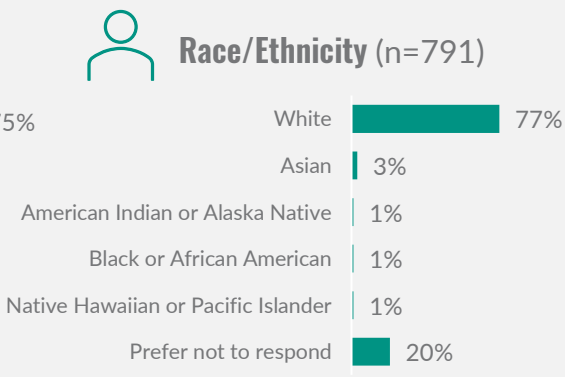
49% of parents **indicate that they currently receive information via their child's teacher(s).**

SURVEY RESPONDENTS

TOTAL RESPONSES: 819







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