

# PreK-8/K-8 Analysis

## School Community Meeting

### May 28, 2024

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Jefferson-Houston PreK-8

Patrick Henry K-8

George Washington Middle School

Francis C. Hammond Middle School

Alexandria City High School - Minnie Howard Campus

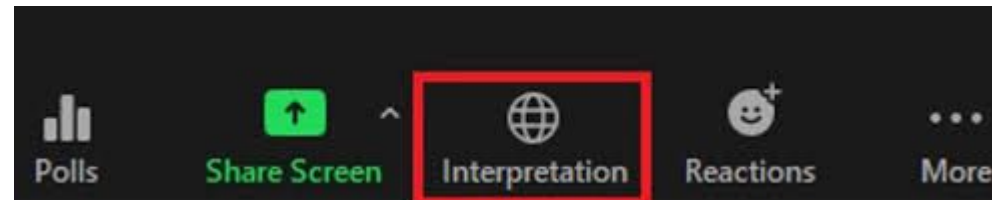




# Language Interpretation

Language Interpretation is available in:

- Spanish
- Arabic
- Amharic
- Dari
- French





# Essential Question

How will ACPS effectively gather and utilize comprehensive data from information gathering phases 1 and 2 to inform recommendations related to PreK-8 Analysis?





## The BIG Picture

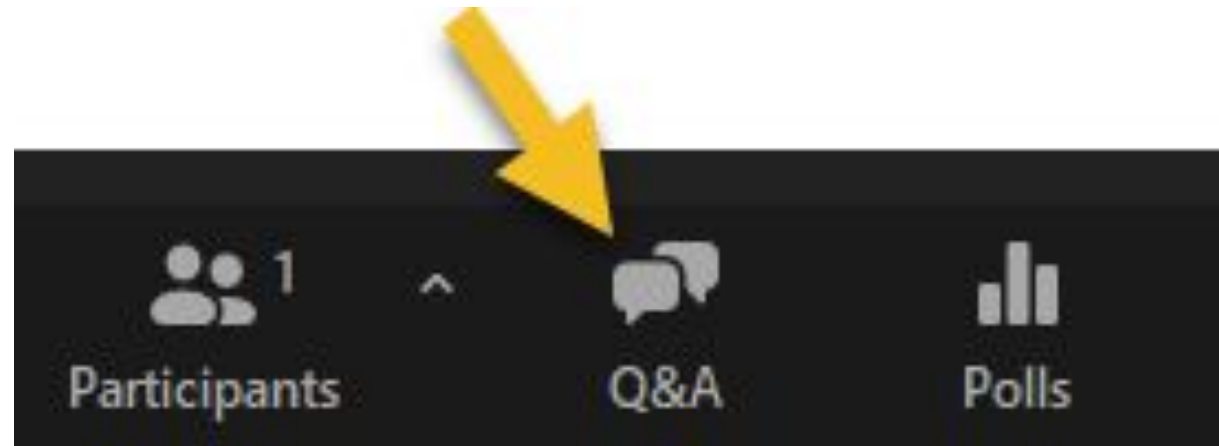
A specific analysis of **Jefferson-Houston PreK-8 and Patrick Henry K-8 schools** has been requested to determine if these programmatic models should be **maintained** and, **if not**, what are the **human, programmatic, operational, and fiscal implications** of other models.

**Final Recommendations** will be shared with the **ACPS School Board** for **decision-making**.



# Questions During Today's Meeting?

If you have any questions, please place them under the Q and A section. All Questions will be answered at the end of the meeting.





# Consultant - Learner Centered Collaborative



## Learner-Centered Collaborative Mission

LCC partners with educators to:

