



FY25 Budget & Finance Committee

Date: February 8, 2024

Time: 3:00 PM

Location: Executive Leadership Conference Room, JDP 4th Fl

Attendees (✓ indicates attendance)

Tyler Murphy	•	Rodney Jackson	•	Michael Price	•
Dr. Demetrus Liggins	•	Tracy Bruno	•	Sarah Woodford	•
Dr. Houston Barber	•	Jennifer Dyar	•	Soraya Matthews	•
Dr. Meocha Williams	•	Myron Thompson	•	Jessica Hiler	•
Darius Adamson	•	Dr. Corye Franklin	•	Erik Ansley	•
Ann Sampson-Grimes	•	Dave Hoskins	•	Selvi Jeyaraj	•
Michael Swearingen	•	Twanjua Jones	•	Maher Lanza	•
Dedeeh Newbern	•				

Agenda items

Presenter/Time

Engage

Greetings and Good Things

Dr. Houston Barber

5 Minutes

X-plore

Identify the needs of the group

- Review Social Contract
- Review and revise agenda

Ann Sampson-Grimes

5 Minutes

Communicate

Meet the needs you can

Topic	Team Member	Notes
Opening Comments	Selvi Jeyaraj	
Review Feedback Collected	Dr. Barber	
Feedback Q&A	Selvi Jeyaraj	
Review Grid Tool Data Collected and Board Budget Impact Study One-Pager Example	Ann Sampson-Grimes	
Grid Tool Q&A	Selvi Jeyaraj	
Outline Board Budget Impact Study Parameters	Dr. Barber	

Empower - This section is used for what actions need to be followed up on from our meeting.

The W3's - What, Who, by When?

Agenda item:	Who?	When?
Budget Impact Review	Board	
Launch End with reflections and affirmations		

Meeting Minutes

Introduction

- Chairperson Selvi Jeyaraj opened the meeting, welcoming and thanking each member.
- Dr. Houston Barber engaged everyone with good things
 - Garrett Morgan has completed auditions for their Spring Musical
 - Morton cheer and dance received 1st place in a local showcase.
 - Edythe J Hayes dance team performed at nationals.
 - Ms. Hiler reported a great day in Frankfort, she attended the legislative session representing teachers.
- Ms. Ann Sampson-Grimes reviewed the social contract and meeting rules.
- Ms. Jeyaraj asked everyone to share their “elevator speech” on feedback they received regarding the investments presented in the January 11, 2024, meeting.

Feedback Reports

1. **Selvi Jeyaraj** – Parent Representative
 - a. Parents asked for specific ways they could get involved in this process.
 - b. Hard for parents to place an order of importance on investments that don't affect their kids directly.

c. Student success items are important, they can see values in others, but student success is most important to the parents.

i. A special point was mentioned that the district only serves kids so things should only serve kids!

2. **Dedeeh Newbern** – Chief Student Support Officer

a. Specifically asked that we look at the FRYSC positions.

i. Detailed what the FRYSC does, examples are: basic needs, school attendance, social skills, crisis response among many many other student and family needs.

ii. The district has fifty centers currently, the difficulty that is being had is a 60% turnover rate among FRYSC employees.

iii. Committed to share multiple documents on the google drive for this committee to show the reason for this investment.

3. **Dave Hoskins** - Edythe J Hayes Middle School, Principal

a. To reference the investment: Dual Credit, AVID, Tech for 1 to 1, Grow Your Own are the most important to the folks he spoke to.

b. When dealing with other potential investments, they would like to save the elementary World Language program. *(This would support Dual Credit and AVID as well)*

c. Concern over significant English Learner growth and how the district plans to address that is also another concern among the groups he spoke with. *(This would support Dual Credit and AVID as well)*

4. **Sarah Woodford** – Garrett Morgan Elementary, Principal

a. Out of 35 elementaries that were spoken to, they were very pleased to see Pre-School as one of the potential investments.

b. Most people she spoke to had concern over people being the focus instead of kids.

c. Elementary is staffed at 95% in February, Middle is staffed at 98% and High is staffed at 100%. This tends to cause some unneeded stress when dealing with staffing season.

d. The group was pleased to see Summer Ignite was being considered, but would prefer to see the money spent within transition weeks.

e. They can also see value in both AVID and Dual Credit.

Dr. Barber paused to let the group know that the Hanover group is investigating our staffing model compared to other large districts over the country.

5. **Jessica Hiler** – FCEA

- a. Strategy of people was a topic of discussion.
- b. The group was very appreciative of the salary increases that occurred last year and said the district should keep moving.
- c. Another topic of discussion from teachers that were polled by Ms. Hiler was class size. They believe that class size is too large on average.
- d. All schools that are Title I are seeing a hit to their funding.

6. **Dr. Corye Franklin** – Henry Clay High School, Principal

- a. Dual Credit, preschool and early intervention seemed to be the areas of interest per the group he surveyed.
- b. Another item that is important is to ensure to maintain salaries and the step increase. This is to ensure we can keep the quality educators we do have and attract others to join the district.

