



Home of the Cougars...

# STOCKBRIDGE VALLEY

## Central School District Newsletter

www.stockbridgevalley.org

P.O. Box 732 • 6011 Williams Road • Munnsville, NY 13409

August 2013

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## SUPERINTENDENT'S MESSAGE

**From the New York State Education Department**

### State Education Department Releases Grades 3-8 Assessment Results

State Education Commissioner John B. King, Jr. released the results of the April 2013 grades 3-8 math and English Language Arts (ELA) assessments. This year's state assessments are the first for New York students to measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010. King said that, as expected, the percentage of students deemed proficient is significantly lower than in 2011-12. This change in scores – which will effectively create a new baseline of student learning – is largely the result of the shift in the assessments to measure the Common Core Standards, which more accurately reflect students' progress toward college and career readiness.

King emphasized that the results do not reflect a decrease in performance for schools or students. The new assessments are a better, more accurate tool for educators, students, and parents as they work together to address the rigorous demands of the Common Core and college and career readiness in the 21<sup>st</sup> century.

"The world has changed, the economy has changed, and what our students need to know has changed," Board of Regents Chancellor Merryl H. Tisch said. "These scores reflect a new baseline and a new beginning. We have just finished the first year of a dramatic shift in teaching and learning. Teachers, principals, superintendents and school boards have worked extraordinarily hard to imple-

ment the Common Core. With the right training, and continuous feedback and support, our teachers – the best teaching force in the country – will make sure all our students are prepared for college and career success in the 21<sup>st</sup> century.

"Our students face very real challenges. But it's better to have our students challenged now – when teachers and parents are there to help – than frustrated later when they start college or try to find a job and discover they are unprepared."

"These proficiency scores do not reflect a drop in performance, but rather a raising of standards to reflect college and career readiness in the 21<sup>st</sup> century," King said. "I understand these scores are sobering for parents, teachers, and principals. It's frustrating to see our children struggle. But we can't allow ourselves to be paralyzed by frustration; we must be energized by this opportunity. The results we've announced today are not a critique of past efforts; they're a new starting point on a roadmap to future success.

"We all share the same goal: to make sure all students in New York have the skills and knowledge to be successful in college and careers. With the Common Core, we're building a ladder toward that goal; the assessment scores are a measure of where our students are on that ladder and give us a clearer, more accurate picture of the climb ahead."

### *Stockbridge Valley Central School District Mission Statement*

The mission of the Stockbridge Valley Central School District is the education of all of its students, including but not limited to, the areas of intellectual, social, physical, and psychological growth.

The purpose of this education is to give each student the skills, knowledge, understandings of relationships, ability to analyze and solve problems, and guidance in moral, social, and ethical behavior necessary to become an independent being, able to function in an ever increasingly complex global and technological society.

In pursuing this endeavor, the members of the Stockbridge Valley Central School District and its community will strive to mold a society in the image that it wishes to be, rather than accepting it as it is.





# SUPERINTENDENT'S MESSAGE

King said these new results are consistent with other indicators of the college and career readiness of New York State students including the National Assessment of Educational Progress (NAEP), New York State student performance on the SAT and PSAT, and college and career ready scores on New York State's high school Regents exams.

King noted that the scores will not negatively impact district, school, principal, or teacher accountability. No new districts will be identified as Focus Districts and no new schools will be identified as Priority schools based on 2012-13 assessment results. The State provided growth scores to be used in teacher and principal evaluations are based on year-to-year comparisons for similar students.

Earlier this month, King sent a memo to school district superintendents, urging them to recognize that this is the first year of the new assessments and recommending judicious and thoughtful use of each measure of the State's multiple measures evaluation system. In addition, the Department is providing guidance for districts to ensure that students are not negatively impacted by the new proficiency rates. The first cohort of students required to pass Common Core-aligned Regents exams for high school graduation will be the class of 2017. The Board of Regents has asked the Department to adjust its guidance on Academic Intervention Services (AIS) as well.

*"Too many students graduate from high school unprepared for the challenges of college and work. New York has raised the bar for students with the Common Core State Standards, challenging those students to develop a deeper understanding of subject matter, learn how to think critically, and apply what they are learning to the real world. The newly released assessment scores give us a fair and honest look at the work we have to do and reflect the hard truth that students are struggling to meet these higher goals. New York has done a significant amount of work to develop a vast body of resources and tools to help principals and teachers prepare to help their students and remains committed to working with all educators and students to meet these higher goals. I applaud New York for their leadership and ensuring that students are leaving high school better prepared to succeed."* Chris Minnich, Executive Director, Council of Chief State School Officer

*"Experience gives us confidence. The Common Core standards represent an unprecedented shift in our expectations for schools and the students they teach. Students who meet these new expectations will be better prepared for the demands of the world they will inherit. Over the past year, teachers and school leaders worked very hard to change instruction to match the new standards. With more time and resources, our schools will refine their practices and enable more and more students to reach the standards and surpass them – as we have when standards have been raised in the past. Overwhelmingly, superintendents see the common Core standards as a step toward raising the quality of education in our state."* Robert J. Reidy, Jr., Ph.D., Executive Director, NYS Council of School Superintendents

*"These test results reflect student achievement using the national Common Core standards and represent a starting point to help us better prepare students for college or the workforce. The challenge*

*for all of us now is to use this information to reform instruction, target remediation efforts and improve teaching. School boards are committed to helping each student achieve greater academic success, measured by fair and accurate assessments."* Timothy G. Kremer, Executive Director, New York State School Boards Association

*"Results on this year's grades 3-8 State English and math tests may suggest that the tests were tougher than in the past but we must recognize that they were designed to measure learning differently than in the past. We can't view a drop in scores as indicative of diminished student capability or ineffective instruction. The outcomes should instead provide a basis from which to build instruction and support for the new model - to better inform both parents and teachers of where students are and what is needed to enhance their abilities to not only learn but to integrate and apply knowledge that will better prepare them for college and career."* Lana Ajemian, President, NYS Parent Teachers Association

*"Our staff members have adjusted our curriculum to better align with these new standards and will continue to do so based upon the assessment results. We are proud to have such a dedicated and excellent staff. Any decrease in student scores should not be interpreted as a decline in student learning or teacher performance. Instead, we view this as a new baseline for the skills students need to be successful after high school. Our society needs citizens well-versed in critical thinking and problem solving - which are stressed in the new standards. While these skill sets have always been incorporated into our curriculums, the changes we have made will better prepare our students for the ever-changing world that awaits them."* Fayetteville-Manlius Central School District Superintendent Corliss Kaiser

