STOCKBRIDGE VALLEY



CENTRAL SCHOOL DISTRICT NEWSLETTER

Home of the Cougars September 2021

Culture of Hope

SUPERINTENDENT'S MESSAGE

CLASSES BEGIN TUESDAY SEPTEMBER 7, 2021

Dear SVCS Families,



Welcome to the 2021-2022 school year!

I hope you had an enjoyable and relaxing summer. It is with great pride and excitement that I write this letter to you as the newly appointed Superintendent of Stockbridge Valley Central School District. I am excited to be a part of the SVCS school community once again and have the opportunity to work with you and your child(ren) this year. I am looking forward to leading a school with such strong values and dedication to the education of children. I encourage all of our parents to become active members of the educational process. With your support, Stockbridge Valley will continue to make a positive impact on the lives of children for many years to come.

I know that there is one question on the minds of our parents, students, staff, and community members: What will education at Stockbridge Valley look like in the fall?

I can assure you, the SVCS Board of Education and Administration are working collaboratively to ensure as close to a conventional school year as possible, while creating a safe and healthy environment for all students, staff, and community members. We are strongly committed to having all students return to a school-based, on-site learning environment on Tuesday, September 7, 2021.

All of us at Stockbridge Valley CSD are eager and excited to begin what promises to be the best year ever. An optimistic attitude enables us to meet the challenges of academic excellence in a positive, fun, and nurturing way. There is no doubt, by working together, we will continue to make SVCS a special place for all of our students, our community, and our staff.

I look forward to working with you as a team to ensure each student at Stockbridge Valley meets their goals and has a successful school year!

Sincerely,

Corey Graves
Superintendent of Schools

SVCS MISSION/VISION

Mission: We empower students through education.

Vision: We embrace a culture of respect and support that allows every student to recognize their worth, realize their purpose, cultivate their passions and achieve their ultimate potential.

MESSAGE FROM CASSANDRA GLEASON K-12 COUNSELOR

Welcome back everyone to the new school year, I am eager to see all of you back in the halls this Fall! Juniors and Seniors - these are going to be busy years for you as you begin to prepare to leave high school and pursue your dreams when you graduate. Please see me at anytime if you need anything. I have prepared a checklist of somethings that you can be doing to get yourself on track for your postsecondary goals:

JUNIORS:

Fall

- Review your list of the clubs, activities, and volunteer hours you've accomplished. Become more involved if you can!
- ☐ Learn about colleges by attending college fairs (many are virtual now) and browsing online.

 Talk to Mrs. Gleason about college admissions representatives coming to Stockbridge Valley. Make a folder to help you organize your application materials, scholarship information, etc.
- If you plan to attend college, start looking for scholarships. There are a few scholarships that are available for juniors, and a binder is kept in the counseling office. I will post these opportunities in your google classroom so pay attention to that! Many national websites also have searchable scholarship databases and email alerts!

SENIORS:

August/September

- Complete a transcript review in your Senior advisory to make sure you are on track to graduate and fulfill college entrance requirements. Be sure your senior year mix of classes still includes challenging college preparatory courses. (Mrs. Gleason will schedule this with you).
- If you haven't already, learn about colleges through college fairs and by browsing online.
- Talk to Mrs. Gleason about college admissions reps coming to Stockbridge. Pay attention to your google classroom, these visits will be posted there.
- ☐ Narrow your college list.

- ☐ If you are applying to a four-year college, register for one last shot at the SAT or ACT if you aren't happy with your earlier scores.
- Review your list of clubs, activities, and volunteer hours you've accomplished. Become more involved!
- Begin asking teachers, school counselors, and employers for letters of recommendation to include with your college and scholarship applications.
- ☐ If you plan to attend college, spend some time EVERY MONTH looking for scholarships.

 I will also post these on the Google classroom as well as I get them in.

October/November

- If you have to write a college admissions essay you should be in the final draft about now. Be sure to edit and proofread (or ask a family member or teacher/counselor).
- Submit your applications to colleges and postsecondary schools. Be sure to let Mrs. Gleason know so she can send your transcript.
- ☐ Complete the free application for Federal Student Aid (FAFSA). To apply for most financial aid, you will need to complete the FAFSA beginning on October 1.
- ☐ If you're considering a career in the military, take the ASVAB test. Sign up with Mrs. Gleason if you would like to retake it.
- Attend all college fairs and financial aid nights.

 Many of these may be held virtually this year.



MESSAGE FROM THE 7-12 PRINCIPAL

Hello Cougar Families,

Welcome to the 2021-2022 school year! I hope you have all had a relaxing summer. I am excited to start another productive partnership with each of you to help your child reach their full potential.

We are back to entirely in-person learning for all students. It warms my heart to know I will see every child in the building this year. Schedules will be mailed home shortly, but students can access them on their Student Portal accounts anytime. Students simply go to https://schooltool.stockbridgevalley.org/schooltoolweb/and log in with their school email and password.

This year's theme is "A Kinder World Takes All of Us". As we come back together, we would like to focus on compassion and empathy. The past year and a half have been challenging for all, and every single person has been impacted one way or another by the pandemic. Let's remember that we are a community, a family, and we must be C.O.U.G.A.R. strong for one another. (Courageous, Optimistic, Unified, Generous, Ambitious, Resilient)

I am so proud to be a Cougar and a part of the Stockbridge Valley Family. Please feel free to reach out any time before or during the start of the school year, asmith@stockbridgevalley.org, 315-495-4450.

Warmest regards, *Andrea Smith*7-12 Principal



Maintenance staff and SVCS graduates have been hard at work getting the school ready for students on September 7th!

