Lisenby Primary School

Improvement Activities for the 2022-2023 School Year (ACIP)

Student Achievement

Provide standards-based literacy and math instruction.

• Core Literacy Instruction

Literacy Instruction is based on standards. Instruction will include Daily 5 structure, LETRS Routines, and small group instruction.

• Core Math Instruction

Math instruction is based on standards. Instruction will include the Daily 3 structure, Number Talks, and small group instruction.

• Focus on Academic Vocabulary

Instruction and activities will include the academic vocabulary of the content, including testing vocabulary.

• Focus on Geometry Standards

Participate in AMSTI Geometry Experience.

Coaching Cycles

Teachers will participate in coaching cycles with the reading coach and math coach.

• Data-Driven Tiered Instruction

Provide explicit Tier I instruction. Tier II instruction will be provided based on the results of benchmark data, progress monitoring, and classroom data. Tier III will be provided by intervention teachers.

• Purposeful Use of Technology

Students will build technology skills through activities that integrate digital tools into literacy practice.

STEAM Class

Students will receive Alabama Digital Literacy and Computer Science Course of Study Standards and participate in hands-on STEM activities.

Family Engagement

Provide a variety of tools to parents.

Chalk Talk

Provide resources to parents to support student success.

• Parent Events

Title I Meeting, Open House, Parent Picnic, Parent Conferences

• Daycare Outreach

Partner with local daycare establishments to communicate about students and kindergarten expectations.

• Provide Reports in Spanish

School Culture

Provide students with leadership opportunities.

- Implement Student Leadership Curriculum
- Implement Peer Helpers

Provide training and support for behavioral and classroom management needs.

• Implement CHAMPS.