

BLIND BROOK-RYE UFSD - NEW YORK STATE REPORT CARD

The New York State Report Card is an important tool for parents and students. Knowledge gained from the report card can be used to help improve the learning environment for all students.

The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning

- 2019-20 Title I School Improvement Grant 1003
- 2019-20 Title I School Improvement Grant 1003
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIG in

Subgroup	Total	GRAD RATE	REGENTS WITH	REGENTS	LOCAL	
		# %	# %	# %	# %	#

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved **waiver**, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved **waiver**, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing

Subgroup							
Students with Disabilities	Subgroup	Total	GRAD RATE	REGENTS WITH	REGENTS	LOCAL	
			# %	# %	# %	# %	#

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	122	100%
	5-Year	123	100%
	6-Year	130	99.2%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	1	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	12	—
	5-Year	14	—
	6-Year	13	—
Black or African American	4-Year	0	—
	5-Year	0	—
	6-Year	3	—
Hispanic or Latino	4-Year	10	—
	5-Year	7	—
	6-Year	9	—
Multiracial	4-Year	2	—

Subgroup							
	Subgroup	Total	GRAD RATE # %	REGENTS WITH # %	REGENTS # %	LOCAL # %	#
White		4-Year	108	100%			
		5-Year	114	100%			
		6-Year	115	99.1%			
English Language Learners		4-Year	0	—			
		5-Year	0	—			
		6-Year	0	—			
Students with Disabilities		4-Year	35	100%			
		5-Year	31	96.8%			
		6-Year	36	94.4%			
Economically Disadvantaged		4-Year	3	—			
		5-Year	4	—			
		6-Year	5	—			

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8

		Subgroup			Total GRAD RATE # %		REGENTS WITH # %		REGENTS # %		LOCAL # %		#
SUBGROUP	BELOW												
Students with Disabilities	73												
American Indian or Alaska Native	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	21	27	34	17	8	23	43	26					
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
Black or African American	53	31	14	2	43	40	16	1					
Hispanic or Latino	45	32	19	4	33	45	19	2					
White	24	32	33	11	14	39	38	9					
Multiracial	24	23	35	18	15	42	31	12					
Limited English Proficient	78	17	4	*	51	40	8	1					
Economically Disadvantaged	49	31	17	3	33	43	21	3					

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3

		Subgroup			Total GRAD RATE # %		REGENTS WITH # %		REGENTS # %		LOCAL # %		#
SUBGROUP	BELOW												
White	20												
Multiracial	*	*	*	*	*	*	*	*	*	*	*	*	
Limited English Proficient	83	16	1	*	88	10	2	*					
Economically Disadvantaged	40	38	20	2	47	32	16	5					

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED

SUBGROUP	BELOW													
SUBGROUP	BELOW	Subgroup			Total	GRAD RATE		REGENTS WITH		REGENTS		LOCAL		
						#	%	#	%	#	%	#	%	#
Students with Disabilities	64													
American Indian or Alaska Native	40	41	19	1	48	37	13	3						
Asian	13	30	43	13	12	24	31	33						
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4						
Black or African American	47	39	14	1	54	33	11	2						
Hispanic or Latino	38	40	20	1	43	37	16	3						
White	19	39	36	5	21	36	30	13						
Multiracial	24	40	31	5	28	36	25	11						
Limited English Proficient	73	24	3	*	73	22	4	1						
Economically Disadvantaged	40	40	18	1	46	36	15	3						

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see [Financial Transparency Report](#).

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,364	\$343,410	\$252	\$37,025,253	\$27,145	\$37,368,663	\$27,396
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

		Subgroup	Total	GRAD RATE # %	REGENTS WITH # %	REGENTS # %	LOCAL # %	#
	Total							
THIS DISTRICT	116							
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%		
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%		
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%		

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%

THIS DISTRICT	119	1	1%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered the reporting year. Click on [High School Graduation Rate](#) to view student subgroups.

Subgroup	Total					GRAD RATE			REGENTS WITH				REGENTS		LOCAL		
	#	%	#	%	#	#	%	#	#	%	#	%	#	%	#	%	#
All Students	126	125	99%	0	0%	126	99%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	57	57	100%	0	0%	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	69	68	99%	0	0%	68	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	112	112	100%	0	0%	112	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	8	89%	0	0%	8	89%	0	0%	0	0%	1	11%	0	0%	0	0%
General-Education Students	111	111	100%	0	0%	111	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	15	14	93%	0	0%	14	93%	0	0%	0	0%	1	7%	0	0%	0	0%
Non-English Language Learners	126	125	99%	0	0%	125	99%	0	0%	0	0%	1	1%	0	0%	0	0%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	125	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	125	99%	0	0%	125	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	126	125	99%	0	0%	125	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	126	125	99%	0	0%	125	99%	0	0%	0	0%	1	1%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Not in Foster Care							
Foster Care	Subgroup	Total	GRAD RATE # %	REGENTS WITH # %	REGENTS # %	LOCAL # %	#