

A background image showing several young students sitting at a desk, focused on writing in their notebooks. The image is dimmed with a dark blue overlay. The text is centered over the image.

# Dual Language Program Magnet Option at Karshner Elementary

# DL Cohort Timeline – if moved to Karshner

2024 - 25

**Dessie:** DL grades K - 5

Grades K -3: two DL classes per grade

Grades 4 – 5: one DL class per grade

**Karshner:** DL grades K – 6

Grade K: 2 DL classes

Grades 1 – 6: one DL class per grade

**\*\*\*PDL: Kindergarten**

2025 – 26: **Year 1 kinder only at Karshner – boundary considerations**

**Dessie:** DL grades 1 - 6

Grades 1 -3: two DL classes per grade

Grades 4 – 6: one DL class per grade – space constraint

**Karshner:** DL grades K – 6

**Grade K : possibly 3 or 4 DL classes**

Grades 1 : two DL classes

Grades 2 – 6: one DL class per grade

**PDL:** Grades K - 1

**JH:** DL Grade 7: approx. 11 students

**Dessie:** DL grades 2 - 6

Grades 2-3: two DL classes per grade

Grades 4 – 6: one DL class per grade

**Karshner:** DL grades K – 6

Grade K – 1: possibly 3 or 4 DL classes

Grades 2– 6: one DL class per grade

**PDL:** Grades K - 2

**JH:** DL grade 7: approx. 49 students

DL grade 8: approx. 11 students

**Dessie:** DL grades 3 - 6

Grades 4 – 6: one DL class per grade

**Karshner:** DL grades K – 6

Grade K - 2: possibly 3 or 4 DL classes

Grades 3 – 6: one DL class per grade

**PDL:** Grades K - 3

**JH/HS:** DL grade 7: approx. 48 students

DL grade 8: approx. 49 students

DL grade 9: approx. 11 students

# DL Cohort Timeline – if moved to Karshner

2028 - 29

**Dessie:** DL grades 4 - 6  
Grades 4 - 6: one DL class per grade

**Karshner:** DL grades K – 6  
Grade K – 3: three or four DL classes  
Grades 4 – 6: one DL class per grade

**PDL:** Grades K - 4

**JH/HS:** DL grade 7: approx. 51 students  
DL grade 8: approx. 48 students  
DL grade 9: approx. 49 students  
DL grade 10 approx. 11 students

2029 -30

**Dessie:** DL grade 5 -6: one DL class per grade

**Karshner:** DL grades K – 6  
Grade K - 3: possibly 3 or 4 DL classes  
Grades 4: two or three classes  
Grades 6: one DL class per grade

**PDL:** Grades K - 5

**JH/HS:** DL grade 7: 64 approx. students  
DL grade 8: approx. 51 students  
DL grade 9: approx. 48 students  
DL grade 10 approx. 49 students  
DL grade 11 approx. 11 students

2030 - 31

**Dessie:** DL grade 6: one DL class per grade

**Karshner:** DL grades K – 6  
Grade K - 3: four DL classes (16)  
Grades 4 – 6: two or three DL classes  
(6 – 9 rooms)

**PDL:** Grades K - 6

**JH/HS:** DL grade 7: approx. 61 students  
DL grade 8: approx. 64 students  
DL grade 9: approx. 51 students  
DL grade 10 approx. 48 students  
DL grade 11 approx. 49 students  
DL grade 12 approx. 11 students (first graduating class!)

# Dual Language Cohort Timeline if moved to Karshner Elementary

2024-2025

| Dessie Evans |      | Karshner |        |
|--------------|------|----------|--------|
| DL K         | DL K | DL K     | DL K   |
| DL 1         | DL 1 | DL K     | Kinder |
| DL 2         | DL 2 | DL 1     | NDL 1  |
| DL 3         | DL 3 | DL 2     | NDL 2  |
| DL 4         |      | DL 3     | NDL 3  |
| DL 5         |      | DL 4     | NDL 4  |
| DL 6         |      | DL 5     | NDL 5  |
|              |      | DL 6     | NDL 6  |
|              |      |          |        |
|              |      |          |        |

2025-2026

| Dessie Evans |       | Karshner |       |
|--------------|-------|----------|-------|
| NDL K        | NDL K | DL K     | DL K  |
| DL 1         | DL 1  | DL K     | DL K  |
| DL 2         | DL 2  | DL 1     | NDL 1 |
| DL 3         | DL 3  | DL 2     | NDL 2 |
| DL 4         |       | DL 3     | NDL 3 |
| DL 5         |       | DL 4     | NDL 4 |
| DL 6         |       | DL 5     | NDL 5 |
|              |       | DL 6     | NDL 6 |
|              |       |          |       |
|              |       |          |       |

2026-2027

| Dessie Evans |       | Karshner |       |
|--------------|-------|----------|-------|
| NDL K        | NDL K | DL K     | DL K  |
| NDL 1        | NDL 1 | DL K     | DL 1  |
| DL 2         | DL 2  | DL 1     | DL 1  |
| DL 3         | DL 3  | DL 2     | NDL 2 |
| DL 4         |       | DL 3     | NDL 3 |
| DL 5         |       | DL 4     | NDL 4 |
| DL 6         |       | DL 5     | NDL 5 |
|              |       | DL 6     | NDL 6 |
|              |       |          |       |
|              |       |          |       |

2027-2028

| Dessie Evans |       | Karshner |       |
|--------------|-------|----------|-------|
| NDL K        | NDL K | DL K     | DL K  |
| NDL 1        | NDL 1 | DL K     | DL 1  |
| NDL 2        | NDL 2 | DL 1     | DL 2  |
| DL 3         | DL 3  | DL 2     | DL 2  |
| DL 4         |       | DL 3     | NDL 3 |
| DL 5         |       | DL 4     | NDL 4 |
| DL 6         |       | DL 5     | NDL 5 |
|              |       | DL 6     | NDL 6 |
|              |       |          |       |
|              |       |          |       |

2028-2029

| Dessie Evans |       | Karshner |       |
|--------------|-------|----------|-------|
| NDL K        | NDL K | DL K     | DL K  |
| NDL 1        | NDL 1 | DL K     | DL 1  |
| NDL 2        | NDL 2 | DL 1     | DL 2  |
| NDL 3        | NDL 3 | DL 2     | DL 2  |
| DL 4         |       | DL 3     | DL 3  |
| DL 5         |       | DL 3     | NDL 4 |
| DL 6         |       | DL 4     | NDL 5 |
|              |       | DL 5     | NDL 6 |
|              |       | DL 6     |       |
|              |       |          |       |
|              |       |          |       |

2029-2030

| Dessie Evans |       | Karshner |       |
|--------------|-------|----------|-------|
| NDL K        | NDL K | DL K     | DL K  |
| NDL 1        | NDL 1 | DL K     | DL 1  |
| NDL 2        | NDL 2 | DL 1     | DL 2  |
| NDL 3        | NDL 3 | DL 2     | DL 2  |
| NDL 4        |       | DL 3     | DL 3  |
| DL 5         |       | DL 3     | DL 4  |
| DL 6         |       | DL 4     | DL 4  |
|              |       | DL 5     | NDL 5 |
|              |       | DL 6     | NDL 6 |
|              |       |          |       |
|              |       |          |       |

2030-2031

| Dessie Evans |       | Karshner |       |
|--------------|-------|----------|-------|
| NDL K        | NDL K | DL K     | DL K  |
| NDL 1        | NDL 1 | DL K     | DL 1  |
| NDL 2        | NDL 2 | DL 1     | DL 2  |
| NDL 3        | NDL 3 | DL 2     | DL 2  |
| NDL 4        |       | DL 3     | DL 3  |
| NDL 5        |       | DL 3     | DL 4  |
| DL 6         |       | DL 4     | DL 4  |
|              |       | DL 5     | DL 5  |
|              |       | DL 6     | NDL 6 |
|              |       |          |       |
|              |       |          |       |

2031-2032

| Dessie Evans |       | Karshner |      |
|--------------|-------|----------|------|
| NDL K        | NDL K | DL K     | DL K |
| NDL 1        | NDL 1 | DL K     | DL 1 |
| NDL 2        | NDL 2 | DL 1     | DL 2 |
| NDL 3        | NDL 3 | DL 2     | DL 2 |
| NDL 4        |       | DL 3     | DL 3 |
| NDL 5        |       | DL 3     | DL 4 |
| NDL 6        |       | DL 4     | DL 4 |
|              |       | DL 5     | DL 5 |
|              |       | DL 6     | DL 6 |
|              |       |          |      |
|              |       |          |      |