Devyn Wooden High Honor Roll June 2021 High Academic Achievement

CLAY TARGET CLUB

The SVCS Clay Target team traveled to Michigan in July for the USA Nationals. The team placed 102. Tanner Dager placed 192 and Nick Smith was 369 out of 1700 shooters. A great time was had by everyone.

Patty Waldron Clay Target Club Advisor



Pictured: Nicholas Smith, Alex Guinto, Josh Bravick, Edward DeMenezes, Dakota Crowley & Tanner Dager

TRANSPORTATION NOTES

SVCS 2021-22 BUS ROUTES

2021-2022 Bus Routes and Double Runs (subject to change)

NOTE: BUS STOPS FOR STUDENTS LIVING IN VILLAGE

BUS 107 Leave garage 7:15 a.m.

Rt. 46 south, right on Pratts Rd., right on Stockbridge Falls Rd., left on lower Falls Rd. to turnaround, return to left on Stockbridge Falls Rd. to right on Williams Rd., left on Moore Rd. to turnaround, right on Williams Rd. to turnaround, right on Stockbridge Falls Rd. to left on Brown Rd, right on Stockbridge Hill Rd. to Route 46 to school.

BUS 109 Leave garage 7:00 a.m.

Rt. 46 south, right on Pratts Rd., right on Stockbridge Falls Rd. to Siloam, left on Peterboro Rd., right on Creek Rd. to turnaround, return Creek Rd., right on Butler to turnaround, return to Creek Rd., right on Stockbridge Falls Rd., left on Freeman Rd. to left on Williams Rd. to school.

BUS 110 Leave Garage 7:05 a.m.

Rt. 46 south, left on Valley Mills Rd., right on East Hill Rd. to Cook Rd., right on Hatalla Rd. to Carney turnaround, proceed to Eaton Rd. turnaround, return to Cook Rd., right on Tiller Rd., left on Sullivan Rd. to Shaver turnaround, proceed to Town line turnaround, right on Barr Rd., left on Graves Rd., left on Peterboro Rd., left on Middle Rd. to school.

BUS 111 Leave garage 7:15 a.m.

Rt. 46 south to Phillips Dr. turnaround, right on 46 to right on Lynch Rd. to Rocks Rd. to right on Cramer Rd. to Fearon Rd. turnaround, return to Cramer Rd., right on Rocks Rd. to turnaround, return to right on Fearon Rd., left on Pratts Rd. to left on

Streeter Rd. to turnaround return to Pratts Rd. to left on Rte. 46, left onto Williams Rd. to left on Freeman Rd. to turnaround, return to Williams Rd. to School.

BUS 112 Leave garage 7:10 a.m.

Rt. 46 north, left on Smith Hill Rd., right on Bishop Rd. to Peterboro Rd., left on Peterboro Rd. to turnaround. Return Peterboro Rd., left on Burleson Hill Rd., right on Vedder Rd. to Forest Ave. to turnaround. Return Vedder Rd., left on Burleson Hill Rd. to Peterboro Rd. to Rt. 46 north to Oneida Indian Nation. Return Rt. 46 to Williams Rd. to school.

BUS 113 Leave garage 7:00 a.m.

Rt. 46 south to Williams Rd. to right on Stockbridge Falls Rd., left on Peterboro Rd. to N. Butler Rd, turnaround at N. Butler and return to Lower Falls Rd., right on Streeter Rd., right on Johnson Rd. to Jones Rd. turnaround, return to Streeter Rd., right on Pratts Rd., left on Lynch Rd., left on Rt. 46, right on Morris Rd., left on Cole St., left on Mosquito Pt. Rd. to turnaround, left on Cole St., left on East Hill Rd. to Station Hill Rd., turnaround to East Hill Rd. to school.

BUS 115 Leave garage 7:15 a.m.

Valley Mills Rd. to East Hill Rd., turnaround at Relyea Dr., return to Valley Mills Rd. to Snell Rd., turnaround and return to Valley Mills Rd., left on Middle Rd. to Rte. 46 to Williams Rd. to school.

Continued on next page

SVCS 2021-22 BUS ROUTES

BUS 116 Leave garage 7:05 a.m.

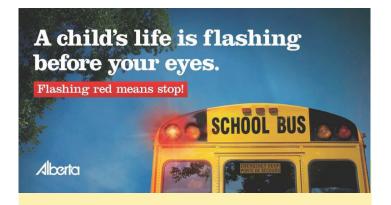
Rt. 46 north to Greene Rd., right on Greene Rd., left on Middle Rd. to turnaround by tennis court, return to Peterboro Rd. to Rt. 46, left on Haslauer Rd, right on Valley Mills Rd, right on Rt. 46 to turnaround at Ferris return to Rt. 46 to Right on Williams Rd. to School.

BUS 117 Leave garage 6:00 a.m.

Pick up VVS Middle and High School students to arrive at VVS at 7:20 a.m. and IMN at 7:25 a.m. Pick up student to go to House of Good Shepard.

BUS 120 Leave garage 7:15 a.m.

Rt. 46 south to Valley Mills Rd., left on Valley Mills Rd. to East Hill Rd. to Relyea Dr., turnaround, back to East Hill Rd., to Cook Rd. to Blowers Rd. turnaround and return to East Hill Rd., right on Cole St. to Morris Rd., turnaround, left on Cole St., right on upper Mosquito Pt. Rd. to Strain Rd. to Morris Rd., to Rt. 46, right on Park St., left on Valley Mills Rd. to Williams Rd to school



TRANSPORTATION NOTES

In the interest and safety of all students, staff, and community residents, please observe all school traffic patterns and be reminded that School Vehicles Only are allowed to turn left out of the main parking lot. We appreciate all efforts in providing for safe bus transportation, and vehicles moving about the campus.



