

STOCKBRIDGE VALLEY



CENTRAL SCHOOL DISTRICT NEWSLETTER

Home of the Cougars September 2023

Culture of Excellence

SUPERINTENDENT'S MESSAGE

**CLASSES BEGIN
THURSDAY, SEPTEMBER 7, 2023**

Dear Families & Community Members,

Welcome to the 2023-2024 school year!

As we embark on this journey together, I am delighted to extend my heartfelt gratitude for your continued support and dedication to the Stockbridge Valley CSD.

Over the years, our community has stood strong, overcoming challenges, and celebrating numerous achievements. As the new school year begins, I am thrilled to emphasize our commitment to continued collaboration, building on traditions and fostering a culture of excellence throughout our district.

Collaboration has been the bedrock of our success. It is the spirit of togetherness that propels us forward, ensuring that we provide our students with the best educational experience possible. Together, we have achieved so much, and together, there is no limit to what we can accomplish. Our partnership with parents, students, teachers, staff and community members is invaluable, and I am certain that this collaboration will lead us to new heights in academic, social and emotional growth for all our students.

As we continue to build on our time-honored traditions, let us also remain open to innovative ideas and adapt to the evolving needs of our learners. Our traditions serve as the foundation upon which we stand, instilling a sense of belonging and pride.

It has never been more important to be focused, aligned and intentional in our work. Throughout the last few months we have conducted a formal strategic planning process to guide our district into the future. We are very excited to share the results of our collaborative efforts to develop plans that will help us continue to grow and improve as we strive for excellence in all that we do.



More information on our "Blueprint for Excellence" strategic plan can be found on page 2. A culture of excellence is not simply a goal; it is an ongoing journey. Our school will continue to provide a safe, inclusive, and supportive environment where every student is valued and empowered to reach their full potential. We will strengthen our curriculum, integrate technology and offer diverse extracurricular activities to cater to the unique interests and talents of our students.

I am confident that this academic year will be marked by achievements, growth and a sense of community that binds us together. Together, we will inspire, learn and lead, shaping the next generation of leaders, thinkers and innovators.

In closing, let us embrace the challenges and triumphs that lie ahead with enthusiasm and dedication. Your continuous support and engagement will be instrumental in our collective success. I encourage you to actively participate in school events, parent-teacher conferences, and community gatherings to strengthen our bonds and amplify the positive impact we can have on our students.

Thank you for entrusting us with the education and well-being of your children. I am truly honored to serve as your Superintendent and look forward to witnessing the accomplishments that we will achieve together.

Wishing you all a wonderful and fulfilling school year!

Mr. Corey Graves
Superintendent

SVCS MISSION/VISION

Mission: Culture of Excellence: Empower ALL students through exemplary educational experiences to safely learn and grow.

Vision: SVCS is student-centered, where ALL children, staff and the community are valued, acknowledged and actively involved.

BLUEPRINT FOR EXCELLENCE: STRATEGIC PLAN

Dear Members of the SVCS School Community,

It has never been more important to be focused, aligned and intentional in our work. We are very excited to share the results of our collaborative efforts to develop plans that will help us to continue growing and improving as we always strive for excellence.

Our “Blueprint for Excellence” is the result of planning sessions that were held with our Board of Education, Leadership Team, staff, parents and community members. We worked with feedback gathered from the

community this past fall as we developed a plan that will help us continue to grow and achieve as we strive for excellence in all that we do.

Through the Blueprint Planning Process, the school community defined why we exist, what happens in the organization when we are working towards that mission and what behaviors should be evident from individuals and the organization as a whole.

This plan will be the backbone for what we do. It will serve as a roadmap in our efforts to connect with each child and family while enhancing our connections as a school and a community. We’re in this work together and look forward to being your teammate in our continued effort to be a model school of excellence.

Thank you for your feedback and support. Your collaboration and teamwork make all the difference in the lives of children and the success of the district.

Sincerely,

Mr. Corey Graves
Superintendent of Schools

Mr. Doug Reed
President, Board of Education

Mission Statement:

Culture of Excellence: Empower ALL students through exemplary educational experiences to safely learn and grow.

Vision Statement:

SVCS is student-centered, where ALL children, staff, and the community are valued, acknowledged and actively involved.

Core Values:

We believe that we can achieve our vision when we focus our work on clearly defined and consistently demonstrated core values.



We will:

- Foster high expectations for achievement
- Demonstrate a passion for educating ALL children
- Model ethics and integrity
- Ensure a safe and secure environment
- Focus on continuous learning
- Promote perseverance and resilience
- Respect others and ourselves (cultural awareness)
- Support a caring, compassionate learning environment

Priority Areas Include:

- Student Experiences
- Community Experiences
- Staff Experiences

To view the complete “Blueprint for Excellence” Strategic Plan please visit the district website at www.stockbridgevalley.org

GREETINGS FROM THE 7-12 PRINCIPAL

Welcome to the 2023-2024 school year! I am growing increasingly excited to work with all of the students, their families, the Board of Education, the SVCS staff, and the community to continue last year's work of making SVCS an excellent place to learn and grow. I am looking forward to some new course offerings including Residential Maintenance, Introduction to Programming, and Musical Theater. For our students who are heading down the college path, a multitude of college credit courses have been built into the schedule, including Environmental Science, Syracuse University Project Advance U.S. History, Animal Science, Sociology, and U.S. Government. For our students who are headed for work through a career and technical education field, we are in the planning stages of a new Work-Based Learning Program featuring internships and hands-on education through on-the-job training.

We are happy to welcome our new 7-12 staff members: Mrs. Heather Meehan, 7-12 Office Assistant, Mr. Jarrett Burke Agriculture teacher and Mr. Adriel Schoeck, Instrumental Music teacher. We are excited to have these outstanding individuals join the SVCS team and share their talents with our Jr./Sr. High students.

