

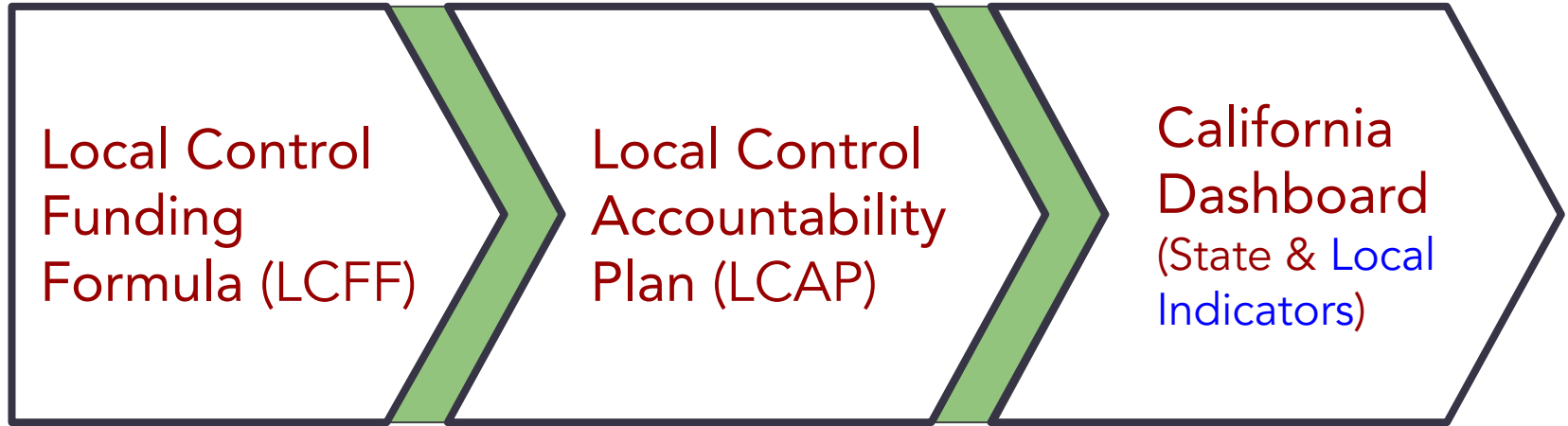


LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

Annual Local Indicators Report

June 10, 2024

Local Indicators




LBUSD LCAP Goals

1. Develop **COLLEGE and CAREER READINESS SKILLS** through meaningful collaboration, creativity, communication, critical thinking, problem-solving, and stewardship.
2. Foster **SOCIAL-EMOTIONAL COMPETENCIES and SELF-IDENTITY** through student agency, engagement, resiliency, and positive relationships.
3. Ensure **SAFE, EQUITABLE, and INCLUSIVE SCHOOLS** through caring learning environments, targeted support, strategic planning, and stakeholder engagement.

LCFF Priority Metrics (CDE)

Reported on the California Dashboard

PRIORITY	State Indicator	Local Indicator
Priority 1: Basic Services & Conditions at Schools		<ul style="list-style-type: none"> • Instructional materials, facilities, and teachers
Priority 2: Implementation of State Academic Standards		<ul style="list-style-type: none"> • Standards implementation and professional development for all content areas
Priority 3: Family Engagement		<ul style="list-style-type: none"> • Engagement through education, partnerships, communication, volunteering, at-home support, and input opportunities
Priority 4: Student Achievement	<ul style="list-style-type: none"> • Academic Indicator • English Learner Indicator 	
Priority 5: Student Engagement	<ul style="list-style-type: none"> • Graduation Rate Indicator • Chronic Absenteeism Indicator 	
Priority 6: School Climate	<ul style="list-style-type: none"> • Suspension Rate Indicator 	<ul style="list-style-type: none"> • Local climate surveys
Priority 7: Access to a Broad Course of Study	<ul style="list-style-type: none"> • College/Career Indicator 	<ul style="list-style-type: none"> • Access to a diverse set of coursework
Priority 8: Outcomes in a Broad Course of Study	<ul style="list-style-type: none"> • College/Career Indicator 	
Performance Metrics		Met ♦ Not Met ♦ Not Met for 2 or more years