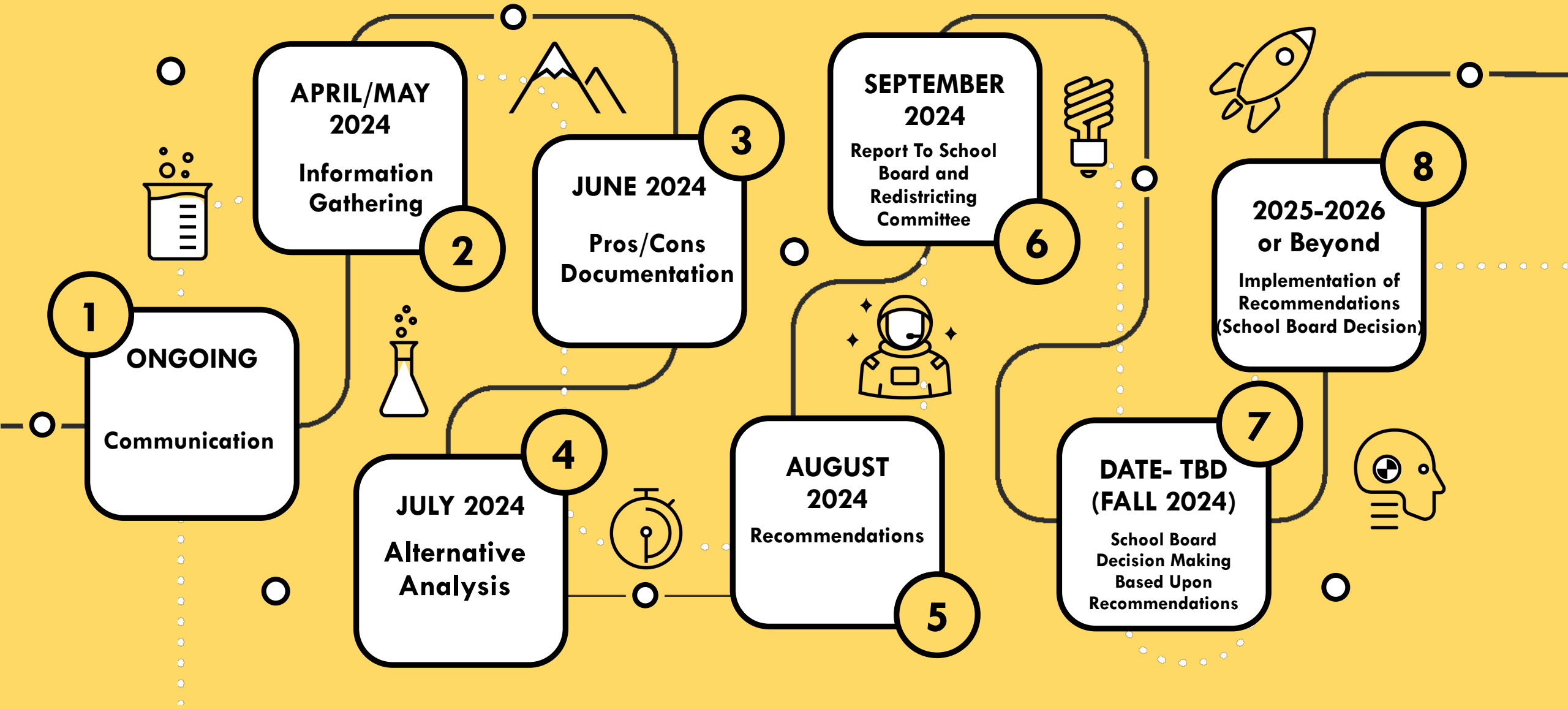
- **define** whole-learner outcomes
- **design** meaningful learning experiences, and
- **create** enabling conditions for learner-centered education.

## Previous ACPS Partnerships

- The High School Project - The Academies at Alexandria City

[www.learnercentered.org](http://www.learnercentered.org)

# PRE-K-8 ANALYSIS TIMELINE





# Communications Plan - Ongoing

## School Community Engagement Opportunities:

- **SAVE THE DATE School Community Meetings - 6:30 p.m. - 7:30 p.m.**
  - June 18
  - July 30
  - August 27
- **Ongoing Communication will also occur through:**
  - Website updates
  - School Board meetings
  - Staff meetings,
  - Community meetings
  - Surveys; and
  - any other means appropriate to be able to share the information and solicit feedback effectively.





