

# *Labette County U.S.D. 506*



October 9, 2023 Board Meeting





# AGENDA

*Monday, October 9, 2023, 7:00 PM*

**Edna Grade School, Edna, KS 67342**

***Our mission:*** *Educating every student every day!*

***Our vision:*** *Meeting the needs of every child!*

**At USD 506 – Parents are our partners!**

## **Agenda – Regular Meeting @ 7:00 p.m.**

### **1. Call to Order**

### **2. Approval of Printed Agenda**

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

### **3. Consent Agenda**

- 3.1 Approval of September 2023 Board Meeting Minutes
- 3.2 Approval of October 2023 bills, Investments, Activity Fund Report, and Petty Cash
- 3.3 Approval of Substitute Employees
- 3.4 Approval of Personnel:
  - Joyce Hooper—Assistant Cook @ Edna Grade School
  - Heather James—Head Cook @ Meadow View Grade School
  - Bethany McCarty—Boys’ Basketball Coach @ Mound Valley Grade School
  - Kristen Shaw—Girls’ Basketball Coach @ Mound Valley Grade School
- 3.5 Approval of Transfer:
  - Kendra Coffey—Meadow View Cook to Altamont Grade School
- 3.6 Approval of Retirements:
  - Teresa Westervelt—Elementary Classroom Instructor @ Bartlett Grade School
- 3.7 Approval of Resignations:
  - Melissa Oshel—Head Cook @ Meadow View Grade School

### **4. Recognitions / Communications**

- Juliana Moffatt—Coffee Shop (School Business)

### **5. Recognition of Visitors and Public Comments**

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2-minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments which violate the privacy rights of district employees will be asked to terminate their remarks.

## **6. Reports**

- 6.1 Superintendent
- 6.2 Administrative
- 6.3 KASB/Legislative
- 6.4 SEK Interlocal #637

## **7. Discussion Items**

- 7.1 Approval of KASB Policy Updates, Revisions—First Reading (A)
  - JBC—Enrollment
  - JBCC—Enrollment of Nonresident Students

## **8. Action Items**

- 8.1 Approval of Bid—Auxiliary Gymnasium Base Bid, Alternate 1, 3, and 4 (A)
- 8.2 Approval of Lease Purchase Agreement—Resolution (A)
- 8.3 Approval of Bid—Auxiliary Gymnasium Sports Court (A)
- 8.4 Approval of Bid—Auxiliary Gymnasium Seating/Bleacher (A)
- 8.5 Approval of Bid—Auxiliary Gymnasium Light Package (A)
- 8.6 Approval of Bid—Auxiliary Gymnasium Sports Apparatus Package (A)
- 8.7 Approval of Purchase of Real Estate—Bartlett House Project (A)

## **9. Board Member Comments**

## **10. Adjournment**

- 10.1 Next Regular Meeting: November 13, 2023 at Mound Valley Grade School, Mound Valley, Kansas 67354

*A= Action Item*

*D= Discussion Item*

*I= Information Item*

**Agenda – Regular Meeting @ 7:00 p.m.**

**1. Call to Order:**

The board president will call the meeting to order for business.

**2. Approval of Printed Agenda**

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

**3. Adoption of the Consent Agenda:**

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.7*

- 3.1 Approval of September 2023 Board Meeting Minutes (pgs. 9-14)
- 3.2 Approval of October 2023 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 94-109)
- 3.3 Approval of Substitute Employees (pgs. 15-16)
- 3.4 Approval of Personnel: (p. 17)
  - Joyce Hooper—Assistant Cook @ Edna Grade School
  - Heather James—Head Cook @ Meadow View Grade School
  - Bethany McCarty—Boys’ Basketball Coach @ Mound Valley Grade School
  - Kristen Shaw—Girls’ Basketball Coach @ Mound Valley Grade School
- 3.5 Approval of Transfer: (p. 17)
  - Kenda Coffey—Meadow View Cook to Altamont Grade School
- 3.6 Approval of Retirements: (p. 18)
  - Teresa Westervelt—Elementary Classroom Instructor @ Bartlett Grade School
- 3.7 Approval of Resignations: (p. 18)
  - Melissa Oshel—Head Cook @ Meadow View Grade School

#### **4. Recognitions / Communications:**

- Juliana Moffatt—Coffee Shop (School Business)

#### **5. Recognition of Visitors and Public Comments:**

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2-minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments which violate the privacy rights of district employees will be asked to terminate their remarks.

#### **6. Reports:**

- 6.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.
- 6.2 Building Administrators- See enclosed reports on pages 19-70.
- 6.3 KASB- Mr. Kevin Cole will share his report with the board at the scheduled meeting.
- 6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

#### **7. Discussion Items-**

##### 7.1 Approval of KASB Policy Updates, Revisions—First Reading:

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email and a copy is available on the KASB website.

