



BLIND BROOK HIGH SCHOOL

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10th/11th Grade Summer Reading Assignment 2022/23

As an incoming 10th/11th grader, I hope that you find time during your adventures of summer vacation to explore a variety of reading material. We encourage you to read articles, poetry, graphic novels, newspapers, fiction and nonfiction books.

I have invited you to join my Mr. Barnes 2022/23 ELA 10/11 class in Google Classroom to find out more about our Summer Reading Assignment. In addition to the books that you may be reading for fun, I am asking you to check out the [Student Opinion website](#) hosted by the *New York Times* for a number of reasons.

The Student Opinion website will encourage you to get involved in your local community and the world at large as you choose from a variety of current topics that students across the country are posting their opinions about. It will also prepare you for the work that we will do debating with your classmates on similar topics as part of our focus on persuasive writing.

You will be expected to check in on the NY Times Student Opinion website throughout the summer and read as many articles as you like and select an article that you particularly liked to work on during the first week of school in September. If you want to get a head start on that assignment, directions are posted Below and in Google Classroom under the Summer Reading Assignment.

Summer Reading Assignment Directions:

1. Select an article that interests you from the [New York Times Student Opinion](#) link.
2. Cut and Paste the questions from the article into the Summer Reading Assignment Google Document attached in Classroom. (This is where you will answer the questions using evidence from the article.)
3. **Print out the ENTIRE ARTICLE**, from the link located at the Bottom of the article summary.
4. Read and annotate the article (e.g. circle vocabulary words you don't know and write definition in the margin, reread and paraphrase tough paragraphs in margin, highlight evidence and star more important points, write reactions that you may have or questions you may have for the author in the margin...). **You will be graded on your ANNOTATIONS as well as the answers to your questions (See Attached Summer Reading Annotation SAMPLE in Classroom).**

5. SUBMIT the Summer Reading Assignment on Google Classroom **by September 9th**
6. Share your thoughts in a post with other students around the country (**Extra Credit, with parent approval**)

I look forward to welcoming you to our classroom in September! Have a wonderful summer.

Sincerely,

Carl Barnes

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Special Education / English Teacher