

# STOCKBRIDGE VALLEY CENTRAL SCHOOL DISTRICT NEWSLETTER

HOME OF THE COUGARS

September 2018

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## SUPERINTENDENT'S MESSAGE

Dear Stockbridge Valley Families and Community,

I hope this Newsletter finds everyone enjoying a relaxing summer. Catching up with friends and family over the summer definitely fuels the soul. Here in the district we have been working very hard to get ready for the fall opening of school. Here are a few updates!

### New BOE Members

The District welcomes Pete Burke and Jon Strain to the Board of Education. Both Jon and Pete have lived in the district for a long time. Their insight into the district is appreciated.

### New Hires

A very warm welcome to

- Elise Spinelli - 7-12 Special Education Teacher
- Diana Ellerbruch - Teacher Assistant
- Jessica Smith - Grade 6 Teacher
- Rachel DiGeorge - long-term Substitute Guidance Counselor
- Bob Maggolino - Cleaner

We will also be working with Jill Pekarski from MOBOCES on public relations and communications. I am excited to be working with these fine people, please reach out to them and welcome them.

### School Safety

School safety is always a concern for us. One point of entry was an in-depth discussion during our safety forum. If you come to the school during school hours please use the Elementary Tunnel and sign in at the Business Office. This will help us monitor and know who is in the building if there is an emergency. Thank you for your cooperation and understanding.

### Drama Club Hall of Fame

This summer Stockbridge Valley Custodian, Dan Graves gathered up all of the high school musical posters and made and painted frames for each one on his own time. Now they hang on the wall outside the music wing. Thank you Dan for all your hard work!

### A Special Thank You...

For the past several years, Mr. Earl Wright, SVCS Class of 1946, sends a letter to our school with news about his class reunion. The class first reunited in 1978 for their 50th celebration. The second was ten years later for #60 and they have been meeting every year since. Those in attendance this year were Bob Jacobs, Jean Thurston, Gordon Chafee, Claude Roher, Alma Foster and Mr. Wright. They enjoyed dinner at Quack's Diner, reading their Class Prophecy and class poem, and singing the Alma Mater. Kudos to Mr. Wright and the Class of '46! Wishing you many more happy reunions.

NOTE: If you would like to share any class reunion or alumni news, please feel free to contact us.

### Speaking of History and Jill Pekarski!

A project that I have wanted to bring to fruition is in the process! History is so important to all of us, but especially in a small rural generational community like Stockbridge Valley. I have been planning to compile a historical timeline of the district that we can display. Jill has spent many days this summer meeting with community members and digging through boxes here to create the timeline. We expect to be done in the spring. Once this is complete, the community will definitely be invited for the "unveiling"!

## Stockbridge Valley Central School District Mission & Vision Statement

**Mission:** We empower students through education.

**Vision:** We aspire to be recognized as a high-performing school district that instills excellence and graduates all students prepared for college or a career.



## Superintendent's Message, *continued*

### Strategic Planning

The Board of Education and administrative team met this summer to review and analyze our district's data and discuss our school culture. Culture, in my humble opinion, is the most important thing that we develop. Some of the work this year includes designing a new strategic plan for the district that will address building a positive and proactive culture. We have decided to take a different approach in the design of the strategic plan as we feel that it is important to listen to everyone. I will be meeting with staff, faculty, and community groups to

ask how we can better serve our students. We will use those conversations to develop a district plan.

This is a busy and exciting time for me every year and I can't wait to see our school full of activity again! Until then, enjoy the rest of the summer!

*Cindy Stocker*

Cindy Stocker, Superintendent

## School News School News School News

### News from the High School Office

Welcome Back!! The 2018-2019 school year is upon us and all of us in the high school office are excited to see all of our students walking the halls again.

The summer has been quiet, but eventful on our side of the building. We are welcoming a new 7-12 Special Education teacher to SVCS this year. Ms. Elise Spinelli will join us after working for BRIDGES the last several years. In addition, Ms. Rachel DiGeorge was hired as our long-term School Counselor substitute. Mrs. Gleason will be missed while she is on maternity leave, but we are looking forward to having Ms. DiGeorge in the building.

The students will come back to some consistency as we are embarking on year two of our hybrid schedule. The teachers look to continue to offer our students great opportunities learning in 40 minute and 80 minute period blocks. Last year there was great feedback on this schedule and we look forward to building on this success. The school's C.O.U.G.A.R characteristic program will be continuing this year and our students will be recognized for their acts of courage, optimism, unity, generosity, ambition, and resilience once again. Through this program, our entire school community is continuing to make SVCS a great place to be.

On a personal note, my family would like to announce the birth of my daughter, Jane, on July 23. She joins her brother and sister, Patrick and Caroline, and can't wait to wear her maroon at one of our soccer games this fall.

Lastly, I look forward to seeing all of our students back here in September and know the 2018-2019 school year will be another outstanding year at the 'Bridge'!!

### Important Dates to Remember

- 9/20/18- Open House and Pizza Night
- 9/21/18 - Back to School Dance
- 10/6/18 - SVCS Soccer vs Madison at SUNY Morrisville
- 10/12/18 - 5 Week Progress Reports Mailed home
- 11/9/18 - End of Marking Period 1

Please call our office with any questions you have, 315-495-4450.

*Jon Kilian*

Mr. Jon Kilian, 7-12 Principal

### SVCS Welcomes New Staff Members



• Rachel DiGeorge  
Substitute  
Guidance Counselor



• Diana Ellerbruch  
Teacher Assistant



• Bob Maggiolino  
Cleaner



• Jessica Smith  
6th Grade Teacher



• Elise Spinelli  
7-12 Special  
Education Teacher



• Tom Walceh  
Cleaner

### Summer Workshops for High School Students

SVCS Cougars had the opportunity to venture out of the valley this summer and participate in some great events. Read below in their own words:



# School News School News School News

## Adriene Byron, Class of 2021



I recently attended a week-long "Young Photographers in the Darkroom" workshop at Maine Media. I learned so much, and the experience was life changing! I met other high school photography students from all over the U.S. and made some great friends. We travelled all around mid-coast Maine while learning how to use our cameras and taking pictures before returning to the darkroom to develop them. The experience was amazing and I got to meet some really great people. I hope to return next summer!