The board policy committee, administration, assistant superintendent, and superintendent have reviewed the policies put forth by KASB legal and these are their recommendations for the board to consider for first reading at the October board meeting. Time will be afforded during the July board meeting for whole board discussion. (Pages 71-80)

Dr. Wyrick will ask the board to approve the policies as presented at our November Board Meeting. (I/D)

- JBC—Enrollment
- JBCC—Enrollment of Nonresident Students

## 8. Action Items-

### 8.1 Approval of Bid—Auxiliary Gymnasium Base Bid, Alternate 1, 3, and 4:

Mr. Holtzman and Dr. Wyrick will ask the board to approve the base bid of (\$2,090,000), Alternate 1 (\$1,600), Alternate 3 (\$176,000), and Alternate 4 (\$48,000) submitted by Crossland Construction. Sean Clapp, Architect, will go into more detail during the meeting. Please reference the bid tabulation page for a compilation of all bidders and alternates submitted. (p. 81)

(A)

### 8.2 Approval of Lease Purchase Agreement—Resolution:

Dr. Wyrick and Mr. Holtzman will ask the board to approve the lease purchase agreement resolution. The resolution is required as the district engages with local banks to execute and deliver a lease purchase agreement to finance the acquisition, construction, furnishing, and equipping of the auxiliary gymnasium. (Pages 82-83)

(A)

### 8.3 Approval of Bid—Auxiliary Gymnasium Sports Court:

Mr. Holtzman and Dr. Wyrick will ask the board to approve the base bid of \$116,800 from Lankford Enterprises, Inc. Sean Clapp, Architect, will go into more detail during the meeting. Please reference the 2 bids the district received on pages 84-85.

(A)

### 8.4 Approval of Bid—Auxiliary Gymnasium Seating/Bleacher:

Mr. Holtzman and Dr. Wyrick will ask the board to approve the base bid of \$99,804 submitted by Heartland Seating. Sean Clapp, Architect, will go into more detail during the meeting. Please reference pages 86-89.

(A)

### 8.5 Approval of Bid—Auxiliary Gymnasium Light Package:

Mr. Holtzman and Dr. Wyrick will ask the board to approve the base bid of \$23,654.31 submitted by Joplin Supply Company. Sean Clapp, Architect, will go into more detail during the meeting. Please reference pages 90-92.

(A)

### 8.6 Approval of Bid—Auxiliary Gymnasium Sports Apparatus Package:

Mr. Holtzman and Dr. Wyrick will ask the board to approve the base bid of \$151,594 from ATHCO. Sean Clapp, Architect, will go into more detail during the meeting. Please reference page 93 a detailed description of the bid.

(A)

8.7 Approval of Purchase of Real Estate—Bartlett House Project:

Dr. Wyrick, Shane Holtzman, and Rich Falkenstien will ask the board to purchase property in Bartlett that will be used by our building trades program to construct a new home starting in June of 2024.

(A)

**9. Board Member Comments-**

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

**10. Adjournment-**

Motion to adjourn the meeting. Next Regular Meeting: November 13, 2023 at Mound Valley Grade School, Mound Valley, Kansas 67354.

BOARD OF EDUCATION  
LABETTE COUNTY UNIFIED SCHOOL  
Altamont, KS 67330

Curran Administrative Office

September 11, 2023

6:55 p.m.

MEMBERS PRESENT:

Justin Bebb  
Greg Bogner  
Kevin Cole  
Rich Falkenstien  
Jessie Foister  
Brian Harlow  
Dr. Kolette Smith

Others Present:

John Wyrick, Superintendent	Kira Eberhart, Parent
Shane Holtzman, Asst. Supt.	Brad Reams, Great Plains Industrial Park
Cindy Dean, Board Clerk	Christina Sykes, Parent
Isabelle Redford, Communications Director	Ray Nolting, Parsons Sun

1. Jessie Foister called the meeting to order. Dr. Kolette Smith opened with prayer.
2. Kevin Cole made a motion to approved the printed agenda with the following addition:  
8.3 add DJEE Policy  
Justin Bebb seconded the motion. Motion carried 7-0.
3. Consent Agenda  
Dr. Kolette Smith made a motion to approve the consent agenda with the following addition:  
8.3 add DJEE Policy  
Kevin Cole seconded the motion. Motion carried 7-0.
4. Recognitions/Communications  
Brad Reams, Great Plains Industrial Park Director gave a very interesting presentation on the Industrial Park. The Board thanked Mr. Reams for attending the meeting.
5. Recognition of Visitors and Public Comments  
None at this time

