Stockbridge Valley
Central School District

2020-21 School Reopening Plan



Table of Contents

INTRODUCTION	3
REOPENING ADVISORY COMMITTEE MEMBERS	4
DEVELOPMENT ASSUMPTIONS and GOALS for the SVCS REOPENING PLAN	5
LEARNING MODEL CONTINUUM	6
COMMUNICATIONS and FAMILY ENGAGEMENT	6
HEALTH and SAFETY	5-12
CLEANING and DISINFECTION	13
FACILITIES and VENTILATION	14
CHILD NUTRITION	14
TRANSPORTATION	15
SOCIAL and EMOTIONAL WELL-BEING	15-16
TEACHING and LEARNING MODELS	17-18
TECHNOLOGY and CONNECTIVITY	19
SPECIAL EDUCATION	19
EXTRACURRICULAR ACTIVITIES	20
STAFF	20
NYSED REGULATIONS AND LAW	20

INTRODUCTION

The SVCS community is excited to welcome students back to in-person instruction in the fall of 2020, contingent upon the governor's decision in August. We know that the upcoming school year will be a challenging one for all of us. COVID-19 conditions may require the temporary closure of schools or perhaps the entire District. We must all plan for those realities.

What we know is that as COVID-19 conditions continue to evolve, the District needs to be ready to adjust when changes to the guidance occurs. Our plan follows recommendations and requirements for school opening provided by the Centers for Disease Control and Prevention (CDC), the NYS Department of Health (DOH), the State Education Department (NYSED) and state and local health officials.

The health and safety of our students, our staff and their families is our top priority. We want students and employees to feel comfortable and safe returning to school campuses. Our reopening plan incorporates recommendations and guidance from the following institutions/agencies:

- Centers for Disease Control and Prevention (CDC)
- New York State Department of Health (NYSDOH)
- New York State Education Department (NYSED)
- Preparing K-12 School Administrators for a Safe Return to School in Fall 2020
- DOH Interim Guidance for In-person Instruction At Pre-k To Grade 12 Schools
- Covid-19 Public Health Emergency
- RECOVERING, REBUILDING, AND RENEWING: THE SPIRIT OF NEW YORK'S SCHOOLS- NYSED REOPENING GUIDANCE

REOPENING ADVISORY COMMITTEE MEMBERS

Kimberly Basfor-Koe, Special Education Teacher

Erin Belanger, Music Teacher

Malary Bingel, P.E. Teacher

Ellen Brekenridge, 7-12 Math Teacher

Kathy Carney, Food Service Director

Cassandra Gleason, Guidance Counselor

Robert Healy, 7-12 Social Studies Teacher

Beth Lamb, Business Official

Erica Laraby, Fourth Grade Teacher

Brian Leach, Head Bus Driver

Jay Lehmann, 7-12 ELA Teacher, Athletic Director

Alison Peto, Kindergarten Teacher

Chris Peto, Third Grade Teacher

Mattie Shea, Nurse

Cynthia Stocker, Superintendent

Julie Suber, K-6 Principal, CSE Chairperson

Stephanie Tubbs, Special Education Teacher

Michele Wright, Fifth Grade Teacher

The plan was also developed in partnership with the Madison County Department of Health (MCDOH) and SVCS Board of Education.

DEVELOPMENT ASSUMPTIONS and GOALS for the SVCS REOPENING PLAN

COVID-19 Assumptions

- There will still be active cases of COVID-19 in New York State and the surrounding region at the start of school and throughout the 2020-2021 school year.
- No vaccine will be available by the start of the school year and possibly throughout the year.
- The virus can progress quickly and in many different ways throughout the school year, and guidance from local and state health officials may change quickly as a result.
- There is scientific evidence that wearing masks and social distancing lower the chance of transmitting and contracting the virus.