LBUSD 2023 California School Dashboard

Chronic Absenteeism



Yellow

Suspension Rate



Green

English Learner Progress



Blue

Graduation Rate



Blue

College/Career



Very High

English Language Arts



Blue

Mathematics



Blue

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

2023-24 LBUSD Student Population



2,383
Students



English
Learners



2%

3% (2022-23)

Immigrant
Students

2%

2% (2022-23)

Students with
Disabilities

11%

10.3% (2022-23)

Economically
Disadvantaged

19%

20% (2022-23)

Basic Conditions



0

Percent of teacher
mis-assignments

0

Percent of students
without access to
instructional
materials

0

Schools not in
“good repair”
status.

Implementation of State Academic Standards

*Progress in implementing standards-aligned
instructional materials and **practices**, and providing
professional learning in....*

- | | |
|---|---|
| <input type="checkbox"/> ELA = 5 | <input type="checkbox"/> CTE = 5 |
| <input type="checkbox"/> ELD = 4 | <input type="checkbox"/> Health Education = 5 |
| <input type="checkbox"/> Mathematics = 3 | <input type="checkbox"/> PE = 5 |
| <input type="checkbox"/> Next Generation
Science Standards = 5 | <input type="checkbox"/> VAPA = 4 |
| <input type="checkbox"/> History-Social
Science = 5 | <input type="checkbox"/> World Languages = 4 |

88% of staff agree that
district and school
leaders support staff
professional learning

89% of staff reported
that professional
learning opportunities
have a **positive impact**

**Self-Assessment Rating Scale: 1 – Exploration and Research Phase; 2 – Beginning Development;
3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

Source: PD Event Surveys

Local Indicator: Family Engagement



1 Communication

- Weekly school updates
- Safety/crisis communications
- Website, social media, newsletters, media/public relations

2 Task Forces, Committee & Councils

- Community Advisory Committee
- District English Learner Advisory Committee (DELAC)
- Early Learning Task Force
- Local Control Accountability Plan (LCAP) Advisory Committee
- School Site Councils

3 Student Voice

- Focus Groups
- Student Board Members
- Student Leadership
- Student Senate
- Superintendent Advisory

4 Feedback/Input

- California Healthy Kids Survey
- Challenge Success
- Local Control Accountability Plan (LCAP) Survey
- School Climate
- Social-Emotional Wellness

5 Community Connections

- Back-to-School Night/Open House
- Counseling Support
- Goal Setting Conferences
- Home Visits
- PTA
- Parent Mentors
- Parent Tech Support
- Parent Volunteers
- SchoolPower

88%

Satisfaction with
school & district
communication

87%

Satisfaction with
opportunities to
participate

83%

Satisfaction with
parent education
opportunities

Local Indicator: School Climate



Students who report that LBUSD provides a positive learning **environment** = 85%

Students who report learning is **relevant** to post-high school interests = 71%

Students who report they regularly participate in **challenging** learning activities = 76%

Students who report that staff provide **meaningful** school work = 81%

Chronically Absent = 16.5%

Average Daily Attendance = 94%

Students who report social and emotional counseling services are available = 85%

Students who report they do NOT have time in the day to discuss concerns with staff = 23%

Suspension Rate = 2.4%

Expulsion Rate = 0.08%

Access to a Broad Course of Study



Elementary School Students

Specialist teachers in world languages, art, reading & math intervention, science, computer science, music, and physical education

Secondary School Students

Access to electives that include visual & performing arts, career technical education, STEAM, leadership, and world languages

LBHS

50+ elective classes
(*non-math, science, ELA, social science*)
40+ AP/Honors classes
30+ VAPA classes
25+ CTE electives
5 dual enrollment classes

TMS

Exploratory elective wheel, VAPA, PE, world languages, leadership



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