



THE 2023-2024 BUDGET BOOK

Blind Brook-Rye UFSD

Rye Brook, New York

www.blindbrook.org

Dear Blind Brook Residents:

On Tuesday, May 16th, from 7:00 AM to 9:00 PM, at the Bruno M. Ponterio Ridge Street Elementary School, voters will be presented with the 2023-2024 Blind Brook-Rye School District budget adopted by the Board of Education in the amount of \$57,763,796. This amount is an increase of 9.88% over the amount of the 2022-23 budget.

For the past 11 years, since the NYS Tax Levy Cap Law has been in place, we have been able to maintain our programs while adhering to the tax cap. Unfortunately, this year, given the effects of high inflation, sharply rising employee health insurance costs and an increase in anticipated students with special needs, our proposed budget will exceed the NYS Tax Levy Cap. This override enables us to maintain our core educational programs. If we remain under the cap of 2.49%, we will be forced to make significant cuts in every area, including programs, class sizes, sports and extracurriculars.

The Blind Brook Board of Education's prime objective is to ensure the continued growth and success of its students through excellence in education. After careful consideration, we have decided that our students and our community would experience significant regression if we were to recommend a tax cap-compliant budget this year.

As residents ourselves and your neighbors, we do not come to this decision lightly. We are well aware that our property taxes are a financial burden on many, and this may increase that hardship. For the past two months, the Superintendent of Schools and Board of Education have publicly discussed the development of a school district budget for next year. While not ideal, we think that the presented budget strikes the best balance of maintaining our strong academic programs while acting in a financially responsible manner.

We encourage you to learn more about the 2023-2024 budget at the [Finance and Facilities page on the District website](#) and by watching our Board meeting budget discussions online at [the BBTV web page](#).

The Board of Education and District leadership thank the Blind Brook community for its dedication, generosity and unwavering support of our schools. With fiscally-mindful and innovative planning, the Blind Brook Schools are poised to remain a pillar of excellence in our community!

Jennifer Schlactus, President
Jeffrey Mensch, Vice President
Blind Brook Board of Education

BUDGET VOTE: Tuesday, May 16th, 2023

A Message from Dr. Colin Byrne, Superintendent of Schools

The process of developing a budget this year was not an easy one. The District's goal is always to balance the need to provide an excellent educational experience for our students with the requirement to be financially responsible. While high inflation and spiking healthcare costs made things extra challenging, we were able to put together a budget that will effectively support education in Blind Brook for the coming year.

The budget that is being put forth for the 2023-2024 school year will not only maintain the current programs that the District already has, but will allow for many of the instructional enhancements, some of which the community has been requesting for a while. Improvements in the literacy and World Language programs are scheduled, including the reintroduction of a FLES program. There will also be a focus on providing support for teachers of advanced learners and continued work on integrating the District's strategic plan into the fabric of our students' daily lives.

The proposed budget will also provide needed support staff in both the operations and security areas. Providing additional support personnel will facilitate processes and procedures, improve building maintenance and allow administrators more time to focus on improving learning. The additional security positions will provide more oversight of our security processes and enhance the security protocols that are already in place.

The budget also is responsive to the large increase in special education and mental health needs that our students have been experiencing. Many students have been struggling since the pandemic with behavioral, emotional or instructional issues. It is imperative that we address these needs and provide our students with all of the resources that they need to be successful in our schools.

The Blind Brook School District is on course to do exceptional things in the 2023-2024 school year. The budget that has been proposed will keep us moving forward for next year and put us in a great position for the coming years.



BUDGET LEARNING INITIATIVES

District Initiatives

As it enters its second year of implementation, the district's strategic cohesion plan continues to drive positive change in many areas affecting all three schools. The budget supports ongoing work in key district-wide initiatives:

- Fund ongoing professional learning and program development to meet the needs of advanced learners;
- Continue work on problem-based learning and student-centered approaches to instruction through partnerships with Innovative Designs in Education (IDE) and other groups.
- Support students' social-emotional needs through ongoing implementation of the Yale RULER program and continued training in dialectical behavior therapy (DBT).

Bruno M. Ponterio Ridge Street School

The Bruno M. Ponterio Ridge Street School is committed to providing our students with a supportive learning environment that fosters their academic and social-emotional growth. We want our Bluebirds to fly high as we promote 21st-century learning skills that are student-centered and learner-driven. Our programs enhance core competencies such as communication, collaboration, critical thinking, creativity, digital literacy, and problem-solving.

Below are highlights of the budget that has been prepared for the upcoming school year:

- Purchase materials and fund ongoing professional learning experiences for teachers as part of the rollout of our new research-based K-5 literacy curriculum, Into Reading.
- Add staffing to support the implementation of a new FLES (Foreign Language in Elementary School) program in grades 3-5.
- Emphasize hands-on experiences in our Science curriculum, which aligns with Next Generation Science Standards.
- Utilize our new spaces, such as our Arts and Innovation Wing, Early Childhood Center, Outdoor Learning Classroom, Cafetorium Performance Area, and Instructional Media Center.
- Continue club and co-curricular programming.
- Build the skills of emotional intelligence and explore conflict management curriculum to reach all students.
- Provide programs that foster connection and strengthen community.
- Provide instruction through a lens of diversity while accepting and appreciating others.

Blind Brook Middle School

The Blind Brook Middle School budget continues to promote the implementation of principles of middle-level education. These include: an organization and structure that supports academic excellence and personal development through grade level teaming; a comprehensive educational program that is challenging, integrated, exploratory, relevant, and aligned to the Next Generation Standards; comprehensive counseling and support services to meet the academic, social, and emotional needs of young adolescents; instruction that fosters active, purposeful, and meaningful learning; and co-curricular activities that enrich students' lives and lead to the development of the whole child.

Specifically, the proposed budget will allow us to:

- Maintain all current courses and programs.
- Purchase new World Language textbooks.
- Replace musical instruments which no longer function properly.
- Enhance school-wide programming and co-curricular activities.
- Continue the replacement of furniture to facilitate 21st-century learning.

Blind Brook High School

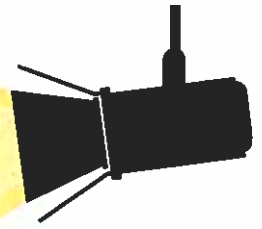
The Blind Brook High School budget supports our continued work to provide a high quality educational program to our high school students. Our program includes supporting our teachers in keeping up to date with teaching methodologies and resources, consistent implementation of PBL and other student engagement strategies, and providing a rigorous and enriching core academic curriculum, as well as opportunities for students to explore areas of interest in STEAM, Humanities and the Arts. As students progress through our high school program, they develop authentic connections with their peers and with the adults in the building. When they graduate we are proud that they are prepared for both college and career pathways.

Specifically, our budget will allow us to:

- Maintain all current courses and programs.
- Support a range of new elective course offerings, thereby providing students with opportunities for advanced learning.
- Support current curricular program needs with supplies, textbooks, and independent reading books.
- Prioritize student health, social and emotional wellness through schoolwide programming.
- Provide ongoing extra and co-curricular offerings and supervision.
- Provide opportunities for students to engage in intensive career education programming through a partnership with SWBOCES.



SPOTLIGHT ON BOARD MEMBER CANDIDATES



Danny Fung

Danny Fung is running for a seat on the Blind Brook Board of Education. He and his wife, Kaity, have lived in Rye Brook for nearly six years with their two children, Lucas and Isabella, and dog, Cody. Professionally, he works in financial services, advising privately held and publicly traded companies and municipalities on managing investment risks, including interest rates, FX, and energy commodities.

Danny is a graduate of Binghamton University with a BSc in Economics. He has served as a guest lecturer at New York University and Columbia University. He was a mentor in the Big Brothers Big Sisters of New York City program and continues to mentor Binghamton University undergraduates seeking a career in financial services.



Katherine Hallissy Ayala

Katherine Hallissy Ayala is seeking election to the Blind Brook Board of Education. As an experienced educator and active community volunteer, Katherine is passionate about education. For nearly 10 years, Katherine has been involved with several local organizations, including the Blind Brook PTA, the PTA's Supporting Every Individual Difference Committee (SEID), and the Rye Brook Cub Scouts. Katherine currently serves on the Board of Education's DEI Committee and Technology Planning Committee.

Before Katherine moved to Rye Brook in 2008, she taught at a K-12 independent school. Katherine holds a BA in Computer Science and in Spanish from Wellesley College and an MA in Computer Education from Columbia University. Katherine and her husband Hugo have two sons in Blind Brook schools, grades 5 and 9.

2023-2024 BUDGET VOTE & BOARD MEMBER ELECTION

Budget Vote & Board Member Election

Tuesday, May 16, 2023 - BMRSS Old Gym
Polls Open: 7 a.m. · Polls Close: 9 p.m.

Absentee Ballot Application

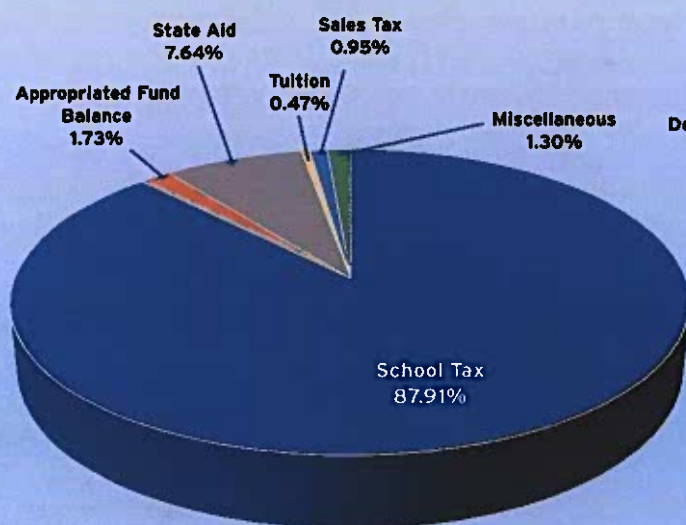
If you are unable to vote in person on May 16, 2023, you must submit an absentee ballot application which is available on the district website, www.blindbrook.org or by contacting the District Clerk at 914-937-3600 x1001, vgroccia@blindbrook.org to have an application mailed to you.

Absentee Ballot applications must be completed by the person requesting the ballot and received by mail or in-person at the office of the District Clerk by 2 p.m. on May 9, 2023 if the ballot is to be mailed – or by 4 p.m. on Monday, May 15, 2023 if the Ballot is to be delivered personally.

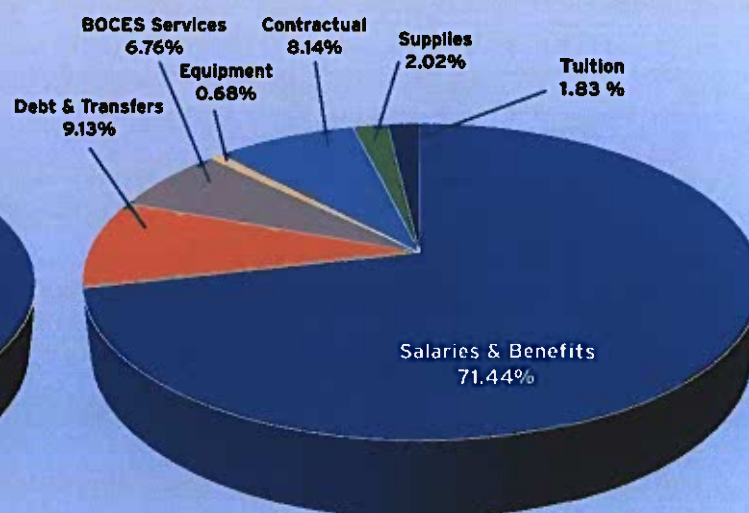
For additional information, please contact Vivian Groccia, District Clerk, 914-937-3600 x1001, vgroccia@blindbrook.org.

Revenue Source	2023-24 Proposed Budget	2022-23 Budget	Dollar Change	% of Budget
School Tax	\$50,778,794	\$45,809,574	\$4,969,220	87.91%
Appropriated Fund Balance	\$1,000,000	\$1,797,841	(\$797,841)	1.73%
State Aid	\$4,416,001	\$3,925,142	\$490,859	7.64%
Tuition	\$270,210	\$262,340	\$7,870	0.47%
Sales Tax	\$550,000	\$450,000	\$100,000	0.95%
Miscellaneous Revenues	\$748,791	\$50,697	\$698,094	1.30%
Total Revenues	\$57,763,796	\$52,295,594	\$5,468,202	100%

REVENUES



EXPENSES



Expenditures: How is the Money Spent?

Expenses	2023-24 Proposed Budget	2022-23 Budget	Dollar Change	% of Budget
Salaries & Benefits	\$41,268,179	\$38,019,485	\$3,248,694	71.44%
Debt & Transfers	\$5,274,392	\$5,208,593	\$65,799	9.13%
BOCES Services	\$3,903,886	\$2,968,549	\$935,337	6.76%
Equipment	\$394,504	\$333,786	\$60,718	0.68%
Contractual	\$4,701,223	\$4,058,497	\$642,726	8.14%
Supplies	\$1,165,310	\$805,351	\$359,959	2.02%
Tuition	\$1,056,302	\$1,173,333	(\$117,031)	1.83%
Total Expenses	\$57,763,796	\$52,567,594	\$5,196,202	100.00%

Budget Notice	Budget Adopted for the 2022-2023 School Year	Budget Proposed for the 2023-2024 School Year	Contingency Budget for the 2023-2024 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 52,576,594	\$57,763,796	\$52,794,575
Increase/Decrease for the 2023-2024 School Year		\$5,196,202	\$226,981
Percentage Increase/Decrease in Proposed Budget		9.88 %	.43%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$45,809,574	\$50,778,794	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$45,809,574	\$50,778,794	\$45,809,574
F. Total Permissible Exclusions	\$4,312,591	\$4,162,305	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$41,496,983	\$42,789,508	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$41,496,983	\$46,616,489	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval)	\$0	-\$3,826,981	
Administrative Component	\$5,802,741	\$6,099,909	\$5,742,020
Program Component	\$37,919,873	\$42,585,918	\$38,594,448
Capital Component	\$8,844,980	\$9,077,969	\$8,458,107
* The District would be required to cut \$4,969,220 from the proposed budget. The Board of Education would be forced to eliminate a combination of teaches, teacher aide, support and maintenance staff positions. All extracurricular activities and interscholastic sports would be eliminated, as well as all educational field trips. All instructional supplies would be significantly reduced. In addition, community use of buildings and grounds, all equipment and furniture, conference and travel expenses, as well as memberships in professional organizations would be eliminated.			

