



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

2023-2024: *Areas of Focus*

June 10, 2024

Overview

I. School Outcomes

A review of the key highlights and achievements from the 2023-24 school year, aligned with our district goals.

II. Sustainability

Update on our progress toward LBUUSD sustainability goals, detailing upcoming activities and strategic focuses for the 2024-25 school year.



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

District Areas of Focus

1. Develop **COLLEGE** and **CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship (LCAP Goal 1).
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES** and **SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships (LCAP Goal 2).
3. Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement (LCAP Goal 3).
4. Reduce **ENVIRONMENTAL IMPACTS** and **COSTS**, improve the **HEALTH** and **WELLNESS** of schools, students, and staff, and provide effective **ENVIRONMENTAL EDUCATION** that spans multiple disciplines.



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

Goal 1:

*College & Career
Readiness Skills*

Develop COLLEGE and CAREER READINESS SKILLS through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship.

Elementary Schools

Highlights

- Multi-Tiered System of Supports | Refinement of system
 - Using data to provide enrichment opportunities and focused intervention
- Targeted Learning Walks to highlight Learner Profile
- Unit & Lesson Redesign
- Collaborative activities with TMS & LBHS students/staff
- Application of data from Thrively/Strengths survey
- VAPA & Tech TOSA connection to authentic student learning experiences
- Math Teacher Leadership program

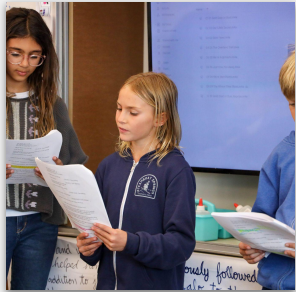


K-5 i-Ready Reading Growth

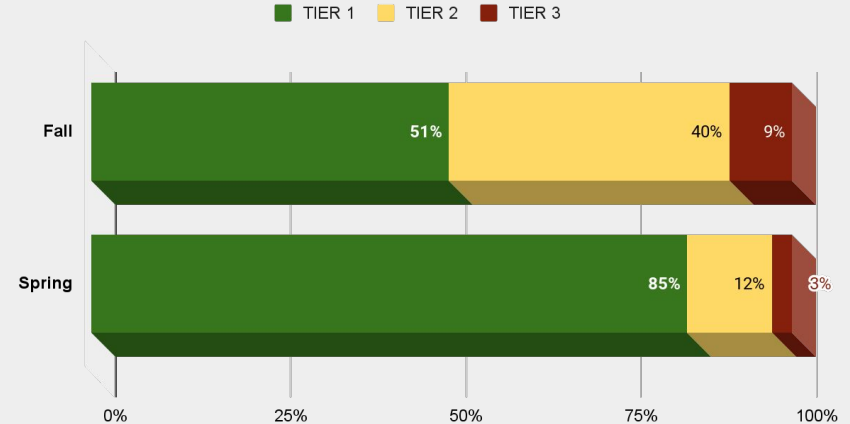
Fall to Spring

The data indicates the total number of students in each tier across both elementary schools, including those in special education.

From fall to spring, students in Tier 1 increased by 34 percentage points, from 51% to 85%.



K-5 i-Ready Reading Growth



End-of-Year Data: Reading

The data displays student performance by grade level in three tiers—green for Tier 1, yellow for Tier 2, and red for Tier 3—this informs targeted interventions for summer school and the upcoming school year.

GRADE LEVEL	TOTAL STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS
Kindergarten	123	122	99%	1	1%	0	0%
1st Grade	117	99	85%	16	14%	2	1%
2nd Grade	163	140	86%	19	12%	4	2%
3rd Grade	166	144	87%	16	10%	6	3%
4th Grade	176	135	77%	35	20%	6	3%
5th Grade	175	140	80%	22	13%	13	7%

K-5 i-Ready Math Growth

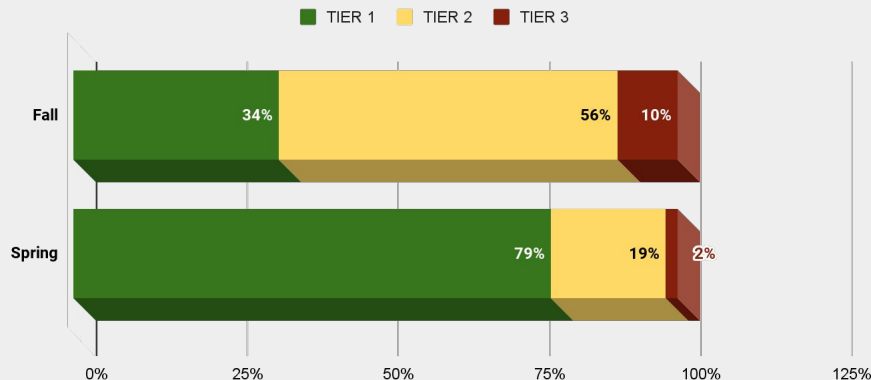
Fall to Spring

The data indicates the total number of students in each tier across both elementary schools, including those in special education.

