

D.A. Smith Middle School

PARENT COMPACT

D.A. Smith Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the **2022-2023** school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

D.A. Smith Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

D.A. Smith will be using the E3 curriculum formerly Laying the Foundations (LTF) infused curricula for Reading, Language, math, science, and Social Studies for Grades 6 -8. In addition, reading strategies are incorporated across all content areas. Small-group tutorials for math and reading will be offered to students as determined by identified needs. D.A. Smith allows the opportunity for students to participate in engaging motivational computer programs for intervention. Some of the programs available are Edgenuity math and reading, STRIDE Academy, Lexia, and Periodic Assessments.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held: During Parent Orientation Night at the beginning of the school year (a district office representative will attend the meeting to address Title I components and guidelines) and scheduled conference days during the first semester and second semester of the school year.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Report cards are sent home to parents every nine weeks, and progress reports are sent home every four and a half weeks. If students are experiencing problems with academics, parents are notified regarding the specific areas of need and students may be referred to the Problem-Solving Team (PST) for Response to Intervention (RTI) tiered assistance. Parents are notified regarding the purpose of the PST and tiered instruction.
4. **Provide parents with reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: During daily planning times, before, and after school. Parents are encouraged to schedule conferences with teachers.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows: Parent volunteers are welcome at any time. Parents are encouraged to do special projects, and participate in PTO activities. Parents may also schedule times with the teacher to observe in the classroom.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

[Describe the ways in which parents will support their children's learning, such as:

- *Monitoring attendance.*
- *Make sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]*

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date