# Information Gathering - Phase 1 - April/May 2024

Department	Data Sources Analyzed
Accountability	<ul style="list-style-type: none"><li>● ACPS 2025 Strategic Plan: Equity for All</li><li>● Standardized testing information for these two schools (PH/JH)as compared to other schools within the division, specifically PreK/K-5 versus the two comprehensive middle schools (GW/FCH)</li><li>● Student demographics</li><li>● Climate Survey - Relevant survey data from staff, students or families at these schools about the current PreK-5 and middle school experience</li><li>● Previous K-8 Studies</li><li>● 2018-2024 - School Improvement Plans (GW/FCH/PH/JH/ACHS)</li></ul>
Student Services	<ul style="list-style-type: none"><li>● Previous/Current Redistricting Data and Studies</li><li>● A review of the master schedule to assess if staff are maximized in comparison to student needs</li></ul>



# Information Gathering - Phase 1 - April/May 2024

Department	Data Sources Analyzed
Human Resources	<ul style="list-style-type: none"><li>● Staff recruitment and retention</li></ul>
Student Services	<ul style="list-style-type: none"><li>● Previous/Current Redistricting Data and Studies</li><li>● A review of the master schedule to assess if staff are maximized in comparison to student needs</li></ul>
Technology Services	<ul style="list-style-type: none"><li>● Student enrollment and retention over the past five years</li></ul>
Finance	<ul style="list-style-type: none"><li>● Current Operating costs (FY24)</li><li>● FY18 - FY 25 proposed Combined Funds Budget</li></ul>



# Information Gathering - Phase 1 - April/May 2024

Department	Data Sources Analyzed
Teaching, Learning, and Leadership	<ul style="list-style-type: none"><li>• Comparative analysis Current instructional programs at the two schools (PH/JH)</li><li>• Current instructional programs (GW/FCH/ACHS- MH)</li><li>• Curricular Studies and Programs, i.e. International Baccalaureate (IB), Specialized Instruction (Sped), English Language Learners (EL), Talented and Gifted Services (TAG), Advancement via Individual Determination (AVID) Program</li><li>• A review of current middle school educational programming and the impact on PreK-8 analysis.</li></ul>
Facilities and Operations	<ul style="list-style-type: none"><li>• Facility floor plans and information</li></ul>



# Information Gathering - Phase 2 - May 2024

## Jefferson-Houston PreK-8 Focus Group

School	Students	Teachers	School Leaders	Families
Strengths	<ul style="list-style-type: none"><li>• Small Community</li><li>• Familial experience with strong relationships</li><li>• Recently shifting narrative in the community that the school is improving</li><li>• Increased focus on publicly celebrating wins</li></ul>			
Challenges	<ul style="list-style-type: none"><li>• Want a “middle school experience” similar to the larger comprehensive middle schools</li><li>• Discipline Model</li></ul>		<ul style="list-style-type: none"><li>• Additional Leadership Support</li><li>• High Turnover Rates (Leaders and teachers)</li><li>• Gentrification within the community</li></ul>	<ul style="list-style-type: none"><li>• High staff turnover</li><li>• Fewer courses offered</li><li>• Abrupt high school transition</li></ul>



# Information Gathering - Phase 2 - May 2024

## Patrick Henry K-8 Focus Group

School	Students	Teachers	School Leaders	Families
Strengths	<ul style="list-style-type: none"><li>• Small Community</li><li>• Familial vibe with strong relationships</li><li>• Responsive teachers</li></ul>			
Challenges	<ul style="list-style-type: none"><li>• Middle School Students feel “babied”</li><li>• Compliance based climate</li><li>• No MS Identify</li></ul>	<ul style="list-style-type: none"><li>• Fear based school selection</li><li>• Perception that GW and Hammond are unsafe school environments</li><li>• Capacity transfers</li><li>• Physical space and use of the building for school based needs</li></ul>		

## 2020-2025 Strategic Plan: Equity for All

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# Next Steps





# Information Gathering - Phase 2 - May/June 2024

## Focus Group Cont'd.

School	Focus Group	Date
GW/FCH/ACHS-MH	Student	May 21 and May 22
GW/FCH/ACHS-MH	Parent	May 30
GW/FCH/ACHS-MH	School Leaders	Week of June 3, 2024



# Information Gathering - Phase 2 - May/June 2024

## Student, Staff, and Family Surveys

School	Survey	Date
PH/JH/GW/FCH/ACHS-MH	Student/Staff/School Leaders	May 28 - June 7
PH/JH/GW/FCH/ACHS-MH	Parent	June 5 - June 14



# Pros and Cons Documentation - June 2024

Information from the previous two phases will be compiled to create a comprehensive document detailing the **benefits and the challenges of ACPS' Pre-K-8 model**.