From fall to spring, students in Tier 1 increased by 45 percentage points, from 34% to 79%.



**K-5 i-Ready Math Growth:
Beginning of Year to Midyear 2023-24**



End-of-Year Data: Math

The data displays student performance by grade level in three tiers—green for Tier 1, yellow for Tier 2, and red for Tier 3—this informs targeted interventions for summer school and the upcoming school year.

GRADE LEVEL	TOTAL STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS
Kindergarten	123	106	86%	17	14%	0	0%
1st Grade	117	72	62%	43	37%	2	1%
2nd Grade	163	130	80%	28	17%	5	3%
3rd Grade	163	124	76%	38	23%	1	1%
4th Grade	176	147	84%	24	14%	5	2%
5th Grade	179	152	85%	23	13%	4	2%

Elementary Schools

This work details the refinement of MTSS this year with an emphasis on targeted interventions and professional development, complemented by extended learning opportunities. Future enhancements will focus on **collaboration**, **student experiences**, and **career education integration**.

Areas of Focus

1. Multi-Tiered Systems of Support (MTSS):
 - a. Essential Learning Outcomes
 - b. Assessment System
 - c. Targeted Interventions
 - d. Professional Learning Communities (PLCs)
2. Extended Learning Opportunities
 - a. Summer Learning
 - b. Expanded Learning Opportunities Program
 - c. After-School Support
3. Early Learning Program Expansion
 - a. Universal TK & Preschool
 - b. Early Intervention

Looking Forward

1. Continued collaboration and articulation with TMS and LBHS
2. Continued focus on Learner Profile targeting Student Learning Experiences
3. Continued refinement of MTSS with focus on Tier 2 intervention and enrichment
4. Continued PD focus on Math
5. Integrating Career Education within Learning Experiences
6. Continue expansion of VAPA and Tech

Middle School

Highlights

- Shared school site leadership
- Next steps with our Learner Profile implementation
- Proactive tutorial model
- Enhanced academic intervention model
- Student-centered reflective practices
- Sustainability and environmental literacy

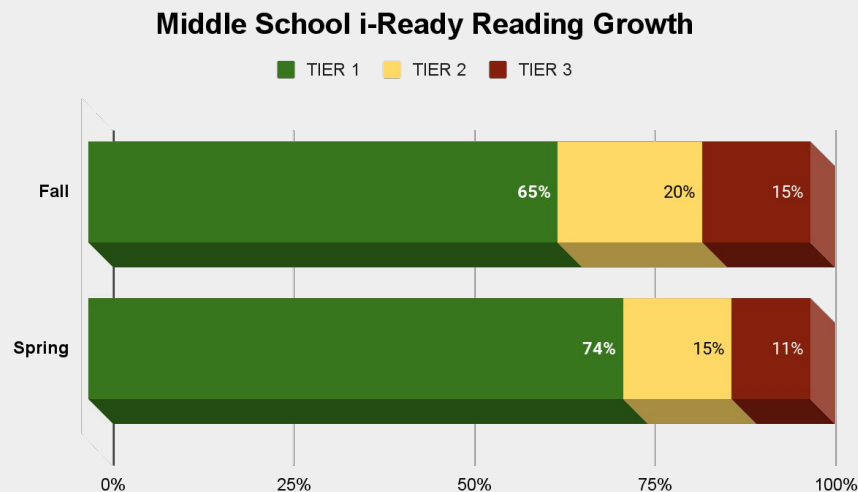


Middle School i-Ready Reading Growth

Fall to Spring

From Diagnostic I in the fall to Diagnostic III in the spring, we saw:

- an increase of 48 students in *Tier I*,
- a reduction of -27 students in *Tier II*,
- and a reduction of -21 students in *Tier III*.



End-of-Year Data: Reading

The following is the number and corresponding percentage of students by grade-level for the Diagnostic III assessment.