## 6. Reports

### 6.1 Superintendent Report

Dr. Wyrick announced the City of Bartlett was awarded the Department of Commerce Block Development Grant and the \$100,000 Grant will go towards building a home in our community. Dr. Wyrick stated the Block Grant will fund our Building Trades Instructor, 7 paid student internships and Supplies/Equipment to build a home in Bartlett during the summer months. Dr. Wyrick stated the Bartlett Housing Committee was formed last year and the goal is to build several homes in Bartlett and then start building homes in our other small communities. Dr. Wyrick announced USD 506 was awarded the Patterson Grant in the amount of \$150,000. The Patterson Grant will help fund a Bartlett Grade School Daycare. Dr. Wyrick stated the Road & Bridge Committee made up of USD 506 Staff, County Officials, State Representatives and other patrons toured Highway 160 from Altamont to the Montgomery County Line. The Committee plans to meet regularly in hopes to make the Highway 160 a safer roadway. Mr. Holtzman stated the Bid Opening for the new Auxiliary Gym was extended to September 21 at 2:00 at the Board Office.

### 6.2 Administrative Report

None at this time

### 6.3 KASB/Legislative

Kevin Cole stated Dr. Wyrick set in on a KASB Advocacy Meeting with him and will sit in on a couple more soon. Mr. Cole reported Mark Tallman at KASB was very interested in our District test scores and high graduation rate. Mr. Tallman will tour our District October 6.

### 6.4 SEK Interlocal #637

No report at this time

## 7. Discussion Items

None at this time

## 8. Action Items

8.1 Kevin Cole made the motion to approve the 2023-2024 Budget with the proposed Mill Rate of 47.891 along with review of the 2022-2023 State Assessment results reviewed at the August Board Meeting. Justin Bebb seconded the motion. Motion carried 7-0.

8.2 Kevin Cole made a motion to approve the purchase of a Kioti Tractor for the purchase price of \$27,425 from Johns Tractor Works. Dr. Kolette Smith seconded. Motion carried 7-0.

8.3 Rich Falkenstien made a motion to approve the DJEE Local Purchasing Policy. Greg Bogner seconded the motion. Motion carried 7-0.



## 9. Executive Session

Kevin Cole moved the Board go into executive session for 45 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 8:30 p.m. and the open meeting will resume in the Board Meeting Room at 9:15 p.m. Dr. Kolette seconded the motion. Motion carried 7-0.

Dr. Kolette Smith moved to extend the executive session for 5 minutes, to discuss an individual employee's performance pursuant to non-elected personal under KOMA, beginning at 9:16 p.m. and the open meeting will resume in the Board Meeting Room at 9:21 p.m. Justin Bebb seconded the motion. Motion carried 7-0.

The open meeting resumed at 9:19 p.m. as the 5 minutes requested was not needed.

No action was taken as a result of executive session.

## 10. Board Member Comments

Rich Falkenstien – no comments

Dr. Kolette Smith – no comments

Justin Bebb thanked all the board members for being present for tonight's meeting. Mr. Bebb stated the Grant Funding is great to have for our District. Mr. Bebb stated the District looks great with all the new updates and remodels happening.

Jessie Foister stated the District looks great with all the updates and remodeling projects. Mrs. Foister thanked all the board members for being here tonight.

Greg Bogner stated the Grant Funding is great for our District. Mr. Bogner thanked all the Board Members for being in attendance tonight.

Kevin Cole thanked the USD 506 Maintenance Staff on a tremendous job on the District. Mr. Cole stated it is great to have such a talented Maintenance Staff that can handle big remodel and building projects. Mr. Cole thanked Dr. Wyrick for his Grant Writing Skills and all he does for our 506 District.

Brian Harlow appreciates all our Board Members for everything they do.

## 11. Adjournment

Dr. Kolette Smith made a motion to adjourn the meeting. Greg Bogner seconded the motion. Motion carried 7-0. The meeting adjourned at 9:23 p.m. The next regular board meeting will be October 9, 2023 at 7:00 p.m. at Edna Grade School.

BOARD OF EDUCATION  
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506  
Altamont, KS 67330

Curran Administrative Office

September 11, 2023

6:50 p.m.

MEMBERS PRESENT:

Justin Bebb  
Greg Bogner  
Kevin Cole  
Rich Falkenstien  
Jessie Foister  
Brian Harlow  
Dr. Kolette Smith

Others Present:

John Wyrick, Superintendent	Kira Eberhart, Parent
Shane Holtzman, Asst. Supt.	Brad Reams, Great Plains Industrial Park
Cindy Dean, Board Clerk	Christina Sykes, Parent
Isabelle Redford, Communications Director	Ray Nolting, Parsons Sun

2023-2024 Revenue Neutral Tax Rate Hearing

1. Jessie Foister called the meeting to order at 6:50 p.m.
2. No patron comments were made
3. Kevin Cole made a motion to approve the 2023-2024 Revenue Neutral Tax Rate Resolution. Justin Bebb seconded the motion. Motion carried 7-0.  
Roll Call Votes were as presented:  
Greg Bogner, Yes  
Dr. Kolette Smith, Yes  
Jessie Foister, Yes  
Kevin Cole, Yes  
Justin Bebb, Yes  
Brian Harlow, Yes  
Rich Falkenstien, Yes
4. Greg Bogner made a motion to adjourn the meeting. Kevin Cole seconded. Motion carried 7-0. The meeting adjourned at 6:52 p.m.