TRANSPORTATION

BUS RULES

Please recognize the importance of cooperation for the safety of your transportation system.

Your responsibilities as students are as follows:

- 1. Masks must be worn at all times while students are on the bus.
- 2. Reasonable behavior is expected of all students.
- 3. Be on time for your pick-up.
- 4. Obey and respect your driver. If students are assigned seats by the driver, they are expected to keep them unless permission to change is granted.
- 5. WALK, do not run to your bus.
- 6. Older students should help smaller ones.
- 7. Students must be seated at once upon entering a bus and must remain seated until the bus stops.
- 8. Keep your head and hands inside the bus. There should be no "horseplay" either inside or outside the bus, or unusual loudness in the way of shouting, laughing, or unnecessary confusion.
- 9. Do not annoy or distract your driver.
- 10. Know the location of the emergency door, first aid kit, fire extinguisher, cooperate in bus emergency drills. Tampering with equipment or emergency devise is prohibited at all times.
- 11. Keep your bus clean eating and drinking on the bus is forbidden. It is your classroom on wheels. Students must not leave litter of any kind on the bus.
- 12. Smoking is not allowed on the bus.
- 13. Be ladies and gentlemen profanity and vulgarity are out.
- 14. Exit orderly avoid crowding or pushing, wait for driver's signal to step forward before entering the bus at the school grounds. STAY BACK WHEN THE BUS IS PULLING UP. This is true at any time, including 3:16, sports runs and field trips.
- 15. Wait for the driver to signal before you cross a road.
- 16. Students should cease all noise at danger points, such as stop signs, railroad crossings, etc. where the bus has to stop.
- 17. No animals, bundles, large parcels, large instruments, shall be carried on the school bus.
- 18. If a student who does not normally ride home with you wants to ride your bus, make sure he or she has written permission from their parent and has submitted it to the principal's office in advance.
- 19. Treat a school bus as a valuable piece of property. Avoid marking and defacing it.
- 20. Throwing snowballs, or any other objects in the loading zone, or at buses is prohibited.
- 21. Occasionally your bus goes to other schools in other communities. It carries your school name "STOCKBRIDGE VALLEY". Remember, you are representing your school.
- 22. Any serious violation of these rules can result in suspension of transportation privileges for students involved.

MESSAGE FROM THE K-6 PRINCIPAL

Greetings from the Elementary Office!

We hope you have been having a relaxing, enjoyable summer making memories and doing things you love! At Stockbridge, we have been eagerly anticipating the time when our students return to us in September. The school is just not the same without all of your excitement and enthusiasm! During the summer, staff has been working tirelessly to ensure that this school year is the best ever for students. The custodial staff is doing an amazing job of getting our beautiful school ready for the first week of September, and teachers have already begun preparations.

The summer learning academy was so much fun! Students engaged in learning activities to strengthen reading, writing, and math skills. We were able to visit Oxbow Falls County Park and enjoyed a performance by illusionist Leon Etienne.

We want to welcome three new members to our elementary team this year. Sophia Wright and Leah Haines will be our new Music Department. Sophia will be our Instrumental instructor and Leah will be our Vocal instructor. Both teachers will work with our elementary students and help prepare our students for our elementary concerts. Sara Silverman will be our new Speech-Language Pathologist. All of our new staff members bring a passion for learning to share with our students as they join our outstanding team. If you see them, please give them a warm Stockbridge Valley welcome!

We have a few grade level changes as well this year. Samantha Stedman will be moving to our fourth grade team with Erica Laraby. Sara Getman will be moving to our fifth grade team with Michele Wright.

We look forward to seeing familiar faces and welcoming new ones on the first day of school!

Some upcoming elementary dates to remember:

- September $2^{nd} \sim 1$ p.m: Pre-K Tours
- September 7th ~ First Day of School
- September 23rd ~ 6 p.m: Open House

Please call our office if you have any questions at 315-495-4550.

Thanks! Julie Suber K-6 Principal



Leon Etienne



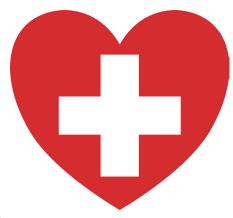
Summer learning academy field trip to oxbow falls



FROM THE HEALTH OFFICE

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or "BMI". The BMI helps the

doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education Law require that BMI and weight status groups be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the New York State Department of Health. If our school is selected to be part of the survey, we will be reporting to New York State Department of Health information about our students' weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report.



The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be healthier.

If you do not wish to have your child's weight status group information included as part of the Health Department's survey for the 2020-21 school year, please complete and sign your name below and return this form to:

| Mrs. Mattie Shea, School Nurse Stockbridge Valley Central School | |
|---|--|
| 6011 Williams Rd. | |
| Munnsville, NY 13409 | |
| Please do not include my child's weight status info | ormation in the 2020-2021 School Survey. |
| Print Child's Name | Date |
| | D 4 C |
| Print Parent's Name | Parent's Signature |

SVCS NEW STAFF



Left to right: Sara Silverman, Speech Pathologist; Leah Haines, K-12 Music; Sophia Wright, K-12 Music and Rhonda Bravick, Bus Driver





STUDENT PRIVACY-FERPA NOTICE

Dear Parent or Eligible Student:

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords parents or "eligible students" (students who are over 18 years of age or are entering a postsecondary educational institution) certain rights with respect to the student's education records. The purpose of this letter is to inform you of some of those rights and to provide you with the following contact information for the District's Records Access Officer: Mrs. Beth Lamb, Business Administrator.

