



FY25 Budget & Finance Committee

Date: January 11, 2024

Time: 3:00 PM

Location: Executive Conference Room

Attendees (✓ indicates attendance)

Tyler Murphy	•	Rodney Jackson	•	Michael Price	•
Dr. Demetrus Liggins	•	Tracy Bruno	•	Sarah Woodford	•
Dr. Houston Barber	•	Jennifer Dyar	•	Soraya Matthews	•
Dr. Meocha Williams	•	Myron Thompson	•	Jessica Hiler	•
Darius Adamson	•	Dr. Corye Franklin	•	Erik Ansley	•
Ann Sampson-Grimes	•	Dave Hoskins	•	Selvi Jeyaraj	•
Michael Swearingen	•	Twanjua Jones	•	Maher Lanza	•
Dedeeh Newbern	•				

Agenda items

Presenter/Time

Engage

Greetings and Good Things

Dr. Houston Barber

5 Minutes

X-plore

Identify the needs of the group

- Review Social Contract
- Review and revise agenda

Ann Sampson-Grimes

5 Minutes

Communicate

Meet the needs you can

Topic

Team Member

Notes

1. Purpose of Committee	Dr. Houston Barber	
2. Nominations/Vote for Chair	Dr. Houston Barber	
3. Review Budget Process	Ann Sampson-Grimes	
4. Present Draft Budget a. Grid Tool b. ESSER Cliff c. Strategy for Optimization d. Impact Review vs. Budget Workshop i. How will we review feedback	Ann Sampson-Grimes/Dr. Houston Barber	
5. Expectation for next meeting	Dr. Houston Barber	

Empower - This section is used for what actions need to be followed up on from our meeting.

The W3's - What, Who, by When?

Agenda item:	Who?	When?
Launch End with reflections and affirmations		

Meeting Minutes

Introduction

- Dr. Houston Barber opened the meeting with brief introductions by everyone.
- Ms. Ann Sampson-Grimes reviewed the social contract and meeting rules.

Agenda

1. Dr. Houston Barber reviewed the purpose of this committee.
 - a. Fayette County Public Schools (FCPS) Board of Education (BOE) has created and designed committees, such as this one, to bring forward recommendations.
 - i. This committee is not a deciding body.
 - ii. Designed to make recommendations to the BOE.
 - iii. Everyone that is a part of this committee represents a group, not just themselves.
 1. Remember - keep your group in mind.
 2. Groups consist of Principals, Certified Employees, Students, etc.
2. Dr. Houston Barber moved to nominate a chairperson and subsequently, Ms. Selvi Jeyaraj was nominated and elected chairperson for the FY25 Budget and Finance Committee.

3. Chairman Jeyaraj invited Ms. Sampson-Grimes to review the budget process. Ms. Sampson-Grimes reviewed the process utilizing the [Budget Roadmap](#).

QUESTION: *Should any materials that are reviewed within this body be shared?*

Answer: *Materials presented during the meeting should be shared with this group alone and professional discretion should be employed when collecting information.*

4. Dr. Barber elaborated on how most of the expense for the district falls between September and June of each year with the heaviest of the lift for expense tends to fall between January and May of each fiscal year.

5. Chairman Jeyaraj asked Ms. Sampson-Grimes and Dr. Barber to collectively walk the committee through the FY25 Draft Budget and related topics listed on the agenda.

a. Dr. Barber started the conversation surrounding [The Grid Tool](#).

i. The Grid Tool was established by Georgetown University to evaluate budgets and their validity.

ii. This will be used as the tool to evaluate top priorities to the BOE.

iii. Dr. Barber then explained how the districts CDIP and its components would fit in to this Grid tool to show its importance.

b. Dr. Barber then asked Ms. Sampson-Grimes to review the [Draft Budget](#) that was presented originally to the BOE on 1/8/24.

i. Dr. Barber explained the correlation between ADA and SEEK, also how inflation has compounded the negative impacts on state funding.

ii. BOE Chairman, Tyler Murphy explained how we cannot rely on state funding (SEEK) within the Fayette County district due to the amount of local effort that is put forth.

QUESTION: *Do schools still get \$116 per student each year in SEC6 funding?*

Answer: *Yes, schools receive \$110 based off of the spring projections and an adjustment to that funding is established and transferred in November of each year at \$116 per student.*

c. Dr. Barber explained how with the ESSER cliff on the horizon, September 30, 2024 is when the grant will sunset.

i. This leaves a \$6M reduction of grant funding, but it feels more like an impact of around \$12M since anything that was or is funded will have to move to the General Fund.

ii. Matching requirements from the General Fund include KISTA and KETS as

examples and range between \$600k and \$900k a piece.

iii. Fund Balance – This is the remaining amount after all revenues have been collected and expenditures have been posted for the year.

1. Mr. Rodney Jackson explained that FCPS needs \$69M to sustain the expenses that post between July and September each year. This is due to not receiving Local Tax Revenue until that time in the year.

QUESTION: *Is there a plan to raise fund balance or leave it where it currently is?*

Answer: *This is a board decision.*

d. KDE uses the PY Adjusted Average Daily Attendance (AADA) as reported in the Superintendent's Annual Attendance Report (SAAR) to award SEEK funding year over year.

i. It was discussed how we need to ensure we are meeting kids where they are, this would allow for a higher AADA and therefore result in a potential gain in revenue from KDE.

QUESTION: *Just to make sure we understand, less attendance = less money?*

Answer: *Yes, that is correct.*

QUESTION: *Can we be transparent with parents that if their student doesn't show up it hurts all students?*

Answer:

a. *That is a great point, we will absolutely investigate how to relay that information.*

b. *A point was brought up that this would be an opportunity to utilize students to help with a social media campaign to explain that attendance = dollars.*

QUESTION: *The question relates to flexibility; how can the extra nickel be used?*

Answer: *The nickel can only be used for the ear mark that was placed on it, for example if it was earmarked to be used as part of the building fund it must be used for those types of expenses.*

e. Regarding tax – Boards can generate up to a 4% rate without a recall.

i. There are currently bills on the floor in Frankfort that can hurt the local effort and some that will help support local effort.

- ii. When dealing with nickels, we must keep equalization in mind, this is the state helping to increase the district's bonding capacity in relation to construction projects.
 - iii. We have been able to utilize the current Building Nickel to help remove General Fund pressures.
 - iv. Safety Tax Nickel is at its max for allocation. This could be reviewed if needed for adjustments as it currently is used to support some law enforcement, Risk Management, Mental Health Support, etc.
 - f. Discussion around SEEK funding and a quick review of the [SEEK Calculation](#).
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QUESTION: *You can build a building but not provide a teacher with a nickel tax?*

Answer: *The short answer is yes, if the nickel is put into place for the Building Fund, it is required by law to be used for building related expenses.*

- g. There are Building Fund Expenses and Maintenance Expenses
 - i. Building Fund will be used for new buildings or larger renovations.
 - ii. Ongoing Maintenance should go to the Capital Outlay fund.
 - iii. Building Fund must be used on items 1-4 on the [DFP](#).

6. In closing, Dr. Barber charged the group to investigate the items that are listed in the Draft Budget with their constituents to prioritize a top 5.

- a. Our next meeting will be held 2/8/24 at 3:00.
- b. The Board Budget Retreat will be on 2/22/24 and we need to prepare by then as a committee.
- c. The Board Budget Retreat will be to review an Impact Analysis.
- d. A [feedback tool](#) will be provided for Committee members to review with their respective groups.