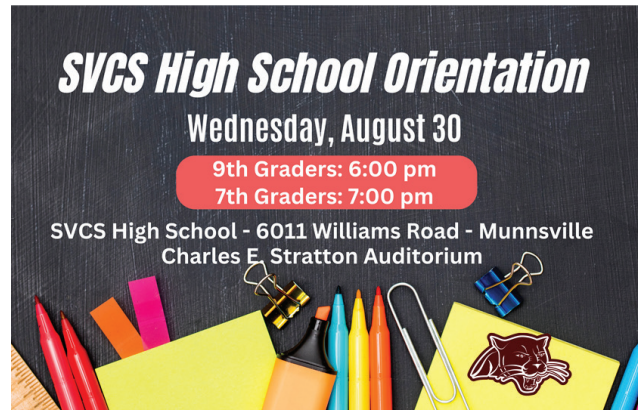
As we enter our new school year, we are closely looking at programs and policies that will propel our students to meet their fullest potential. For the mental health of our students and the academic excellence with which we strive to achieve as a district, we are looking into reviewing our cell phone policy. If you would like to be part of the conversation, I anticipate the committee will be creating a community survey with which to share your viewpoint. We welcome and value any input you are willing to share with us.

It is my hope that this school year for each and every student and staff member will be one of growth and success. I am committed to this educational journey with our students and I want to thank you all for sharing your children with me as we embark on a school year of excellence, commitment, accountability, communication, and achievement.

Warmest regards,
Mrs. Lisa Hopkins
7-12 Principal



Deb Baker worked with SVCS teachers and principals on July 25 on Math and ELA training.



Maintenance staff and SVCS student cleaners have been hard at work getting the school ready for the return of our students on September 7th!

SVCS 2023-24 BUS ROUTES*

NOTE: BUS STOPS FOR STUDENTS LIVING IN VILLAGE

BUS 110 Leave garage 7:05 a.m.

Rt. 46 south, left on Valley Mills Rd., right on East Hill Rd., left on Cook Rd., right on Hatalla Rd. to turnaround, proceed to Eaton Rd. turnaround, return to right on Cook Rd., right on Tiller Rd., left on Sullivan Rd. to turnaround, proceed to Town line turnaround, right on Barr Rd., left on Graves Rd., left on Peterboro Rd., left on Middle Rd., to Rt. 46 south, right on Williams Rd. to school.

BUS 111 Leave garage 7:15 a.m.

Rt. 46 south to Phillips Dr. turnaround, right on Rt. 46, right on Lynch Rd. to Pratts Rd., Rocks Rd. to Cramer Rd., right on Cramer Rd. to Fearon Rd. turnaround, return to Cramer Rd., right on Rocks Rd. to turnaround, return to right on Fearon Rd., left on Pratts Rd., left on Streeter Rd. to turnaround, left on Pratts Rd., left on Stockbridge Falls Rd., right on Freeman Rd., left on Williams Rd. to school.

BUS 112 Leave garage 7:10 a.m.

Rt. 46 north, left on Smith Hill Rd., right on Bishop Rd. to Peterboro Rd., left on Peterboro Rd. to turnaround, return Peterboro Rd., left on Burleson Hill Rd., right on Vedder Rd. to Forest Ave. turnaround, return Vedder Rd., left on Burleson Hill Rd. to Peterboro Rd., left on Rt. 46 north to Oneida Indian Nation, return Rt. 46 south to right on Williams Rd. to school.

BUS 115 Leave garage 7:20 a.m.

Rt. 46 south, left on Valley Mills Rd., right on East Hill Rd., turnaround at Relyea Dr., return East Hill Rd., right on Valley Mills Rd., right on Snell Rd. to turnaround, right on Valley Mills Rd., left on Middle Rd. to Rte. 46 to right on Williams Rd. to school.

BUS 116 Leave garage 7:20 a.m.

Rt. 46 north, right on Greene Rd., left on Middle Rd. to turnaround by tennis court, return to right on Peterboro Rd., left on Rt. 46, left on Haslauer Rd, right on Valley Mills Rd, right on Rt. 46 to turnaround at Ferris return to Rt. 46 south, right on Williams Rd. to school.

Bus 117 Leave garage 7:00 a.m.

Rt. 46 south, right on Williams Rd., right on Stockbridge Falls Rd., left on Peterboro Rd. to N. Butler Rd. turnaround, return to right on Stockbridge Falls Rd., right on lower Falls Rd., right on Streeter Rd., right on Johnson Rd. to Jones Rd. turnaround, return to left on Streeter Rd., right on Pratts Rd., left on Lynch Rd., left on Rt. 46, right on Morris Rd., left on Cole St., left on Mosquito Pt. Rd. to turnaround, left on Cole St., left on East Hill Rd., left on Station Hill Rd. to turnaround, left on East Hill Rd., left on Valley Mills Rd. to Williams Rd. to school.

Bus 120 Leave garage 7:00 a.m.

Rt. 46 south to Valley Mills Rd., left on Valley Mills Rd., right on East Hill Rd., right on Relyea Dr. to turnaround, right on East Hill Rd. to Cook Rd. to Blowers Rd. turnaround, return to left on East Hill Rd., right on Cole St. to Morris Rd. turnaround, left on Cole St., right on upper Mosquito Pt. Rd. to Strain Rd. to Morris Rd., right on Rt 46, right on Park St., left on Valley Mills Rd. to Williams Rd. to school.

Bus 121 Leave garage 7:15 a.m.

Rt. 46 south, right on Pratts Rd., right on Stockbridge Falls Rd., left on lower Falls Rd. to turnaround, left on Stockbridge Falls Rd., right on Williams Rd., left on Moore Rd. to turnaround, left on Williams Rd., right on Brown Rd. to turnaround, continue on Brown Rd., right on Stockbridge Hill Rd. to Rt 46 south, right on Williams Rd. to school.

