Purpose: Completed an extensive review of existing district systems to determine the degree to which each were focused on ensuring every student’s success and preparedness for life, learning and work beyond school and made recommendations on how to improve the district’s ability to do so.

Process: Brought a diverse team of district staff and stakeholders together whom:

- Worked to define the skills and dispositions desired for all students and the instructional conditions most likely to support them.
- Explored the current alignment and future potential of 7 critical district systems to support these outcomes.
- Made recommendations on the most critical systems enhancements needed to improve student achievement.

Recommended Priority Strategic Actions:

⇒ The district will fully define and articulate its Vision of the Graduate (VOG) and Definition of Deep Learning (DODL) for all students K-12 so that it is widely understood across all the district’s constituencies.

⇒ The district will identify and align its critical goal setting processes to support the VOG and the DODL.

⇒ The district will establish a balanced and purposeful assessment philosophy and strategy that achieves the need for effective summative and formative practices in support of improved student achievement of curriculum standards and the VOG.

⇒ The district will create a consistently used curriculum template that integrates its most critical goals for student learning (curriculum standards and VOG) and resources to support instruction aligned with the DODL.