# Dessie Evans Elementary Dual Language Students

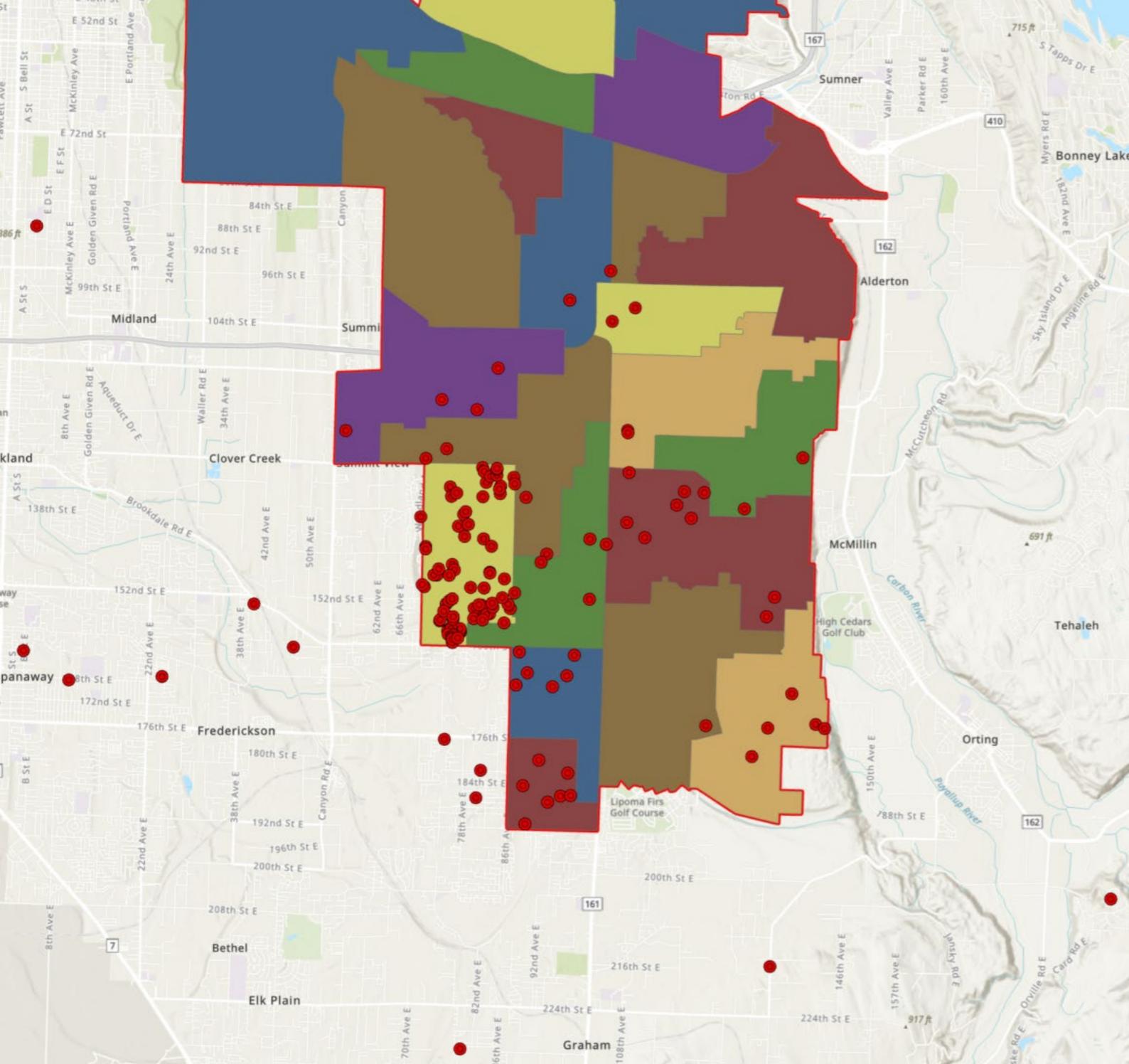
184 students K-4<sup>th</sup> grade

- 99 students (54%) reside in the Dessie Evans attendance area.
- 66 students (36%) reside in the Puyallup SD but outside of the Dessie Evans attendance area.

- Brouillet Attendance Area – 9 students
- Carson Attendance Area – 10 students
- Edgerton Attendance Area – 8 students
- Firgrove Attendance Area – 7 students
- Hunt Attendance Area – 10 students
- Meeker Attendance Area – 4 students
- Pope Attendance Area – 1 student
- Ridgcrest Attendance Area – 4 students
- Sunrise Attendance Area – 2 students
- Wildwood Attendance Area – 2 students
- Woodland Attendance Area – 4 students
- Zeiger Attendance Area – 5 students

- 19 students (10%) reside outside the Puyallup SD boundary (Non-resident).

*\*Data from October 1, 2023 Facilities Cognos Report*

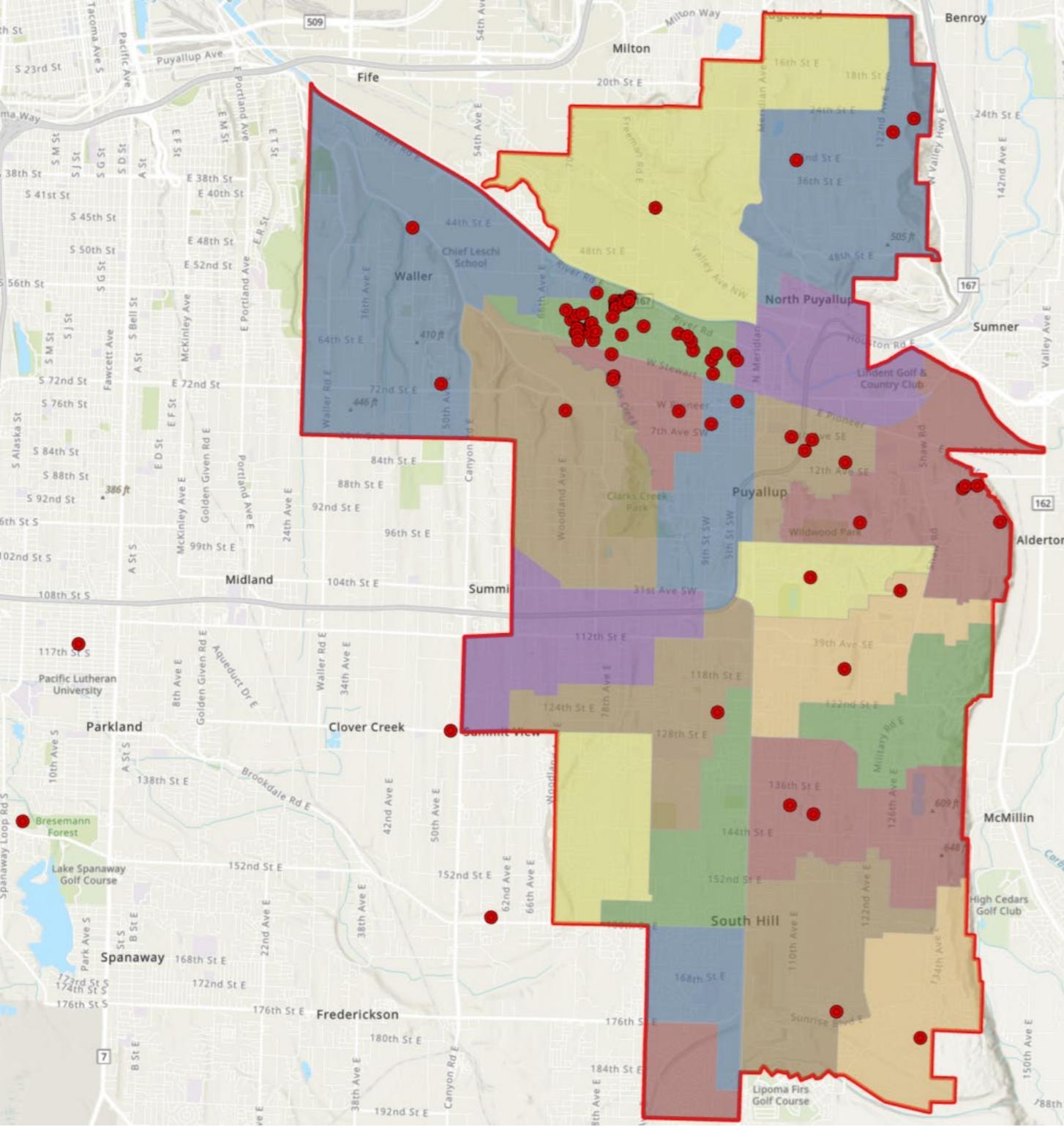


# Karshner Elementary Dual Language Students

100 students K-5<sup>th</sup> grade

- 49 students (49%) reside in the Karshner Elementary attendance area.
- 43 students (43%) reside in the Puyallup SD but outside of the Karshner Elementary attendance area.
  - Edgerton Attendance Area – 2 students
  - Fruitland Attendance Area – 1 student
  - Hunt Attendance Area – 5 students
  - Maplewood Attendance Area – 4 students
  - Meeker Attendance Area – 3 students
  - Mt View Attendance Area – 4 students
  - Northwood Attendance Area – 1 student
  - Pope Attendance Area – 1 student
  - Shaw Road Attendance Area – 8 students
  - Spinning Attendance Area – 5 students
  - Stewart Attendance Area – 2 students
  - Sunrise Attendance Area – 2 students
  - Waller Road Attendance Area – 3 students
  - Wildwood Attendance Area – 1 student
  - Zeiger Attendance Area – 1 student
- 8 students (8%) reside outside the Puyallup SD boundary (Non-resident)

*\*Data from October 1, 2023 Facilities Cognos Report*



The background image shows a classroom scene with several students. In the center, a student with glasses is focused on writing in a notebook. To their left, another student is also writing. To the right, a student is looking towards the center. The overall atmosphere is one of active learning and collaboration. The text is overlaid on this scene in a clean, white, sans-serif font.

# Conceptual School Boundary Planning Scenario

# Karshner Elementary Current Enrollment

*\*Data from October 1, 2023 Facilities Cognos Report*

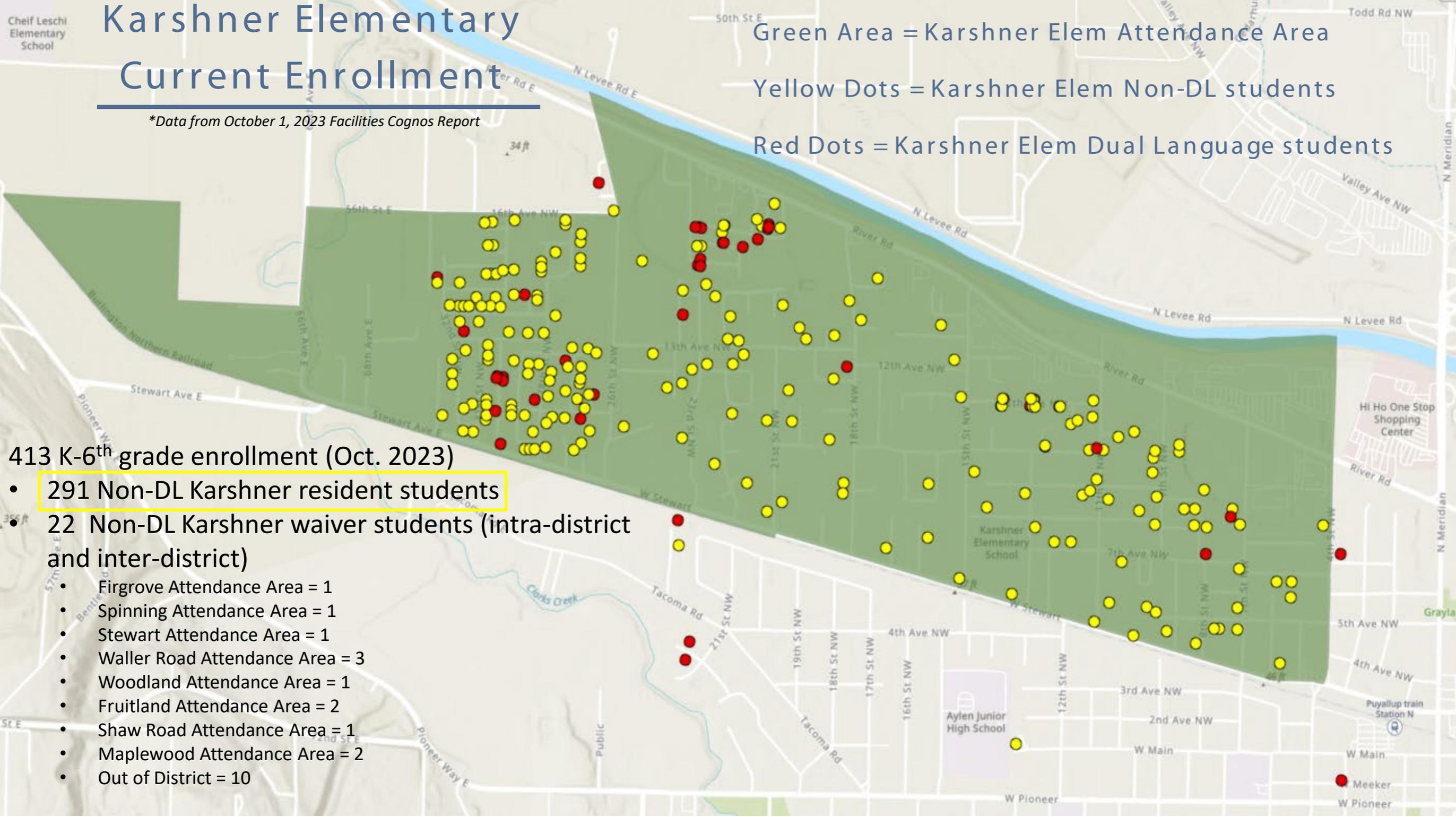
Green Area = Karshner Elem Attendance Area

