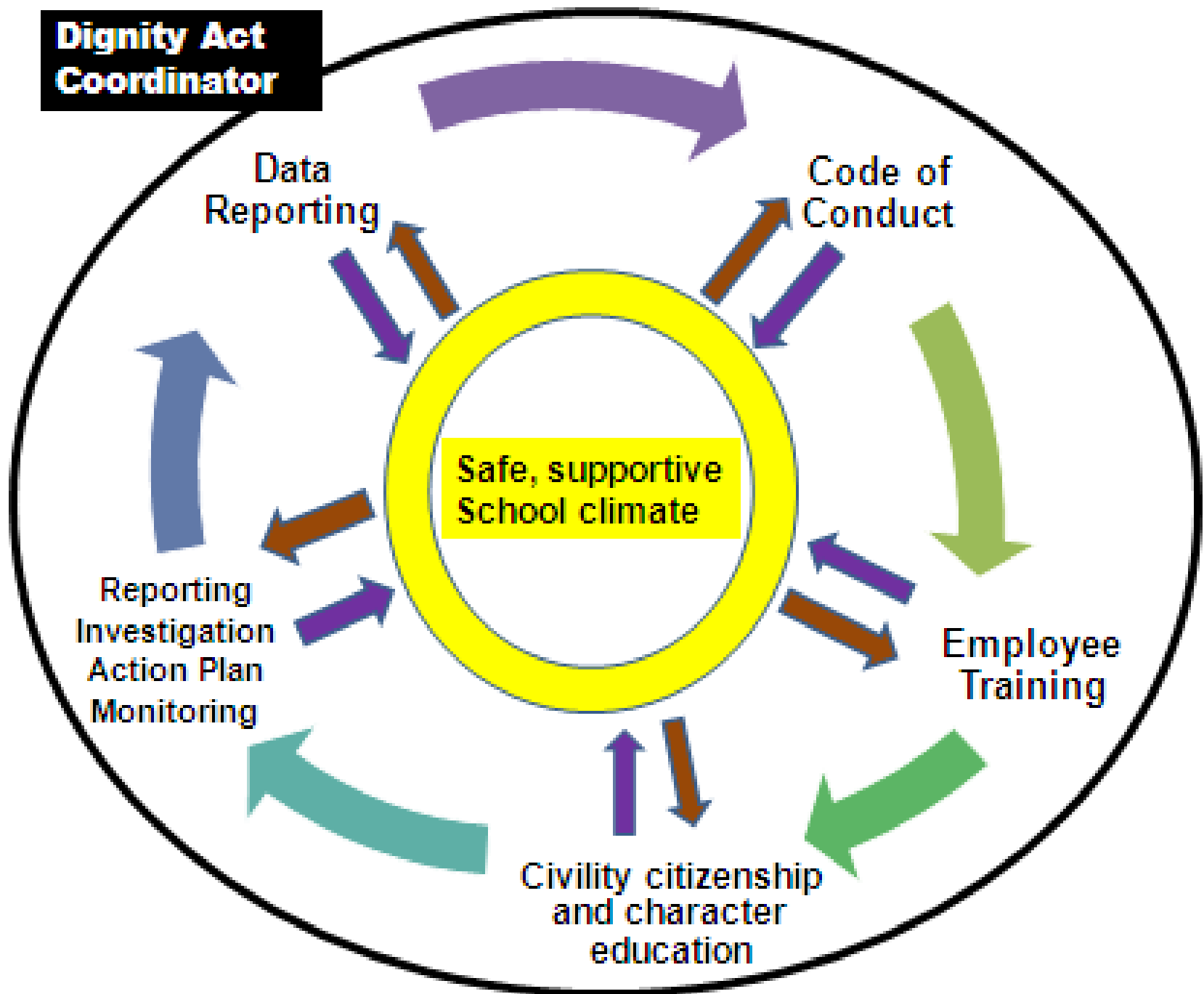


**Dignity Act
Coordinator**



Data
Reporting

Code of
Conduct

Safe, supportive
School climate

Employee
Training

Reporting
Investigation
Action Plan
Monitoring

Civility citizenship
and character
education

Code of Conduct

- **Appropriate dress, language**
- **Disciplinary procedures**
- **Policies and procedures for detention, suspension, removal of disruptive pupil**
- **Parental notification**
- **On district website**



Code of Conduct

How does consistent enforcement by all employees strengthen school climate?



The Dignity Act Coordinator

High School: Mark Greenwald

Middle School: Karen Chalif

BMPRSS: Teresa Letizia



The Dignity Act Coordinator

- **Receive reports**
- **Advise, assist**
- **Referral/resources**
- **Document**



Instruction for Students

Education Law Article 2



- ✓ **Civility, citizenship, character education**
- ✓ **Awareness & sensitivity to discrimination or harassment based on actual or perceived characteristics**
- ✓ **Civility/character education in relations to people of different races, weights, national origins, ethnicity, religions, mental or physical abilities, sexual orientations, genders.....**

Safe, positive, supportive school climate free of discrimination and harassment



POLICIES & PROCEDURES
regarding intervention and
reporting of discrimination,
harassment, bullying incidents
or issues. Reporting is required.



TATTLING = Just to make trouble

TELLING = Get help or advice



Safer School Climate

- Where/when do students feel less safe?
- Where/when do incidents occur?
- Be present, be alert





1961 -- 1989



Signs of the social networking times.

Dignity for All Students Act:

Make it Happen!