Examples of FERPA rights include:

- 1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access. Written requests for such access may be submitted to the Records Access Officer between 8:00 a.m. and 3:00 p.m. on any school day. Such requests should be submitted on the District's Application For Inspection of Student Records form that is located in the Office of the Records Access Officer.
- 2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading or an invasion of the student's privacy rights. A request for an amendment may be submitted to the Records Access Officer during regular business hours. Such requests should be submitted on the District's Request For Correction of Student Records form that is located in the Office of the Records Access Officer. If the Records Access Officer denies a properly submitted request for an amendment, the person seeking the amendment will be advised of his/her right to a hearing regarding the requested amendment.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. For example, the District may, without consent, disclose:
- a. Personally identifiable information to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving the School Board; a person or attorney, auditor, medical consultant, or therapist, and including entities that host and disseminate student information such as grades, homework and messages from teachers on the Internet; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

- Appropriately designated "directory information", unless the parent or eligible student has advised the District to the contrary by filling out and returning the Request To Limit Disclosure of Directory Information form. The primary purpose of the directory information is to allow the District to include this type of information from the student's education records in certain school publications such as a playbill (showing the student's role in a drama production), an annual yearbook, an honor roll or other recognition list, a graduation program, or a sports activity sheet (such as a wrestling program that discloses participants' height or weight), etc. Directory information may also be disclosed to outside organizations such as companies that manufacture class rings or publish yearbooks or other companies. Additionally, Federal Law requires Districts receiving certain federal assistance to provide requesting military recruiters with secondary school names, addresses, telephone listings and possibly other directory information, unless parents or eligible students have advised the District that they do not want their student's information disclosed without prior written consent.
- 4. The right to know that the District has designated the following information as directory information: student's name, parent's name, address, telephone number. email address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous educational agency attended by student, photograph, and video images of students engaged in routine activities when those images are not records of the district's law enforcement unit. If you do not want the District to disclose directory information without your prior written consent, you must complete and return to the District the Request To Limit Disclosure of Directory Information form by October 1, 2021.
- 5. The right to file a complaint with the following office if you believe the District has violated your FERPA rights: Family policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

Additionally, please be aware that:

- It is the District's policy to disclose education records without consent to officials of another school district in which a student seeks or intends to enroll, and,
- The District uses video surveillance cameras on school property and in school vehicles to maintain the physical security and safety of the campus. The District has designated its building principals as its law enforcement unit and has assigned to them the responsibility of maintaining the video surveillance images.

THE NEW YORK STATE DIGNITY FOR ALL STUDENTS ACT



Please read and review the plain language summary below and share with your child. Any additional information may be found in Section 12 of the NYS Education Law and SVCS Code of Conduct Section 1040.

HARASSMENT, DISCRIMINATION AND BULLYING IS PROHIBITED AT SCHOOL

BULLYING

STAND UP SPEAK OUT.

You should never feel that it is not safe to come to school and participate in all school activities. Students have the right to participate in all educational and extracurricular activities on an equal basis, as well as, learn in an environment free of harassment, discrimination and bullying. You should never be prevented from concentrating on your schoolwork and school-related

activities because another student or school staff member is teasing you, making fun of you, pushing you around or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student's race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is not allowed on school property, on school buses, and at all school-sponsored events, as well as any act occurring off of school property when such act creates or foreseeably creates a risk of substantial disruption within the school environment. Should you have a harassment, discrimination, or

bullying concern that you wish to report, you may do so to the following **Board appointed Dignity Act Coordinators:**

Julie Suber, K-6 Principal 315-495-4550 Andrea Smith, 7-12 Principal 315-495-4450

When responding to acts of harassment, discrimination

and bullying, the school will take an age-appropriate approach to remedy the situation with the goal of prevention and education, as well as, intervention and discipline in mind. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the person's prior disciplinary record and the impact to the conduct on the student at whom

to the conduct on the student at whom it was directed. School employees who witness conduct that may be harassment, discrimination, or bullying, or who receive report of such conduct, are required to report that conduct to the superintendent, principal or designated dignity act coordinators. This should happen no more than one school day later.

We look forward to working with you in ensuring a safe and harassment/bullying free school environment for your child. The full version of the Code of Conduct is available on our web site and a copy may be obtained from the District Office. Please keep us informed and encourage your child to inform one of the Dignity Act Coordinators or staff members they feel more comfortable with, when sharing they do not feel safe or are being harassed/bullied while at school.



Stockbridge Valley | 2021-2022 Central School District | Student Program Calendar

Superintendent's Conference Days Regents/Testing Days 🜟

| 15 | 8 Student Days | | | | |
|----|----------------|-----------------|----------------------|----------------------|--------|
| | o dudent Days | Septe | mber 2 | 2021 | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| ı | | | 1 Supt. Conf. Day | 2 Supt. Conf. Day | 3 |
| | 6 Labor Day | 7 Classes Begin | 8 | 9 | 10 |
| | 13 | 14 | 15 | 16 | 17 |
| ı | 20 | 21 | 22 | 23 | 24 |
| ı | 27 | 28 | 29 | 30 | |

| 15 | Student Days | | | | |
|---------------|--------------------|---------|-------------------------|----------|--------|
| February 2022 | | | | | |
| ı | Monday | Tuesday | Wednesday | Thursday | Friday |
| | | 1 | 2 | 3 | 4 |
| | 7 | 8 | 9 | 10 | 11 |
| | 14 | 15 | 16 | 17 | 18 |
| | Presidents' Day | 22 | 23 Mid-Winter Recess | 24 | 25 |
| | 28 | | | | |