English Language Arts (ELA) Interventions

1. **Avg. Boost Growth:** 1.2 years of growth
2. **Avg. Duration of Boost:** 9 - 18 weeks



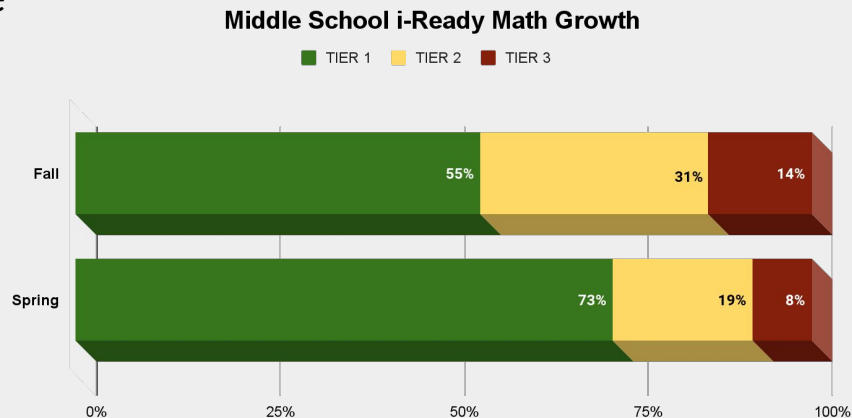
GRADE LEVEL	TOTAL STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS
6th Grade	175	112	64%	45	26%	18	10%
7th Grade	164	129	79%	15	9%	20	12%
8th Grade	174	139	79%	15	10%	19	11%

Middle School i-Ready Math Growth

Fall to Spring

From Diagnostic I in the fall to Diagnostic III in the winter, we saw:

- an increase of 92 students in *Tier I*,
- a reduction of -67 students in *Tier II*,
- and a reduction of -25 students in *Tier III*.

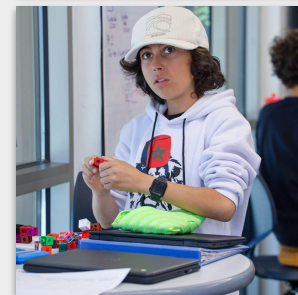


End-of-Year Data: Math

The following is the number and corresponding percentage of students by grade-level for their Diagnostic III assessment.

Math Intervention

- Avg. Boost Growth: 1.3 years of growth
- Avg. Duration of Intervention: 18 - 23 weeks



GRADE LEVEL	TOTAL STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS
6th Grade	175	134	77%	30	17%	11	6%
7th Grade	164	118	72%	35	21%	11	7%
8th Grade	170	121	71%	27	16%	22	13%

Middle School

Thurston's collective commitment to enhancing personalized academic learning experiences for all students will continue to be our focus as we address achievement gaps and create targeted interventions and enrichment for all students.

Areas of Focus

Multi-Tiered Systems of Support (MTSS):

1. Establishing actions to develop the Learner Profile
2. Developing a proactive Tutorial model
3. Enhancing our academic intervention model
4. Building student-centered reflective practices
5. Shared leadership

Looking Forward

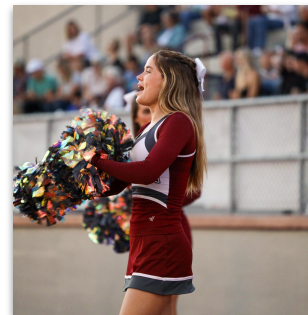
Multi-Tiered Systems of Support (MTSS):

1. Targeted intervention
2. Capturing artifacts in support of the Learner Profile
3. Sustaining Tutorial support and increasing extended learning opportunities
4. Enhancing outreach and support with academic interventions
5. PLCs and continuous improvement

High School

Highlights

- Implementation of the Learner Profile
- Implementation of new eight-period bell schedule
- WASC Self-Study Process (spring 2025 visit)
- FLEX Tutorial options for staff & students
 - Targeted and individualized interventions and supports
 - Enhanced engagement for high-achievers
- Refined & personalized learning opportunities for students