Bus 122 Leave garage 7:00 a.m. Rt. 46 south, right on Pratts Rd., right on Stockbridge Falls Rd. to Siloam, left on Peterboro Rd., right on Creek Rd. to turnaround, return Creek Rd., right on Butler Rd. to turnaround, return to Creek Rd., left on Peterboro Rd, right on Stockbridge Falls Rd., left on Freeman Rd., left on Williams Rd. to school.

Continued on next page

Bus 123 Leave garage 6:00 p.m.

Pick up VVS Middle and High School students to arrive at VVS at 7:20 a.m. and at BOCES at 7:25 a.m. Take student to Rome SFD for 8:30 drop off, return to SVCS.

*subject to change

SHARING THE ROAD WITH SCHOOL BUSES



- ▶ School buses make frequent stops and typically travel at slower speeds. Be patient, slow down, and be prepared to stop for them.
- ▶ Yellow lights mean the bus is going to stop – so slow down!
- ▶ Never pass a stopped school bus with its red lights flashing on the right or left—this means that students are getting on or off the bus.
- ▶ Watch for children who cross in front of the bus when the bus is stopped.
- ▶ Look for children at bus stops and those running to bus stops.
- ▶ School buses are required to stop at railroad crossings, by law—so be prepared to stop at railroad crossings if driving behind a school bus.
- ▶ Be distraction-free. Never use electronic devices while driving and be sure to actively focus on the road and your surroundings.

TRANSPORTATION NOTES

In the interest and safety of all students, staff, and community residents, please observe all school traffic patterns and be reminded that School Vehicles Only are allowed to turn left out of the main parking lot. We appreciate all efforts in providing for safe bus transportation, and vehicles moving about the campus.



BUS RULES

Please recognize the importance of cooperation for the safety of your transportation system. The responsibilities as students are as follows:

1. Reasonable behavior is expected of all students.
2. Be on time for your pick-up.
3. Obey and respect your driver. If students are assigned seats by the driver, they are expected to keep them unless permission to change is granted.
4. WALK, do not run to your bus.
5. Older students should help smaller ones.
6. Students must be seated at once upon entering a bus and must remain seated until the bus stops.
7. Keep your head and hands inside the bus. There should be no “horseplay” either inside or outside the bus, or unusual loudness in the way of shouting, laughing, or unnecessary confusion.
8. Do not annoy or distract your driver.
9. Know the location of the emergency door, first aid kit, fire extinguisher, cooperate in bus emergency drills. Tampering with equipment or emergency device is prohibited at all times.
10. Keep your bus clean – eating and drinking on the bus is forbidden. It is your classroom on wheels. Students must not leave litter of any kind on the bus.
11. Smoking is not allowed on the bus.
12. Be respectful – profanity and vulgarity are out.
13. Exit orderly – avoid crowding or pushing, wait for driver’s signal to step forward before entering the bus at the school grounds. **STAY BACK WHEN THE BUS IS PULLING UP.** This is true at any time, including 3:16, sports runs and field trips.
14. Students should cease all noise at danger points, such as stop signs, railroad crossings, etc. where the bus has to stop.
15. No animals, bundles, large parcels, large instruments, shall be carried on the school bus.
16. If a student who does not normally ride home with you wants to ride your bus, make sure he or she has written permission from their parent and has submitted it to the principal’s office in advance.
17. Treat a school bus as a valuable piece of property. Avoid marking and defacing it.
18. Throwing snowballs, or any other objects in the loading zone, or at buses is prohibited.
19. Occasionally your bus goes to other schools in other communities. It carries your school name “STOCKBRIDGE VALLEY”. Remember, you are representing your school.
20. Any serious violation of these rules can result in suspension of transportation privileges for students involved.

SCHOOL DISTRICT TRANSPORTATION DEPARTMENT IMPLEMENTS A "NO CROSS" PROCEDURE, EFFECTIVE IMMEDIATELY

Dear Parents and Guardians,

I hope this letter finds you and your families well. We value your confidence in entrusting us with your children's safety as they travel to and from school each day.

Over the past few months, we have observed an alarming increase in distracted motorists disregarding the New York State School Bus Stop laws. Despite our best efforts to ensure the safety of our students, we have witnessed instances where vehicles have illegally passed school buses that are stopped to pick up or drop off children. This behavior poses an imminent danger to our students' safety and is a matter of serious concern to all of us.

In response to this concerning trend, our School District Transportation Department has implemented a "No Cross" procedure, effective immediately. This means that students will not be permitted to cross the road before or after exiting the school bus. We believe that this new procedure will help mitigate the risks associated with distracted driving and improve the safety of our students.

We understand that this change might be an adjustment for both students and parents, and we appreciate your understanding and cooperation in this matter. Your child's safety is our utmost priority, and we believe that this step is necessary to ensure their well-being while traveling to and from school.

Should you have any questions or concerns, please don't hesitate to contact our Transportation Department. We are committed to working together to ensure the safety of our students.

Sincerely,

Brian Leach
Head Bus Driver

Beth Lamb
Director of Transportation

Corey Graves
Superintendent

NEW 'NO CROSS' PROCEDURE IMPLEMENTED

Keeping
our kids safe
is our top
priority



SVCS WELCOMES NEW FACULTY & STAFF



Jarrett Burke
Agriculture/Technology
Teacher



Leigha Castilla
MOBOCES
Occupational Therapist



Bernadette Chapman
Speech/Language
Pathologist



Gary Coufal
Technology Leader



Marriah Gough
Kindergarten Teacher



Samantha Greene
Teacher & Bus Aide/
Food Service



Anna Tarry, Long-Term
Special Ed Substitute
Teacher



Heather Meehan
HS Office Assistant II



Mary Mennig
Pre-K Teacher Assistant



Adriel Schoeck
Music/Band Teacher



Devin Smith
Cleaner



Dan Tucker
2nd Grade Teacher

MESSAGE FROM THE K-6 PRINCIPAL

Dear Parents, Guardians, and Students,

I hope this letter finds you well and filled with excitement as we approach the start of a new academic year at Stockbridge Valley Central School. As the proud principal of our wonderful Elementary school, I am delighted to extend a warm welcome to all our returning students and new members of our school community. We are eager to embark on this educational journey together, fostering an environment that promotes growth, learning, and excellence.

