

# Region 1 | Edgerton Elementary

## SUMMARY

Edgerton Elementary School serves grades Pk-6 in the southeast region of the district. The school opened in 2007 and is in one of the highest growth areas. The existing school meets most District program standards. The school has 10 portables needed primarily to accommodate growth, recent class size reductions and program expansion.

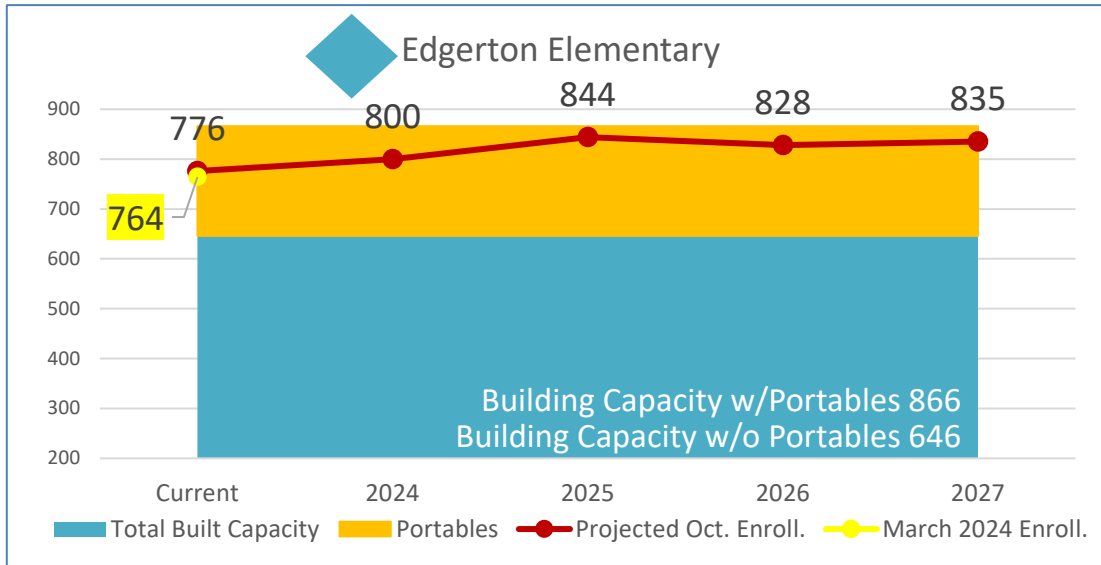


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>844</b>	<b>866</b>	<b>22</b>
Building Capacity:	<b>646</b>	
Number of Portable Classrooms:	10	
Building Capacity w/Portables:	866	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

Edgerton has been identified as a school that waiver management should be considered to ensure sufficient capacity for resident students and programs.

# Region 1 | Hunt Elementary

## SUMMARY

Hunt Elementary School serves grades K-6 in the southeast region of the district. A classroom expansion was opened in 2018. The existing school does not have a cafeteria and does not meet other District standards (special ed, offices, ...). The school has 8 portables needed primarily to accommodate recent class size reductions and program expansion. The older building, due to its age, has systems that are reaching the end of its useful life. Modernization would help extend the life of the building. The older building is eligible for State match modernization funding.

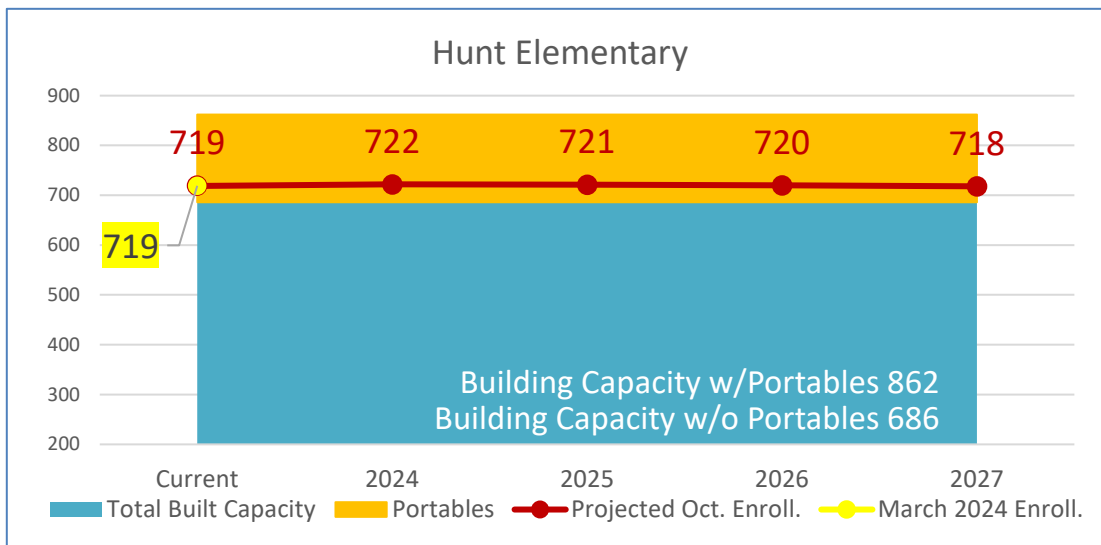


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>722</b>	<b>862</b>	<b>140</b>
Building Capacity:	<b>686</b>	
Number of Portable Classrooms:	8	
Building Capacity w/Portables:	862	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 1 | Pope Elementary

## SUMMARY

Pope Elementary School serves grades Pk-6 in the southwest region of the district. The school was opened in 2020. The school meets current District program standards. The school received 3 portables in 2022 due to growth. The building is eligible for State match modernization funding in 2051.

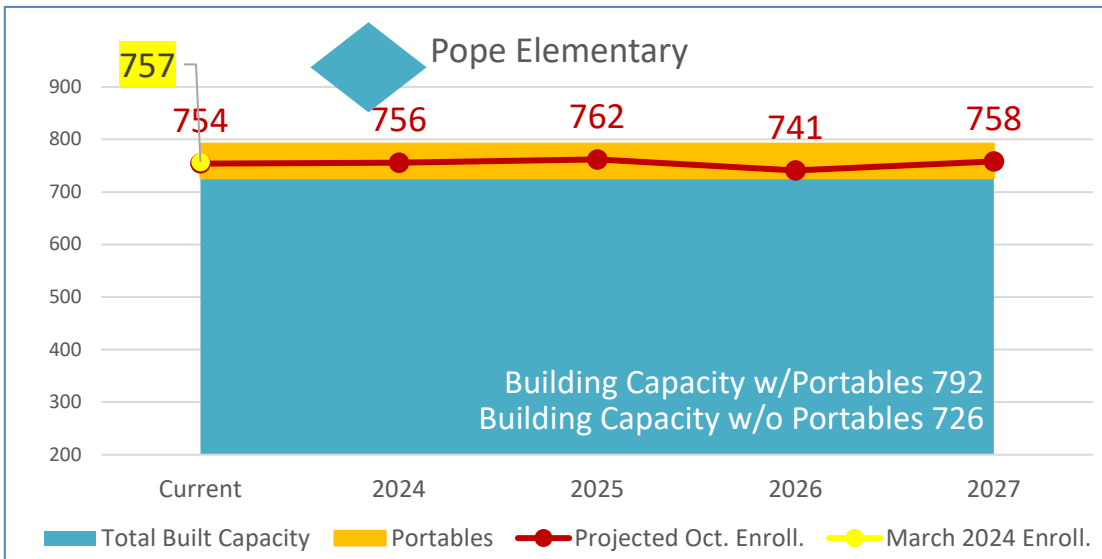


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>762</b>	<b>792</b>	<b>30</b>
Building Capacity:	<b>726</b>	
Number of Portable Classrooms:	3	
Building Capacity w/Portables:	792	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

Pope has been identified as a school that waiver management should be considered to ensure sufficient capacity for resident students and programs.

# Region 1 | Ridgecrest Elementary

## SUMMARY

Ridgecrest Elementary School serves grades PK-6 in the southwest area of the District. The existing school does not have a cafeteria and does not meet other District standards (special ed, offices, project spaces, ...). The school has 8 portables. The existing building, due to its age, has systems that are reaching the end of their useful life. The existing building is eligible for State match modernization funding.

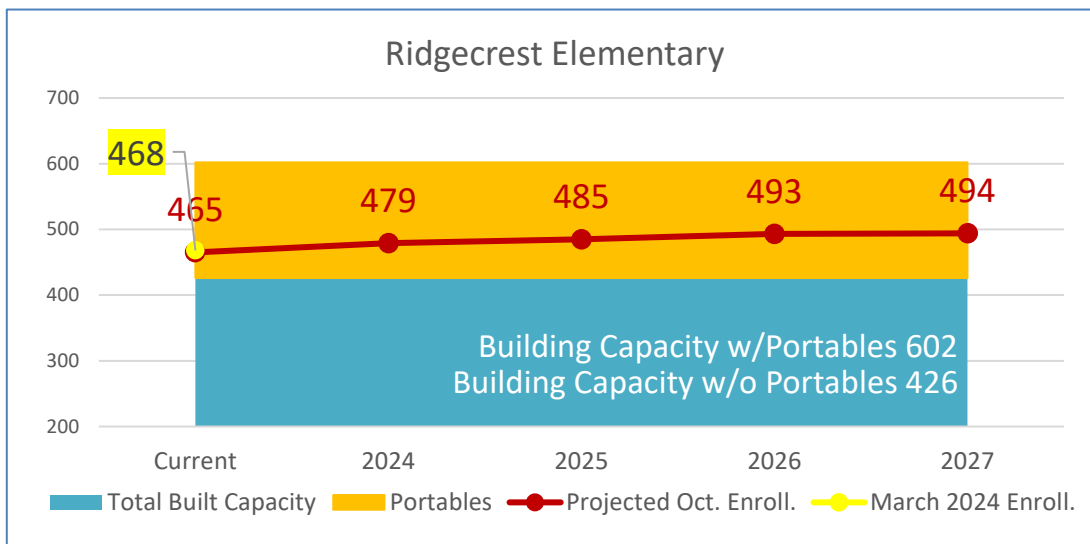


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>495</b>	<b>602</b>	<b>107</b>
Building Capacity:	<b>426</b>	
Number of Portable Classrooms:	8	
Building Capacity w/Portables:	602	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 1 | Sunrise Elementary

## SUMMARY

Sunrise Elementary School serves grades K-6 in the southeast region of the district. The school was opened in 2019. The school meets all current District program standards. The school has 4 portables. The building is eligible for State match modernization funding in 2050.