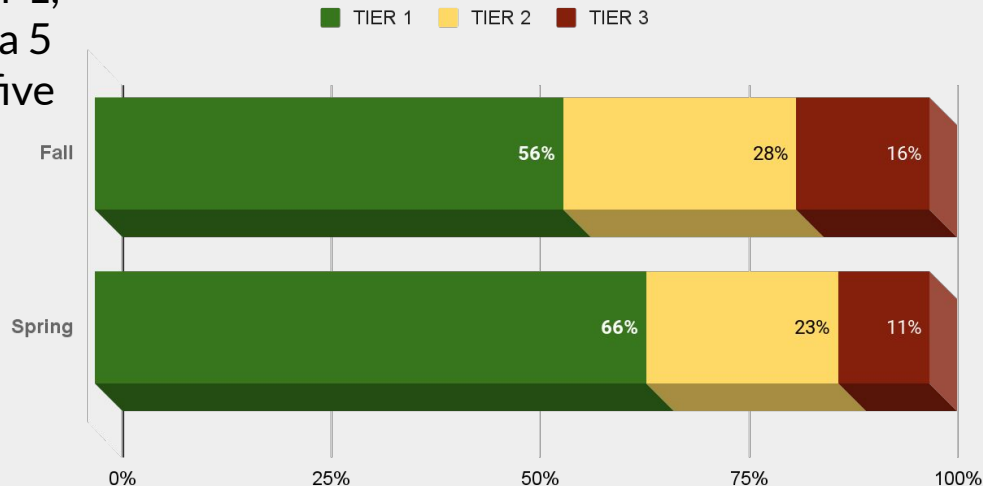
High School iReady Reading Growth

Fall to Spring

Steady progress was observed from fall to spring: a 10 percentage point increase in Tier 1, a 5 percentage point decrease in Tier 2, and a 5 percentage point decrease in Tier 3. Thirty-five students exited Tiers 2 and 3.



High School i-Ready Reading Growth

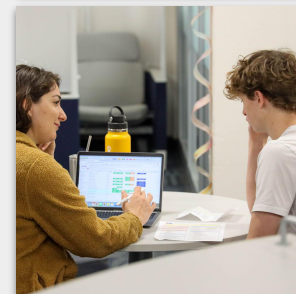


End-of-Year Data: Reading

Through intentional and targeted supports, LBHS has made consistent progress in academic achievement in the area of English Language Arts.

English Language Arts (ELA) Interventions

- Targeted in-class support in i-Ready diagnostic gap areas
- Individual support through targeted priority tutorials for Tier 2 & Tier 3 students



GRADE LEVEL	TOTAL STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS
9th Grade	213	148	69%	51	24%	14	7%
10th Grade	204	128	63%	43	21%	33	16%
Combined	417	276	66%	94	23%	47	11%

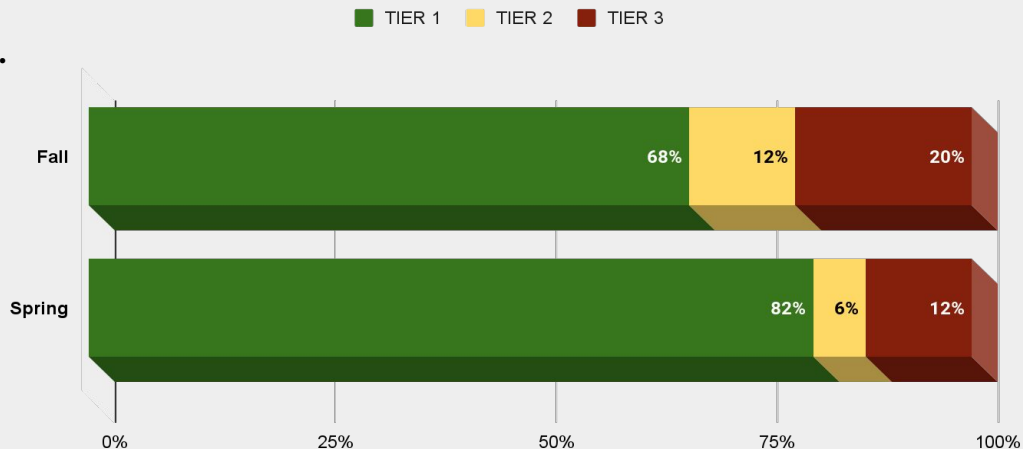
High School iReady Math Growth

Fall to Spring

Significant progress was observed from fall to spring: a 14 percentage point increase in Tier 1, a 6 percentage point decrease in Tier 2, and an 8 percentage point decrease in Tier 3. Fifty students exited Tiers 2 and 3.



High School i-Ready Math Growth

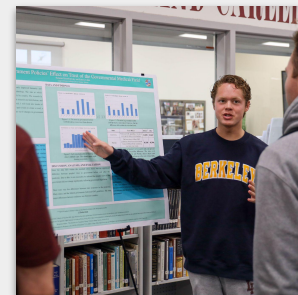


End-of-Year Data: Math

The following is the number and corresponding percentage of students by grade-level for their Diagnostic II assessment in mathematics.