Yellow Dots = Karshner Elem Non-DL students

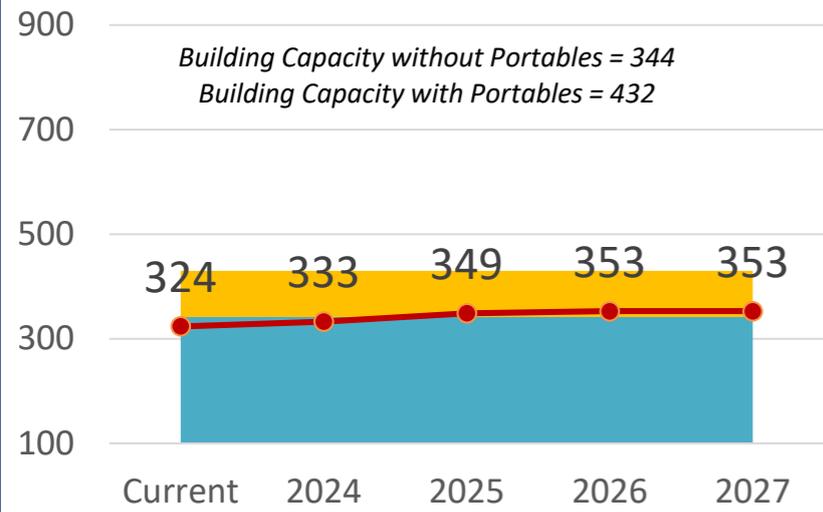
Red Dots = Karshner Elem Dual Language students

413 K-6<sup>th</sup> grade enrollment (Oct. 2023)

- 291 Non-DL Karshner resident students
- 22 Non-DL Karshner waiver students (intra-district and inter-district)
  - Firgrove Attendance Area = 1
  - Spinning Attendance Area = 1
  - Stewart Attendance Area = 1
  - Waller Road Attendance Area = 3
  - Woodland Attendance Area = 1
  - Fruitland Attendance Area = 2
  - Shaw Road Attendance Area = 1
  - Maplewood Attendance Area = 2
  - Out of District = 10



## Stewart Elementary

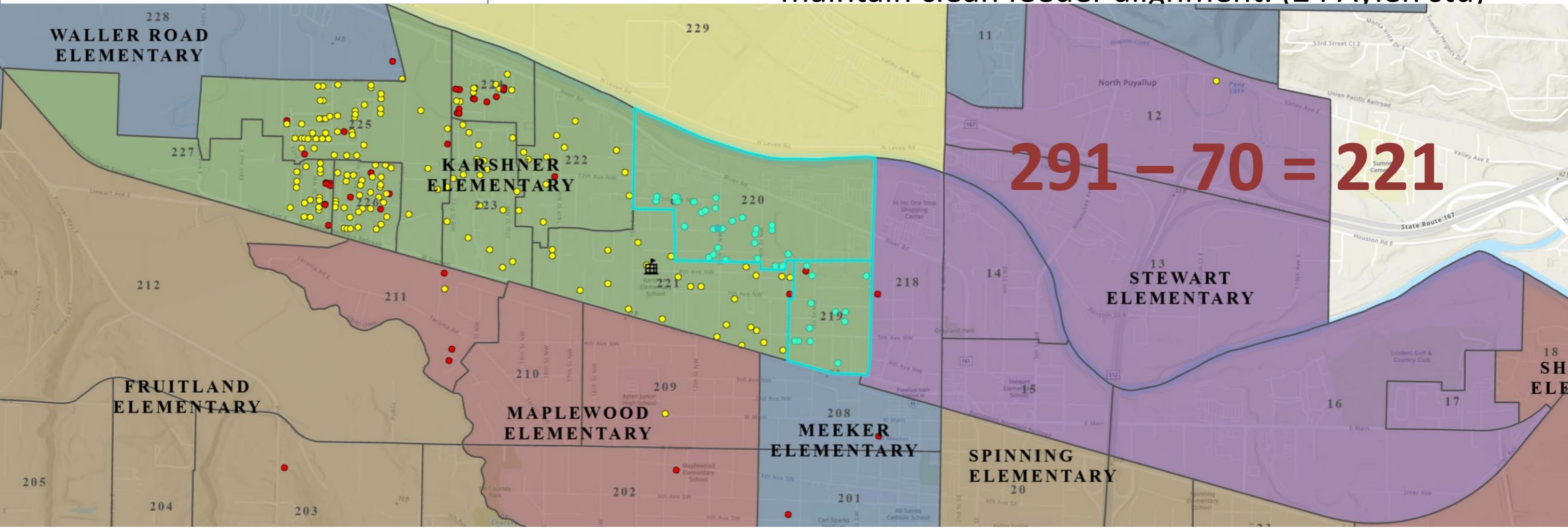


## Reassign Tracts 219 and 220 from Karshner to Stewart

- 70 Karshner non-DL students K-6
  - Includes 8 Karshner non-DL Kindergarten students

Result:  $353 + 70 = 423$  students in 2026-27 at Stewart Elementary

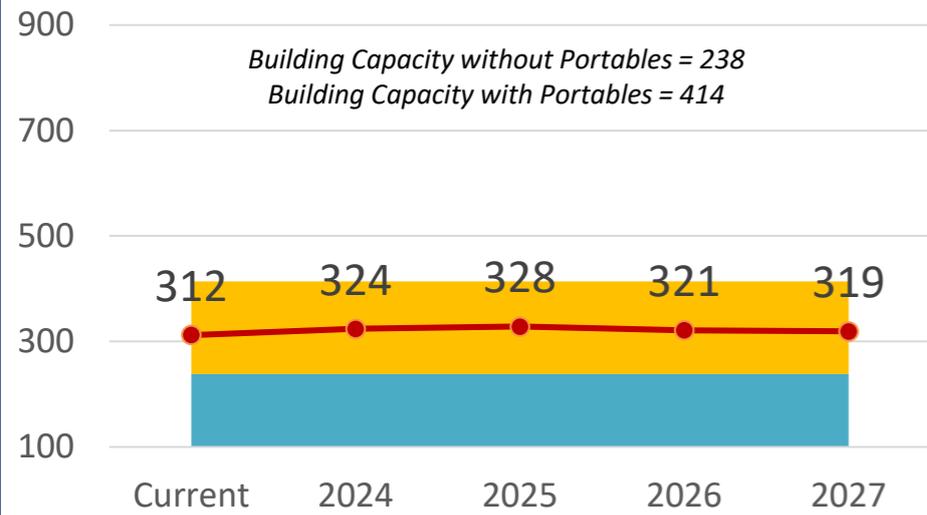
Challenge: Traffic – 4<sup>th</sup> Ave NE / 4<sup>th</sup> St NE are very narrow. Campus is only 3.5 acres. 2<sup>nd</sup> smallest (Meeker) Kalles/JH boundary would need to adjust to maintain clean feeder alignment. (24 Aylen stu)





## Waller Road Elementary

Building Capacity without Portables = 238  
 Building Capacity with Portables = 414



