

Local Literacy Plan

Yellow Medicine East Schools, District 2190

2024-2025 School Year

Updated: June 3, 2024



To support every child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency, a school district or charter school must adopt a local literacy plan that describes how they are working to meet that goal. A district must update and submit the plan to the commissioner by June 15 each year [Minn. Stat.120B.12, subd. 4a \(2023\)](#). With the purpose of assisting districts and charter schools, the Department of Education has developed this Local Literacy Plan template. The Local Literacy Plan must be approved by the Superintendent and posted to the district or charter school's website annually.

Minnesota READ Act Goal

The goal of the READ Act is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals [Minn. Stat. 120B.12 \(2023\)](#).

District or Charter School Literacy Goal

Bert Raney Elementary School spent the 2023-24 school year reviewing and evaluating the approved screener options for Minnesota School Districts and selected FastBridge as our literacy screener. We have created a timeline and plan for implementation and training (FastBridge) for staff members in grades K-6.

Goal: 75% of identified (as noted on our local FastBridge Screener Training document) Bert Raney Elementary School educators will receive FastBridge training during the summer of 2024 and during the school year 2024-2025.

Universal and Dyslexia Screening

Identify which screener system is being utilized:

- mCLASS with DIBELS 8th Edition
- DIBELS Data System (DDS) with DIBELS 8th Edition
- FastBridge: earlyReading (Grades K-1) and CBMReading (Grades 1-3)

Grades K-3 Screeners

Required Subtests for FastBridge earlyReading (K-1) and CBMReading (Grades 1-3)

Kindergarten

Required Subtests	Fall	Winter	Spring
earlyReading: Letter Names	X	X	X
earlyReading: Word Segmenting	X	X	X
earlyReading: Letter Sounds	X	X	X

earlyReading: Nonsense Words	optional	X	X
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Grade 1

Required Subtests	Fall	Winter	Spring
earlyReading: Word Segmenting	X	X	X
earlyReading: Nonsense Words	X	X	X
CBMReading: Oral Reading Fluency	optional	X	X

Grade 2 and 3

Required Subtests	Fall	Winter	Spring
CBMReading: Oral Reading Fluency	X	X	X

Grades 4-12 Screeners

In grades 4-12, we are waiting for further guidance from the Minnesota Department of Education to determine an appropriate screening measure for students who do not demonstrate mastery of foundational reading skills.

Parent Notification and Involvement

During the fall and spring parent/teacher conferences, parents will receive their child’s assessment results (FastBridge parent letter). An explanation of the results and home activity suggestions to support their child’s reading at home, will be provided.

Student Summary Level and Dyslexia Screening Data 2024-25 School Year

Yellow Medicine East School District has implemented the FastBridge screener starting with the 2024-25 school year. Data will be submitted in June 2025.

Students Grades 4-12 Not Reading at Grade Level

Our district is waiting for further guidance from the Minnesota Department of Education on approved screeners for grades 4-12.

Core Reading Instruction and Curricula Grades K-5

HMH/Journeys, teacher curated curriculum based on MN standards, moving to CKLA Amplify for 24-25

Core ELA Instruction and Curricula Grades 6-12

HMH into Literature

Data-Based Decision Making for Literacy Interventions

Yellow Medicine East School District has attended MDE’s MnMTSS Framework training with a K-12 committee attending and participating. Since that time, we have continuously strived to improve implementation of the Minnesota Multi-Tiered System of Support (MnMTSS) Framework and have identified district priorities for increasing levels of implementation, including monitoring student programming, identifying program fidelity, delivering ongoing evidence based instruction, with a targeted emphasis on Tier I instructional strategies. The district also continually looks to relevant guidance from the Read Act.

Professional Development Plan

Districts are required to provide access to approved READ Act funded professional development programs for educators in two phases.

Yellow Medicine East School District has opted to provide educators in Phase 1 and in Phase 2 with two options to select from: LETRS: Language Essentials for Teachers of Reading and Spelling/LETRS for Administrators, LETRS for Early Childhood Educators (Lexia) **or** OL&LA: Online Language and Literacy Academy – Consortium on Reaching Excellence in Education (CORE).

Phase 1 & Phase 2 Overview

Yellow Medicine East School District began offering evidence-based structured literacy instruction training for Phase 1 and Phase 2 educators in January of 2022. Since that time, the Yellow Medicine East School District has offered the training on a continuous basis to all applicable staff members that fall within the Phase 1 and Phase 2 definition.

