Introduction/Instructions - CARES Act Equitable Services Update

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Summary & Background

STOCKBRIDGE VALLEY CSD - 251501040000

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Background

On March 27, 2020, Congress passed, and the President signed into law the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The CARES Act provides $30.75 billion nationwide in an Education Stabilization Fund to prevent, prepare for and respond to the coronavirus, of which:

- $13.2 billion is for the Elementary and Secondary School Emergency Relief Fund (ESSER) to support the ability of local educational agencies (LEAs), including charter schools that are LEAs, with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation; and
- $2.95 billion is for the Governor's Emergency Education Relief Fund (GEER) which provides grants to Governors for the purpose of providing educational agencies with emergency assistance to address the impact of COVID-19.

Governor's Emergency Education Relief Fund (GEER)

New York State has been allocated $164.2 million under the Governor's Emergency Education Relief Fund (GEER). The entirety of New York State's GEER funds were programmed in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. Pursuant to the direction of the Governor's Office and the Division of the Budget, GEER funding is being allocated to the State's 673 major school districts. GEER funds are not being allocated to LEAs that are charter schools, Special Act School Districts, or school districts employing fewer than eight teachers. These funds will be allocated to eligible school districts using the relative shares of grants awarded under Title I, Part A of the ESEA for the most recent fiscal year (2019-20).

Elementary and Secondary School Emergency Relief Fund (ESSER)

New York State has been allocated $1.037 billion under the Elementary and Secondary School Emergency Relief Fund (ESSER). ESSER funds to school districts were programmed in the 2020-21 enacted New York State budget through the application of a "pandemic adjustment" to partially offset the state share of state aid to school districts. ESSER funding is being allocated all LEAs, including charter schools and Special Act School Districts, that received 2019-20 Title I, Part A subgrants. Pursuant to the terms of the CARES Act, Local Educational Agency (LEA) allocations were calculated using the relative shares of grants awarded under Title I, Part A of the Elementary and Secondary Education Act (ESEA) for the most recent fiscal year (2019-20).

Project Period

March 13, 2020 to September 30, 2022.

Project Numbers

The project number stems for each respective program are:

ESSER: 5890-21-XXXX

GEER: 5895-21-XXXX

These numbers should be used on the appropriate FS-10 budget form.

Submission Deadline

Completed applications are due by November 23, 2020 (with extensions by request), and will be reviewed on a rolling basis.

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Submission Instructions

STOCKBRIDGE VALLEY CSD - 251501040000

Directions for Completing the Application:

- LEAs must complete all sections and are *required* to answer questions marked with a *red asterisk*. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be *unable* to submit the application to NYSED for final review if a required question remains *unresolved*.
- FS-10 Budgets and Budget Narrative forms should be completed in a manner that clearly identifies and aligns proposed expenses.

Directions for Submitting the Application:

- The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs), and the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.
- LEAs are NOT REQUIRED to send hard copies of general application materials to the Department.
- LEAs are REQUIRED to send signed originals and two hard copies of each FS-10 Budget Form to:

Office of ESSA-Funded Programs - Rm 320 EB

RE: CARES Act Combined Funding Application (REVISED)

New York State Education Department

89 Washington Avenue

Albany, NY 12234.

Deadline for Submitting the Applications:

- The *CARES Act Combined Funding Application (REVISED)* is due by November 23, 2020, and will be reviewed on a rolling basis.

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Governor's Education Emergency Relief (GEER) - Intent to Apply

STOCKBRIDGE VALLEY CSD - 251501040000

1. **Does the LEA intend to apply for** Governor's Emergency Education Relief (GEER) **funding?**

Yes, the LEA intends to apply for Governor's Emergency Education Relief (GEER) funding.

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Governor's Education Emergency Relief (GEER) - Assurances

STOCKBRIDGE VALLEY CSD - 251501040000

1. **The LEA will use its best efforts to expend funding on an expedited timeline.**

☑ YES, the LEA provides the above assurance.