## Barbara Guinto, Class of 2019

### Michael Wagner, Class of 2020



Barbara Guinto and Michael Wagner ventured off to Washington, D.C. for a leadership conference through the FFA. The Washington Leadership Conference (WLC) was a wonderful experience for them. Barbara and Michael recognized their strengths and passions and identified a problem in their community. Using their strengths they came up with a plan on how they could fix the problem in their community and make it a better environment for everyone. At WLC they were involved in helping an organization called Meals of Hope where they packaged meals for families that do not have any.

Through the WLC experience, they visited many of the famous Washington sites and met many great people from all over the country. The Washington Leadership Conference taught Michael and Barbara many valuable skills that they are able to take home and use to benefit and support their own community.

## Elizabeth Wagner, Class of 2020

First, a huge thank you to the Stockbridge Valley Educational Foundation for helping me!



My name is Elizabeth Wagner, I will be heading into my junior year in September. Over the summer I was able to attend the "Congress of Future Medical Leaders" in Lowell, Massachusetts just outside of Boston. My experience was amazing and I am so grateful I was able to attend.

Richard Rossi, the Executive Director and President of the Congress, has shown more than 650,000 primary, middle school, secondary school, and college students from over 118 countries, leadership skills and ways to develop our future and careers. More than 100,000 students graduated from this medical program, and many now serve in leading medical positions around the world. Richard now devotes all his time into this Congress.

My experience was something I'll never forget. With 27 people speaking at the Congress, some were patients in major surgeries, such as Carmen Blandin with a facial reconstruction and Emily Gavigan who was diagnosed with anti-NMDA receptor encephalitis. "Brain on Fire: My Month of Madness" has become a book and a movie showing her struggle. Many professional medicine experts also spoke such as Bohdan Pomahac, Ara

Suppiah, Zack Shinar, and many more. There were surgeons, global prize winners, and motivational speakers all giving amazing advice such as staying humble, it's always okay to switch what you want to do, take your time with everything you do, find a mentor, you will fail at certain times, and be curious. I was also able to watch a live surgery, which was a hysterectomy. This really intrigued me and helped me to know that I definitely want to go into the medical field to be a surgeon.

I would like to share one experience I had with Brendon Burchard, I highly recommend looking into his book "The Charge: Activating the 10 Human Drives that make you Feel Alive". Mr. Burchard was an amazing speaker, telling us his story of how close to death he was. He gave us five pieces of advice that I will always carry with me. 1 - To always live with intention, you are here for a reason; 2 - Find something to fight for, anything just find something/someone, this will help you to achieve more; 3 - Raise your ambitions, you can always do better, stay focused and motivated; 4 - Pass on values you've learned; and 5 - Listen through the fear, don't let the littlest things stop you, you will fail at some points but not always, things can always work out.

Congratulations to Adriene, Barbara, Michael and Elizabeth!! You have made our SVCS Cougar Family extremely proud.

## Greetings from the Elementary Office!

We hope you have been having a relaxing, enjoyable summer making memories and doing things you love! At Stockbridge, we have been eagerly anticipating the time when our students and families return to us in September. The school is just not the same without all of your excitement and enthusiasm! During the summer, Mrs. Karen Byron and I have been working tirelessly to ensure that this school year is the best ever for students, families, and faculty. The summer library program was so much fun giving children a chance to visit both our library in the summer as well as the Morrisville Public Library. The custodial staff is doing an amazing job of readying our beautiful school for the first week of September, and teachers have begun their beginning of the year preparations. We want to welcome two new members to our elementary team this year. Jessica Smith will be joining us as our new sixth grade teacher and Diana Ellerbruch will be our new teaching assistant. Both new staff members bring a passion for students and learning with them as they join our already amazing team. If you see them, please give them a warm Stockbridge Valley welcome!

We will be continuing with many of our programs and partnerships from last year. Our students will continue utilizing 1 to 1 technology integrated into core subject areas. We will continue with our Character Education program focusing on our C.O.U.G.A.R. traits, which help students practice skills to become courageous, optimistic, united, generous, ambitious, and resilient through our guidance program, classroom activities, and monthly programs. Our partnership with Cornell Cooperative Extension will allow students an opportunity to explore agricultural, nutrition, and S.T.E.A.M. related topics with hands on activities. Our band program will again begin for our 4th graders, and upper elementary students will have an opportunity to participate in the musical and band as well as chorus. At Stockbridge, we are committed to providing all of our students with a high-quality, well-rounded education with multiple opportunities for involvement.

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We look forward to seeing familiar faces and welcoming new ones on the first day of school, September 6, as well during Pre-K orientation, Kindergarten orientation, and Open House.

## Upcoming Elementary Dates to Remember:

- August 27 @ 6pm: Kindergarten Orientation
- September 4 @ 4pm: Pre-K Orientation
- September 5 @ 1pm: Pre-K Tours
- September 6 First Day of School
- September 20 @ 5pm: SVEF Pizza Night
- September 20 @ 6pm: Open House

Please call our office if you have any questions at 315-495-4550.

Thanks!

*Mrs. Julie Suber*

Julie Suber, K-6 Principal Intern

## SVCS receives Living to Serve Grant from National FFA Organization.

INDIANAPOLIS (July 15, 2018/National FFA Organization) – The Stockbridge Valley FFA chapter in Munnsville, New York has been awarded a Yearlong Living to Serve Grant in the amount of \$3000. The nationwide program provides grant money to local FFA chapters to support yearlong service-learning projects that address needs related to community safety;

environmental responsibility; hunger, health and nutrition; and community engagement.

Stockbridge Valley FFA plans to help address food insecurity and healthy eating by providing families in need in the community with food at the end of each week, as well as for holidays and school breaks. In addition to providing families with food, the chapter plans to educate the community on food insecurity and nutrition by visiting elementary classrooms, visiting the local YMCA, helping build community gardens, and collecting non-perishable food items.

## “Transportation Notes”

In the interest and safety of all students, staff, and community residents, please observe all school traffic patterns and be reminded that School Vehicles Only are allowed to turn left out of the main parking lot. We appreciate all efforts in providing for safe bus transportation, and vehicles moving about the campus.



## Stockbridge Valley Central School 2018-2019 Bus Routes and Bus Stops (subject to change)

### NOTE: BUS STOPS FOR STUDENTS LIVING IN VILLAGE

#### Bus 105

Leave garage 7:15 – Rt. 46 south to Valley Mills Rd. Left on Valley Mills Rd. to East Hill Rd. to Relyea Dr., turnaround, back to East Hill Rd., to Cook Rd. to Blowers Rd. turnaround, return to East Hill Rd. to right on Cole St. to Morris Rd. intersection. Turnaround, left on Cole St. to right on upper Mosquito Pt. Rd. to Strain Rd. to Morris Rd. to Rt. 46. Left on Phillips Dr. to turnaround, return to Rt. 46 to right on Park St., left on Valley Mills Rd. to Williams Rd. to school.

