

BLIND BROOK HIGH SCHOOL - N

The New York State Report Card is an important tool for parents and students. Knowledge gained from the report card

to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning

- 2019-20 Title I School Improvement Grant 1003
- 2019-20 Title I School Improvement Grant 1003
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in

Subgroup	Total	GRAD RATE	REGENTS WITH	REGENTS	LOCAL	
		# %	# %	# %	# %	#

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved **waiver**, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "**2019-20 Accountability Implications to Address the COVID-19 Crisis.**"

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	120	100%
	5-Year	121	100%
	6-Year	128	100%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	1	—

Subgroup							
	Subgroup	Total	GRAD RATE # %	REGENTS WITH # %	REGENTS # %	LOCAL # %	#
	Asian or Native Hawaiian/Other Pacific Islander		6-Year	13	—		
			4-Year	0	—		
			5-Year	0	—		
	Black or African American		6-Year	3	—		
			4-Year	10	—		
			5-Year	7	—		
	Hispanic or Latino		6-Year	9	—		
			4-Year	2	—		
			5-Year	0	—		
	Multiracial		6-Year	1	—		
			4-Year	106	100%		
	White		5-Year	112	100%		
			6-Year	113	100%		
			4-Year	0	—		
	English Language Learners		5-Year	0	—		
			6-Year	0	—		
			4-Year	31	100%		
	Students with Disabilities		5-Year	27	—		
			6-Year	31	100%		
	Economically Disadvantaged		4-Year	3	—		

Subgroup	Subgroup	Total	GRAD RATE		REGENTS WITH		REGENTS		LOCAL		#
			#	%	#	%	#	%	#	%	

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	BELOW	Subgroup			Total	GRADE		REGENTS WITH		REGENTS		LOCAL
All Students	30					#	%	#	%	#	%	#
Students with Disabilities	58	31	10	1	72	22	5	2				
American Indian or Alaska Native	*	*	*	*	*	*	*	*				*
Asian	21	33	36	10	15	25	29	31				
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*				*
Black or African American	43	38	17	1	55	30	12	3				
Hispanic or Latino	41	38	19	2	49	35	14	3				
White	20	39	35	6	23	33	29	15				
Multiracial	*	*	*	*	*	*	*	*				*
Limited English Proficient	83	16	1	*	88	10	2	*				
Economically Disadvantaged	40	38	20	2	47	32	16	5				

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2

SUBGROUP	BELOW	Subgroup			Total	GRAD RATE		REGENTS WITH		REGENTS		LOCAL
						#	%	#	%	#	%	#
Hispanic or Latino	46											
White	24	31	32	12	12	36	40	12				
Multiracial	28	32	29	11	17	40	34	10				
Limited English Proficient	65	25	8	1	41	43	15	1				
Economically Disadvantaged	48	31	18	3	29	45	23	3				

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

For de				Subgroup	Total	GRAD RATE		REGENTS WITH		REGENTS		LOCAL		#
	Pupil Count	Fede				#	%	#	%	#	%	#	%	#
		Expenditures	Expenditures Per Pupil			Expenditures	Expenditures Per Pupil			Expenditures	Expenditures Per Pupil			
This School	463	\$106,938	\$231			\$11,408,567	\$24,641			\$11,515,505	\$24,872			
This District	1,364	\$343,410	\$252			\$37,025,253	\$27,145			\$37,368,663	\$27,396			
Statewide	2,638,949	\$2,632,354,668	\$998			\$57,627,620,079	\$21,837			\$60,259,974,747	\$22,835			

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	44	5	11%	2	1	50%
THIS DISTRICT	116	7	6%	3	1	33%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION

	Subgroup	Total	GRAD RATE		REGENTS WITH		REGENTS		LOCAL		#
THIS SCHOOL			#	%	#	%	#	%	#	%	
THIS DISTRICT											
STATEWIDE			216,218		20,182		9%				
STATEWIDE HIGH-POVERTY SCHOOLS			46,676		9,564		20%				
STATEWIDE LOW-POVERTY SCHOOLS			54,886		1,004		2%				

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data](#) report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

All Students	123	123	100%	0	0%	123	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	56	56	100%	0	0%	56	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	67	67	100%	0	0%	67	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	110	110	100%	0	0%	110	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	8	100%	0	0%	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	111	111	100%	0	0%	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	12	12	100%	0	0%	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	123	123	100%	0	0%	123	100%	0	0%	0	0%	0	0%	0	0%	0	0%

English Language Learners	Subgroup					Total		GRAD RATE # %		REGENTS WITH # %				REGENTS # %		LOCAL # %		#
Not Economically Disadvantaged																		
Economically Disadvantaged																		
Not Migrant	123	123	100%	0	0%	123	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parents not in Armed Forces	123	123	100%	0	0%	123	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Homeless	123	123	100%	0	0%	123	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	123	123	100%	0	0%	123	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0