2. **The LEA shall obligate GEER funds by September 30, 2022 and liquidate GEER funds by October 30, 2022.**

☑ YES, the LEA provides the above assurance.

3. **The LEA assures that funds received under Section 18002 will not be used for administrative or executive salaries and benefits for IHEs, SEAs, or the other education related entities referenced at § 18002(c)(3).**

☑ YES, the LEA provides the above assurance.

4. **The LEA will, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act.**

☑ YES, the LEA provides the above assurance.

5. **The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**

☑ YES, the LEA provides the above assurance.

6. **The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require (2 CFR 200.327-200.329). The Commissioner may require additional reporting in the future, which may include: Uses of funds by LEAs and demonstration of their compliance with Section 18002(c), including any use of funds applied to support addressing digital divide and related issues in distance learning; The number of public and non-public schools that received funds or services; and a description of the internal controls the LEA has in place to ensure that funds were used for allowable purposes and in accordance with cash management principles.**

☑ YES, the LEA provides the above assurance.

7. **The LEA, that receives more than than $150,000 in CARES Act funds, will report:**

- **The total amount of funds received;**
- **The amount spent or obligated for each project or activity;**
- **A detailed list of all projects or activities supported with CARES Act funds (including name, description and estimated number of jobs created or retained (where applicable); and**
- **Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB (OMB is authorized to allow aggregate reporting on awards below $50,000). (Sec. 15011(b)(2))**

☑ YES, the LEA provides the above assurance.

8. **The LEA will provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.**

☑ YES, the LEA provides the above assurance.

9. **The LEA assures that the control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).**

☑ YES, the LEA provides the above assurance.

10. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513, “Federal Leadership on Reducing Text Messaging While Driving,” October 1, 2009.

☑ YES, the LEA provides the above assurance.

11. **The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).**

☑ YES, the LEA provides the above assurance.

12. **The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.**

☑ YES, the LEA provides the above assurance.

13. **The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations, and assurances; the provisions of the Education Department General Administrative Regulations in 34 CFR parts 75, 76, 77, 81, 82, 84, 86, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.**

☑ YES, the LEA provides the above assurance.

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14. **The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders, and regulations.**

☑ YES, the LEA provides the above assurance.

15. **The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.**

☑ YES, the LEA provides the above assurance.

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GEER - Funding Distribution

STOCKBRIDGE VALLEY CSD - 251501040000

1. **Please complete the following chart to determine** per pupil amount **(PPA) and** proportionate share amounts **for Governors Education Emergency Relief (GEER) funds. The LEA must consult with each non-public school serving district resident students to determine the total number of low-income students served by each non-public school.**

	Amount ($ or #)
Line #1 - GEER Fund Allocation ($)	12,478
Line #2 - Number of K-12 Resident Students Enrolled in PUBLIC Schools (in-district) (#)	467
Line #3 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (in-district) (#)	0
Line #4 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (out-of-district) (#)	4
Line #5 - Number of students from low-income families who reside in Title I attendance areas and who attend PUBLIC schools (in-district) (#)	60
Line #6 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (in-district) (#)	0
Line #7 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (out-of-district) (#)	0

2.

The figures below represent the Per Pupil Amount; and the PUBLIC and NON-PUBLIC shares of Governors Education Emergency Relief (GEER) funding.

- **Per Pupil Amount (PPA) = Allocation (Line #1) / Low Income Student Count (Line #5 + Line #6 + Line #7)**
- **PUBLIC Share = PPA x Low Income Student Count of Public schools (Line #5)**
- **NON-PUBLIC Share = PPA x Low Income Student Count of Non-Public schools (Line #6 + Line #7)**

	Per Pupil Amount ($)	Proportionate Share - PUBLIC ($)	Proportionate Share - NON-PUBLIC ($)
CARES Act Proportionate Shares	207.97	12,478.00	0.00