| 19 | 9 Student Days | | | | |
|----|--------------------|---------|-----------|----------|-----------------------|
| 7 | October 2021 | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| | | | | | 1 |
| | 4 | 5 | 6 | 7 | 8 |
| | 11 Columbus Day | 12 | 13 | 14 | 15 |
| 1 | 18 | 19 | 20 | 21 | 22 Supt. Conf. Day |
| 1 | 25 | 26 | 27 | 28 | 29 |

| 22 | 2 Student Days March 2022 | | | | |
|----|----------------------------|-------------------|-----------|----------|--------------------|
| ١ | Monday | Tuesday | Wednesday | Thursday | Friday |
| 1 | | 1 | 2 | 3 | 4 |
| 1 | 7 | 8 | 9 | 10 | 11 |
| | 14 | 15 | 16 | 17 | 18 Supt. Conf. Day |
| 1 | 21 | 22 | 23 | 24 | 25 |
| | 28 | 29 NYS 3-8 ELA | 30 | 31 | |

| 18 | November 2021 | | | | |
|----|---------------|----|-----------------------------|------------------------|---------------------------|
| | Monday | | Wednesday | | Friday |
| ı | 1 | 2 | 3 | 4 | 5 |
| ı | 8 | 9 | 10 | Veterans' 11 Day | 12 |
| | 15 | 16 | 17 | 18 | 19 |
| | 22 | 23 | Thanksgiv- 24 ing Recess | Thanksgiving 25 Day | Thanksgiving 26 Recess |
| | 29 | 30 | | | |

| 15 | 5 Student Days | | | | |
|----|---------------------|--------------------|-----------|----------|--------|
| ٦ | April 2022 | | | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| ١ | | | | | 1 |
| | 4 | 5 | 6 | 7 | 8 |
| ı | 11 Spring Recess | 12 | 13 | 14 | 15 |
| | Spring 18 Recess | 19 | 20 | 21 | 22 |
| ı | 25 | 26 NYS 3-8 Math | 27 | 28 | 29 |

| 46 | 6 Student Days | | | | |
|----|----------------|---------|-----------|------------------|---------------------|
| 10 | Student Days | Daga | mbaro | 0001 | |
| 7 | | Dece | mber 2 | 021 | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| | | | 1 | 2 | 3 |
| ı | 6 | 7 | 8 | 9 | 10 |
| ı | 13 | 14 | 15 | 16 | 17 |
| | 20 | 21 | 22 | Winter Recess | 24 |
| | 27 | 28 | 29 | 30 | 31 Winter Recess |

| 21Student Days May 2022 | | | | | |
|-------------------------|--------------------|----|-----------|----|--------|
| 1 | Monday | | Wednesday | | Friday |
| | 2 | 3 | 4 | 5 | 6 |
| ı | 9 | 10 | 11 | 12 | 13 |
| ı | 16 | 17 | 18 | 19 | 20 |
| ı | 23 | 24 | 25 | 26 | 27 |
| l | 30 Memorial Day | 31 | | | |

| 20 | 0 Student Days | | | | |
|----|---------------------|---------------------|-----------|----------|--------|
| | January 2022 | | | | |
| ı | Monday | Tuesday | Wednesday | Thursday | Friday |
| ı | 3 Classes Resume | 4 | 5 | 6 | 7 |
| ١ | 10 | 11 | 12 | 13 | 14 |
| ı | MLK Jr. 17 Day | 18 | 19 | 20 | 21 |
| ı | 24 | 25 Regents Exams | 26 | 27 | 28 |
| | 31 | | | | |
| - | | | | | |

| 17 | Student Days | Ju | ne 202 | 2 | |
|---|-----------------|---------------------|---------------------|----------|--------------------------|
| ı | Monday | Tuesday | Wednesday | Thursday | Friday |
| | | | 1 | 2 | 3 |
| | 6 NYS 8 Science | 7 | 8 | 9 | 10 |
| | 13 | 14 | 15 Regents Exams | 16 | 17 |
| ı | 20 Juneteenth | 21 Regents Exams | 22 | 23 | Regents 24 Rating Day |
| | 27 | 28 | 29 | 30 | |
| cation Days 🔀 Student Attendance Days • 181 | | | | | |

Superintendent's Conference Days 9/1, 9/2 · 10/22 · 3/18 Regents/Testing Days 1/25-28 · 3/29-31 · 4/26-28 · 6/6 · 6/15/17 · 6/21/24

| September 6Labor Day | January 17 Martin Luther King Jr. Day |
|------------------------------|---------------------------------------|
| | February 21-25Mid-Winter Recess |
| | April 11-18Spring Recess |
| | May 30Memorial Day |
| December 23 -31Winter Recess | June 20Juneteenth |
| | |

| September18 | | February15 | |
|-------------|------|------------|------|
| October 19 | | March22 | days |
| November18 | | April15 | days |
| December16 | | May21 | days |
| January20 | days | June17 | days |

WHAT IS ESSA?

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to L support public schools. In January 2018, the federal government approved New York State's plan to spend the approximately \$1.6 billion the state receives annually under ESSA.

Why does it matter?

New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State asked for feedback to design a plan that improves equity, access, and opportunity for all students.