Operational Assumptions

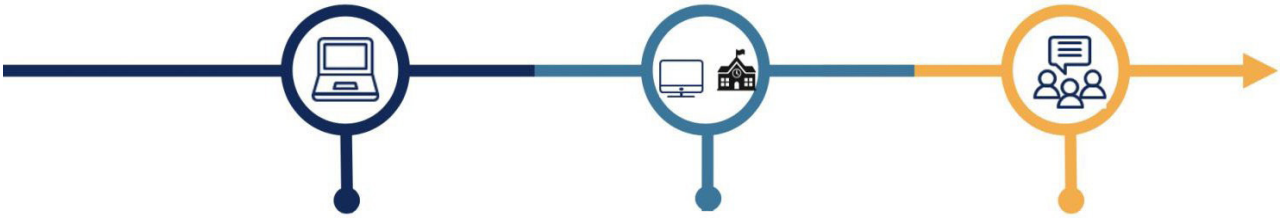
- The District will need to be flexible to respond to changing COVID- 19 conditions and evolving guidance from local and state health officials.
- Our schools, students, families and staff will need to be prepared to shift between in-person and remote learning as COVID-19 risks and related public health and safety needs change.
- Changing COVID-19 conditions may require a temporary closure.
- There will be families who are eager for their children to return to school buildings for in-person instruction.
- There will also be families who will want an alternative to in-person instruction throughout part or all of the period when there are still COVID-19 cases in the region.
- There will be students and staff members who are medically vulnerable and for whom a physical return to District buildings before a vaccine is identified poses a risk.
- Reducing the risk of transmission will require significant investments of dollars, time and supplies.

Goals for the SVCS Reopening Plan

- Keeping students, faculty and staff safe and healthy.
- Being empathetic and respectful of each individual's choices and individual needs.
- Protecting the social-emotional and mental health needs of students, faculty and staff.
- Keeping learning continuous and equitable whether in-person, remote or through distance learning.
- Meeting the needs of all students by engaging families as active partners.
- Maintaining flexibility to adapt to the changing public health landscape.

LEARNING MODEL CONTINUUM

The uncertainty around COVID-19 will require all of us to quickly and safely shift across the three different learning models - digital learning, hybrid learning, and face-to-face learning.



Remote Learning

Teachers and students are engaged in instruction through technology- based learning strategies, a Learning Management System and virtual meeting platform. Emails, phone conferences, and video conferencing can also support remote learning.

Hybrid Learning

A combination of in-person and Digital learning.

In-Person Learning

Students attending learning in school.

COMMUNICATIONS and FAMILY ENGAGEMENT

To help inform our reopening plan, the District has sought feedback and input from stakeholders, including administrators, faculty, staff, students, parents/guardians of students, local health department officials and health care providers, employee unions and community groups. Engagement efforts included online surveys, virtual forums/meetings and one-on-one conversations.

The District remains committed to communicating all elements of this reopening plan to students, parents and guardians, staff and visitors. The plan is available to all stakeholders via the District website at https://sites.google.com/stockbridgevalley.org/back-to-school-updates , and will be updated throughout the school year, as necessary, to respond to local circumstances and any decisions made by the state or otherwise.

As part of its planning for the reopening of schools and the new academic year, the District has developed a plan for communicating all necessary information to District staff, students, parents/guardians, visitors and education partners and vendors. The District will use its existing communication channels – including a special page on the District's website, Facebook, Twitter, and Student information System (SIS) (parents and students).

HEALTH and SAFETY

As we plan for the upcoming school year, we have been intentionally focused on ways to preserve healthy school and work environments, limit the spread of COVID-19, and implement systems to keep our communities healthy and safe. The protocols below reflect intensive conversations that our Health and Safety Committee and the various working groups have been engaged in with education professionals, including teachers, principals, superintendent, and the Board of Education. The District has also collaborated with public health experts from the Madison County Department of Public Health (MCDOH). Our process also included a thorough review of guidelines from the Centers for Disease Control and Prevention (CDC) and the New York state Department of Education (NYSED), as well as the New York State Department of Health NYSDOH.

There is still much we do not know about this virus. The guidance in this section is based on current conditions and information. It will be updated as we receive new information.

Hand and Respiratory Hygiene

Experts agree that routine healthy hygiene practices are a foundational measure to protect against COVID-19. Everyone in our school buildings will be required to:

- Adults will be required to wear a face mask that covers the mouth and nose at all times and students will be required to wear a face mask when they are not seated.
- Students and staff will be trained on healthy hand and respiratory hygiene.
- Exercise hand hygiene (hand washing or sanitizing) upon arrival to school, before eating, before putting on and taking off masks, and when using the restroom.
- Use soap and water to wash all surfaces of their hands for at least 20 seconds.
- Use an alcohol-based hand sanitizer with at least 60% alcohol. If hand washing is not feasible, hand sanitizer will be provided throughout the building.
- Avoid touching eyes, nose or mouth.
- Practice good respiratory etiquette, including covering coughs and sneezes with a tissue or elbow.
- Adhere to social distancing instructions. Signs will be displayed around the buildings to help students either learn or remember healthy hygiene.