Math Interventions

- Individualized math plans and goal setting sessions with students
- Data chats, parent education and partnerships
- Weekly prescribed tutorial sessions for students in Tiers 2 & 3



GRADE LEVEL	TOTAL STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS	# OF STUDENTS	% OF STUDENTS
9th Grade	214	180	84%	11	5%	23	11%
10th Grade	206	163	79%	16	8%	27	13%
combined	420	343	82%	27	6%	50	12%

High School

This year, LBHS focused on essential learning, targeted interventions, professional development, and college readiness. Next year, the team will focus on executive functioning, iReady-driven English and Math groups, and collaborative initiatives in VAPA.

Areas of Focus

1. Multi-Tiered Systems of Support (MTSS):
 - a. Essential Learning
 - b. Assessment System
 - c. Targeted Interventions
 - d. Professional Learning Communities (PLCs)
2. Extended Learning Opportunities/Learner Profile
 - a. Summer Learning
 - b. Career Technical Pathways
 - c. Early College Credits - Dual Enrollment
 - d. Authentic Exploratory Research
3. College & Career Readiness
 - a. Career Talks
 - b. College Visits
 - c. FAFSA Workshops
 - d. College Admissions Test-Prep

Looking Forward

1. Executive Functioning intervention using Tutorial
2. iReady-driven English & Math groups
3. Reinforcement/communication systems
4. Summer Interventions
5. Learner Profile
 - a. Continued alignment and refinement of learner outcomes
 - b. Vertical Articulation redesign pilot
 - c. VAPA planning with the focus on Collaboration and Empowered Learning



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

Goal 2: *Social-Emotional Competencies and Self-Identity*

**Foster SOCIAL-EMOTIONAL COMPETENCIES and
SELF-IDENTITY** through student agency, engagement,
resiliency, and positive relationships.

Elementary Schools

Highlights

- SEL monthly lessons and PBIS assemblies focusing on being empathetic citizens
- PBIS reboot with increased positive incentives
- Restorative practices - all staff introduced to circles and the framework for restorative approaches during March PD
- Decrease in chronic absenteeism through targeted intervention



Student Risk Screening

We gather information about our student's social and emotional needs through various assessments and provide interventions based on individual needs and grade-level trends.



K-2 Students				
	SRSS: Externalizing		SRSS: Internalizing	
	Fall 2023 (n=388)	Spring 2024 (n=388)	Fall 2023 (n=388)	Spring 2024 (n=388)
Low Risk	85%	88%	89%	91%
Moderate Risk	13%	9%	9%	7%
High Risk	2%	3%	2%	2%

School-Based Counseling Services

Our elementary counseling services cover a wide range of student needs and behaviors. We work on internalizing and externalizing behaviors from four-year-olds in TK to 11 and 12-year-olds in 5th grade and provide 1:1, small group, and classroom interventions.

School Based Counseling Services	El Morro	TOW
Unique Students in Group Counseling	44	87
Unique Students in Individual Counseling	58	63
Self Harm/Risk/Threat Assessments	7	17
Student Short-Term Intervention (Unique Students)	106	254
Total School Counseling/Student Support Specialist Student Contacts	1248	2476



Elementary Schools

A focus on proactive and supportive services to meet the needs of all of our students and prepare them for success in elementary school and throughout their academic careers

Areas of Focus

1. **School-Based Mental Health Services**
 - a. Awareness
 - b. Screeners
 - c. Intervention
2. **Social-Emotional Support**
 - a. Curriculum
 - b. MTSS Assessment & Intervention
 - c. Restorative Practices
3. **Student Agency**
 - a. Strengths-Based Learning/Thrively
 - b. Student Voice & Choice

Looking Forward

1. Continued focus on Restorative Practices with peer-to-peer community circles & TMS with 5th graders.
2. Integration of Cyber Citizenship into PBIS
3. Continued focus on decreasing chronic attendance & integrating attendance into MTSS system
4. Reduction of behavioral incidents and referrals

Middle School

Highlights

- PBIS Enhancements and positive trends
- Reduction in Chronic Absenteeism
- Increases in tiered counseling support
- Laying the foundation for Digital Citizenship



Behavioral Practices

PBIS systemic practices increased from 70% to 90% of staff this year.

Thurston has experienced a significant reduction in behavioral referrals (63%), and an increase in positive reinforcement and other proactive behavioral supports.



