BUDGET NARRATIVE

LEA: Stockbridge Valley C. S.	FOR TITLE: ARP- ESSER 5880-21
BEDSCODE: 251501040000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - $15,000.

CODE/ BUDGET CATEGORY	*EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)*
Code 15 *Professional Salaries* *$131,196*	*Expenditures for Professional Salaries will provide for direct instructional services as Teacher of Record or Tutors for "At Risk Students" (20% Lost Instr. Time). Additional Professional Salaries in this category will allow for new Teacher/T.A. staff development, as wells as instructional staff development related to Technology Integration (20% Lost Instr. Time), student assessment programs, Literacy staff development (Orton Gillingham Training) & Next Generation Standards (20% Lost Instr. Time). Expenditures will also support salaries for substitute teachers for professional staff participating in staff development (20% Lost Instr. Time). Additional Professional salaries will allow instructional staff to provide extended day family STEM/Literacy events, afterschool, & summer learning &/or enrichment for CTE, Math, Science, & the Arts (20% Lost Instr. Time).*
Code 16 *Support Staff Salaries* *$1,000*	*Expenditures for Support Staff would provide for Food Service Helpers to prepare and serve light refreshments during planned Family STEM/Literacy events during evenings and summer to support Family engagement and student social/emotional development.*
Code 40 *Purchased Services* *$76,520*	*Purchased services expenditures include contractual admission fees for students to engage in science or unique educational experiences at the MOST in Syracuse, NY, or The Wild in Chittenango, NY. Expenditures would also allow for the purchase of Theatrical Copyrights to engage students in activities to improve social/emotional and mental health through performing arts activities, and provide for light refreshments at Family STEM/Literacy nights and summer programs to engage families in student learning and well-being.* *Additional expenditures would provide for Principals or Instr. Leaders to attend the SAANYS Conference to provide school leaders with resources to support learning needs in their school building.* *Further, purchased expenditures would allow for a contracting for a Curriculum Review of grade 3-8 ELA/Math, and contractual fees to provide Orton-Gillingham Literacy professional development for staff (20% Lost Instr. Time).*

CODE/ BUDGET CATEGORY	***EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)***
	Final purchased services would include expenditures for a Character Education program that would address social/emotional learning for students at appropriate developmental levels- K-3, and 4-6th grade.
Code 45 *Supplies and Materials* *$263,250*	*Proposed expenditures identified as supplies &/or materials will allow the district to purchase professional development books/workbooks to support training in poverty &/or trauma with staff and address student emotional & mental health needs. Preparedness/Response health and sanitation expenditures will enable the district to be prepared and or respond to Covid-19 needs by providing testing, & making masks available to support continued in-person operations of the district.* *Additional proposed supply expenditures will allow the district to support classroom learning and student engagement by purchasing instructional smartboards and install them in classrooms to engage student learners. Other technology purchases would include new graphing calculators for math instruction, a RobotLab-Codrone Classroom pack to provide students exposure to new 7 emerging technologies, video editing supplies to support career interests and opportunities at the commencement level, and classroom furnishings of tables/desks, chairs & seating to create collaborative educational learning environments for students.*
Code 46 *Travel Expenses* *$928*	*Anticipated travel expenses would provide for Principals or Instructional Leaders hotel and mileage to attend professional development at workshops or conferences supported by the Madison-Oneida BOCES Staff and Curriculum Development Team, professional organizations, or through SAANYS to provide school leaders with resources to support learning needs in the school.*

CODE/ BUDGET CATEGORY	*EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)*
Code 80 *Employee Benefits* *$23,990*	*Employee benefits include expenditures for Social Security, and required contributions to the respective staff retirement/pension system for the professional staff salaries identified in code 15 above or support staff salaries identified in code 16.*
Code 90 *Indirect Cost*	
Code 49 *BOCES Services* *$83,400*	*To support professional development of staff and implement technology education and integration, the district will purchase services from the Madison-Oneida BOCES including "Enhanced Model Schools programming," and secure software & technical support for Assessments in Math & Reading, Auditory Processing Therapy, & digital technology educational programs. Additionally, the district will purchase services for remote/virtual learning to allow for student connectivity on an as need and identified/approved basis to support student digital equity, address the impact of lost learning and achievement.*
Code 30 *Minor Remodeling*	
Code 20 *Equipment*	