

Kindergarten Orientation June 22, 2021

The journey begins...



Ms. Tracy Taylor, Principal
Mrs. Lori Cutrone, Associate Principal



BMPRSS Kindergarten Program

- Enhances the love of learning.
- Provides a rich and stimulating environment that promotes self-esteem, social development, and academic skills.
- Offers differentiated instruction.
- Assesses students' progress throughout the year

Kindergarten Sections for 2020-2021

We are planning on five sections for next year's Kindergarten group.

There is no district policy for class size, however, we like to keep the class size between 20-22 students in each classroom.

We have two part-time aides - one morning teacher aide and one afternoon teacher aide - in each classroom.

SEPTEMBER 2021

School runs on a 6 day letter cycle (A,B,C,D,E,F)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		1 Superintendent's Conference Day Professional Development Day for Faculty and Staff	2 Superintendent's Conference Day Professional Development Day for Faculty and Staff	3 Superintendent's Conference Day Professional Development Day for Faculty and Staff
6 Labor Day NO SCHOOL	7 NO SCHOOL ROSH HASHANAH	8 NO SCHOOL ROSH HASHANAH	9 A <i>Kindergarten students arrive at 9:30 am!</i> Dismissal is at 3:10 pm.	10 B Arrival for all students is 8:30 am. Dismissal is at 3:10 pm.
13 C	14 D	15 E	16 NO SCHOOL YOM KIPPUR	17 F
20 A	21 B	22 C	23 D	24 E
27 F	28 A	29 B	30 C	

A Day in Kindergarten

- **Arrival**
- **Morning Meeting**
- **Specials** - *Art, Music, P.E., Young Engineers, Technology, Library*
- **Language Arts** (*read aloud, reading, writing, word study*)
- **Snack**
- **Mathematics**
- **Lunch and Recess**
- **HRE** - *small group work, independent reading, quiet time, pull-out services*
- **Science/Social Studies**
- **Centers**
- **Dismissal**

We are Bluebirds and we C.H.I.R.P!

- **C**ompassionate
- **H**onest
- **I**ndependent
- **R**espectful
- **P**ositive

Character Education Program includes:

- Magic Circle
- Bluebird Assemblies
- CHIRP Recognitions
- Creating Connections Program (PTA)
- Schoolwide Events



Additional Support Services and Programs

MTSS (Multi-Tiered System of Supports)

- Academic, Social, and Emotional Support

AIS (Academic Intervention Services)

- Literacy and Mathematics

Enrichment

- Literacy and Mathematics

Building-Level Support

- OT
- Speech
- Guidance

Pupil Personnel Services

IEPs and 504s

If you have any concerns regarding IEPs or 504s, or have questions about a disability/health condition which may impact your child's learning, please contact our Pupil Personnel Services Director and Assistant Director:

Mr. Harry Burg - Director - hburg@blindbrook.org

You may also reach out to our guidance counselor or school psychologist:

Mrs. Kathy Gerber - Guidance Counselor - kgerber@blindbrook.org

Mrs. Nicole Hirschler - School Psychologist - nhirschler@blindbrook.org

Mrs. Tania Insinga - School Psychologist - tinsinga@blindbrook.org

ENL (English as a New Language) Services

Students who are eligible to receive English language support will work with our ENL teachers:

Ms. Nicol Pirrazzi- npirrazzi@blindbrook.org

Mrs. Monique Pedersen- mpedersen@blindbrook.org

For more information, please go to the Pupil Services section on our district website:

<https://www.blindbrook.org/domain/62>



Home Language Questionnaire (HLQ)

This form is filled out for every student who registers.

Available in 42 languages and can be completed with the help of a translating pen.

Part I: General Student Information

Student Name

Gender

Date of Birth

Parent/Guardian Name

Part II: Language Background

Languages used in household

Child's first language

Languages of parents

Languages child understands, speaks, reads and writes

If any of the 7 questions indicates a language other than English, student is interviewed (by ENL teacher or other trained staff).

If no other language other than English is indicated, ELL identification process stops.

Home Language Questionnaire (HLQ)



STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234
Office of P-12

Lisette Colon-Collins, Assistant Commissioner
Office of Bilingual Education and World Languages

55 Hanson Place, Room 594
Brooklyn, New York 11217
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB
Albany, New York 12234
(518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Please write clearly when completing this section.