*"Today is Day 1 in our journey to reach new learning standards for students, staff, parents and truly the community as a whole. We need our students to be career and college ready so they can access the bounty found in the 21<sup>st</sup> Century. As with any journey, you need a beginning point and the release of the scores today, which are steeped with Common Core Standards for the first time, represents the start of something that will lead to a better world of opportunities for the students of today and a richer world economically and culturally for society tomorrow."* Neil O'Brein, Superintendent, Port Byron Central Schools

*"My job is to support my teachers. We have teachers who are leaders in our district and they are helping us to understand what we need to do to get this done. We feel good about it. No one district can do this on its own and we have a strong partner in our BOCES. I feel good about what we are going to continue to accomplish. We are about moving forward and getting done what must get done."* Carlos Sanchez, Director, Curriculum, Instruction and Assessment, Port Chester Public Schools

For additional information feel free to contact Dr. Patrick Curtin at 495-4400 and/or visit: [engageny.com](http://engageny.com)

*Dr. Patrick Curtin*

Dr. Patrick Curtin • Interim Superintendent of Schools





# SCHOOL NEWS SCHOOL NEWS SCHOOL NEWS

## Stockbridge Valley Welcomes New Staff Members



Nicole Byron  
Grade 1



Thomas Eanniello  
Grade 6



Amanda Ingalls  
Library Media  
Specialist



Alicia Werthman  
Teacher Aide  
School Bus Attendant



Alana White  
Spanish Teacher

## Thank You SVCS Educational Foundation

Thank you for providing us with the opportunity to enjoy the first SVCS Summer Arts Camp. The T-shirts were a great asset to our program. We used the T-shirts as our dress attire for our performance on Friday, July 26<sup>th</sup>. Over the week we learned many skills in theater, band and chorus.

Students entering eighth through twelfth grade had the opportunity to become Counselors in Training; they assisted the children going into grades fourth through seventh. This teaches the children to show examples and be responsible. This program shows children how to express their creativity in music, art and drama.

In the band and chorus portion of the camp we had the opportunity to learn the "Cup Song" from the movie Pitch Perfect. In the drama department we learned about many famous composers and musical productions. For our performance we learned various Broadway songs from "Rent", "Wicked" and "The Little Mermaid", which will be our production in the fall. Everyone was very enthusiastic and ready to learn about music, theater and famous composers.

*Mrs. Belanger & Mrs. Meyer*

## Basic STAR Registration

New Legislation requires all homeowners receiving a Basic STAR exemption to register with the New York State Tax Department in order to receive the exemption in 2014 and subsequent years. Homeowners will not have to register in order to receive their 2013 STAR exemptions.

This is part of a new initiative to protect New Yorkers against the costs of inappropriate or fraudulent STAR exemptions.

During August and September, the Tax Department will mail a letter to all homeowners with 2013-14 Basic STAR exemptions. The letter will include a unique STAR code that the homeowner will need in order to register. (Homeowners will also be able to look up their STAR code online or by calling the Department.)

To register, homeowners will have the option to use an online application or call the New York State Department of Taxation.

Senior citizens receiving the Enhanced STAR exemption are not impacted by the registration program. They will continue to apply annually or participate in the Income Verification Program.

## The New York State Dignity for All Students Act

Please read and review the plain language summary below and share with your child. Any additional information may be found in Section 12 of the NYS Education Law and SVCS Code of Conduct Section 1040.

### Harassment & Discrimination is Prohibited at School

You should never feel that it is not safe to come to school and participate in all school activities. You should never be prevented from concentrating on your schoolwork because another student or a school staff member is teasing you, making fun of you, pushing you around, or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student's race, color, weight, national origin (where their family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex, or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is prohibited on school property, on school buses, and at all school sponsored events.





# SCHOOL NEWS SCHOOL NEWS SCHOOL NEWS

## NCLB - Title I

### Annual Parental Notice on Teacher Qualifications

#### STOCKBRIDGE VALLEY CENTRAL SCHOOL

Pursuant to the No Child Left Behind Act of 2001, this is to advise you that you have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

Dr. Patrick Curtin, Interim Superintendent  
Stockbridge Valley C. S. • P.O. Box 732 • Munnsville, NY 13409

Except in extraordinary circumstances, the written request should be submitted within 30 days of the date of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction, whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived, and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

## No Child Left Behind

### Written Complaint & Appeal Procedures

(In Addition to Stockbridge Valley C. S. Policy #1020)

### May be Accessed at:

<http://moric.myschoolpages.com/schools/stockbridgevly/district.cfm?subpage=16256>

## Directory Information

The Stockbridge Valley Central School District Board of Education has designated the following types of student information contained in student educational records as "directory information", which may be publicly disclosed without parental consent: Each student's name, address, telephone listing, major field of study, participation in officially recognized activities and sports, height and weight (if member of athletic team), dates of attendance, degrees and awards received, and most recent education agency or institution attended.

Parents (or students who are 18 or over) have the right under the Family Educational Rights and Privacy Act to refuse to permit any or all of such information to be disclosed from their child's education records without their consent, except as provided by law. Any parents (or student who is 18 or over) who refuse to permit disclosure, must notify the school Guidance Counselor in writing at: Stockbridge Valley Central School, P.O. Box 732, Munnsville, New York 13409 on or before October 1<sup>st</sup>, 2013, of the types of information that they do not want disclosed. Forms to be used for this purpose may be obtained from the Guidance Office at P.O. Box 732, Munnsville or call 495-4450.

## Pesticide Notification

The Stockbridge Valley Central School uses Integrated Pest Management practices to reduce the use of pesticides in the Stockbridge Valley buildings and on the grounds. New York State law requires that schools maintain a list of staff and parents who wish to receive written notice forty-eight (48) hours prior to a pesticide application at their school facility if the building will be occupied within seventy-two (72) hours of an application. If you wish to be included on this notification list, or would like further information on the Stockbridge Valley's pesticide program, please contact Beth S. Lamb, Business Administrator at:

Stockbridge Valley C. S.  
P.O. Box 732, 6011 Williams Rd.  
Munnsville, NY 13409



## "Transportation Notes"

In the interest and safety of all students, staff, and community residents, please observe all school traffic patterns and be reminded that **SCHOOL VEHICLES ONLY** are allowed to turn left out of the main parking lot. We appreciate all efforts in providing for safe bus transportation, and vehicles moving about the campus.

