



# **Stockbridge Valley Central Schools Blueprint for Excellence**

**Strategic Plan  
2023-2024**



*Dear Members of the SVCS School Community,*

*It has never been more important to be focused, aligned and intentional in our work. We are very excited to share the results of our collaborative efforts to develop plans that will help us to continue growing and improving as we always strive for excellence.*

*Our “Blueprint for Excellence” is the result of planning sessions that were held with our Board of Education, Leadership Team, staff, parents, and community members. We worked with feedback gathered from the community this past fall as we developed a plan that will help us continue to grow and achieve as we strive for excellence in all that we do.*

*This plan will be the backbone for what we do. It will serve as a roadmap in our efforts to connect with each child and family while enhancing our connections as a school and a community. We’re in this work together and look forward to being your teammate in our continued effort to be a model school of excellence.*

*Thank you for your feedback and support. Your collaboration and teamwork make all the difference in the lives of children and the success of the district.*

*Sincerely,*

*Corey Graves  
Superintendent of Schools*

*Doug Reed  
President, Board of Education*

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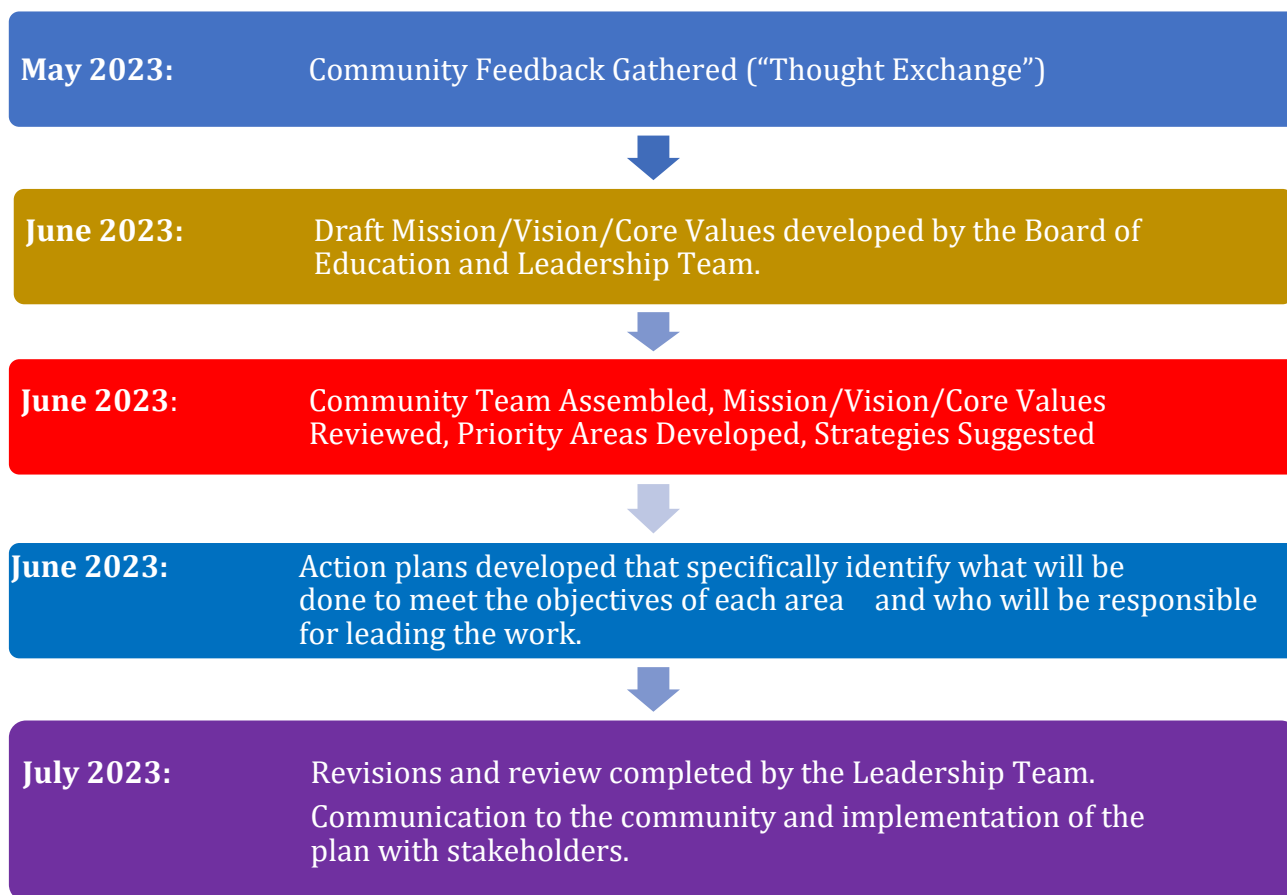


## Process Introduction and Overview

**Blueprint Planning** is intended to:

- Involve all members of the school community and reflect their shared perspectives.
- Allow stakeholder representatives to review community feedback to clearly define the district's mission, vision and core values.
- Engage a team in defining the priorities of the district and suggesting action steps to accomplish objectives.
- Facilitate action planning focused on identifying who, when and how the work will get done.
- Provide the district with a road map that is transparent, accountable, and focused.
- Enable the district's efforts to innovate, allocate resources and continuously grow in a coordinated, thoughtful, and aligned manner.
- Be a continual, evolving, and ongoing process that builds from one year to the next while reflecting emerging needs and changing demands.