School Served

3. **Please complete the following chart by indicating the number of** PUBLIC schools **in the LEA and the number of** NON-PUBLIC schools **being served by Governors Education Emergency Relief (GEER) funding.**

	Number (#)
Number of PUBLIC Schools served by GEER funding	1
Number of NON-PUBLIC Schools served by GEER funding	0
Totals:	**1**

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Governor's Education Emergency Relief (GEER) - Program Information

STOCKBRIDGE VALLEY CSD - 251501040000

1. In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).

Stockbridge Valley C. S. is impacted by the fact that 13.1% of families live within the poverty level and 52% of students may experience food insecurity as they qualify for Free/Reduced Price Lunch eligibility. Given economic levels of families within the school district, nutrition and social/emotional needs of students in early childhood education are of utmost importance. The need to continue the provision of providing early childhood education Pre-K services to students who are vulnerable to proper nutrition and social/emotional support is definitely a concern for the district in ensuring well-being and developmental preparedness for entering primary education. As a result of COVID-19, early childhood Pre-K students had minimal engagement with trained educators who could identify needs and support their development in-person on a daily basis. Therefore, GEER Funds will be utilized to help provide for the protection of educational related jobs and services to early childhood education programs and the continuation of contracting these services through Madison-Oneida BOCES Early Childhood Education Program to serve students at Stockbridge Valley C. S.

2. Does the LEA intend to use GEER funds to promote or support remote learning?

No, the LEA does not intend to use GEER funds to promote remote learning.

3. In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).

Through collaboration and contracting with the Madison-Oneida BOCES Early Childhood Education program, the district will provide early Pre-K education services that will assess baseline skills levels, student gains throughout the year, identify learning gaps, and address them through program effectiveness measures. Cognitive levels in students will be assessed using a Baseline skills tool- DIAL 4 Cognitive Component, and then re-assessed throughout the year. In addition, Social Emotional Development will be established using a Pre-Kindergarten Behavior Scales (PKBS-2) assessment, monitored throughout the year, and then reassessed at the conclusion of program services at the end of the school year. Program goals and interventions will be implemented and monitored to address student learning gaps to support student cognitive and social development, and/or students may be referred to the Committee on Pre-School Special Education (CPSE) to address learning needs or disabilities.

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Governor's Education Emergency Relief (GEER) - Use of Funds

STOCKBRIDGE VALLEY CSD - 251501040000

1. **Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent *BOTH* *public* and *non-public school* funds.**

Please select all that apply. *PLEASE NOTE* **- All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.**

	PUBLIC Funding Amounts ($)	NON-PUBLIC School Funding ($)
1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18002(c)(3)).	0	0
2 - The provision of child care and early childhood education. (Section 18002(c)(3)).	12,478	0
3 - The provision of social and emotional support (Section 18002(c)(3)).	0	0
4 - The protection of education-related jobs (Section 18002(c)(3)).	0	0
5 - To continue provision of educational services to students (Section 18002(c)(1)).	0	0
6 - To support the ongoing functionality of the local educational agency (Section 18002(c)(1)).	0	0
Totals:	**12,478**	**0**

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Governor's Education Emergency Relief (GEER) - Budget

PLEASE NOTE - the FS 10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. "*TBD*" cannot be accepted on the FS 10 or Budget Narrative forms.

1. Please upload a completed and signed copy of the *FS-10 Budget* for the Governors Emergency Education Relief (GEER) Fund.

FS10.GEER.Revised.21.pdf

2. Please upload a completed copy of the *Budget Narrative* for the Governors Emergency Education Relief (GEER) Fund.

GEER.Narrative.21.pdf

3. Please complete the following table by providing total proposed expenditures by budget code for both PUBLIC school and NON-PUBLIC school funding in relation to the Governors Emergency Education Relief (GEER) Fund. This information should match the Budget Summary page of the FS-10 budget form.

