

Lisenby Primary School Parent Compact 2022-2023

Lisenby Primary School and the parents of the students participating in activities, services, and programs funded by Title I of the Every Student Succeeds Act (ESSA 2015), agree that this compact outlines how the parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

Lisenby Primary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Lisenby Primary School utilizes the following:
Small group differentiated instruction in literacy and math
Project-based learning (science & social studies)
P.E. Program based on ACOS for P.E. and health/nutrition

- 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.**

During Parent Orientation at the beginning of the school year, a district office representative will attend the PreK & K meeting to address Title I components and guidelines and 1st & 2nd grade classroom teachers will address Title I with their parents). Parent/Teacher Conferences will be held in October of each year.

- 3. Provide parents with frequent reports on their children's progress.**

Report cards are sent home to parents each nine weeks. If students are experiencing problems with academics and/or behavior, parents are notified regarding the specific area/s of need and students may be referred to the Problem Solving Team (PST) which is part of the Response to Instruction (RTI) process. Parents are notified in writing regarding the purpose of this process.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: daily planning times, library time, before and after school or pre-scheduled conferences.

- 5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:**

Parent volunteers are welcome at any time.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Making sure my child attends school regularly and is on time and monitoring social media*
- *Participating, as appropriate, in decisions relating to my child's education*
- *Participating in parent/teacher conferences*
- *Staying informed about my child's education and communicating with the school*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees*
- *Supporting the school in its efforts to maintain discipline*
- *Read to and with my child*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards.

Specifically, we will:

Work hard to do our best in class, Listen in class. ask for help when I need it, follow directions and behave well in class

_____	_____	_____
<i>School Rep</i>	<i>Parent(s)</i>	<i>Student</i>
_____	_____	_____
<i>Date</i>	<i>Date</i>	<i>Date</i>

INITIAL BELOW:

X_____ I GIVE PERMISSION FOR A VISION/HEARING SCREENING FOR MY CHILD THIS SCHOOL YEAR.

X_____ I GIVE PERMISSION FOR MY STUDENT TO USE THE INTERNET WHILE AT SCHOOL.

X_____ I GIVE PERMISSION FOR MY STUDENT'S PICTURE TO BE USED ON SOCIAL MEDIA AND THE YEARBOOK.

PARENT/TEACHER CONFERENCE

Expectations	Portfolio/Assessments	Discipline	Suggestions	Behavior	RTI
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_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

ADDITIONAL COMMENTS: