



From the Cabinet

By FPS Associate Superintendent Missy Eidsness

Enhancing Academic and Social-Emotional Growth **Insights from FPS Progress Reports**

Fargo Public Schools is dedicated to implementing equitable district-wide processes to ensure all students are supported for academic and social-emotional growth and provided the resources needed so each student can demonstrate proficiency in identified Essential Learning Outcomes. The identified ELOs are in the grade-level progress report (see below). This commitment is articulated in our strategic plan under Strategic Initiative 1, focusing on Tiered Instruction, which emphasizes the implementation of high-impact instructional strategies across all tiered learning environments ([highlighted in the February 22, 2024, Journey Article](#)).

Overview of Progress Reports

The semester progress reports from kindergarten through fifth grade are critical communication tools that inform our strategies under Strategic Initiative 1. These reports detail student performance on the Essential Learning Outcomes and help tailor interventions that enhance learning outcomes.

Insights from Progress Reports

- Foundational Skills Assessment: From kindergarten through early grades, our progress reports focus on essential numeracy and literacy skills, which are foundational to future academic success.
- Progressive Skill Development: As students advance, reports highlight more complex competencies, especially in areas critical to meeting ELOs, such as advanced reading comprehension and mathematical reasoning.
- Holistic Development: Reports also assess students in physical education, arts, and social studies, reflecting our commitment to developing well-rounded individuals.

Specific Building & District Goals and Measures

- Literacy and Math Proficiency: Our goal for each semester is that at least 80% of FPS elementary students score a 3 or 4 on the ELOs in English Language Arts (ELA) and math, a clear standard articulated in our reports and aligned with the strategic plan's focus on measurable outcomes.
- Growth Targets: By the end of the school year, we aim to increase the percentage of students meeting their growth targets in ELA and math compared to the previous year, as outlined in the strategic plan.
- Fargo Public Schools will assess student progress towards the ELOs measured in Strategic Initiative 1 at least twice each semester and use the results to guide continuous improvement.



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Recommended Strategies Based on Report Insights

During instructional improvement sessions, we will integrate data gleaned from assessments and progress reports into our PLC meetings, continuously refining teaching strategies to address the diverse needs identified across different grade levels effectively. Emphasis will be placed on implementing tiered learning environments, where tier 1 will see the introduction of differentiated learning strategies tailored to accommodate the various educational needs of our students, thereby ensuring equitable access to high-quality education. Additionally, we aim to bolster engagement with families by improving communication with parents and guardians regarding student progress and offering strategies for home-based support, thereby fostering a collaborative approach to education. Furthermore, at the district level, the coordinators of Literacy and Mathematics are actively developing supports for accessing data and common assessments within buildings, while partnering with course captains to collectively work towards achieving these educational goals.

Conclusion

The detailed analysis provided by our semester progress reports is crucial for shaping academic and social-emotional instruction in FPS. By closely aligning these insights with the goals outlined in Strategic Initiative 1 of our strategic plan, we ensure that all students meet and exceed their learning expectations. This comprehensive approach ensures that FPS students achieve both academic proficiency and holistic development, preparing them to thrive in future endeavors. Let's continue to work together to provide an educational environment where every student succeeds.

Progress Reports by Grade:

[Kindergarten](#)

[Grade 1](#)

[Grade 2](#)

[Grade 3](#)

[Grade 4](#)

[Grade 5](#)

