



2022-2023 DISTRICT GOAL TABLE DRAFT 08-08-2022

Strategic Plan 2020-25: Our Mission: One Purpose, Your Pathway, Our Promise.

- We will support each learner in defining success in their own way.
- We will design innovative learning environments that support learners in achieving their personalized goals.
- We will build a culture and climate that supports the needs of all Lewiston-Porter community members.

NA-6

Goal: The District will continue Year 3 implementation of the Strategic Plan 2020-25.

ACTIONS	TIMELINE	SUCCESS INDICATORS	PROGRESS BY 03/15	PROGRESS BY 06/30	NEXT STEPS
<p>Strategic Plan Goal Area 1 Redefining Student Success:</p> <ul style="list-style-type: none"> a. Journey of LP Lancer b. Datamate implementation for core areas (6-12) c. K-5 Assessment Plan for Datamate implementation in 23/24 d. Vertically aligned Lancer Success Handbook e. Full implementation of SPED continuum of services f. Culture of accountability: <ul style="list-style-type: none"> 1. Updated curriculum maps 2. Continued implementation of Curriculum Review Cycle: 	<p>2022-2023</p>	<ul style="list-style-type: none"> 1a. <ul style="list-style-type: none"> • District-wide dissemination of the finalized Journey document • PEC iMovie will be completed with the 8 traits of the Primary Lancer to showcase the PEC on the website and at Kindergarten Orientations. 1b. At the secondary level, teachers will have a 20 and 40-week common assessment created through Data Mate. 1c. Form a team to create the implementation plan 1d. Lancer success handbook rolled out to staff and community. 1e. Expansion of CSE programs to include sections of 15-1 special classes. 1f. <ul style="list-style-type: none"> • K-12 curriculum maps are updated with an emphasis on the power standards and 			



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<p>Strategic Plan Goal Area 2 Innovative Environments for Personalized Learning:</p> <ul style="list-style-type: none"> a. Personalized Learning Cohort b. Year 2 ABL 		<p>relating them to real-world learning.</p> <ul style="list-style-type: none"> ● K-5 Literacy Reflection Tool will be completed by teachers at the trimester conclusion. ● K-5 School Pace implementation to support personalized reading goals ● K-5 Implementation of writing pre and post-on-demand assessments using the Unit of Study rubrics ● K-2 Implemenation of Into Math and 6-8 implementation of IM (Yr 1) ● Reflection and planning for Social Studies <p>2a. Personalized Learning cohort presents to Board of Education on the program.</p> <p>2b. New classes across the district will be fully ABL.</p>			
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<p>Strategic Plan Goal Area 3 Climate and Culture that Supports All</p> <ul style="list-style-type: none"> a. Internal-External Communication <ul style="list-style-type: none"> 1. Development of adhoc working committee. 2. Survey School Community b. Social Emotional Learning Plan Implementation <ul style="list-style-type: none"> 1. Year 2 Restorative Practices Implementation 		<p>3a. Retooled/current website/webpages. Aligned and coordinated social media use district/building level.</p> <p>3b.</p> <ul style="list-style-type: none"> ● K-5 DEAL (Drop Everything & Lead) is in the master schedule to dedicate time for SEL (LIM, Restorative Practices & Second Step/Social Perspectives) ● Committees use Shared Decision Making to improve school culture - Building Planning Team. ● Track number of Tier 1 and Tier 2 circles ● Teachers and students begin to reflect on the processes of learning, not just why it was right or wrong. ● Implement Tier 1 & Tier 2 Restorative Practices- at the PEC, the calming room (Zen Den) will be fully functioning. ● Understanding the key values, concepts, and practices of a whole school approach to restorative practices. Each building will learn to engage key 			
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2. Year 1 DEI Implementation		stakeholders in developing and implementing a culture that addresses systems, policies, resources, and learning. 3b2. Increase the number of faculty and staff members participating in DEI, restorative, and SEL committees.			
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