	Under the Budget Proposed for the 2023-2024 School Year
Estimated Basic STAR Exemption Savings ¹	\$1,360
The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Blind Brook-Rye Union Free School District, Westchester County, New York, will be held at the in said district on Tuesday, May 16, 2023 between the hours of 7:00am and 9:00pm, prevailing time in the Bruno M. Ponterio Ridge Street School, at which time the polls will be opened to vote by voting ballot or machine	
1. The basic School Tax Relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.	

ON THE BALLOT

PROPOSITION NUMBER ONE - 2023-2024 BUDGET

Shall the proposed budget or estimate of expenditures for the ensuing fiscal year (July 1, 2023 - June 30, 2024) presented by the Board of Education in the amount of \$57,763,796 be approved and the taxes in the necessary amount therefore be levied?

PROPOSITION NUMBER TWO - BUS PROPOSITION

Shall the Board of Education of the Blind Brook-Rye Union Free School District ("District") be authorized to lease-purchase or purchase by installment contract two (2) 72-passenger school buses at a cost not to exceed \$287,850, plus interest, for a five (5) year term, commencing July 1, 2023 and terminating on June 30, 2028, and to levy the necessary tax therefore?

PROPOSITION NUMBER THREE - CAPITAL RESERVE FUND - BUS FLEET RESERVE FUND 2022

Shall the Board of Education of the Blind Brook-Rye Union Free School District ("District") be authorized to establish a new Capital Reserve Fund in accordance with the provisions of Education Law section 3651, to be designated "Blind Brook-Rye Union Free School District Bus Fleet Reserve Fund - 2022" (the "Fund") effective May 17, 2023, for the purpose of providing moneys, for the direct purchase of school buses thereby adding to the District's bus fleet, including, but not limited to, financing in whole or in part, the supplementation and/or replacement of the District's bus fleet including original equipment, machinery, apparatus, appurtenances, as well as project management fees, ancillary or related work required in connection therewith; the probable term of

said Fund will not exceed ten (10) years from the date of its establishment; the ultimate principal amount therein to total eight (8) million dollars plus interest earnings thereon; such amount to be provided from surplus monies remaining in the general fund and/or from existing reserves in the current and future fiscal years, and the interest accrued on such funds over the term of the capital reserve fund, sufficient to fund said ultimate principal amount?

PROPOSITION NUMBER FOUR - CAPITAL RESERVE FUND - CAPITAL RESERVE FUND 2022

Shall the Board of Education of the Blind Brook-Rye Union Free School District ("District") be authorized to establish a new Capital Reserve Fund in accordance with the provisions of Education Law section 3651, to be designated "Capital Reserve Fund - 2022" (the "Fund") effective May 17, 2023, for the purpose of providing moneys, for future capital improvements for building, and site improvement projects at various school buildings, including, but not limited to, expenditures for property and for buildings and alterations including original furnishings, equipment, machinery, apparatus, appurtenances, as well as architect and project management fees, ancillary or related work required in connection therewith; the probable term of said Fund will not exceed ten (10) years from the date of its establishment; the ultimate principal amount therein to total fifteen (15) million dollars plus interest earnings thereon; such amount to be provided from surplus monies remaining in the general fund and/or from existing reserves in the current and future fiscal years, and the interest accrued on such funds over the term of the capital reserve fund, sufficient to fund said ultimate principal amount?

**BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET**

2023-2024 SCHOOL BUDGET MESSAGE

The 2023-2024 Blind Brook-Rye School District Budget has been adopted by the Board of Education in the amount of \$57,763,796 an increase of \$5,196,202 or 9.86% over the amount of the 2022-2023 Budget. There are several major drivers of this increase: an 8.0% increase in CPI due to rapidly rising inflation, health insurance rate increases of up to 15% related in part to the large costs of COVID and contractual salary and benefit obligations including 2 additional elementary school teachers to meet increased enrollment, an additional Special Education teacher to meet our student's needs, a .5 FLES (foreign language elementary school) teacher, a maintenance mechanic, night custodian for RSS, MS/HS night cleaner and three stipends to increase supervision of our custodial staff including our night cleaners .

For the past three months, the Superintendent of Schools and Board of Education have publicly discussed the development of a school district budget for next year. They are pleased to announce that the 2023-2024 Adopted Budget includes the following enhancements:

- .5 FLES (Foreign Language Elementary School) teacher
- 2 Elementary School teachers to meet projected increased enrollment
- 1 Elementary Special Ed teacher
- 1 Special Ed teacher Aides
- 1 Shared Office Assistant for Assistant Superintendents
- 1 Office Assistant for Facilities Department

The budget will be presented to the voters for their approval on May 16, 2022. If the proposed budget adopted by the Board of Education is not approved by District voters on May 16, the Board would have the option of resubmitting the original budget or a revised budget for a second vote on June 20, 2023. If the voters fail to approve the budget after the second submission, the Board must adopt a Contingency Budget which means the 2023-2024 tax levy cannot exceed the total tax levy of the prior year and all non-contingent expenses must be removed.

In summary, the Superintendent of Schools and Board of Education believe the Adopted 2023-2024 Budget will appropriately support the District's educational program ensuring that every student continues to receive an excellent education. It also provides the necessary funding to pay all District financial obligations next year. In the days ahead, Blind Brook residents are encouraged to review the financial plan and ask any questions that may arise. Please feel free to contact the Superintendent of Schools at cbyrne@blindbrook.org or the District's Business Official at lbaum@blindbrook.org.

BOARD OF EDUCATION

Jennifer Schlactus, President
Jeffrey Mensch, Vice-President
Richard Buzin
Scott D. Jaffee
Samantha Smith

SUPERINTENDENT OF SCHOOLS

Dr. Colin Byrne

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

EXECUTIVE SUMMARY

The following document contains a budget that was adopted by the Board of Education on April 18, 2023. It will be presented to resident voters on May 16, 2023.

Since the 2012-2013 fiscal year a property tax-cap mandate exists in New York State. It was enacted when Chapter 97 of the Laws of 2011 passed both the Senate and Assembly and Governor Cuomo signed it on June 24, 2011. The legislation establishes a limit on the annual growth of property taxes levied by local governments and school districts. The cap applies to all independent school districts, including Blind Brook. The tax levy cannot exceed the cap unless 60% of voters in a school district approve such an increase. If voters reject the spending plan twice, school districts must adopt a budget with the same tax levy as the prior year – a zero percent cap.

Budget Proposition

The total dollar value of this budget is \$52,567,594 and represents an increase of 9.88% over the 2022-2023 Adopted Budget. This budget continues to advance an instructional agenda that places students first. It includes an increase of \$5,196,202 over the prior year's budget. The tax levy is projected to be \$50,778,794, a 10.85% increase over the previous year. In addition to the District's longstanding budget goals, the Adopted Budget meets the educational needs of all district students, it satisfies all contractual obligations, and it moves the District towards an improved fiscal position.

The laws of the State of New York explicitly state that the Board of Education must present its budget in three component parts: (a) a Program Component, (2) a Capital Component, and (3) an Administrative Component. The Program Component is by far the largest section of the budget. It is dedicated to direct instruction and instructional support services including staff salaries and benefits, contractual costs, equipment, textbooks, materials and supplies, the Co-curricular program, Interscholastic Athletics and Transportation. The Program Component comprises 73.7% of the 2023-2024 Adopted Budget. The Capital Component comprises 15.7% of the total budget. It includes maintenance of the buildings with associated salaries and benefits, the operations of all buildings and grounds, property tax refunds, judgments and claims, the purchase of buses and debt service. The Administrative Component, 10.5% of the total spending plan, includes expenses associated with the Board of Education, Central Administration, Financial and Legal Services, Personnel, Public Information, Curriculum Development, Supervision and Evaluation

In New York State, K-12 public education funding typically comes from three sources: approximately 3% from federal sources, 40% from state foundation aid and other aids/grants, and 57% from revenues raised locally. For the Blind Brook schools, these percentages do not apply as the District's property wealth is significantly higher than the average in New York. The largest funding source for the school district is local property taxes. Next year it is estimated that 87.9% of the revenue will come from these taxes. State Aid comprises 7.6% of the revenue budget and the remaining 4.46% is funded through Sales Tax, Federal Grants, Tuition, use of Buildings and Grounds, miscellaneous revenue, and Fund Balance.

While this year's financial plan is now set for a public vote, the Board is mindful that anticipated reductions in non-property tax revenues, its limited unassigned reserves, and the continuation and possible addition of many unfunded/unknown mandates, will continue to put pressure on the District's financial operations in the years ahead.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

EXECUTIVE SUMMARY

Impact of Budget Proposition on School Taxes

Assessed valuation is defined as the value of real property for the purpose of levying taxes. In the Blind Brook community there are 2,487 taxable parcels that yield a total district-wide full value assessment of \$2,373,594,777 as of March 2021, a decrease of \$2,949,265 or .12% from the prior year. For the 2023-2024 budget, the homestead/non-homestead breakdown is:

Homestead Valuation:	\$2,337,892,620	# Taxable Parcels	2,399
Non-Homestead Valuation:	\$ 217,213,160	# Taxable Parcels	90

The district-wide assessed valuation is one of two main factors influencing the school tax rate in 2023-2024. The other is the actual tax levy. To calculate the homestead and non-homestead tax rates the New York State Office for Real Property Services (ORPS) sets homestead and non-homestead percentages which are used to establish the tax burden and portion of assessment to be carried by each class. The Board sets the amount of tax levy. Once this is accomplished the homestead and non-homestead tax (millage) rates are computed using a basic arithmetic formula: tax burden divided by portion of assessment multiplied by 1000. For the 2023-2024 budget, with a district-wide assessed valuation of \$2,538,352,855 and an anticipated \$50,778,794 tax levy, the respective tax rates would be as follows:

Homestead (Residential):

Percentage: 87.014993%
Tax Burden: \$44,185,164
Portion of Assessment: \$2,337,892,620
Tax Rate: \$19.03598 per \$1000
Increase: 5.24%

Non-Homestead (Commercial):

Percentage: 12.985007%
Tax Burden: \$6,593,630
Portion of Assessment: \$217,213,160
Tax Rate: \$30.35557 per \$1000
Decrease: -3.21%

Since 2018, the savings resulting from the Basic or Enhanced STAR exemptions are limited to a 2% increase over the prior year. The maximum STAR savings for each school district can be found at this site: <https://www.tax.ny.gov/pit/property/star/sd55.htm>.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

EXECUTIVE SUMMARY

For 2023-2024 the basic STAR savings is \$1,360 and the enhanced STAR savings is \$3,091 for Blind Brook. Therefore, 2023-2024 school taxes on the \$996,564 single family home, given the adopted budget and assuming continued eligibility for either the Basic or *Enhanced* STAR exemption, are as follows:

Assessed valuation of property =	\$996,564
divided by	\$1,000
multiplied by	\$19.03598 (the estimated homestead tax rate)
less	\$1,360 (Basic STAR savings for 2023-2024)
equals	$(\$996,564 / \$1,000 * \$19.03598) - \$1,360 = \$17,611$

It is important for community members to remember that their home is assessed at full value and the *actual* cost of school taxes in Blind Brook is best explained because of an increase or decrease in a number of factors. In the final analysis, the community must know that taxes in support of schools generally increase or decrease because of several factors most important of which are:

- the school tax levy
- the ORPS base percentages
- the increase or decrease in a property's assessed valuation determined by the Town of Rye Assessor
- eligibility of the property owner for the STAR exemption

The final school tax rate is determined by the Town of Rye Receiver of Taxes in August.

Summary

The Blind Brook-Rye UFSD is committed to providing an excellent education in a fiscally responsible manner. This is accomplished through strategic planning and community collaboration which the Board of Education deems essential. The 2023-2024 Adopted Budget represents the programmatic and financial articulation of the educational needs of the School District. After numerous public presentations and careful analysis, the Superintendent of Schools and the Board of Education believe the plan, as set forth, will continue to support the goals and objectives set forth prior to the pandemic. The District is committed to identifying and implementing best practices to promote the academic, social and emotional growth of all Blind Brook students, to promoting the use of Project-Based Learning to foster an awareness of developing a growth mindset among all students, to completing ongoing construction projects, and to demonstrating effective business operations to ensure fiscal stewardship. This financial plan is an investment in the future of the school district, which we believe balances the needs of our schools with fiscal responsibility of all community members.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

VOTING INFORMATION FOR ALL RESIDENTS

Absentee Ballots

If you are unable to vote in person on May 16, 2023, you must submit an absentee ballot application available here in [ENGLISH](#) or [SPANISH](#). Contact the District Clerk's office 914-937-3600 x1001, vgroccia@blindbrook.org to have an application mailed to you.

Absentee Ballot applications must be completed by the person requesting the ballot and received by mail or in-person at the office of the District Clerk by 2:00 PM on May 9, 2023 if the ballot is to be mailed or by 4:00 PM on Monday, May 15, 2023 if the Ballot is to be delivered personally. Absentee Ballots will be mailed via First Class mail only.

Absentee Ballots must be returned by 5:00 PM on May 16, 2022. They will then be secured until the polls officially close and will be counted with the other votes.

Qualified Voter

A qualified voter must be 18 years old by May 16, 2022, a citizen of the United States and a resident within the Blind Brook-Rye School District for 30 days immediately preceding the vote, and not otherwise prohibited from voting.

Registering to Vote

Register online with the [New York Department of Motor Vehicles](#).

Register by mail by submitting the [Westchester County Board of Elections](#) registration form to 25 Quarropas Street, White Plains, NY 10601.

Check to see if you are registered to vote [HERE](#).