BOARD OF EDUCATION  
LABETTE COUNTY UNIFIED SCHOOL  
Altamont, KS 67330

Curran Administrative Office

September 11, 2023

6:55 p.m.

MEMBERS PRESENT:

Justin Bebb  
Greg Bogner  
Kevin Cole  
Rich Falkenstien  
Jessie Foister  
Brian Harlow  
Dr. Kolette Smith

Others Present:

John Wyrick, Superintendent  
Shane Holtzman, Asst. Supt.  
Cindy Dean, Board Clerk  
Isabelle Redford, Communications Director

Kira Eberhart, Parent  
Brad Reams, Great Plains Industrial Park  
Christina Sykes, Parent  
Ray Nolting, Parsons Sun

Unofficial

2023-2024 Budget Hearing

1. Jessie Foister called the meeting to order at 6:55 p.m.
2. No patron comments were made
3. Justin Bebb made a motion to adjourn the 2023-2024 Budget Hearing. Brian Harlow seconded the motion. Motion carried 7-0. The meeting adjourned at 6:57 p.m.

SPECIAL BOARD MEETING  
BOARD OF EDUCATION  
LABETTE COUNTY UNIFIED SCHOOL DISTRICT  
Altamont, KS 67330

Curran Administrative Office

September 29, 2023

7:00 a.m.

MEMBERS PRESENT:

Justin Bebb

Greg Bogner

Kevin Cole

Rich Falkenstien

Jessie Foister

Brian Harlow

Dr. Kolette Smith

OTHERS PRESENT:

John Wyrick, Superintendent

Shane Holtzman, Asst. Supt

Cindy Dean, Board Clerk

Brent Barragar, Maint. Director

1. Jessie Foister Called the meeting to order.
2. Dr. Kolette Smith made a motion to approve the printed agenda. Justin Bebb seconded the motion. Motion carried 7-0.
3. Kevin Cole made the motion to approve the HVAC Equipment Bid for the Auxiliary Gym from TF Ehrhart Co. for the amount of \$78,799.71. Justin Bebb seconded the motion. Motion carried 7-0.
4. Adjournment  
Dr. Kolette Smith made a motion to adjourn the special meeting. Justin Bebb seconded. Motion carried 7-0. The meeting adjourned at 7:05 a.m.