Additionally, students and staff must stay home if they are feeling sick or have any symptom associated with COVID-19. Those who become sick at school or work will be sent home immediately. More details are outlined in the Health & Safety Protocol.

Social Distancing

The cohort model is the best approach and will be implemented when feasible. A cohort is defined as the same group of students who stay in the same classroom throughout the day, the teachers would move to different classrooms. The students would not mix with other students to the extent feasible. Increasing the physical distance between individuals can also reduce the risk of transmission so the following requirements will be in place:

- All individuals must maintain at least six feet of social distance, following visual cues from signage, floor decals and colored tape indicating social distancing parameters and traffic flow through building entrances, exits and other common use areas.
- Masks will be mandatory when 6 feet is not feasible.
- Layouts for desks, tables, chairs, and other items will be implemented to promote social distancing in classrooms and common areas to maintain six feet of social distancing.
- In-person meetings are discouraged and should continue to take place in a virtual setting whenever possible.
- Employee break rooms and lunchrooms will have limited use.
- The number of people permitted in a restroom will be determined by the size of space and layout of toilet partitions to ensure at least six feet of distance between individuals.
- When feasible, the maximum number of individuals, including students, teachers and staff, allowed in the same classroom is 13.
- Teachers' desks will be at least six feet from the nearest student desk, and desks will not face each other.
- Arrival and dismissal times will be staggered to increase social distancing.
- Arrival and dismissal times for parent drop off and pick up will be announced closer to the start of school.
- As much as possible through scheduling, we are reducing the movement of student and staff.
- All student belongings will be kept separated.
- Students will be assigned a space within the classroom to store their belongings and the use of lockers will not be allowed.
- At this time the playground is closed.
- There will be a space of twelve feet in all directions in between each person when participating in an activity such as music or physical education.
- At this time there will be no assemblies or performances scheduled for the fall.

Non-essential visitors and volunteers will be restricted. The protocol can be found at https://sites.google.com/stockbridgevalley.org/back-to-school-updates

Face Masks and Other Face Coverings

Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms. Since respiratory droplets are the primary way that COVID-19 is transmitted, masks are among the most critical components of risk reduction. All individuals are required to wear a face mask or other approved face covering that covers their mouth and nose while on District grounds, with limited exceptions. Other requirements and provisions are as follows:

The District will provide one complimentary cloth mask to each staff member, or staff may choose to wear their own mask. An additional allotment of masks will only be provided to specific employee groups based on their job duties and risk of exposure.

- Teachers in grades K - 6 will receive masks to better facilitate interactions between teachers and younger students who rely on visual and facial cues.
- Teachers are required to wear masks.
- All students will be required to wear masks unless properly social distanced.
- Face shields for teachers are available upon request.
- Acceptable masks include disposable surgical masks, cloth masks purchased or made from household items, and gaiters. Clothing and household items (like scarfs, t-shirts, sweatshirts, or towels) are not acceptable in original form for use as masks on District grounds.
- Exceptions to mask requirements will be made if wearing a mask is not possible due to medical conditions, disability impact, or other health or safety factors.
- Face shields will be a viable alternative to masks for those with medical, behavioral or other conditions precluding them from wearing masks. Completion of the Mask Exemption Form by a licensed medical provider will be required stating that the person is exempt from wearing any form of face covering.
- Wearing masks is required for everyone on school buses.
- Students, faculty, and staff will be instructed on the proper way to wear face coverings.

Our student and employee mask protocols can be found at https://sites.google.com/stockbridgevalley.org/back-to-school-updates.

Health Checks Temperature Use of Personal Protective Equipment

Parents/guardians and staff members will be provided resources to educate them regarding the careful observations of symptoms of COVID-19 and health screening that must be conducted each morning before coming to school. Parents/guardians and staff members will be instructed that any student or staff member with a fever of 100 degrees F or greater, and/or symptoms of possible COVID-19 virus infection, should not be present in school. The Centers for Disease Control and Prevention (CDC) keep an up to date list of symptoms of Coronavirus on its website. The following are listed as the most common symptoms of COVID-19:

- Fever or chills
- Cough
- Fatigue
- Muscle or body aches
- Headaches
- New loss of taste or smell
- Sore throat
- Congestion or runny rose
- Nausea or vomiting; and/ or
- Diarrhea

All employees will be required to complete daily self-reporting by completing an online Pre-Entry Screening Form to verify if they are symptom-free and have not had recent exposure to someone with COVID-19.

