

## **Harry N. Mixon Intermediate School**

### **SCHOOL-PARENT COMPACT**

Mixon Intermediate School and the parents of the students participating in activities, services, and programs funded by Title I of the Every Student Succeeds Act (ESSA 2015), agree that this compact outlines how the parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the school year **2022-2023**.

#### **School Responsibilities**

##### **Mixon Intermediate will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Mixon School has adopted the Open Court reading series as the core reading program. Students are provided daily small group literacy instruction during a protected literacy block. Writing is modeled and taught through the Makes Sense Strategies program, using graphic organizers to generate thoughts around a specific topic. The math curriculum is the iReady Math curriculum coupled with small group instruction. The P.E. curriculum is based on the Alabama Course of Study for physical education as well as health/nutrition. All courses including Reading, Math, Science, Social Studies, Language Arts, P.E. and Technology learning are based on the Alabama Course of Study for each subject area.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held:

During the Annual Title I Meeting night followed by Parent Orientation Night at the beginning of the school year (a district office representative and/or classroom teachers from Mixon School will address Title I components and guidelines) and scheduled conference days during the first semester and/or second semester of the school year.

3. Provide parents with frequent reports on their children's progress.

Report cards are sent home to parents each nine weeks. Progress Reports are sent home every 4.5 weeks. If students are experiencing problems with academics, parents are notified regarding the specific areas of need and students may be referred to the student to the Response to Instruction (RtI) and/or Problem Solving Team (PST) for assistance.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

During daily planning times, library time, and before/after school. All conferences are pre-scheduled.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parent volunteers are welcome at a time mutually agreed upon time between the parent and teacher/school. Parents are encouraged to read to their child's class, assist with special projects, and participate in PTO activities. Parents may also schedule times with the teacher to observe their child in the classroom.

6. Ensure regular two-way meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

## Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Making sure my child attends school regularly and is on time
- Monitoring the amount of television my child watches
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my child's education
- Participating in parent/teacher conferences
- Staying informed about my child's education and communicating with the school by promptly reading all correspondence from the school or the school district and responding as appropriate
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees
- Supporting the school in its efforts to maintain discipline
- Reading to and with my child
- Returning supplies checked out of the library's parent corner
- Making sure the school has up to date contact information for me (a working phone number, a current address etc...)

## Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Work hard to do our best in class
- Listen in class
- Ask for help when I need it
- Follow directions and behave well in class
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_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date