Promoting the continuous growth - intellectually, socially and emotionally - of all members of the Blind Brook community

Strategic Plan of Action

Blind Brook Mission

Our mission is to prepare our students to be active, life-long learners who have the skills and confidence necessary to achieve their highest potential. We encourage our students to be curious, compassionate and strong in their ability to face challenges. We are committed to preparing our students to be reflective, adaptable citizens with an open world view. We aspire to instill integrity as a core value and to influence our students to be ethical and responsible members of society.

Vision of the Graduate *(NEW)*
- Essential Skills & Dispositions

- Written & Spoken Communication
- Critical & Creative Thinker
- Problem Solver
- Socially & Emotionally Aware
- Organized & Productive
- Integrity & Respect
- Intellectually Curious
- Growth Mindset
- Emotionally Intelligent
- Independent & Efficacious

Vision of Deep Learning *(NEW)*

- Having the right tools, equipment, and resources.
- Enjoy the process of learning.
- Provided with support systems, role models and mentors
- Meaningful student engagement with student voice.
- Opportunity for repeated practice.
- Perseverance through failure.
- Intrinsic motivation.

Purpose: Completed an extensive review of existing district systems to determine the degree to which each were focused on ensuring every student's success and preparedness for life, learning and work beyond school and made recommendations on how to improve the district's ability to do so.

Process: Brought a diverse team of district staff and stakeholders together whom:

- Worked to define the skills and dispositions desired for all students and the instructional conditions most likely to support them.

- Explored the current alignment and future potential of 7 critical district systems to support these outcomes.

- Made recommendations on the most critical systems enhancements needed to improve student achievement.

Recommended Priority Strategic Actions:

⇒ The district will fully define and articulate its Vision of the Graduate (VOG) and Definition of Deep Learning (DODL) for all students K-12 so that it is widely understood across all the district's constituencies.

⇒ The district will identify and align its critical goal setting processes to support the VOG and the DODL.

⇒ The district will establish a balanced and purposeful assessment philosophy and strategy that achieves the need for effective summative and formative practices in support of improved student achievement of curriculum standards and the VOG.

⇒ The district will create a consistently used curriculum template that integrates its most critical goals for student learning (curriculum standards and VOG) and resources to support instruction aligned with the DODL.