## Reassign Tracts 222 and 224 and a portion of 225 from Karshner to Waller Rd Elem

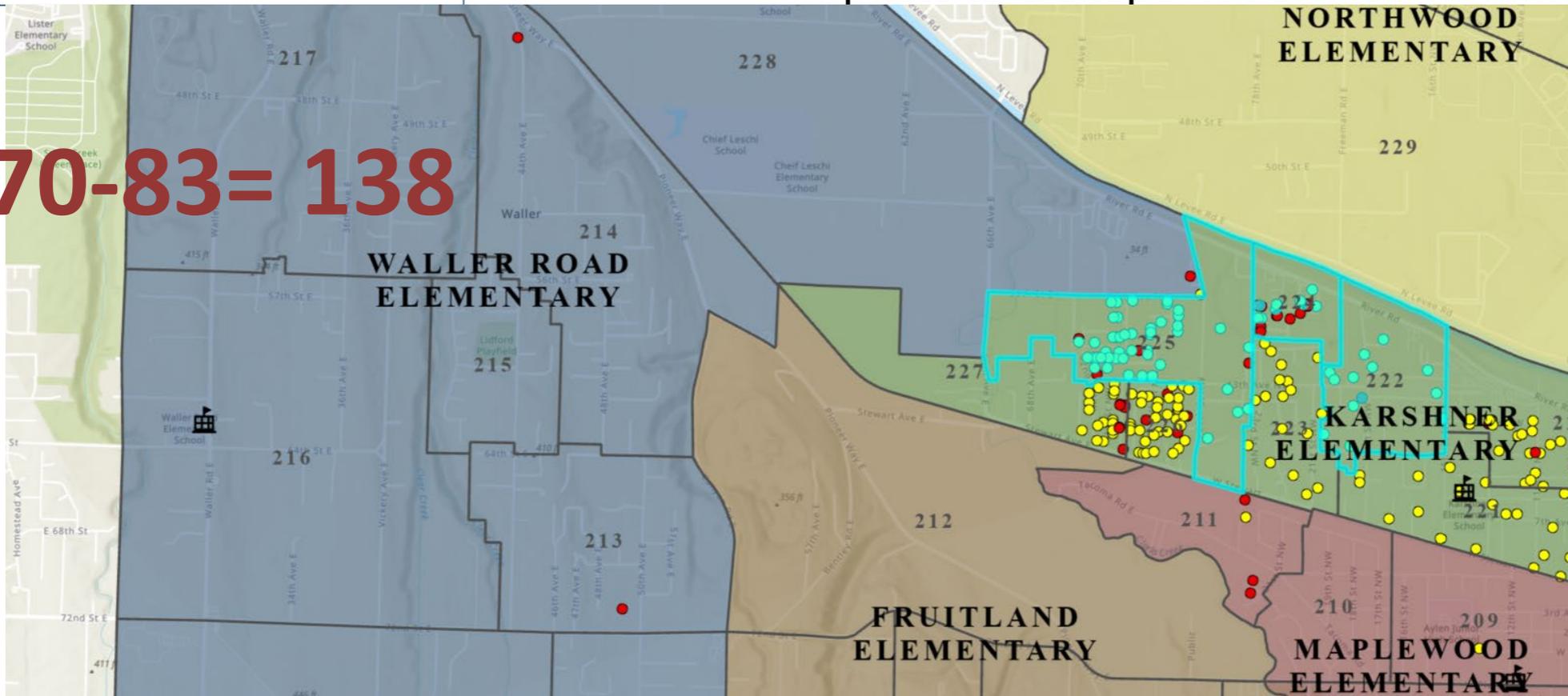
- 83 Karshner non-DL students K-6
  - 11 Karshner non-DL Kindergarten students included

Result: 328+83 = 411 students in 2025-26 at Waller Rd Elem.

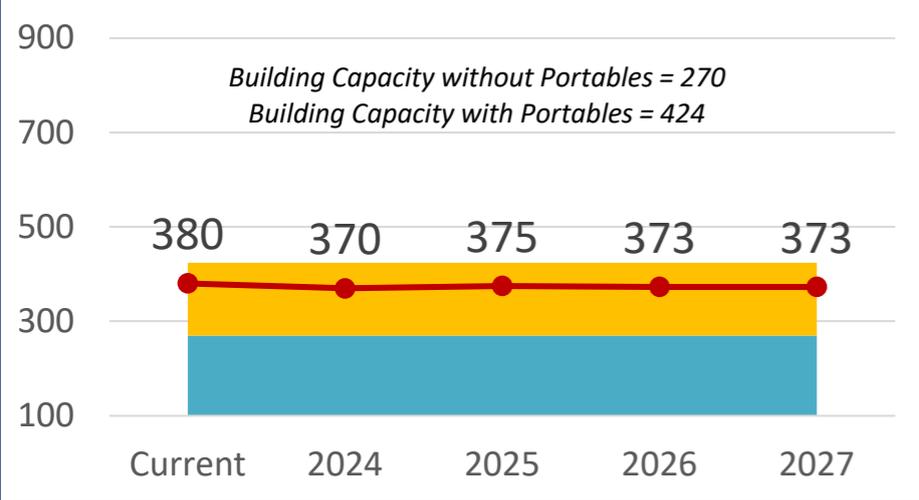
Challenges: Distance to Waller Road Elem from these tracts is between 5.5 – 6.5 miles each way.

Impacts to transportation? Community support?

**291-70-83= 138**



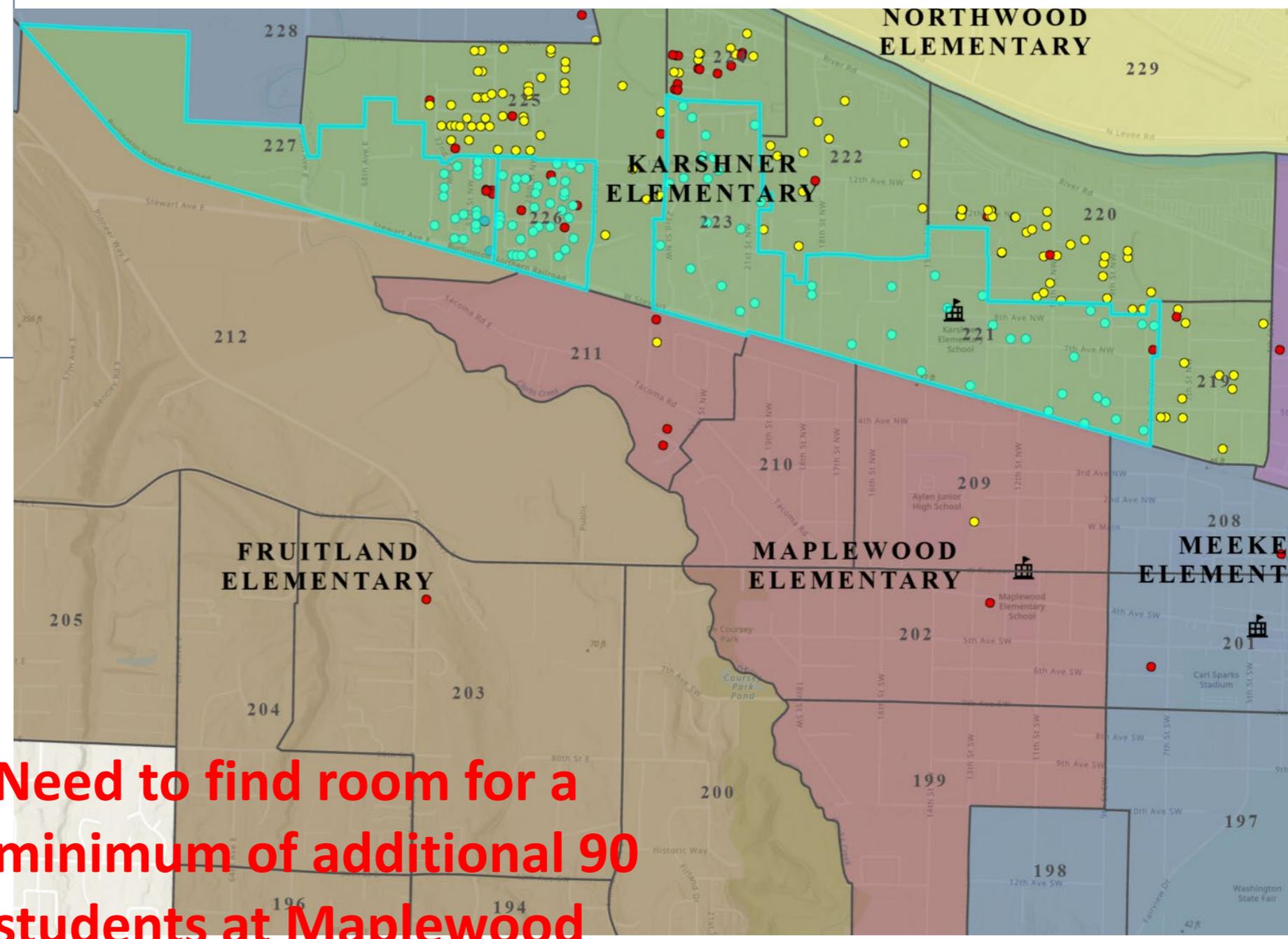
## Maplewood Elementary



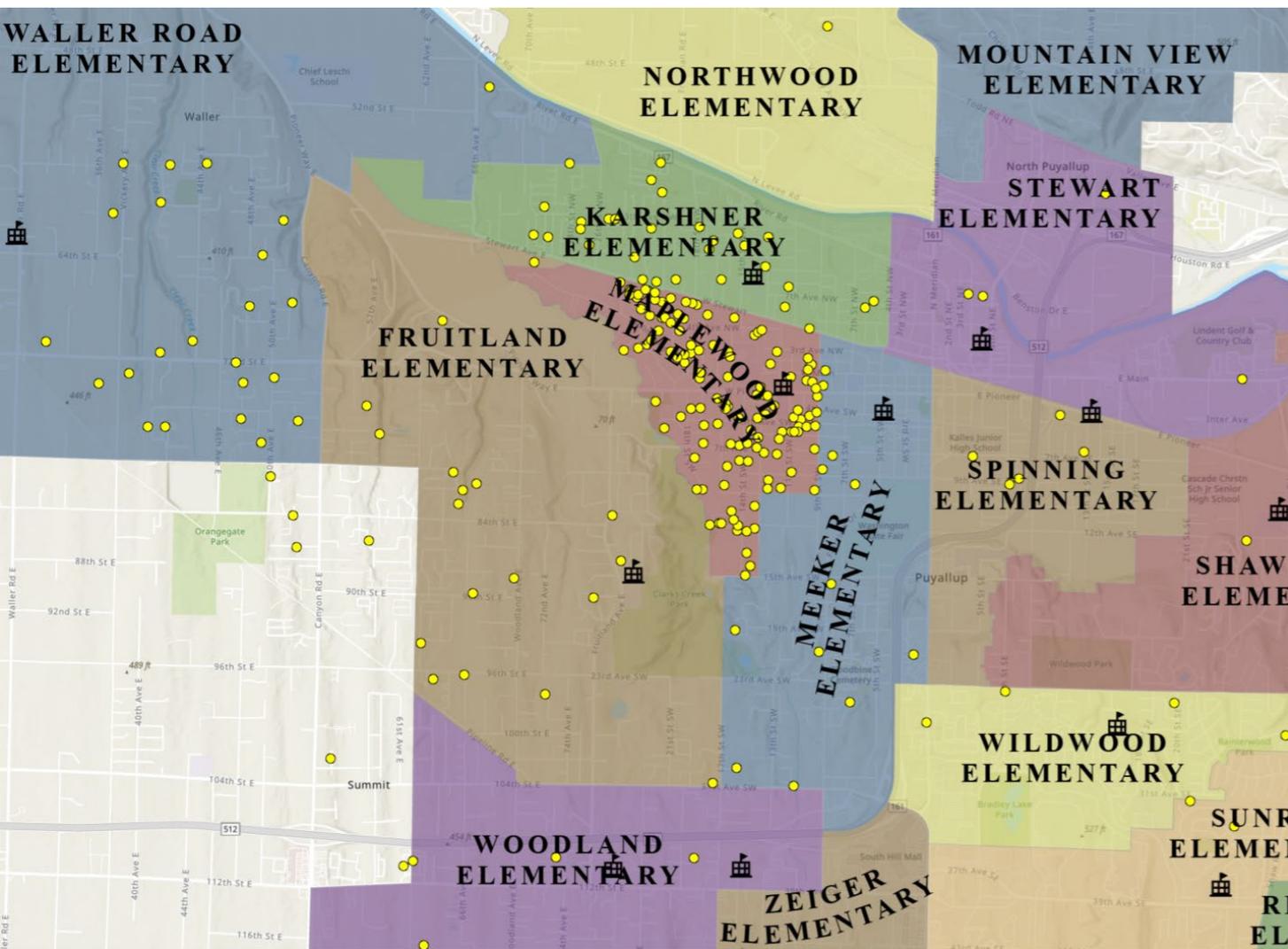
## Reassign Tracts 221,223,226 and 227 from Karshner to Maplewood