**Steps in the SVCS Planning Process:**



## Mission

## Vision

## Core Values

Successful organizations clearly define their purpose, what they need to become to fulfill their purpose and how they operate or behave. These are commonly known as their mission, their vision, and their core values.

Through the Blueprint Planning Process, the school community defined why we exist, what happens in the organization when we are working towards the mission and what behaviors should be evident from individuals and the organization as a whole.

### **Mission Statement:**

Culture of Excellence: Empower ALL students through exemplary educational experiences to safely learn and grow.

### **Vision Statement:**

SVCS is student-centered, where ALL children, staff, and the community are valued, acknowledged and actively involved.

### **Core Values:**

*We believe that we can achieve our vision when we focus our work on the clearly defined and consistently demonstrated core values.*

### **We will:**

- Foster high expectations for achievement
- Demonstrate a passion for educating ALL children
- Model ethics and integrity
- Ensure a safe and secure environment
- Focus on continuous learning
- Promote perseverance and resilience
- Respect others and ourselves (cultural awareness)
- Support a caring, compassionate learning environment



## Priority Areas

Based on community feedback and initial planning by the Board of Education and Leadership Team, the following areas were identified as priorities to be focused on in order to fulfill the mission of the district. A district goal has been developed for each area.

### Student Experience

**Priority 1:** We will prepare our students for success beyond high school by developing academic excellence, positive social skills, respect for diversity, and resilience.

### Staff Experience

**Priority 2:** We will provide a professional environment that offers opportunities for staff collaboration and ongoing Professional Development.

### Community Experience

**Priority 3:** We will continue to engage local community partners/alumni and expand student experience to include the global community.



## Action Plans

The following plans have been developed to guide the actions the district takes in order to accomplish the objectives in each priority area. Each action step represents a strategy for meeting an objective. A timeframe has been established and the parties listed are primarily responsible for leading the work.

### Priority 1: Student Experience

**District Goal:** We will prepare our students for success beyond high school by developing academic excellence, positive social skills, respect for diversity, and resilience.

Action Steps:	Person/People Responsible	Timeframe	Notes
Continuous improvement of literacy districtwide <ul style="list-style-type: none"> <li>Implementation of a research-based K-6 reading curriculum</li> <li>Research on the development of common assessments across grade levels</li> <li>Research on the creation of a Civics curriculum</li> <li>Research on the creation of a Writing Lab curriculum</li> </ul>	Teachers Department Chairpersons Administration	School Year 2023-2024	
Create an annual student survey to determine and evaluate student needs to include: <ul style="list-style-type: none"> <li>Academic programming</li> <li>Social-emotional well-being</li> <li>Extra-curricular offerings</li> <li>Diverse cultural experiences</li> </ul>	Counselors Administrators Students Teachers	School Year 2023-2024	
Improve transition plan for 6th grade students. <ul style="list-style-type: none"> <li>Forum starting in April</li> <li>Jobs for 6th graders, they apply &amp; interview</li> <li>Adopt a homework plan</li> <li>Establish a committee of 6-8 grade teachers to lead this initiative</li> </ul>	6-8th Grade Teachers, Administrators	School Year 2023-2024	
Research opportunities for cultural experiences and go to local areas to experience diversity.	Administrators Teachers	School Year 2023-2024+	



Develop a Mentor Program that includes: <ul style="list-style-type: none"> <li>• Internships for middle schoolers with high school students.</li> <li>• Mentorships between older students working with younger students. Take advantage of having a K-12 building.</li> <li>• Peer tutors</li> <li>• Adult mentors (including Community Volunteers)</li> </ul>	Counselors Administrators Teachers	School Year 2023-2024	
Research a secondary character education program with a focus on resilience, perseverance, “failing up,” and accountability.	Counselors and Administration	School Year 2023-24	

## Priority 2: Staff Experience

**Objective:** We will provide a professional environment that offers opportunities for staff collaboration and ongoing support.

Action Steps:	Person/People Responsible	Timeframe	Notes
Create a new substitute orientation plan to include: <ul style="list-style-type: none"> <li>• Substitute handbook</li> <li>• Create a virtual orientation video</li> </ul>	Julie Suber Lisa Hopkins Corey Graves	By January 2024	
Research creative options to provide: <ul style="list-style-type: none"> <li>• Departments/grade level collaborative planning</li> <li>• Cross-department/vertical team planning</li> <li>• Cross collaboration amongst districts</li> </ul>	Department Chairs/Instructional Coaches	By January 2024	
Modify teacher mentoring program/handbook.	Subcommittee/Corey Graves	Spring 2024	