#### Bus 106

Leave garage 7:05 - Rt. 46 north to Greene Rd., right on Greene Rd. to left on Middle Rd. to turnaround by Tennis Court, return to Peterboro Rd. to Rt. 46 to left on Haslauer Rd, right on Valley Mills Rd, to Williams Rd., Right on Rt. 46 to turnaround at Ferris, return to Rt. 46 to right on Williams Rd. to school.

#### Bus 107

Leave garage 7:15 - Rt. 46 south, right on Pratts Rd., right on Stockbridge Falls Rd., left on lower Falls Rd. to turnaround, return to Stockbridge Falls Rd. to right on Williams Rd., left on Moore Rd. to turnaround, right on Williams Rd. to left on Stockbridge Falls Rd. to left on Brown Rd. to right on Stockbridge Hill Rd. to Rt. 46 to school.

#### Bus 108

Leave garage 7:00 – Rt. 46 south to Williams Rd. to right on Stockbridge Falls Rd. , to left on Peterboro Rd. to N. Butler Rd, turnaround at N. Butler, return to Lower Falls Rd. to right on Streeter Rd., right on Johnson Rd. to Jones Rd. turnaround, return to Streeter Rd., right on Pratts Rd., left on Lynch Rd. to left on Rt. 46. Right on Morris Rd. to left on Cole St. to left on Mosquito Pt. Rd. to Hatalia turnaround, left on Cole St., left on East Hill Rd. to Station Hill Rd. turnaround to East Hill Rd. to school.

#### Bus 109

Leave garage 7:00 – Rt. 46 south to right on Williams Rd., right on Stockbridge Falls Rd. to Siloam. Left on Peterboro Rd., right on Creek Rd. to turnaround at Burleson Hill Rd. Return Creek Rd., right on Butler to turnaround, return to Creek Rd. Right on Stockbridge Falls Rd., left on Williams Rd. to school.

#### Bus 110

Leave garage 7:05 – Rt. 46 south to left on Valley Mills Rd., East Hill Rd. to Cook Rd., right on Hatalla Rd. to turnaround, return to Eaton Rd. turnaround, return to Cook Rd. to right on Tiller Rd., left on Sullivan Rd. to Shaver turnaround, return on Sullivan Rd. to town line turnaround, return Sullivan Rd. to right on Barr Rd. to left on Graves Rd., to left on Peterboro Rd. to left on Middle Rd. to school.

#### Bus 111

Leave garage 7:00 - Rt. 46 south to Lynch Rd. Right on Lynch Rd. to Pratts

*continued on next page*

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Rd., Rocks Rd. to Cramer Rd., right on Cramer Rd. to Fearon Rd. turnaround, return to Cramer Rd., right on Rocks Rd., to turnaround at Hendricks return to right on Fearon Rd., left on Pratts Rd. to Blue Creek Rd., right on Pratts Rd. to Streeter Rd. Left on Streeter Rd. to Johnson Rd., right on Johnson Rd. to Jones Rd. to turnaround. Return Jones Rd. to Johnson Rd., left on Streeter Rd. to Pratts Rd. to left on Rt. 46, left on Williams Rd. to left on Freeman Rd. to turnaround and return to Williams Rd. to school.

## Bus 112

Leave garage 7:10 - Rt. 46 north, left on Smith Hill Rd., right on Bishop Rd. to Peterboro Rd. Left on Peterboro Rd. to turnaround. Return Peterboro Rd., left on Burleson Hill Rd., right on Vedder Rd. to Forest Ave. to turnaround. Return Vedder Rd., left on Burleson Hill Rd. to Peterboro Rd. to Rt. 46 north to Oneida Indian Nation. Return Rt. 46 to Williams Rd. to school.

## Bus 113

Leave garage 6:00 - pickup VVS Middle and High School students and IMN students to arrive at VVS at 7:20 a.m. and IMN at 7:25 a.m., Holy Cross at 7:45, then to St. Pat's at 8:00 and return to school.

## Bus 115

Leave garage 7:15 - Valley Mills Rd. to East Hill Rd., turnaround at Relyea Dr., return to Valley Mills Rd. to Snell Rd., turnaround and return to Valley Mills, left on Middle Rd. to Rte. 46 to Williams Rd. to school.

## BUS RULES

Please recognize the importance of cooperation for the safety of your transportation system. Your responsibilities as students are as follows:

- Reasonable behavior is expected of all students.
- Be on time for your pick-up.
- Obey and respect your driver. If students are assigned seats by the driver, they are expected to keep them unless permission to change is granted.
- WALK, do not run to your bus.
- Older students should help smaller ones.
- Students must be seated at once upon entering a bus and must remain seated until the bus stops.
- Keep your head and hands inside the bus. There should be no "horseplay" either inside or outside the bus, or unusual loudness in the way of shouting, laughing, or unnecessary confusion.
- Do not annoy or distract your driver.
- Know the location of the emergency door, first aid kit, fire extinguisher, cooperate in bus emergency drills. Tampering with equipment or emergency device is prohibited at all times.
- Keep your bus clean – eating and drinking on the bus is forbidden. It is your classroom on wheels. Students must not leave litter of any kind on the bus.
- Smoking is not allowed on the bus.
- Be ladies and gentlemen – profanity and vulgarity are out.
- Exit orderly – avoid crowding or pushing, wait for driver's signal to step forward before entering the bus at the school grounds. STAY BACK WHEN THE BUS IS PULLING UP. This is true at any time, including 3:16, sports runs and field trips.
- Wait for the driver to signal before you cross a road.
- Students should cease all noise at danger points, such as stop signs, railroad crossings, etc. where the bus has to stop.
- No animals, bundles, large parcels, large instruments, shall be carried on the school bus.

- If a student who does not normally ride home with you wants to ride your bus, make sure he or she has written permission from their parent and has submitted it to the principal's office in advance.
- Treat a school bus as a valuable piece of property. Avoid marking and defacing it.
- Throwing snowballs, or any other objects in the loading zone, or at buses is prohibited.
- Occasionally your bus goes to other schools in other communities. It carries your school name "STOCKBRIDGE VALLEY". Remember, you are representing your school.