Training has been offered to staff members on 8/22/22, 2/7/23, 2/24/23, 9/8/23, 12/5/23, 1/16/24, 1/24/24, 3/7/24, 3/11/24, 5/1/24, and various other times too numerous to mention.

The district keeps a detailed training list of all current and new staff members in Phase 1 and Phase 2 called **YME - Timeline for LETRS Training**. This document tracks all staff activity related to Phase 1 and Phase 2 training.

Phase 1

Yellow Medicine East educators will continue to receive access to Minnesota Department of Educator approved training during the 2024-25 school year. PreK classroom educators, K-3 classroom educators, ELL educators, K-12 reading intervention educators, K-12 special education educators responsible for reading instruction, PreK-5 curriculum director (this position does not currently exist at YME), administrators, as well as 4th and 5th grade teachers have access to the approved training. Training for Phase 1 educators must be completed by July 1, 2025.

Our district is waiting for further guidance from the Minnesota Department of Education on approved training programs for instructional support staff.

The following chart shows real-time data (6/3/24) related to the number of educators who have completed, are currently in progress, and who still need training. Note: this chart does not represent potential newly hired Phase 1 staff for the 2024-2025 school year.

Phase 1: Educator Role	Total Number in District or Charter Organization	Educators who have completed Training	Educators with Training in Progress	Educators who need Training
Pre-K Classroom and Part B/619 Early Childhood Special Education Educators responsible for early literacy instruction	5	3	0	2
K-3 Classroom Educators (including ESL instructors responsible for reading instruction)	11	8	3	0
Grades 4-5 (or 6) Classroom Educators (if applicable)	4	0	3	1
K-12 Reading Interventionists	3	2	0	1
K-12 Special Education Educators responsible for reading instruction	9	0	5	4
Pre-K through grade 5 Curriculum Directors	0	0	0	0
Pre-K through grade 5 Instructional Support Staff who provide reading support	30	0	0	30

Phase 2

Yellow Medicine East educators will continue to receive access to Minnesota Department of Educator approved training during the 2024-25 school year, with additional registration occurring via MDE from February 2025-October 2025.

Educators in grades 4-12 reading instruction, ELL educators, and staff who select literacy instructional materials, will have access to training. Training for Phase 2 educators must be completed by July 1, 2027.

Our district is waiting for further guidance from the Minnesota Department of Education on approved training programs for grades 6-12 instructional support staff.

The following chart shows real-time data (6/3/24) related to the number of educators who have completed, are currently in progress, and who still need training.

Phase 2: Educator Role	Total Number in District or Charter Organization	Educators who have completed Training	Educators with Training in Progress	Educators who need Training
Grades 4-12 Classroom Educators responsible for reading instruction	7	0	3	4
Pre-K through 12 Educators who work with English learners (Licensed ELL teachers) *this educator is the same one as noted in Phase 1	1	0	1*	0
Grades K-Age 21 Educators who work with students who qualify for the graduation incentives program under section 124D.68	0	0	0	0
Grades 6-12 Instructional support staff who provide reading support	11	0	0	11
Grades 6-12 Curriculum Directors	0	0	0	0
Employees who select literacy instructional materials for Grades 6-12	1	1	0	0

Action Planning for Continuous Improvement

Yellow Medicine East School District has prioritized the full implementation of evidence-based literacy instruction that centers around the Science of Reading, beginning with the 2023-2024 school year and continuing into the years that follow.

The district is actively engaged in the following action steps:

- Made a significant commitment towards providing training to all Phase 1 educators by the July 1, 2025 deadline
- Provide year-round support for all educators who are currently involved in Phase 1 training
- Provide school year support for all educators who have completed Phase 1 training and are implementing it into their classrooms

- Research, purchase, provide ongoing staff development throughout the summer of 2024 and the 2024-25 school year, and implement the FastBridge literacy screening program for K-5 educators at Bert Raney Elementary School as required by statute
- Implementation of a K-5 ELA curriculum with fidelity and ongoing staff development

Questions related to Yellow Medicine East School District’s Literacy Plan may be directed to Bert Raney Elementary Principal, Lisa Hansen at lhansen@isd2190.org, MS/HS Principal, Stacy Hinz at shinz@isd2190.org, or YME Superintendent, Rich Schneider at rschneider@isd2190.org.