- 138 Karshner non-DL students K-6
  - 22 Karshner non-DL Kindergarten students included

Result:  $375 + 138 = 513$  students in 2025-26 at Maplewood



# Maplewood Elementary Enrollment by Location



Yellow dots = Maplewood Elementary PreK-6<sup>th</sup> grade students

- 380 students with Developmental Preschool and Kindergarten Academy (Oct 2023)
- 318 students excluding PreK and KA
  - 164 K-6<sup>th</sup> grade students reside in school boundary
  - 154 K-6<sup>th</sup> grade students reside outside school boundary
    - 31 out-of-district student
    - 123 in-district student
      - Karshner Attendance Area – 29 students
      - Waller Road Attendance Area – 23 students
      - Meeker Attendance Area – 13 students
      - Fruitland Attendance Area – 8 students
      - Spinning Attendance Area – 7 students
      - Woodland Attendance Area – 6 students
      - 5 students each – Sunrise & Wildwood
      - 4 students each - Firgrove & Hunt
      - 3 students each - Carson & Northwood
      - 2 students each – Stewart, Brouillet, Shaw Road, Zeiger, Dessie Evans, Edgemont (6<sup>th</sup> graders)
      - Edgerton Attendance Area – 1 student

# Reduce Maplewood Waiver Enrollment

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154 K-6<sup>th</sup> grade students reside outside school boundary

- 31 out-of-district students - 4 Non-Resident Guardian students = **27 students could be phased out**
- 123 in-district waiver students
  - ~~Karshner Attendance Area – 29 students~~
  - ~~Waller Road Attendance Area – 23 students~~
  - ~~Meeker Attendance Area – 13 students~~
  - ~~Fruitland Attendance Area – 8 students~~
  - Spinning Attendance Area – 7 students
  - Woodland Attendance Area – 6 students
  - 5 students each – Sunrise & Wildwood
  - 4 students each - Firgrove & Hunt
  - 3 students each - Carson & ~~Northwood~~
  - 2 students each – Stewart, Brouillet, Shaw Road, Zeiger, Dessie Evans, Edgemont (6<sup>th</sup> graders)
  - Edgerton Attendance Area – 1 student
- 47 in-district waiver students – 7 PSD-Resident Guardian students = **40 students could be phased out.**

# Increase Capacity through Program Relocation

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Relocate or eliminate Kindergarten Academy

**1 classroom = 22 student capacity**

*Could this class be relocated to another school?*

Relocate 3 Development Preschool classes

**3 classrooms = 66 student capacity**

*Where could these classes be relocated?*

Relocate or eliminate RAS Preschool

**2 classrooms = 44 student capacity**

*Where could these classes be relocated?*

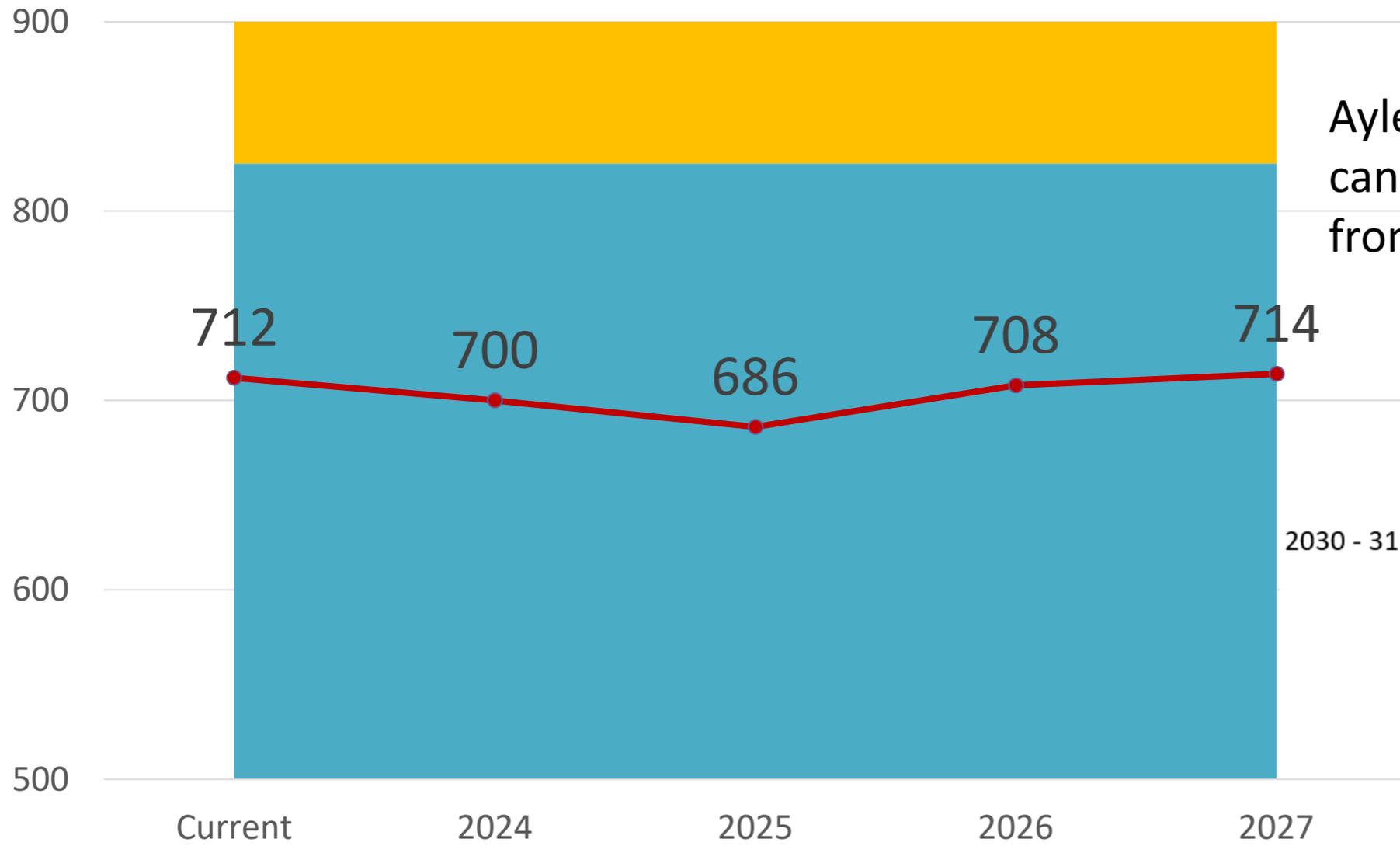
## 6<sup>th</sup> Grade Reconfiguration

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Relocate Maplewood Elementary 6<sup>th</sup> Grade to Aylen JH

**2 classrooms = 44 student capacity**

### Aylen Junior High School



Aylen Junior High is a good candidate to receive DL students from a capacity standpoint.

2030 - 31

- Dessie:** DL grade 6: one DL class per grade
- Karshner:** DL grades K – 6  
Grade K - 3: four DL classes  
Grades 4 – 6: two or three DL classes
- PDL:** Grades K - 6
- JH/HS:** DL grade 7: approx. 61 students  
DL grade 8: approx. 64 students  
DL grade 9: approx. 51 students

115 7<sup>th</sup> – 9<sup>th</sup> projected students

# DL Questions and Considerations

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If Dual Language (DL) is consolidated to Karshner Elementary:

- Would a higher % of future resident Karshner students apply for the DL program if it became a magnet school?
- What are your thoughts on the conceptual school boundary planning scenario?
  - Components you think would work well?
  - Components you think should be avoided?