Any serious violation of these rules can result in suspension of transportation privileges for students involved.

## Pesticide Notification

The Stockbridge Valley Central School uses Integrated Pest Management practices to reduce the use of pesticides in the Stockbridge Valley buildings and on the grounds. New York State law requires that schools maintain a list of staff and parents who wish to receive written notice forty-eight (48) hours prior to a pesticide application at their school facility if the building will be occupied within seventy-two (72) hours of an application. If you wish to be included on this notification list, or would like further information on the Stockbridge Valley's pesticide program, please contact Beth S. Lamb, Business Administrator at:

**Stockbridge Valley C. S.**  
**P.O. Box 732, 6011 Williams Rd.**  
**Munnsville, NY 13409**

## What is ESSA?

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to support public schools. In January 2018, the federal government approved New York State's plan to spend the approximately \$1.6 billion the state receives annually under ESSA.

## Why does it matter?

New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State asked for feedback to design a plan that improves equity, access, and opportunity for all students.



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## ***New York State values a well-rounded education for all.***

### **For ALL SCHOOLS.**

- English language arts
- Math
- Science
- Progress in learning English (for those who are learning English as an additional language)
- Chronic absenteeism (absent 10% or more instructional days)

### **For HS Students:**

Social studies graduation rate college, career, and civic readiness index: taking advanced coursework, earning technical education certificates, etc.

### **Reduce testing time and improve testing experience.**

State tests in grades 3-8 English and math will be reduced from three days to two days each. The law requires that 95% of students in each tested subgroup take the appropriate state tests. New York State will work with parents, schools, and districts to increase participation. Translate tests into more languages.

### **New York State will help teachers and school leaders be ready for success and ensure that all students have access to an excellent educator.**

The state will look at changes in how teachers and leaders are prepared to make sure they are ready on day one. Attract and keep teachers.

### **New York State is piloting a process to ask parents for additional help when their child's school is identified for improvement.**

### **New York State will provide parents with a more complete picture of their child's school.**

New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws.

## **The New York State Dignity for All Students Act**

Please read and review the plain language summary below and share with your child. Any additional information may be found in Section 12 of the NYS Education Law and SVCS Code of Conduct Section 1040.

### ***Harassment, Discrimination and Bullying is Prohibited at School***

You should never feel that it is not safe to come to school and participate in all school activities. Students have the right to participate in all educational and extra-curricular activities on an equal basis, as well as, learn in an environment free of harassment, discrimination and bullying. You should never be prevented from concentrating on your schoolwork and school-related activities because another student or school staff member is teasing you, making fun of you, pushing you around or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or

unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student's race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is not allowed on school property, on school buses, and at all school-sponsored events, as well as any act occurring off of school property when such act creates or foreseeably creates a risk of substantial disruption within the school environment.

Should you have a harassment, discrimination, or bullying concern that you wish to report, you may do so to the following Board appointed Dignity Act Coordinators:

**Julie Suber, K-6 Principal Intern - 315-495-4550**  
**Jonathan Kilian, 7-12 Principal - 315-495-4450**

When responding to acts of harassment, discrimination and bullying, the school will take an age-appropriate approach to remedy the situation with the goal of prevention and education, as well as, intervention and discipline in mind. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the person's prior disciplinary record and the impact to the conduct on the student at whom it was directed. School employees who witness conduct that may be harassment, discrimination, or bullying, or who receive report of such conduct, are required to report that conduct to the superintendent, principal or designated dignity act coordinators. This should happen no more than one school day later.

We look forward to working with you in ensuring a safe and harassment/bullying free school environment for your child. The full version of the Code of Conduct is available on our web site and a copy may be obtained from the District Office. Please keep us informed and encourage your child to inform one of the Dignity Act Coordinators or staff members they feel more comfortable with, when sharing they do not feel safe or are being harassed/bullied while at school.

## **Annual Parental Notice on Teacher Qualifications**

### **STOCKBRIDGE VALLEY CENTRAL SCHOOL**

You have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

**Ms. Cynthia Stocker, Superintendent**  
**Stockbridge Valley C. S.**  
**P.O. Box 732**  
**Munnsville, NY 13409**

Except in extraordinary circumstances, the written request should be submitted within 30 days of the date of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction, whether any teacher is teaching un-

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der emergency or other temporary status through which state qualification or licensing criteria have been waived, and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

### Directory Information

The Stockbridge Valley Central School District Board of Education has designated the following types of student information contained in student educational records as "directory information", which may be publicly disclosed without parental consent: Each student's name, address, telephone listing, major field of study, participation in officially recognized activities and sports, height and weight (if member of athletic team), dates of attendance, degrees and awards received, and most recent education agency or institution attended.

Parents (or students who are 18 or over) have the right under the Family Educational Rights and Privacy Act to refuse to permit any or all of such information to be disclosed from their child's education records without their consent, except as provided by law. Any parents (or student who is 18 or over) who refuse to permit disclosure, must notify the school Guidance Counselor in writing at: Stockbridge Valley Central School, P.O. Box 732, Munnsville, New York, 13409 on or before October 1, 2018, of the types of information that they do not want disclosed. Forms to be used for this purpose may be obtained from the Guidance Office at P.O. Box 732, Munnsville or call 495-4450.

### Student Privacy-FERPA Notice

Dear Parent or Eligible Student:

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords parents or "eligible students" (students who are over 18 years of age or are entering a postsecondary educational institution) certain rights with respect to the student's education records. The purpose of this letter is to inform you of some of those rights and to provide you with the following contact information for the District's Records Access Officer: Mrs. Beth Lamb, Business Administrator.

#### **Examples of FERPA rights include:**

The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Written requests for such access may be submitted to the Records Access Officer between 8:00 a.m. and 3:00 p.m. on any school day. Such requests should be submitted on the District's Application For Inspection of Student Records form that is located in the Office of the Records Access Officer.

The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading or an invasion of the student's privacy rights. A request for an amendment may be submitted to the Records Access Officer during regular business hours. Such requests should be submitted on the District's Request For Correction of Student Records form that is located in the Office of the Records Access Officer. If the Records Access Officer

denies a properly submitted request for an amendment, the person seeking the amendment will be advised of his/her right to a hearing regarding the requested amendment.

