Listening Ability

> *Proficiency Target: Novice Mid*
> *How well do 2nd Grade Spanish students understand what they hear?*
> Students can recognize and begin to understand a number of high frequency, highly contextualized words and phrases including aural cognates and borrowed words. Typically they understand little more than one phrase at a time and repetition may be required.
>
> Adapted from the *ACTFL Proficiency Guidelines—Listening*

*When students exhibit **Novice Mid** listening proficiency in Spanish, here are some examples of the kinds of things they are able to understand:*

- *simple words and phrases about daily activities*
- *simple questions on familiar!topics*
- *some multi step directions or instructions, especially when accompanied by gestures and repetition*
- *some of what people say in a short conversation on familiar topics.*

Speaking Ability

> *Proficiency Target: Novice Mid*
>
> *How well do 2nd Grade Spanish students speak?*
> These new speakers are more comfortable responding to questions rather than asking them. When they respond, they use isolated words, several words, a phrase or maybe a short sentence to answer the question. Often when they respond, they recycle the words of their speaking partner. It is not unusual for these speakers to frequently hesitate to search for words and to exhibit language inaccuracies as they attempt to respond. Topics that they can talk about pertain to themselves, their immediate environment and content of subjects they are studying in school.
>
> Adapted from the *ACTFL Proficiency Guidelines Speaking*

*When students exhibit **Novice Mid** speaking ability in Spanish, here are examples of the kinds of things they can do:*

- *greet someone in a culturally appropriate manner*
- *introduce self*
- *ask "how are you?"*
- *respond appropriately to the question "how are you?"*
- *answer simple questions to provide basic information*
- *ask simple, formulaic questions*
- *provide simple information on subject matter content*