



HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

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Local Control & Accountability Plan (LCAP)

Presentation for Comment

District English Learner Advisory Committee (DELAC)

April 30, 2024

Superintendent/District Response to DELAC Comments

Question/Comment: Parents want transparency on each school's LCAP Budget, different funding sources, and expenditures. Each school should have an individualized, easy-to-read document accessible for review.

Response:

Each School Site Council develops a School Plan for Student Achievement (SPSA) which includes school site data, a comprehensive needs assessment, planned actions and services, and expenditures identifying the funding sources used, such as Title I and Local Control Funding Formula (LCFF) Supplemental and Concentration (S&C) funds. Each school site posts its SPSA on its school website and a hard copy is available to view at the school's office. The SPSA clearly identifies the school's plan to raise student achievement and increase engagement in an easy-to-read document. Questions or comments may be directed to the school site principal.

Question/Comment: Professional development for teachers should be mandatory in core subject areas such as Math, English Language Arts, English Language Development, Science and History. These trainings should not be optional. Also, mandatory CPR (First Aid) training for ALL Staff.

Response:

The LCAP includes a comprehensive professional development plan to ensure high quality instruction and implementation of state academic standards in every classroom districtwide. The LCAP continues to focus on professional development for teachers through the implementation of the District Professional Development Plan, which includes the push-in model and summer institutes to decrease teachers' time away from the classroom during school hours. CPR training is provided to staff as needed.

Question/Comment: We are concerned that some of the Teachers on Special Assignment (TOSAs) do not know what is going to happen to their positions. Their work and support is very important to us parents and to the community.

Vision Statement:

The Hacienda La Puente Unified School District is a community committed to developing lifelong learners who value themselves and the diversity of all people; apply decision-making skills leading to responsible actions; and use creativity, critical thinking, and problem solving in meeting the challenges of a changing society.

Response:

As part of the School Plan process, the School Site Council conducts a comprehensive needs assessment and identifies instructional priorities for future action. Educational and fiscal priorities inform the budgeting process by establishing necessities first, then prioritize how existing funds can best be utilized to reach goals for all students. Per the planned actions and services included in the school site's SPSA, a Teacher on Special Assignment (TOSA) may continue to provide additional academic support for targeted student groups.

Question/Comment: Thank you for maintaining and increasing bilingual teacher aides in schools and for including the International Baccalaureate (IB) program. We hope IB will be offered at all schools.

Response:

All HLPUSD's comprehensive high schools offer access and enrollment to a variety of courses including UC/CSU aligned courses. In addition, articulation with colleges and dual enrollment opportunities are provided to allow students to earn college credit, have exposure to college, and to save money on their education. The LCAP and high schools' SPSAs include actions and services to support students' preparation for college and career. In addition, each high school prepares their master schedule based on graduation required courses, advance course offerings and student course preferences. Through open enrollment, students are able to attend the comprehensive high school that offers the pathway/program of greatest interest to them.

Question/Comment: Offer leadership classes for parents who have attended CAFE classes.

Response:

HLPUSD remains committed to providing parent education programs to increase and improve parent and family engagement in the education of our students. The LCAP includes actions, services and expenditures at both districtwide and schoolwide levels to implement parent education programs, such as CAFE Project 2 Inspire, Parent Institute for Quality Education (PIQE), and other workshops, trainings, or events based on the interests and needs of parents and families.

Question/Comment: We need to increase security in the mornings at all schools.

Response:

Site supervision aides are included in the District budget and the LCAP to support students at all school sites. Site supervision aide hours are allocated to school sites based on an enrollment calculation formula. Schools can determine the schedule and number of hours for adult supervision staff based on identified need, and may budget funds for additional support.

Question/Comment: Support teachers by providing current training for them and motivate teachers to take advantage of the training provided to them.

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Response:

The Curriculum, Instruction, and Assessment (CIA) Department organizes Professional Development (PD) and model lessons for HLPUSD teachers, TK-12 students, parents, and administrators throughout the school year. In addition, the CIA Department conducts PD for schools at staff meetings and Professional Learning Community (PLC) meetings. Based on data and student results, the team plans with school staff and provides support and information regarding best practices, lesson design, Common Core State Standards, State frameworks, and assessment.

Question/Comment: What is the role of substitute teachers in the classroom? What are they allowed to do in class, follow instructions from the current teacher or follow instructions and also implement the teaching of the subjects?

Response:

Hacienda La Puente Unified School District hires highly qualified substitute teachers. Substitute teachers are required to hold a teaching credential or be eligible for the 30-day permit. Substitute teachers use teacher created lesson plans to teach and reinforce content.

Question/Comment: They've done a very good job of directing the money where it should go, setting the priorities as they should be.

Response:

We appreciate the involvement of parents in the LCAP development process, as well as input from school sites, school staff, and students to best identify district and school site needs. The LCAP and School Plans for Student Achievement require annual evaluations to analyze the effectiveness of actions, programs, services, and expenditures. HLPUSD has an accountability system, a set of policies and procedures, in place to ensure funds are used for intended purposes.

Question/Comment: Let parents have a say in what programs are good for students and the needs of schools.

Response:

Parents are encouraged to participate in the school's comprehensive needs assessment process and communicate requests to school sites. Program topics could be suggested during the LCAP educational partners' input process and/or development of the School Plan for Student Achievement (SPSA). The SPSA is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan (LCAP) process.

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Question/Comment: Nowadays parents need help with the basic values. We need more positive, motivational books.

Response:

HLPUSD remains committed to providing parent education programs and resources to increase and improve parent and family engagement in the education of our students. The School Plan for Student Achievement (SPSA) process is utilized at each school site to determine how the school's supplemental funding will be utilized to provide the site's services and programs, based on the identified student needs and educational partners' input.

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