	Total Funds ($)
15 - Professional Salaries	0
16 - Support Staff Salaries	0
40 - Purchased Services	0
45 - Supplies and Materials	0
46 - Travel Expenses	0
80 - Employee Benefits	0
90 - Indirect Cost	0
49 - BOCES Services	12,478
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	**12,478**

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Elementary and Secondary School Emergency Relief (ESSER) - Intent of Apply

STOCKBRIDGE VALLEY CSD - 251501040000

1. **Does the LEA intend to apply for** Elementary and Secondary School Emergency Relief (ESSER) **funding?**

Yes, the LEA intends to apply for Elementary and Secondary School Emergency Relief (ESSER) funding.

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Elementary and Secondary School Emergency Relief (ESSER) - Assurances

STOCKBRIDGE VALLEY CSD - 251501040000

1. **The LEA assures that ESSER funds are used for activities allowable under section 18003(d) of Division B of the CARES Act. As outlined by USDE guidance, the New York State Education Department generally does not consider the following to be an allowable use of ESSER funds, under any part of 18003: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEA or 2) expenditures related to local teacher or faculty unions or associations.**

☑ YES, the LEA provides the above assurance.

2. **The LEA will provide equitable services to students and teachers in non-public schools in the same manner as provided under section 1117 of the ESEA, as determined through timely and meaningful consultation with representatives of non-public schools.**

☑ YES, the LEA provides the above assurance.

3. **The LEA assures that the control of funds for the services and assistance provided to a non-public school under subsection (a), and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property and shall provide such services (or may contract for the provision of such services with a public or private entity).**

☑ YES, the LEA provides the above assurance.

4. **The LEA assures that, to the greatest extent practicable, it will continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CARES Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.**

☑ YES, the LEA provides the above assurance.

5. **The LEA assures that it will comply with all reporting requirements, including those in Section 15011(b)(2) of Division B of the CARES Act, and submit quarterly reports to the Commissioner at such time and in such a manner as the Commissioner may require. The Commissioner may require additional reporting in the future, which may include: the methodology LEAs will use to provide services or assistance to students and staff in both public and non-public schools, the uses of funds by the LEAs or other entities and demonstration of their compliance with Section 18003(d), such as any use of funds addressing the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.**

☑ YES, the LEA provides the above assurance.

6. **The LEA assures that the LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.**

☑ YES, the LEA provides the above assurance.

7. **The LEA assures that the LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.**

☑ YES, the LEA provides the above assurance.

8. **The LEA assures that the LEA will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).**

☑ YES, the LEA provides the above assurance.

9. **The LEA assures that the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.**

☑ YES, the LEA provides the above assurance.

10. **The LEA assures that the LEA uses ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.**

☑ YES, the LEA provides the above assurance.

11. **The LEA assures that the LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.**

☑ YES, the LEA provides the above assurance.

12. The LEA assures that federal grant recipients, sub recipients and their grant personnel are prohibited from text messaging while driving a government owned vehicle, or while driving their own privately owned vehicle during official grant business, or from using government supplied electronic equipment to text message or email when driving as per Executive Order 13513,“Federal Leadership on Reducing Text Messaging While Driving,” October 1,2009.

☑ YES, the LEA provides the above assurance.

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13. **The LEA assures that no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.**

☑ YES, the LEA provides the above assurance.

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ESSER Funding Distribution

STOCKBRIDGE VALLEY CSD - 251501040000

1. **Please complete the following chart to determine** per pupil amount **(PPA) and** proportionate share amounts **for Elementary and Secondary School Emergency Relief (ESSER) funds. The LEA must consult with each non-public school serving district resident students to determine the total number of low-income students served by each non-public school.**

	Amount ($ or #)
Line #1 - ESSER Fund Allocation ($)	73,624
Line #2 - Number of K-12 Resident Students Enrolled in PUBLIC Schools (in-district) (#)	467
Line #3 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (in-district) (#)	0
Line #4 - Number of K-12 Resident Students Enrolled in NON-PUBLIC Schools (out-of-district) (#)	4
Line #5 - Number of students from low-income families who reside in Title I attendance areas and who attend PUBLIC schools (in-district) (#)	60
Line #6 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (in-district) (#)	0
Line #7 - Number of students from low-income families who reside in Title I attendance areas and who attend PARTICIPATING NON-PUBLIC SCHOOLS (out-of-district) (#)	0

