DISTRICT GOALS

2018-2019

BLIND BROOK-RYE UFSD
2018-2019 School District Goal Areas

- Classroom Teaching and Learning
- Student Wellness
- Administrative Organization
- Capital Projects
- Strategic Planning Process
- Fiscal Stewardship and Accountability
**Objective:** Develop an alternate MS/HS scheduling model

- Finalize preparations for implementing an agreed upon alternate MS/HS scheduling model in 2019-2020.

**Deliverable:** Have modified block schedules established by 12/31/18 and ready for implementation at both the MS and HS in the 2019-2020 year.
Objective: Establish Building-level Curriculum Committees

• Will serve in an advisory role to review current curricular practices.
• Develop horizontal grade/discipline-level articulation of curriculum and instructional practice.
• Assure vertical grade-to-grade articulation of curriculum and instructional practice.
• Meet to address K-12 concerns as needed.

Deliverable: Establish curriculum committees by November 1, 2018.
Enhance Classroom Teaching and Learning

Objective: Continue shift in pedagogy towards more project- and problem-based learning (PBL)

- Provide faculty with meaningful PBL professional development.
- Promote use of PBL to foster awareness of developing a growth mindset among all students.
- Continue the implementation of STEAM-based courses and lessons.
- Introduce the concept of an innovator’s mindset.

Deliverable: Show examples of core discipline teaching that resulted in creative interdisciplinary student projects that enhances student learning by June 15, 2019 and examples of how the innovator’s mindset is being developed.
Objective: Finalize decision on use of a district-wide student information system

- Perform final analysis to determine best available student information system for the District to use.

Objective: Establish protocols relative to how data is used to inform decisions about teaching and learning

• Create an outline of the “Use of Data Protocols.”
  o Document how data is currently used
  o Identify areas in which data can be used
  o Define processes in which to meet the identified areas

Deliverable: Complete the outline as described by June 1, 2019.
Objective: Continue to support student social, emotional and intellectual well-being through unique programs

- Enhance student ability to deal with individualized stress.
- Support the mission and work of the Community Coalition.
- Continue character education and anti-bullying initiatives.

Deliverable: Show examples of best practices that address student social, emotional and intellectual well-being and character education efforts by June 1, 2019.
Objective: Recruit, select and recommend appointment of a permanent Assistant Superintendent for Curriculum, Instruction & Assessment.

- Superintendent of Schools will make recommendation to Board of Education relative to the hiring process.

Objective: Complete next phases of Construction Plan

- Prepare and submit final plans to NYSED for review and approval.
- Bid the various construction projects as required by the Wicks Law by January 15, 2019.
- Board of Education awards construction contracts per recommendations on or about March 15, 2019.
- Start of construction at both campuses on July 1, 2019.

Deliverable: Using established timeline, key milestone dates stated above will be met.
Objective: Commence with a Strategic Planning Process

- Establish guidelines for creating a Blind Brook Strategic Plan for the year 2020 and beyond.
- Identify potential facilitators for leading the District’s Strategic Planning Process.

Deliverable: Guidelines for creating a Blind Brook Strategic Plan will be established by June 2019 and identification of one or more potential facilitators to help lead the process.
Fiscal Stewardship and Accountability

**Objective:** Demonstrate effective business operations and ensure fiscal stewardship

- Prepare a fiscally responsible budget for 2019-2020 per Board of Education directives.

**Deliverable:** Propose a budget that achieves the Board of Education’s stated budget goals for the 2019-2020 school year.
We are committed to identifying and implementing new best practices to promote the academic, social and emotional growth of all Blind Brook students in all schools.