- New York State values a well-rounded education for all. For ALL SCHOOLS.
- English language arts
- Math
- Science c.
- d. Progress in learning English (for those who are learning English as an additional language)
- Chronic absenteeism (absent 10% or more instructional days)



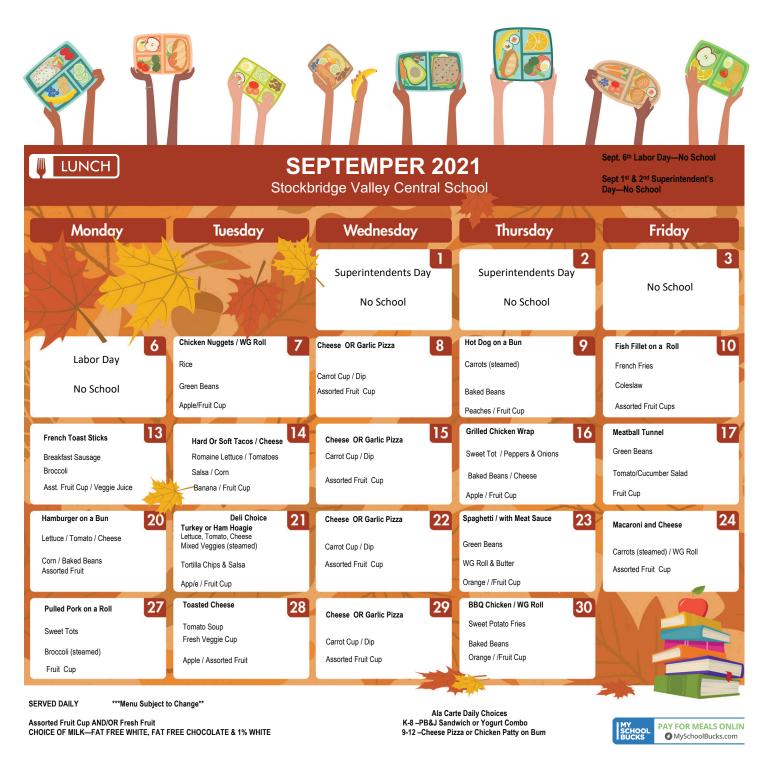
For HS Students:

Social studies

Graduation rate

College, career, and civic readiness index: taking advanced coursework, earning technical education certificates, etc.

- 2. Reduce testing time and improve testing experience. State tests in grades 3-8 English and math have been reduced from three days to two days each. The law requires that 95% of students in each tested subgroup take the appropriate state tests. New York State will work with parents, schools, and districts to increase participation. Translate tests into more languages.
- New York State will help teachers and school leaders be ready for success and ensure that 3. all students have access to an excellent educator. The state will look at changes in how teachers and leaders are prepared to make sure they are ready on day one. Attract and keep teachers.
- 4. New York State is piloting a process to ask parents for additional help when their child's school is identified for improvement.
- New York State will provide parents with a more complete picture of their child's school. 5. New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws.







STOCKBRIDGE VALLEY

CENTRAL SCHOOL DISTRICT

"WE EMPOWER STUDENTS THROUGH EDUCATION"

BOARD OF EDUCATION

ADMINISTRATION

Doug Reed, President Jaime Renner, Vice President Herb Bingel Carol Garrett Michael Gough Kristin Guinto **Jonathan Strain**

August 2021

Mr. Corey Graves, Superintendent Mrs. Beth Lamb, Business Manager Mrs. Andrea Smith, 7-12 Principal Mrs. Julie Suber, K-6 Principal

Dear Parents/Guardians:

Plans are underway for the 2021-2022 school year. We hope your child is looking forward to the new school year while understanding that they may need to continue to be flexible.

We wish to encourage the participation of your child in the school breakfast & lunch programs for the coming year. The School Food Service Program will once again provide for Free Breakfast & Lunches for the 2021-22 school year.

Regardless, we need all families to please review & complete the information regarding the Free/Reduced Price Breakfast & Lunch Form as this information directly supports state aid revenue to the district, thus reducing obligations to taxpayers. Be assured that all information provided on these Forms is handled in a confidential manner and is not specifically identifiable as children enter and exit through the serving line.

We understand that finances in many households change over time, therefore, should this situation occur, we encourage you to complete the Free/Reduced Application for the Breakfast/Lunch program at any time throughout the year. If you need assistance, please contact Ms. Kathy Carney at 315-495-1909.

For the 2021-2022 school year, we anticipate the return of additional menu choices and purchase of snack items as allowed per grade level. Our lunch menu must meet required nutritional guidelines while we also introduce new items.

Additionally, the district will continue to offer the "My SchoolBucks" online service, which allows parents to pay for "extra" school meals or snacks via credit/debit card or electronic check and monitor student cafeteria purchases, balances, and spending limits. Please check the Parent Resources on the District Web Page for information about how to enroll.

If you have any questions regarding the Breakfast/Lunch program, please contact Ms. Kathy Carney, at 315-495-1909. You may also contact the school for information at 315-495-4400.

We look forward to supporting the nutritional needs of your child and a successful school year.

Sincerely.

P.O. Box 732 • 6011 Williams Road, Munnsville, NY 13409-0732 • Phone: 315.495.4400 • Fax: 315.495.1901 • www.stockbridgevalley.org