Our dedicated team of educators has been working tirelessly to create an engaging and inclusive learning environment where every child can thrive academically, socially, and emotionally. We are committed to providing a safe space where students can explore their passions, discover new talents, and build strong foundations for their future endeavors. We also encourage parents and guardians to actively participate in their child's education journey, as we firmly believe that a strong partnership between home and school leads to greater success.

This academic year will be filled with exciting opportunities for students to expand their horizons, from enriching curriculum enhancements to a wide range of extracurricular activities. We are dedicated to nurturing a love for learning, encouraging creativity, and promoting critical thinking skills. Together, let's make this school year one filled with growth, positivity, and a shared commitment to excellence. I look forward to seeing our students' accomplishments and celebrating their successes.

Additionally, I am delighted to introduce the newest members of our dedicated staff who have joined the Stockbridge Valley family this year. Each of these educators brings a wealth of experience and a passion for inspiring young minds. Ms. Marriah Gough, our new kindergarten teacher, and Mr. Dan Tucker, Second Grade Teacher, are former SVCS graduates with years of elementary experience. Joining our therapist team will be Leigha Castilla, our new Occupational Therapist, and Bernadette Chapman is returning as our Speech Language Pathologist. Samantha Greene is our new Bus Aide who will also be spending time in classrooms as well as the cafeteria. Mary Mennig will be our new



Pre-K assistant in Mrs. Suydam's room. Finally, Adriel Schoeck will be our new Instrumental Music Teacher. We are confident that their contributions will further enhance the exceptional learning environment we strive to create at Stockbridge Valley. Please join me in extending a warm welcome to these exceptional individuals as we embrace the exciting opportunities they bring to our school community. Be sure to come to Open House on September 21 and meet all of our staff in person.

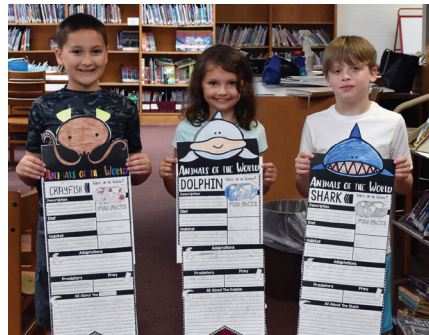
Thank you for entrusting us with your child's education. Our staff is excited and fully prepared for the upcoming school year. Please don't hesitate to reach out to us with any questions or concerns you may have.

Let's work hand in hand to ensure a successful and rewarding academic journey for each and every student.

With warmest regards,

Mrs. Julie Suber
K-6 Principal

Splish Splash into Learning this Summer!



Stockbridge Valley Central School held a 3-week Summer Learning Academy for Grades K-5. The theme this year was "Splish Splash into Learning". There were 75 students attending the 1/2-day sessions centered around this theme.

Stockbridge Pre-Kindergarten Registration



Madison-Oneida BOCES
Pre-Kindergarten Program
Fall 2023 Registration
For Children who will be
3 or 4 on or before
December 1, 2023



We offer a
high quality educational
Early Childhood
Program
for eligible children in
the Stockbridge school
district

***You must have to register:**

- **Child's birth certificate**
- **Child's immunization record**
- **Proof of residency**
(current mortgage/lease or utility bill)

*Certified teachers
and teacher aides

*Parent involvement

3 Year olds attend programming daily for a **half day** with *parent transportation*

4 Year old students attend for a **full day** and ride the district buses with school aged students

Obtain applications online at Madison-Oneida BOCES www.moboces.org

For questions or for an application call Madison-Oneida BOCES Early Childhood Program at 361-5903.
Application packets are also available at your local elementary school office or visit our website at www.moboces.org

Join us for **SOCCER UNDER THE LIGHTS!!**

Senior Night @ SVCS ~ September 22

Varsity Girls 6:00 PM

Varsity Boys 8:00 PM

Rivalry Game @ VVS vs. Madison Blue Devils ~ October 7

Varsity Girls 6:00 PM

Varsity Boys 8:00 PM



STUDENT PRIVACY-FERPA NOTICE

Dear Parent or Eligible Student:

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords parents or “eligible students” (students who are over 18 years of age or are entering a postsecondary educational institution) certain rights with respect to the student’s education records. The purpose of this letter is to inform you of some of those rights and to provide you with the following contact information for the District’s Records Access Officer: Mrs. Beth Lamb, Business Administrator.

Examples of FERPA rights include:

1. The right to inspect and review the student’s education records within 45 days of the day the School receives a request for access. Written requests for such access may be submitted to the Records Access Officer between 8:00 a.m. and 3:00 p.m. on any school day. Such requests should be submitted on the District’s Application For Inspection of Student Records form that is located in the Office of the Records Access Officer.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate, misleading or an invasion of the student’s privacy rights. A request for an amendment may be submitted to the Records Access Officer during regular business hours. Such requests should be submitted on the District’s Request For Correction of Student Records form that is located in the Office of the Records Access Officer. If the Records Access Officer denies a properly submitted request for an amendment, the person seeking the amendment will be advised of his/her right to a hearing regarding the requested amendment.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. For example, the District may, without consent, disclose:

a. Personally identifiable information to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving the School Board; a person or attorney, auditor, medical consultant, or therapist, and including entities that host and disseminate student information such as grades, homework and messages from teachers on the Internet; or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

b. Appropriately designated “directory information”, unless the parent or eligible student has advised the District to the contrary by filling out and returning the Request To Limit Disclosure of Directory Information form. The primary purpose of the directory information is to allow the District to include this type of information from the student’s education records in certain school publications such as a playbill (showing the student’s role in a drama production), an annual yearbook, an honor roll or other recognition list, a graduation program, or a sports activity sheet (such as a wrestling program that discloses participants’ height or weight), etc. Directory information may also be disclosed to outside organizations such as companies that manufacture class rings or publish yearbooks or other companies. Additionally, Federal Law requires Districts receiving certain federal assistance to provide requesting military recruiters with secondary school names, addresses, telephone listings and possibly other directory information, unless parents or eligible students have advised the District that they do not want their student’s information disclosed without prior written consent.