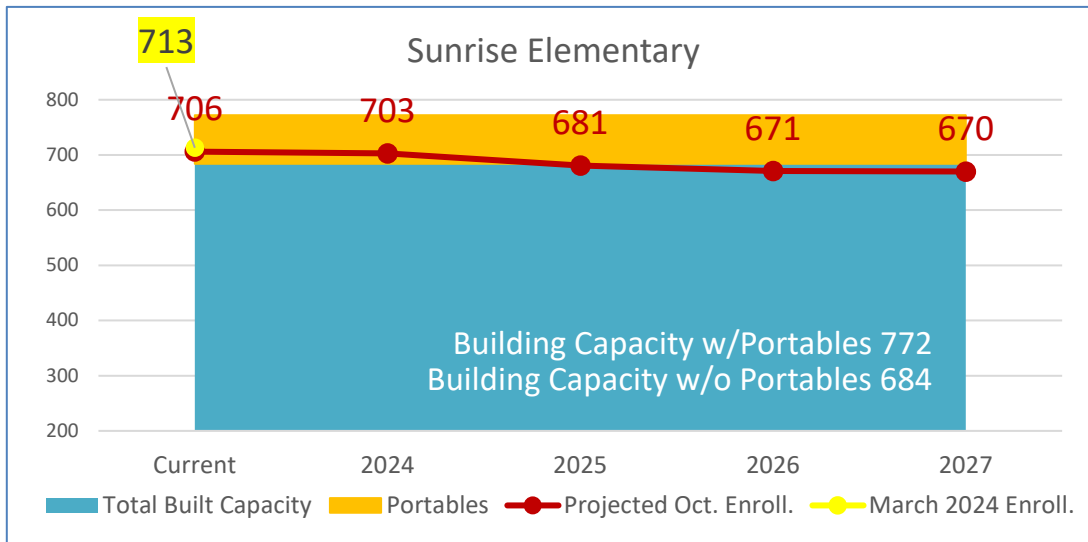


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>713</b>	<b>772</b>	<b>59</b>
Building Capacity:	<b>684</b>	
Number of Portable Classrooms:	4	
Building Capacity w/Portables:	772	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 1 | Wildwood Elementary

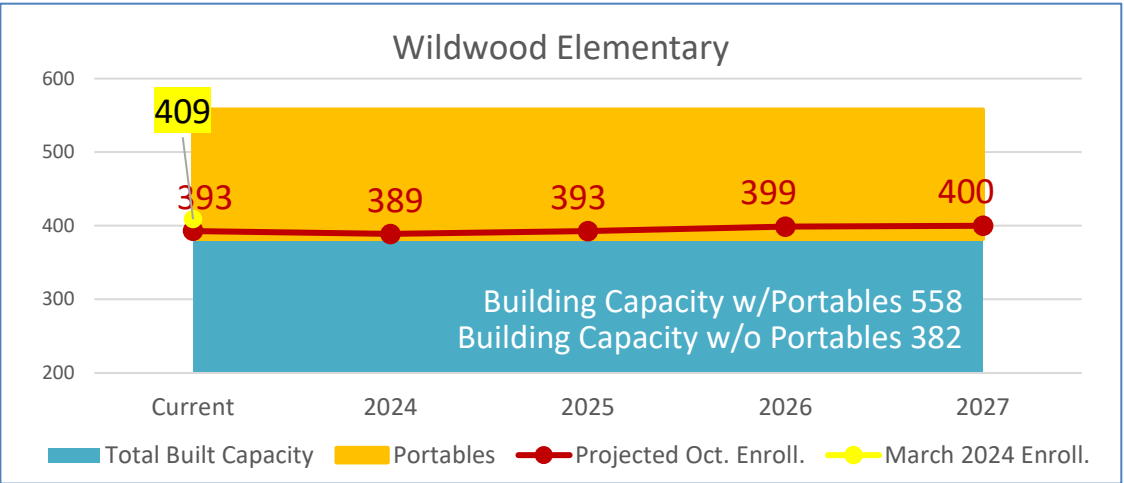
## SUMMARY

Wildwood Elementary School serves grades PK-6 in the southwest area of the district. The existing school does not have a cafeteria and does not meet other District standards (special ed, offices, project spaces, ...). The school has 8 portables. The existing building, due to its age, has systems that are reaching the end of its useful life. The existing building is eligible for State match replacement funding.



## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>400</b>	<b>558</b>	<b>149</b>
Building Capacity:	<b>382</b>	
Number of Portable Classrooms:	8	
Building Capacity w/Portables:	558	
Capacity +/-:	AVAILABLE CAPACITY	



## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 1 | Ferrucci Junior High



## SUMMARY

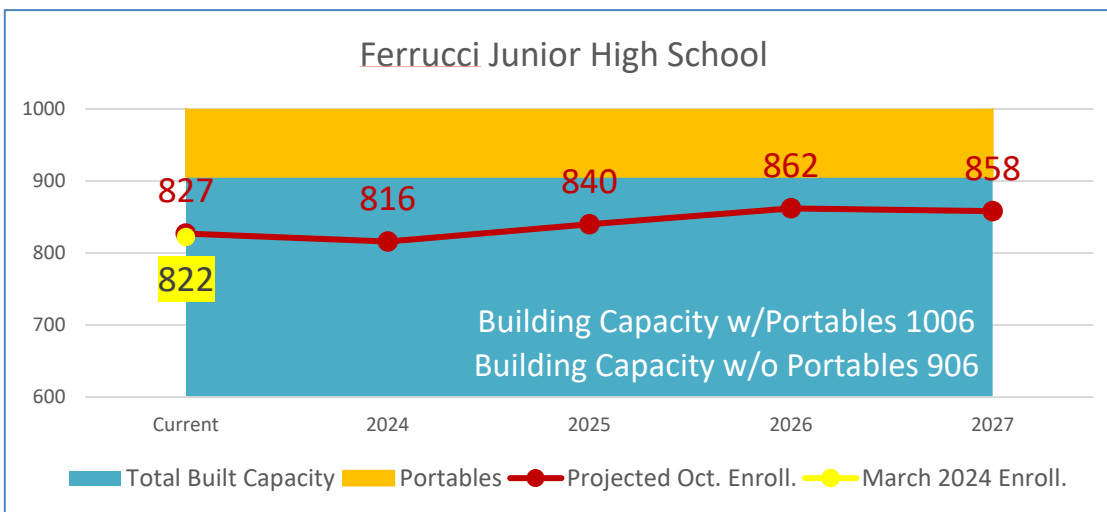
An expansion of Ferrucci JH will open in 2022. The expansion includes the commons, general ed and special ed classrooms, admin spaces and significant site improvements. Growth and many program needs were addressed. The work excluded major modernization of most existing buildings. The older buildings are eligible for State modernization funding.

## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>862</b>	<b>1006</b>	<b>144</b>
Building Capacity:	<b>906</b>	
Number of Portable Classrooms:	4	
Building Capacity w/Portables:	1006	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 1 | Glacier View Junior High

## SUMMARY

Glacier Junior High School serves grades 7-9 in the South Hill East area of Puyallup. The school's four-year enrollment projection anticipates more students from new development within the next four years and beyond. Grade reconfiguration between Edgerton Elementary (K-5), Glacier View Junior High (6-8), and Emerald Ridge High School (9-12) was considered but not selected as a priority solution in part due to the capacity concerns at both GVJH and ERHS. Later discussions by the task force have focused on leveraging existing capacity by increasing the building utilization rate above 83% along and a potential boundary adjustment between Glacier View Junior High and Ferrucci Junior High, and others. The recent building addition at Ferrucci Junior High recent addition has increased available capacity within the permanent building environment.

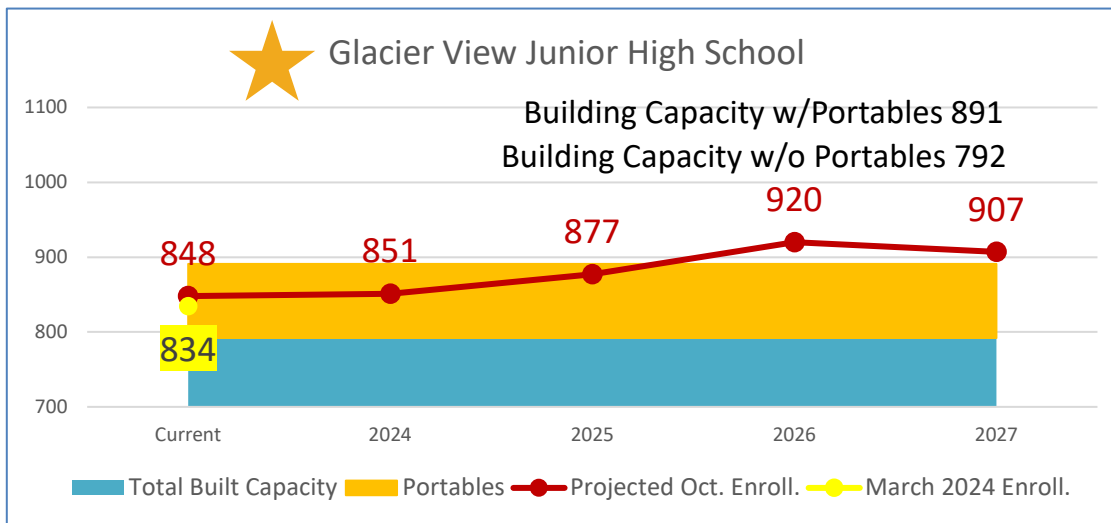


## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>920</b>	<b>891</b>	<b>-29</b>
Building Capacity:	<b>792</b>	
Number of Portable Classrooms:	4	
Building Capacity w/Portables:	891	
Capacity +/-:	<b>OVER CAPACITY</b>	





## PRIORITY SOLUTIONS

The School Capacity and Utilization Task Force created a short list of priority solutions to mitigate projected capacity concerns for Glacier View Junior High:

- **Waiver Management** – the review and approval of student waiver applications with a lens towards ensuring capacity for resident students and programs.
- **Boundary Change** – Boundary change review and implementation for the 2025-2026 school year. The proposed looking further into a re-alignment of the boundary between Glacier View Junior High and Ferrucci Junior High
- **Building Utilization Rate (>83% Secondary)** – Increase utilization rate to create capacity in building.

## GLACIER VIEW PRIORITY SOLUTIONS

### Preliminary discussion and survey findings:

- Waiver management will be critical for schools in the South Hill East region of the district as Uplands and other residential projects outside the school district boundary, but near PSD schools, enter the home construction phase within the next year. The Uplands alone is projected to generate approx. 350 K-6<sup>th</sup> grade students, 140 7-9<sup>th</sup> grade students and 120 10-12<sup>th</sup> grade students over the next 10–15-year period.
- A boundary changes to shift some areas of Glacier View to Ferrucci is an option that should be studied further. The consensus is implementation could be in SY 25-26.
- Alternatively, increasing the building utilization above 83% is an option would employ more classrooms for student instruction per period on average but could require displacing teachers during a planning period.

# Region 1 | Emerald Ridge HS

## SUMMARY

Emerald Ridge High School serves the highest growth area for the district’s high school population. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (commons/library ...). Grade reconfiguration between Edgerton Elementary (K-5), Glacier View Junior High (6-8), and Emerald Ridge High School (9-12) was considered but not selected as a priority solution in part due to the capacity concerns at both GVJH and ERHS. Later discussions by the task force have focused on leveraging existing capacity by increasing the building utilization rate over the course of the next four years.