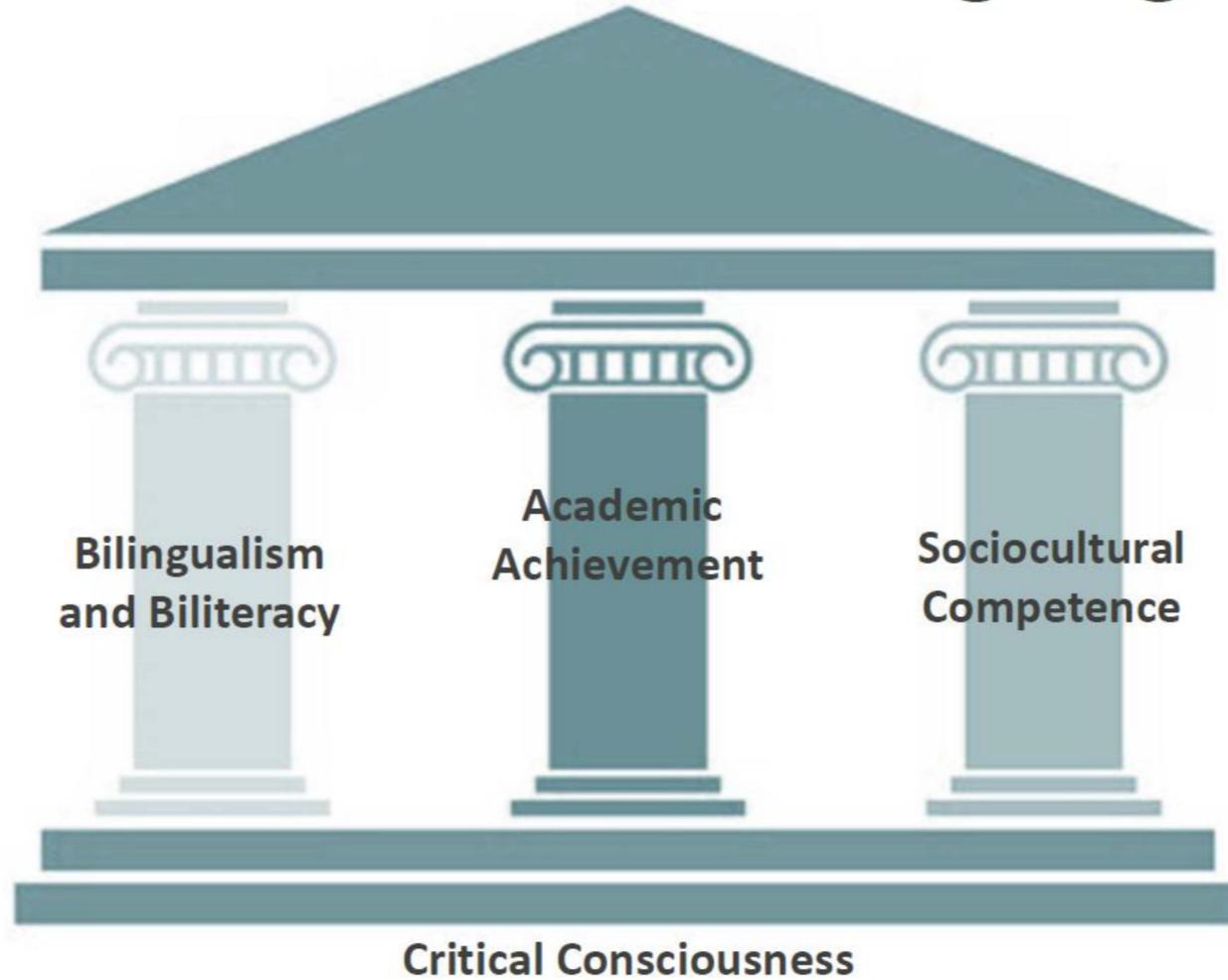


# Dual Language Education 7 YEAR PLANNING

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2023 - 2024

# 3 Pillars of Dual Language



# Research Outcomes

## Promotes Asset-based Education by...

- Building strong home-school connections
- Advancing identity development
- Honoring the language of the family, community, or Tribe

## Closes Opportunity & Achievement Gaps for...

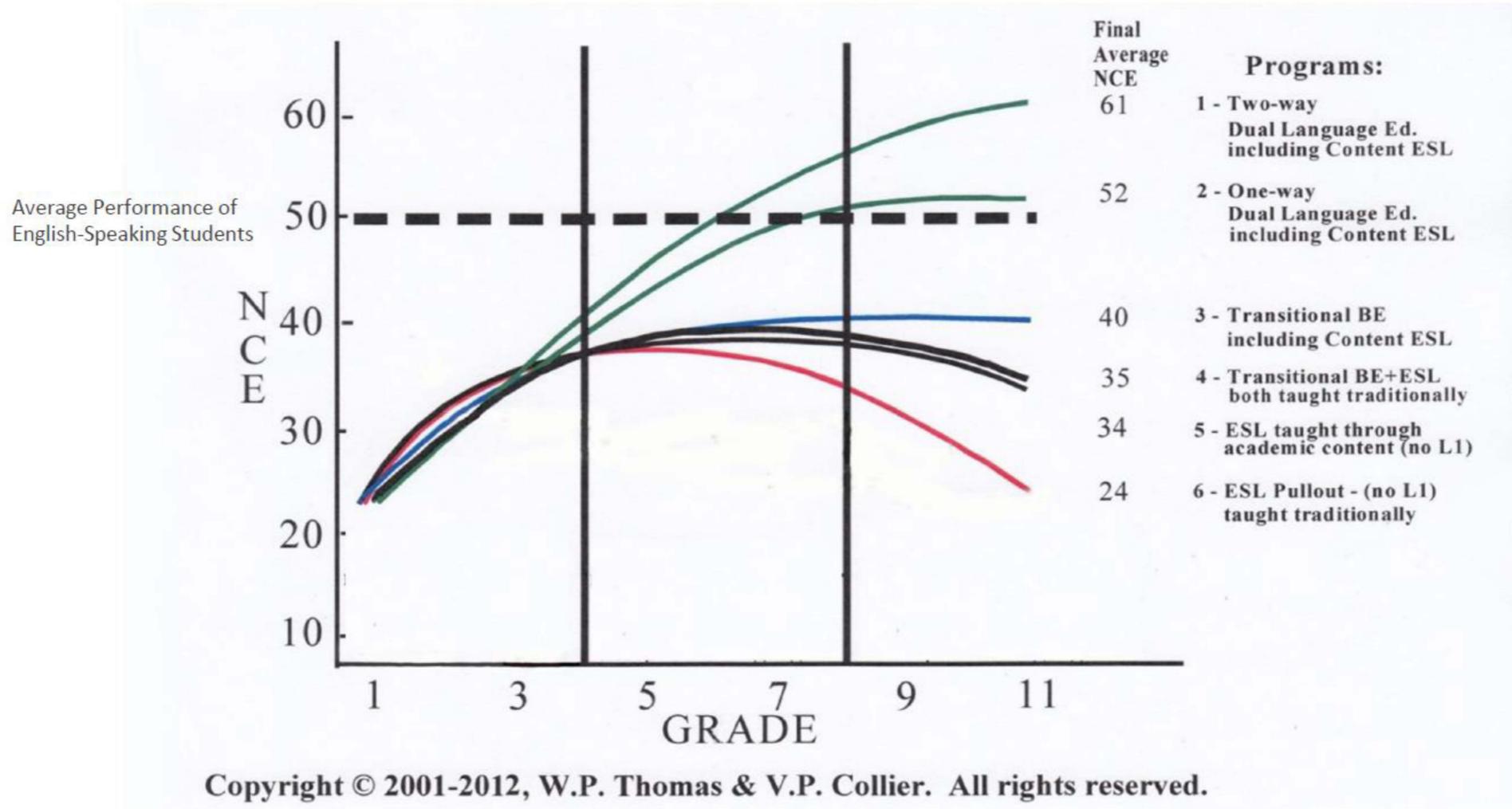
- Multilingual/English Learners
- American Indian/Alaska Native students
- African American & Black students
- Students with special needs
- Historically underserved student groups



Sources: Thomas & Collier (2012, 2017)



# English Learners' Long-Term Achievement on Standardized Tests in English Reading Compared Across Seven Program Models



# Benefits of Bilingualism

## LINGUISTIC:

- Affirm, elevate, advance students' linguistic assets
- More likely to earn the Seal of Biliteracy
- More likely to acquire a 3rd or 4th language
- Increased economic competitiveness, higher salary
- Amplify employment opportunities
- Strengthen national

## ACADEMIC:

- Increased cognitive advantages
- More likely to take advanced courses such as AP, IB or College in the High School
- **HIGHER ACADEMIC PERFORMANCE**



## SOCIOCULTURAL:

- Affirm, elevate, advance students' cultural assets
- Enhance intercultural skills
- Greater diversity in friendship
- Decreased intergenerational loss
- Improved health diagnosis and prognosis
- Delay in certain brain diseases

# Program Models

## **90/10** (or 80/20)

|                 | K   | 1   | 2   | 3   | 4   | 5   | 6-12 |
|-----------------|-----|-----|-----|-----|-----|-----|------|
| Target Language | 90% | 80% | 70% | 60% | 50% | 50% | 50%  |
| English         | 10% | 20% | 30% | 40% | 50% | 50% | 50%  |

## **50/50**

|                 | K   | 1   | 2   | 3   | 4   | 5   | 6-12 |
|-----------------|-----|-----|-----|-----|-----|-----|------|
| Target Language | 50% | 50% | 50% | 50% | 50% | 50% | 50%  |
| English         | 50% | 50% | 50% | 50% | 50% | 50% | 50%  |



# DL teaching is different.

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- Dual Language Education thrives in an immersive environment
- Curriculum pacing
- Yearly stipend
- Monthly release days
- 1 DL floating teacher per building
- Parent and guardian volunteers to provide meaningful assistance, fostering the culture and community of dual language education.



| <b>Beautiful attributes present:</b>   | <b>Opportunity for necessary improvements:</b>   |
|--|--|
| Students learning a level of another language  | Depth of language learning in both or either language to proficiently reach biliteracy and bilingualism as evidenced by test scores and street data.   |
| A sense of community in most classrooms.   | A school-wide sense of community fostering involvement and collaboration by all stakeholders to grow the dual language world and culture.  |
| Diverse cultural experiences in the classrooms.                                      | A collective community and immersive environment instead of being exclusive to the classrooms.   |
| Students of varied heritages learning together and growing in empathy and curiosity. | Dual language education prioritizes the language and academic advancement of heritage speakers and offers the opportunity to monolingual students to learn a second language. In PSD, the majority of the DLE population are English heritage speakers instead of Spanish speakers, who the program intentionally began for. |

| <b>Beautiful attributes present:</b>  | <b>Opportunity for necessary improvements:</b>  |
|---|---|
| Dedicated and passionate teachers.  | Teaching DLE naturally requires additional time and planning. This work is best done in collaboration and community across grade levels and cross curricular. Presently, DL teachers at Karshner and 4 <sup>th</sup> grade at Dessie, work alone as the rest of their grade level teams are English only teachers and the work cannot fully be grasped or shared. |
| Administrators that love the program and Dual Language students and families.   | Administrators that specialize in DLE and lead all stakeholders to achieve the 3 pillars of DLE – bilingualism/biliteracy, high academic achievement in both languages, sociocultural competence.   |
| Varied levels of family engagement opportunities mostly depending on classroom teachers to foster the 3 pillars of DLE. | Building wide family and community engagement in a larger more collaborative capacity, creating a truly immersive environment, honoring and celebrating multilingual life and culture.  |
| DLE at Dessie Evans: Dessie Evans is a new, beautiful school with wonderful outdoor space and many other resources      | Space constraints at Dessie Evans in 2025-26 no room for 6 <sup>th</sup> grade DL   |