NAME:	Board Approved	EMAIL:	Sub.Mtg.Attend:	License Exp.:	Phone:		
Allen, Paula		pnahuskerzuckie@gmail.com	8/8/2023	6/30/2025	620-313-0281		
Armitage, Jason		armitagejason72@gmail.com	8/8/2023	6/7/2027	620-714-1331		
Barnes, Greg		barnesgj96@gmail.com	8/10/2023	NONE	620-506-8725	NOT APPROVED	
Blackwell, Randy		rblackwell@usd506.org	Para				
Brothers, Arlene		brothersarlene1@gmail.com	8/8/2023	6/30/2024	918-244-1429		
Brothers, Sherri		brotherssherri@gmail.com	8/8/2023	6/30/2024	620-331-9604		
Buchanan, Missy		mbuchanan@usd506.org	Aug. 8	6/30/2024	620-870-8500		
Campbell, Trinity			Para	NONE	620-779-9417	NOT APPROVED	
Campmier, Amanda			Phone	6/30/2025	620-820-9127		
Carson, Joyce		jcarson@wilbert.com	Aug. 10	8/24/2028	620-423-7300		
Chapman, Shelby				NONE	620-778-3623	NOT APPROVED	
Chesnutt, Kristen		krissychess94@gmail.com	Office Visit	6/30/2024	620-423-4741		
Collins, Misty		mcollins@usd506.org	8/10/2023	6/30/2025	620-778-5655		
Cramer, Nikki		cramergirl75@gmail.com	8/8/2023	6/30/2025	620-778-2272		
Crow, Ivan		katana932@yahoo.com/icrow@usd506.org	8/10/2023	6/30/2025	417-712-4035		
Cunningham, Amy		allcunningham53@gmail.com	8/8/2023	2/22/2025	620-238-3121		
Densley, Carolee		drcaroleedenz@gmail.com	8/8/2023	6/30/2024	425-679-2874		
Dusher, Bethany		bdusher@usd506.org	8/8/2023	6/30/2025	620-605-9757		
Dusher, Darren		ddusher@usd506.org	8/8/2023	6/30/2024	620-605-9157		
Eichorn, Jennifer		jeichorn@usd506.org	9/23/2023	6/30/2025	620-423-5210		
Elsworth, Brian		elsworthbrian@gmail.com	Office Visit	6/30/2025	620-515-1690		
Esquibel, Kristi		esquibelkristi@gmail.com	8/10/2023	EXPIRED	785-452-5751	NOT APPROVED	
Featherby, Lorie		lfeatherby@usd506.org/lfeatherby@yahoo.com	8/8/2023	6/30/2025	620-762-0727		
Geren, Keith		kgeren@usd506.org	8/10/2023	9/23/2026	620-717-3347		
Geren, Nancy		ngeren@usd506.org	8/8/2023	6/30/2024	620-778-6561		
Gilpin, Brandi		brandyleegilpin22@gmail.com / bgilpin@usd506.org	8-Aug	6/30/2024	620-617-5164		
Goff, Delia		dgoft@usd506.org	8/8/2023	6/30/2024	620-252-8595		
Goins, Donna		dgoins@usd506.org	8/10/2023	6/30/2024	620-778-3343		
Goins, Janelle		janelle.douglas.goins@gmail.org	8/10/2023	6/30/2025	620-778-2732		
Gross, Charles		calvengr03@yahoo.com	Phone	6/30/2024	620-421-2977		
Hamilton, Erin		erinfalken@gmail.com	8/10/2023	6/30/2024	620-778-2235		
Holmes, Angela		sugarpuppy030395@yahoo.com	8/8/2023	6/30/2025	620-506-7464		
James, Heather		hjamess@usd506.org	8/8/2023	6/30/2024	620-778-9390		
Johnson, Nicolle		njohnson@usd506.org	8/8/2023	6/30/2025	620-674-2397		
Keele, Sara		sara.keelee1@gmail.com	??	6/30/2025	620-778-2763		
Koger, Ashley		akoger@usd506.org/akoger21@gmail.com	8/10/2023	6/30/2025	620-778-2852		
Lahey, Jyssica		jyssicalahey@gmail.com	8/10/2023	In process	620-778-1550		
Linnebur, Karen		karen_Linnebur@yahoo.com	8/8/2023	2/6/2029	620-252-5987		
Lumley, Catherine		cat.lumley@gmail.com	8/8/2023	6/30/2025	620-515-3592		
McKee, Jamie		jmckee@usd506.org	Aug. 10	6/30/2024	918-695-4963		
McMunn, Kim		kmcmunn@usd506.org	Crissman only	6/30/2024	620-423-4199		
Merritt, Michelle		mmerritt@usd506.org	Office Visit	10/31/2026	620-778-4509		
Miller, Oneita		milleroneita@gmail.com	10-Aug	12/7/2023	620-515-0517		
Moss, Jeremy		jmos2402@yahoo.com	8-Aug	6/30/2025	620-687-7702		
Muller, Ashley		amuller@usd506.org	8/8/2023	12/5/2028	620-330-7711		
Norton, Paige		pnorton@usd506.org		In Process	719-201-6096		
Payne, Bailey		bpayne@usd506.org	8-Aug	6/20/2026	620-212-2962		
Penrod, Judi		jpenrod@usd506.org	10-Aug	6/30/2025	620-515-0096		
Perry, Cassie		cperry@usd506.org	8-Aug	NONE	620-515-5712	NOT APPROVED	
Rakestraw, Topaz				6/30/2025			
Reed, Christine		creed@usd506.org	Phone	6/30/2025	620-820-1718		
Russell, Gina Jane		grussell@usd506.org/evergina@yahoo.com	8-Aug	6/30/2024	620-333-5370		

Ruttgen, Greg		gruttgen@usd506.org	8/8/2023	6/19/2025	918-929-3135		
Ruttgen, Krysti		kruttgen@usd506.org	8/8/23	6/30/2024	620-423-4170		
Ruttgen, Teri		truttgen@usd506.org	Email	3/12/2026	620-423-1471		
Schibi, Brooke		pbschibi@hotmail.com	8/8/2023	6/30/2024	620-423-9797		
Sheets, Ron		coachsheets007@yahoo.com	8/8/2023	NONE	620-926-2484	NOT APPROVED	
Stein, Michael				6/30/2025	620-778-0134		
Strickland, Laci		lastrickland@usd506.org	10-Aug	In Process	620-795-2346		
Sutton, Danny		dannysutton52@gmail.com	8/8/2023	6/30/2025	620-423-5167		
Tucker, Kaitlin		ktucker@usd506.org	8/8/2023	6/30/2024	620-778-9185		
Volmer, Shelby		shelbyvolmer@gmail.com	8/10/2023	6/30/2024	620-423-2824		
Williamson, Andrea		awilliamson@usd506.org	8/8/2023	6/30/2024	563-370-7803		
Zwahlen, Sunny		Tootie754@hotmail.com	8/8/2023	6/30/2024	620-423-7801		
Zylstra, Becky		bzylstra.20@gmail.com	8/10/2023	6/30/2024	620-778-4620		
Board Approval							
Licensing Issues							
License Expires Soon							