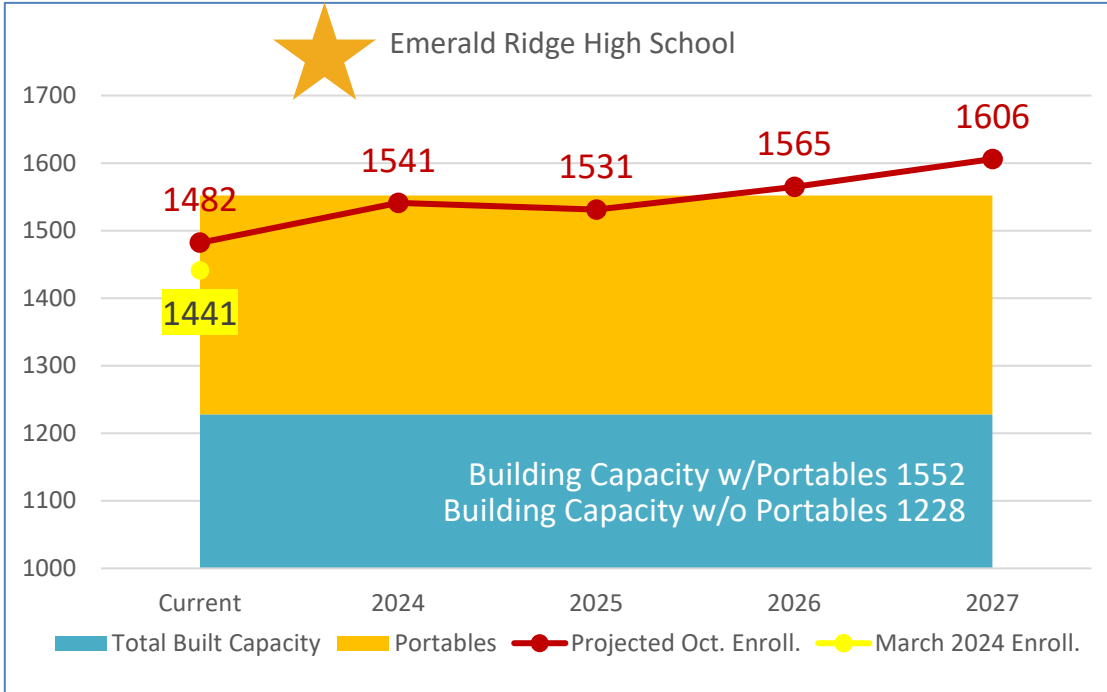


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>1606</b>	<b>1552</b>	<b>-54</b>
Building Capacity:	<b>1228</b>	
Number of Portable Classrooms:	13	
Building Capacity w/Portables:	1552	
Capacity +/-:	<b>OVER CAPACITY</b>	

### AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

The School Capacity and Utilization Task Force created a short list of priority solutions to mitigate projected capacity concerns for Emerald Ridge High School:

- **Waiver Management** – the review and approval of student waiver applications with a lens towards ensuring capacity for resident students and programs.
- **Building Utilization Rate (>83% Secondary)** – Increase utilization rate to create capacity in building.

# Region 2 | Brouillet Elementary

## SUMMARY

Brouillet Elementary School serves grades K-6 in the southwest area of the district. The existing school was built in 1990 and does not have a cafeteria and does not meet other District standards (special ed, offices, project spaces). The school has 10 portables. The school's four-year enrollment projection is trending to slightly decrease within the next four years and beyond.

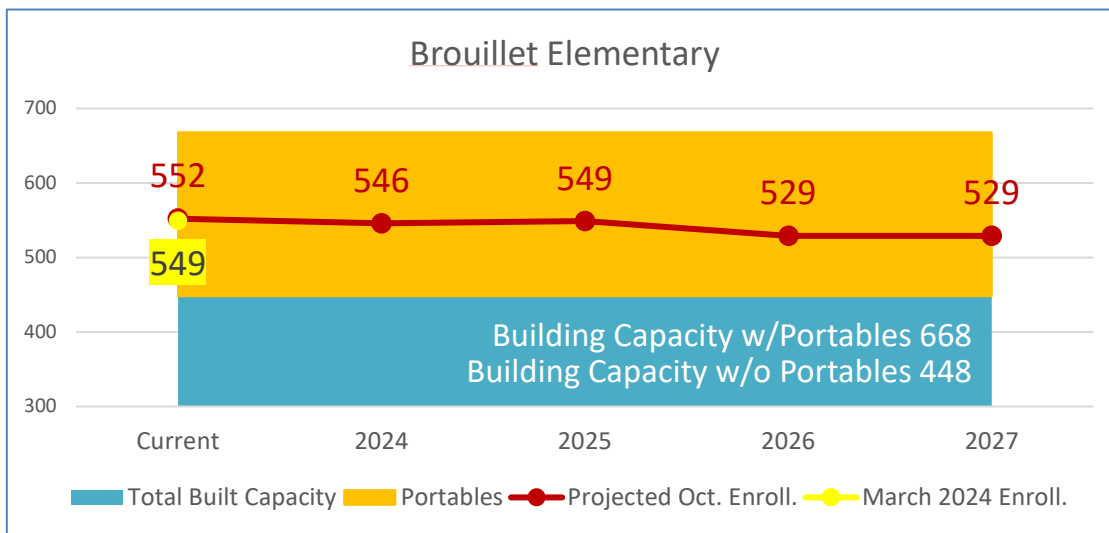


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>552</b>	<b>668</b>	<b>116</b>
Building Capacity:	<b>448</b>	
Number of Portable Classrooms:	10	
Building Capacity w/Portables:	668	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 2 | Carson Elementary

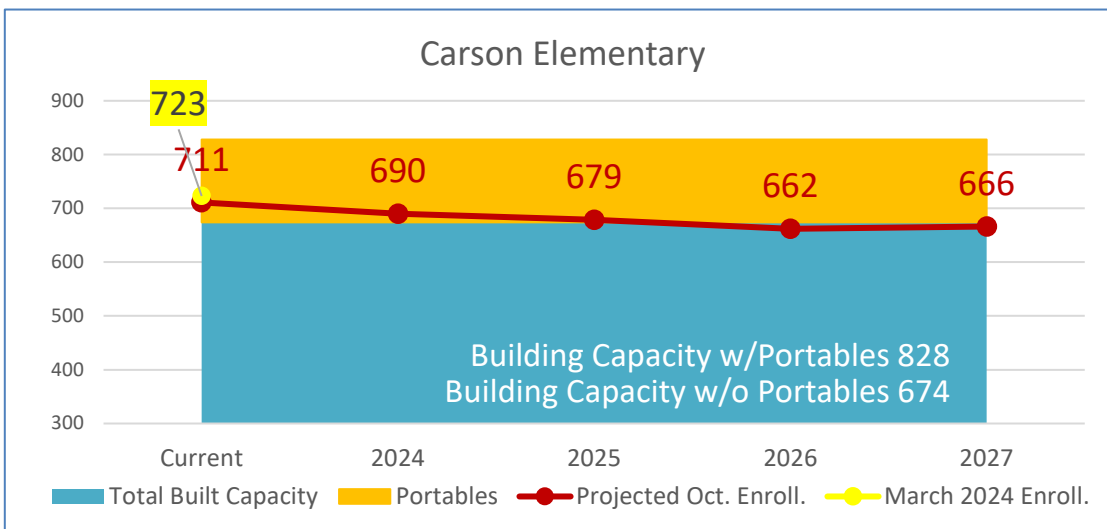
## SUMMARY

Carson Elementary School serves grades Pk-6 in the southwest region of the district. The school was opened in 2007. The existing school meets most District program standards. The school has 7 portables needed primarily to accommodate recent class size reductions and program expansion. The building will need capital renewal, safety, and technology improvements. The building is eligible for State match modernization funding in 2037.



## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>711</b>	<b>674</b>	<b>117</b>
Building Capacity:	<b>674</b>	
Number of Portable Classrooms:	7	
Building Capacity w/Portables:	828	
Capacity +/-:	AVAILABLE CAPACITY	



## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 2 | Dessie Evans Elementary

## SUMMARY

Dessie Evans Elementary School serves grades Pk-6 in the southwest region of the district. The school was opened in 2019. The school meets all current District program standards. The school has no portables. The building is eligible for State match modernization funding in 2050.

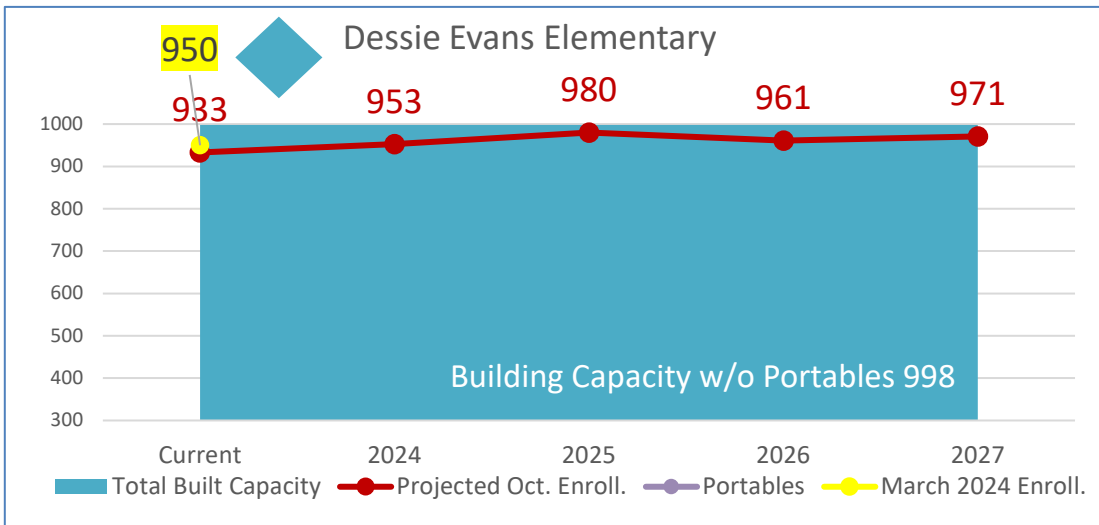


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>980</b>	<b>998</b>	<b>18</b>
Building Capacity:	<b>998</b>	
Number of Portable Classrooms:	0	
Building Capacity w/Portables:	998	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

Dessie Evans has been identified as a school that waiver management should be considered to ensure sufficient capacity for resident students and programs.

# Region 2 | Firgrove Elementary

## SUMMARY

Firgrove Elementary School serves grades Pk-6 in the southwest region of the district. The school was opened in 2019. The school meets all current District program standards. The school has no portables. The building is eligible for State match modernization funding in 2050.