### BUS RULES

Please recognize the importance of cooperation for the safety of your transportation system. Your responsibilities as students are as follows:

- Reasonable behavior is expected of all students.
- Be on time for your pick-up.
- Obey and respect your driver. If students are assigned seats by the driver, they are expected to keep them unless permission to change is granted.
- **WALK**, do not run to your bus.
- Older students should help smaller ones.
- Students must be seated at once upon entering a bus and must remain seated until the bus stops.
- Keep your head and hands inside the bus. There should be no "horseplay" either inside or outside the bus, or unusual loudness in the way of shouting, laughing, or unnecessary confusion.
- Do not annoy or distract your driver.
- Know the location of the emergency door, first aid kit, fire extinguisher, cooperate in bus emergency drills. Tampering with equipment or an emergency device is prohibited at all times.
- Keep your bus clean – eating and drinking on the bus is forbidden. It is your classroom on wheels. Students must not leave litter of any kind on the bus.
- Smoking is not allowed on the bus.
- Be ladies and gentlemen – profanity and vulgarity are out.
- Exit orderly – avoid crowding or pushing, wait for driver's signal to step forward before entering the bus at the school grounds. **STAY BACK WHEN THE BUS IS PULLING UP.** This is true at any time, including 3:16, sports runs and field trips.
- Wait for the driver to signal before you cross a road.
- Students should cease all noise at danger points, such





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as stop signs, railroad crossings, etc. where the bus has to stop.

- No animals, bundles, large parcels, large instruments, shall be carried on the school bus.
- If a student who does not normally ride home with you wants to ride your bus, make sure he or she has written permission from their parent and has submitted it to the principal's office in advance.
- Treat a school bus as a valuable piece of property. Avoid marking and defacing it.

- Throwing snowballs, or any other objects in the loading zone, or at buses is prohibited.
- Occasionally, your bus goes to other schools in other communities. It carries your school name "STOCKBRIDGE VALLEY". Remember, you are representing your school.

*Any serious violation of these rules can result in suspension of transportation privileges for students involved.*

## BUS ROUTES BUS ROUTES BUS ROUTES

### 2013-2014 Bus Routes & Bus Stops (subject to change)

NOTE: BUS STOPS FOR STUDENTS LIVING IN VILLAGE

#### Bus 98

Leave garage 7:00 - Rt. 46 south to Lynch Rd. Right on Lynch Rd. to Pratts Rd., Rocks Rd. to Cramer Rd., right on Cramer Rd. to turnaround. Return to Cramer Rd. to Rocks Rd., right on Rocks Rd. to Fearon Rd. Left on Fearon Rd. to Pratts Rd., left on Pratts Rd. to Blue Creek Rd., right on Pratts Rd. to Streeter Rd. Left on Streeter Rd. to Johnson Rd., right on Johnson Rd. to Jones Rd. to turnaround. Return Jones Rd. to Johnson Rd., left on Streeter Rd. to Pratts Rd.. Left on Pratts Rd. to Rt. 46 north to Williams Rd. Left on Williams Rd. to school.

#### Bus 99

Leave garage 6:00 - Pickup VVS Middle and High School students and IMN to arrive at VVS at 7:20 a.m. and IMN at 7:25 a.m. Proceed to New Hartford BOCES, then return to school.

#### Bus 101

Leave garage 7:15 - Rt. 46 south, right on Pratts Rd., right on Stockbridge Falls Rd., right on Williams Rd. Turnaround Moore Rd., return to Williams Rd. to Stockbridge Falls Rd. Left on Stockbridge Falls Rd. to Brown Rd., left on Brown Rd., to Stockbridge Hill Rd. Right on Stockbridge Hill Rd. to Rt. 46. Right on Rt. 46 south to Williams Rd. to school.

#### Bus 102

Leave garage 7:15 - Rt 46 south to Valley Mills Rd. Left on Valley Mills Rd. to East Hill Rd. to Relyea Dr., turnaround, back to East Hill Rd., to Cole St., right on Trew Hill Rd. to right on Morris Rd., left on Cole St. to Upper Mosquito Pt. Rd. to Strain Rd. to Morris Rd.,

to Rt 46. Right on 46 to Quarry Rd., then north on 46 to Williams Rd. Left on Williams Rd. to school.

#### Bus 103

Leave garage 7:10 - Rt. 46 north, left on Smith Hill Rd., right on Bishop Rd. to Peterboro Rd. Left on Peterboro Rd. to Hogan's, turnaround. Return Peterboro Rd., left on Burleson Hill Rd., right on Vedder Rd. to Forest Ave. to turnaround. Return Vedder Rd., left on Burleson Hill Rd. to Peterboro Rd. to Rt. 46 north to Oneida Indian Nation. Return Rt. 46 to Williams Rd. to school.

#### Bus 105

Leave garage 7:25-Valley Mills Rd. to Snell Rd. turnaround, right on Valley Mills Rd. to Middle Rd. Left on Middle Rd. to Green Acres Trailer Park, continue Middle Rd. to Rt. 46 to Williams Rd. to school.

#### Bus 106

Leave Garage 7:30-Rt. 46 south to Phillips Dr., turnaround head North on Rt. 46 to right on Valley Mills to right on East Hill Rd., turnaround at mouth of Relyea Dr. Head back to Valley Mills to right on Rte. 46. BUS STOP AT BARBER SHOP to turnaround at Engelbrecht farm, then south on Rte 46 to MILLS BUS STOP, DINER BUS STOP, right on Williams Rd., CHURCH ST. BUS STOP, left on Freeman Rd. to turnaround, back to Williams Rd. to school.

#### Bus 107

Leave garage 7:05 - Rt 46 north to Green Rd., right on Green Rd. to Middle Rd. Left on Middle Rd. to Peterboro Rd., right on Peterboro Rd. to Kenwood Ave. To Kenwood turnaround to right on Peterboro

Rd. to right on Middle Rd. to turnaround. Right on Peterboro Rd. to Rt. 46 to left on Haslauer Rd, right on Valley Mills Rd, to Williams Rd. to school.