Staff will be trained to observe students or other staff members for signs of any type of illness such as:

- Flush cheeks;
- Rapid or difficulty breathing (without recent physical activity);
- Fatigue, and/or irritability; and
- Frequent use of the bathroom

Students and staff exhibiting these signs with no other explanation for them will be sent to the school health office for an assessment by the school nurse.

Students and staff are required to notify the school when they develop symptoms or if their answers to the questionnaire change during or outside school hours.

Screenings

Employees are required to report if they test positive for COVID-19, if they develop symptoms consistent therewith, or if they are self-isolating due to suspected or known exposure to COVID-19.

All families will be required to conduct a daily screening of their children at home, before their children leave for school. This will involve taking temperatures, monitoring for COVID-19 symptoms, and recent exposure to someone diagnosed with COVID-19. If any statements on the Pre-Arrival Screening checklist are true, the family must keep the student at home and contact the student's healthcare provider.

We will continue to monitor guidance from the NYSDOH around travel restrictions and quarantine requirements, and revise our health screening practices accordingly.

Response to a Symptomatic Student or Employee

If a person becomes symptomatic while in a District building, the protocol for medical evaluation, potential isolation, follow-up and return to the District can be found at https://sites.google.com/stockbridgevalley.org/back-to-school-updates.

COVID-19 Testing

Current guidance from the CDC and NYSDOH does not recommend testing of all students and staff prior to their initial return to school or work. Therefore, the District is not currently planning to offer or require COVID-19 testing of its students and employees prior to school opening. NYSDOH recommends testing in the presence of symptoms, and/or when an individual has been exposed to someone with COVID-19. The District will not conduct any on-site COVID-19 testing for those with symptoms or exposure to COVID-19. Staff and students' families should consult with health care providers concerning further details on testing.

Contact Tracing

MCDOH has implemented a contact tracing program to help mitigate the spread of COVID-19. When notified of a staff member or student with a confirmed case of COVID-19, the District will coordinate with MCDOH on COVID-19 reporting and response efforts.

Response to Positive COVID-19 Test

Consistent with NYS regulations for communicable diseases, if an individual in a school or office is confirmed, suspects, or has been in contact with someone confirmed to have COVID-19, the District's point of contact (Cynthia Stocker/ Superintendent) will notify MCDOH and receive direction on next steps that could include, and are not limited to, whether to quarantine the class, school, or District; providing necessary information for MCDOH to conduct contact tracing; and when individuals can resume school or work. Additionally, consistent with both notification requirements for other communicable diseases and legal confidentiality, the school District will follow NYSDOH regulations for exposure to a communicable disease.

In the event that a student needs to quarantine and is asymptomatic, the student will be required to continue to attend school remotely and their attendance will be marked as though they were attending face-to-face each day.

Return to Work and School

The guidelines for return to work and school can be found at https://sites.google.com/stockbridgevalley.org/back-to-school-updates

Aerosol Generating Procedures

Respiratory treatments administered by nurses generally result in aerosolization of respiratory secretions. These aerosol generating procedures (AGPs) potentially put healthcare personnel and others at an increased risk for pathogen exposure and infection. The CDC recommends PPE use when administering AGPs. PPE consists of:

- Gloves;
- N95 or surgical facemask;
- In lieu of N95 - a surgical mask with face shield;
- Eye protection; and
- A gown (if necessary).

PPE should be used when:

- Suctioning;
- Administering nebulizer treatments; or
- Using peak flow meters with students who have respiratory conditions.

Treatments such as nebulized medication treatments and oral or tracheostomy suctioning should be conducted in a room separate from others with nursing personnel wearing appropriate PPE. For nebulizer treatments, if developmentally appropriate, the nurse could leave the room and return when the nebulizer treatment is finished. Cleaning of the room should occur between use and cleaning of the equipment should be done following manufacturer's instructions after each use. The CDC recommends[6] during the COVID-19 pandemic that respiratory medications utilizing metered dose inhalers (MDI) with a spacer or valved holding chamber be used over nebulizer treatments whenever possible. Nebulizer treatments at school should be reserved for children who cannot use an MDI (with or without spacer or valved holding chamber). Use of peak flow meters, including in the school setting, includes forceful exhalation. Based on limited available data, forceful exhalation is not considered an aerosol-generating procedure associated with increased risk of transmitting the virus that causes COVID-19. However, for some people with asthma, using a peak flow meter can trigger coughing.