STUDENT NAME:		
First	Middle	Last
DATE OF BIRTH:		
Month	Day	Year
GENDER:		
<input type="checkbox"/> Male		
<input type="checkbox"/> Female		
PARENT/PERSON IN PARENTAL RELATION INFO:		
Last Name	First Name	Relation to Student

HOME LANGUAGE CODE

Language Background (Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	specify
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	specify
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Mother	<input type="checkbox"/> Father	specify
	<input type="checkbox"/> Guardian(s)		specify
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	specify
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not write

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
District Name (Number) & School	Address

1

ENGLISH

Home Language Questionnaire (HLQ)—Page Two

Educational History

8. Indicate the total number of years that your child has been enrolled in school
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.
Yes* <input type="checkbox"/> No <input type="checkbox"/> Not sure <input type="checkbox"/> If yes, please explain:
How severe do you think these difficulties are? <input type="checkbox"/> Minor <input type="checkbox"/> Somewhat severe <input type="checkbox"/> Very severe
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes* *Please complete 10b below
10b. *If referred for an evaluation, has your child ever <u>received</u> any special education services in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes - Type of services received:
Age at which services received (Please check all that apply): <input type="checkbox"/> Birth to 3 years (Early Intervention) <input type="checkbox"/> 3 to 5 years (Special Education) <input type="checkbox"/> 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)? <input type="checkbox"/> No <input type="checkbox"/> Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)
12. In what language(s) would you like to receive information from the school?

Signature of Parent or of Person in Parental Relation Month: Day: Year: Date

Relationship to student: ☐ Mother ☐ Father ☐ Other:

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ

NAME:	POSITION:
If an interpreter is provided, list name, position and credentials:	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME:	POSITION:
ORAL INTERVIEW NECESSARY: <input type="checkbox"/> No <input type="checkbox"/> Yes	
**DATE OF INDIVIDUAL INTERVIEW:	OUTCOME OF INDIVIDUAL INTERVIEW: <input type="checkbox"/> ADMINISTER NYSITELL <input type="checkbox"/> ENGLISH PROFICIENT <input type="checkbox"/> REFER TO LANGUAGE PROFICIENCY TEAM

NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL

NAME:	POSITION:
DATE OF NYSITELL ADMINISTRATION:	PROFICIENCY LEVEL ACHIEVED ON NYSITELL: <input type="checkbox"/> ENTERING <input type="checkbox"/> EMERGING <input type="checkbox"/> TRANSITIONING <input type="checkbox"/> EXPANDING <input type="checkbox"/> COMMANDING
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:	

2

ENGLISH

Oral Screening Interview

Interview Steps for Qualified Personnel: (Details on upcoming slides)

1. Review all relevant information about student's educational and personal background before the interview.
2. Introduce self, help student to feel comfortable.
3. Use age-appropriate screening questions.
4. View or collect work samples.
5. Use information to determine if student will take the NYSITELL.

New York State Identification Test for English Language Learners (NYSITELL) Administration

- Administered to any student for whom there is any question about whether the student is proficient in English in each of the four communication modalities (speaking, listening, reading and writing)
- Kindergarten NYSITELL (first half of the year) tests student proficiency in English only in speaking and listening
- Second half of K - grade 12 tests students proficiency in English in each of the four modalities.

Assessments

- DIAL-4 - *Developmental Indicators for the Assessment of Learning*
- STAR Early Literacy
 - Administered three times a year
 - If children progresses throughout the year, they are eligible to move onto the STAR Reading and STAR Math Assessments
- Kindergarten Assessment
- Fountas and Pinnell Reading Assessment
- Writing
- EnVision Math Assessment
- Science Unit Assessments
- Classroom Observations

Open House

Parent-Teacher Conferences

Report Cards

Open House

- This will be scheduled on an evening in September.

Parent Teacher Conferences

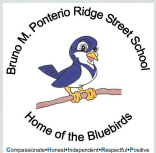
- Fall Conferences - November 2021
- Spring Conferences - April/May 2022

Report Cards

- Fall/Winter - Early February 2022
- Winter/Spring - June 2022

Please note: You are welcome to request a meeting with our faculty members at any point during the school year.

