Travis Unified School District

Local Control and Accountability Plan 2024-25

5 Elementary Schools

1 Middle School

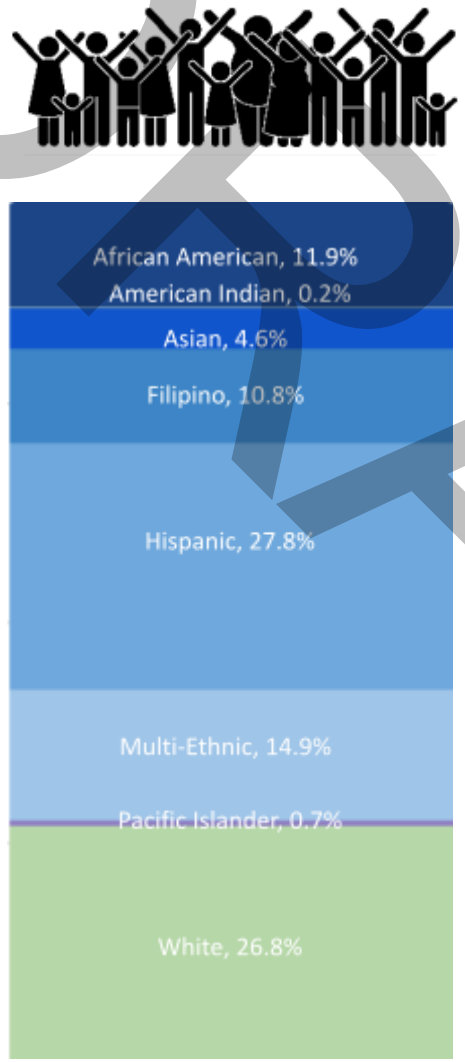
1 High School

Alternative Education Program

Independent Study Program

5,340
Students

44% Low-income
12.5% Students with Disabilities
0.2% Homeless
0.2% Foster Youth
2.9% English Learners



We listened to our partners to establish priorities, formally as shown below, and informally as students, families, and staff shared ideas and provided feedback.

527 Students in focus groups

3,584 Student survey responses

651 Family survey responses

284 Staff survey responses

28 Meetings with partners

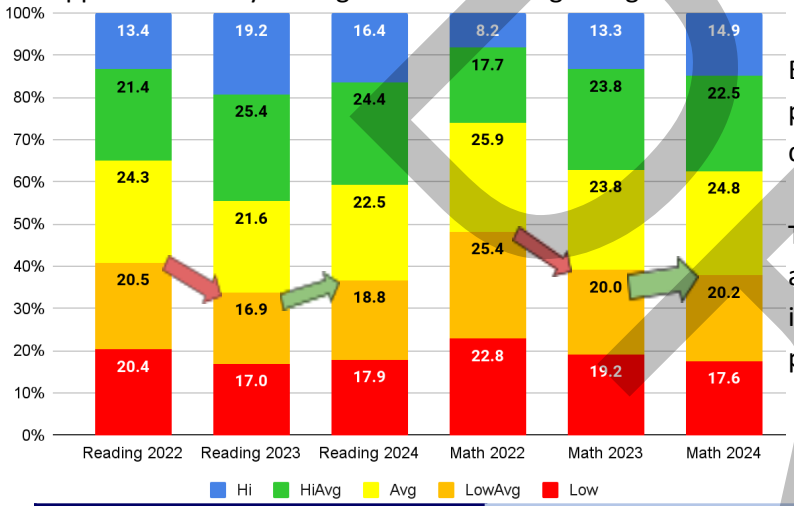
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Goal 1

Academic Achievement

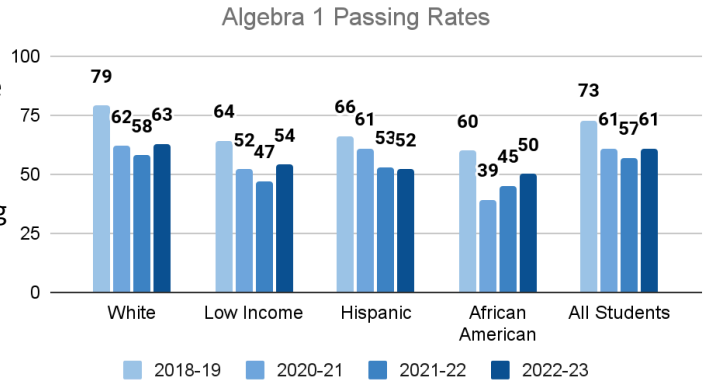
$4,993,729

Focus on instructional and institutional excellence to promote equity for all, close the achievement gap, and improve student learning preparation for opportunities beyond high school including college and career.



Elementary MAP data shows some post-pandemic recovery (percent below average decreasing) but needs remain high.

The percentage of Vanden students earning a C or better in Algebra 1 shows a growing improvement, but has not returned to pre pandemic levels.



Support academic MTSS

- Identify areas of need and monitor progress using assessment data
- Use quality instructional videos
- Add capacity to manage and support the multi-tiered system



Provide instruction to meet student needs

- Elementary WIN (What I Need) Teams of **9** Intervention Specialists and **17** Instructional Assistants
- Small group English Language Development (ELD) instruction with **2** Instructional Assistants
- Smaller Math 7 and Math 8 classes
- Tailored online math instruction; coding and robotics integrated math classes
- Additional learning time beyond the school day (before/after school, online, summer)

Improve preparation for college and career

- Focus on improving the A-G completion rate; identify and remove barriers
- Provide college information opportunities to first-generation or low-income students
- Fund Advanced Placement tests for low-income students
- Update Career Technical Education (CTE) pathways



Support staff learning

- Prioritize coaching and training in math instructional strategies and techniques
- Prioritize improvements to literacy and ELD instruction
- Continue coaching and training for administrators to improve student outcomes
- Prioritize improvements to Special Education instruction and processes
- Increase integrated training for general and special education teachers

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Goal 2

Socio-Emotional Wellness

$1,989,173

Ensure a safe and productive environment using support systems to maintain calm classrooms focus on learning and to enhance student social and emotional wellness.