2. **The figures below represent the Per Pupil Amount; and the PUBLIC and NON-PUBLIC shares of Elementary and Secondary School Emergency Relief (ESSER) funding.**

- **Per Pupil Amount (PPA) = Allocation (Line #1) / Low Income Student Count (Line #5 + Line #6 + Line #7)**
- **PUBLIC Share = PPA x Low Income Student Count of Public schools (Line #5)**
- **NON-PUBLIC Share = PPA x Low Income Student Count of Non-Public schools (Line #6 + Line #7)**

	Per Pupil Amount ($)	Proportionate Share - PUBLIC ($)	Proportionate Share - NON-PUBLIC ($)
CARES Act Proportionate Shares	1,227.07	73,624.00	0.00

Schools Served

3. **Please complete the following chart by indicating the number of** PUBLIC schools **in the LEA and the number of** NON-PUBLIC schools **being served by Elementary and Secondary School Emergency Relief (ESSER) funding.**

	Number (#)
Number of PUBLIC Schools served by ESSER funding	1
Number of NON-PUBLIC Schools served by ESSER funding	0
Totals:	**1**

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Elementary and Secondary School Emergency Relief (ESSER) - Program Information

STOCKBRIDGE VALLEY CSD - 251501040000

1. In the space provided below, please describe how the LEA will determine its most important educational needs as a result of COVID-19 (150 words or less).

To provide a continuity of educational services, including both in-person and remote learning, at Stockbridge Valley C. S., a reopening plan was developed by identifying needs through consultation with parent survey's, virtual input from teacher's, guidance counselor, Athletic Director, School Nurse, Head Bus Driver, Food Service Director, CSE Chairperson, Administration, and BOE members. The learning model continuum identified in the reopening plan provided for three different learning models: remote/digital learning, a hybrid model, and an in-person model to provide for the continuity of educational services. Given this reopening plan, along with the operational necessity to meet health requirements and be respectful of health related concerns of families, the district has determined that a high priority be placed on maintaining existing staff to allow for the continuity of educational services both in-person as well as through remote platforms. Therefore, the need to maintain district operations by continued employment, both salaries and benefits, of existing staff provides the resources necessary for school leaders to deliver instruction and provide for social emotional needs of students through different learning models.

2. Does the LEA intend to use ESSER funds to promote or support remote learning?

No, the LEA does not intend to use ESSER funds to promote remote learning.

3. In the space below, please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services (150 words or less).

As Stockbridge Valley C. S. strives to maintain its operations and continuity of providing educational services by employing existing staff, the district will be able to initially assess student learning gaps by direct contact, either in-person or remotely, with highly qualified instructional staff engaging with students. Certified instructional staff will be able to assess needs of students using the AIMSWeb progress monitoring software at the primary education levels and then be able to address needs by implementing Academic Intervention Services for students. Assessing learning gaps at the High School level will be achieved through maintaining existing staff who will have direct instructional contact, either in-person or remotely, and be knowledgeable of the learning standards. Existing highly qualified teachers will then be able to address student needs through Academic Intervention Services, engaging students by implementing technology platforms and software into learning, and providing special education support for students with disabilities.