#### Bus 108

Leave 7:15 - Rt 46 to Pratts Rd. to right on Stockbridge Falls Rd. to Glass Factory Rd. to DeGroat turnaround. Return to Stockbridge Falls Rd. to Jones Rd. to Werthman turnaround, return to Stockbridge Falls Rd. to Kiehn turnaround. Stockbridge Falls Rd. to right on Pratts Rd, left on Lynch Rd., right on Rte. 46 to Thompson turnaround. Return to Rte. 46 to right on Valley Mills Rd. to East Hill Rd. to Mosquito Pt. Rd. to left on Cole St. to left on East Hill Rd., to Williams Rd. to school.

#### Bus 109

Leave garage 7:00 - Rt 46 south to Williams Rd., right on Stockbridge Falls Rd. to Siloam. Left on Peterboro Rd., right on Creek Rd. to turnaround at Burleson Hill Rd. Return Creek Rd. to Peterboro Rd., left on Peterboro Rd. to Stockbridge Falls Rd. Left on Williams Rd. to school.

#### Bus 110

Leave Garage 7:05 - Rt 46 south to Valley Mills Rd., East Hill Rd. to Cook Rd. to Eaton Rd. to turnaround, return Eaton Rd., left on Rottamore Rd. to turnaround. Return to Cook Rd. to Tiller Rd. to Sullivan Rd. Left on Sullivan Rd. to turnaround. Return to Sullivan Rd. to turnaround at Frost's, return to Sullivan Rd. to Barr Rd. Right on Barr Rd. to turnaround. Return to Barr Rd. to Graves Rd., right on Graves Rd. to Middle Rd. to Rt. 46 South to Williams Rd. to school.





# SPORTS SPORTS SPORTS

## Boys Modified Soccer

| Date        | Opponent               | Time    | Location        |
|-------------|------------------------|---------|-----------------|
| Wed, Sep 18 | @ Otselic Valley       | 4:30 PM | Away - Bus 3:15 |
| Fri, Sep 20 | @ Madison              | 4:30 PM | Away - Bus 3:30 |
| Mon, Sep 23 | @ McGraw               | 4:30 PM | Away - Bus 2:45 |
| Wed, Sep 25 | @ Cincinnatus          | 4:30 PM | Away - Bus 3:00 |
| Wed, Oct 2  | Home vs Brookfield     | 4:30 PM |                 |
| Fri, Oct 4  | @ DeRuyter             | 4:30 PM | Away - Bus 3:15 |
| Mon, Oct 7  | Homes vs McGraw        | 4:30 PM |                 |
| Tue, Oct 8  | @ Brookfield           | 4:30 PM | Away - Bus 3:15 |
| Fri, Oct 11 | Home vs Otselic Valley | 4:30 PM |                 |
| Tue, Oct 15 | Home vs DeRuyter       | 4:30 PM |                 |
| Wed, Oct 16 | Home vs Madison        | 4:30 PM |                 |
| Fri, Oct 18 | Home vs Cincinnatus    | 4:30 PM |                 |

## Boys JV Soccer

| Date        | Opponent            | Time     | Location        |
|-------------|---------------------|----------|-----------------|
| Mon, Sep 16 | Home vs MPH         | 4:30 PM  |                 |
| Fri, Sep 20 | Home vs McGraw      | 4:30 PM  |                 |
| Mon, Sep 23 | Home vs Cincinnatus | 4:30 PM  |                 |
| Thu, Sep 26 | Home vs Rome        | 4:30 PM  |                 |
| Fri, Sep 27 | @ McGraw            | 4:30 PM  | Away - Bus 2:45 |
| Thu, Oct 3  | @ MPH               | 4:30 PM  | Away - Bus 3:00 |
| Sat, Oct 5  | @ Waterville        | 11:00 am | Away - Bus 9:45 |
| Mon, Oct 7  | @ Cincinnatus       | 4:30 PM  | Away - Bus 3:00 |
| Tue, Oct 8  | @ Rome              | 4:30 PM  | Away - us 3:15  |
| Thu, Oct 10 | Home vs Canastota   | 4:30 PM  |                 |
| Tue, Oct 15 | @ Canastota         | 4:30 PM  | Away - Bus 3:30 |
| Thu, Oct 17 | Home vs Waterville  | 4:30 PM  |                 |

## Boys Varsity Soccer

| Date        | Opponent               | Time    | Location                            |
|-------------|------------------------|---------|-------------------------------------|
| Mon, Sep 9  | Home vs Tyburn         | 4:30 PM |                                     |
| Wed, Sep 11 | Home vs DeRuyter       | 4:30 PM |                                     |
| Mon, Sep 16 | Home vs BVM            | 4:30 PM |                                     |
| Wed, Sep 18 | @ Otselic Valley       | 4:30 PM | Away - Bus 3:15                     |
| Fri, Sep 20 | @ Madison              | 4:30 PM | Away - Bus 3:30                     |
| Mon, Sep 23 | @ McGraw               | 4:30 PM | Away - Bus 2:45                     |
| Wed, Sep 25 | @ Cincinnatus          | 4:30 PM | Away - Bus 3:00                     |
| Mon, Sep 30 | Home vs McGraw         | 4:30 PM |                                     |
| Wed, Oct 2  | Home vs Brookfield     | 4:30 PM |                                     |
| Fri, Oct 4  | @ DeRuyter             | 4:30 PM | Away - Bus 3:15                     |
| Mon, Oct 7  | Home vs BVM            | 4:30 PM |                                     |
| Tue, Oct 8  | @ Brookfield           | 4:30 PM | Away - Bus 3:15                     |
| Fri, Oct 11 | Home vs Otselic Valley | 4:30 PM |                                     |
| Sat, Oct 12 | @ Madison              | 6:00 PM | Away - Morrisville College Bus 5:00 |
| Fri, Oct 18 | Home vs Cincinnatus    | 4:30 PM |                                     |