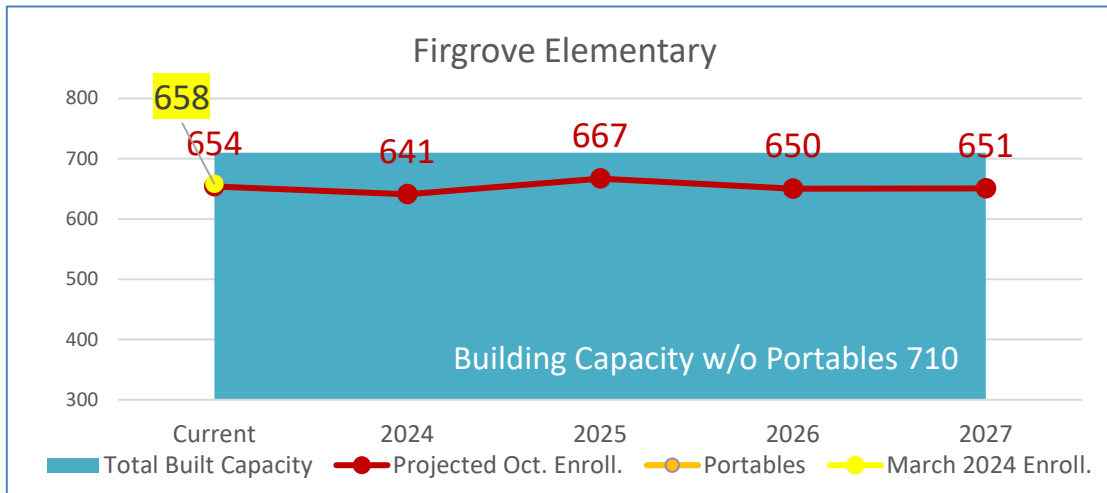


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>667</b>	<b>710</b>	<b>43</b>
Building Capacity:	710	
Number of Portable Classrooms:	0	
Building Capacity w/Portables:	710	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 2 | Woodland Elementary

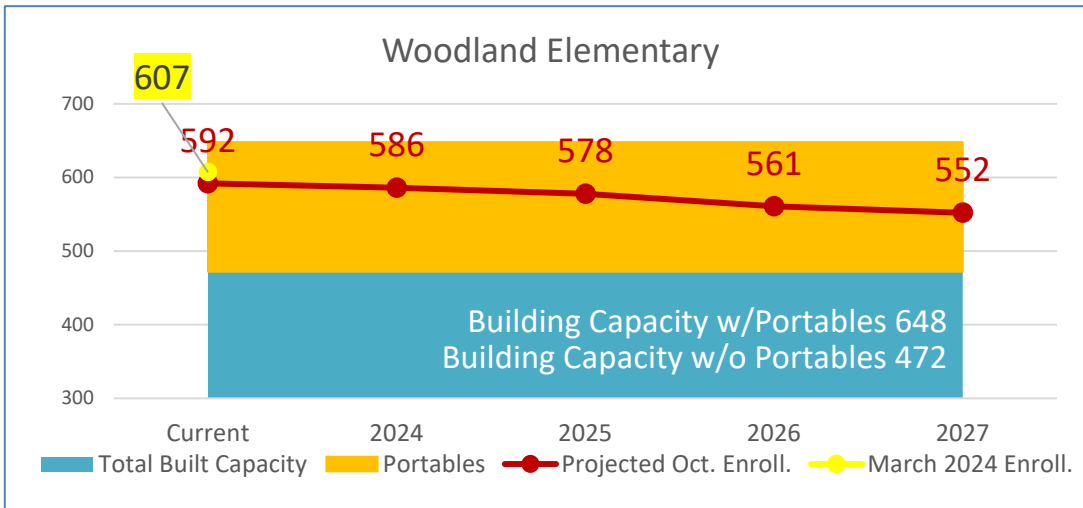
## SUMMARY

Woodland Elementary School serves grades K-6 in the southwest region of the district. Expansion to accommodate 730 students is proposed. The existing school does not have a cafeteria and does not meet other District standards (special ed, offices, project spaces, ...). The school has 8 portables. The existing building, due to its age, has systems that are reaching the end of its useful life. Modernization would help extend the life of the building. The existing building is eligible for State match modernization funding in 2023.



## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>592</b>	<b>648</b>	<b>56</b>
Building Capacity:	<b>472</b>	
Number of Portable Classrooms:	8	
Building Capacity w/Portables:	648	
Capacity +/-:	AVAILABLE CAPACITY	



## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

## PRIORITY SOLUTIONS

There are currently no building capacity concerns.



# Region 2 | Zeiger Elementary

## SUMMARY

Zeiger Elementary School serves grades Pk-6 in the southwest area of the district. Expansion to accommodate 730 students is proposed. The existing school does not have a cafeteria and does not meet other District standards (special ed, offices, project spaces, ...). The school has 12 portables. The existing building, due to its age, has systems that are reaching the end of its useful life. Modernization would help extend the life of the building. The existing building is eligible for State match modernization funding in 2026.

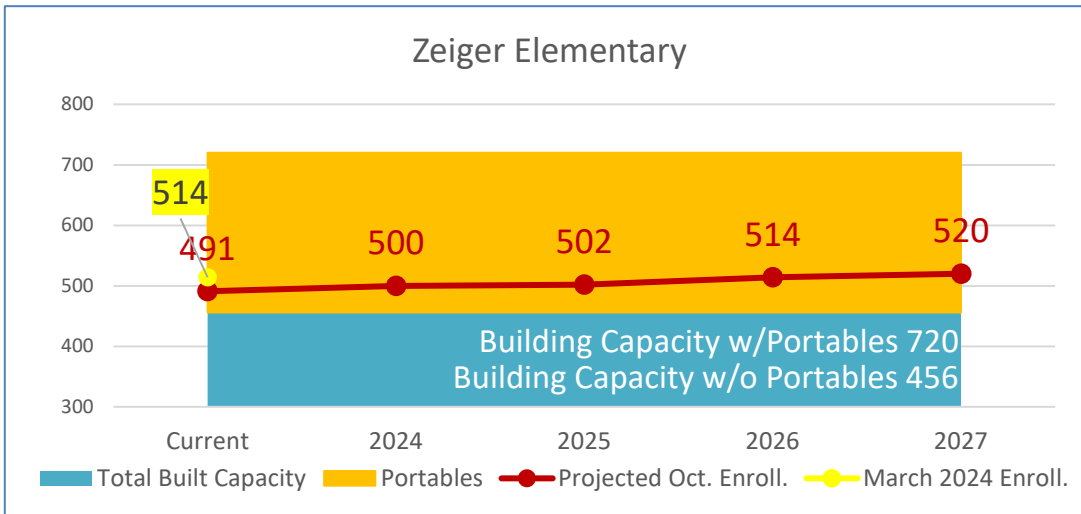


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>520</b>	<b>720</b>	<b>200</b>
Building Capacity:	<b>456</b>	
Number of Portable Classrooms:	12	
Building Capacity w/Portables:	720	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 2 | Ballou Junior High

## SUMMARY

An expansion of Ballou JH was opened in 2021. The expansion included science rooms, general ed classrooms, a new library, special ed spaces and an auxiliary gym. Growth and program needs were addressed. The work excluded major modernization of most existing buildings. The older buildings are not eligible for State modernization funding until 2031.

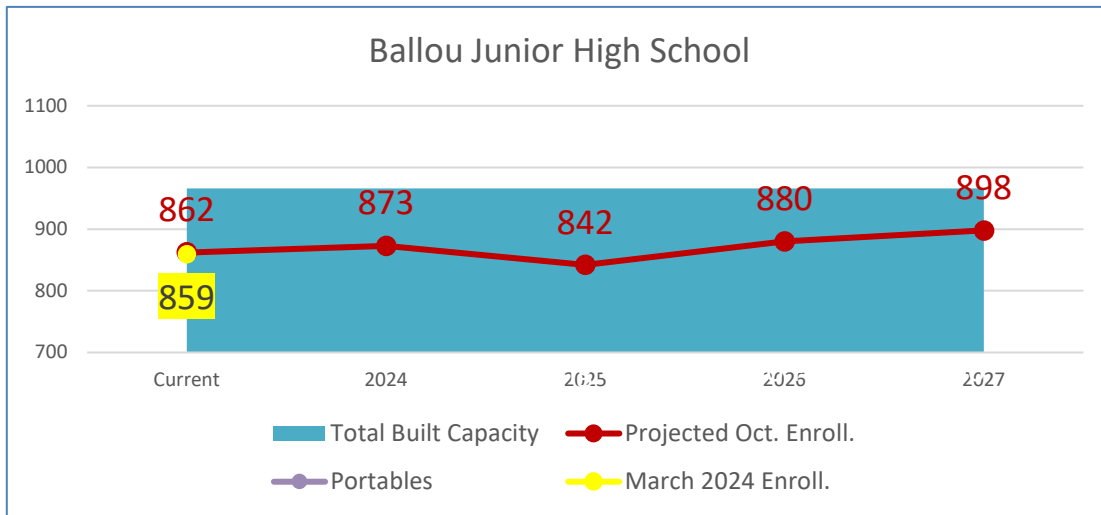


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>898</b>	<b>966</b>	<b>68</b>
Building Capacity:	<b>966</b>	
Number of Portable Classrooms:	0	
Building Capacity w/Portables:	966	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 2 | Stahl Junior High

## SUMMARY

An expansion of Stahl JH was opened in 2021. The expansion included science rooms, general ed classrooms and a commons addition. Growth and program needs were addressed. The work excluded major modernization of existing building. The older building is not eligible for State modernization funding until 2025.

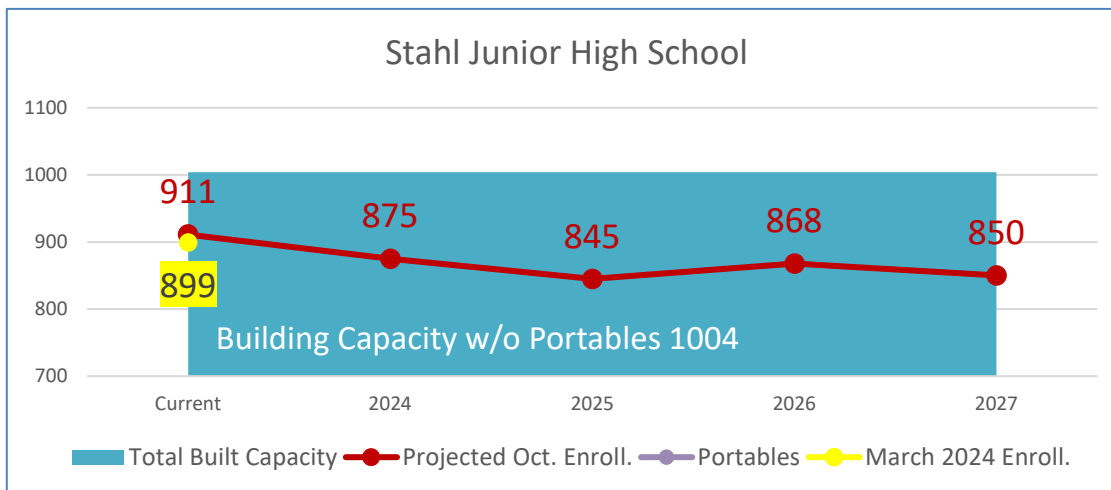


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>911</b>	<b>1004</b>	<b>93</b>
Building Capacity:	<b>1004</b>	
Number of Portable Classrooms:	0	
Building Capacity w/Portables:	1004	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 2 | Rogers HS

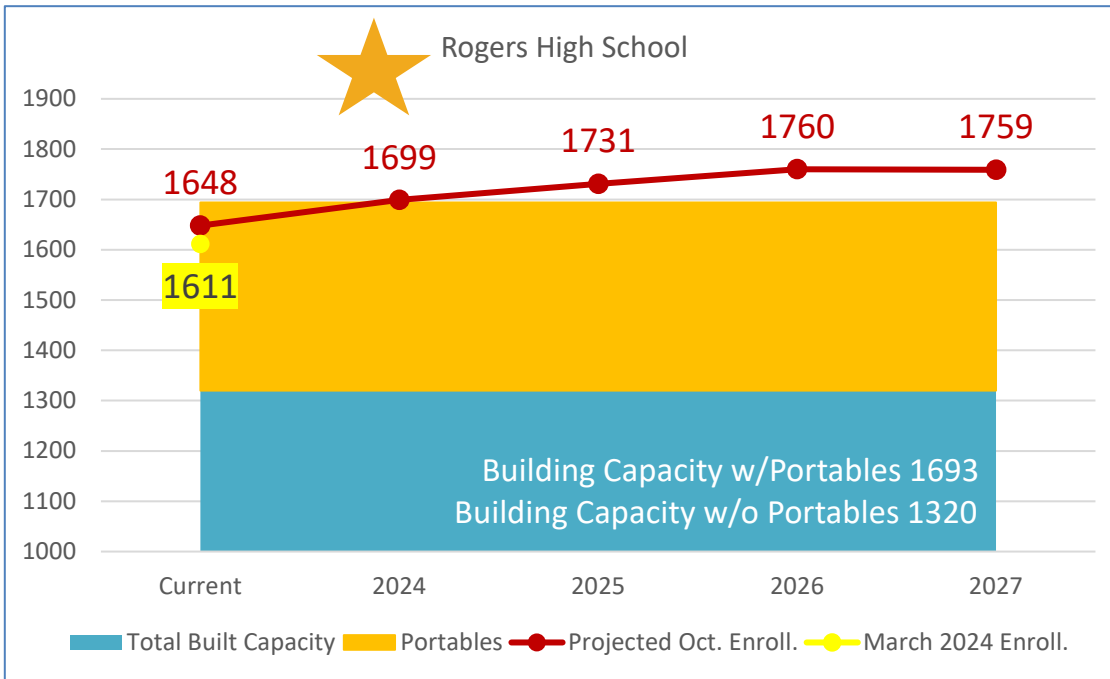
## SUMMARY

Rogers High School is located on a large open site. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (admin, special ed, ...). Rogers High School has the largest number of non-resident students enrolled at a building in the district (128 students in October 2023). The discussion by the task force has focused on leveraging existing capacity by increasing the building utilization rate and waiver management over the next four years.



## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>1760</b>	<b>1693</b>	<b>-67</b>
Building Capacity:	<b>1320</b>	
Number of Portable Classrooms:	13	
Building Capacity w/Portables:	1693	
Capacity +/-:	<b>OVER CAPACITY</b>	



## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

## PRIORITY SOLUTIONS

The School Capacity and Utilization Task Force created a short list of priority solutions to mitigate projected capacity concerns for Rogers High School:

- **Waiver Management** – Management of waiver student enrollment on a year-by-year basis. Due to factors such as CTE Magnet programs that are intended to serve students throughout the district, waiver management should focus primarily on the non-resident student population.
- **Building Utilization Rate (>83% Secondary)** – Increase utilization rate to create capacity in building.

**Preliminary discussion and survey findings:**

- Waivers are managed each school year beginning SY 24-25.
- Building utilization is another solution beginning SY 24-25.

# Region 3 | Fruitland Elementary

## SUMMARY

Fruitland Elementary School serves grades K-6 in the valley west area of the district. The existing school does not have a cafeteria and does not meet other District standards (special ed, offices, project spaces, ...). The school has 7 portables. Traffic circulation is particularly difficult at Fruitland and will be addressed with the 2024 Captial Levy. The existing building, due to its age, has systems that are reaching the end of its useful life. The existing building is eligible for State match modernization funding.

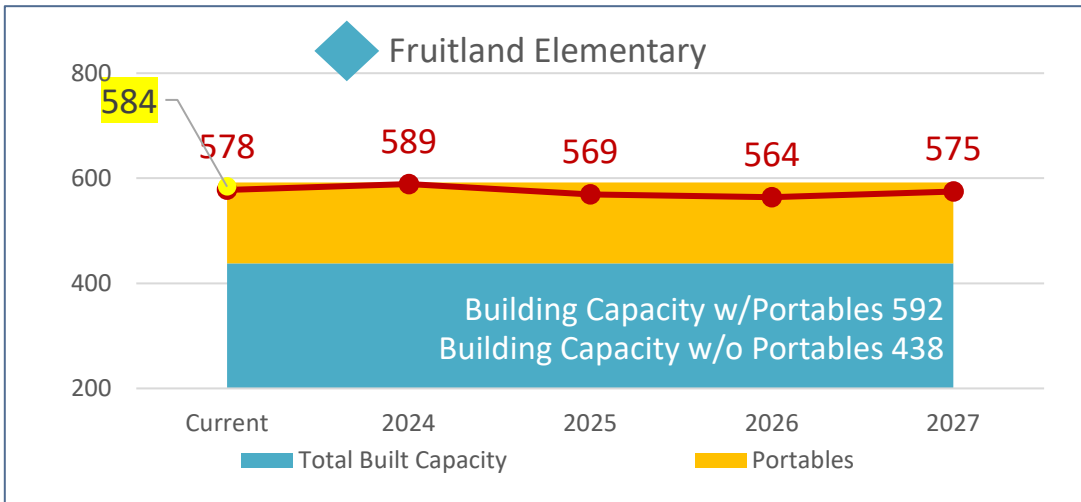


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>589</b>	<b>592</b>	<b>3</b>
Building Capacity:	<b>438</b>	
Number of Portable Classrooms:	7	
Building Capacity w/Portables:	592	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

Fruitland has been identified as a school that waiver management should be considered to ensure sufficient capacity for resident students and programs.

# Region 3 | Karshner Elementary

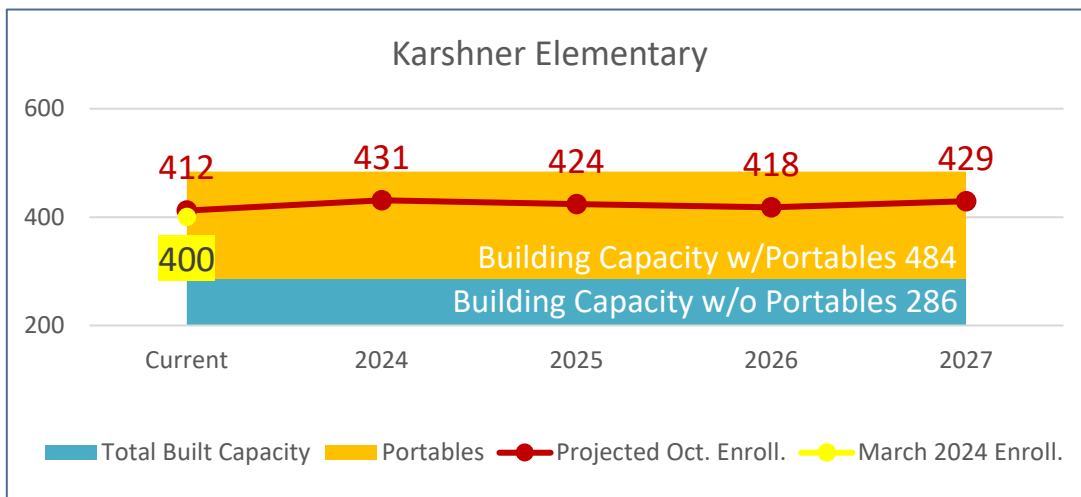
## SUMMARY

Karshner Elementary School serves grades K-6 in the valley west area of the District. The existing school does not have a cafeteria and does not meet other District standards (special ed, offices, project spaces, ...). The school has 9 portables. Major fire restoration in 2021 updated portions of the building and some systems. Additional work is still needed. The existing building is eligible for State match modernization funding.



## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>431</b>	<b>484</b>	<b>53</b>
Building Capacity:	<b>286</b>	
Number of Portable Classrooms:	9	
Building Capacity w/Portables:	484	
Capacity +/-:	AVAILABLE CAPACITY	



## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 3 | Maplewood Elementary

## SUMMARY

Maplewood Elementary School serves grades Pk-6 in the valley west area of the district. The existing school does not meet some District standards (special ed, offices, project spaces, ...). The school has 7 portables. The existing building, due to its age, has systems that are reaching the end of its useful life. The existing building is eligible for State match modernization funding in 2028.

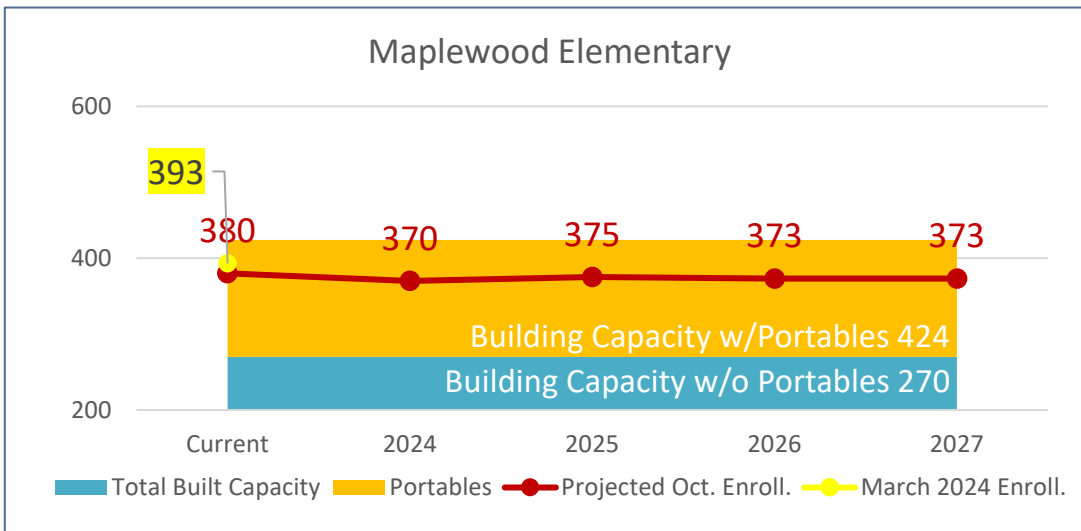


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>380</b>	<b>424</b>	<b>44</b>
Building Capacity:	<b>270</b>	
Number of Portable Classrooms:	7	
Building Capacity w/Portables:	424	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.



# Region 3 | Meeker Elementary

## SUMMARY

Meeker Elementary School serves grades K-6 in the valley west area of the district. The existing school does not meet some District standards (special ed, offices, project spaces, ...). The school has 2 portables. The existing building, due to its age, has systems that are reaching the end of their useful life. The existing building is eligible for State match modernization funding in 2036.

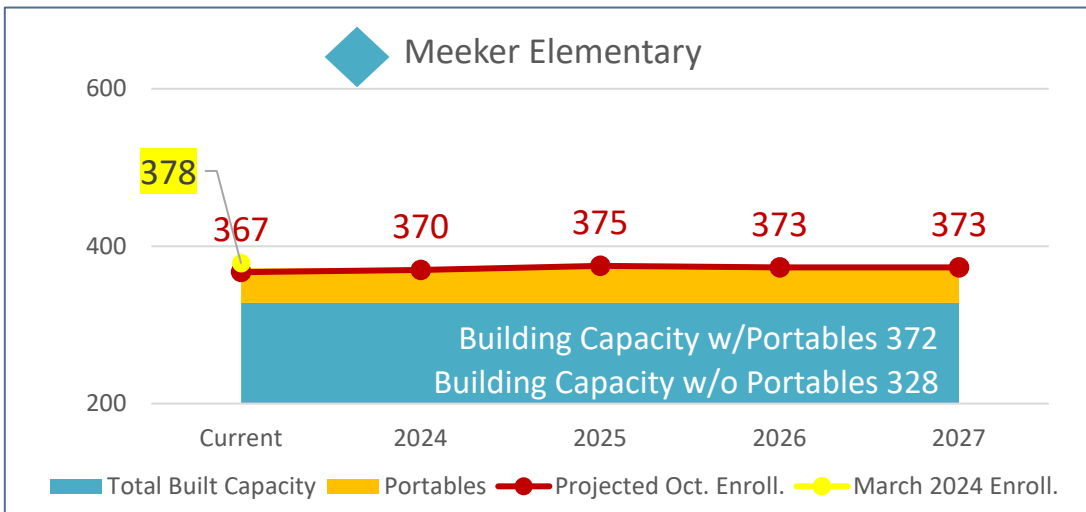


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>375</b>	<b>372</b>	<b>-3</b>
Building Capacity:	<b>328</b>	
Number of Portable Classrooms:	2	
Building Capacity w/Portables:	372	
Capacity +/-:	<b>OVER CAPACITY</b>	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

Meeker has been identified as a school that waiver management should be considered to ensure sufficient capacity for resident students and programs. It is noted that while Meeker is projected to be above capacity, there is no anticipated growth projected and the capacity stays flat over the next 4 years.