# DL Student Count by Cohort Projection 2024-25

| Karshner | Grad Year | Student Count            | Dessie | Grad Year | Student Count            | Student total per cohort |
|----------|-----------|--------------------------|--------|-----------|--------------------------|--------------------------|
| DL K     | 2036 - 37 | (2 classes)<br>Aprox. 44 | DL K   | 2036 - 37 | (2 classes)<br>Aprox. 44 | 88                       |
| DL 1     | 2035 - 36 | 22                       | DL 1   | 2035 - 36 | 19 + 20 = 39             | 61                       |
| DL 2     | 2034-2035 | 21                       | DL 2   | 2034-2035 | 22 + 21 = 43             | 64                       |
| DL 3     | 2033 – 34 | 16                       | DL 3   | 2033 – 34 | 18 + 17 = 35             | 51                       |
| DL 4     | 2032 – 33 | 14                       | DL 4   | 2032 – 33 | 34                       | 48                       |
| DL 5     | 2031 – 32 | 16                       | DL 5   | 2031 – 32 | 33                       | 49                       |
| DL 6     | 2030 – 31 | 11                       |        |           |                          | 11                       |

# Karshner Spanish Speaking Students

- 401 total students
- 67 students marked Spanish on Home Language Survey
  - 41 in DL
  - 26 not in DL (10 in 6<sup>th</sup> grade)
- 16 in Kinder
  - 11 in Kinder DL
  - 5 in monolingual kinder

# Dessie Spanish Speaking Students

- 951 total students
- 100 students marked Spanish on Home Language Survey
  - 52 in DL
  - 48 non-DL (13 in 6th Grade)
- 16 in Kinder
  - 12 in Kinder DL
  - 4 in monolingual Kinder

# DLE grades 4+

2024 - 25

**Dessie:**

4<sup>th</sup> grade: 34 students

5<sup>th</sup> grade: 33 students

**Karshner:**

4<sup>th</sup> grade: 14 students

5<sup>th</sup> grade: 16 students

6<sup>th</sup> Grade: (11 students)

**PDL: First year at PDL**

2025 – 26 (Year 1 Kinder Only at Karshner)

**Dessie:**

4<sup>th</sup> grade: 35 students

5<sup>th</sup> grade: 34 students

6<sup>th</sup> grade: 33 students (Aylen)

**Karshner:**

4<sup>th</sup> grade: 16 students

5<sup>th</sup> grade: 14 students

6<sup>th</sup> grade: 16 students (Aylen)