Register to Vote (for school district elections only) with the District Clerk, any school business day prior to May 11, 2022 between the hours of 8:30 am and 3:30 pm at the District Clerk's office, located at Bruno M. Ponterio Ridge Street School, 390 North Ridge Street, Rye Brook, NY.

Evening registration will take place on May 11, 2022, **by appointment only**; vgroccia@blindbrook.org, 914 937-3600 x1001.

School Budget & Finance Information

To become more familiar with the school budgets and taxes please read [School Budget 101](#).

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
RYE BROOK, NEW YORK 10573
May 16, 2023

ABSENTEE (PAPER) BALLOT

INDICATE YOUR VOTE BY MARKING A SINGLE X CROSS MARK OR A SINGLE CHECK ✓ MARK IN THE APPROPRIATE BOX.

PROPOSITION NUMBER ONE – 2023-2024 BUDGET

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YES ☐ NO ☐

PROPOSITION NUMBER TWO – BUS PROPOSITION

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YES ☐ NO ☐

PROPOSITION NUMBER THREE – CAPITAL RESERVE FUND – BUS FLEET RESERVE FUND 2022

Shall the Board of Education of the Blind Brook-Rye Union Free School District ("District") be authorized to establish a new Capital Reserve Fund in accordance with the provisions of Education Law section 3651, to be designated "Blind Brook-Rye Union Free School District Bus Fleet Reserve Fund - 2022" (the "Fund") effective May 17, 2023, for the purpose of providing moneys, for the direct purchase of school buses thereby adding to the District's bus fleet, including, but not limited to, financing in whole or in part, the supplementation and/or replacement of the District's bus fleet including original equipment, machinery, apparatus, appurtenances, as well as project management fees, ancillary or related work required in connection therewith; the probable term of said Fund will not exceed ten (10) years from the date of its establishment; the ultimate principal amount therein to total eight (8) million dollars plus interest earnings thereon; such amount to be provided from surplus monies remaining in the general fund and/or from existing reserves in the current and future fiscal years, and the interest accrued on such funds over the term of the capital reserve fund, sufficient to fund said ultimate principal amount?

YES ☐ NO ☐

PROPOSITION NUMBER FOUR – CAPITAL RESERVE FUND – CAPITAL RESERVE FUND 2022

Shall the Board of Education of the Blind Brook-Rye Union Free School District ("District") be authorized to establish a new Capital Reserve Fund in accordance with the provisions of Education Law section 3651, to be designated "Capital Reserve Fund - 2022" (the "Fund") effective May 17, 2023, for the purpose of providing moneys, for future capital improvements for building, and site improvement projects at various school buildings, including, but not limited to, expenditures for property and for buildings and alterations including original furnishings, equipment, machinery, apparatus, appurtenances, as well as architect and project management fees, ancillary or related work required in connection therewith; the probable term of said Fund will not exceed ten (10) years from the date of its establishment; the ultimate principal amount therein to total fifteen (15) million dollars plus interest earnings thereon; such amount to be provided from surplus monies remaining in the general fund and/or from existing reserves in the current and future fiscal years, and the interest accrued on such funds over the term of the capital reserve fund, sufficient to fund said ultimate principal amount?

YES ☐ NO ☐

**BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
RYE BROOK, NEW YORK 10573
May 16, 2023**

ABSENTEE (PAPER) BALLOT

INDICATE YOUR VOTE BY MARKING A SINGLE X CROSS MARK OR A SINGLE CHECK ✓ MARK IN THE APPROPRIATE BOX.

VOTE FOR UP TO TWO MEMBERS OF THE BOARD OF EDUCATION (3-YEAR TERM ENDING 6/30/2026)

VOTE FOR UP TO TWO BY CHECKING THE APPROPRIATE BOX AND/OR WRITE-IN BELOW. INDICATE YOUR VOTE BY MARKING A SINGLE CROSS ✕ MARK OR A SINGLE CHECK ✓ MARK IN THE APPROPRIATE BOX:

☐

**1A
DANNY
FUNG**

☐

**2A
KATHERINE
HALLISSY AYALA**

BLANK SPACE IS PROVIDED BELOW FOR THE PURPOSE OF VOTING FOR A CANDIDATE NOT NOMINATED ABOVE FOR THE VACANCY ON THE BOARD OF EDUCATION. THE WRITING IN OF A NAME IS TO BE BY BLACK LEAD PENCIL OR BLACK INK PEN.

Write-in candidate #1 _____ Write-in candidate #2 _____

The whole ballot is void if the voter does any act extrinsic to the ballot such as enclosing any paper or other article in the folded ballot, or defaces or tears the ballot or makes an erasure thereon or makes any mark thereon other than a single cross mark in pen or pencil, or a single check mark in pen or pencil, in a voting square, or other than writes in a name for the purposes of voting. The voter's vote must be indicated clearly.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

FINANCIAL PLAN AND SCHOOL BUDGET 2023-2024

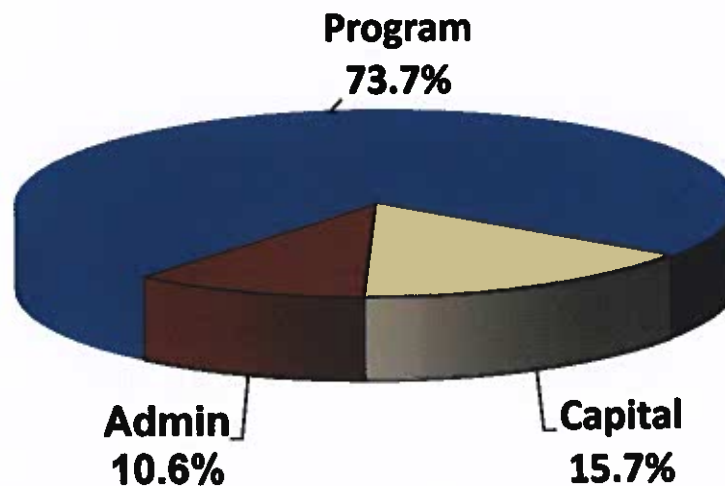
BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

GENERAL FUND BUDGET SUMMARY

The school budget is a *financial estimate* of the operating funds required to achieve all goals and objectives of the District's educational program. The adopted 2023-2024 Budget is \$57,763,796, \$5,468,202 over the 2022-2023 budget. The budget-to-budget expenditure increase is %.

State Law requires that school district expenditures be reported in the form of a three-part Component Budget. The three Components of the 2023-2024 adopted district budget with their respective percentages are as follows:

<input type="checkbox"/> Administrative	10.6%
<input type="checkbox"/> Capital	15.7%
<input type="checkbox"/> Program	73.7%



COMPONENT BUDGET SUMMARY

As required by Section 170.8 of the Regulations of the Commissioner of Education, the District must report its budget to the public on the basis of administrative, capital and program costs. This provides community residents with a general view of how the annual Blind Brook School District budget is allocated. A more comprehensive description of these components follows below.

Administrative Component: includes appropriations for the following administrative accounts and functions: board of education; district clerk; district meeting; chief school administrator; business administration; auditing; treasurer; purchasing; legal services; personnel services; records management; public information services; curriculum development and supervision; research, planning, and evaluation; in-service training-instruction; supervision-regular school; central data processing; central printing and mailing; special items excluding tax certiorari, judgments and compromised claims, employee benefits attributable to salaries included in other accounts and functions in the administrative component.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

Program Component: includes appropriations for the following programmatic accounts and functions: teaching-regular school; programs for students with disabilities; occupational education; school library and audio-visual; educational technology; computer assisted instruction; attendance-regular school; guidance-regular school; health services; psychological services-regular school; social work services-regular school; pupil personnel services-special schools; co-curricular activities-regular school; interscholastic athletics-regular school; district transportation services excluding school bus purchases; garage building; contract transportation; recreation; youth programs; civic activities; employee benefits attributable to salaries included in other accounts and functions in the program component; transfers to special aid funds.

Capital Component: includes appropriations for the following capital accounts and functions: operation of plant; maintenance of plant; school bus lease purchase; debt service; transfers to capital and debt service funds; tax certiorari; judgments and compromised claims; employee benefits attributable to salaries included in other accounts and functions in the capital component. The capital component shall also contain a supplemental schedule displaying total outstanding bond and note principal for capital purposes as well as base cost per square foot, the operation and maintenance per square feet.

General Fund Revenues

The single greatest source of budget revenue is the District's tax levy which represents 87.9% of the budget. The proposed budget has a 10.85% tax levy increase over last year. State and BOCES aid are anticipated at 7.6% of the budget and all other revenues are estimated at \$2,569,001 or 4.5% of the total budget.

The major sources of non-property revenues for 2023-2024 are as follows:

1. State aid including BOCES totaling \$4,416,001, an increase of \$490,859 over the previous year.
2. County sales tax revenue estimated at \$550,000, \$100,000 higher than 2022-2023.
3. Interest earnings revenue estimated at \$180,000, a figure that is \$178,000 more than last year and a result of significantly higher interest rates.
4. A transfer into the general fund of \$1,000,00 from the District's unassigned fund balance, which is \$797,841 less than 2022-2023.
5. Nonresident tuition revenue estimated at \$270,210, a figure that is \$7,870 greater than budgeted in 2022-2023 due to decreasing enrollment.
6. Miscellaneous Revenues from split lots collected from neighboring school districts, eRate, BOCES refunds, Workers' comp. and insurance refunds, transportation, etc. estimated at \$326,159 which is \$5,462 more than the current year.

Since the 2012-2013 school year, Blind Brook's ability to increase annual property tax levies is constrained by the NYS property tax cap law. **The proposed 2023-2024 budget reflects an estimated tax levy that is over the maximum allowable tax levy calculated for Blind Brook. This requires a super majority vote of 60% to pass.**

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

Projected Revenue 2022-2023

Revenue Source	2022-2023	2023-2024 Proposed	Budget to Budget	% Difference	
School Tax Levy (includes STAR)	45,809,574	46,951,513	1,142,239	2.49%	
School Levy Over Cap		3,525,981	3,525,981	5.35%	
<u>State Funding</u>					4,969,220 Tax Increase
State Aid	3,285,567	3,765,285	479,718	14.59%	
BOCES Aid	636,575	647,716	11,141	1.75%	
			-		
<u>Local Non-Property Revenue</u>					
Appropriated Surplus	1,797,841	1,000,000	(797,841)	-44.36%	
Non-Resident Tuition	262,340	270,210	7,870	3.00%	
County Sales Tax	450,000	550,000	100,000	22.22%	
Earned Interest	2,000	150,000	175,000	8900.00%	
Miscellaneous	307,697	325,150	15,452	5.00%	
Revenues-Other Districts	13,000	-	(13,000)	-100.00%	
<u>Debt Fund</u>	-	242,632	242,632	100.00%	0.53% of PY Tax
Total Revenue	52,567,594	57,763,796	5,196,202	9.88%	

EXPENDITURE SUMMARY

With a proposed budget of \$57,763,796, the year-to-year expenditure increase is \$5,196,202 or 9.88% for the 2023-2024 school year.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

Functional Area	2022-2023 Budget	2022-2023 Actual	2023-2024 Proposed	Budget-to- Budget
Board of Education	69,890	44,954	71,199	1,309
Central Office	1,104,727	1,120,719	1,204,081	99,354
Public Info & Legal	435,795	270,744	505,366	69,571
Operations & Maintenance	2,744,358	2,796,127	3,294,247	549,889
Central Services	713,655	556,191	744,180	30,525
Curriculum Development	315,096	278,855	378,734	63,638
Supervision & Inservice Training	1,647,005	1,586,061	1,765,133	118,128
Instructional Services	15,127,998	14,593,929	15,947,946	819,948
Special & Pupil Services	7,017,157	6,952,661	7,891,640	874,483
Library & Technology	2,730,121	2,745,699	2,993,264	263,143
Guidance & Health	1,957,320	1,852,541	1,856,074	-101,246
Co-curricular & Athletics	1,172,023	1,020,378	1,274,959	102,936
Pupil Transportation	1,662,865	1,578,672	1,869,117	206,252
Employee Benefits	10,660,991	11,335,068	12,693,464	2,032,473
Debt Service	5,169,593	5,163,284	5,235,392	65,799
Interfund Transfers	39,000	39,000	39,000	0
TOTAL EXPENDITURES	52,567,594	51,934,883	57,763,796	5,196,202

BLIND BROOK-RYE UFSD

2023-2024 Final Draft (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
Administrative Components					
A 1010.400-01-0000	CONTRACTUAL EXPENDITURES	7,825	4,000	3,825	95.6%
A 1010.401-01-0000	STRATEGIC PLANNING	3,000	20,000	-17,000	-85.0%
A 1010.450-01-0000	MATERIALS & SUPPLIES	7,965	150	7,815	5210.0%
A 1010.490-01-0000	BOCES-SERVICES	9,849	16,740	-6,891	-41.2%
1010	BOARD OF EDUCATION *	28,639	40,890	-12,251	-30.0%
A 1040.160-01-0000	SALARY-DISTRICT CLERK	12,500	12,500	0	0.0%
A 1040.400-01-0000	CONTRACTUAL EXPENDITURES	2,460	100	2,360	2360.0%
A 1040.450-01-0000	DISTRICT CLERK-SUP&MAT	250	100	150	150.0%
1040	DISTRICT CLERK *	15,210	12,700	2,510	19.8%
A 1060.400-01-0000	CONTRACTUAL EXPENDITURES	10,500	8,500	2,000	23.5%
A 1060.400-01-0001	LEGAL ADVERTISING	14,200	7,500	6,700	89.3%
A 1060.450-01-0000	MATERIALS & SUPPLIES	2,650	300	2,350	783.3%
1060	DISTRICT MEETING *	27,350	16,300	11,050	67.8%
10	**	71,199	69,890	1,309	1.9%
A 1240.150-01-0000	SUPERINTENDENT SALARY	275,350	250,000	25,350	10.1%
A 1240.160-01-0000	SUPT SECRETARY SALARY	100,038	98,955	1,083	1.1%
A 1240.200-01-0000	EQUIPMENT	12,000	1,000	11,000	1100.0%
A 1240.400-01-0000	CONTRACTUAL EXPENDITURES	4,490	28,000	-23,510	-84.0%
A 1240.450-01-0000	MATERIALS & SUPPLIES	6,918	1,500	5,418	361.2%
A 1240.490-01-0000	BOCES Services	0	330	-330	-100.0%
1240	CHIEF SCHOOL ADMINISTRATOR *	398,796	379,785	19,011	5.0%
12	**	398,796	379,785	19,011	5.0%
A 1310.150-01-0000	ASST SUPERINTENDENT SALARY	240,284	235,000	5,284	2.2%
A 1310.160-01-0000	STAFF SALARIES	252,604	219,277	33,327	15.2%
A 1310.200-01-0000	EQUIPMENT	5,250	3,000	2,250	75.0%
A 1310.400-01-0000	CONTRACTUAL EXPENDITURES	13,648	6,500	7,148	110.0%
A 1310.400-01-0001	PROFESSIONAL DUES	1,000	1,000	0	0.0%
A 1310.400-01-0002	FINANCIAL SERVICES	7,000	4,000	3,000	75.0%
A 1310.450-01-0000	MATERIALS & SUPPLIES	4,400	4,000	400	10.0%
A 1310.490-01-0000	BOCES SERVICES	85,454	79,265	6,189	7.8%
1310	BUSINESS ADMINISTRATION *	609,640	552,042	57,598	10.4%
A 1320.400-01-0000	AUDIT SERVICES EXPENDITURES	39,000	39,000	0	0.0%
A 1320.401-01-0000	Internal Claims Auditor	18,000	4,500	13,500	300.0%