# Region 3 | Mountain View Elementary

## SUMMARY

Mt View Elementary School serves grades Pk-5 in the North Hill area of the district. The existing school does not have a cafeteria and does not meet other District standards (gym, special ed, offices, project spaces, ...). The school has 6 portable classrooms. The school's four-year enrollment projection is trending flat within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity within Mt. View Elementary to alleviate overcrowding at Northwood.

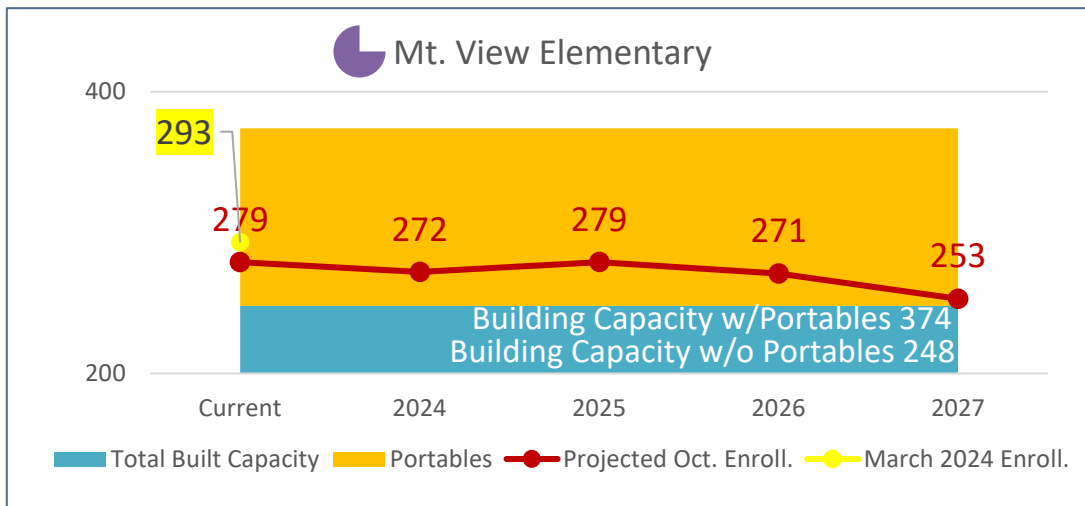


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>293</b>	<b>374</b>	<b>81</b>
Building Capacity:	<b>248</b>	
Number of Portable Classrooms:	6	
Building Capacity w/Portables:	374	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

The School Capacity and Utilization Task Force created a short list of priority solutions to mitigate projected capacity concerns for Northwood Elementary involving Mt. View:

- **Waiver Management** – Waiver management for Northwood Elementary and possibly Mt. View Elementary - both North Hill area K-5<sup>th</sup> grade schools. Waiver management should be considered together with one of the other solutions listed below to prioritize capacity for resident students and programs.
- **Boundary Change** – Boundary change review and implementation for the 2025-2026 school year to shift approximately 50 students from Northwood to Mt. View. Two

possible boundary change scenarios were presented to the task force. The preferred scenario includes areas of planned new housing that would potentially minimize impacts to existing students., OR

- **Program Management** – Task force members thoroughly examined existing programs in North Hill elementary schools, notably Quest and Kindergarten Academy. A proposal to relocate the Quest program from Northwood Elementary to Mt. View Elementary would provide an additional three classrooms to accommodate projected enrollment over the next four years. An option to relocate the single Kindergarten Academy classroom from Mt. View Elementary to Northwood Elementary was also discussed to ensure Mt. View Elementary has sufficient capacity, particularly if enrollment is higher than projected.

## MT. VIEW PRIORITY SOLUTIONS

### Preliminary discussion and survey findings:

- If additional students are assigned to Mt. View, either through the relocation of Quest at Northwood or via a boundary change, waivers may need to be managed at Mt. View as early 2024-25.
- The following two priority options are an either/or proposal:
  - Program management: Moving Quest from Northwood to Mt. View in either SY24-25 or SY25-26 held a slight edge in initial survey results when compared with the boundary change solution. This solution includes the option of relocating Kindergarten Academy (KA) back from Mt. View to Northwood if space is needed at Mt. View to accommodate the Quest program.
  - Alternatively, consensus is implementation of a boundary change proposal would be in SY 25-26. There have been questions whether a formal boundary change review committee would be commissioned to further analyze, communicate, process, and implement this and potentially other areas in the district.

# Region 3 | Northwood Elementary

## SUMMARY

Northwood Elementary School serves grades K-5 in the North Hill region of the district. It serves an area within the City of Edgewood with considerable past, current, and future housing construction. The Northwood replacement school building opened in Fall 2019 with nearly 200-student capacity available. However, the available capacity has been occupied within the last four years mainly from students from new housing and the relocation of the QUEST program from Karshner Elementary to Northwood following the new building opening. The school's four-year enrollment projection anticipates more students from new development within the next four years and beyond. The discussion by the task force has focused on leveraging existing capacity within other North Hill schools (Mt. View Elementary and Edgemont Junior High) to alleviate overcrowding at Northwood.

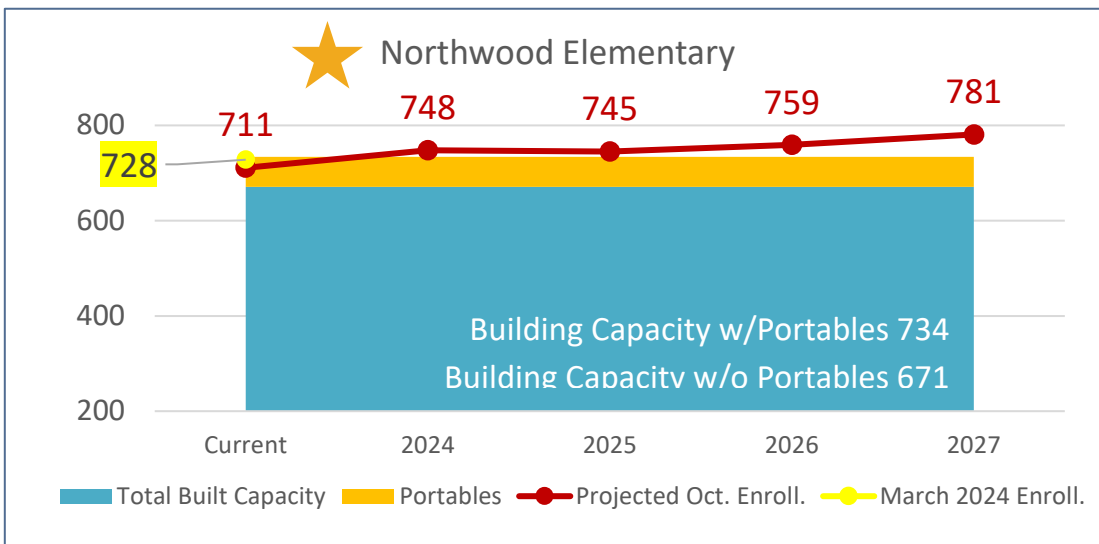


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>781</b>	<b>734</b>	<b>-47</b>
Building Capacity:	<b>671</b>	
Number of Portable Classrooms:	10	
Building Capacity w/Portables:	734	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

The School Capacity and Utilization Task Force created a short list of priority solutions to mitigate projected capacity concerns for Northwood Elementary:

- **Waiver Management** – Waiver management for Northwood Elementary and possibly Mt. View Elementary - both North Hill area K-5<sup>th</sup> grade schools. Waiver management should be considered together with one of the other solutions listed below to prioritize capacity for resident students and programs.
- **Boundary Change** – Boundary change review and implementation for the 2025-2026 school year to shift approximately 50 students from Northwood to Mt. View. Two possible boundary change scenarios were presented to the task force. The preferred scenario includes areas of planned new housing that would potentially minimize impacts to existing students., OR
- **Program Management** – Task force members thoroughly examined existing programs in North Hill elementary schools, notably Quest and Kindergarten Academy. A proposal to relocate the Quest program from Northwood Elementary to Mt. View Elementary would provide an additional three classrooms to accommodate projected enrollment over the next four years. An option to relocate the single Kindergarten Academy classroom from Mt. View Elementary to Northwood Elementary was also discussed to ensure Mt. View Elementary has sufficient capacity, particularly if enrollment is higher than projected.

## NORTHWOOD PRIORITY SOLUTIONS

### Preliminary discussion and survey findings:

- Waiver management is the preferred solution, which prioritizes resident students and programs. The task feels this should be a consideration for the upcoming school year (SY)24-25 school year and beyond. However, this action won't be enough to mitigate the projected capacity issue at Northwood.
- The following two priority options are an either/or proposal:
  - Program management: Moving Quest from Northwood to Mt. View in either SY24-25 or SY25-26 held a slight edge in initial survey results when compared with the boundary change solution. This solution includes the option of relocating Kindergarten Academy (KA) back from Mt. View to Northwood if space is needed at Mt. View to accommodate the Quest program.
  - Alternatively, consensus is implementation of a boundary change proposal would be in SY 25-26. There have been questions whether a formal boundary change review committee would be commissioned to further analyze, communicate, process, and implement this and potentially other areas in the district.

# Region 3 | Shaw Road Elementary

## SUMMARY

Shaw Road Elementary School serves grades K-6 in the east valley region of the district. A classroom expansion was opened in 2017. The existing school does not have a cafeteria and does not meet other District standards (special ed, offices, ...). The school has 3 portables needed primarily to accommodate recent class size reductions. The older building, due to its age, has systems that are reaching the end of its useful life. Modernization would help extend the life of the building. The older building is eligible for State match modernization funding. Potential zoning changes could significantly increase growth in the area.