- In addition, the benefits and challenges document should include some **comparative analysis of existing comprehensive middle schools (Francis C. Hammond and George Washington)** to include
  - size,
  - enrollment
  - instructional programming
- This document will reflect all **quantitative and qualitative information** obtained in the information-gathering phases.
- Updates and feedback will be shared with the school community.





# Alternative Analysis - June - July 2024

Based on the pros and cons documentation, the consultant will conduct an alternatives analysis where a minimum of **five** options are provided and thoroughly analyzed **for all human, programmatic, operational, and fiscal impacts**. These options should include the following scenarios:

1. **JH remains a pre-K-8 and PH remains a K-8 school.** Offer guidance for improvement.
2. **JH and PH return to being K-5 schools** and middle school students attend the two comprehensive middle schools.
3. **JH and PH return to being K-5 schools.** A new middle school is proposed.
4. **JH and PH become comprehensive middle schools** and elementary students are dispersed to appropriate feeder schools.
5. **One of the K-8 schools, either JH or PH, becomes a middle school, and the other returns to a K-5 school.**



## Alternative Analysis - July 2024 (cont'd)

- The consultant will include an additional **two scenarios not identified** that come to light during the evaluation process.
- **All impacts** (quantitative and qualitative) of the **7 scenarios** should be explicitly identified and costs, including:
  - **the amount of staff impacted,**
  - **amount of families impacted,**
  - **operating costs,**
  - **capital costs,**
  - **time, and**
  - **implementation costs should be detailed and adequately estimated to enable ACPS to plan.**
- Updates and feedback will be shared with the school community.



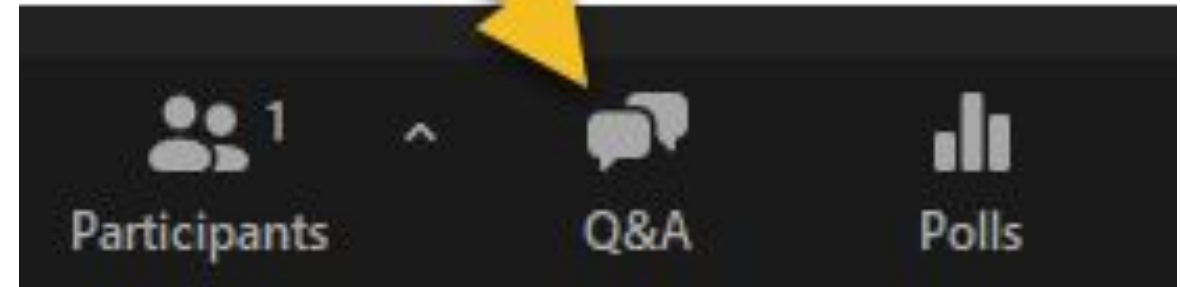
## Recommendations - August 2024

- All recommendations to the ACPS School Board should consider how to implement any recommended change, including, but not limited to:
  - **the human impact**
  - **operating costs**
  - **capital costs**
  - **Timeline**
  - **This may include consideration and recommendation of an appropriate phased implementation (or “grandfathering”).**
- Updates and feedback will be shared with the school community.
- The **final recommendation** will be shared with the School Board during a school board meeting.



# Upcoming Community Meetings

- **Chat Q and A**

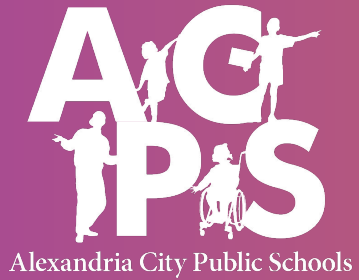


- **SAVE THE DATE School Community Meetings -**

**6:30 p.m. - 7:30 p.m.**

- June 18
- July 30
- August 27





# Questions?

**Ask@acps.k12.va.us**



## **Superintendent**

Dr. Melanie Kay-Wyatt

## **School Board**

Michelle Rief, Chair  
Kelly Carmichael Booz, Vice Chair

Meagan L. Alderton  
Tim Beaty  
Abdel-Rahman Elnoubi

Jacinta Greene  
Christopher Harris

Tammy Ignacio  
Ashley Simpson Baird