BLIND BROOK-RYE UFSD

2023-2024 Final Draft (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
1320	AUDITING *	57,000	43,500	13,500	31.0%
A 1325.160-01-0000	TREASURER - SALARY	133,000	125,000	8,000	6.4%
1325	TREASURER *	133,000	125,000	8,000	6.4%
A 1345.400-01-0000	CONTRACTUAL EXPENDITURES (ED-DATA)	4,645	4,400	245	5.6%
A 1345.490-01-0000	BOCES SERVICES	1,000		1,000	100.0%
1345	PURCHASING *	5,645	4,400	1,245	28.3%
13	**	805,285	724,942	80,343	11.1%
A 1420.400-01-0000	CONTRACTUAL LEGAL RETAINER	58,000	58,000	0	0.0%
A 1420.400-01-0001	OTHER LEGAL SERVICES	250,000	250,000	0	0.0%
1420	LEGAL *	308,000	308,000	0	0.0%
A 1430.160-01-0000	PERSONNEL CLERK SALARY	70,172	70,172	0	0.0%
A 1430.400-01-0000	CONTRACTUAL EXPENDITURES	0	6,000	-6,000	-100.0%
A 1430.450-01-0000	SUPPLIES & MATERIALS	2,500		2,500	100.0%
A 1430.490-01-0000	BOCES SERVICES	11,202	10,200	1,002	9.8%
1430	PERSONNEL *	83,874	16,200	67,674	417.7%
A 1480.160-01-0000	SALARY VIDEOGRAPHER	62,345	62,345	0	0.0%
A 1480.200-01-0000	EQUIPMENT	1,250	1,000	250	25.0%
A 1480.400-01-0000	CONTRACTUAL EXPENDITURES	1,000	1,000	0	0.0%
A 1480.490-01-0000	BOCES EXPENDITURES	48,897	47,250	1,647	3.5%
1480	PUBLIC INFORMATION & SERVICES *	113,492	111,595	1,897	1.7%
14	**	505,366	435,795	69,571	16.0%

BLIND BROOK-RYE UFSD

2023-2024 Final Draft (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 1622.400-01-0000	SECURITY -CONTRACTUAL-DW	46,535	0	46,535	100.0%
A 1622.400-02-0000	SECURITY -CONTRACTUAL-RSS	1,347	0	1,347	100.0%
A 1622.400-03-0000	SECURITY -CONTRACTUAL-HS	8,789	0	8,789	100.0%
A 1622.400-05-0000	SECURITY -CONTRACTUAL-MS	2,694	0	2,694	100.0%
A 1622.450-01-0000	SECURITY -SUPPLIES & MATERIALS-DW	150	0	150	100.0%
1622	*	59,515	0	59,515	100.0%
A 1670.400-01-0000	CONTRACTUAL- PRINTING & MAILING	1,570	0	1,570	100.0%
A 1670.400-01-0005	COPIER SERVICE	53,124	0	53,124	100.0%
A 1670.450-01-0000	POSTAGE & SUPPLIES	18,399	18,000	399	2.2%
A 1670.490-01-0000	BOCES SERVICES	86,104	0	86,104	100.0%
1670	CENTRAL PRINTING & MAILING *	159,197	18,000	141,197	784.4%
16	**	3,294,247	2,744,358	549,889	20.0%
A 1910.400-01-0000	UNALLOCATED INSURANCE	286,081	263,000	23,081	8.8%
1910	UNALLOCATED INSURANCE *	286,081	263,000	23,081	8.8%
A 1920.400-01-0000	SCHOOL ASSOCIATION DUES	23,338	13,800	9,538	69.1%
1920	SCHOOL ASSOCIATION DUES *	23,338	13,800	9,538	69.1%
A 1950.400-01-0000	ASSESS WATER TAX	33,000	33,000	0	0.0%
1950	ASSESSMENTS ON SCHOOL PROPERTY *	33,000	33,000	0	0.0%
A 1981.490-01-0000	BOCES ADMINISTRATION	205,243	204,257	986	0.5%
1981	BOCES ADMINISTRATIVE COSTS *	205,243	204,257	986	0.5%
A 1983.490-01-0000	BOCES CAPITAL EXPENSES	41,518	44,598	-3,080	-6.9%
1983	*	41,518	44,598	-3,080	-6.9%
A 1989.400-01-0000	UNCLASSIFIED	55,000	55,000	0	0.0%
1989	UNCLASSIFIED *	55,000	55,000	0	0.0%
19	**	744,180	713,655	30,525	4.3%

BLIND BROOK-RYE UFSD

2023-2024 Final Draft (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2010.150-01-0000	ASST SUPERINTENDENT - CURRICULUM	240,284	242,392	-2,108	-0.9%
A 2010.150-01-0002	CURRICULUM DEVELOPMENT SALARIES	30,000	20,000	10,000	50.0%
A 2010.160-01-0000	CLERICAL SALARY	35,086	0	35,086	100.0%
A 2010.200-01-0000	EQUIPMENT	1,200	0	1,200	100.0%
A 2010.400-01-0000	CONTRACTUAL: SPECIAL PROJECTS	0	0	0	100.0%
A 2010.450-01-0001	MATERIALS & SUPPLIES	5,595	8,000	-2,405	-30.1%
A 2010.490-01-0000	BOCES TESTING & REPORTING	66,569	44,704	21,865	48.9%
2010	CURRICULUM DEVEL & SUPERVISION *	378,734	315,096	63,638	20.2%
A 2020.150-02-0000	SUPERVISION- INSTR. SALARIES- RSS	349,384	338,395	10,989	3.2%
A 2020.150-03-0000	SUPERVISION- INSTR. SALARIES- HS	381,744	368,513	13,231	3.6%
A 2020.150-05-0000	SUPERVISION- INSTR. SALARIES- MS	339,095	327,420	11,675	3.6%
A 2020.160-02-0000	CLERICAL STAFFS- RSS	197,165	195,011	2,154	1.1%
A 2020.160-02-0001	CLERICAL OVERTIME- RSS	2,000	2,000	0	0.0%
A 2020.160-03-0000	CLERICAL STAFFS- HS	147,049	145,892	1,157	0.8%
A 2020.160-03-0001	CLERICAL OVERTIME- HS	2,000	2,000	0	0.0%
A 2020.160-05-0000	CLERICAL STAFFS- MS	82,481	78,924	3,557	4.5%
A 2020.160-05-0001	CLERICAL OVERTIME- MS	2,000	2,000	0	0.0%
A 2020.200-03-0000	BBHS - EQUIPMENT	1,000	1,000	0	0.0%
A 2020.400-02-0000	RSS-CONTRACTUAL	5,925	8,500	-2,575	-30.3%
A 2020.400-03-0000	BBHS - CONTRACTUAL	25,500	25,500	0	0.0%
A 2020.400-05-0000	BBMS - CONTRACTUAL	8,000	7,000	1,000	14.3%
A 2020.450-02-0000	BMPRSS MATERIALS & SUPPLIES	5,100	5,000	100	2.0%
A 2020.450-03-0000	BBHS MATERIALS & SUPPLIES	2,000	2,000	0	0.0%
A 2020.450-05-0000	BBMS MATERIALS & SUPPLIES	2,800	2,850	-50	-1.8%
2020	SUPERVISION-REGULAR SCHOOL *	1,553,243	1,512,005	41,238	2.7%

BLIND BROOK-RYE UFSD

2023-2024 Final Draft (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2070.400-01-0000	STAFF DEV.CONTRACTUAL	30,000	30,000	0	0.0%
A 2070.400-01-0001	TEACHER EXCELLENCE-FUND	6,500	6,500	0	0.0%
A 2070.400-01-0002	STAFF DEVEL - SRP	4,000	2,500	1,500	60.0%
A 2070.400-01-0003	SUPT CONFERENCE DAY	6,000	6,000	0	0.0%
A 2070.400-01-0004	CONSULTANT SERVICES	123,870	50,000	73,870	147.7%
A 2070.490-01-0000	BOCES SERVICES	41,520	40,000	1,520	3.8%
2070	INSERVICE TRAINING-INSTRUCTION	211,890	135,000	76,890	57.0%
20	**	2,143,867	1,962,101	181,766	9.3%
Sub-Total for Administrative Component		4,787,405	4,204,168	694,237	16.5%
Allocated Undistributed		1,348,300	1,069,511	278,789	26.1%
Totals for Administrative Components:		6,135,705	5,273,679	973,026	18.5%
Capital Components					
A 1620.400-01-0001	TELEPHONE SERVICE	112,700	111,000	1,700	1.5%
A 1620.400-01-0002	ENERGY (GAS)	210,779	165,000	45,779	27.7%
A 1620.400-01-0003	WATER SERVICE	27,120	27,120	0	0.0%
A 1620.400-01-0004	ELECTRICAL SERVICE	544,598	430,000	114,598	26.7%
A 1620.400-01-0005	COPIER SERVICE	0	86,000	-86,000	-100.0%
A 1620.490-01-0000	BOCES SERVICES	36,199	31,925	4,274	13.4%
1620	OPERATION OF PLANT	931,396	851,045	80,351	9.4%
A 1621.160-01-0000	CUSTODIAL SALARIES	1,068,588	861,975	206,613	24.0%
A 1621.160-01-0002	CUSTODIAL OVERTIME	90,000	90,000	0	0.0%
A 1621.160-01-0003	NIGHT CLEANERS	343,050	294,347	48,703	16.5%
A 1621.200-01-0000	EQUIPMENT	48,451	86,500	-38,049	-44.0%
A 1621.400-01-0001	ORDINARY MAINTENANCE	79,692	70,153	9,539	13.6%
A 1621.400-01-0002	SERVICE AGREEMENTS	182,758	162,019	20,739	12.8%
A 1621.400-01-0003	LONG RANGE MAINTENANCE	176,150	167,540	8,610	5.1%
A 1621.400-01-0005	UNIFORMS	7,250	7,000	250	3.6%
A 1621.450-01-0000	MATERIALS & SUPPLIES	148,200	135,779	12,421	9.1%
1621	MAINTENANCE OF PLANT	2,144,139	1,875,313	268,826	14.3%
A 1964.400-01-0000	REFUND ON REAL PROPERTY TAXES	100,000	100,000	0	0.0%
1964	REFUND ON REAL PROPERTY TAXES	100,000	100,000	0	0.0%
A 9711.600-01-0000	SERIAL BONDS-SCHOOL CONSTRUCTION-P	3,220,000	3,130,000	90,000	2.9%
A 9711.700-01-0000	SERIAL BONDS-SCHOOL CONSTRUCTION-I	1,217,031	1,320,105	-103,074	-7.8%
9711	*	4,437,031	4,450,105	-13,074	-0.3%

BLIND BROOK-RYE UFSD

2023-2024 Final Draft (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 9714.600-01-0000	PRINCIPAL - REAL PROPERTY TAX REFUND	205,000	200,000	5,000	2.5%
A 9714.700-01-0000	INTEREST - REAL PROPERTY TAX REFUND	117,194	123,194	-6,000	-4.9%
9714	*	322,194	323,194	-1,000	-0.3%
A 9787.600-01-0000	INSTALLMENT PURCHASE DEBT-BUS-PRINCIPAL	43,828	149,704	-105,876	-70.7%
A 9787.600-01-0001	INSTALLMENT PURCHASE- BUS PURCHASES 2022	87,092	0	87,092	100.0%
A 9787.600-01-0003	INSTALLMENT PURCHASE- BUS PURCHASES 2023	66,622	0	66,622	100.0%
A 9787.700-01-0000	INSTALLMENT PURCHASE DEBT-BUS-INTEREST	876	1,308	-432	-33.0%
A 9787.700-01-0001	INSTALLMENT PURCHASE- BUS PURCHASE INTEREST	17,552	0	17,552	100.0%
A 9787.700-01-0002	INSTALLMENT PURCHASE- BUS PURCHASE INTEREST	14,916	0	14,916	100.0%
9787	*	230,886	151,012	79,874	52.9%
A 9789.600-01-0000	EPC PRINCIPAL	208,364	203,728	4,636	2.3%
A 9789.700-01-0000	EPC INTEREST	36,917	41,554	-4,637	-11.2%
9789	*	245,281	245,282	-1	0.0%
97	**	5,235,392	5,169,593	65,799	1.3%
Sub-Total for Capital Component		8,410,927	7,995,951	3,830,029	47.9%
Allocated Undistributed		2,368,854	2,034,117	334,737	16.5%
Totals for Capital Components:		10,779,781	10,030,068	4,164,766	41.5%