## Girls Modified Soccer

| Date        | Opponent               | Time    | Location        |
|-------------|------------------------|---------|-----------------|
| Tue, Sep 17 | @ Madison              | 4:30 PM | Away - Bus 3:30 |
| Thu, Sep 19 | Home vs Brookfield     | 4:30 PM |                 |
| Wed, Sep 25 | Home vs Otselic Valley | 4:30 PM |                 |
| Thu, Sep 26 | Home vs DeRuyter       | 4:30 PM |                 |
| Mon, Sep 30 | Home vs Cincinnatus    | 4:30 PM |                 |
| Tue, Oct 1  | @ Brookfield           | 4:30 PM | Away - Bus 3:15 |
| Thu, Oct 3  | @ Otselic Valley       | 4:30 PM | Away - Bus 3:15 |
| Mon, Oct 7  | @ DeRuyter             | 4:30 PM | Away - Bus 3:15 |
| Tue, Oct 8  | Home vs Madison        | 4:30 PM |                 |
| Thu, Oct 10 | @ Cincinnatus          | 4:30 PM | Away - Bus 3:00 |
| Tue, Oct 15 | Home vs McGraw         | 4:30 PM |                 |
| Fri, Oct 18 | @ McGraw               | 4:30 PM | Away - Bus 2:45 |

## Girls JV Soccer

| Date        | Opponent             | Time    | Location        |
|-------------|----------------------|---------|-----------------|
| Fri, Sep 20 | Home vs McGraw       | 4:30 PM |                 |
| Mon, Sep 23 | Home vs Cincinnatus  | 4:30 PM |                 |
| Wed, Sep 25 | Home vs Westmoreland | 4:30 PM |                 |
| Fri, Sep 27 | @ McGraw             | 4:30 PM | Away - Bus 2:45 |
| Mon, Sep 30 | @ Morrisville        | 4:30 PM | Away - Bus 3:45 |
| Thu, Oct 3  | Home vs Rome         | 4:30 PM |                 |
| Mon, Oct 7  | @ Cincinnatus        | 4:30 PM | Away - Bus 3:00 |
| Fri, Oct 11 | @ Rome               | 4:30 PM | Away - Bus 3:15 |
| Tue, Oct 15 | @ Westmoreland       | 4:30 PM | Away - Bus 3:30 |
| Fri, Oct 18 | Home vs Morrisville  | 4:30 PM |                 |

## Girls Varsity Soccer

| Date        | Opponent               | Time                  | Location                            |
|-------------|------------------------|-----------------------|-------------------------------------|
| Fri, Aug 30 | Home vs Hamilton       | 4:00 PM ( Scrimmage ) |                                     |
| Thu, Sep 5  | @ DeRuyter             | 4:30 PM               | Away - Bus 3:15                     |
| Fri, Sep 6  | @ Onondaga             | TBD                   | Canastota Tournament                |
| Sat, Sep 7  | @ TBD                  | TBD                   | Canastota Tournament                |
| Tue, Sep 10 | Home vs Brookfield     | 4:30 PM               |                                     |
| Thu, Sep 12 | Home vs Otselic Valley | 4:30 PM               |                                     |
| Tue, Sep 17 | @ Madison              | 4:30 PM               | Away - Bus 3:30                     |
| Mon, Sep 23 | Home vs Canastota      | 4:30 PM               |                                     |
| Thu, Sep 26 | Home vs DeRuyter       | 4:30 PM               |                                     |
| Mon, Sep 30 | Home vs Cincinnatus    | 4:30 PM               |                                     |
| Tue, Oct 1  | @ Brookfield           | 4:30 PM               | Away - Bus 3:15                     |
| Thu, Oct 3  | @ Otselic Valley       | 4:30 PM               | Away - Bus 3:15                     |
| Thu, Oct 10 | @ Cincinnatus          | 4:30 PM               | Away - Bus 3:00                     |
| Sat, Oct 12 | @ Madison              | 8:00 PM               | Away - Morrisville College Bus 5:00 |
| Tue, Oct 15 | Home vs McGraw         | 4:30 PM               |                                     |
| Thu, Oct 17 | Home vs Canastota      | 4:30 PM               |                                     |
| Fri, Oct 18 | @ McGraw               | 4:30 PM               | Away - Bus 2:45                     |





## DISTRICT NEWS DISTRICT NEWS DISTRICT NEWS

### LOOK AT WAYS YOU CAN HELP OUR SCHOOL...

#### Box Tops

Please help us earn money for our school. Just look for the Box Tops logo on hundreds of products like Cheerios®, Hamburger Helper®, Kleenex®, Progresso® soups, Betty Crocker® Cake Mixes, LAND-O-LAKES® and many other products in almost every aisle of the store. All you need to do is clip and send them to our school to be added to our Box Tops Bin - each one is worth 10¢ for our school.

#### Help Our School Get Free Equipment!

Log on to [www.pricechopper.com](http://www.pricechopper.com) to register your Price Chopper AdvantEdge card for our school code **16793**. This will automatically earn credit for the school every time you use your advantage card.

Check [www.pricechopper.com](http://www.pricechopper.com) to make sure you are registered to help our school.

#### Target's Take Charge of Education

Sign up for Target's Take Charge of Education. Visit [Target.com/tcoe](http://Target.com/tcoe) or call 1-800-316-6142 to designate our school. Then visit any Target store or go to [Target.com/redcard](http://Target.com/redcard) to get a Redcard. Use your REDcard whenever you shop and Target will donate up to 1% of your purchase to our school.

#### Campbell's Soup Labels

Please help our school get free educational merchandise. Simply save UPC's from participating Campbell products and send them to our school. Some of the products eligible for redemption include: Campbell's® soups, SpaghettiOs® Pasta, Campbell's® beans, gravies, and canned pasta, Prego® Italian sauces, Swanson® stocks and broths, Campbell's® tomato juice, Pepperidge Farm® breads, cookies, and frozen products, all V8®, Splash® & Fusion® beverages.

### Student Privacy-FERPA Notice

Dear Parent or Eligible Student:

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords parents or "eligible students" (students who are over 18 years of age or are entering a postsecondary educational institution) certain rights with respect to the student's education records. The purpose of this letter is to inform you of some of those rights and to provide you with the following contact information for the District's Records Access Officer: Mrs. Beth Lamb, Business Administrator.

#### Examples of FERPA rights include:

The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Written requests for such access may be submitted to the Records Access Officer between 8 a.m. and 3 p.m. on any school day. Such requests should be submitted on the District's Application For Inspection of Student Records form that is located in the Office of the Records Access Officer.