| Date Withdrew | | | Attachmen | t Va F R I | D | | | | |
|--|--|--|--|---|---------------------------------|--|--|--|--|
| | | lication for Free and | | | | | | | |
| | | | Reduced Price School | | _ | | | | |
| To apply for free and reduce household, sign your name may be listed on a separate | and return it to the a | children, read the ins ddress listed below. | tructions on the back, c Call <u>315-495-1909</u> , if yo | omplete only one four need help. Addit | orm for your ional names | | | | |
| Return Completed Applica | ations to: STO | CKBRIDGE VALLEY | CENTRAL SCHOOL | | | | | | |
| | 6011 Williams Road, PO BOX 732 | | | | | | | | |
| | MUN | NSVILLE, NY 13409 | | | | | | | |
| List all children in your househol | d who attend school: | | T | | Hamalaaa | | | | |
| Student Name | | School | Grade/Teacher | Foster Child | Homeless Migrant, Runaway | | | | |
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| | | | | | | | | | |
| 2. SNAP/TANF/FDPIR Benefits: | | | | | - | | | | |
| If anyone in your household receive | es either SNAP, TANF or Fl | OPIR benefits, list their nam | e and CASE # here. Skip to | Part 4, and sign the ap | plication. | | | | |
| Name: | CASI | ≣#: | | | | | | | |
| 3. Report all income for ALL House | | | | | | | | | |
| · | | | ncp 2) | | | | | | |
| All Household Members (including List all Household members not list income, report total income for each blank, you are certifying (promising total total). | ted in Step 1 (including you h source in whole dollars or | rself) even if they do not re nly. If they do not receive in | | | | | | | |
| Name of household member | Earnings from work | Child Support, Alimony | Pensions, Retirement | Other Income, Social | No | | | | |
| | before deductions Amount / How Often | Amount / How Often | Payments Amount / How Often | Security Amount / How Often | Income | | | | |
| | \$/ | \$/_ | \$/ | \$/_ | | | | | |
| | \$/ | \$/_ | \$/ | \$/_ | | | | | |
| | \$/ | \$/ | \$/ | \$/ | | | | | |
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| | \$ / | \$ / | \$ / | \$ / | | | | | |
| | · | | · · · · · · · · · · · · · · · · · · · | | | | | | |
| Total Household Members (Childre | en and Adults) | *Last Four Digits of So | ocial Security Number: XXX | <-XX | I do not have a SS# □ | | | | |
| *When completing section 3, an adbox" before the application can be | | t provide the last four digits | of their Social Security Numb | er (SS#), or mark the "I o | do not have a SS# | | | | |
| 4. Signature: An adult household | | | | | | | | | |
| I certify (promise) that all the inform will get federal funds; the school of | | | | | | | | | |
| federal laws, and my children may | lose meal benefits. | | | rosecuted under applicat | ole otate and | | | | |
| Signature: Email Address: | | Date: | | | | | | | |
| Email Address: Home Phone: | Work Phone: | Ho | me Address: | | | | | | |
| 5. Ethnicity and Race are optional; | | | | | | | | | |
| Ethnicity: Hispanic or Latino | □Not Hispanic or Latino | , | , | • | | | | | |
| Race (Check one or more) : □Ame | erican Indian or Alaskan Na | tive □Asian □Black or Afri | can American □Native Hawa | aiian or Other Pacific Isla | ınd □White | | | | |
| Γ | OO NOT WRITE BE | LOW THIS LINE – | FOR SCHOOL USE | ONLY | | | | | |
| Annual Income Conversion (Only convert when multiple income frequencies are reported on application) Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12 | | | | | | | | | |
| □ SNAP/TANF/Foster | | | | | | | | | |
| ☐ Income Household: Total Household Income/How Often:/ Household Size: | | | | | | | | | |
| ☐ Free Meals ☐ Reduced Price Meals ☐ Denied/Paid Signature of Reviewing Official Date Notice Sent: | | | | | | | | | |

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Ms. Kathleen Carney, School Cook Manager.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 315-495-1909. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- (4) The application must include the last four digits only of the social security number of the adult who signs PART 4 if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.
- (5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: <a href="https://www.usda.gov/oascr/how-to-file-a-program discrimination-complaint and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

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FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: This must be the <u>complete</u> valid case number supplied to you by the agency including all numbers <u>and</u> letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

<u>Foster Child:</u> A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the <u>personal</u> use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are <u>not</u> considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

<u>Financially Independent:</u> A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

<u>Current Gross Income</u>: Money earned or received at the present time by each member of your household <u>before deductions</u>. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income gross sales minus expenses only not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance

- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

<u>Income Exclusions</u>: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Name: Ms. Kathleen Carney Title: School Cook Manager

Telephone Number: 315-495-1909

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

- Children need healthy meals to learn. Stockbridge Valley CSD offers healthy meals every school day. All children will be allowed one
 free breakfast and one free lunch daily for the 2021-2022 School year. Additional food may be purchased in addition to the free meal.
 In order to continue receiving this free benefit, it is important for families to complete the Free and Reduced School Meal
 Application.
- DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Ms. Kathleen Carney, 6011 Williams Road, NY 13409 (315)-495-1909.
- 3. WHO CAN GET FREE MEALS? All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
- 4. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
- CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail. Beth Lamb at <u>blamb@stockbridgevalley.org</u> or Call (315)-495-4446. to see if they qualify.
- 6. WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
- SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at 315-495-1909 if you have questions.
- 8. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- 9. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
- 10. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
- 11. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
- 12. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: [name, address, phone number, e-mail].
- 13. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
- 14. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- 15. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 16. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- 17. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.