Classroom, School or Building Closure

Guidance regarding the closure or dismissal of a classroom, school and/or other District facility due to COVID- 19 will be provided by MCDOH. The decision to close or dismiss students and/or staff from any District facility does not rest with the District. MCDOH will work closely with the District's appointed designee(s) to make the determination that best addresses the specific circumstances. Decisions about closures will be made carefully, and with the health, safety and needs of our students and families in mind. As a situation evolves and decisions are made, communications will be sent out to all necessary stakeholders.

CLEANING and DISINFECTION

Custodial staff will be trained in daily cleaning practices, specialized/responsive cleaning, enhanced disinfecting techniques and how to respond to emergency situations as they arise.

The District has purchased electrostatic backpack sprayers to support custodial staff in increased disinfection.

Hand Sanitizer Stations with at least a 60% alcohol-based sanitizer will be mounted and maintained outside of entrances/exits, entryways of cafeterias and bathrooms, at the ends of hallways and inside of Health Suites.

Classrooms will also be provided with hand sanitizer and cleaning supplies.

Identified 'high touch points' will be disinfected at a higher frequency of at least every four hours.

Custodial staff will ensure that all handwashing sinks are operational and have clean running water, soap and paper towels. If a sink becomes inoperable, immediate steps will be taken to repair it or a hand sanitizer will be provided in its place until the repair occurs.

Students will not be present when disinfectants are in use and should not participate in cleaning and/or disinfection activities.

School Health Office Cleaning

School health office cleaning must occur after each use of:

- Cots;
- Bathroom; and
- Health office equipment (e.g. blood pressure cuffs, otoscopes, stethoscopes, etc.) should be cleaned following manufacturer's directions.
- Disposable items should be used as much as possible including:
- Disposable pillow protectors; or
- Disposable thermometers, or disposable thermometer sheaths or probes, and disposable otoscope specula.

Cafeteria Cleaning

The cafeteria will be cleaned and disinfected in between each lunch period.

FACILITIES and VENTILATION

The District has clear protocols for the enhancement and maintenance of filtration and ventilation. The protocols are as follows: filtration and ventilation meet or exceed minimum requirements. The protocols serve to ensure adequate, code required ventilation (natural or mechanical), with the goal of increasing ventilation with outdoor air to the greatest extent possible (e.g., opening windows and doors) while maintaining health and safety protocols, particularly for younger students. Working with engineers, the District has established proper filtration requirements, both type and frequency of replacement.

Safety Drills

We will be conducting lockdown and fire drills according to COVID-19 protocols.

Restroom Protocol

The number of people permitted in a restroom will be determined by the size of space and layout of restroom partitions to ensure at least six feet of distance between individuals.

Water: Students should bring their own water bottles that are clearly labeled with their name. Touchless hydration stations will be used for replenishing water.

CHILD NUTRITION

Continuing to provide students with access to healthy meals remains a high priority for the District. We are making adjustments to how and where meals will be served throughout the school year across all learning models.

Breakfast: Students will be offered breakfast in the cafeteria or a grab and go breakfast to be taken back their classroom.

Lunch: Students will maintain six feet of social distancing while traveling through serving

lines and sit at assigned seats in the cafeteria and/or return to the classroom to enjoy their meal.

Students will be required to clean their hands with soap and water or an alcohol-based hand sanitizer prior to and immediately after eating. Cafeteria use will be staggered during lunch. Signage and floor decals will be placed near the entrance of and inside the cafeteria to promote social distancing.

If eating in a cafeteria, students will have assigned seats distanced 6 feet apart, eat with a cohort of students and not share food.

During the hybrid schedule, students that request continued food service will receive breakfast and lunch meals for the days they will be learning from home. Students will be able to pick up these meals as they are leaving the school building at the end of each day when they are attending school in person.

If enrolled in 100% remote learning, students will receive a box of five (5) breakfast and five (5) frozen lunch meals, to be picked up at in the lower parking lot each Monday at a time to be announced.

TRANSPORTATION

We know that students arrive at school in multiple ways: using District-provided transportation or arriving in a personal vehicle. Regardless of how anyone gets to and from school, students, staff, and family members are required to adhere to the District's health and safety measures to do their part in protecting our community.