The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading or an invasion of the student's privacy rights. A request for an amendment may be submitted to the Records Access Officer during regular business hours. Such requests should be submitted on the District's Request For Correction of Student Records form that is located in the Office of the Records Access Officer. If the Records Access Officer denies a properly submitted request for an amendment, the person seeking the amendment will be advised of his/her right to a hearing regarding the requested amendment.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. For example, the District may, without consent, disclose:

Personally identifiable information to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving the School Board; a person or attorney, auditor, medical consultant, or therapist, and including entities that host and disseminate student information such as grades, homework and messages from teachers on the Internet); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Appropriately designated "directory information", unless the parent or eligible student has advised the District to the contrary by filling out and returning the Request To Limit Disclosure of Directory Information form. The primary purpose of the directory information is to allow the District to include this type of information from the student's education records in certain school publications such as a playbill (showing the student's role in a drama production), an annual yearbook, an honor role or other recognition list, a graduation program, or a sports activity sheet (such as a wrestling program that discloses participants height or weight), etc. Directory information may also be disclosed to outside organizations such as companies that manufacture class rings or publish yearbooks or other companies. Additionally, Federal Law requires Districts receiving certain federal assistance to provide requesting military recruiters with secondary school names, addresses, telephone listings and possibly other directory information, unless parents or eligible students have advised the District that they do not want their student's information disclosed without prior written consent.





# DISTRICT NEWS DISTRICT NEWS DISTRICT NEWS

The right to know that the District has designated the following information as directory information: Directory Information: student's name, parent's name, address, telephone number, email address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous educational agency attended by student, photograph, and video images of students engaged in routine activities when those images are not records of the district's law enforcement unit. If you do not want the District to disclose directory information without your prior written consent, you must complete and return to the District the Request To Limit Disclosure of Directory Information form by October 1<sup>st</sup>, 2013.

The right to file a complaint with the following office if you believe the District has violated your FERPA rights: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

## ***Additionally, please be aware that:***

- It is the District's policy to disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.
- The District uses video surveillance cameras on school property and in school vehicles to maintain the physical security and safety of the campus. The District has designated its building principals as its law enforcement unit and has assigned to them the responsibility of maintaining the video surveillance images.

## **OPEN HOUSE**

**Thursday, September 12<sup>th</sup>, 2013 • 6:00 p.m.**

The Stockbridge Valley Educational Foundation will be sponsoring "Pizza Night" from 5:00-6:00 pm. Pizza, salad and beverages will be available to purchase prior to Open House.

## ***From the Health Office***

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or "BMI". The BMI helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education Law require that BMI and weight status group be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the New York State Department of Health. If our school is se-

lected to be part of the survey, we will be reporting to New York State Department of Health information about our students' weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report.

The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be healthier.

If you do not wish to have your child's weight status group information included as part of the Health Department's survey this year, please print and sign your name below and return this form to:

*Mrs. Nancy Greene*

Mrs. Nancy Greene, School Nurse  
Stockbridge Valley Central School  
6011 Williams Road • Munnsville, NY 13409

**Please do not include my child's weight status information in the 2013-2014 School Survey.**

\_\_\_\_\_  
*Print Child's Name*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Print Parent's Name*

\_\_\_\_\_  
*Parent's Signature*





## FREE & REDUCED LUNCHES

Dear Parent/Guardian:

Children need healthy meals to learn **Stockbridge Valley Central Schools** offers healthy meals every school day. *Breakfast costs \$1.<sup>25</sup>; lunch costs \$1.<sup>75</sup> All Grade levels.* Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.25** for breakfast and **\$0.25** for lunch.

1. Do I need to fill out an application for each child? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Ms. Kathleen Carney, School Cook Manager, 6011 Williams Rd. Munnsville NY 13409 315-495-1909.**
2. Who can get free meals? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. Can foster children get free meals? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. Can homeless, runaway, and migrant children get free meals? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or write the **school, homeless liaison or migrant coordinator information, Mrs. Beth Lamb, School Business Official, 6011 Williams Rd. Munnsville NY 13409, 315-495-4400** to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **315-495-1909** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD (REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. Will the information I give be checked? Yes and we may also ask you to send written proof.
10. If I don't qualify now, may I apply later? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Mrs. Beth Lamb, 6011 Williams Road Munnsville, NY 13409 • 315-495-4400.** May I apply if someone in my household is not a U.S. citizen? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
12. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
13. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
14. We are in the military. do we include our housing allowance as income? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
15. My spouse is deployed to a combat zone. is her combat pay counted as income? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
16. My family needs more help. Are there other programs we might apply for? To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009.**

### 2013-2014 INCOME ELIGIBILITY GUIDELINES FOR FREE & REDUCED PRICE MEALS OR FREE MILK REDUCED PRICE ELIGIBILITY INCOME CHART

| Total Family Size         | Annual    | Monthly  | Twice per Month | Every Two Weeks | Weekly   |
|---------------------------|-----------|----------|-----------------|-----------------|----------|
| 1                         | \$ 21,257 | \$ 1,772 | \$ 886          | \$ 818          | \$ 409   |
| 2                         | \$ 28,694 | \$ 2,392 | \$ 1,196        | \$ 1,104        | \$ 552   |
| 3                         | \$ 36,131 | \$ 3,011 | \$ 1,506        | \$ 1,390        | \$ 695   |
| 4                         | \$ 43,568 | \$ 3,631 | \$ 1,816        | \$ 1,676        | \$ 838   |
| 5                         | \$ 51,005 | \$ 4,251 | \$ 2,126        | \$ 1,962        | \$ 981   |
| 6                         | \$ 58,442 | \$ 4,871 | \$ 2,436        | \$ 2,248        | \$ 1,124 |
| 7                         | \$ 65,879 | \$ 5,490 | \$ 2,745        | \$ 2,534        | \$ 1,267 |
| 8                         | \$ 73,316 | \$ 6,110 | \$ 3,055        | \$ 2,820        | \$ 1,410 |
| Each add'l person add.... | \$ 7,437  | \$ 620   | \$ 310          | \$ 287          | \$ 144   |





## FREE & REDUCED LUNCHES

**How to Apply:** To get free or reduced price meals for your children you may submit an Eligibility Letter for Free Meals/Milk (formerly Direct Certification Letter) received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.'

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

**Nondiscrimination Statement:** The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited basis will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov).

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136.

USDA is an equal opportunity provider and employer.