Counseling Supports

School Counselors	Student Support Specialist
<ul style="list-style-type: none">• 1:1 Student Meetings & Goal Setting• Peer Assisted Leaders (PALs)• Tier I Classroom Lessons• Tier II Small Group Supports• Tier III Supports	<ul style="list-style-type: none">• Tier II Counseling• Tier III Counseling• Parent Information Sessions• Mental Health Awareness Events



170:1
Student-to-Counselor Ratio

School Culture & Climate

Student Celebrations	2022-23	2023-24
Student of the Day	EVERY DAY	EVERY DAY
Student of the Month Lunches	143	179
SMART Raffles/Student Store	6	27
Donut Forget YOU Are AWESOME!	0	60
Lunch with a Wave Rider	133 Guests	595 Guests



School-Based Counseling Services

Based on this year's Student Needs Assessment, our **counseling team conducted 74 classroom lessons** on study skills, organization, and stress management. There has been a marked improvement in the percentage of students who report having caring adult relationships at school, rising from 72% in 2020 to 82% in 2024.

School Based Counseling Services	Total # of Contacts	Unique # of Students
Students in Group Counseling	169	92
Students in Individual Counseling	579	61
Self-Harm/Risk Assessments	37	25
Student Short-Term Intervention	228	38
Total School Counseling/Student Support Specialist Student Contacts	1620	513



Middle School

In 2023-24, TMS enhanced PBIS, reduced chronic absenteeism, increased counseling support, and laid the groundwork for digital citizenship, with plans to sustain these trends, maintain attendance, continue digital citizenship education, open a Wellness Center, and explore best practices in school connectedness and alternatives to suspension.

Areas of Focus

1. PBIS enhancements and positive trends
2. Reduction in Chronic Absenteeism
3. Increases in tiered counseling support
4. Laying the foundation for Digital Citizenship

Looking Forward

1. Sustain PBIS system and trends
2. Maintain attendance momentum
3. Continuity of Digital Citizenship
4. Middle School Wellness Center
5. Explore and implement best practices: School connectedness and alternatives to suspension

High School

Highlights

- First Generation student group activities
- Comprehensive MTSS attendance system implementation
 - Family outreach and partnerships
 - Tier 2 and 3 attendance meetings, contracts, support, and progress monitoring
- Mental health and culture-building events
 - No Place for Hate school-wide activities
 - Peer mentorship and student support



School Culture & Climate

This year, LBHS has prioritized school culture and climate by responding in real time to off-campus behavioral challenges with **school-wide learning and targeted support** for affected students.

Additionally, updated high school dance practices now require students to participate in mandatory tutorial sessions with administrators to reinforce behavioral expectations before purchasing dance tickets. **School-wide events are student-driven** and focused on inclusion. This year, they have included:

- Spirit Weeks celebrating different cultures and identities
- Food and clothing drives to benefit the Family Resource Center and Laguna Beach Food Pantry
- Clash of the Classes Field Day
- Lunchtime performances and competitions
- Pep rallies and student assemblies



School-Based Counseling Services

Student support is central to a positive classroom and campus environment at LBHS, evidenced by **4,465 counseling contacts, with 83% being direct services and 17% indirect services.** LBHS consistently receives positive feedback from students about feeling connected and supported by staff, with **school connectedness currently at 81%.**

School Based Counseling Services	Total # of Contacts	Unique # of Students
Students in Group Counseling	97	84
Students in Individual Social-Emotional Counseling	493	155
Self-Harm/Risk Assessments	10	8
Student Short-Term Intervention	478	244
Total School Counseling/Student Support Specialist Student Contacts	1633	712



Behavioral Practices

LBHS consistently receives positive feedback from students about feeling connected and supported by staff. This is achieved through a collaborative effort where school counselors, the student support specialist, and the college and career center work together to provide comprehensive support services to students.



School Counselors	Student Support Specialist
<ul style="list-style-type: none">● Freshman Four-Year Plans● Small Group Contacts● Junior 1:1 Conferences● Low Grade (D/F) Counseling● Social-Emotional and Academic Counseling	<ul style="list-style-type: none">● Social-Emotional Counseling● Individual Counseling● Wellness Activities● Personal Goal Development● Empathy Building● Suicide Prevention
Administrators	School Resource Officers
<ul style="list-style-type: none">● Attendance Contracts● Behavior Contracts● Target Tutorials on Expectations and Experiences	<ul style="list-style-type: none">● Safety Planning Support● In-Class & Tutorial Lessons● 1:1 & Group Mentoring● Threat Assessment Support

217:1

Student-to-
Counselor
Ratio

High School

School-based mental health services offer a comprehensive approach to support students' mental health, including awareness, screenings, targeted interventions, wellness activities, and social-emotional support. They emphasize personalized outreach, regular communication, and empowering students through strengths-based learning and student agency initiatives.