"Where Excellence and  
Education Meet"

# LABETTE COUNTY

## Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330  
(620) 784-5326 • Fax: (620) 784-5879

[www.usd506.org](http://www.usd506.org)

---

TO: Board of Education  
FROM: John Wyrick, Superintendent  
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement  
Date: October 9, 2023

### **Supplemental Work Agreement:**

Bethany McCarty—Boys' Basketball Coach @ Mound Valley Grade School  
Kristen Shaw—Girls' Basketball Coach @ Mound Valley Grade School

### **Certified Work Agreement:**

None at this time

### **Classified Work Agreement:**

Joyce Hooper—Assistant Cook @ Edna Grade School  
Heather James—Head Cook @ Meadow View Grade School

### **Transfers:**

Kendra Coffey—Meadow View Cook to Altamont Grade School



"Where Excellence and  
Education Meet"

# LABETTE COUNTY

## Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330  
(620) 784-5326 • Fax: (620) 784-5879

[www.usd506.org](http://www.usd506.org)

---

TO: Board of Education  
FROM: John Wyrick, Superintendent  
RE: Classified/Certified/Supplemental Employment Report  
Date: October 9, 2023

### **Retiree(s)**

Teresa Westervelt—Elementary Classroom Instructor @ Bartlett Grade School

### **Resignations**

Melissa Oshel—Head Cook @ Meadow View Grade School



## Altamont Grade School



### 2023 October Board Report

**Leadership:** In an effort to promote good attendance, we are trying to challenge the kids to come to school. During the month of Aug. and Sept. we challenged students not to miss more than (1) day of school. Out of 212 students attending AGS, we had 147 complete the challenge. 69% of our students completed the challenge, with 31% missing more than 1 school day during the month of Aug. and Sept. Our hope is that students and parents will start to realize the importance of being in school all day every day.

I have begun my first round of formal evaluations and I am seeing some great things in the classrooms. Our fall benchmark testing is complete and this is where we are sitting at AGS.

Our first round of Benchmark testing is complete and the teachers are pleased with how the kids tested.

Grade Level	Tier 3 Rdg.	Tier 2 Rdg.	Tier 3 Math	Tier 2 Math
Kindergarten	6 2 of 6 are Sped	3 1 of 3 are Sped	2 1 of 2 are Sped	3 1 of 3 are Sped
First	2 1 of 2 are Sped	5 1 of 5 are Sped	2	3
Second	6 1 of 6 are Sped	1	1	2
Third	4 1 of 4 are Sped	6	2 1 of 2 are Sped	3
Fourth	7 4 of 7 are Sped	6	5 3 of 5 are Sped	4
Fifth	1 - Sped	3	1	1
Sixth	5 5 of 5 are Sped	0	5 3 of 5 are Sped	3 2 of 3 are Sped
Seventh	2 1 of 2 are Sped	1	1 - Sped	1
Eighth	1 - Sped	3 1 of 3 are Sped	2 1 of 2 are Sped	1

**Student Recognitions:** Positive Office Referrals for the month of Sept. go to Zech Hunt, Ralee Wiford, Lily Gilreath, and Gwyn Lahey. We are proud of these students for being positive leaders in the building.

**Spelling Bee Participant:** Echoe Lee, 8th grader, won the AGS Spelling Bee. Rhyen Cochran came in 2nd place in the AGS Spelling Bee. Echo competed last week at the County Spelling and took first place, so she will now compete at the State Contest in March of 2024. We are proud of Echoe!!

Volleyball - Congratulations to our B Team for winning the B Team Tournament yesterday!! This is the 2nd year in a row, the girls have won the tournament.