4. The right to know that the District has designated the following information as directory information: student’s name, parent’s name, address, telephone number, email address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent previous educational agency attended by student, photograph, and video images of students engaged in routine activities when those images are not records of the district’s law enforcement unit. If you do not want the District to disclose directory information without your prior written consent, you must complete and return to the District the Request To Limit Disclosure of Directory Information form by October 1, 2022.

5. The right to file a complaint with the following office if you believe the District has violated your FERPA rights: Family policy Compliance Office, US Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

Additionally, please be aware that:

- It is the District’s policy to disclose education records without consent to officials of another school district in which a student seeks or intends to enroll, and,
- The District uses video surveillance cameras on school property and in school vehicles to maintain the physical security and safety of the campus. The District has designated its building principals as its law enforcement unit and has assigned to them the responsibility of maintaining the video surveillance images.



INTERESTED IN LEAVING YOUR MARK?

Are you artistic?
Interested in photography?
Do you like designing things on a computer?

Join Yearbook Club!

What is it?

A group of creative students who build the yearbook from the ground up.



As a member you will:

Take photos of team activities, events, sporting events, dances...anything and everything Cougar Nation!

Learn to use design software, build team and club pages, and many others...as well as design the cover, the dedication... everything!

Help sell the yearbook, talk it up using social media and design the posters that will be around school!

This is YOUR chance to help shape the memories you and your peers will have for years to come!

COME JOIN US!

(You know you want to)

Contact us with interest:

Mrs. Jones
(ljones@stockbridgevalley.org)

Mrs. Ellerbruch
(dellerbruch@stockbridgevalley.org)

THE NEW YORK STATE DIGNITY FOR ALL STUDENTS ACT



Please read and review the plain language summary below and share with your child. Any additional information may be found in Section 12 of the NYS Education Law and SVCS Code of Conduct Section 1040.

HARASSMENT, DISCRIMINATION AND BULLYING IS PROHIBITED AT SCHOOL

You should never feel that it is not safe to come to school and participate in all school activities. Students have the right to participate in all educational and extra-curricular activities on an equal basis, as well as, learn in an environment free of harassment, discrimination and bullying. You should never be prevented from concentrating on your schoolwork and school-related activities because another student or school staff member is teasing you, making fun of you, pushing you around or threatening you in some way, because of your race, color, weight, national origin (where your family comes from), ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex or for any other reason.

A student may not act toward another student in a way that reasonably might make that other student feel threatened or unsafe, or that might reasonably make that other student unable to concentrate on their school work, because of the other student's race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender, or sex or for any other reason. It is against school rules for any student or school staff member to do this by physical actions or by verbal statements, including electronic messages. This kind of conduct is not allowed on school property, on school buses, and at all school-sponsored events, as well as any act occurring off of school property when such act creates or foreseeably creates a risk of substantial disruption within the school environment.

Should you have a harassment, discrimination, or bullying concern that you wish to report, you may do so to the following Board appointed Dignity Act Coordinators:

Julie Suber, K-6 Principal 315-495-4550

Lisa Hopkins, 7-12 Principal 315-495-4450

When responding to acts of harassment, discrimination and bullying, the school will take an age-appropriate approach to remedy the situation with the goal of prevention and education, as well as, intervention and discipline in mind. We will consider the nature and severity of the conduct, the developmental age of the student engaging in the conduct, the person's prior disciplinary record and the impact to the conduct on the student at whom it was directed. School employees who witness conduct that may be harassment, discrimination, or bullying, or who receive report of such conduct, are required to report that conduct to the superintendent, principal or designated dignity act coordinators. This should happen no more than one school day later. We look forward to working with you in ensuring a safe and harassment/bullying free school environment for your child. The full version of the Code of Conduct is available on our web site and a copy may be obtained from the District Office. Please keep us informed and encourage your child to inform one of the Dignity Act Coordinators or staff members they feel more comfortable with, when sharing they do not feel safe or are being harassed/bullied while at school.

WHAT IS ESSA?

The Every Student Succeeds Act (ESSA) is a law that outlines how states can use federal money to support public schools. In January 2018, the federal government approved New York State's plan to spend the approximately \$1.6 billion the state receives annually under ESSA.

Why does it matter?

New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from. Since fall 2016, New York State asked for feedback to design a plan that improves equity, access, and opportunity for *all* students.

1. New York State values a well-rounded education for all. For ALL SCHOOLS.

- a. English language arts
- b. Math
- c. Science
- d. Progress in learning English (for those who are learning English as an additional language)
- e. Chronic absenteeism (absent 10% or more instructional days)

For HS Students:

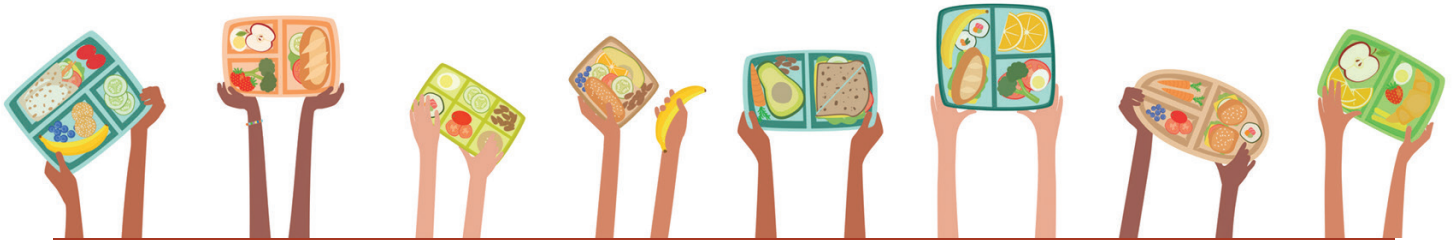
Social studies

Graduation rate

College, career, and civic readiness index: taking advanced coursework, earning technical education certificates, etc.