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. For example, the District may, without consent, disclose:

Personally identifiable information to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving the School Board; a person or attorney, auditor, medical consultant, or therapist, and including entities that host and disseminate student information such as grades, homework and messages from teachers on the Internet; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Appropriately designated "directory information", unless the parent or eligible student has advised the District to the contrary by filling out and returning the Request To Limit Disclosure of Directory Information form. The primary purpose of the directory information is to allow the District to include this type of information from the student's education records in certain school publications such as a playbill (showing the student's role in a drama production), an annual yearbook, an honor roll or other recognition list, a graduation program, or a sports activity sheet (such as a wrestling program that discloses participants' height or weight), etc. Directory information may also be disclosed to outside organizations such as companies that manufacture class rings or publish yearbooks or other companies. Additionally, Federal Law requires Districts receiving certain federal assistance to provide requesting military recruiters with secondary school names, addresses, telephone listings and possibly other directory information, unless parents or eligible students have advised the District that they do not want their student's information disclosed without prior written consent.

The right to know that the District has designated the following information as directory information: student's name, parent's name, address, telephone number, email address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous educational agency attended by student, photograph, and video images of students engaged in routine activities when those images are not records of the district's law enforcement unit. If you do not want the District to disclose directory information without your prior written consent, you must complete and return to the District the Request To Limit Disclosure of Directory Information form by October 1, 2018.

The right to file a complaint with the following office if you believe the District has violated your FERPA rights: Family Policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

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## ***Additionally, please be aware that:***

It is the District's policy to disclose education records without consent to officials of another school district in which a student seeks or intends to enroll, and,

The District uses video surveillance cameras on school property and in school vehicles to maintain the physical security and safety of the campus. The District has designated its building principals as its law enforcement unit and has assigned to them the responsibility of maintaining the video surveillance images.

## **From the Health Office**

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or "BMI". The BMI helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education Law require that BMI and weight status groups be included as part of the student's school health

examination. A sample of school districts will be selected to take part in a survey by the New York State Department of Health. If our school is selected to be part of the survey, we will be reporting to New York State Department of Health information about our students' weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report.

The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be healthier.

If you do not wish to have your child's weight status group information included as part of the Health Department's survey this year, please complete and sign your name below and return this form to:

**Mrs. Mattie Shea, School Nurse**  
**Stockbridge Valley Central School**  
**6011 Williams Rd.**  
**Munnsville, NY 13409**

**Please do not include my child's weight status information in the 2017-2018 School Survey.**

Print Child's Name

Date

Print Parent's Name

Parent's Signature

## **LOOK AT WAYS YOU CAN HELP OUR SCHOOL...**

### ***Box Tops***

Please help us earn money for our school. Just look for the Box Tops logo on hundreds of products like Cheerios®, Hamburger Helper®, Kleenex®, Progresso® soups, Betty Crocker® Cake Mixes, LAND O LAKES® and many other products in almost every aisle of the store. All you need to do is clip and send them to our school to be added to our Box Tops Bin – each one is worth 10¢ for our school.

### ***Help Our School Get Free Equipment!***

Log on to [www.pricechopper.com](http://www.pricechopper.com) to register your Price Chopper AdvantEdge card for our school code 16793. This will automatically earn credit for the school every time you use your advantage card.

Check [www.pricechopper.com](http://www.pricechopper.com) to make sure you are registered to help our school.

### ***Target's Take Charge of Education***

Sign up for Target's Take Charge of Education. Visit Target.com/tcoe or call 1-800-316-6142 to designate our school. Then visit any Target store or go to Target.com/redcard to get a Red-

card. Use your REDcard whenever you shop and Target will donate up to 1% of your purchase to our school.

## **Soccer 2018**

### ***Boys Varsity Soccer***

Tue, Aug 28	Away @ Hamilton	10:00 am
Fri, Aug 31	Away @ DeRuyter	4:30
Wed, Sep 5	Away @ McGraw	4:30
Fri, Sep 7	Away @ Otselic Valley	4:30
Mon, Sep 10	Home vs Brookfield	4:30
Wed, Sep 12	Home vs Cinci	4:30
Mon, Sep 17	Home vs Utica AOS	4:30
Tue, Sep 18	Home vs MPH	4:30
Mon, Sep 24	Away vs Utica AOS	4:30
Wed, Sep 26	Home vs McGraw	4:30
Fri, Sep 28	Home vs Otselic Valley	4:30
Mon, Oct 1	Home vs Madison	4:30
Wed, Oct 3	Away vs Brookfield	4:30
Fri, Oct 5	Away @ Cinci	4:30



# School News School News School News

Sat, Oct 6	@ SUNY Morrisville vs Madison	8:00 pm
Tues, Oct 9	Home vs DeRuyter	4:30
Thur, Oct 11	Home vs BVM	4:30

## Boys Modified Soccer

Fri, Sep 21	Home vs DeRuyter	4:30
Mon, Sep 24	Away @ DeRuyter	4:30
Wed, Sep 26	Home vs McGraw	4:30
Fri, Sep 28	Home vs Otselic Valley	4:30
Mon, Oct 1	Away @ McGraw	4:30
Wed, Oct 3	Away @ Brookfield	4:30
Fri, Oct 5	Away @ Cinci	4:30
Wed, Oct 10	Away @ Madison	4:30
Mon, Oct 15	Home vs Brookfield	4:30
Tue, Oct 16	Away @ Otselic Valley	4:30
Wed, Oct 17	Home vs Cinci	4:30
Fri, Oct 19	Home vs Madison	4:30

## Girls Varsity Soccer

Mon, Aug 27	Home vs Morrisville	10:00 am
Thur, Aug 30	Home vs Cinci	4:30
Tue, Sep 4	Home vs Otselic Valley	4:30
Mon, Sep 10	Away @ Canastota	7:00 pm
Tue, Sep 11	Away @ Brookfield	4:30
Sat, Sep 15	Home vs DeRuyter	11:00 am

Tue, Sep 18	Away @ McGraw	4:30
Thur, Sep 20	Away @ Cinci	4:30
Sat, Sep 22	Home vs Madison	4:30
Mon, Sep 24	Home vs Canastota	4:30
Tue, Sep 25	Away @ Otselic Valley	4:30
Tue, Oct 2	Home vs Brookfield	4:30
Sat, Oct 6	@ SUNY Morrisville vs Madison	6:00 pm
Tue, Oct 9	Away @ DeRuyter	4:30
Thur, Oct 11	Home vs McGraw	4:30