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
Program Components					
A 2110.120-02-0000	INSTRUCTIONAL SALARIES- RSS (K-3)	3,769,894	3,415,053	354,841	10.4%
A 2110.121-02-0000	INSTRUCTIONAL SALARIES- RSS (4-5)	1,809,463	1,824,085	-14,622	-0.8%
A 2110.125-05-0000	INSTRUCTIONAL SALARIES- MS (6)	1,038,844	1,140,273	-101,429	-8.9%
A 2110.126-05-0000	INSTRUCTIONAL SALARIES- MS (7-8)	2,462,103	2,491,071	-28,968	-1.2%
A 2110.130-03-0000	INSTRUCTIONAL SALARIES- HS (9-12)	4,692,395	4,525,461	166,934	3.7%
A 2110.135-02-0000	TEACHERS STIPEND- RSS	37,843	36,753	1,090	3.0%
A 2110.135-03-0000	TEACHERS STIPEND- HS	128,721	117,721	11,000	9.3%
A 2110.135-05-0000	TEACHERS STIPEND- MS	58,837	58,837	0	0.0%
A 2110.140-02-0000	SUB. TEACHERS SAL. - RSS	105,000	105,000	0	0.0%
A 2110.140-03-0000	SUB. TEACHERS SAL- HS	105,000	105,000	0	0.0%
A 2110.140-05-0000	SUB. TEACHERS SAL- MS	105,000	105,000	0	0.0%
A 2110.145-02-0000	SCHOOL MONITORS SAL- RSS	156,990	146,592	10,398	7.1%
A 2110.145-03-0000	SCHOOL MONITORS SAL- HS	101,311	65,800	35,511	54.0%
A 2110.145-05-0000	SCHOOL MONITORS SAL- MS	137,914	118,201	19,713	16.7%
A 2110.150-01-0000	Professional Lane Changes	75,000	75,000	0	0.0%
A 2110.160-01-0001	CLERICAL SUBS	3,122	0	3,122	100.0%
A 2110.160-02-0000	K- AIDES SAL- RSS	218,531	206,000	12,531	6.1%
A 2110.200-02-0000	BMPRSS EQUIPMENT	113,550	9,720	103,830	1068.2%
A 2110.200-02-0010	RSS PHYS ED EQUIPMENT	0	3,000	-3,000	-100.0%
A 2110.200-03-0000	BBHS-EQUIPMENT	68,789	2,280	66,509	2917.1%
A 2110.200-03-0010	BBHS PHYS ED EQUIPMENT	1,500	1,870	-370	-19.8%
A 2110.200-05-0000	BBMS - EQUIPMENT	13,240	23,138	-9,898	-42.8%
A 2110.200-05-0009	EQUIPMENT BBMS GENERAL MUSIC		1,180	-1,180	-100.0%
A 2110.200-05-0010	BBMS PHYS ED EQUIPMENT	1,100	1,500	-400	-26.7%
A 2110.200-05-0011	EQUIPMENT BBMS TECHNOLOGY	0	560	-560	-100.0%
A 2110.400-01-0000	HOME TUTORING	20,000	20,000	0	0.0%
A 2110.400-01-0001	ACADEMIC TRIPS	9,000	18,000	-9,000	-50.0%
A 2110.400-02-0000	RSS - CONTRACTUAL	4,176	9,900	-5,724	-57.8%
A 2110.400-02-0001	Field Trips- RSS	9,039	0	9,039	100.0%
A 2110.400-03-0000	BBHS - CONTRACTUAL	9,406	10,450	-1,044	-10.0%
A 2110.400-05-0000	BBMS - CONTRACTUAL	21,201	18,045	3,156	17.5%
A 2110.450-02-0000	RSS MATERIALS & SUPPLIES	222,363	166,200	56,163	33.8%
A 2110.450-03-0000	BBHS MATERIALS & SUPPLIES	5,000	15,000	-10,000	-66.7%

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2110.450-03-0005	BBHS LANGUAGES MATERIALS & SUPPLIES	9,192	1,764	7,428	421.1%
A 2110.450-03-0006	BBHS MATH MATERIALS & SUPPLIES	2,500	1,000	1,500	150.0%
A 2110.450-03-0007	BBHS SCIENCE MATERIALS & SUPPLIES	16,972	15,000	1,972	13.1%
A 2110.450-03-0008	BBHS SOCIAL STUDIES MATERIALS & SUPPLIES	2,600	5,171	-2,571	-49.7%
A 2110.450-03-0009	BBHS MUSIC & ARTS MATERIALS & SUPPLIES	13,968	16,653	-2,685	-16.1%
A 2110.450-03-0010	BBHS PHYS ED SUPPLIES	3,100	1,650	1,450	87.9%
A 2110.450-03-0017	BBHS HEALTH MATERIALS & SUPPLIES	1,500	1,710	-210	-12.3%
A 2110.450-05-0000	BBMS MATERIALS & SUPPLIES	29,850	23,000	6,850	29.8%
A 2110.450-05-0001	BBMS- MATERIAL & SUPPLIES- ENGLISH	3,900	2,600	1,300	50.0%
A 2110.450-05-0005	BBMS LANGUAGES MATERIALS & SUPPLIES	1,580	2,000	-420	-21.0%
A 2110.450-05-0006	BBMS MATH MATERIALS & SUPPLIES	998	1,300	-302	-23.2%
A 2110.450-05-0007	BBMS SCIENCE MATERIALS & SUPPLIES	2,600	1,000	1,600	160.0%
A 2110.450-05-0008	BBMS SOCIAL STUDIES MATERIALS & SUPPLIES	940	2,200	-1,260	-57.3%
A 2110.450-05-0009	BBMS MATERIALS & SUPPLIES - ART	7,840	7,000	840	12.0%
A 2110.450-05-0010	BBMS PHYS ED SUPPLIES	1,100	1,900	-800	-42.1%
A 2110.450-05-0011	BBMS MATERIALS & SUPPLIES - INSTRUMENTAL M	4,050	4,000	50	1.3%
A 2110.450-05-0012	BBMS VOCAL MUS. MATERIALS & SUPPLIES	560	1,700	-1,140	-67.1%
A 2110.450-05-0013	BBMS GENERAL MUSIC MATERIALS & SUPPLIES	0	350	-350	-100.0%
A 2110.450-05-0014	BBMS TECHNOLOGY MATERIALS & SUPPLIES	13,600	7,840	5,760	73.5%
A 2110.450-05-0015	BBMS FAMILY & CS MATERIALS & SUPPLIES	7,400	7,000	400	5.7%
A 2110.480-02-0000	TEXTBOOKS RSS	165,410	10,000	155,410	1554.1%

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A 2110.480-03-0000	BBHS TEXTBOOKS	60,382	33,659	26,723	79.4%
A 2110.480-05-0000	BBMS - TEXTBOOKS	10,120	3,000	7,120	237.3%
A 2110.480-05-0001	BBMS TEXTBOOKS ENGLISH	7,500	7,700	-200	-2.6%
A 2110.480-05-0005	BBMS TEXTBOOKS WORLD LANGUAGES	45,621	11,100	34,521	311.0%
A 2110.480-05-0007	BBMS TEXTBOOKS SCIENCE	2,400	1,700	700	41.2%
A 2110.480-05-0014	BBMS TEXTBOOKS TECHNOLOGY	0	1,680	-1,680	-100.0%
A 2110.480-05-0016	BBMS TEXTBOOKS DIGITAL MEDIA	0	200	-200	-100.0%
A 2110.490-01-0000	BOCES SERVICES	23,872	23,176	696	3.0%
A 2110.490-02-0000	BOCES ELEMENTARY SCIENCE PROGRAM	4,060	3,904	156	4.0%
A 2110.491-01-0000	BOCES OCCUPATIONAL EDUCATION	0	90,351	-90,351	-100.0%
2110	TEACHING-REGULAR SCHOOL *	15,947,947	15,127,998	819,949	5.4%
21	**	15,947,947	15,127,998	819,949	5.4%
A 2250.150-01-0000	ADMINISTRATOR SALARIES	375,958	349,338	26,620	7.6%
A 2250.150-05-0000	INSTRUCTIONAL SALARIES- MS	988,350	991,783	-3,433	-0.3%
A 2250.151-01-0000	INSTRUCTIONAL SALARIES	180,480	246,947	-66,467	-26.9%
A 2250.151-02-0000	INSTRUCTIONAL SALARIES- RSS	1,570,530	1,341,280	229,250	17.1%
A 2250.151-03-0000	INSTRUCTIONAL SALARIES- HS	893,299	869,584	23,715	2.7%
A 2250.160-01-0001	CLERICAL SUPPORT	109,445	108,594	851	0.8%
A 2250.160-02-0000	NON. INSTRUC. SAL. - RSS (TEACH AIDE)	800,345	728,522	71,823	9.9%
A 2250.160-05-0000	NON. INSTRUC. SAL- MS (TEACH AIDE)	94,878	61,137	33,741	55.2%
A 2250.200-01-0000	EQUIPMENT	15,000	15,000	0	0.0%
A 2250.400-01-0000	CONTRACTUAL EXPENDITURES	466,440	350,706	115,734	33.0%
A 2250.450-01-0000	MATERIALS & SUPPLIES	8,600	16,600	-8,000	-48.2%
A 2250.470-01-0000	TUITION	1,056,302	1,173,333	-117,031	-10.0%
A 2250.490-01-0000	BOCES TUITION	1,063,914	621,251	442,663	71.3%
A 2250.490-01-0001	BOCES - RELATED SERVICES	175,037	143,082	31,955	22.3%
2250	PROGRAMS-STUDENTS W/ DISABIL *	7,798,578	7,017,157	781,421	11.1%
A 2280.490-01-0000	BOCES SERVICES- OCC ED	93,062	0	93,062	100.0%
2280	OCCUPATIONAL EDUCATION *	93,062	0	93,062	100.0%
22	**	7,891,640	7,017,157	874,483	12.5%

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2610.150-02-0000	INSTRUC. SALARIES- RSS (IMC)	147,186	145,531	1,655	1.1%
A 2610.150-03-0000	INSTRUC. SALARIES- HS (IMC)	85,570	81,616	3,954	4.8%
A 2610.160-03-0000	NON-INSTRUC. SALARIES- HS (IMC)	42,853	51,451	-8,598	-16.7%
A 2610.200-02-0000	EQUIPMENT BMPRSS LIBRARY	0	15,000	-15,000	-100.0%
A 2610.200-03-0000	BBMS/HS EQUIPMENT	0	15,000	-15,000	-100.0%
A 2610.400-03-0000	BBMS/HS CONTRACTUAL	3,000	500	2,500	500.0%
A 2610.450-02-0000	RSS MATERIALS & SUPPLIES	0	1,000	-1,000	-100.0%
A 2610.450-03-0000	BBMS/HS MATERIALS & SUPPLIES	1,000	3,500	-2,500	-71.4%
A 2610.460-02-0000	BMPRSS LIBRARY-BOOKS	4,000	3,000	1,000	33.3%
A 2610.460-03-0000	BBMS/HS LIBRARY BOOKS	6,000	4,000	2,000	50.0%
A 2610.465-02-0000	PERIODICALS - BMPRSS	0	1,200	-1,200	-100.0%
A 2610.465-03-0000	PERIODICALS - BBMHs	1,700	1,500	200	13.3%
A 2610.490-01-0000	BOCES SERVICES	68,000	65,450	2,550	3.9%
2610	SCHOOL LIBRARY & AUDIOVISUAL *	359,309	388,748	-29,439	-7.6%
A 2630.150-01-0000	INSTRUCTIONAL SALARIES	380,323	351,285	29,038	8.3%
A 2630.160-01-0000	NONINSTRUCTIONAL SALARIES	160,412	158,914	1,498	0.9%
A 2630.160-02-0000	NON-INSTRUC. SALARIES- RSS	69,623	68,324	1,299	1.9%
A 2630.161-01-0000	CLERICAL OVERTIME	1,500	1,500	0	0.0%
A 2630.200-01-0000	EQUIPMENT-DO	7,150	0	7,150	100.0%
A 2630.200-02-0000	EQUIPMENT--BMPRSS	16,225	14,446	1,779	12.3%
A 2630.200-03-0000	EQUIPMENT--BBHS	9,525	81,506	-71,981	-88.3%
A 2630.200-05-0000	EQUIPMENT--BBMS	21,574	25,096	-3,522	-14.0%
A 2630.400-01-0000	CONTRACTUAL EXPENDITURES	106,700	132,659	-25,959	-19.6%
A 2630.450-01-0000	MATERIALS & SUPPLIES--DO	10,930	3,000	7,930	264.3%
A 2630.450-02-0000	MATERIALS & SUPPLIES--BMPRSS	3,650	5,946	-2,296	-38.6%
A 2630.450-03-0000	MATERIALS & SUPPLIES--BBHS	18,010	33,760	-15,750	-46.7%
A 2630.450-05-0000	MATERIALS & SUPPLIES--BBMS	2,950	7,078	-4,128	-58.3%
A 2630.460-01-0000	STATE AID COMP.SOFTWARE	151,952	114,393	37,559	32.8%
A 2630.490-01-0000	BOCES SERVICES	1,673,431	1,343,466	329,965	24.6%
2630	COMPUTER ASSISTED INSTRUCTION *	2,633,955	2,341,373	292,582	12.5%
26	**	2,993,264	2,730,121	263,143	9.6%
A 2810.151-02-0000	RSS COUNSELORS SALARIES	70,303	147,896	-77,593	-52.5%
A 2810.151-03-0000	HS COUNSELORS SALARIES	568,819	565,246	3,573	0.6%
A 2810.151-05-0000	MS COUNSELORS SALARIES	258,306	247,924	10,382	4.2%