Students who are provided District Transportation will be following specific rules as follows:

- Families will conduct a daily screening of their children at home, before their children leave for school
- Masks are required to be worn while riding the school bus/vehicle
- There will be assigned seats and social distancing will be implemented
- Revised procedures for loading and unloading will be implemented
- Enhanced cleaning protocols will be followed

Prior to the start of the 2020-2021 school year, families of students riding District transportation services will receive a Parent Notification Letter that includes route information and additional supplemental procedures. Parents will also receive their class schedule with arrival and dismissal times in advance of the start of the school year.

SOCIAL and EMOTIONAL WELL-BEING

Since school doors were last open, our students and staff have experienced isolation; separation from friends, teachers, and colleagues; and disruption of the familiar routines that made them feel cared for and safe.

We will focus on Social Emotional Well-Being that is designed to address the needs of our students, staff, and families. The four focus area are:

1) mental health and trauma; 2) social-emotional learning; 3) relationships and community; and 4) adult wellness.

Mental Health and Trauma:

In addition to mental health providers, the District will provide:

- Live and virtual counseling for students and families.
- Needs assessment to be conducted for teachers, staff, students, and parents to assess the mental health needs of all in order to implement appropriate emotional supports and services along with referrals to community supports as needed.
- An advisory council will be established to inform the comprehensive developmental school counseling plan.

- Multi-Tiered System of Supports in place to address SEL, mental health, and well-being supports offered at all levels
- Address professional development opportunities for faculty and staff on how to talk with and support students as well as provide supports for developing coping skills for students, faculty, and staff

Social-emotional learning:

Starting school after a prolonged closure, the District recognizes that support for social-emotional well-being and resiliency of students and staff is necessary. There will be substantial time spent on developing a cohesive support system before completing delving into academic content. The District will also provide:

- Professional development on integrating social-emotional learning with academic learning.
- Learning activities that can be implemented live or virtually based on results of the needs assessment.
- Continue to implement our Social Emotional Programs:
    - Capturing Kids Hearts (K-12)
    - Second Step (K-6)

Relationships and Community:

The District will provide:

- Grade-specific relationships and community-building activities that can be implemented live or virtually such as student orientations
- Ongoing communication and involvement of the community via surveys, reopening website, and school messages.
- Information regarding how to seek support for those with specific concerns.

Adult Wellness:

The District will provide:

- Information on addressing trauma, including the ACES survey and grief counseling.
- Self-care as part of school culture.
- Identify community resources available to support school staff.

Stockbridge Valley School Counseling Program Multiple Tier Support System

SVCS will be following a multi-tiered support system for students and staff.

TEACHING and LEARNING MODELS

The District will transition through the learning model continuum -- shifting from remote learning to in-person learning to a hybrid model (as needed) based on how the pandemic continues to evolve. It is highly likely that COVID-19 conditions will require that classrooms, parts of the building, or the entire District temporarily or permanently shut down at the recommendation of the MCDOH and/or NYSDOH and shift to all remote learning.

Learning Models & Implementation

Plans Considered

Based on current COVID-19 circumstances, we have considered three reopening models for consideration in preparation for the start of the school year that adhere to local and state public health guidance and allow for social distancing to the greatest extent possible.

Plan 1:

In-person learning for all students

This is our most preferred plan and the one we will continue to strive to implement because it prioritizes in-person learning and minimizes the need for child care for young students. This option would be ideal as it would bring all students back to school every day and provide in-person instruction 100% of the time. This plan requires an additional investment of $700,000 to $1,200,000 hire additional teachers and other staff. This plan uses every space in the school and converts them into classrooms. Students would need to eat in their classrooms with their cohort. This plan could potentially raise taxes for the 2021-2022 school year.

Plan 2:

Remote learning for students

This plan follows our iLearning plan that was developed in the spring of 2020. The differences to that plan would be that students' daily attendance would be recorded and monitored. Additionally, each student would follow a specific daily schedule.

Plan 3:

In-person learning for students assigned to special needs programs outside the District and A/B Schedule for all other K-12 students

In this model, schools will use their regular schedule as the foundation and K-12 students will be assigned to two days of in-learning learning on Monday/Tuesday or Thursday/Friday. Students will receive face to face instruction during face-to-face learning and participate in digital learning on days when they are not physically in school. Students would also attend school in-person every other Wednesday. Teams will be announced closer to the beginning of school.