## Girls Modified Soccer

Tue, Sep 18	Away @ McGraw	4:30
Thur, Sep 20	Away @ Cinci	4:30
Tue, Sep 25	Away @ Otselic Valley	4:30
Tue, Oct 2	Home vs Brookfield	4:30
Wed, Oct 3	Home vs Otselic Valley	4:30
Thur, Oct 4	Home vs Madison	4:30
Fri, Oct 5	Home vs Cinci	4:30
Tue, Oct 9	Away @ DeRuyter	4:30
Thur, Oct 11	Home vs McGraw	4:30
Sat, Oct 13	Away @ Brookfield	11:00 am
Tue, Oct 16	Away @ Madison	4:30
Thur, Oct 18	Home vs DeRuyter	4:30

## SEPTEMBER 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>3</b> Labor Day No School	<b>4</b> Superintendents Conference Day No School	<b>5</b> Superintendents Conference Day No School	<b>6</b> WELCOM BACK!!! Hot Dog on a Bun Tator Tots Boston Baked Beans Apple/Fruit Cup	<b>7</b> Toasted Cheese Tomato Soup Fresh Veggie Cup Assorted Fruit
<b>10</b> Sampler Lunch Chicken Strip/Mozz Stick Marinara Sauce/Dip Green Beans/WG Roll Fruit Cup/Orange	<b>11</b> Hard Or Soft Tacos/Cheese Romaine Lettuce/Tomatoes Rice/Salsa, Corn Melon Cubes/Fruit Cup	<b>12</b> Cheese OR Garlic Pizza Carrot Cup/Dip Assorted Fruit Cup	<b>13</b> BBQ Chicken on a Bun French Fries Baked Beans Fruit Cup	<b>14</b> Deli Style Turkey or Egg Salad Romaine Lettuce, Tomato Sweet Potato Tots Fruit Cup
<b>17</b> French Toast Sticks Breakfast Sausage Hash Brown Asst. Fruit Cup /Veggie Juice	<b>18</b> Chicken Fajita With WG Tortilla/Cheese Lettuce, Tomato, Salsa Refried Beans, Broccoli Orange/ Fruit Cup	<b>19</b> Cheese OR Garlic Pizza Carrot Cup/Dip Assorted Fruit Cup	<b>20</b> Homemade Spaghetti with Meat Sauce Green Beans WG Roll & Butter Apple/Fruit Cup	<b>21</b> Fish Fillet on a Roll French Fries Coleslaw Assorted Fruit Cups
<b>24</b> Specialty Burger on a Bun Lettuce/Tomato/Cheese Corn, Baked Beans Assorted Fruit	<b>25</b> Chicken Nuggets/Roll Rice Green Beans Apple/Fruit Cup	<b>26</b> Cheese OR Garlic Pizza Carrot Cup/Dip Assorted Fruit Cup	<b>27</b> Meatball Sub with Sauce Broccoli (steamed) Banana/Fruit Cup	<b>28</b> Grilled Chicken Wrap Peppers, Onions, Cheese Carrots (steamed)/Salsa Applesauce/Fruit Cup

### A La Carte

**K-8**  
6oz Yogurt with String Cheese and Roll  
PB&J Sandwich on Whole Grain Bread

**9-12**  
Cheese or Garlic Pizza M, W, F  
Asst Salad with Whole Grain Roll  
Chicken Patty M & W  
Hamburger Tu & Th

**SERVED DAILY**  
Assorted Fruit Cup  
Fresh Fruit

**CHOICE OF MILK**  
1% White, Fat Free-White, Fat Free-  
Chocolate, or Fat Free Strawberry

**HARVEST OF THE MONTH**  
ZUCCHINI/SQUASH  
DAILY  
MILK  
APPLE  
PIZZA CRUST

### School News

Sept. 3 Labor Day—No School

Sept 4 & 5 Superintendents' Day—  
No School

Sept. 6 & 7 Full Day PreK-12

Sept. 20 — Open House

Meal Prices	K-6	7 -12
Breakfast	\$1.25	\$1.25
Lunch	\$2.00	\$2.00

\*Menu subject to change

### DID YOU KNOW...

The name September comes from the Latin septem, meaning seven, since it was the seventh month of the Roman calendar, which began with March. There are 30 days in the month of September, which starts on the same day of the week as December each year but does not end on the same day of the week as any other month in the year.

# School News School News School News

## FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

*When filling out the application form, please pay careful attention to these helpful hints.*

**SNAP/TANF/FDPIR case number:** This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

**Foster Child:** A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

**Household:** A group of related or non-related people who are living in one house and share income and expenses.

**Adult Family Members:** All related and non-related people who are 21 years of age and older living in your house.

**Financially Independent:** A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

**Current Gross Income:** Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

### Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

**Kathleen Carney Title: School Cook Manager**  
**Telephone Number: 315-495-1909**

# School News School News School News



## STOCKBRIDGE VALLEY CENTRAL SCHOOL DISTRICT

"WE EMPOWER STUDENTS THROUGH EDUCATION"

### BOARD OF EDUCATION

Barbary Reaves, President  
Niki Maiura, Vice President  
Pete Burke  
Kristin Guinto  
Doug Reed  
Jaime Renner  
Jonathan Strain

### ADMINISTRATION

Mrs. Cynthia Stocker, Superintendent  
Mrs. Beth Lamb, Business Administrator  
Mr. Jonathan Kilian, 7-12 Principal  
Mrs. Julie Suber, K-6 Principal Intern  
Mr. Corey Graves, Athletic Director

August 2018

Dear Parent/Guardian:

Welcome to the 2018-2019 school year. We hope your child is looking forward to the new school year and all the opportunities involved in our academic, extra-curricular, and school lunch programs.

We wish to encourage the participation of your child in the school lunch program for the coming year. Please review the information regarding the Free/Reduced Price Breakfast and/or Lunch program and be assured that all information is handled in a confidential manner and is not specifically identifiable as children enter and exit through the serving line.

We understand that finances in many households change over time, therefore, if eligible, we encourage you to complete the Free/Reduced Application for the Breakfast/Lunch program as it also directly supports and relates to the District's eligibility for State Aid in financing our school programs. If you need assistance, please contact us.