Areas of Focus

1. Awareness, screening tools, intervention strategies, and wellness spaces along with schoolwide activities
2. Work in social-emotional support included in-class, grade-level lessons, conducting needs assessments, and continued implementation of the Challenge Success program
3. Promoting student agency through strengths-based learning through Thrively and enhancing student voice and choice in educational activities
4. Efforts to address chronic absenteeism included individualized and personal outreach combined with regular communication to improve student attendance.

Looking Forward

1. Ongoing individual student contacts at a minimum of 2 times per year
2. Student needs assessment 2 times per year with ongoing work driven by outcomes
3. Continued attendance interventions, communications and student/family meetings
4. Dynamic response to student issues/campus needs
5. Increasing face-to-face communication with parents



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

Goal 3: *Safe, Equitable, and Inclusive Schools*

*Ensure SAFE, EQUITABLE, and INCLUSIVE SCHOOLS
through caring learning environments, targeted support,
strategic planning, and stakeholder engagement.*



Safe, Equitable, & Inclusive Schools

Elementary Highlights

- English Learner progress
- After School Program expansion and participation
- Extended Day programs
- Increased student voice, choice and agency
- Family and community engagement
- Building student agency through implementation of new site-based student leadership groups



Safe, Equitable, & Inclusive Schools

Secondary Highlights

- FAFSA Workshops
- ELD Academy
- Co-teaching environment for students with IEPs
- School-to-home communication



83%

of secondary families report that
LBUSD provides opportunities for
families to participate in events
and activities

**11% neutral responses*

78%

of secondary families report that
LBUSD provides adequate
education opportunities for
parents

**14% neutral responses*

84%

of secondary families report
satisfaction with school
communication

**9% neutral responses*

Safety Preparedness

- Quarterly Safety Committee Meetings
- Staff attendance at Emergency Preparedness Interagency Collaborative (EPIC) meetings
- Safety site walks/reviews with Orange County Intelligence Assessment Center (OCIAAC) staff
- Offered a variety of safety trainings, including:
 - Active Violence Emergency Response Training
 - Community Emergency Response Team
 - Safety Plan Updates
 - Situational Awareness
 - CPR & AED Training
 - Opioid Rescue & Narcan Training

87%

of students report feeling safe

**11% neutral responses*

78%

of students feel school staff
provide a safe environment for
all voices

**15% neutral responses*

90%

of parents/guardians who
report school staff care about
students

**5% neutral responses*

Professional Development

Strong professional development is crucial as it enhances staff skills and knowledge, leading to improved student outcomes and overall school performance. To ensure continuous improvement, professional development is tailored to specific job classifications among both classified and certificated staff.

88%

of staff agree that district and school leaders support staff professional learning



89%

of staff reported that professional learning opportunities have a positive impact on their instruction



Personalized Learning Experiences

Personalized learning experiences tailor education to meet the individual needs, strengths, and interests of each student. This approach enhances engagement, improves academic outcomes, and fosters a deeper understanding by allowing students access relevant instruction.

Laguna Beach High School

VAPA Courses	34
CIF Sports	28
Honors Classes	36
AP Classes	24
Clubs	50+

Thurston Middle School

VAPA Courses	9
Clubs	26
Sports	14

Elementary Schools

ASP	656
PALs	50
Leadership	85

Safe, Equitable, & Inclusive Schools

This year, we enhanced safety through partnerships and emergency planning, promoting equity with individualized services and language resources, and boosting parent engagement via communication and workshops. Moving forward, we plan to restructure the peer mentor program, integrate cyber safety into our PBIS framework, continue parent engagement, and support initiatives like the preschool program for targeted student support.

Elementary

1. Safety
 - a. SRO partnership
 - b. Risk Assessments
 - c. Emergency planning
2. Equity & Inclusion
 - a. Awareness
 - b. Access
 - c. Individualized services
 - d. Language development
 - e. Resources
3. Parent Engagement & Involvement
 - a. Communication
 - b. Workshops
 - c. Access to at-home resources

Looking Forward

1. Restructuring peer mentor program
2. Continuing focus on parent/family engagement
3. Integration of cyber safety into PBIS
4. Continue to provide timely, targeted support programs for student in need
5. Supporting implementation of new preschool program

Safe, Equitable, & Inclusive Schools

To provide safe, equitable, and inclusive schools, we prioritize our partnerships with LB Police and Fire, conduct regular risk assessments, and engage in comprehensive emergency planning. Our equity and inclusion efforts focus on raising awareness, ensuring access to individualized services and language development, enhancing parent engagement through communication and workshops, and aligning resources with our educational framework.