2. **Reduce testing time and improve testing experience.** State tests in grades 3-8 English and math have been reduced from three days to two days each. The law requires that 95% of students in each tested subgroup take the appropriate state tests. New York State will work with parents, schools, and districts to increase participation. Translate tests into more languages.
3. **New York State will help teachers and school leaders be ready for success and ensure that all students have access to an excellent educator.** The state will look at changes in how teachers and leaders are prepared to make sure they are ready on day one. Attract and keep teachers.
4. **New York State is piloting a process to ask parents for additional help when their child's school is identified for improvement.**
5. **New York State will provide parents with a more complete picture of their child's school.** New public reports will show information on student test scores, graduation rates, and other outcomes for schools, districts, and the state, consistent with privacy laws.



SEPTEMBER 2023 STOCKBRIDGE VALLEY

Sept. 4th Labor Day—No School
Sept 5th & 6th Superintendent's Day—No School

Meal Prices	K-6	7-12
Breakfast	\$0.00	\$0.00
Lunch	\$0.00	\$0.00

Monday

Tuesday

Wednesday

Thursday

Friday

				
		<p>1</p> <p>MY SCHOOL BUCKS PAY FOR MEALS ONLINE MySchoolBucks.com</p>		
<p>4 Labor Day</p> <p>No School</p>		<p>5 Superintendents Day</p> <p>No School</p>	<p>6 Superintendents Day</p> <p>No School</p>	<p>7 Pepperoni / Cheese OR Garlic Pizza</p> <p>Broccoli (steamed)</p> <p>Assorted Fruit Cup / Apple</p>
<p>11 French Toast Sticks</p> <p>Breakfast Turkey Sausage</p> <p>Green Beans</p> <p>Asst. Fruit Cup</p>		<p>12 Beefy Soft Taco / Cheese</p> <p>Romaine Lettuce / Tomatoes</p> <p>Salsa / Carrots / Refried Beans</p> <p>Banana / Fruit Cup</p>	<p>13 Cheese OR Garlic Pizza</p> <p>Broccoli (steamed)</p> <p>Assorted Fruit Cup</p>	<p>14 Meatball Sub</p> <p>Garlic Pasta</p> <p>Fresh Veggie Sticks</p> <p>Fruit Cup / Apple</p>
<p>18 Chicken Nuggets / WG Roll</p> <p>Rice</p> <p>Green Beans</p> <p>Apple/Fruit Cup</p>		<p>19 Deli Choice</p> <p>Turkey or Ham Hoagie</p> <p>Lettuce, Tomato, Cheese</p> <p>Baked Beans</p> <p>Sweet Potato Fries</p> <p>Orange / Fruit Cup</p>	<p>20 Cheese OR Garlic Pizza</p> <p>Broccoli (steamed)</p> <p>Assorted Fruit Cup</p>	<p>21 BBQ Chicken / WG Roll</p> <p>Mashed Potatoes</p> <p>Carrots (steamed)</p> <p>Fruit Cup / Apple</p>
<p>25 Hamburger on a Bun</p> <p>Lettuce / Tomato / Cheese</p> <p>Corn / Baked Beans</p> <p>Assorted Fruit</p>		<p>26 Grilled Chicken Wrap</p> <p>Sweet Tot / Lettuce / Salsa</p> <p>Green Beans / Cheese</p> <p>Apple / Fruit Cup</p>	<p>27 Cheese OR Garlic Pizza</p> <p>Broccoli (steamed)</p> <p>Assorted Fruit Cup</p>	<p>28 Crispy Chicken / WG Roll</p> <p>Mashed Potato / Gravy</p> <p>Carrots (steamed)</p> <p>Assorted / Fruit Cup / Apple</p>
			<p>29 Toasted Cheese</p> <p>Veggie Sticks / Dip</p> <p>Veggie Juice</p> <p>Assorted Fruit</p>	

SERVED DAILY

***Menu Subject to Change**

Assorted Fruit Cup AND/OR Fresh Fruit
CHOICE OF MILK—FAT FREE WHITE, FAT FREE CHOCOLATE, OR FAT FREE STRAWBERRY & 1% WHITE

Ala Carte Daily Choices
K-8 -PB&J Sandwich or Cheese Pizza or Yogurt Combo
9-12 -Cheese Pizza or Asst. Salad or Chicken Patty





BOARD OF EDUCATION

Doug Reed, President
Jonathan Strain, Vice President
Herb Bingel
Michael Gough
Kristin Guinto
Carol Marshall
Jaime Renner

ADMINISTRATION

Mr. Corey Graves, Superintendent
Mrs. Beth Lamb, Business Administrator
Mrs. Lisa Hopkins, 7-12 Principal
Mrs. Julie Suber, K-6 Principal

August 2023

Dear Parents/Guardians:

We are grateful to be approved, and once again for a second year, be able to offer the **Free School Lunch and Breakfast Community Eligibility Program (CEP) for the 2023-24 school year**, per the attached Letter to Parents.

Even though we have been approved for this program, we highly encourage all families to continue to review & complete the CEP Household Income Eligibility Form as this information may lead to additional benefits for your children, and directly supports state aid revenue to the district, thus reducing obligations to taxpayers, and, will provide information to support the continuation of the CEP program in future years. Please be assured that all information provided on these Forms is handled in a confidential manner and does not specifically identify children as they enter and exit through the serving line. We wish to extend our thanks to our Food Service Team for all they do to support the district's eligibility for this program!