**For the 2018-19 school year, breakfast and lunch prices are as follows: breakfast- \$1.25 and lunch will be \$2.00 per child (lunch price has increased per Federal Regulation). Our School Lunch Cook-Manager continues to introduce new items to the menu, while meeting required guidelines for nutrition and we hope your child will try the new items.**

Additionally, the district will continue to offer the "My SchoolBucks" online service which allows parents to pay for school meals via credit/debit card or electronic check and monitor student cafeteria purchases, balances, and spending limits. Please see the back side of this letter for information about how to enroll.

If you have any questions regarding the Breakfast/Lunch program, please contact Ms. Kathy Carney, at 495-1909. You may also contact the school for information at 495-4400.

We look forward to your participation and a successful school year.

Sincerely,

Beth S. Lamb, Business Administrator



School News **School News** School News

7/13/2018

Food Service / My School Bucks

Translate ▼

**STOCKBRIDGE VALLEY CSD****MUNNSVILLE, NY 13409****PRIDE IN THE 'BRIDGE**

**My Lunch Money became MySchoolBucks beginning July 1, 2015.**



The MySchool Bucks service allows you to pay for school meals online using a credit or debit card.

*Any balances that you had on your My Lunch*

*Money Account and your My Lunch Money Account*

*Information will be automatically transferred to My School Bucks.*

Click the image to the left to access the [MySchoolBucks](http://www.myschoolbucks.com) website.

### **What is MySchoolBucks?**

MySchoolBucks is an online payment service that provides parents the ability to securely pay for meals, monitor student cafeteria purchases and receive email notifications for low account balances. This service allows you to pay for school meals online using a credit or debit card and is an upgrade from our previous school lunch money program called My Lunch Money.

### **How do I Enroll?**

(NOTE: If you are already a subscriber to MyLunchMoney, you don't need to enroll in MySchoolBucks.)

1. Go to [www.myschoolbucks.com](http://www.myschoolbucks.com) and register for an account.
2. Activate your account and add students. You will need your student's name and school ID number.
3. Provide your credit or debit card information.

If you have any further questions, please visit [www.myschoolbucks.com](http://www.myschoolbucks.com) and select the Help/FAQ link. If you need assistance with the enrollment process, please call MySchoolBucks Customer Support at 1-855-832-5226.

# School News School News School News

## STOCKBRIDGE VALLEY CENTRAL SCHOOL LETTER TO PARENTS FOR SCHOOL MEAL PROGRAMS

Dear Parent/Guardian:

Children need healthy meals to learn. **STOCKBRIDGE VALLEY CENTRAL SCHOOL** offers healthy meals every school day. Breakfast costs \$1.25; lunch costs \$2.00. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.25 for breakfast and \$0.25 for lunch.

**DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?** **No.** Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Kathleen Carney, 6011 Williams Road, Munnsville NY, 13409.- 315-495-1909

**WHO CAN GET FREE MEALS?** All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.

**CAN FOSTER CHILDREN GET FREE MEALS?** **Yes,** foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.

**CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?** **Yes,** children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Beth Lamb 6011 Williams Road, Munnsville NY 13409 – 315-495-4446 or [blamb@stockbridgevalley.org](mailto:blamb@stockbridgevalley.org) to see if they qualify.

**WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.

**SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter you got carefully and follow the instructions. Call the school at 315-495-1909 if you have questions.

**MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** **Yes.** Your child's application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

**I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.

**WILL THE INFORMATION I GIVE BE CHECKED?** **Yes** and we may also ask you to send written proof.

**IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** **Yes,** you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

**WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Beth Lamb 6011 Williams Road, Munnsville NY 13409.- 315-495-4446 or [blamb@stockbridgevalley.org](mailto:blamb@stockbridgevalley.org).

**MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** **Yes.** You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

**WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.

**WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

**WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

**MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME?** **No,** if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.

**MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for SNAP or other assistance benefits, contact your local assistance office or call 1-800-342-3009.

## School News School News School News

**2018-2019 INCOME ELIGIBILITY GUIDELINES FOR FREE & REDUCED PRICE MEALS OR FREE MILK****REDUCED PRICE ELIGIBILITY INCOME CHART**

<b>Total Family Size</b>	<b>Annual</b>	<b>Monthly</b>	<b>Twice per Month</b>	<b>Every Two Weeks</b>	<b>Weekly</b>
1	\$ 22,459	\$ 1,872	\$ 936	\$ 864	\$ 432
2	\$ 30,451	\$ 2,538	\$ 1,269	\$ 1,172	\$ 586
3	\$ 38,443	\$ 3,204	\$ 1,602	\$ 1,479	\$ 740
4	\$ 46,435	\$ 3,870	\$ 1,935	\$ 1,786	\$ 893
5	\$ 54,427	\$ 4,536	\$ 2,268	\$ 2,094	\$ 1,047
6	\$ 62,419	\$ 5,202	\$ 2,601	\$ 2,401	\$ 1,201
7	\$ 70,411	\$ 5,868	\$ 2,934	\$ 2,709	\$ 1,355
8	\$ 78,403	\$ 6,534	\$ 3,267	\$ 3,016	\$ 1,508
*Each Add'l person add	\$ 7,992	\$ 666	\$ 333	\$ 308	\$ 154

**How to Apply:** To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive **SNAP, Temporary Assistance to Needy Families (TANF)** for any children, or participate in the **Food Distribution Program on Indian Reservations (FDPIR)**, the application must include the children's names, the household **SNAP, TANF or FDPIR** case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a **SNAP, TANF or FDPIR** case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your **SNAP or TANF** case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive **SNAP**.

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability.

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA)

civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) **mail:** U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) **fax:** (202) 690-7442; or
- (3) **email:** [program.intake@usda.gov](mailto:program.intake@usda.gov).

*This institution is an equal opportunity provider.*

**Meal Service to Children With Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please

get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

**Reapplication:** You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,  
*Kathleen Carney*



# School News School News School News

Date Withdrew \_\_\_\_\_

STOCKBRIDGE VALLEY CENTRAL SCHOOL

F \_\_\_\_ R \_\_\_\_ D \_\_\_\_

## 2018-2019 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call 315-495-1909, if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to:

**STOCKBRIDGE VALLEY CENTRAL SCHOOL**  
**6011 Williams Road, PO Box 732**  
**Munnsville, NY 13409-0732**

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: \_\_\_\_\_ CASE #: \_\_\_\_\_

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

**All Household Members (including yourself and all children that have income).**

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

\*Last Four Digits of Social Security Number: XXX-XX- \_\_\_\_ - \_\_\_\_

I do not have a SS# ☐

"When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Race: ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Island ☐ White

### DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

**Annual Income Conversion (Only convert when multiple income frequencies are reported on application)**  
 Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

☐ SNAP/TANF/Foster

☐ Income Household: Total Household Income/How Often: \_\_\_\_\_ / \_\_\_\_\_ Household Size: \_\_\_\_\_

☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid

Signature of Reviewing Official \_\_\_\_\_ Date Notice Sent: \_\_\_\_\_

# School News School News School News

## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Kathleen Carney, School Cook Manager.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 315-495-1909. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

### PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway – Beth Lamb, Business Official- 315-495-4446.

### PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

### PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- (5) An adult household member must sign the application in PART 4.