Secondary

1. Safety
 - a. SRO partnership
 - b. Risk Assessments
 - c. Emergency Planning
2. Equity & Inclusion
 - a. Awareness
 - b. Access
 - c. Individualized Services
 - d. Language Development
 - e. Resources
3. Parent Engagement & Involvement
 - a. Communication
 - b. Workshops
 - c. Access to At-Home Resources
 - d. Framework Alignment

Looking Forward

1. Ongoing campus safety enhancements
2. Updated camera system
3. Training
4. Student-centered/
Strengths-based counseling support at all sites
5. Continued growth of school climate and culture activities to represent and support all students



LAGUNA BEACH
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Goal 4: *Sustainability*

Reduce ENVIRONMENTAL IMPACTS and COSTS, improve the HEALTH and WELLNESS of schools, students, and staff, and provide effective ENVIRONMENTAL EDUCATION that spans multiple disciplines.

Sustainability

Highlights and Continued Goals for 24-25

Sustainability Goal 1

- Sustainability Tracking
- Energy Master Plan
- Renewable Purchasing
- GHG Reduction
- Reduction in Outdoor Water Use
- % Solid Waste Diversion
- Tracking Waste Disposal and Recycling
- Document Scanning & Digitization

Sustainability Goal 2

- Indoor Environmental Standards, Pelican Wireless
- Food/Nutrition Practices
- Mental Health
- Family/Community Engagement
- Outdoor Spaces and Gardens

Sustainability Goal 3

- Environmental Literacy Policies
- Professional Learning
- Student Civic Knowledge & Skills Projects
- Unit Design
- STEM and Green Careers
- Campuses as a Living Laboratory



Sustainability

To achieve carbon neutrality by 2030 through comprehensive environmental literacy and sustainability efforts, several goals and outcomes have been set including reducing carbon emissions, enhancing waste reduction and recycling, integrating environmental education into the curriculum, advancing health and wellness, improving energy efficiency, engaging the community, adjusting the Facilities Master Plan, achieving cost savings, and ensuring annual progress reporting.

Looking Ahead - Sustainability

1. Reducing Environmental Impacts and Cost (Goal 1)
 - a. Complete two CR&R Waste Audits and report tracking
 - b. 25-26 Green Purchasing Practices
 - c. 25 RFP for Electric Buses
2. Improving Health and Wellness of Staff and Students (Goal 2)
 - a. Nature Interventions Support Plan
3. Providing Effective Environmental Literacy Education (Goal 3)
 - a. Sustainability dashboard math/science instructional connection
 - b. Environmental Literacy Instructional Mapping
 - c. Green team awareness/challenges
 - d. Waste Education and Programming

Looking Forward

1. Update facilities master plan to identify sustainability improvements
2. Expand student learning opportunities related to environmental stewardship and responsibility
3. Maximize the use of available grants and rebates to expedite progress towards carbon neutrality
4. Green Ribbon Reapplication for LBUSD
5. Partnership Toolkit



LAGUNA BEACH

UNIFIED SCHOOL DISTRICT

Vision

We take ownership of each child's learning in our schools, accepting no limits on potential.

Mission

Each student gains the knowledge, experience, world perspectives, and skills needed to become a lifelong learner and producer in a competitive and interconnected world.

Goal 1

College & Career
Readiness
Skills

Goal 2

Social-
Emotional
Competencies
& Self-Identity

Goal 3

Safe,
Equitable,
& Inclusive
Schools

Goal 4

Sustainability
*Carbon
Neutral by
2030*

Commitments

Every Student, Every Day

Relationships Matter

Continuous Improvement

Every Student, Every Day

- Our commitment to ensure that each student receives personalized attention and support daily. This approach focuses on creating an inclusive, engaging, and supportive learning environment to meet the diverse needs of all students.

Relationships Matter

- Emphasizes the importance of building strong, positive relationships within our school community. It underscores that fostering trust, respect, and collaboration among students, teachers, and staff is crucial for creating a supportive and effective learning environment.

Continuous Improvement

- The ongoing process of evaluating and enhancing educational practices and systems. It involves regularly assessing performance, identifying areas for growth, and implementing strategies to improve outcomes for students and the overall school community.



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

2023-2024: *Areas of Focus*

Thank you.