# Altamont Eagle News

Phone Number: 620-784-5511

October 2023

## Important Dates

- 2 - JH VB @ MeadowView - 3:00 p.m.  
Parents as Teachers - Monster Emotions @ Altamont Park - 6:00 p.m.
- 3 - PTO Meeting - 6:00 p.m.
- 4 - 1:00 p.m. 'B' Team Tournament @ AGS & Haury  
8th Grade to LCHS Theater  
5th Grade DARE
- 5 - JH Football vs. Ft. Scott (home) (6:00) + 5th quarter  
8th Grade to Tulsa Short Story Plays
- 9 Board Meeting - 7:00 pm  
JH VB @ St. Paul - 5:00 pm  
1:00 Drug Awareness Speaker Gr. 6-8 at LCHS
- 11 - 'A' Team Volleyball Tournament 1:00 @ Harrison Gym  
Group Pictures and Retake Day
- 12 - JH FB vs. Coffeyville @ LC 6:00 + 5th quarter  
8th Grade CPR  
5th Grade Field Day at Altamont Park
- 13- Grandparents Day Program - 9:00 a.m.
- 14 - Solar Eclipse  
JH MBL Tournament in Chetopa
- 16 - JH Wrestling Begins  
Trash Bag Delivery today - P/U will be at P/T conferences
- 17 - Parent Teacher Conferences 4:00 - 7:00 pm
- 19 - Parent Teacher Conferences 4:00 - 7:00 pm  
End of the first quarter
- 20 - No school for students  
½ day work day for teachers
- 23 - Red Ribbon Week begins
- 24 - JH Five Mile Camp - Cue Party
- 26 - JH Wrestling Intrasquad Scrimmage - 4:30 pm
- 27 - Band to Neewollah Kiddy Parade
- 31 - Halloween Parties - 2:30 pm

Congratulations to Gwyn Lahey and Zech Hunt for earning a Positive Office Referral for Sept.



**Congratulations to our Spelling Bee winners:**  
1st Place - Echo Lee  
2nd Place - Rhyan Cochran



## **Spelling Bee Participants:**

4th: Nolan Godsey, Daphne Edgington, and Aaliyah Turner  
5th Grade: Jackson Booth, Sawyer Buntin, Jaxsyn Wetherell  
6th: Case Capron, Oliver Johnston, Kaelyn Bridgeman  
Alt: Bronson or Aden G  
7th: Jack Gilreath, Jayce Garretson  
8th: Echoe Lee, Rhyan Cochran, Lily Gilreath



## **Thank a Bus Driver**

**National Bus Safety Week is October 16-20.** All students and parents need to be aware of the "Danger Zone" around each bus. Be sure to remind your student to never walk near a bus when it is loading or unloading as there are many blind spots the closer a person is to the bus. Students will be reminded throughout the year of our bus riding rules by administration and teachers and it is appreciated when you also take time to talk to your student about the safe way to ride (remaining seated, facing forward, if talking use a quiet voice and no talking at railroad crossings). Parents, please remember to refrain from calling your route driver's cell phone during the time they are doing their routes. Please contact the bus barn at 620-784-5412 if you need to get a message to your child's driver during route time.

**Please make plans to attend the Grandparents Day Program at AGS on Friday, Oct. 13 @ 9:00 a.m. in the gym.**



Be sure and like us on Facebook: Altamont Grade  
School and follow us on Twitter:  
@AltamontEagles



## Red Ribbon Week 2023 October 23-27th



Join USD 506 in recognizing why we should be drug free  
and bully free by living our best healthy life.

**Oct. 23th Monday** - Better Together Drug and Bully Free

**Wear RED to school or school colors!** Red reminds us to stay Drug Free!

**Oct. 24 Tuesday**- “Check yourself and be drug and bully free” **Wear**  
**checkered or plaid.**

**Oct. 25 - Wednesday** - “Keep Going Places - Drug and Bully Free” -  
**Dress like a Tourist.**

**Oct. 26 - Thursday** - “Be Kind to your Mind, Be Drug Free (**Wear a hat**)

**Oct. 27 Friday** - “Being Drug Free is no sweat” **Wear your**  
**favorite team Jersey or workout clothes**





# Bartlett Grade School

## Board Report October 2023



**Goal #1 (Relevance):** USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Teachers have met in PLC groups to discuss how hands-on learning can be incorporated into the school year. This collaboration started good conversations and allowed teachers to share ideas with one another.

**Goal #2 (Rigor):** USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Benchmark testing was completed so that we have accurate data to use as we plan lessons and interventions for all students.
- Our Building Leadership team has also met to review goals and make sure our building goals are on track and progress is being made toward those goals.

**Goal #3 (Relationships):** USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- We held our building Student Improvement Team meetings. This allowed us time to address student concerns as a building team. Part of this process is also addressing the social-emotional needs of our students and making sure they are receiving all of the support they need

**Goal #4 (Responsive Culture):** USD 506 will continue efforts to strengthen family, school, and community partnerships.

- We are planning our Grandparent's Day for Tuesday, October 10th at 9:30 am. Grandparents will get to visit classrooms and the kids will have a short performance for them.
- Mr. Harrison is working to strengthen partnerships with outside agencies as we find ways to engage families with a \$2000 grant we received for our greenhouse and nutrition lessons.

**Goal #5 (Results):** USD 506 fosters and promotes proactive and positive communication.

- Teachers and staff have been working to regularly communicate important information with parents and will continue to do so as we approach our Conferences
- I sent home the monthly newsletter and calendar to families.
- Teachers sent home their monthly class newsletters to share important information with families.