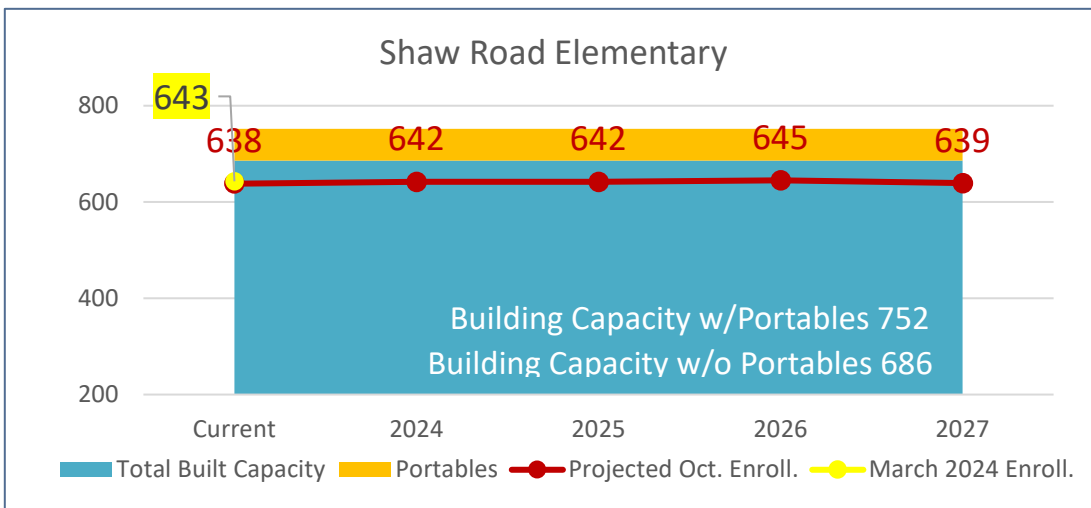


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>645</b>	<b>752</b>	<b>107</b>
Building Capacity:	<b>686</b>	
Number of Portable Classrooms:	3	
Building Capacity w/Portables:	752	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 3 | Spinning Elementary

## SUMMARY

Spinning Elementary School serves grades K-6 in the valley east area of the district. The existing school does not have an adequate library, cafeteria or gym and does not meet other District standards (special ed, offices, project spaces, ...). The location of the main office for supervision purposes is poor. The school has 4 portables. The existing building, due to its age, has systems that are reaching or beyond the end of its useful life. Spinning has the lowest BCA score of any school in the district. The existing building is eligible for State match modernization funding.

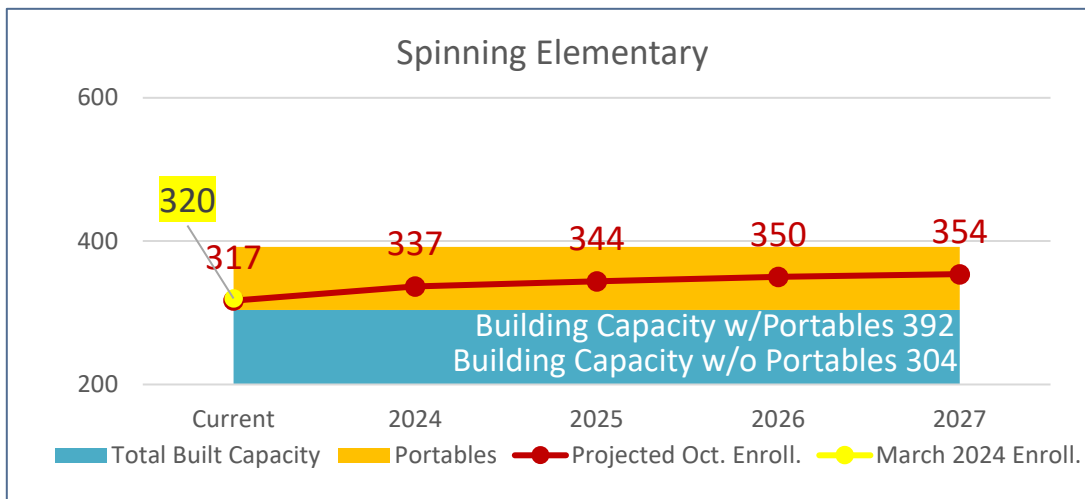


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>354</b>	<b>392</b>	<b>38</b>
Building Capacity:	<b>304</b>	
Number of Portable Classrooms:	4	
Building Capacity w/Portables:	392	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 3 | Stewart Elementary

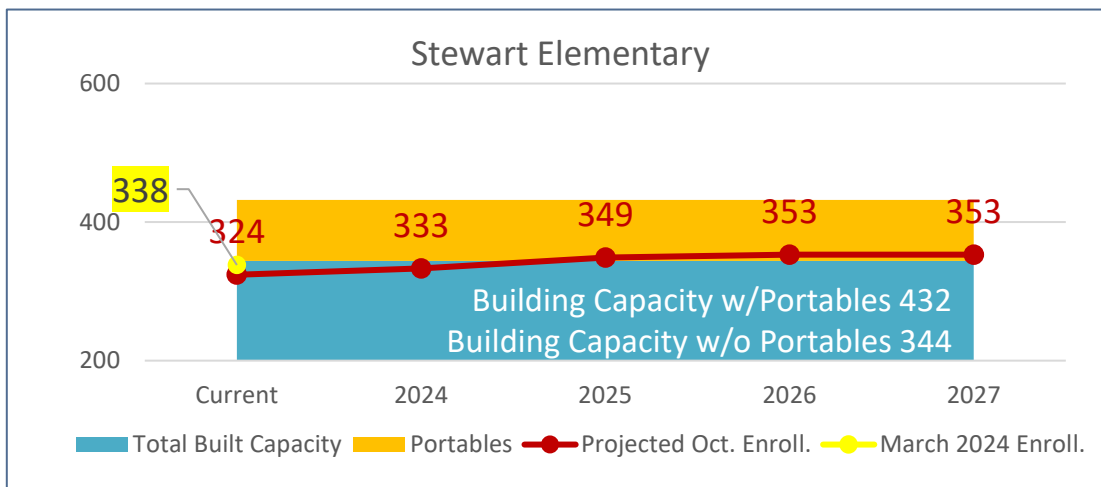
## SUMMARY

Stewart Elementary School serves grades Pk-6 in the valley east area of the district. The existing school does not meet some District standards (special ed, offices, project spaces, ...). The school has 4 portables. The existing building, due to its age, has systems that are reaching the end of their useful life. The existing building is eligible for State match modernization funding in 2035.



## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>353</b>	<b>432</b>	<b>79</b>
Building Capacity:	<b>344</b>	
Number of Portable Classrooms:	4	
Building Capacity w/Portables:	432	
Capacity +/-:	AVAILABLE CAPACITY	



## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

## PRIORITY SOLUTIONS

There are currently no building capacity concerns.



# Region 3 | Waller Road Elementary

## SUMMARY

Waller Road Elementary School serves grades PK-6 in the valley west area of the district. The existing school does not have an adequate library, cafeteria or gym and does not meet other District standards (special ed, offices, project spaces, ...). The location of the main office for supervision purposes is poor. Parking and traffic circulation need improvement. The school has 8 portables. The existing building, due to its age, has systems that are reaching or beyond the end of its useful life. The existing building is eligible for State match modernization funding.

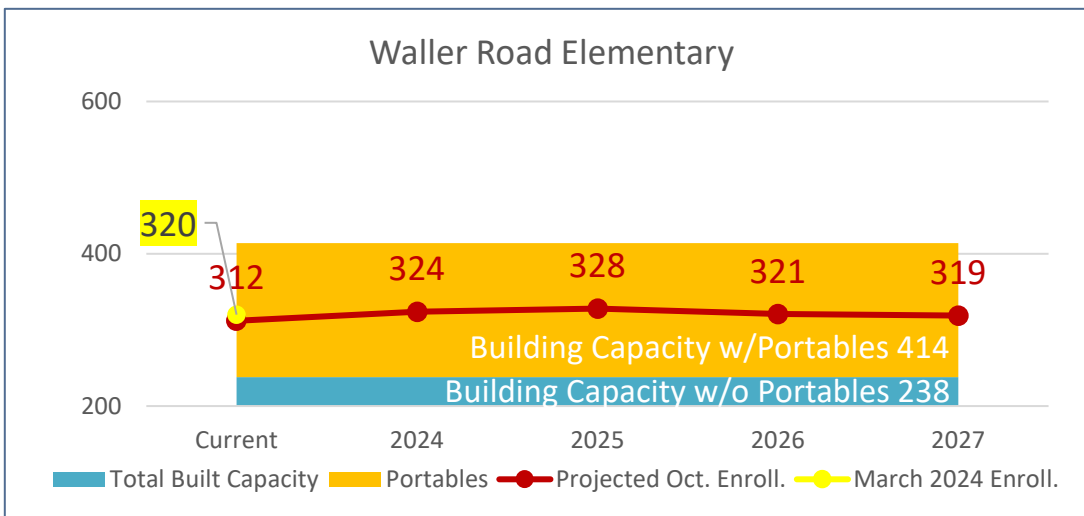


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>328</b>	<b>414</b>	<b>86</b>
Building Capacity:	<b>238</b>	
Number of Portable Classrooms:	8	
Building Capacity w/Portables:	414	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 3 | Aylen Junior High

## SUMMARY

Aylen Junior High School serves 7-9 grades in the west valley of Puyallup. Some building systems are at or near the end of their useful life. The building is not eligible for State match modernization funding until 2042.

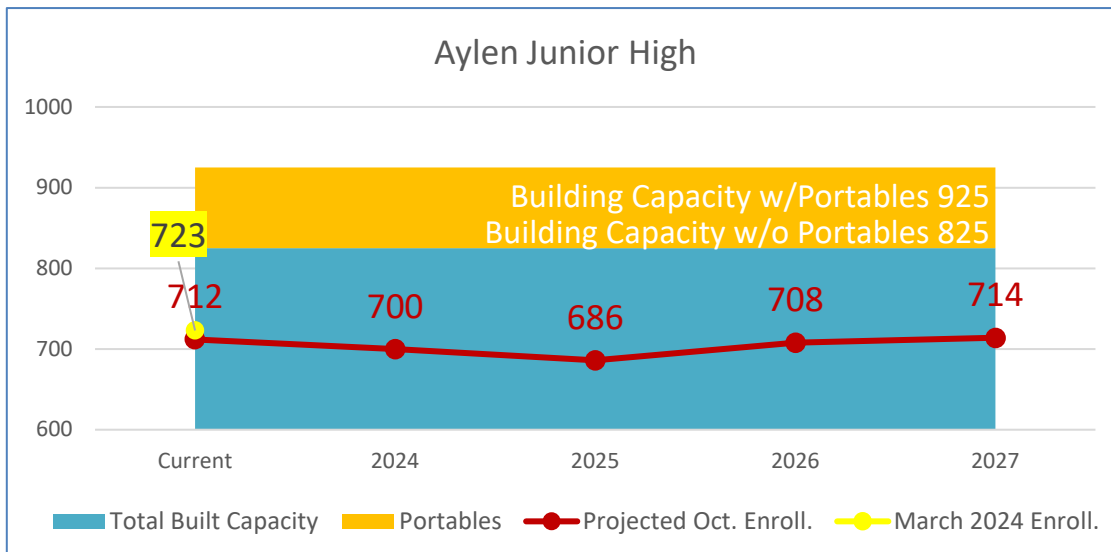


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>714</b>	<b>925</b>	<b>211</b>
Building Capacity:	<b>825</b>	
Number of Portable Classrooms:	4	
Building Capacity w/Portables:	925	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 3 | Edgemont Junior High

## SUMMARY

Edgemont Junior High School serves 6-9 grades in the North Hill area of Puyallup. An expansion to accommodate 800 students is proposed. Some building systems are at or near the end of their useful life. The existing building is not eligible for State match modernization funding until 2033.