- ❖ **Report Cards are made available online on the Parent Portal. You may access this on the BMRSS website.**



Kindergarten Arrival and Dismissal

(as of September 9, 2021)

ARRIVAL

- *EARLY DROP-OFF - TBD*
- **Bus**
 - Students arrive between 8:15 am and 8:30 am.
 - Students are escorted to classrooms/common area
 - At 8:30 am all students are in their classrooms.
- **If arriving by car...**
 - “Curbside” arrival
 - 8:15 am – 8:30 am
 - Students are escorted to classrooms/common area

DISMISSAL

- All students are dismissed at 3:10 pm.
 - Bus (Students will wait with teacher aides until their buses are called and then be escorted onto buses.)
 - NBS (Non-Bus Student) – Each car is given a special tag with a number. Students will be escorted to their “car tag number.”
 - Walkers - Blacktop
 - Pick-up by car - Blacktop
- **After School Activities begin at 3:10 pm.**
 - Blind Brook PTA After School Activities (Flex Academies) - TBD
 - Rye Brook Recreation After School Program

BUS and NBS

Bus Students

In the Parent Portal, you will see a tab that says “BUS” and you will be able to find out your child’s bus number, pick-up spot, and pick-up time. If you have any questions, please refer to the Bus Transportation Handbook on the district website.

NBS - Non-Bus Student *(This can also be referred to as “Carpool.”)*

If your child is not bus eligible, you will receive a letter in the mail with a tag for your car.

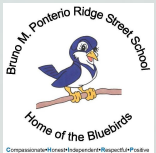
After School Programs

- Blind Brook PTA After School Program (TBD)
 - Fall and Spring Programs.
 - Monday-Friday 3:10 pm – 4:15 pm.
 - PTA has offered mini-programs from 11:30 am – 2:00 pm when there are half days of school.
 - *We will let you know if the PTA is moving ahead with their After School Program with Flex Academies.*
- Rye Brook Recreation After School Program
 - 3:10 pm – 6:30 pm (All school year when school is in session).
 - On site at the BMP Ridge Street School.
 - Arrangements can be made for students participating in a PTA After School Program to “switch over” to the Rye Brook After School.
 - www.ryebrook.org

From the Health Office

- Daily Attestation - EZSCRN App
- Yearly physical - please send this to school!
- Medication Policy
- Illnesses
- Screenings
- Attendance
 - Please call the Nurse's Office (914-937-3600 x3050) or send a note when your child is absent.
- Lice Prevention
- Allergies
- Snacks and Treats - Approval sticker from nurse
- Healthy Snacks (We are a peanut and nut aware school so please be mindful of snacks and their ingredients.)

Mrs. Kalish's email is hkalish@blindbrook.org



Covid Guidelines

We must adhere to the Westchester County and NYS guidelines.

What is in place now, may not be in place in September. We will keep you posted.

Currently:

- All children are wearing masks
- Social distancing in lunchroom and classroom

Safety and Security

- School Monitors
 - Monitor arrival and dismissal locations.
 - One is always stationed at the front entrance.
 - Monitors present at various locations inside and outside the building.
- All doors locked throughout the day.
- Faculty, staff, and administrators receive training throughout the year.
 - Crisis Intervention Training
 - Emergency Response Training
 - SERT (School Emergency Response Team) and DERT (District Emergency Response Team)
- Fire drills, lockdown drills, and evacuation drills
- Designated wristbands for schoolwide events
- District's safety plan is located on our district website.

School Visitors

- Please note that all doors are locked at all times.
- Visitors must use the main entrance ONLY.
- Visitors will not be permitted in the building without an appointment. After an appointment, visitors cannot wander through the building and must return to the main entrance to exit the building.
- All visitors must provide a Photo ID
- All visitors must wear their Visitor Sticker (This sticker must be visible!)
- All visitors will need to sign in/out of the building at the school monitor's desk.
- *Due to COVID guidelines, all visitors must complete a Daily Attestation. We will let you know if this remains in place for the 2021-2022 school year.*

Class Placement

- Students are heterogeneously mixed.
- We encourage children to make new friends – everyone is a new student at our school!
- You have received a Google Form via email from Ms. Sol so you can share information about your child. There is no need to have a formal meeting with an administrator or teacher to address placement requests.
- Class placements are announced on the Parent Portal in late August.
- Parent Portal information will be sent to you over the summer so you may set up your account.