<p>Design a plan to increase staff retention.</p> <ul style="list-style-type: none"> <li>• Specific ways for admin to support new staff (i.e. new staff dinners)</li> <li>• Inclusive of all staff</li> <li>• Staff to staff support (after school activities, focus groups)</li> </ul>	<p>Subcommittee Corey Graves Lisa Hopkins Julie Suber</p>	<p>Summer 2024</p>	
<p>Establish a district plan to support new district initiatives through continuous professional development/support.</p> <ul style="list-style-type: none"> <li>• Research non-traditional PD models</li> <li>• Create individualized opportunities.</li> <li>• Utilize instructional coaches/department chairs to provide ongoing support and professional development</li> </ul>	<p>Instructional Coaches Department Chairs Julie Suber Lisa Hopkins</p>	<p>By January 2025</p>	
<p>Establish districtwide SST procedures</p> <ul style="list-style-type: none"> <li>• Modify Student Support Team processes in both the elementary and high school to include updated handbooks</li> </ul>	<p>Subcommittee (K-6 &amp; 7-12)  Building Administration Counseling Department</p>	<p>Summer 2025</p>	
<p>Continue with the 5-year curriculum review cycle to maintain the focus on reflective thinking and continuous improvement.</p>	<p>Subcommittee each year depending on curriculum to be reviewed</p>	<p>On Going</p>	





## Priority 3: Community Experience

**Objective:** We will continue to engage local community partners/alumni and expand student experience to include the global community.

Action Steps:	Person/People Responsible	Timeframe	Notes
Create a mechanism for communicating to community members and alumni.	Superintendent, with support from IT	Fall of 2023	
Establish a system to communicate approved volunteer lists and protocols.	Superintendent	Fall of 2023	
Increase # of newsletter distribution to community (ex: 1-page e-communication)	Support from PR - Jill P.	Monthly beginning Fall 2023	
Foster community relationships to maintain a safe school environment. <ul style="list-style-type: none"> <li>• Fire Dept.               <ul style="list-style-type: none"> <li>◦ Fire Prevention</li> <li>◦ Annual Bonfire</li> </ul> </li> <li>• Madison County Sheriffs</li> <li>• Madison County Social Services</li> </ul>	Safety Committee	Ongoing	
Increase the number of participation and all community groups. Examples include: <ul style="list-style-type: none"> <li>• Educational Foundation</li> <li>• PTSO</li> <li>• FFA Alumni</li> </ul>	Organizational Leaders	Ongoing	
Increase student participation in community service and community members to participate in community service. <ul style="list-style-type: none"> <li>• Ex - Community Give-Back Day</li> </ul>	Honor Society	Ongoing	



Research the incorporation of local history/science and current events be taught at SVCS.	Department Chairs	School Year 2023-24	
Create a list of alumni interested in supporting current SVCS students.	Superintendent	School Year 2023-24	

What gets measured, gets done. It is important to stay focused on the work at hand and to hold each other accountable for achieving outcomes. In the spirit of transparency, diligence to the task at hand and sharing our progress as a team, the following schedule has been developed for regular reporting on progress in working towards objectives.

Timeframe	Activity	Who
August/September, 2023	<ol style="list-style-type: none"> <li>1. Blueprint Plan Presented to the Community and Adopted by the BOE</li> <li>2. Blueprint Plan “unpacked” and then shared with the faculty and staff.</li> <li>3. Blueprint Plan unpacked with smaller groups.</li> </ol>	Superintendent, BOE  Superintendent  Principal
2023-2024 Quarterly	Blueprint Updates provided to the BOE, Community and Staff	Superintendent and Administrators
February, 2024	Blueprint Budget Recommendations Made Blueprint Expenditures Finalized	Superintendent and Administrators
June, 2024	Final Report Blueprint Updates provided to the BOE, Community and Staff	Superintendent and Administrators
July, 2024	Blueprint Planning Day Held  Plan Updated for 24-25	BOE Superintendent Administrators Staff Community Members



## **Stockbridge Valley CSD 2023 Blueprint for Excellence Team**

### **SVCS BOE**

Doug Reed - President  
Jon Strain - Vice President  
Herb Bingel  
Michael Gough  
Kristin Guinto  
Carol Marshall  
Jaime Renner

### **Administration**

Corey Graves - Superintendent  
Lisa Hopkins - 7-12 Principal  
Beth Lamb - Business Official  
Julie Suber - K-12 Principal/Dir. of SPED

### **Leadership Team**

Shelia Bartlett - Dept. Chair (Science)  
Sara Eanniello - Dept. Chair (English)  
Cassandra Gleason - School Counseling  
Jessica Smith - Elem. Teacher  
Barb Holmes - Instructional Coach (K-6 ELA)  
Erin Smith - Specials Area  
Michele Wright - Instruction Coach (K-6 Math)  
Nicole LaFave - Dept. Chair (Social Studies)  
Jason Walters - Work Crew Leader

### **Community Stakeholders**

Jessica Hofmeyer - PTSO  
Tracie Nolley - FFA Alumni  
Dave Bartlett - Munnsville FD  
Dave Phillips - Community Member  
Dave Shortell - Community Member  
Pete Burke - Community Member

***\*Each year the SVCS Blueprint for Excellence Strategic Plan will be reviewed and updated. If you are interested in being part of the process please send me a message.***

***Corey Graves***

***Superintendent***

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