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A 2810.160-03-0000	NON-INSTRUC. SALARIES- HS	60,664	52,948	7,716	14.6%
A 2810.200-03-0000	BBHS EQUIPMENT	1,500	500	1,000	200.0%
A 2810.400-03-0000	BBHS CONTRACTUAL	5,000	2,725	2,275	83.5%
A 2810.450-03-0000	BBHS MATERIALS & SUPPLIES	1,000	1,000	0	0.0%
A 2810.450-03-0001	HS MATERIALS & SUPPLIES - BOOKS	0	500	-500	-100.0%
2810	GUIDANCE-REGULAR SCHOOL *	965,592	1,018,739	-53,147	-5.2%
A 2815.160-01-0000	NURSES SALARIES - FLOATER	86,104	85,000	1,104	1.3%
A 2815.160-02-0000	NURSES SALARIES- RSS	86,104	86,288	-184	-0.2%
A 2815.160-03-0000	NURSES SALARIES- HS	72,248	68,797	3,451	5.0%
A 2815.160-05-0000	NURSES SALARIES- MS	25,894	0	25,894	100.0%
A 2815.161-02-0000	RSS NURSE OVERTIME	1,000	0	1,000	100.0%
A 2815.161-03-0000	HS NURSE OVERTIME	3,500	2,000	1,500	75.0%
A 2815.161-05-0000	MS NURSE OVERTIME	3,500	0	3,500	100.0%
A 2815.200-02-0000	EQUIPMENT- PRSS	1,300	0	1,300	100.0%
A 2815.200-03-0000	EQUIPMENT - MS/HS	1,300	500	800	160.0%
A 2815.400-01-0000	CONTRACTUAL - REG STUDENTS	30,000	25,000	5,000	20.0%
A 2815.400-01-0001	CONTRACTUAL PRIVATE/PAROCIAL	65,000	65,000	0	0.0%
A 2815.400-01-0002	CONTRACTUAL - SUB SERVICES	2,000	1,000	1,000	100.0%
A 2815.450-02-0000	RSS MATERIALS AND SUPPLIES	2,400	1,000	1,400	140.0%
A 2815.450-03-0000	MS/HS MATERIALS & SUPPLIES	1,400	2,000	-600	-30.0%
2815	HEALTH SERVICES-REGULAR SCHOOL *	381,750	336,585	45,165	13.4%
A 2820.150-02-0000	PSYCH SALARIES- RSS	201,381	252,736	-51,355	-20.3%
A 2820.150-03-0000	PSYCH SALARIES- HS	89,819	144,295	-54,476	-37.8%
2820	PSYCHOLOGICAL SRVC-REG SCHOOL *	291,200	397,031	-105,831	-26.7%
A 2825.150-05-0000	SOCIAL WORKER SALARIES- MS	217,532	204,965	12,567	6.1%
2825	SOCIAL WORK SRVC-REG SCHOOL *	217,532	204,965	12,567	6.1%

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 2850.135-02-0000	ADVISOR STIPENDS- RSS	37,165	0	37,165	100.0%
A 2850.135-03-0000	ADVISOR STIPENDS- HS	128,739	0	128,739	100.0%
A 2850.135-05-0000	ADVISOR STIPENDS- MS	44,704	0	44,704	100.0%
A 2850.160-02-0000	ADVISOR STIPENDS- RSS	0	0	-37,165	100.0%
A 2850.160-03-0000	ADVISOR STIPENDS- HS	0	128,739	-128,739	-100.0%
A 2850.160-05-0000	ADVISOR STIPENDS- MS	0	44,704	-44,704	-100.0%
A 2850.161-02-0000	CHAPERON STIPENDS- RSS	10,000	10,000	0	0.0%
A 2850.161-03-0000	CHAPERON STIPENDS- HS	72,000	72,000	0	0.0%
A 2850.161-05-0000	CHAPERONE STIPENDS- MS	10,755	10,755	0	0.0%
A 2850.400-02-0000	CONTRACTUAL EXPENDITURES - RSS	4,350	3,500	850	24.3%
A 2850.400-03-0000	CONTRACTUAL EXPENDITURES - BBHS	39,500	35,700	3,800	10.6%
A 2850.400-05-0000	CONTRACTUAL EXPENDITURES - BBMS	7,000	5,000	2,000	40.0%
A 2850.450-02-0000	MATERIALS AND SUPPLIES - RSS	500	500	0	0.0%
A 2850.450-03-0000	MATERIALS AND SUPPLIES - BBHS	18,000	18,000	0	0.0%
A 2850.450-05-0000	MATERIALS AND SUPPLIES -BBMS	0	250	-250	-100.0%
2850	CO-CURRICULAR ACTIV-REG SCHL *	372,713	366,313	6,400	1.7%
A 2855.150-01-0000	ADMINISTRATOR SALARY	163,160	145,000	18,160	12.5%
A 2855.160-01-0000	CLERICAL - ATHLETICS	57,239	55,381	1,858	3.4%
A 2855.160-03-0000	COACHES STIPEND- HS	251,647	251,647	0	0.0%
A 2855.160-05-0000	COACHES STIPEND- MS	72,875	72,785	90	0.1%
A 2855.161-03-0000	CHAPERON STIPENDS- HS	38,000	38,000	0	0.0%
A 2855.161-05-0000	CHAPERON STIPENDS- MS	13,000	13,000	0	0.0%
A 2855.200-01-0000	EQUIPMENT	34,600	11,740	22,860	194.7%
A 2855.200-01-0001	EQUIPMENT RECONDITIONING	16,500	11,500	5,000	43.5%
A 2855.400-01-0000	CONTRACTUAL EXPENDITURES	88,500	71,600	16,900	23.6%
A 2855.400-01-0001	CONTRACTUAL MERGERS	24,725	9,289	15,436	166.2%
A 2855.400-01-0002	CONTRACTUAL DUES	12,400	10,600	1,800	17.0%
A 2855.400-01-0003	CONTRACTUAL - UNIFORMS	27,050	12,200	14,850	121.7%
A 2855.400-01-0004	CONTRACTUAL - STAFF DEVELOP	1,000	0	1,000	100.0%
A 2855.450-01-0000	MATERIALS AND SUPPLIES	22,595	24,368	-1,773	-7.3%
A 2855.490-01-0000	BOCES SERVICES	78,955	78,600	355	0.5%
2855	INTERSCHOL ATHLETICS-REG SCHL *	902,246	805,710	96,536	12.0%
28	**	3,131,033	3,129,343	1,690	0.1%
2	***	32,107,751	29,966,720	2,141,031	7.1%

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Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
A 5510.160-01-0000	BUS DRIVER SALARIES	498,469	490,124	8,345	1.7%
A 5510.161-01-0000	BUS DRIVER - OVERTIME	68,850	67,500	1,350	2.0%
A 5510.200-01-0000	EQUIPMENT	2,500	7,750	-5,250	-67.7%
A 5510.400-01-0000	CONTRACTUAL EXPENDITURES	49,814	48,825	989	2.0%
A 5510.450-01-0000	MATERIALS & SUPPLIES	1,650	0	1,650	100.0%
A 5510.450-01-0001	FUEL	43,000	30,000	13,000	43.3%
A 5510.490-01-0000	BOCES SERVICES	90,000	80,000	10,000	12.5%
5510	DISTRICT TRANSPORT *	754,283	724,199	30,084	4.2%
A 5530.400-01-0000	CONTRACTUAL EXPENDITURES	0	22,000	-22,000	-100.0%
A 5530.450-01-0001	MATERIAL & SUPPLIES- BUS FUEL	16,000	0	16,000	100.0%
5530	GARAGE BUILDING *	16,000	22,000	-6,000	-27.3%
A 5540.400-01-0000	CONTRACT TRANSPORTATION	1,074,144	891,666	182,478	20.5%
A 5540.400-01-0001	Contract Trans.- Sports	19,410	25,000	-5,590	-22.4%
A 5540.410-01-0001	Contract Trans.- Field Trips	5,280	0	5,280	100.0%
5540	CONTRACT TRANSPORT *	1,098,834	916,666	182,168	19.9%
55	**	1,869,117	1,662,865	206,252	12.4%
5	***	1,869,117	1,662,865	206,252	12.4%
A 9901.950-01-0000	INTERFUND TRANSFER SPECIAL AID FUND	39,000	39,000	0	0.0%
9901	TRANSFER TO SPECIAL AID *	39,000	39,000	0	0.0%
99	**	39,000	39,000	0	0.0%
Sub-Totals for Program Components		31,872,001	29,706,484	2,165,517	7.3%
Allocated Undistributed		8,976,309	7,557,257	1,419,053	18.8%
Totals for Program Components		40,848,310	37,263,741	3,584,570	9.6%
Grand Total		57,763,796	52,567,487	5,196,309	9.9%

BLIND BROOK-RYE UFSD

2023-2024 Final Draft (Detail)

Account	Description	2023 - 24 Proposed Budget	2022 - 23 Budget	Dollar Change	Percent Change
Undistributed					
A 9010.800-01-0000	EMPLOYEE RETIREMENT	543,057	444,104	98,953	22.3%
9010	STATE RETIREMENT *	543,057	444,104	98,953	22.3%
A 9020.800-01-0000	TEACHER RETIREMENT	2,280,899	2,275,621	5,278	0.2%
9020	TEACHERS' RETIREMENT *	2,280,899	2,275,621	5,278	0.2%
A 9030.800-01-0000	SOCIAL SECURITY	2,180,226	2,130,280	49,946	2.3%
9030	SOCIAL SECURITY *	2,180,226	2,130,280	49,946	2.3%
A 9040.800-01-0000	WORKER COMPENSATION	164,044	159,583	4,461	2.8%
9040	WORKERS' COMPENSATION *	164,044	159,583	4,461	2.8%
A 9050.800-01-0000	UNEMPLOYMENT INSURANCE	30,000	50,000	-20,000	-40.0%
9050	UNEMPLOYMENT INSURANCE *	30,000	50,000	-20,000	-40.0%
A 9060.800-01-0000	HOSPITAL AND MEDICAL	6,040,759	4,479,299	1,561,460	34.9%
A 9060.800-01-0003	RETIRES MEDICARE REIMBURSEMENT	475,898	350,618	125,280	35.7%
9060	HOSPITAL, MEDICAL & DENTAL INS *	6,516,657	4,829,917	1,686,740	34.9%
A 9070.800-01-0000	UNION WELFARE BENEFITS	397,600	394,391	3,209	0.8%
9070	UNION WELFARE BENEFITS *	397,600	394,391	3,209	0.8%
A 9089.800-01-0000	OTHER - HEALTH WAIVERS	580,980	377,095	203,885	54.1%
9089	OTHER *	580,980	377,095	203,885	54.1%
90	**	12,693,463	10,660,991	2,032,472	19.1%
Allocate Undistributed to Components					
Administrative		1,348,300	1,069,511	278,789	26.1%
Capital		2,368,854	2,034,117	334,737	16.5%
Program		8,976,309	7,557,257	1,419,053	18.8%
Totals:		12,693,463	10,660,884	2,032,579	19.1%

PERSONNEL SUMMARY & ENROLLMENT HISTORY 2023-2024

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

PERSONNEL SUMMARY

The 2023-2024 includes all current staffing as well as the addition of 2 Elementary school teachers, 1 Special Education teacher, 2 full-time Special Education Aides, .5 FTE FLES(Foreign Language Elementary School) teacher, 2 Office Assistants, 1 maintenance mechanic, 1 monitor, 1 custodian and 1 night cleaners The projected staffing changes are delineated below.

	2022-2023	2023-2024
Instructional	146	149.5
School-Related Personnel	63	70
Administrative Personnel	13	13
Managerial/Confidential	3	3
Part-time	59	60

ENROLLMENT HISTORY

Based on projections as of today, the 2023-2024 in-district K-12 overall enrollment is expected to increase by 27 students from 1,309 to an estimated 1,336, or 2.1%. At BMPRSS the K-5 enrollment is expected to increase by 27 students to 604. At the MS we are expecting 316 students, a decrease of 7. At the HS we are expecting 4112 students, an increase of 7.

Grade	Actual 2018-2019	Actual 2019-2020	Actual 2020-2021	Actual 2020-2021	Actual 2022-2023	Projected 2023-2024
K	100	89	98	95	107	102
1	81	102	93	98	85	107
2	109	81	108	93	103	85
3	115	111	77	108	94	103
4	116	119	107	77	113	94
5	101	114	109	107	75	113
Ridge Street	622	606	592	578	577	604
6	114	99	109	105	111	106
7	101	108	95	106	106	104
8	126	97	106	99	106	106
Middle School	341	304	310	310	323	316
9	100	120	95	102	102	98
10	125	98	120	96	94	102
11	126	124	94	116	115	96
12	123	124	122	94	94	116
High School	474	466	431	408	405	412
Self-contained		7			4	4
Total	1437	1383	1333	1306	1309	1336

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

COMPREHENSIVE BUDGET DETAIL 2023-2024

APPENDICES

Appendix Number and Description:

1. Five-year Debt Service Schedule
2. 2023-2024 Real Property Tax Levy Cap Worksheet
3. 2023-2024 Property Tax Report Card
4. 2023-2024 Administrative Compensation Information
5. Local Government Exemption Impact Report
6. 2023-2024 School District Budget Notice (Also in Newsletter)
7. The NYS District Report Card and Fiscal Accountability Supplement can be found at <https://data.nysed.gov>
8. Glossary of School Finance and Budget Terms

Debt Service 2022-2027							
Bond	Interest		2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Construction Bond 2006-2026 \$17,335,000	5%	Principal Interest	\$990,000 \$188,250	\$1,040,000 \$137,500	\$1,090,000 \$84,250	\$1,140,000 \$28,500	\$0 \$0
Construction Bond 2020-2040 \$44,665,000	2.34%	Principal Interest	\$1,960,000 \$932,319	\$1,990,000 \$887,881	\$2,030,000 \$842,769	\$2,050,000 \$796,982	\$2,085,000 \$750,463
Construction Bond 2023-2042 \$6,000,000	2.42%	Principal Interest	\$180,000 \$199,536	\$190,000 \$191,650	\$200,000 \$182,150	\$210,000 \$172,150	\$220,000 \$161,650
Tax Certiorari 2018-2038 \$4,752,354	3.00%	Principal Interest	\$200,000 \$123,194	\$205,000 \$117,194	\$210,000 \$111,044	\$215,000 \$104,744	\$220,000 \$98,294
Energy Perf. Contract 2015-2031 \$3,070,767	2.26%	Principal Interest	\$203,728 \$41,553	\$208,364 \$36,917	\$213,106 \$32,176	\$217,956 \$27,326	\$222,915 \$22,366
School Buses IPA	0.99%	Principal Interest	\$43,394 \$1,308	\$43,828 \$876	\$44,264 \$440	\$0 \$0	\$0 \$0
School Buses 2022-2027 \$474,333	4..7%	Principal Interest	\$104,644 \$0	\$87,092 \$17,552	\$91,183 \$13,462	\$95,465 \$9,179	\$99,949 \$4,694
School Buses 2023-2028 \$286,850	5.2%	Principal Interest		\$56,622 \$14,916	\$54,394 \$12,228	\$57,223 \$9,399	\$60,198 \$6,423
Summary: Debt Service			\$5,167,926	\$5,225,392	\$5,211,466	\$5,133,924	\$3,951,953