Volunteering at our School

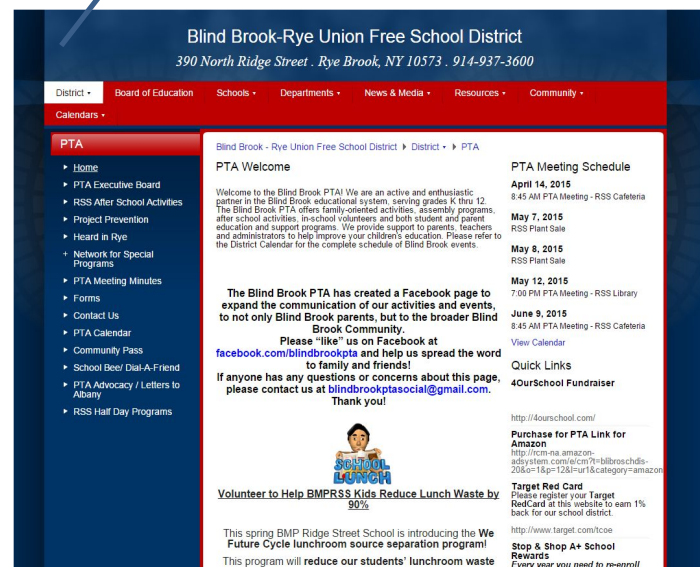
Depends on COVID guidelines

- Head Class Parents/Assistant Class Parents
 - Organizes class parties and helps with class activities
 - Organizes community service projects
 - Coordinates PTA Creating Connections Volunteers
- Blind Brook PTA Events such as
 - PTA Book Fair
 - PTA Fall Fest

Blind Brook K-12 PTA

- Membership
- School Bee
- Head Class Parents
- Fundraising
- PTA Meetings
- PTA-Sponsored Activities

*Blind Brook PTA
Website*



Blind Brook PTA Facebook Page




Construction at BMPRSS


[District Home](#) [Sign In](#) [Register](#)

Blind Brook-Rye Union Free School District
390 North Ridge Street . Rye Brook, NY 10573 . 914-937-3600

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[Calendars](#)




Promoting the continuous growth - intellectually, socially and emotionally - of all members of the Blind Brook community




Quick Links

- ▶ RIPL Plans
- ▶ COVID Response Resources
- ▶ Donations for Hospitals
- ▶ Construction Information
- ▶ Scheduling FAQ
- ▶ 2021-2022 Budget Information
- ▶ 2020-2021 District School Safety Plan - Adopted
- ▶ Athletics Schedule/Directions
- ▶ Code of Conduct - Adopted
- ▶ District Calendar
- ▶ District Directory
- ▶ District Goals
- ▶ Emergency Closings


District News



Construction Update June 10th, 2021



2021-2022 Student Attendance Calendar



District Communications - Parent Portal Information

Upcoming Events

Today
Regents Exams

10:00 AM HS Graduation Rehearsal

Thursday
Regents Exams

5:00 PM HS Graduation

Friday
LAST DAY OF SCHOOL

No exams- (Rating Day)

[View Calendar](#)

Construction Project in Blind Brook

2020-2021 PRESENTATIONS

[CLICK HERE](#) to view update on construction progress - December 10, 2020 Community Email

[CLICK HERE](#) to view update on construction progress - December 15, 2020

[CLICK HERE](#) to view update on construction progress - January 19, 2021

[CLICK HERE](#) to view update on construction progress - January 7, 2021

[CLICK HERE](#) to view update on construction progress - February 9, 2021

[CLICK HERE](#) to view update on construction progress - February 18, 2021

[CLICK HERE](#) to view update on construction progress - April 20, 2021

[CLICK HERE](#) to view update on construction progress - June 9, 2021

Helpful Information

- **School Supplies**
 - Information will be available on the website; you can pre-order supplies.
 - Each child needs a backpack-no wheels please!
- **Labeling**
 - Write your child's name on everything that belongs to your child (lunchbox, backpack, jacket, sweater, sweatshirt, etc....)
- **Get ready to get messy!**
 - Send children in clothes that they can manage and are safe to play and get dirty in!
 - Children will keep a change of clothes in the classroom for emergency purposes.
- **Get involved!**
 - Join the Blind Brook PTA.
 - Become a Head Class Parent or Assistant Class Parent.
 - Volunteer in your child's classroom and during school events.

Advice from a
BLUEBIRD



Rise early
Spread a little happiness
Keep a song in your heart
Think spring
Be colorful
Feather your nest with friendships
The sky's the limit!

Kindergarten is an exciting beginning to your child's formal educational journey.

We look forward to sharing this experience with you.

We're here to answer any questions you may still have.