Carroll High School Improvement Activities for the 2022-2023 School Year (ACIP)

Academic Excellence

Provide rigorous and relevant instruction.

- Provide quality core instruction (AP, E3, TEAMS). Provide core instruction based on A+ College Ready training.
 Provide ACT preparation courses.
- **Provide AC1 preparation courses.** Teach ACT prep during the Skinny period each day.
- Schedule relevant Career Technical courses. Provide a variety of Career Technical opportunities for students.

Implement effective questioning techniques.

- **Provide professional development on the topic of effective questioning.** Partner with Jackie Walsh, author of *Questioning for Formative Feedback*, to provide professional development.
- Implement the strategies learned through the "Questioning" professional development. Implement questioning strategies in the classroom that allow for students to build critical thinking skills and for the teacher to gain feedback.

Check for student understanding throughout the lesson.

- Engage students in purposeful activities to gauge their understanding. Formatively assess throughout the lesson.
- Reteach based on formative assessment.

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Provide Tier II and Tier III student support.

- Reteach based on formative assessment. Analyze formative assessment data to determine concepts that require reteaching to the class or in groups.
- Implement Read 180 and Math 180 for Tier III students. Analyze state assessment and STAR data to identify students in need of Tier III instruction.
- Continue credit recovery and tutoring efforts. Analyze transcripts and failure lists to determine which students are in need of credit recovery and/or tutoring.

School Culture/Climate

- Train a team of students to support their peers. Develop student Peer Helper team. Implement the program.
- Provide student incentives.

• Implement PBIS.

Continue to develop the PBIS leadership team in order to meet the needs of Carroll High School.

Family Engagement

Enhance parent engagement activities.

- Host parent events throughout the year. Parents will be encouraged to attend a variety of activities, including conferences and special events.
- **Provide resources to EL families and students.** Rosetta Stone and other resources are available to EL students and families.

Professional Growth

Provide teachers an opportunity to visit peer classrooms.

• **Teachers will visit classrooms.** Provide teachers with time to visit their peers.

Provide professional development that is specific to content.

• Allow for various professional learning opportunities for teachers and staff. Support PD that includes but is not limited to A+ College and Career Reading, AMSTI, ASIM, CTE, ALSDE, TEAMS, and school-level PD.