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

*Ms. Kathleen Carney*

Ms. Kathleen Carney • School Lunch Manager





# FREE & REDUCED LUNCH APPLICATION

Date Withdrew \_\_\_\_\_

F \_\_\_\_ R \_\_\_\_ D \_\_\_\_

## Stockbridge Valley Central School

### 2013-2014 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and return it to **Kathleen Carney, School Cook Manager Call (315-495-1909)**, if you need help. Additional names may be listed on a separate paper.

**1. List all children in your household who attend school:**

| Student Name | School | Grade/Teacher | Foster Child             | No Income                |
|--------------|--------|---------------|--------------------------|--------------------------|
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |
|              |        |               | <input type="checkbox"/> | <input type="checkbox"/> |

**2. SNAP or TANF Benefits:**

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: \_\_\_\_\_ CASE # \_\_\_\_\_

**3. If any child you are applying for is homeless, migrant or a runaway, please call this # 315-495-4400, Mrs. Beth Lamb, Business Official**

(Homeless Liaison/Migrant Education Coordinator)

☐ Homeless ☐ Migrant ☐ Runaway

**4. Household Gross Income:** List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

| Name of household member | Earnings from work before deductions<br><i>Amount / How Often</i> | Child Support, Alimony<br><i>Amount / How Often</i> | Pensions, Retirement Payments<br><i>Amount / How Often</i> | Other Income, Social Security<br><i>Amount / How Often</i> | No Income                |
|--------------------------|---|---|--|--|--------------------------|
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |
|                          | \$ _____ / _____  | \$ _____ / _____                                    | \$ _____ / _____   | \$ _____ / _____   | <input type="checkbox"/> |

**5. Signature:** An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved. I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_ Last Four Digits of Social Security Number: \*\*\*-\*\*-\_\_\_\_ I do not have a SS# ☐

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Home Address \_\_\_\_\_

Annual Income Conversion (Only convert when multiple income frequencies are reported on application) Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster

☐ Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_

☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_





# APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions.. Sign the application and return the application to **Ms. Kathleen Carney School Cook Manager, 6011 Williams Rd, Munnsville, NY 13409** If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: **315-495-1909**. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

**PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.**

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

**PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 5.**

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a SNAP, TANF or FDPIR case number.

**PART 3 Before completing an application for a child who may be homeless, a migrant education student, or a runaway; please call your school's homeless liaison or migrant education coordinator at this number: Mrs. Beth Lamb, School Business Official, 315-495-4400 (Homeless Liaison/Migrant Education Coordinator name and Phone Number)**

**PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.**

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.

**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

**PRIVACY ACT STATEMENT: This explains how we will use the information you give us.**

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

## DISCRIMINATION COMPLAINTS

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited basis will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov)

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 or email at [program.intake@usda.gov](mailto:program.intake@usda.gov).

*USDA is an equal opportunity provider and employer.*





"Home of the Cougars"

**B**

# Staying Safe Online

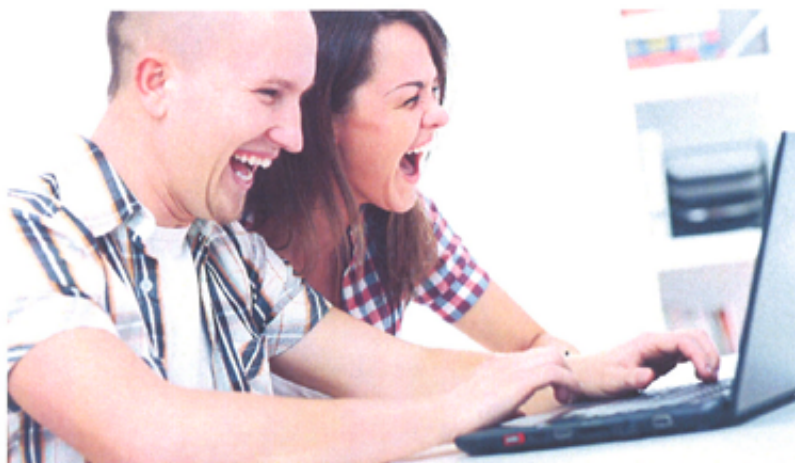


The Internet is a useful tool for parents, businesses, schools, and children alike. It provides new and unique global access to information and resources. As with any new advancement, in addition to tremendous potential benefits, comes the opportunity for dangerous consequences.

The modern family of today spends a great deal of time online. Various family members use the Internet for homework, E-mail, blogging, shopping, researching, or simply chatting and sharing information on Social Networking sites and via instant messenger. Our families are growing up in a digital age where the possibilities of a loved one being targeted by an online predator, criminal, or bully are alarmingly high.

This 3 hour information and training session will provide valuable insight into threats, resources, and tools to help parents learn how to protect their family while enjoying the benefits the Internet has to offer.

Learn to avoid dangerous behaviors, spot possible problem areas, and take pro-active steps to help ensure that no matter how your family uses the Internet, they are able to make safe online choices.



Register online at: <http://www.griffissinstitute.org/>

**Time: 6 pm – 9 pm**

Griffiss Institute – 725 Daedalian Dr., Rome, NY 13441  
(<http://www.griffissinstitute.org/directions/>)  
Phone number: (315) 838-1696

Class Size: Minimum 20; Maximum 80  
Cost: \$30/person or \$40/couple; scholarships available

**Free**

**Date: Tuesday, 10/8/13**





# 2013-2014 SCHOOL CALENDAR

## STOCKBRIDGE VALLEY CENTRAL SCHOOL 2013-2014 STUDENT PROGRAM CALENDAR

Classes start on September 5<sup>th</sup>  
Classes end on June 26<sup>th</sup>

- Recess/Vacation Days
- Superintendent's Conference Days
- Regents Days

18 Student Days

### SEPTEMBER 2013

| Monday      | Tuesday           | Wednesday         | Thursday        | Friday |
|-------------|-------------------|-------------------|-----------------|--------|
| 2 Labor Day | 3 Supt. Conf. Day | 4 Supt. Conf. Day | 5 Classes Begin | 6      |
| 9           | 10                | 11                | 12              | 13     |
| 16          | 17                | 18                | 19              | 20     |
| 23          | 24                | 25                | 26              | 27     |
| 30          |                   |                   |                 |        |