7. **Erik Ansley** – Food Service Manager

- a. Mr. Ansley couldn't meet with his group; he was asked to ensure they still meet before 2/22.
- b. Board Chair Murphy encouraged this to happen so the District and Board has their input.

Erik Ansley advised he met with his classified group on 2/15/24 where Preschool Expansion, GYO, VAPA, Technology Study, and Summer School were emphasized as the groups top five priorities.

8. **Dr. Barber** – Deputy Superintendent

- a. Reviewed the H/R document that was shared with the committee.

9. **Dr. Soraya Matthews** – Unity, Belonging, and Student Efficacy, Chief

- a. Working on getting feedback

Dr. Matthews completed feedback on 2/22/24 from the Equity Council where the Preschool Expansion, VAPA, Summer School, HR Optimization, and GYO were ranked as the top five priorities for the group.

10. **Dr. Meocha Williams** – Assistant Superintendent of Academics

- a. Preschool, VPA, Summer Ignite, Grow Your Own, and Dual Credit is how rankings fell amongst the individuals that she polled.

11. **Mahe Lanza** – Student Representative

- a. Dual Credit, Technology Investments, Preschool and VPA ranked within his group.

12. **Twanjua Jones** – Morton Middle School, Principal

- a. Priority should be placed on College readiness.
 - i. AVID is one of these things.

1. Feels maybe some people weren't aware of what AVID really is. Has experienced some success with this program and should share what it is before people are asked to rank its importance.

13. **Dedeeh Newbern** – Chief of Student Support Services

- a. Very hard for people to organize within her group, she developed a survey to garner responses.
 - i. Approximately 300 surveys were completed out of 422 that were distributed.
- b. People responded they were very appreciative that they had a voice in this process.

14. **Myron Thompson** – Chief Operating Officer

- a. H/R updates have been a vast improvement over years past.
- b. Preschool and VPA seemed to be the following two important areas people ranked.

Dr. Barber took time to let everyone that was in attendance:

- All people who participated in the responses are highly appreciated.
- The feedback provided and yet to come is very important work of this committee.
- The Board and Dr. Liggins have pushed for positional feedback, this information will be used to help them make decisions as we move forward.

Ms. Hiler then showed appreciation for the process and states that it is much better than in years past. Likes that district personnel are asking for information sooner than in years past.

Ms. Woodford then expressed how conversation surrounded all needs, not just her location was being viewed, emphasizing how everyone must talk about **ALL** rather than just impact to some.

Ms. Sampson-Grimes really enjoys connecting to the group we have together for this process. It is important to get the vision of several stakeholders rather than just a few and asked the group to contribute to how this system can be made better for all.

Board Chair Murphy spoke to a few points:

- One way to be helpful would be to allow people to be part of the process.
- We are open to how people feel the process can be streamlined.
- People should be aware that this is not a one and done type of process, it is and should always be looking at moving forward.

Ms. Jeyaraj emphasized that she would love to see more parents involved in the process. A lot that she has spoken to want to be engaged, we should take the time to explain topics and let them be part of the answer.

Dr. Barber explained that we know it is hard to be much larger as a group in the room, but we can work to review the addition of more people represented in the room.

Ms. Hiler expressed though we allowed an earlier start to input, it might be good to give a broader timeline to get feedback from stakeholders.

Ms. Jeyaraj also felt communication would be key to parents. It would be nice to have something to give back information to parents, is there a way to develop a one pager that can be distributed?

Ms. Sampson-Grimes pointed out this is the first time the revamped version of this committee has been together and advised that it is helpful to have this type of feedback so that we can collectively shape this committee and the process moving forward.

Dr. Barber also emphasized there is hope that this committee can begin to build trust among colleagues, that is why **ALL** feedback is important. It is also important to note this is needed as this committee is a year long commitment. We need everyone at the table to be on the same page.

Ms. Sampson-Grimes also emphasized that it is paramount we receive consistent feedback as we move forward. This should be very much viewed as a “customer oriented” process and focus on how we can address items that are brought to our attention regarding funding potential. As mentioned before, this is a year over year process for proper planning.

Dr. Barber then migrated the conversation toward keeping an eye on legislative bills in Frankfort and how they could impact our process. Once you follow these types of items, it will help to see the why and how we think like we do at the district level.

Ms. Sampson-Grimes encouraged everyone to keep an eye on SEEK but remember it impacts FCPS differently than other counties. Some functions of SEEK could have an impact though, like Transportation as an example. The primary impact on the FCPS budget though is Local Effort, which truly dictates what SEEK funding is received by the District.

Dr. Barber then explained the pieces of the 2/22 Board Budget Impact Review Meeting. It was mentioned that he, Ann, Myron, and Rodney would be presenters for that meeting.

Ms. Sampson-Grimes then charged the group to bring things forward:

- We need input on how we can build the budget for next year, your input will be important as we work through that.
- The structure of this budget season belongs to this committee.
- Reviewed the Financial Transparency Dashboard and its contents.

Ms. Jeyaraj closed the meeting emphasizing the importance of communication among all stakeholders.