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

Real Property Tax Levy Cap

2023-2024

Total Levy Limit Before Adjustments/Exclusions

Tax Levy FYE 2022-23	\$45,809,574
X Tax Base Growth Factor	1.0099
=	\$46,263,089
Less: PILOTs Receivable FYE 6/30/2023	\$0
Tort Exclusion Amount Claimed in FYE 6/30/2023	\$0
Capital Levy for FYE 6/30/23	\$4,312,591
= Adjusted Prior Year Levy	\$41,950,498
X Allowable Levy Growth Factor	1.02%
Less: Pilots & Torts Receivable	\$0
Carry over	\$0

Total Levy Limit Before Adjustments/Exclusions

\$42,789,508

Exclusions

Tax Levy Necessary for Expenditures from Tort Orders/Judgments Over 5%	\$0
Capital Levy for FYE 6/30/2024	\$4,162,305
Pension Rate Expenditures caused by an ECR growth rate of Greater than 2%	
Teachers Retirement System	\$0
Employee Retirement System	\$0

Total Exclusions

\$4,162,305

Tax Levy Limit Adjusted for Transfers Plus Exclusions	\$46,951,813
Total Tax Cap Reserve Amount to Reduce 2023-24 Levy	\$0
2023-24 Proposed Levy, Net of Reserve	\$50,778,794
Difference Between Tax Levy Limit Plus Exclusions and Proposed Levy	\$3,826,981

**BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET**

PROPERTY TAX REPORT CARD

Total Budgeted Amount, not including Separate Propositions	52,567,594	57,763,796	9.85 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	45,809,574	50,776,794	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	45,809,574	50,776,794	10.85 %
F. Permissible Exclusions to the School Tax Levy Limit	4,312,591	4,162,305	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	41,496,983	42,789,508	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	41,496,983	46,616,489	
I. Difference (G-H) (negative value requires 60.0% voter approval) ³	0	-3,626,981	
Public School Enrollment	1,308	1,279	-2.22 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	2,466,486	2,599,714
Assigned Appropriated Fund Balance	1,797,841	1,000,000
Adjusted Unrestricted Fund Balance	2,062,716	2,133,515
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.96 %	3.69 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.					
Capital + (add)		For the cost of any object or purpose for which bonds may be issued.			
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	0	0	None
Workers Compensation	WORKER	For self-insured Workers Compensation and benefits.	100,000	101,356	None
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	33,000	334,444	To pay uninsured loss
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	15,000	15,202	To pay property loss
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	42,259	142,832	To pay tax certiorari settlements
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	ELBAR	For accrued 'employee benefits' due to employees upon termination of service.	363,153	368,035	To pay employee separation payments
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,494,395	1,514,486	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS	For employer retirement contributions to the	418,679	424,359	None

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

SALARY DISCLOSURE

School Administrator Salary Disclosure Form

Form Due May 8, 2023

2023-2024 Salary Threshold = \$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nyed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	267,600	78,916	4,367

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. ASST. SPT FOR CURRICULUM, ASSESSMENT & INSTRU	235,750	69,699	2,958
3. ASST. SPT FOR FINANCE & FACILITIES	235,750	52,026	

Other Supervisory and Administrative Employees Scheduled to Receive \$162,000 or More in Salary

71. PPS DIRECTOR	192,637
72. HS PRINCIPAL	190,450
73. MS PRINCIPAL	184,954
74. ELEMENTARY PRINCIPAL	198,137
75. IT DIRECTOR	173,097
76. ATHLETIC DIRECTOR	163,160

**BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET**

NYS - Real Property System
County of Westchester

Assessor's Report - 2022 - Prior Year File
8496 Exemption Impact Report
School District Summary

RPS221/V041.001
Date/Time - 4/28/2023 08:08:54
Total Assessed Value 2,801,947,300

Equalized Total Assessed Value 2,801,947,300

School District - 654805 Blind Brook

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12150	NYS EMPLOYEES RETIREMENT SYSTI	RPTL 404(2)	3	13,393,300	0.48
13100	CO - GENERALLY	RPTL 408(1)	12	134,929,820	4.82
13500	TOWN - GENERALLY	RPTL 408(1)	1	14,189,000	0.51
13650	VG - GENERALLY	RPTL 408(1)	15	15,330,000	0.55
13900	SCHOOL DISTRICT	RPTL 408	2	45,411,300	1.62
13950	BOCES	RPTL 408	1	5,008,500	0.20
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	5,261,100	0.19
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	14,001,700	0.50
27360	PRIVATELY OWNED CEMETERY LAND	RPTL 448	1	81,100	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	61	4,374,000	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	7	378,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	34	3,060,000	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	180,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABLI	RPTL 458-a	9	1,374,575	0.05
41144	ALT VET EX-WAR PERIOD-DISABLI	RPTL 458-a	2	265,430	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	17	5,890,320	0.21
41834	ENHANCED STAR	RPTL 425	128	25,250,400	0.90
41854	BASIC STAR 1999-2000	RPTL 425	400	32,108,000	1.15
Total Exemptions Exclusive of System Exemptions:			716	321,088,045	11.46
Total System Exemptions:			0	0	0.00
Totals:			716	321,088,045	11.46

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

SCHOOL DISTRICT BUDGET NOTICE

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2022-23 School Year	Budget Proposed for the 2023-24 School Year	Contingency Budget for the 2023-24 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 52,576,594	\$57,763,796	\$52,794,575
Increase/Decrease for the 2023-24 School Year		\$5,196,202	\$226,981
Percentage Increase/Decrease in Proposed Budget		9.88 %	.43%
Change in the Consumer Price Index		8.0%	
A. Proposed Levy to Support the Total Budgeted Amount	\$45,809,574	\$50,778,794	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$45,809,574	\$50,778,794	\$45,809,574
F. Total Permissible Exclusions	\$4,312,591	\$4,162,305	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$41,496,983	\$42,789,508	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$41,496,983	\$46,616,489	
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) **	\$	\$-3,826,981	
Administrative Component	\$5,802,741	\$6,099,909	5,742,020
Program Component	\$37,919,873	\$42,585,918	\$38,594,448
Capital Component	\$8,844,980	\$9,077,969	8,458,107
<p>* The District would be required to cut \$4,969,220 from the proposed budget. The Board of Education would be forced to eliminate a combination of <u>teachers</u>, teacher aide, support and maintenance staff positions. All extracurricular activities and interscholastic sports would be eliminated, as well as all educational field trips. All instructional supplies would be significantly reduced. In addition, community use of buildings and grounds, all equipment and furniture, <u>conference</u> and travel expenses, as well as memberships in professional organizations would be eliminated.</p>			

	Under the Budget Proposed for the 2023-24 School Year
Estimated Basic STAR Exemption Savings ¹	\$1,360

The annual budget vote for the fiscal year 2023-24 by the qualified voters of the Blind Brook-Rye Union Free School District, Westchester County, New York, will be held at the in said district on Tuesday, May 16, 2023 between the hours of 7:00am and 9:00pm, prevailing time in the Bruno M. Pontida Ridge Street School, at which time the polls will be opened to vote by voting ballot or machine

BLIND BROOK-RYE UFSD AT A GLANCE

2020-21

Glossary

TOTAL K-12 PUBLIC
SCHOOL STUDENTS



1,329

More Enrollment
Details

AVERAGE CLASS SIZE



SCHOOL CLIMATE



ACCOUNTABILITY
STATUS



GOOD
STANDING

More Information

ASSESSMENT
RESULTS



More Information

EXPENDITURES PER
PUPIL



\$22,486

4-YEAR
GRADUATION RATE



98%

More Information

SUPERINTENDENT:
COLIN BYRNE

Google Maps Platform rejected your request. Invalid request.
Unexpected parameter 'safe'.

LEGAL NAME: BLIND BROOK-RYE
UNION FREE SCHOOL DISTRICT

BEDS CODE: 661905020000

INSTITUTION ID: 800000034947

PHONE: (914) 937-3600

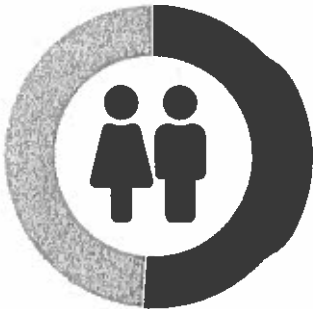
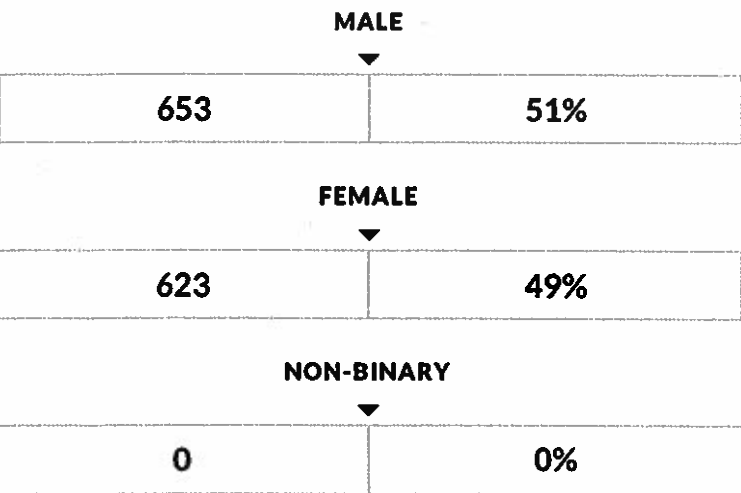
WEBSITE: WWW.BLINDBROOK.ORG

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

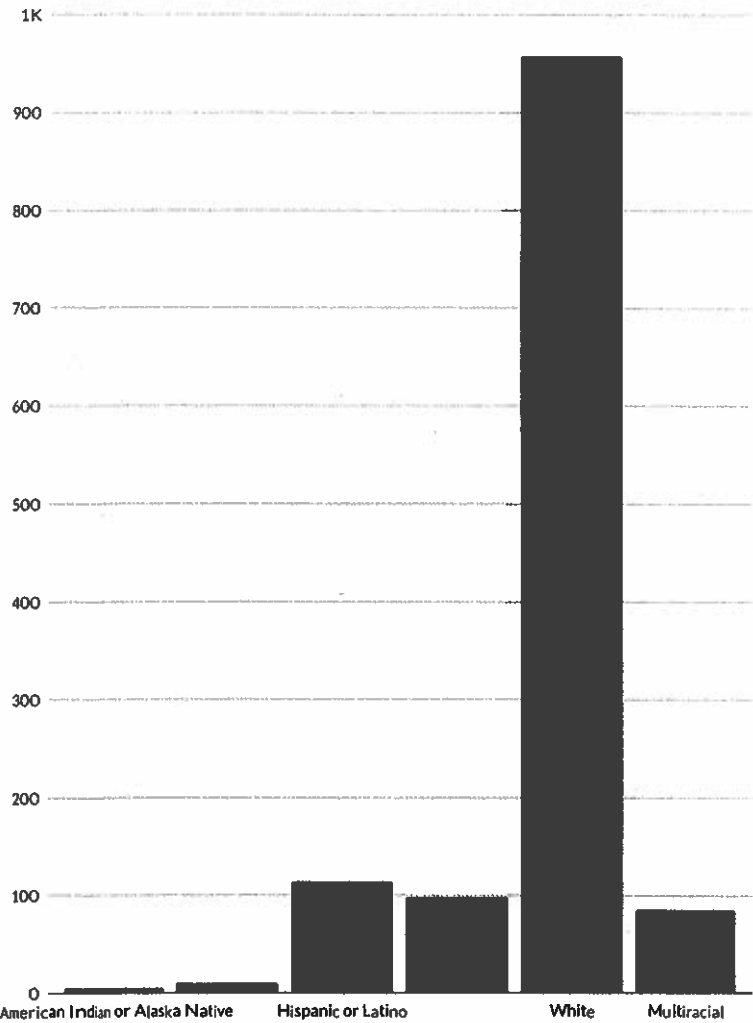
BLIND BROOK-RYE UFSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 1,276

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

6	0%
---	----

BLACK OR AFRICAN AMERICAN

11	1%
----	----

HISPANIC OR LATINO

115	9%
-----	----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

99	8%
----	----

WHITE

959	75%
-----	-----

MULTIRACIAL

86	7%
----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

10	1%
----	----

STUDENTS WITH DISABILITIES

160	13%
-----	-----

ECONOMICALLY DISADVANTAGED

—	—
---	---

MIGRANT

—	—
---	---

HOMELESS

—	—
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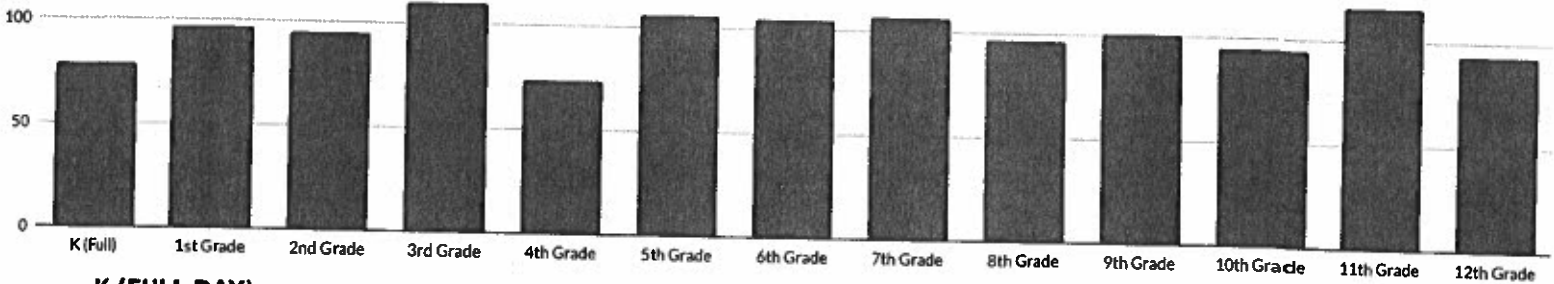
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