### FEBRUARY 2014

15 Student Days

| Monday               | Tuesday | Wednesday | Thursday | Friday |
|----------------------|---------|-----------|----------|--------|
| 3                    | 4       | 5         | 6        | 7      |
| 10                   | 11      | 12        | 13       | 14     |
| 17 Mid-Winter Recess | 18      | 19        | 20       | 21     |
| 25                   | 26      | 27        | 28       |        |

### OCTOBER 2013

| Monday          | Tuesday | Wednesday | Thursday | Friday             |
|-----------------|---------|-----------|----------|--------------------|
|                 | 1       | 2         | 3        | 4                  |
| 7               | 8       | 9         | 10       | 11                 |
| 14 Columbus Day | 15      | 16        | 17       | 18                 |
| 21              | 22      | 23        | 24       | 25 Supt. Conf. Day |
| 28              | 29      | 30        | 31       |                    |

20 Student Days

### MARCH 2014

| Monday | Tuesday | Wednesday | Thursday | Friday             |
|--------|---------|-----------|----------|--------------------|
| 3      | 4       | 5         | 6        | 7                  |
| 10     | 11      | 12        | 13       | 14                 |
| 17     | 18      | 19        | 20       | 21 Supt. Conf. Day |
| 24     | 25      | 26        | 27       | 28                 |
| 31     |         |           |          |                    |

### NOVEMBER 2013

| Monday           | Tuesday | Wednesday              | Thursday | Friday |
|------------------|---------|------------------------|----------|--------|
|                  |         |                        |          | 1      |
| 4                | 5       | 6                      | 7        | 8      |
| 11 Veteran's Day | 12      | 13                     | 14       | 15     |
| 18               | 19      | 20                     | 21       | 22     |
| 25               | 26      | 27 Thanksgiving Recess | 28       | 29     |

17 Student Days

### APRIL 2014

16 Student Days

| Monday           | Tuesday | Wednesday | Thursday | Friday         |
|------------------|---------|-----------|----------|----------------|
|                  | 1       | 2         | 3        | 4              |
| 7                | 8       | 9         | 10       | 11             |
| 14 Spring Recess | 15      | 16        | 17       | 18 Good Friday |
| 21               | 22      | 23        | 24       | 25             |
| 28               | 29      | 30        |          |                |

15 Student Days

### DECEMBER 2013

| Monday           | Tuesday | Wednesday | Thursday | Friday |
|------------------|---------|-----------|----------|--------|
| 2                | 3       | 4         | 5        | 6      |
| 9                | 10      | 11        | 12       | 13     |
| 16               | 17      | 18        | 19       | 20     |
| 23 Winter Recess | 24      | 25        | 26       | 27     |
| 30 Winter Recess | 31      |           |          |        |

21 Student Days

### MAY 2014

| Monday          | Tuesday | Wednesday | Thursday | Friday |
|-----------------|---------|-----------|----------|--------|
|                 |         |           | 1        | 2      |
| 5               | 6       | 7         | 8        | 9      |
| 12              | 13      | 14        | 15       | 16     |
| 19              | 20      | 21        | 22       | 23     |
| 26 Memorial Day | 27      | 28        | 29       | 30     |

19 Student Days

### JUNE 2014

| Monday           | Tuesday          | Wednesday | Thursday              | Friday |
|------------------|------------------|-----------|-----------------------|--------|
| 2                | 3 Regents Exams  | 4         | 5                     | 6      |
| 9                | 10               | 11        | 12                    | 13     |
| 16               | 17 Regents Exams | 18        | 19                    | 20     |
| 23 Regents Exams | 24               | 25        | 26 Regents Rating Day | 27     |
| 30               |                  |           |                       |        |

Student Attendance Days • 181

Supt. Conference Days  
September 3 & 4 • October 25 • March 21

Regents Days  
January 27 - 30 • June 17 - 25 • Regents Rating Day, June 26

#### Recess/Vacation Days

September 2 ..... Labor Day  
October 14 ..... Columbus Day  
November 11 ..... Veterans Day  
November 27 - 29 ..... Thanksgiving Recess  
December 23 - 31 ..... Winter Recess  
January 1-3 ..... Winter Recess  
January 20 ..... Martin Luther King Jr. Day  
February 17 ..... Presidents Day  
February 17 - 21 ..... Mid-Winter Recess  
April 18 ..... Good Friday  
April 14 - 21 ..... Spring Break  
May 26 ..... Memorial Day

September ..... 18 days  
October ..... 21 days  
November ..... 17 days  
December ..... 15 days  
January ..... 19 days  
February ..... 15 days  
March ..... 20 days  
April ..... 16 days  
May ..... 21 days  
June ..... 19 days





"Home of the Cougars"

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## SUMMER SNAPSHOTS





## Stockbridge Valley Central School District

6011 Williams Road  
P.O. Box 732 • Munnsville, NY 13409

### Board of Education

Thomas Jones III, *President*

Jacob Byron, *Vice President*

Christina Chapin

Lindsey Cross

Rita Kenyon

Barbara Reaves

Charles Wilson Sr.

### Administration

Dr. Patrick Curtin, *Interim Superintendent*

Mrs. Mary Anne Iritz, *K-12 Principal*

Mr. William Petrilli, *Assistant Principal*

Mrs. Beth Lamb, *Business Administrator*

## Local Box Holder Rural & Star Routes

Non-Profit  
Organization  
U.S. Postage  
**PAID**  
Munnsville, NY 13409  
Permit #1



## Contacts

### Interim Superintendent

Dr. Patrick J. Curtin  
495-4400

### District Office

Mrs. Pam Mennig  
495-4400

### Business Administrator

Mrs. Beth Lamb  
495-4446

### K-12 Principal

Mrs. Mary Anne Iritz  
495-4550

### Assistant Principal

Mr. William Petrilli  
495-1906

### Guidance Office

Mrs. Courtney Cameron  
495-1908

### Athletic Director

Mr. Mark Kiser  
495-4590

### Head Custodian

Mr. J.T. Mann  
495-4495

### Cafeteria Manager

Ms. Kathy Carney  
495-1909

### CSE Office

Mrs. Terry McInerney  
495-1905

### Head Bus Driver

Ms. Pam Mitchell  
495-4599

### School Nurse

Mrs. Nancy Greene  
495-4500

## 2013-14 School Lunch Prices

Student Breakfast ..... \$1.<sup>25</sup>

Student Lunch ..... \$1.<sup>75</sup>

Student Milk ..... \$.<sup>50</sup>