If you have any questions regarding the Breakfast/Lunch program, please contact Ms. Kathy Carney at: 315-495-1909. We look forward to your partnership in creating a successful school year for your child(ren).

Sincerely,

Beth S. Lamb, Business Administrator



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P-20 Education Policy
Child Nutrition Program Administration
89 Washington Avenue, Room 375 EBA, Albany, NY 12234
(518) 473-8781 Fax (518) 473-0018
www.nysed.gov/cn/cnms.htm

STOCKBRIDGE VALLEY CENTRAL
6011 Williams Road Munnsville, NY 13409
Letter to Parents for School Meal Programs
Community Eligibility Provision

Dear Parent or Guardian:

We are pleased to inform you that **Stockbridge Valley Central** will be implementing a meal certification option available to schools participating in the National School Lunch and School Breakfast Programs for 2023-24.

What does this mean for your child(ren) attending the school(s) identified above?

All students enrolled at **Stockbridge Valley Central** are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the 2023-24 school year. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit an application.

If you have any further questions, please contact **Kathleen Carney, School Cook Manager at 315-495-1909**.

Sincerely,

Kathleen Carney
Stockbridge Valley Central
School Cook Manager
315-495-1909
kcarney@moboces.org

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410; or
2. fax: (833) 256-1665 or (202) 690-7442; or
3. email: program.intake@usda.gov

This institution is an equal opportunity provider

Stockbridge Valley Central 2023-24 Community Eligibility Provision (CEP) Household Income Eligibility Form

Stockbridge Valley CSD is participating in the Community Eligibility Provision (CEP). All children in the school will receive meals/milk at no charge regardless of household income or completion of this form. This form is to determine eligibility for additional State and federal program benefits that your child(ren) may qualify for. Read the instructions on the back, complete **only one** form for your household, sign your name and return it to the school named above.

Call **Kathleen Carney, School Cook Manager, Stockbridge Valley Central Food Service Dept., (315)495-1909**, if you need help.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	No Income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 5, and sign the application.

Name: _____ CASE # _____

3. Household Gross Income: List all people living in your household, how much and how often they are paid (weekly, every other week, twice per month, monthly). Do not leave income blank. If no income, check box. If you have listed a foster child above, you must report their personal income.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

4. Signature: An adult household member must sign this application.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school may receive federal funds. The school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____

Date: _____

Email Address: _____

Home Phone _____

Work Phone _____

Home Address _____

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)

Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income

Total Household Income/How Often:

Household Size:

Free Eligibility

Reduced Eligibility

Denied Eligibility

Signature of Reviewing Official

CEP/Provision 2 Non-Base Year Household Income Form INSTRUCTIONS

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE FORM FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one form.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP (Supplemental Nutrition Assistance Program), TANF (Temporary Assistance for Needy Families) or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the form in PART 4. **SKIP PART 3** - Do not list names of household members or income if you list a SNAP, TANF or FDPIR number.

PARTS 3 & 4 ALL OTHER HOUSEHOLDS MUST COMPLETE ALL OF PARTS 3 AND 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are completing the form for, all other children, your spouse, grandparents, and other related and unrelated people living in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.

PRIVACY ACT STATEMENT

Policy SUPPORT OPERATIONS 5303

Protection of Student, Teacher and Principal Personal Information (Data Security and Privacy) Page 1 of 13 I. Statement of Policy in order to conduct successful education program, the Stockbridge Valley Central School District (the District) receives, creates, stores, and transfers information about students, teachers, and principals that is protected by state and federal law. The District takes active steps to protect the confidentiality of protected information in compliance with all applicable state and federal laws. The District expects all District officers, employees, and partners to maintain the confidentiality of protected information in accordance with state and federal law and all applicable Board Policies. This Policy shall be published in the District website. To view the full policy, go to District/Superintendent's tab at: www.stockbridgevalley.org



COMMUNITY CONNECTIONS

We are delighted to unveil a fantastic addition to our Stockbridge Valley communication platform on Parent Square: **The Alumni and Community Groups!** This new feature is designed to foster stronger connections among our esteemed alumni and the wider community. By joining this group, you can stay up-to-date with school events, volunteer opportunities, and all the exciting things happening throughout our district, ensuring you remain an integral part of our school's journey.

To join this group, simply reach out to the District Office by email at pmennig@stockbridgevalley.org or call 315-495-4400. We warmly welcome you to be a part of this exciting initiative, as we unite past and present, and build a brighter future together!





STOCKBRIDGE VALLEY
CENTRAL SCHOOL DISTRICT

2023-2024 Student Program Calendar

Recess/Vacation Days ★
Superintendent's Conference Days ★
MOBOCES Half-Days ★
Regents/Testing Days ★

17 Student Days

September 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1
4 Labor Day	5 Superintendent's Conference Day	6 Superintendent's Conference Day	7 Classes Begin	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

20 Student Days

October 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2	3	4	5 MOBOCES 1/2 Day	6 Superintendent's Conference Day
9 Indigenous Peoples Day	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

18 Student Days

November 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1	2	3
6	7	8	9	10 Veterans Day
13	14	15	16	17
20	21	22 Thanksgiving Recess	23 Thanksgiving Day	24 Thanksgiving Recess
27	28	29	30	

15 Student Days

December 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1
4	5	6	7	8 MOBOCES 1/2 Day
11	12	13	14	15
18	19	20	21	22 Winter Recess
25 Winter Recess	26	27	28	29

21 Student Days

January 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Winter Recess	2 Classes Resume	3	4	5
8	9	10	11	12
15 ML King Jr. Day	16	17	18	19
22	23 Regents Exams	24	25	26
29	30	31		

