DISTRICT GOALS

2017-2018

BLIND BROOK-RYE UFSD
2017-2018 School District Goal Areas

- Classroom Teaching and Learning
- Administrative Organization
- Student Wellness
- Capital Projects and Bond Referendum
- Strategic Planning Process
- Fiscal Stewardship and Accountability
Objective: Develop an alternate MS/HS scheduling model

- The MS/HS Alternate Scheduling Committee will develop a plan to pilot modified block schedules by December 31, 2017.

Objective: Continue shift in pedagogy towards more project- and problem-based learning

- Faculty and administration will work collaboratively to establish a common understanding of project- and problem-based learning.
- Continue to integrate project-based and problem-based real world, differentiated learning experiences into the curriculum.
- Increase availability and access to a variety of professional development programs for faculty, staff, and administrators.

Deliverable: Show examples of core discipline teaching that resulted in creative interdisciplinary student projects that enhances student learning by June 15, 2018.
**Objective:** Establish data collection and analysis model needed to enhance student learning and academic achievement

- Perform needs analysis to determine what data and analytical functions are needed to enhance student learning and academic achievement.
- Review current and prospective student information systems.
- Enact an RFP process to review all student information systems to determine the best option for the District.
- Review with Technology Planning Committee and submit recommendation to Board of Education by year end.

**Deliverable:** Complete needs analysis by January 15, 2018; issue RFP by April 1, 2018; and have SIS recommendation for BOE by June 15, 2018.
Administrative Organization

**Objective:** Recruit, select and appoint an Assistant Superintendent for Curriculum, Instruction & Assessment

- Advertise position during August.
- Supt and Principals to serve as screening committee.
- Establish selection committee and conduct interviews.
- Top two candidates referred to the Board for final selection and appointment as soon as possible.

**Deliverable:** Recommend appointment of Assistant Superintendent by mid-October.
Student Wellness

Objective: Support student social, emotional and intellectual well-being through unique programs

• Enhance ability to deal with individualized stress
  - Continue and grow mindfulness and meditation techniques to help reduce and manage student stress and anxiety.
  - Implement new homework guidelines at each school.

• Support the Community Coalition
  - Continue and grow effective marketing campaign.
  - Continue and grow community outreach programs.
  - Continue and grow student/community events and trainings.
  - Continue and grow in-school activities and presentations.

• Character education and anti-bullying
  - Continue focus on character education/anti-bullying programs to respond to and prevent infractions.

Deliverable: Show examples of best practices that address student social, emotional and intellectual well being by June 1, 2018.
Objective: Complete next phases of Construction Planning

- Voter authorization on or before October 17, 2017.
- Development of final construction design and plans and submission to the NYSED by no later than June 1, 2018.

Deliverable: Using established timeline, key milestone dates stated above will be met.
Strategic Planning Process

**Objective:** Commence with a long-term Strategic Planning Process

- Prepare for the development of a strategic planning process to ensure the mission of the District is accomplished and future vision is established.

**Deliverable:** Strategic Planning Process will be underway on or before April 15, 2018.
Objective: Demonstrate effective business operations and ensure fiscal stewardship

• Prepare a fiscally responsible budget for 2018-2019 that maintains the instructional program and complies with state-mandated tax levy cap legislation.

Deliverable: Proposed 2018-2019 Budget will achieve two budget goals: 1) maintain instructional programs and 2) proposed tax levy to be under allowable cap unless otherwise provided by Board of Education and community actions.
We are also committed to identifying and implementing new best practices to promote the academic, social and emotional growth of all Blind Brook students in all schools.