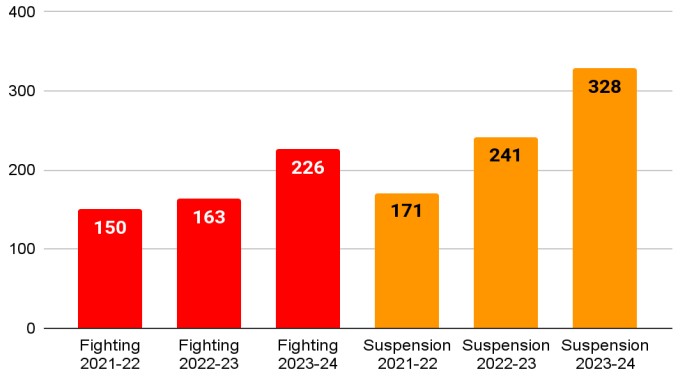
Indicators to increase

	E	M	H	A
School Connection	59	40	41*	35
Caring Adults	78	48	55	82
High Expectations	70	58*	58*	67*
Feel safe at school	65	43*	48*	69

Indicators to decrease

	E	M	H	A
Experienced harassment or bullying	26	14	10*	10
Experienced chronic sadness	31	24	31*	22*
Suicidal ideation		8*	7*	8*

Fighting and suspensions through 5.31.24









***Improved from 2022-23 ratings**

3,584 responses from students in grades 3-12

Help struggling students

Provide **41** helping staff:

- **4** Social Workers and **7** interns
- **7** Counselors
- **3** Mental Health Coordinators
- **2** School Climate TOSAs
- **4** Elementary Assistant Principals
- **12** Student Support Specialists
- **4** Travis AFB Military Family Life Counselors (MFLC)

- Wellness Centers at secondary schools
- Care Solace referral services to help families access treatment services matched to their needs and health care coverage

Improve campus climate

- Continue Playworks safe and inclusive play program in elementary schools stay active and practice valuable social skills
- Refine implementation of Positive Behavioral Interventions & Supports (PBIS)
- Enhance orientation and transitions between schools using WEB (Where Everybody Belongs), Link Crew, and Anchored 4 Life programs

Expand SEL instruction

- Implement elementary SEL lessons using expanded materials
- Increase targeted instruction for all staff SEL and related topics
- Increase grant-funded activities to support SEL learning for staff and activities for students
- Increase Vanden SEL opportunities for 9th graders with Health/ Wellness TOSA

Support staff learning

- Provide staff training in SEL instruction, including Digital Citizenship
- Provide staff training in developing environments to promote safe and inclusive play
- Prioritize professional development in PBIS and relationship-building

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Goal
3

Family Engagement

$176,153

Enhance constructive communication within and outside the school community with a special focus on involving parents as active partners in their child's education.





Families identified areas of strength	Families identified areas of improvement	Families shared requests
• Communication is able to access and understand and families are well-informed about activities • Messages promptly returned • Families trust teachers and administrators • Schools are supportive and inviting • Grades and attendance are easy to access online • Families know how their students are doing academically	• Providing information about post-secondary options and the path to college and career • More opportunities to work with administrators on school programs • Targeted climate issues at individual schools • Emergency communication protocols	• Parent information sessions on the path to college and career and helping children succeed in school • Improvements to facilities and maintenance • Parent sessions on interpreting test scores and supporting children's mental and emotional wellness






Involvement in decision-making	Communication and support	Parent University	Activity Involement Opportunities

• Equity Action Team focused on closing the achievement gap
• Involve families in school and district decision-making teams
	• Multilingual communication systems and translation
	• Family liaison to support parents
	• Broadcast Board meetings to increase communication and transparency
	• improve website functionality and clarity
		• In-person and online sessions
		  ○ Help your child succeed in school
		  ○ Preparing for college
		  ○ Family nights
		• Involve parent organizations in planning
			• Make volunteer opportunities available online through CERVIS
			• Increasing parent activity opportunities at school sites (399 in 2023-24)

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Goal
4

Basic Services

$30,000 *

Provide basic services and manage resources responsibly while maintaining the collaborative budget process. Enhance, create, and modernize facilities that support lifelong educational programs.







Teachers assigned appropriately

- Assign teachers appropriately for the students they teach and promptly fill teacher vacancies
- Actively promote exemplary programming and opportunities

New Teacher Induction program

- Training and mentoring for new teachers focused on equity and the success of high needs students
- Continue Summer Institute New Teacher training and expand offerings for classroom support staff

Technology

- Replace and relocate aging servers
- Focus on accessibility, security, and integration
- Increase training for AI and innovative technology tools







Instructional materials

- Continue to provide instructional materials for all students
- Prepare for textbook adoptions aligned to updated CA state standards in math

Materials to accelerate learning

- Supplementary evidence-based instructional materials to accelerate struggling students to grade-level standards

Improve facilities

- Prepare for 6th grade Reorganization (outside of LCAP funding)
- Furnish and equip new TK classrooms
- Address security needs related to facilities
- Maintain safe, welcoming and attractive iearning environments

* Budget amount includes expenditures focused on the needs of unduplicated students (low-income, English learners, foster youth) only and not expenditures that improve basic services for all students.

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