

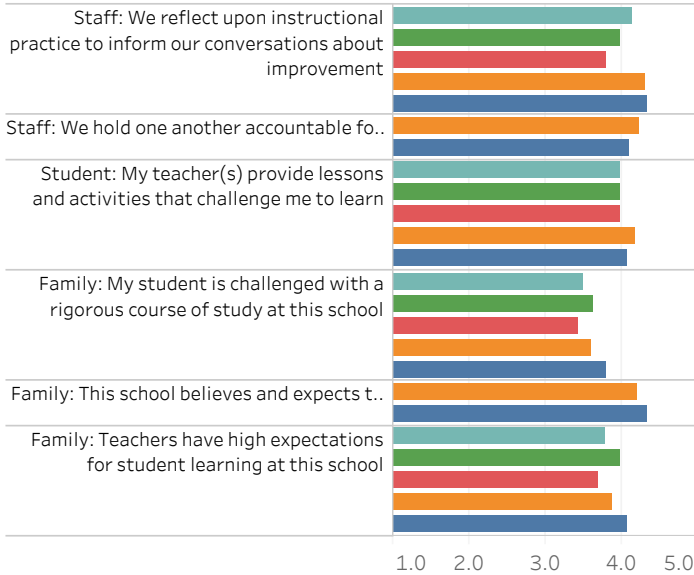
Mercer Island: 2020 Vision Essential Dashboard

Site: MISD

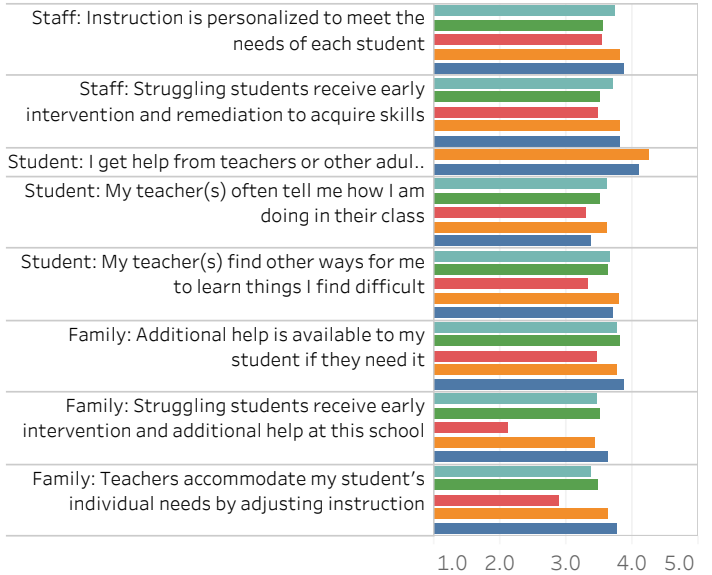


MISSION: The District will foster learning by engaging students in thinking critically, solving problems creatively, and working collaboratively.

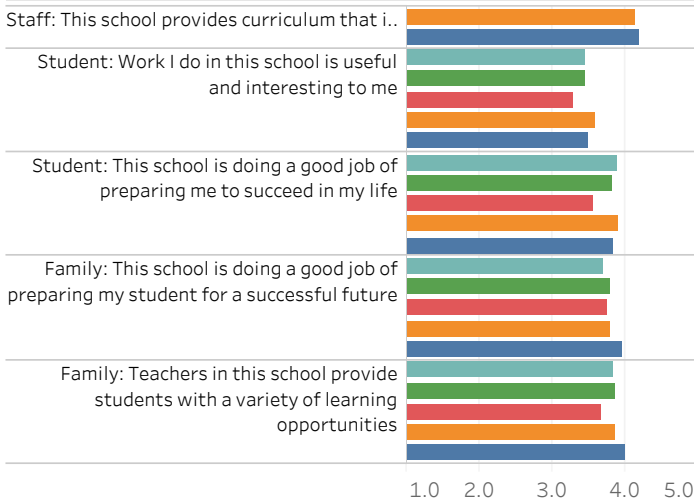
High Expectations for All



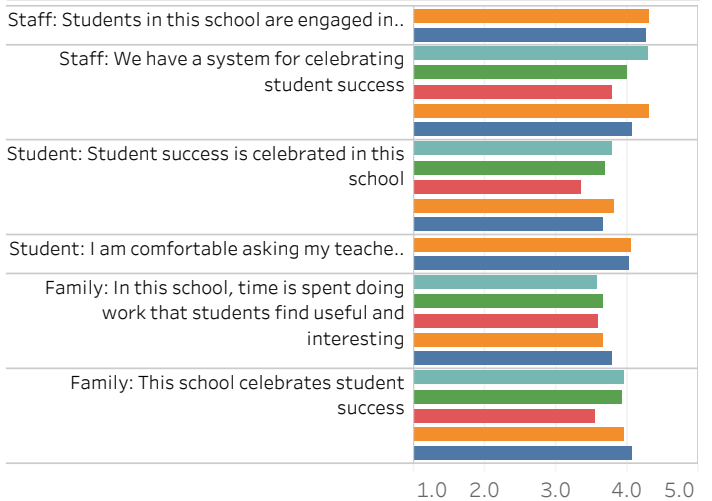
Safe, Supportive, and Vibrant Learning Environment