—	—
---	---

ENROLLMENT BY GRADE



K (FULL DAY)

79	6%
----	----

1ST GRADE

97	8%
----	----

2ND GRADE

95	7%
----	----

3RD GRADE

110	9%
-----	----

4TH GRADE

74	6%
----	----

5TH GRADE

106	8%
-----	----

6TH GRADE

105	8%
-----	----

7TH GRADE

107	8%
-----	----

8TH GRADE

97	8%
----	----

9TH GRADE

101	8%
-----	----

10TH GRADE

95	7%
----	----

11TH GRADE

116	9%
-----	----

12TH GRADE

94	7%
----	----

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BLIND BROOK-RYE UFSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT



1,329

NEEDS RESOURCE

CATEGORY



Low Need

DISTRICT ABILITY

TO RAISE LOCAL

FUNDS IS



significantly more
than the average
district in the
state

STUDENT NEEDS

ARE



significantly less
than the state
average

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$22,485.53	\$26,194.71	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BLIND BROOK-RYE UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,176.39
» B. Administration (B1 + B2 + B3)	\$1,902.17
» C. All Other Spending (C1 + C2 + C3)	\$2,457.03
D. Total School Level (A + B + C)	\$16,535.59
» E. Central Instruction (E1 + E2 + E3 + E4)	\$764.27
» F. Central Administration (F1 + F2 + F3)	\$2,295.67
» G. All Other Central Spending (G1 + G2 + G3)	\$2,890.00
H. Total Central Costs	\$5,949.94
I. Total Spending (D + H)	\$22,485.53

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BLIND BROOK-RYE UFSD
J. Total School Level Local/State Spending	\$16,535.59
» K. Total School Level Federal Spending	\$0.00
L. Total Central Level Local/State Spending	\$5,949.94
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$22,485.53

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

'Other Exclusions' include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BLIND BROOK-RYE UFSD
1. Transportation	\$1,528,654.29
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,692,178.04
4. Debt Service	\$5,658,138.01
5. Other	\$27,113.46
Percent Excluded from Total	23%
Total Expenditures	\$38,789,346.70

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BLIND BROOK-RYE UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	811	10	1.2%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	69	0	0%
Black or African American	9	—	—
Hispanic or Latino	75	2	2.7%
Multiracial	58	2	3.4%
White	596	6	1%
English Language Learners	24	—	—
Students with Disabilities	98	4	4.1%
Economically Disadvantaged	5	—	—

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	126	125	99.2%
	5-Year	122	122	100%
	6-Year	123	123	100%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	—	—
	5-Year	12	—	—
	6-Year	14	—	—
Black or African American	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	16	—	—
	5-Year	9	—	—
	6-Year	7	—	—
Multiracial	4-Year	3	—	—
	5-Year	2	—	—
	6-Year	0	—	—
White	4-Year	112	112	100%
	5-Year	108	108	100%
	6-Year	114	114	100%
English Language Learners	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	35*	34	97.1%
	5-Year	35*	35	100%
	6-Year	31*	30	96.8%
Economically Disadvantaged	4-Year	3	—	—
	5-Year	3	—	—
	6-Year	4	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	433	11	2.5%
Asian or Native Hawaiian/Other Pacific Islander	27	—	—
Black or African American	2	—	—
Hispanic or Latino	21	—	—
Multiracial	29	—	—
White	354	10	2.8%
English Language Learners	2	—	—
Students with Disabilities	48	3	6.3%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,329	\$0	\$0	\$29,883,263	\$22,486	\$29,883,263	\$22,486
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	120	11	9%	3	1	33%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	117	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	123	98%	0	0%	123	98%	0	0%	2	2%	0	0%	0	0%	1	1%
Female	76	74	97%	0	0%	74	97%	0	0%	1	1%	0	0%	0	0%	1	1%
Male	50	49	98%	0	0%	49	98%	0	0%	1	2%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	0	0%	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	108	105	97%	0	0%	105	97%	0	0%	2	2%	0	0%	0	0%	1	1%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	107	106	99%	0	0%	106	99%	0	0%	0	0%	0	0%	0	0%	1	1%
Students with Disabilities	19	17	89%	0	0%	17	89%	0	0%	2	11%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	126	123	98%	0	0%	123	98%	0	0%	2	2%	0	0%	0	0%	1	1%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	125	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	126	123	98%	0	0%	123	98%	0	0%	2	2%	0	0%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	126	123	98%	0	0%	123	98%	0	0%	2	2%	0	0%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	126	123	98%	0	0%	123	98%	0	0%	2	2%	0	0%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	126	123	98%	0	0%	123	98%	0	0%	2	2%	0	0%	0	0%	1	1%

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Student Demographics

Enrollment	BLIND BROOK-RYE UFSD
All Students	1,329
Economically Disadvantaged	0%
Students with Disabilities	11%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BLIND BROOK-RYE UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	62%
Teachers with 21+ Years of Experience %	29%

BLIND BROOK-RYE UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

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2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

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All Students	Good Standing
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Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

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All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
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White	Good Standing
Students with Disabilities	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	5-Year	3	—	—
	6-Year	4	—	—

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,329	\$0	\$0	\$29,883,263	\$22,486	\$29,883,263	\$22,486
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	120	11	9%	3	1	33%
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STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	117	0	0%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

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GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS

The glossary below provides a brief description of most of the school budgeting and financial accounting terms which may be used during the school budget hearings and in the budget document itself.

ASSESSED VALUATION:

Assessed valuation is defined as the value of real property for the purpose of levying taxes.

BASE PROPORTIONS:

Base proportions determine how the tax burden is distributed between residential (homestead) and commercial (non-homestead) properties in the municipality. Changes in the base proportion do not change the overall district tax levy, but instead change how much of the tax levy is paid by homeowners and how much is paid by owners of commercial properties. Base proportions are determined by the New York State Office of Real Property Services.

BOND:

Money borrowed to pay for a school district expenditure. Typically, the money is used for capital expenditures, such as the purchase of buses or the construction or renovation of a building, although in some cases school districts also issue bonds for other large expenditures such as the repayment of back taxes in a certiorari settlement. The goal in borrowing is to spread the cost out over a period of years and lessen the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

BUDGET:

A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them. An underlying reason for a budget is the achievement of the school district's specified annual education goals.

BUDGET CALENDAR:

A schedule of key dates that the board of education and administrators follow in the preparation, presentation, adoption, and administration of the school district budget.

BUDGET CAP:

Per New York State education law, in the event of a school budget defeat and the adoption of a contingent budget, school districts must cap their spending increase at 120% of the Consumer Price index or 4%, whichever is lower. For more on this, see the definition of a contingent budget.

CAPITAL OUTLAY:

An expenditure that is generally more than \$20,000 and results in the ownership, control, or possession of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (i.e. desks, computers, etc.) and library books purchased for a new or expanded school building.

CONSUMER PRICE INDEX (CPI):

An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period (also called the cost-of-living index). However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS

CONTINGENT BUDGET:

In the event it becomes necessary, a contingency budget is developed based on provisions of education law and Blind Brook Board of Education policy. The School District budget for any school year or any part of such budget, or any proposition involving the expenditure of money for such school year, shall not be submitted for a vote of the qualified voters of the District more than twice in any school year. If the original proposed budget is not approved by District voters at the Annual District Meeting and Election, the Board has the option of either resubmitting the original or revised budget for voter approval at a special meeting held at a later date; or the Board may, at that point, adopt a contingency budget. If the Board decides to submit either the original or a revised budget to the voters for a second time, and the voters do not approve the second budget submittal, the Board must adopt a contingency budget and the tax levy cannot exceed the total tax levy of the prior year (0% levy growth).

DEBT SERVICE:

In order to build facilities and purchase fixed equipment the District borrows money to pay for these large expenditures over time. Consequently, debt service is part of the budget which includes funds for the payment of principal and interest on the District's outstanding construction bond issues, school bus lease purchase payments, instructional technology lease purchase payments and tax anticipation notes.

EMPLOYEE BENEFITS:

Fringe benefits costs paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits and, while not paid directly to employees, are part of the cost of operating the school district. Employee benefits include the district cost for health insurance premiums, dental and vision insurance, life and disability insurance, Medicare, retirement, social security, and tuition reimbursement.

EQUALIZATION RATE:

In simple terms, an equalization rate represents the average level of assessment in each community. For example, an equalization rate of 80 means that, on average the property in a community is being assessed at 80% of its market value. The words "on average" are stressed to emphasize that that an equalization rate of 80 does not mean that each and every property is assessed at 80% of full value. Some may be assessed at lower than 80%, while others may be assessed at higher than 80%. Equalization rates are established by the New York State Board of Equalization and Assessment. School districts that comprise more than one city, town or village must use the equalization rate to determine the tax rates for each municipality. The purpose is to bring some semblance of equity to how the taxes are distributed in any one school district, so that ideally a home with a full market value of \$100,000 in one community will pay the same taxes as a home with a market value of \$100,000 in the next community, regardless of how those two homes are assessed. A district at full value assessment does not have an equalization rate (as is the case with Blind Brook).

EXPENDITURE:

Payment of cash or transfer of property or services for the purpose of acquiring assets or services.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS

FISCAL YEAR (FY):

A fiscal year is the accounting period on which a budget is based. The New York State governmental fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30 fiscal year.

FUND BALANCE:

Reserved (restricted) fund balance is the portion of fund balance set aside for specific purposes such as the Reserve for Encumbrances, Reserve for Repairs, Tax Certiorari Reserve, etc. Each reserve fund has certain establishment and use requirements. Unreserved (unrestricted) fund balance is the residual amount of fund balance after all reserves have been taken into account. Unreserved fund balance consists of appropriated (assigned) fund balance and unappropriated (unrestricted) fund balance. Appropriated (assigned) fund balance is the portion of unreserved fund balance that has been used to reduce taxes in the subsequent fiscal year. Unappropriated (unrestricted) fund balance is limited by Real Property Tax Law Section 1318 to an amount not to exceed 4% of the new year's budget.

FUNDAMENTAL OPERATING BUDGET (FOB):

The total amount of money required to pay for current-year programs, staffing, and services at next year's prices — i.e., what the next year's budget would be if the current year's budget were simply "rolled over".

HOMESTEAD:

Refers to residential properties.

NON-HOMESTEAD:

Refers to commercial properties.

REVENUE:

Sources of income financing the operation of the school district generally grouped as tax or non-tax revenues.

SALARIES:

The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district. Normally salaries are set by provisions contained in a collective bargaining agreement.

SMALL CLAIMS ASSESSMENT REVIEW (SCAR):

Small Claims Assessment Review is the legal process by which a residential property owner can challenge the real estate tax assessment on their property in attempt to reduce the property's assessment and real estate taxes.

SCHOOL TAX RELIEF PROGRAM (STAR):

STAR, New York State's School Tax Relief Program, is a school property tax rebate program and a partial property tax exemption from school taxes. All New Yorkers who own and live in their home - whether it is a condominium, cooperative apartment, manufactured home, farm dwelling, apartment building or mixed-use property - are eligible for the STAR exemption on their primary residence. For 2017-18 the basic exemption is \$88,880 and the enhanced exemption is \$194,060.

BLIND BROOK-RYE UNION FREE SCHOOL DISTRICT
2023-2024 ADOPTED BUDGET

GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS

STATE AID:

State Aid is additional money that the state gives to districts, to be used in different areas, such as lowering the tax levy, etc. Until the state passes its budget, the district does not know exactly how much to expect in state aid, but school districts are still required to present their budgets to voters on the third Tuesday in May. To meet that mandate, a district must estimate its state aid revenues unless the state budget is passed on time.

SUPPLIES:

Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial/maintenance supplies, and computer software.

TAX ANTICIPATION NOTE (TAN):

A municipal bond, usually with a maturity of less than one year, issued on the assumption that the debt will be paid back with future tax revenue. School districts issue tax anticipation notes usually at the start of a fiscal year to maintain appropriate cash flow to pay immediate or time sensitive obligations.

TAX BASE:

The assessed value of local real estate that a school district may tax for yearly operational monies.

TAX CERTIORARI:

The legal process by which a commercial property owner can challenge the real estate tax assessment on a given property in an attempt to reduce the property's assessment and real estate taxes.

TAX LEVY:

The total sum of operating funds to be raised by the school district after subtracting out all other non-property revenues including state aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that a school district may be comprised of.

TAX RATE (MILLAGE RATE):

The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that encompass more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to consider different assessment practices.

GLOSSARY OF SCHOOL FINANCE AND BUDGET TERMS

THREE-PART BUDGET:

New York school districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. It consists of the following components:

1. **Administrative Budget Component** - These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.
2. **Capital Budget Component** - This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.
3. **Program Budget Component** - This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletes; staff development; and transportation operating costs.

TRUE VALUE TAX RATE:

Is what the tax rate would be if assessments of all properties were maintained at 100% of market value. Districts not assessed at full value have the assessed valuation multiplied by an equalization rate set by the New York State Office of Real Property Services. At Blind Brook, the actual tax rate is the true tax rate because assessments are set at full value. A separate true value tax rate is established for homestead (residential) and non-homestead (commercial) properties but sometimes a "blended rate" is referred to which combines the two.

UNION FREE SCHOOL DISTRICT:

In 1853, the Legislature established union free school districts, which are districts resulting from a "union" of two or more common school districts, "free" from the restrictions that previously barred them from operating high schools. In July 2004, there were 163 school districts of this type. Despite being able to operate high schools, thirty-one of these districts provide only elementary education. Those districts that are not components of central school districts provide secondary education by contracting with other districts. Each union free school district is governed by a three- to nine-member board of education.