

Holden High School Student Achievement Report

June 2024



HHS Mission/Vision

The mission of Holden High School is to provide the skills, tools, and knowledge for our students to become productive citizens and life-long learners.



Holden High School will be...

- A learning environment where rigor, relevance, and high expectations are the norm, and each student maximizes his or her fullest potential.
- A place that prepares students to be productive citizens and leaders in the community and beyond by ensuring that they graduate with the careers, academic, and interpersonal skills that are necessary for life after high school.
- A welcoming environment that is optimal for learning and growth, and it is characterized by physical, mental, and emotional safety.
- An interactive community where all students will be actively involved in order to enhance the curriculum and school experience, ensuring that students feel a sense of school ownership and pride.
- A place where all students use technology that is cutting edge, ever expanding, instruction-enhancing, and purposeful.

High School Leadership Team

Grant Guevel- Principal

Jeff Smith – Science

April Placht– Asst. Principal

Charlie Castle – Social Studies

Spencer Gudde – Activities Director

Matt Hertzog- Social Studies

Ashley Perman– Special Education

Megan Gipfert – English

Michelle Landrum – Spanish

David Diener – Elective

Miranda Langston – Math

Melissa Kackley – Counselor

Tyler Jolly – Social Studies

Mark Weddle – Elective

Val Craft- Instructional Coach

Emily Purnell-Math



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High School SMART Goals



As set by building leadership team:

HHS will average 92% building attendance through attendance data by May 2024.

At least 92% of students will score a 2 or higher on summative assessments by May 2024.

Summative Assessment Results

Proficiency

Total Building Assessments = 33,942

0's & 1's = 2,423

2's and higher = 31,428 or 92.6%

3's & 4's = 26,766



School SMART Goal	Indicators of Success DATA that verifies achievement of SMART GOAL	Action Steps What the adults in the building will do	Person Responsible	Timeline	Monitoring/ Progress toward Actions or SMART Goals	Prof. Dev. Activities <i>Dates, Costs, Topic</i>
HHS will average 92% student attendance by May 2024	Student and building attendance reports	<p>Teachers will conduct weekly attendance and grade checks with TALON students.</p> <p>High School CARES team will meet bi weekly to target at risk students and implement measures to aid them in attendance and academic success.</p>	<p>Holden High School Faculty.</p> <p>Holden High School Building Leadership Team will help Monitor Progress</p>	To be completed by May 2024.	<p>At semester, the data will be analyzed by the building leadership team.</p> <p>Data will be shared at the building faculty meeting in January 2024.</p>	<p>Reflective PLC Teams</p> <p>Faculty Meetings will discuss best practices to increase student attendances and identify students in need of additional interventions and support.</p> <p>Effective stakeholder communication</p> <p>Collective Efficacy of school Attendance for success.</p>

Strategic Plan – 4A/4B Goal

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<p>At least 92% of students will score a 2 or higher on summative assessments by May 2024.</p> <p>We want students to at minimum have a basic understanding of content from each class.</p>	Summative assessment scores	<p>High Quality initial instruction</p> <p>Using formative data</p> <p>Use of SOAR for reteaching</p>	<p>Holden High School Faculty</p> <p>HHS building leadership team will help to monitor progress</p>	To be completed by May 2024.	<p>At semester the data will be analyzed by each department and the building leadership team</p> <p>Data will be shared at the building faculty meeting in Feb. 2024.</p> <p>Data will be shared at the building faculty meeting in May 2024.</p>	<p>DBDM methods used to evaluate progress in department meetings.</p> <p>Review DBDM and common formative assessments.</p> <p>Faculty meetings will be utilized to present and discuss progress.</p>

Strategic Plan - Goal 1 C T2

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HS ELA Progress

HHS Communication Arts Department



Administered in English classes 1-4

Common assessment administered three times per year: Start of year, Semester, End of year.

Purpose

The purpose of this assessment is to track ELA content knowledge for each student as he or she moves through high school, collectively overall. All scores will be recorded, and all students will be required to take the assessment at each interval. This purpose is aligned with district and building goals for ELA growth and development.

HS ELA Progress Data

	Aug. 2023	Dec. 2023	May 2024
2027 Class	2.94	2.45	2.65
2026 Class	3.66	2.16	2.59
2025 Class	2.28	3.25	3.30
2024 Class	2.94	3.01	2.65

All numbers based on 4 point scale

Strategic Plan - Goal 1 C T4



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HS Math Progress

HS Math Department

Common assessment administered three times per year: Start of year, Semester, End of year.

Purpose

The purpose of this assessment is to track Math content knowledge for each student as he or she moves through high school, for each class. All scores will be recorded, and all students will be required to take the assessment at each interval. This purpose is aligned with district and building goals for Math growth and development.

Administered to the following courses:

Algebra 1A, Resource Algebra 1A, Algebra 1 B, Algebra, Accelerated Algebra 1, Accelerated Geometry, Geometry, Resource Geometry, Accelerated Algebra 2, Algebra 2, Math for Everyday Living, Statistics, Trigonometry, Pre-Calculus, Calculus



HS Math Progress Data

	Aug. 2023	Dec. 2023	May 2024
2027 Class	0.25	2.37	3.16
2026 Class	0.55	1.85	2.16
2025 Class	0.45	1.66	2.03
2024 Class	0.50	1.84	2.08

All numbers based on 4 point scale

Strategic Plan - Goal 1 C T4



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Attendance

	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
9 TH	96.02%	92.40%	93.84%	91.45%	92.83%	94.56%	91.74%	90.86%	91.43%	92.17%
10 TH	93.7%	93.44%	92.85%	90.32%	90.94%	92.73%	90.72%	92.20%	90.43%	91.03%
11 TH	96.07%	91.74%	90.79%	87.90%	89.09%	92.02%	90.87%	89.16%	91.51%	87.68%
12 TH	95.09%	91.34%	88.92%	88.98%	83.11%	91.02%	86.01%	89.61%	85.50%	90.77%
TOTAL	95.77%	92.27%	91.54%	89.61%	89.17	92.59%	89.99%	90.50%	90.03%	90.77%

Strategic Plan – Goal 7 C, T 1 & 2

Monitoring

Pre-Test to Summative

- Focus on using formative assessments to ID students for enrichment and RtI
- Instructional Coach – Val Craft monitoring fidelity of instruction and peer improvement
- Administration evaluations (NEE)
 - Evaluation instruction
 - Score relationships
 - Score critical thinking
 - Score engagement

Professional Development

- New teachers SISK12 Training
- Ed Bootcamps over
 - Co Teaching
 - CPR
 - Effective Assessment
 - Technology Integration
 - Trauma Informed
 - Student Relationships
 - Brain Based Learning
 - Engaging Struggling Learners
- Safety Training
- 504/IEP/BOE Policies Training
- Dyslexia Training & Suicide Awareness Training
- Missouri School Boards Association Policy Training

Fidelity Checks

- HS PLC Rubric
 - https://docs.google.com/document/d/1HW-V5TajPsTRxTtnv_3F1WjVbH1Yv4xg/edit
- HS RtI Rubric
 - https://docs.google.com/document/d/1p-ESJGjfZJwTD_zyprv4wMLsg1_hq5ec/edit
- HS Peer Fidelity Check
 - <https://docs.google.com/document/d/1ZJr53-cB57oSSJCDz35slA6esTC9IGCyD79nZHptJGI/edit>



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**THANK YOU FOR YOUR
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