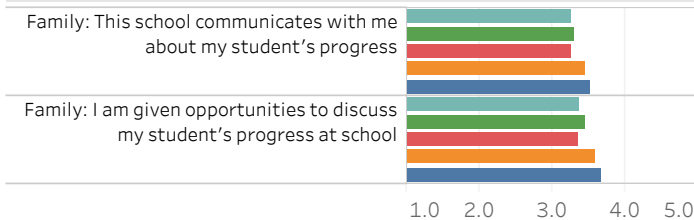
Quality Teachers and Instruction



Individualized



Family & Community Engagement



2024 Mean 2023 Mean 2022 Mean 2020 Mean 2019 Mean

	Spring 2024	Spring 2023	Spring 2022	Spring 2020	Spring 2019
EES-Staff	n = 272	n = 247	n = 307	n = 322	n = 345
EES-Student	n = 1954	n = 2268	n = 2312	n = 1762	n = 2695
EES-Family	n = 935	n = 722	n = 777	n = 671	n = 888

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		2019 Mean	2020 Mean	2022 Mean	2023 Mean	2024 Mean
High Expectations for All	Staff: We reflect upon instructional practice to inform our conversations about improvement	4.33	4.31	3.80	3.98	4.13
	Staff: We hold one another accountable for student learning	4.10	4.22			
	Student: My teacher(s) provide lessons and activities that challenge me to learn	4.07	4.18	3.97	3.97	3.97
	Family: My student is challenged with a rigorous course of study at this school	3.80	3.60	3.43	3.62	3.48
	Family: This school believes and expects that all students can meet state standards	4.34	4.21			
	Family: Teachers have high expectations for student learning at this school	4.06	3.86	3.69	3.98	3.78
Individualized - Engaged Learning	Staff: Students in this school are engaged in learning	4.26	4.32			
	Staff: We have a system for celebrating student success	4.07	4.31	3.78	3.99	4.30
	Student: Student success is celebrated in this school	3.66	3.81	3.36	3.69	3.79
	Student: I am comfortable asking my teacher(s) for help	4.03	4.06			
	Family: In this school, time is spent doing work that students find useful and interesting	3.78	3.66	3.60	3.67	3.58
	Family: This school celebrates student success	4.07	3.95	3.54	3.92	3.95
Safe, Supportive, and Vibrant Learning Environment	Staff: Instruction is personalized to meet the needs of each student	3.87	3.81	3.54	3.56	3.74
	Staff: Struggling students receive early intervention and remediation to acquire skills	3.83	3.81	3.49	3.51	3.73
	Student: I get help from teachers or other adults in this school when I need it	4.11	4.25			
	Student: My teacher(s) often tell me how I am doing in their class	3.39	3.63	3.30	3.52	3.61
	Student: My teacher(s) find other ways for me to learn things I find difficult	3.71	3.78	3.34	3.63	3.68
	Family: Additional help is available to my student if they need it	3.87	3.78	3.46	3.82	3.77
	Family: Struggling students receive early intervention and additional help at this school	3.64	3.44	2.12	3.52	3.46
Family and Community Engagement	Family: Teachers accommodate my student's individual needs by adjusting instruction	3.76	3.65	2.90	3.49	3.38
	Family: This school communicates with me about my student's p..	3.50	3.45	3.25	3.30	3.26
	Family: I am given opportunities to discuss my student's progress at school	3.67	3.57	3.35	3.45	3.37
Quality Teachers and Instruction	Staff: This school provides curriculum that is relevant and meaningful	4.18	4.14			
	Student: Work I do in this school is useful and interesting to me	3.48	3.59	3.29	3.44	3.43
	Student: This school is doing a good job of preparing me to succeed in my life	3.83	3.91	3.57	3.80	3.87
	Family: This school is doing a good job of preparing my student for a successful future	3.95	3.78	3.74	3.79	3.69
	Family: Teachers in this school provide students with a variety o..	4.00	3.85	3.67	3.85	3.83