Table demonstrating the day-to-day split across groups between Digital and In-Person Learning:

WEEK 1

Teams	Monday	Tuesday	Wednesday	Thursday	Friday
White Team	In-Person	In-Person	In-Person	Remote	Remote
Maroon Team	Remote	Remote	Remote	In-Person	In-Person
BOCES Students with the exceptions of CTE	In-Person	In-Person	In-Person	In-Person	In-Person

WEEK 2

Teams	Monday	Tuesday	Wednesday	Thursday	Friday
White Team	In-Person	In-Person	Remote	Remote	Remote
Maroon Team	Remote	Remote	In-Person	In-Person	In-Person
BOCES Students with the exception of CTE	In-Person	In-Person	In-Person	In-Person	In-Person

Assigning Student Teams

Our District will assign students to a white team or a maroon team. The District is making every effort to ensure siblings in the same household attend in-person learning on the same day.

ALL REMOTE LEARNING CHOICE AND COMMITMENT

We want to reiterate that the health and safety of our students and staff are our top priority and that we are committed to doing everything we can to support safe and healthy school environments. We also understand that families will need to consider many factors as they determine if and when to send their child to school in person. Families and students will have the opportunity to choose 100% remote learning that will be a virtual instructional model.

Registration Process

The District mailed letters to all families at the end of July with self-addressed stamped envelope to return your choice for in-person or remote learning to the district.

Once we have received a request for 100% remote learning, the district will send an additional letter for you to register your student/s into our remote learning program.

Attendance

The New York State Education Guidance states that students that are learning remotely must have daily interaction with their teacher or teachers. Your student will receive a schedule and be expected to log on remotely when scheduled. Attendance will be taken each day when students log on to virtual learning.

Grading
Students that are learning remotely will complete the same assignments, quizzes, and tests that students who are learning in-person receive. The grading system will be the same or similar to the grading system used prior to the extended closure.

Student Illness
If a student is ill and will not be attending the remote learning for that day, please send an email to the school nurse.

Commitment
We ask that you commit to the first marking period if you choose remote learning for your student/s

TECHNOLOGY and CONNECTIVITY

We are a 1-to-1 school District. Students in kindergarten through second grade will receive iPads and students in third through twelfth grades will receive Chromebooks for use in remote learning. Devices will be sent home with students on a daily basis to ensure continuous learning and must be returned every day.

The District has used the parent surveys and other means to determine remote connectivity for our students. The District will continue to provide hotspots for students that do not have access to the internet.

SPECIAL EDUCATION

Whether services are provided in-person, remote and/or through a hybrid model, the district will make all reasonable efforts to address the provision of free appropriate public education, while protecting the health and safety of students with disabilities and those providing special education services.

A comprehensive Special Education framework was developed to ensure there is an understanding of the provision of services consistent with the recommendations on individualized education programs, plans for monitoring and communicating student progress and commitment to sharing resources.

The plan also addresses access to the necessary accommodations, modifications, supplementary aids and services, and technology (including assistive technology) to meet the unique disability-related needs of students.

Information about the provision of services to a child to meet the requirements of the IDEA shall be communicated via the district's website at https://drive.google.com/file/d/1ijmPQiHTQShmCbO-nu7DzdrPSUeDErtqo/view?usp=sharing

BILINGUAL EDUCATION AND WORLD LANGUAGES

It addresses the need to complete the ELL identification process within 30 school days of the start of the school year for all students who enrolled during COVID-19 school closures in 2019-20, as well as all students who enroll during summer of 2020 and during the first 20 school days of the 2020-21 school year. After this 20-day flexibility period, identification of ELLs must resume for all students within required 10 school days of initial enrollment.

Required instructional units of study to all ELLs should be provided based on their most recently measured English language proficiency level during in-person or hybrid instruction.

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities, including interscholastic athletics, will follow guidance from the NYS Department of Health and the New York State Public High School Athletic Association.

STAFF

Teacher and Principal Evaluation

All teachers and principals will continue to be evaluated pursuant to the district's approved APPR plan, until further notice.

Certification, Incidental Teaching and Substitute Teaching

All teachers will hold valid and appropriate certificates for teaching assignment, except where otherwise allowable under the Commissioner's regulations (e.g., incidental teaching) or education law.

NYSED REGULATIONS AND LAW

All provisions described are subject to change based upon revisions to NYSED regulations, NY State Department of Health Guidance and/or changes to NY State law.