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Elementary and Secondary School Emergency Relief (ESSER) - Use of Funds

STOCKBRIDGE VALLEY CSD - 251501040000

1. **Please complete the chart below by identifying the funds being used to support each allowable activity. Please respond with "0" to indicate that no funds are being assigned to a given activity. The figures in this chart should represent *BOTH* *public* and *non-public school* funds.**

Please select all that apply. *PLEASE NOTE* **- All proposed expenditures must be reflected within the FS-10 budget form AND budget narrative to clearly align with this item.**

	PUBLIC Funding Amounts ($)	NON-PUBLIC School Funding ($)
1 - Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (Section 18003(d)(1)).	0	0
2 - Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus (Section 18003(d)(2)).	0	0
3 - Providing principals and others school leaders with the resources necessary to address the needs of their individual schools ((Section 18003(d)(3)).	0	0
4 - Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population ((Section 18003(d)(4)).	0	0
5 - Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies (Section 18003(d)(5).	0	0
6 - Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases (Section 18003(d)(6)).	0	0
7 - Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency (Section 18003(d)(7)).	0	0
8 - Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements (Section 18003(d)(8)).	0	0
9 - Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment (Section 18003(d)(9)).	0	0
10 - Providing mental health services and supports (Section 18003(d)(10)).	0	0
11 - Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children	0	0

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	PUBLIC Funding Amounts ($)	NON-PUBLIC School Funding ($)
in foster care (Section 18003(d)(11)).		
12 - Other activities that are necessary to maintain the operation of and continuity of services in the local educational agencies and continuing to employ existing staff of the local educational agency (Section 18003(d)(12)).	73,624	0
Totals:	**73,624**	**0**

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Elementary and Secondary School Emergency Relief (ESSER) - Budget

PLEASE NOTE - the FS-10 and Budget Narrative are used to provide NYSED with a specific itemization of proposed project expenditures and to provide NYSED and the Office of the State Comptroller with the necessary documentation upon which payments can be based. "*TBD*" cannot be accepted on the FS-10 or Budget Narrative forms.

1. Upload a completed and signed copy of the *FS-10 Budget* for the Elementary and Secondary School Emergency Relief (ESSER) Fund.

FS10.ESSER.Revised.21.pdf

2. Upload a completed copy of the *Budget Narrative* for the Elementary and Secondary School Emergency Relief (ESSER) Fund.

ESSER.Narrative.21.pdf

3. Please complete the following table by providing proposed expenditures by budget code for both PUBLIC school and NON-PUBLIC school funding in relation to the Elementary and Secondary School Emergency Relief (ESSER) Fund. This information should match the Budget Summary page of the FS-10 budget form.

	Total Funds ($)
15 - Professional Salaries	49,228
16 - Support Staff Salaries	0
40 - Purchased Services	0
45 - Supplies and Materials	0
46 - Travel Expenses	0
80 - Employee Benefits	24,396
90 - Indirect Cost	0
49 - BOCES Services	0
30 - Minor Remodeling	0
20 - Equipment	0
Totals:	**73,624**

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Equitable Services

STOCKBRIDGE VALLEY CSD - 251501040000

1. **For** EACH **non-public school listed below (located** *inside* **of the district, serving district resident students), please indicate whether the non-public school is participating in one or more CARES Act program (participating or declining).** *Additionally*, **please upload a completed "*CARES LEA Affirmation of Non-Public School Consultation 2020-21*" form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.**

Non-Public School Name	BEDS Code	GEER Participation	ESSER Participation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

2. **Please complete the chart below detailing:**

1. **Non-public schools located *outside* of the district serving district resident students;**
2. **Approved 853 schools and 4201 schools serving district resident students;**
3. **Non-public schools located within the district that do not have a BEDS code; and/or**
4. **Any other non-public school otherwise not included in the chart above.**

Please indicate whether the non-public school is participating in one or more CARES Act program, and upload a completed "*CARES LEA Affirmation of Non-Public School Consultation 2020-21"* form. If a non-public school was not responsive to the LEA's attempts to consult, please provide copies of outreach conducted by the LEA.

Non-Public School Name	BEDS Code (Optional)	GEER Participation	ESSER Particpation	Upload Written Affirmation of Consultation Form or Evidence of Attempted Consultation
St. Patrick School	25140015522	Declining	Declining	Consultation.w.St.Pats.11.2020.pdf