Superintendent's Conference Days
9/5-6/2023 • 10/6/2023 • 3/15/2024

Regents/Testing Days
1/23-26/2024 • 6/4/2024 • 6/14-26/2024

MOBOCES 1/2 Days
10/5/2023 • 12/8/2023 • 2/2/2024 • 5/3/2024

Recess/Vacation Days

September 4.....Labor Day
October 9.....Indigenous Peoples Day
November 10.....Veterans' Day
November 22-24.....Thanksgiving Recess
December 22-January 1.....Winter Recess
January 15.....Martin Luther King Jr. Day
February 19-23.....Mid-Winter Recess
March 29.....Good Friday
April 1.....No School
April 22-26.....Spring Recess
May 27.....Memorial Day
June 19.....Juneteenth



June 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3	4 Regents Exams	5	6	7
10	11	12	13	14
17 Regents Exams	18	19 Juneteenth	20	21
24 Regents Exams	25	26	27	28

STUDENT ATTENDANCE DAYS • 181

September17 days
October.....20 days
November.....18 days
December.....15 days
January.....21 days
February.....16 days
March.....19 days
April.....16 days
May.....22 days
June.....17 days

2023 GIRLS MAJORS SOFTBALL CHAMPIONS!

The Stockbridge Girls Majors Softball team was the 2023 Girls Majors Softball Champions! They beat out 7 other teams for the league title and finished the season with a 13-2 record.



Coach Herb Bingel, Shyleigh Elford, Myah Pizzuto, McKenzie Davis, Lily Relyea, Devynn Bingel, Karalynne Carmon, Madelyn Backer, Adalynn Janes, Kaitlyn Fowler, Emma Mish, Avalee Bingel, Kaitlyn West, Natalie Shaw, Julia Douthit, Jillyan Strain, Kamryn Ostrander, and Coach Malary Bingel.



Back Row: Karalynne Carmon, Emma Mish, Madelyn Backer, Myah Pizzuto, McKenzie Davis, Shyleigh Elford, Julia Douthit, Natalie Shaw, Kaitlyn Fowler, Kaitlyn West, and Coach Herb Bingel.

Front Row: Kamryn Ostrander, Lily Relyea, Avalee Bingel, Jillyan Strain, Adalynn Janes, and Devynn Bingel.

ANNUAL PARENTAL NOTICE ON TEACHER QUALIFICATIONS

You have the right to request information regarding the professional qualifications of your child's classroom teachers. If you desire such information, please submit a written request for this information to the attention of:

*Mr. Corey Graves
Superintendent
Stockbridge Valley Central School District
P.O. Box 732
Munnsville, NY 13409*

Except in extraordinary circumstances, the written request should be submitted within 30 days of the date of this notice.

Upon receipt of such request, the District will inform you whether the teachers have met state qualification and licensing criteria for the grade levels and subject areas in which they provide instruction, whether any teacher is teaching under emergency or other temporary status through which state qualification or licensing criteria have been waived, and the baccalaureate degree major of the teachers and any other graduate certification or degree they hold, and the field of discipline of the certification or degree.

The District will also notify you as to whether your child is provided services by paraprofessionals and, if so, their qualifications.

DIRECTORY INFORMATION

The Stockbridge Valley Central School District Board of Education has designated the following types of student information contained in student educational records as "directory information", which may be publicly disclosed without parental consent: Each student's name, address, telephone listing, major field of study, participation in officially recognized activities and sports, height and weight (if member of athletic team), dates of attendance, degrees and awards received, and most recent education agency or institution attended. Parents (or students who are 18 or over) have the right under the Family Educational Rights and Privacy Act

to refuse to permit any or all of such information to be disclosed from their child's education records without their consent, except as provided by law. Any parents (or student who is 18 or over) who refuse to permit disclosure, must notify the school Guidance Counselor in writing at: Stockbridge Valley Central School, P.O. Box 732, Munnsville, New York, 13409 on or before October 1, 2023, of the types of information that they do not want disclosed. Forms to be used for this purpose may be obtained from the Guidance Office at P.O. Box 732, Munnsville or call 495-4450.

ANNUAL ASBESTOS NOTIFICATION

In accordance with the Asbestos Hazard Emergency Response Act of 1987 (AHERA), a copy of the Stockbridge Valley Central School District Asbestos Management Plan is available for review by appointment during business hours. Please contact the LEA Asbestos Designee at 315-495-4400 if you would like to set up an appointment or if you have any questions.

PESTICIDE NOTIFICATION

The Stockbridge Valley Central School uses Integrated Pest Management practices to reduce the use of pesticides in the Stockbridge Valley buildings and on the grounds. New York State law requires that schools maintain a list of staff and parents who wish to receive written notice forty-eight (48) hours prior to a pesticide application at their school facility if the building will be occupied within seventy-two (72) hours of an application. If you wish to be included on this notification list, or would like further information on the Stockbridge Valley's pesticide program, please contact:

Beth S. Lamb, Business Administrator at:
Stockbridge Valley Central School District
P.O. Box 732, 6011 Williams Rd.
Munnsville, NY 13409

STOCKBRIDGE VALLEY CENTRAL SCHOOL DISTRICT

6011 Williams Road • P.O. Box 732
Munnsville, NY 13409

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LOCAL BOX HOLDER RURAL & STAR ROUTES

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Jaime Renner



ADMINISTRATIVE TEAM

Corey Graves, Superintendent
Beth Lamb, Business Administrator
Julie Suber, K-6 Principal/Director
of Special Education
Lisa Hopkins, 7-12 Principal

CONTACTS

Superintendent

Corey Graves
315-495-4400

District Clerk

Pam Mennig
315-495-4400

Business Administrator

Beth Lamb
315-495-4446

K-6 Principal/CSE Chairperson

Julie Suber
315-495-4550

7-12 Principal

Lisa Hopkins
315-495-4450

Treasurer

Kelly Johnson
315-495-4445

Guidance Counselor

Cassandra Gleason
315-495-1908

Athletic Director

Mark Kiser
315-495-4590

Cafeteria Manager

Kathy Carney
315-495-1909

CSE Office

Julianna Lillibridge
315-495-1905

Head Bus Driver

Brian Leach
315-495-4599

School Nurse

Mattie Shea
315-495-4500