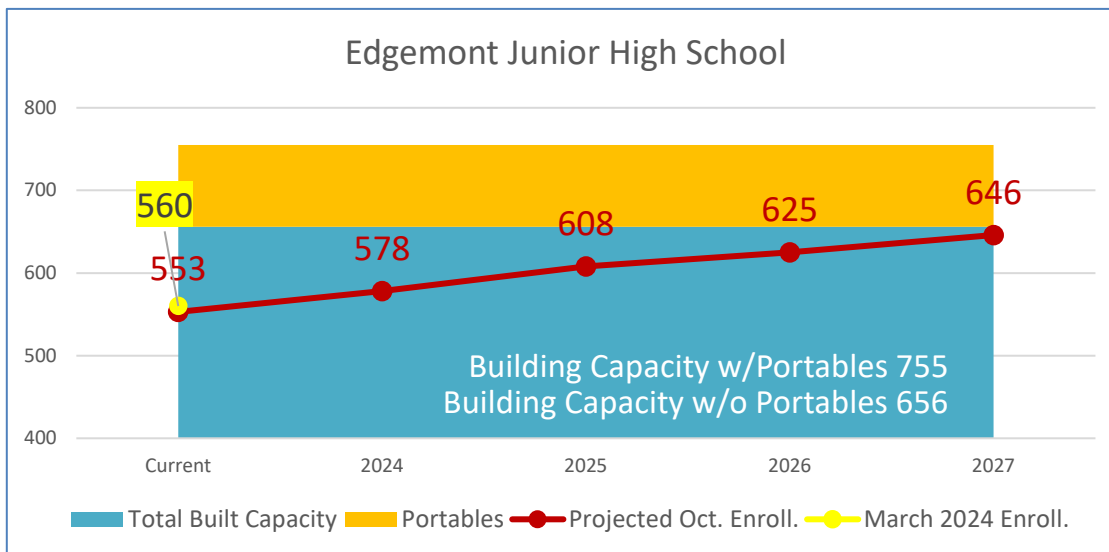


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>646</b>	<b>755</b>	<b>109</b>
Building Capacity:	<b>656</b>	
Number of Portable Classrooms:	4	
Building Capacity w/Portables:	755	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 3 | Kalles Junior High

## SUMMARY

Kalles Junior High School serves 7-9 grades in the east valley of Puyallup. Some building systems are at or near the end of their useful life. The existing building is not eligible for State match modernization funding until 2039.

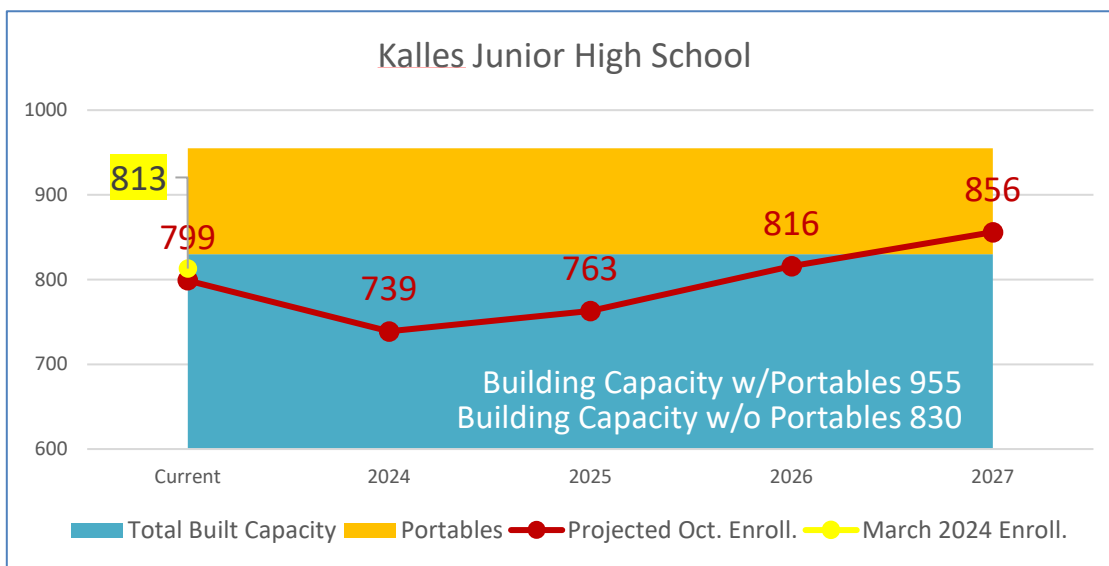


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>856</b>	<b>955</b>	<b>99</b>
Building Capacity:	<b>830</b>	
Number of Portable Classrooms:	5	
Building Capacity w/Portables:	955	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.

# Region 3 | Puyallup HS



## SUMMARY

Puyallup High School is located on a small urban site in downtown Puyallup. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (admin, special ed, commons, library ...). The lack of both parking and athletics fields is an ongoing issue at PHS.

The discussion by the task force has focused on leveraging existing capacity by increasing the building utilization rate, waiver management and program management. The taskforce has been tracking the closure of the Library Science Building for the start of SY 2023-24 and the impacts it has on the programming of the site. Six (6) additional portables in permit review currently and open for use SY 2024-25 are included in the capacity with portables building capacity below. However, it is important to note that the school's capacity number is based on classroom spaces and does not reflect the substandard space currently provided for the library, chem lab, etc.

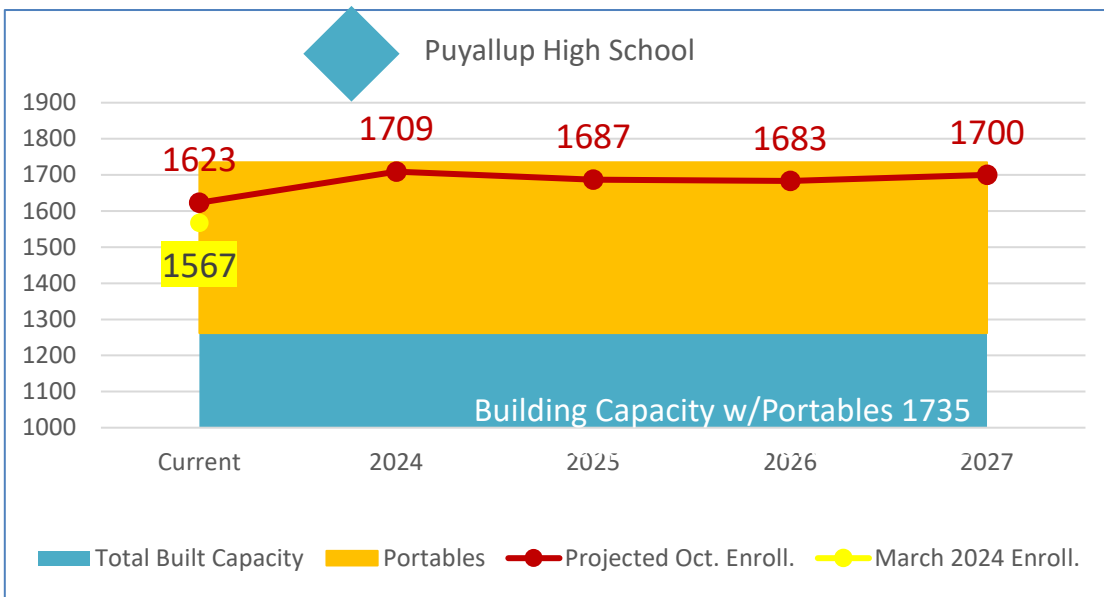


## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration

## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>1709</b>	<b>1735</b>	<b>26</b>
Building Capacity:	<b>1262</b>	
Number of Portable Classrooms:	19 (w/ addition of six portable classrooms in '24 -'25)	
Building Capacity w/Portables:	1735	
Capacity +/-:	AVAILABLE CAPACITY	



## PRIORITY SOLUTIONS

The School Capacity and Utilization Task Force created a short list of priority solutions to mitigate projected capacity concerns for Puyallup High School:

- **Waiver Management** – the review and approval of student waiver applications with a lens towards ensuring capacity for resident students and programs.
- **Building Utilization Rate (>83% Secondary)** – Increase utilization rate to create capacity in building.
- **Program Management** – Identified building is program deficient ie; Library, Science Lab, Chemistry Lab, CTE and General Ed Classrooms.

### Preliminary discussion and survey findings:

- Waivers are managed each school year beginning SY 24-25.
- Building utilization is another solution beginning SY 24-25 and being managed each school year as needed.
- Program management at the high school level includes managing programs and defined classroom space.

# Region 3 | Walker HS

## SUMMARY

Walker High School provides alternative education for the district. The current building and site improvements do not meet the program needs for classroom space, athletics, or core facilities (commons/library ...). Some building systems are at or near the end of their useful life. The site utilizes 12 portable classrooms. The building is eligible for State match modernization funding.

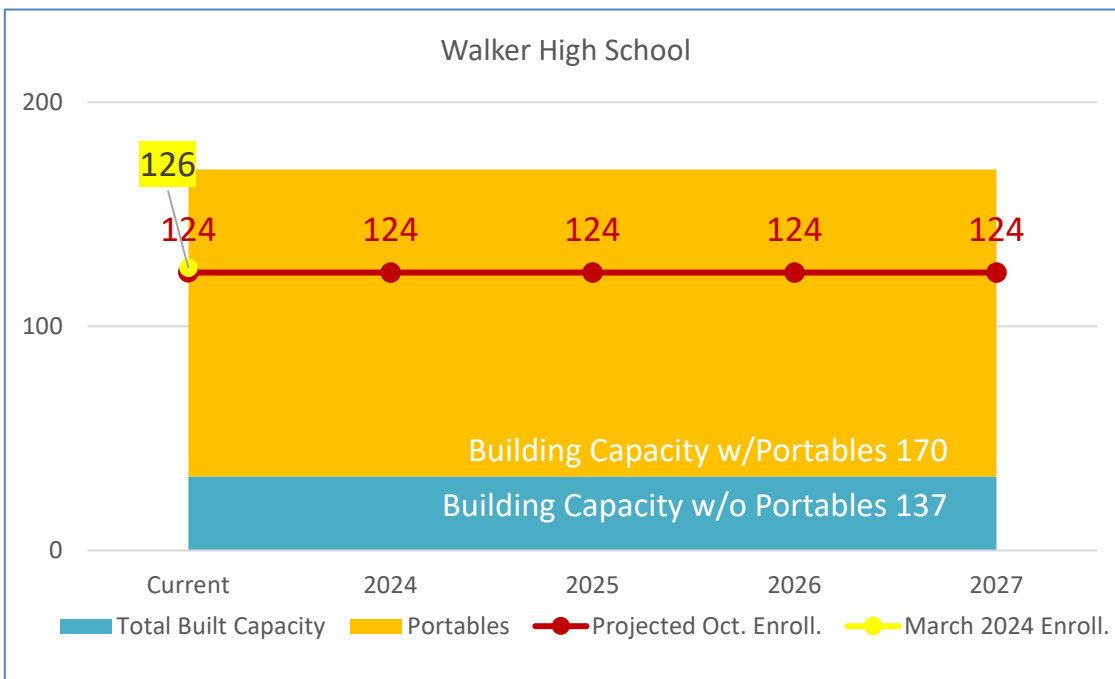


## BUILDING CAPACITY

4-Year Projected High Enrollment	Capacity w/Portables	Available Capacity
<b>124</b>	<b>170</b>	<b>46</b>
Building Capacity:	<b>137</b>	
Number of Portable Classrooms:	12	
Building Capacity w/Portables:	170	
Capacity +/-:	AVAILABLE CAPACITY	

## AVAILABLE TOOLS

- Building Utilization Rate (>83% Secondary)
- Add Portables (unfunded)
- Alternative Schedules (Double Shifting)
- Hybrid Learning
- Alternative Housing Locations
- Waiver Management
- Boundary Change
- Program Management
- Grade Reconfiguration



## PRIORITY SOLUTIONS

There are currently no building capacity concerns.