**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

## USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

## DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW • Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.



**PIZZA NIGHT!!**

**The Stockbridge Valley Educational Foundation will be sponsoring "Pizza Night" from 5:00-6:00 p.m. on September 20.**

**Pizza, salad and beverages will be available to purchase prior to Open House.**



**SVCS OPEN HOUSE**

**Thursday, September 20, 2018**

**6:00 p.m.—7:30 p.m.**







**AUCTION**  
Put on by  
the FFA  
Alumni  
to support  
students  
going to  
National  
FFA  
Convention  
in October



## **AUCTION**

# **September 22, 2018**

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Viewing/Registration Time:  
4:30 PM

Auction Time: 5:30 PM

Food Available For Sale

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**Stockbridge Valley Central School**

6011 Williams Road

Munnsville, NY 13409

Donations welcome! Please call

(315) 404-0473

- ◆ Recess/Vacation Days
- ◆ Superintendent's Conference Days
- ◆ Regents Days
- ◆ ELA/Math/Science Testing

# Stockbridge Valley CSD 2018-2019 Student Program Calendar



17 Student Days

## September 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 Labor Day	4 Supt. Conf. Day	5 Supt. Conf. Day	6 CLASSES BEGIN	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

15 Student Days

## February 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1
4	5	6	7	8 1/2 Day
11	12	13	14	15
18 Presidents' Day	19 Mid-Winter Recess	20	21	22
25	26	27	28	

21 Student Days

## October 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2	3	4	5
8 Columbus Day	9	10	11	12
15	16	17	18	19 Supt. Conf. Day
22	23	24	25	26
29	30	31		

20 Student Days

## March 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1
4	5	6	7	8
11	12	13	14	15 Supt. Conf. Day
18	19	20	21	22
25	26	27	28	29

18 Student Days

## November 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			1	2
5	6	7	8	9 1/2 Day
12 Veterans Day	13	14	15	16
19	20 1/2 Day	21 Thanksgiving Recess	22 Thanksgiving Day	23 Thanksgiving Recess
26	27	28	29	30

16 Student Days

## April 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	2 Grades 3-8 ELA Testing	3	4	5
8	9	10	11	12
15 Spring Recess	16	17	18	19 Good Friday
22 Spring Recess	23	24	25	26
29	30			

15 Student Days

## December 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4	5	6	7 1/2 Day
10	11	12	13	14
17	18	19	20	21
24 Winter Recess	25	26	27	28
31 Winter Recess				

22 Student Days

## May 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 Grades 4 & 8 Math Testing	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27 Memorial Day	28	29	30	31

20 Student Days

## January 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 Winter Recess	2	3 CLASSES RESUME	4
7	8	9	10	11
14	15	16	17	18
21 Dr. King Day	22 Regents Exams	23	24	25
28	29	30	31	

18 Student Days

## June 2019

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 Grades 4 & 8 Science Written Exam	4	5	6	7
10	11	12	13	14
17	18 Regents Exams	19	20	21
24 Regents Exams	25	26 Regents Rating Day	27	28

**Supt. Conference Days**  
September 4 & 5 • October 19 • March 15

**Regents Days**  
January 22 - 25 • June 3, 18 - 25 • Regents Rating Day, June 26

**ELA/Math/Science Testing**  
ELA April 2-4 • Math May 1-3 • NYS Science Written Exams, June 3

### Recess Days • Vacation Days • 1/2 Days

September 3 ..... Labor Day  
October 8 ..... Columbus Day  
November 9 ..... 1/2 Day  
November 12 ..... Veterans Day  
November 20 ..... 1/2 Day  
November 21 - 23 ..... Thanksgiving Recess  
December 7 ..... 1/2 Day  
December 24 - Jan. 2 ..... Winter Recess  
January 21 ..... Martin Luther King Jr. Day  
February 8 ..... 1/2 Day  
February 18-22 ..... Mid-Winter Recess  
April 12-22 ..... Spring Recess  
April 19 ..... Good Friday  
May 27 ..... Memorial Day

### STUDENT ATTENDANCE DAYS • 182

September ..... 17 days  
October ..... 21 days  
November ..... 18 days  
December ..... 15 days  
January ..... 20 days  
February ..... 15 days  
March ..... 20 days  
April ..... 16 days  
May ..... 22 days  
June ..... 18 days

*Board of Education*

Barbary Reaves, President  
Niki Maiura, Vice President  
Pete Burke  
Kristin Guinto  
Doug Reed  
Jaime Renner  
Jonathan Strain

## Local Box Holder Rural & Star Routes



### *Administration*

Ms. Cynthia Stocker, Superintendent  
Mrs. Julie Suber, K-6 Principal Intern  
Mr. Jonathan Kilian, 7-12 Principal  
Mrs. Beth Lamb, Business Administrator



## CONTACTS

### *Superintendent*

Ms. Cynthia Stocker • 495-4400

### *District Office*

Mrs. Pam Mennig • 495-4400

### *Business Administrator*

Mrs. Beth Lamb • 495-4446

### *K-6 Principal Intern*

Mrs. Julie Suber • 495-4550

### *7-12 Principal*

Mr. Jonathan Kilian • 495-4450

### *Treasurer*

Ms. Kelly Johnson • 495-4445

### *Guidance Office*

Mrs. Cassandra Gleason • 495-1908

### *Athletic Director*

Mr. Corey Graves • 495-4590

### *Head Custodian*

Mr. J.T. Mann • 495-4495

### *Cafeteria Manager*

Ms. Kathy Carney • 495-1909

### *CSE Office*

Mrs. Terry McInerney • 495-1905

### *Head Bus Driver*

Ms. Pam Mitchell • 495-4599

### *School Nurse*

Mrs. Mattie Shea • 495-4500