2021-2022 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK

REDUCED PRICE ELIGIBILITY INCOME CHART

| Total Family Size | Annual | Monthly | Twice per Month | Every Two Weeks | Weekly |
|------------------------|-----------|----------|-----------------|-----------------|----------|
| 1 | \$ 23,828 | \$ 1,986 | \$ 993 | \$ 917 | \$ 459 |
| 2 | \$ 32,227 | \$ 2,686 | \$ 1,343 | \$ 1,240 | \$ 620 |
| 3 | \$ 40,626 | \$ 3,386 | \$ 1,693 | \$ 1,563 | \$ 782 |
| 4 | \$ 49,025 | \$ 4,086 | \$ 2,043 | \$ 1,886 | \$ 943 |
| 5 | \$ 57,424 | \$ 4,786 | \$ 2,393 | \$ 2,209 | \$ 1,105 |
| 6 | \$ 65,823 | \$ 5,486 | \$ 2,743 | \$ 2,532 | \$ 1,266 |
| 7 | \$ 74,222 | \$ 6,186 | \$ 3,093 | \$ 2,855 | \$ 1,428 |
| 8 | \$ 82,621 | \$ 6,886 | \$ 3,443 | \$ 3,178 | \$ 1,589 |
| *Each Add'l person add | \$ 8,399 | \$ 700 | \$ 350 | \$ 324 | \$ 162 |

How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number. An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special

Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

Ms. Kathleen Carney

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at: https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

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MUNNSVILLE COMMUNITY YARD SALE

DATE: SATURDAY, SEPTEMBER 11, 2021

TIME: YOU DECIDE!



TO PARTICIPATE, YOU WILL NEED TO PROVIDE:









SIGN UP DETAILS

DEADLINE TO GET SALE LISTED: MONDAY, SEPTEMBER 6TH

COORDINATOR CONTACT: Kelly Johnson (315) 882-3133

Please provide your—NAME, ADDRESS, PHONE NUMBER, SALE DATES/TIME. I must have this information in case I have to contact you. (Don't hesitate to confirm I have everything or provide updates either!)

The only thing published will be your address, sale date (s) and time! If you plan to have your sale for more than one day that weekend, please let me know.

You may email, private message or mail your information to me. Also, please feel free to mention your top selling items for your yard sale.

PRIVATE MESSAGE THE VILLAGE OF MUNNSVILLE'S FACEBOOK PAGE OR

EMAIL: VILLAGEMUNNSVILLE@GMAIL.COM OR

MAIL INFO TO: VILLAGE OF MUNNSVILLE, PO BOX 158, MUNNSVILLE, NY 13409

If you have any questions, please get in touch! List of sale addresses will be available online on the Village Facebook page starting on Wednesday, September 8th and also by print at FamCo5, Dollar General & Cone Masters. Happy Selling & Buying!!!









ANNUAL PARENTAL NOTICE ON TEACHER QUALIFICATIONS

You have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

Mr. Corey Graves
Superintendent
Stockbridge Valley Central School District
P.O. Box 732
Munnsville, NY 13409

Except in extraordinary circumstances, the written request should be submitted within 30 days of the date of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction, whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived, and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

DIRECTORY INFORMATION

The Stockbridge Valley Central School District Board of Education has designated the following types of student information contained in student educational records as "directory information", which may be publicly disclosed without parental consent: Each student's name, address, telephone listing, major field of study, participation in officially recognized activities and sports, height and weight (if member of athletic team), dates of attendance, degrees and awards received, and most recent education agency or institution attended. Parents (or students who are 18 or over) have the right under the Family Educational Rights and Privacy Act

to refuse to permit any or all of such information to be disclosed from their child's education records without their consent, except as provided by law. Any parents (or student who is 18 or over) who refuse to permit disclosure, must notify the school Guidance Counselor in writing at: Stockbridge Valley Central School, P.O. Box 732, Munnsville, New York, 13409 on or before October 1, 2021, of the types of information that they do not want disclosed. Forms to be used for this purpose may be obtained from the Guidance Office at P.O. Box 732, Munnsville or call 495-4450.

ANNUAL ASBESTOS NOTIFICATION

In accordance with the Asbestos Hazard Emergency Response Act of 1987 (AHERA), a copy of the Stockbridge Valley Central School District Asbestos Management Plan is available for review by appointment during business hours. Please contact the LEA Designee at 315-495-4400 if you would like to set up an appointment or if you have any questions.

PESTICIDE NOTIFICATION

The Stockbridge Valley Central School uses Integrated Pest Management practices to reduce the use of pesticides in the Stockbridge Valley buildings and on the grounds. New York State law requires that schools maintain a list of staff and parents who wish to receive written notice forty-eight (48) hours prior to a pesticide application at their school facility if the building will be occupied within seventy-two (72) hours of an application. If you wish to be included on this notification list, or would like further information on the Stockbridge Valley's pesticide program, please contact:

Beth S. Lamb, Business Administrator at: Stockbridge Valley Central School District P.O. Box 732, 6011 Williams Rd. Munnsville, NY 13409

STOCKBRIDGE VALLEY CENTRAL SCHOOL DISTRICT

6011 Williams Road • P.O. Box 732 Munnsville, NY 13409

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LOCAL BOX HOLDER **RURAL & STAR ROUTES**

BOARD OF EDUCATION

Doug Reed, President Jaime Renner, Vice President Herb Bingel Carol Garrett Michael Gough Kristin Guinto Jonathan Strain



ADMINISTRATIVE TEAM

Corey Graves, Superintendent Beth Lamb, Business Administrator Julie Suber, K-6 Principal Andrea Smith, 7-12 Principal

CONTACTS

Superintendent

Corev Graves 315-495-4400

District Clerk

Pam Mennig 315-495-4400

Business Administrator

Beth Lamb 315-495-4446

K-6 Principal

Iulie Suber 315-495-4550

7-12 Principal

Andrea Smith 315-495-4450

Treasurer

Kelly Johnson 315-495-4445

Guidance Counselor

Cassandra Gleason 315-495-1908

Athletic Director

Mark Kiser 315-495-4590

Cafeteria Manager

Kathy Carney 315-495-1909

CSE Office

Julianna Lillibridge 315-495-1905

Head Bus Driver

Brian Leach 315-495-4599

School Nurse

Mattie Shea 315-495-4500

