

## Curriculum Development

An effective educational program is contingent upon continuity and coordination of instruction and curriculum. Curriculum development and improvement are based on several factors: The philosophy of education and goals outlined in the FPS Strategic Plan, the needs and interests of children, the needs of the community and of society, current research concerning human development and the ways individuals learn.

Curriculum Facilitators and course alike groups of teachers will assume the major leadership role in the curriculum development process. Responsibility for courses of study, textbooks, supplementary instructional materials, teaching methods and other items relating to the instructional program must be shared by a variety of individuals including teachers, administrators, and the superintendent. Provision should be made for input from students, parents and interested citizens.

Course-alike teachers from the various academic disciplines will develop the curriculum for their areas and the Teaching and Learning Department and the Standards-Based Instruction Department will monitor their efforts and evaluate their proposals and recommendations. The Standards-Based Instruction Department will:

1. Facilitate the process of selecting course-alike teacher groups to develop and monitor curriculum implementation. (Curriculum Review Cycle and Request Process)
2. Guide teacher leaders in activities leading to the achievement of district goals that reflect the philosophy and goals outlined in the FPS Strategic Plan.
3. Monitor curriculum implementation to ensure equal learning opportunities for all students.
4. Ensure the courses/classes Essential Learning Outcomes and Skills are identified and assessed in all courses.
5. Develop and monitor a standards-based curriculum framework.
6. Develop a system to monitor individual student growth toward the achievement of district standards and benchmarks.
7. Develop and monitor a long-range technology plan.

### Standards-Based Instruction Director

The Director of Standards-Based Instruction is responsible for establishing and managing budgets to support curriculum implementation. The Standards-Based Instruction Director will work with the Teaching and Learning Team, School Administrators, and Curriculum Facilitators to prioritize resources based on student needs.

### Curriculum Facilitators

Curriculum Facilitators will be assigned to curricular areas at the discretion of the Director of Standards Based Instruction in consultation with the Associate Superintendents for Teaching and Learning. Curriculum Facilitators work collaboratively with teachers to develop and monitor curriculum implementation.

### Study Committees and Task Forces

As part of the annual budgeting process, each curriculum area will determine the need for study committees and task forces as needed based on their status in the curriculum review cycle. The curricular facilitator will lead and collaborate with members to develop and monitor annual goals and timelines and track meeting attendance. Annual goals will be reviewed and approved by the Teaching and Learning Department.

### Curriculum Review Cycle

#### Selection of Basic Instructional Materials Adopted for Classroom Use Protocol

##### Year 1—Assessing Current Status

- Analyze assessment data by student demographic group status: dis/ability, gender, socioeconomic, race/ethnicity, cultural linguistic diversity
- Call for task force
- Task force defines current (baseline) data and information
- Task force submits report to Director of Standards Based Instruction
- Review educational research for best practice
- Develop and implement student perception survey
- Review Current instructional materials to determine alignment of ELOs
- Look at Instructional Materials selection criteria
- Call to vendors if needed
- Determine if resource meet criterial
- Call for pioneer of materials

##### Year 2—Constructing

- Pioneer materials
- Analyze pioneer data (teacher and student)
- Pioneer teachers makes recommendation to task force
  - Adoption Evaluation Form is completed
- If successful recommendation, complete ordering process and update essential materials list

##### Years 3-7—Updates Yearly

- Analyze assessment data
- Collect and analyze best practices
- Review and analyze district curriculum guide
- Define curricular area strengths and areas of concern
- Put curricular area on the program evaluation cycle
- Monitor data on ELOs/Skills as it relates to Strategic Initiative 1

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