**PDL: ?**

**Dessie:** DL grades 3 - 6

Grade 3: two DL classes per grade

Grades 4 – 6: one DL class per grade

**Karshner:** DL grades K – 6

Grade K - 2: possibly 4 DL classes

Grades 3– 6: one DL class per grade

**JH:** DL Grade 7: approx. 49 students

DL grade 8: approx. 11 students

**Dessie:** DL grades 4 - 6

Grades 4 – 6: one DL class per grade

**Karshner:** DL grades K – 6

Grade K - 3: possibly 4 DL classes

Grades 4 – 6: one DL class per grade

**JH/HS:** DL Grade 7: approx. 48 students

DL grade 8: approx. 49 students

DL Grade 9: approx. 11 students

# DL Cohort Timeline – if moved to Karshner

2024 - 25

**Dessie:** DL grades K - 5

Grades K -3: two DL classes per grade

Grades 4 – 5: one DL class per grade

**Karshner:** DL grades K – 6

Grade K: 2 DL classes

Grades 1 – 6: one DL class per grade

**\*\*\*PDL: Kindergarten**

2025 – 26: **Year 1 kinder only at Karshner – boundary considerations**

**Dessie:** DL grades 1 - 6

Grades 1 -3: two DL classes per grade

Grades 4 – 6: one DL class per grade – space constraint

**Karshner:** DL grades K – 6

**Grade K : possibly 3 or 4 DL classes**

Grades 1 : two DL classes

Grades 2 – 6: one DL class per grade

**PDL:** Grades K - 1

**JH:** DL Grade 7: approx. 11 students

**Dessie:** DL grades 2 - 6

Grades 2-3: two DL classes per grade

Grades 4 – 6: one DL class per grade

**Karshner:** DL grades K – 6

Grade K – 1: possibly 3 or 4 DL classes

Grades 2– 6: one DL class per grade

**PDL:** Grades K - 2

**JH:** DL grade 7: approx. 49 students

DL grade 8: approx. 11 students

**Dessie:** DL grades 3 - 6

Grades 4 – 6: one DL class per grade

**Karshner:** DL grades K – 6

Grade K - 2: possibly 3 or 4 DL classes

Grades 3 – 6: one DL class per grade

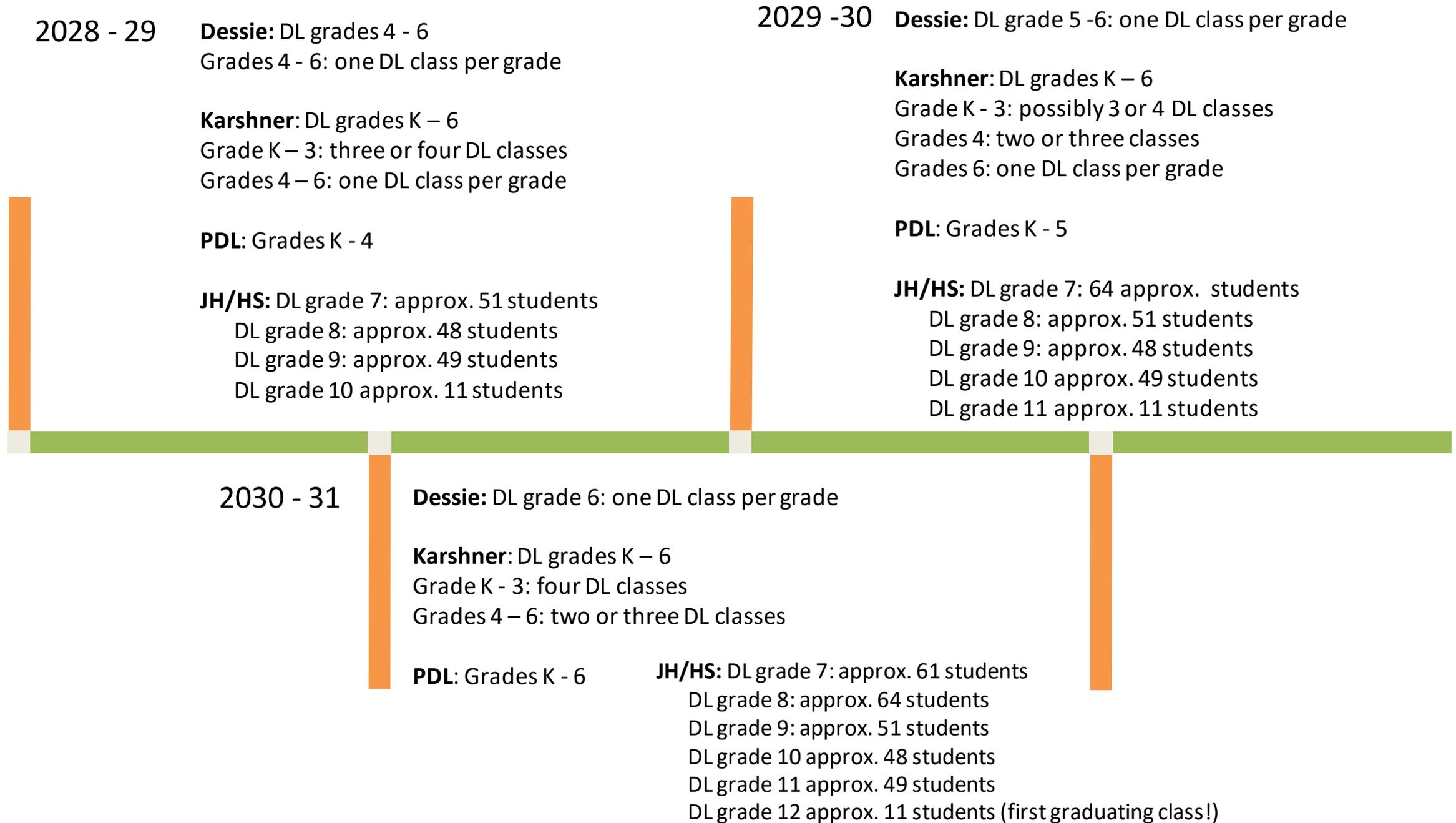
**PDL:** Grades K - 3

**JH/HS:** DL grade 7: approx. 48 students

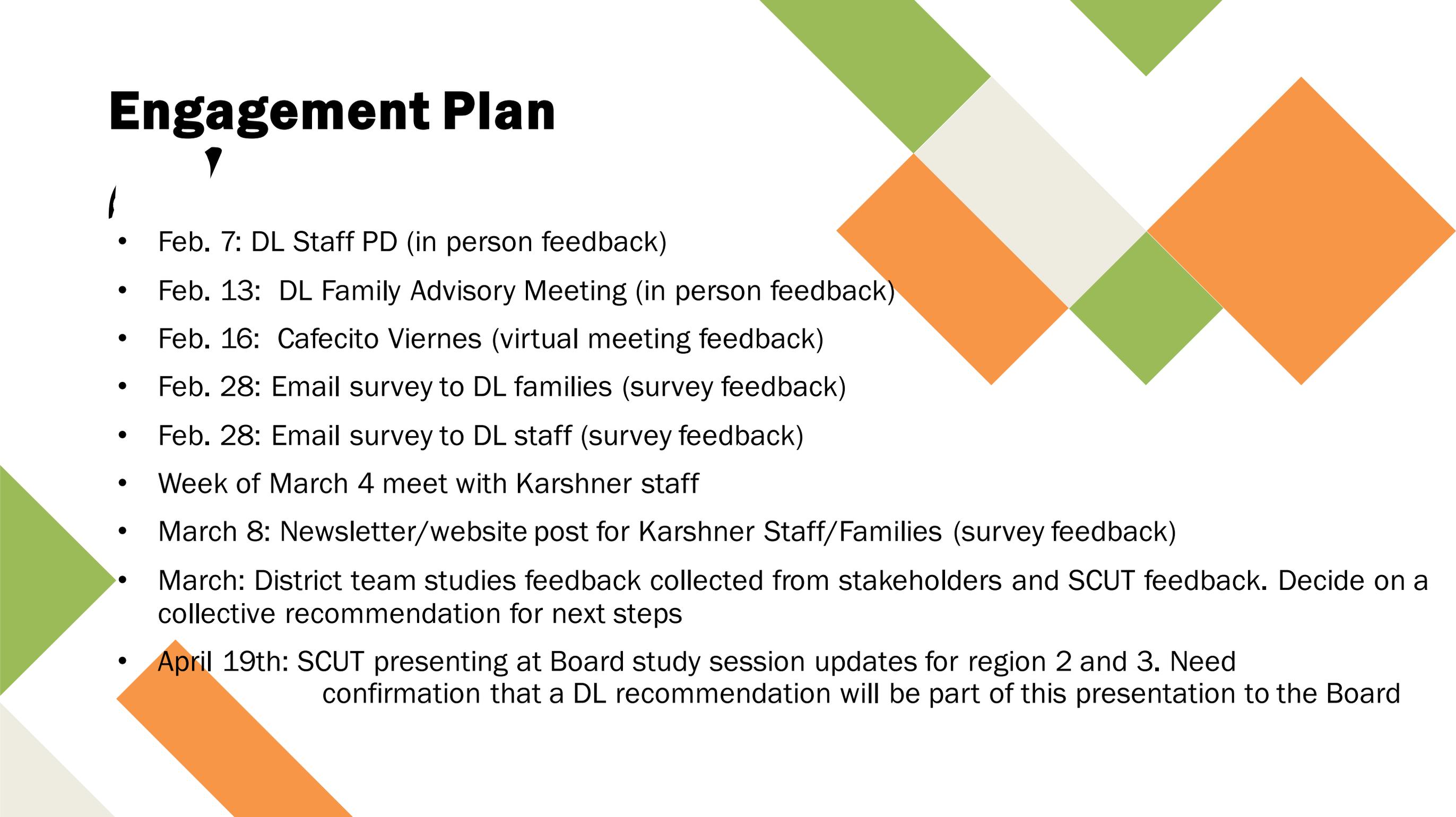
DL grade 8: approx. 49 students

DL grade 9: approx. 11 students

# DL Cohort Timeline – if moved to Karshner



# Engagement Plan



- Feb. 7: DL Staff PD (in person feedback)
- Feb. 13: DL Family Advisory Meeting (in person feedback)
- Feb. 16: Cafecito Viernes (virtual meeting feedback)
- Feb. 28: Email survey to DL families (survey feedback)
- Feb. 28: Email survey to DL staff (survey feedback)
- Week of March 4 meet with Karshner staff
- March 8: Newsletter/website post for Karshner Staff/Families (survey feedback)
- March: District team studies feedback collected from stakeholders and SCUT feedback. Decide on a collective recommendation for next steps
- April 19th: SCUT presenting at Board study session updates for region 2 and 3. Need confirmation that a DL recommendation will be part of this presentation to the Board

# What do DL students have to say?

"I've been in it since Kinder, and I have been learning Spanish and my writing is very good. My mom was born in Mexico, but I was born in Georgia. My neighbors are from Argentina and speak Spanish so by being in the DL program I am able to talk to my family and other people."

"Me gusta que puedo hablar dos idiomas."

"Me gusta que aprendamos ambas lenguas y la maestra da muchas ganas y por eso estoy muy agradecida."

"I get to learn all sorts of things like a new language. Like the only language I've ever known is English and I want to know more. I'm also learning Korean at martial arts."

# DL Families Share...

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*"I'd like to see field trips, native speakers-assemblies, bilingual author visits."*

*"Todo me ha parecido muy bien."*

*"We'd like to see the students learning more Hispanic songs, fables, and art. Maybe learning more about Hispanic foods too. These are all big parts of culture."*

*"Get the teacher a Para when there are 30+ kids, let parents volunteer..."*

*"In the future like high school level future, having an option to study abroad in a Spanish speaking country during the summer would be cool."*

*"She loves her teacher/class. Eager to learn and looks forward to school."*

*"I would like to see more of the culture of Spanish speaking cultures incorporated into the school, but I am happy with what has been taught and the way it has been handled."*



**¡Gracias!**

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## Featured Programs in Region 1

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- Edgerton – SPED Preschool(2), WRAP(2), Kindergarten Academy (KA)
- Hunt – Support Center(2), Developmental Kindergarten, KA
- Pope – SPED Preschool, Support Center(2), Dev. Kindergarten, QUEST(4), KA
- Ridgecrest – Support Center(2), Dev. Kindergarten
- Sunrise – SPED Preschool(2), KITE(2), QUEST (3)
- Wildwood – SPED Preschool(2), Dev. Kindergarten(2), KA
- Ferrucci JH – WRAP(2), Support Center, PAGE
- Glacier View JH– Support Center(2), KITE
- Emerald Ridge HS – EXCEL(3), Support Center(2)

*(All schools have at least one classroom for the Resource Program)*

## Featured Programs in Region 2

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- Brouillet – Support Center (2), Developmental Kindergarten, QUEST (5)
- Carson – SPED Preschool, Kindergarten Academy (KA)
- Dessie Evans – WRAP (2), SPED Preschool (2), KA, Dual Language (K-4<sup>th</sup>)
- Firgrove – SPED Preschool (2), Support Center (4), KA
- Woodland – KITE (2), QUEST (2)
- Zeiger – DHH (3), SPED Preschool, KA
- Ballou JH– Support Center (2), DHH
- Stahl JH– KITE, EXCEL, PAGE
- Rogers HS – KITE, Support Center (2), DHH, WRAP (2)

*(All schools have at least one classroom for the Resource Program)*

## Featured Programs in Region 3

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- Fruitland – Support Center (2)
- Karshner – Dual Language (K-5<sup>th</sup> grade)
- Maplewood – SPED Preschool (3), Right at School Preschool (2), KA
- Meeker – Support Center (2)
- Mt. View – Kindergarten Academy (KA)
- Northwood – Support Center (2), QUEST (3)
- Shaw Road– Support Center (2), Dev. Kindergarten, KA, QUEST (4)
- Spinning– KA, QUEST (3)
- Stewart – SPED Preschool (2)
- Waller Road – Kindergarten Academy (KA)

*\*All schools have at least one classroom for the Resource Program\**

## Featured Programs in Region 3 *(continued)*

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- Ayles JH – Support Center, KITE
- Edgemont JH – N/A
- Kalles JH – Support Center (2), PAGE
- Puyallup HS – Support Center (3), KITE, Gateway
- Walker HS – Puyallup Open Doors (2)

*\*All schools have at least one classroom for the Resource Program\**

# Puyallup Special Services Programs

| SUPPORT CENTER   | Locations   |   |
|--|-------------|---|
| Provides services in academic instruction to students with a variety of disabilities ranging from severe to profound. In addition to instruction in academic subject areas, the program also offers modified curriculum instruction which may include a combination of the following: functional academics, daily living skills, prevocational/vocational skills, behavior skills and social skills. | Elementary  | Brouillet, Firgrove, Fruitland, Hunt, Meeker, Northwood, Pope, Ridgecrest, Shaw Rd            |
|  | Junior High | Aylen, Ballou, Ferrucci, Glacier View, Kalles   |
|  | High School | Emerald Ridge, Puyallup, Rogers   |
| KITE   | Locations   |   |
| <u>K</u> ids <u>I</u> n <u>T</u> herapeutic <u>E</u> ducation: provides services to students with behavioral challenges (mild to severe) within a self-contained and general education setting. Instruction focuses on behavior and academic areas.  | Elementary  | Sunrise, Woodland   |
|  | Junior High | Aylen, Glacier View, Stahl  |
|  | High School | Puyallup, Rogers  |
| EXCEL  | Locations   |   |
| <u>E</u> xceeding <u>C</u> hallenges through <u>E</u> ducation and <u>L</u> ife Skills: provides services to students having moderate to profound physical and developmental disabilities, including some students who are non-ambulatory and non-verbal. Instruction and therapy focus on functional academics, communication and living skills.  | Elementary  | N/A   |
|  | Junior High | Stahl   |
|  | High School | Emerald Ridge   |
| DHH  | Locations   |   |
| <u>D</u> eaf and <u>H</u> ard of <u>H</u> earing: provides services to students who are deaf and/or hard of hearing. Instruction focuses on academic areas in a small group setting and/or general education classroom.  | Elementary  | Zeiger  |
|  | Junior High | Ballou  |
|  | High School | Rogers  |
| WRAP   | Locations   |   |
| Provides services to students with significant delays in social skills, communication, and behavior which is primarily related to or caused by autism, without accompanying significant cognitive, language or adaptive delays. Students may also have associated sensory, motor, and/or academic needs.   | Elementary  | Dessie Evans, Edgerton  |
|  | Junior High | Ferrucci  |
|  | High School | Rogers  |
| PRESCHOOL  | Locations   |   |
| Provides services to students age 3-5 having developmental delays.   | Elementary  | Carson, Dessie Evans, Edgerton, Firgrove, Maplewood, Pope, Stewart, Sunrise, Wildwood, Zeiger |
| DEVELOPMENTAL KINDERGARTEN   | Locations   |   |
| Provides services to kindergarten age students with developmental disabilities within a self-contained setting.  | Elementary  | Brouillet, Hunt, Pope, Ridgecrest, Shaw Road, Wildwood  |
| SUMMIT   | Locations   |   |
| Provides an interim program for secondary students that focuses on reintegration into a high school environment. Instruction focuses on academics as well as transition plans.   | Secondary   | Kessler Center / Summit   |
| IAES   | Locations   |   |
| <u>I</u> nterim <u>A</u> lternative <u>E</u> ducational <u>S</u> etting: provides temporary placement for students with discipline issues up to 45 school days   | Secondary   | Kessler Center / Summit   |
| ADVANCE  | Locations   |   |
| Provides services to young adults 19-21 with mild to moderate developmental disabilities. Instruction focuses on independent living skills, community access, and vocational skills  | Secondary   | Kessler Center  |
| GATEWAY  | Locations   |   |
| Provides access and experiences for students ages 19-21 that will assist in establishing access to adult services, volunteer services, community access, and life skills.  | Secondary   | Puyallup High School  |
| RESOURCE   | Locations   |   |
| Provides in-class or pull-out services to students with identified needs in all building locations.  | All Schools |   |