# Bartlett Braves

October 2023

**EXCELLENCE  
TAKES DESIRE**

## **A Note from the Principal**

Parent-Teacher Conferences are upon us. It is my expectation that 100% of our families have an in-person conference with their child's teacher. These are an important part of how we communicate with you as parents and guardians. I am excited to see all of you on the 17th or the 19th, whichever you are scheduled on.

## **Grandparent's Day**

October 10, 2023

9:30 am

Grandparents will visit their grandchild's classrooms from 9:30-9:50. They will then be dismissed to the gym. At approximately 10:00 the kids will come to the gym to begin their performance. Students will then head back to class and grandparents can head out to enjoy the remainder of their day. We look forward to being able to share a small piece of what BGS does with the grandparents.

## **Support Your Child's Learning**

Communicate regularly with the school. If you have any questions please ask the teacher.

Be proud of your child's work. They will remember when you got excited about their learning.

Support your child's teacher. If you undermine the teacher the child is losing their support system. Work with the teacher to find solutions.

## **Athletics**

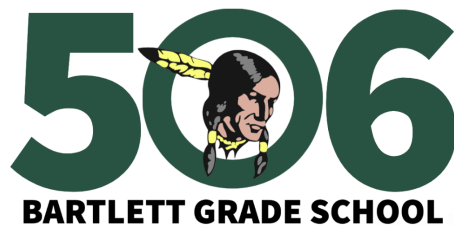
Volleyball and football will wrap up their seasons this month. We had a great showing in both sports with 22 girls playing volleyball and 3 boys playing football. It is time to start thinking about wrestling and basketball. If you plan to play and don't have a physical on file yet please be sure to get that done as soon as possible.

## **Social Media**

Check us out on social media.

**Facebook** - Bartlett Elementary School

Please use these platforms to help you stay informed. However, this is not the place to contact us. Please contact us by calling or emailing the school.

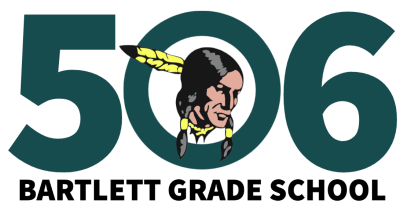


**USD 506 Mission:**

Educate every student every day!

**USD 506 Vision:**

Meet the needs of every child!



**Bartlett Grade School**  
**Labette County USD 506**  
201 W. 2nd • Bartlett, KS 67332  
(620) 226-3414 • Fax: (620) 226-3340  
www.usd506.org  
**Spence Allison, Principal**  
spallison@usd506.org  
**LaFaye Noble, Secretary**  
lnoble@usd506.org

---

## **BGS Site Council Minutes**

September 21, 2023 - 5:30 pm

- **Review Past Site Council Discussions**

- *HVAC / Windows*

- Progress

We discussed the timeline for install and the progress that has been made so far.

- *Housing*

- CDBG Grant

- Development

Spence shared that the city of Bartlett had secured the grant that would allow for the project to continue and move forward. He also shared the opportunities it would provide for the HS students.

- *Preschool*

- Daycare Grant

Spence shared the development of the grant for a preschool. He is in the licensing phase and is hopeful this will continue to attract kids to Bartlett.

- **Greenhouse**

- *Mr. Harrison*

- Greenhouse / Nutrition Grant

Mr. Harrison shared on the grant we have received for the greenhouse and nutrition lessons. The group was excited about the opportunities that this may provide. (See attached)

Meeting was adjourned at 6:21

**Next Meeting:** November 16 @ 5:30pm

**Where:** LCHS Cafeteria

## Board Meeting Report for Edna October 9, 2023

- **Educational Leadership**

1. Conducted all my September in-formal walk-throughs on certified staff. **Goal 1.1.3 Relevance-meaningful learning experience**
2. Meet with all certified staff and discussed their self-evaluations and Goals for the year. **Goal 1.1.3 Relevance-meaningful learning experience**
3. Attended 9 IEP Meetings **Goal 1.1.2 Relevance-Instruction**
4. Shared 2 new “Habits of the Mind” with students and staff.
5. Attended our district wide school safety meeting. This is a coalition team to address student/family concerns throughout our communities. **Goal 3.1.2 Results-Social Emotional Growth**
6. Took part in the discussion with Mark Tallman on Friday Oct. 6th

- **Building Management**

1. Held our October Staff Meeting on 10/1/21 – See attached agenda
2. Classrooms have begun IDL classes with Greenbush. **Goal 1.2.4 Relevance-meaningful – Providing opportunities for technology related experiences**
3. We held one of two nights of our Parent Teacher Conferences October 5th and Oct. 12th. This year we offered to the parents the option of (In-Person or Remote). We are having a great turn out by our parents. We will either meet with parents at school or have a phone conference with all parents for a 100 % rate. **Goal 4.1.3 Family and School Partnership**
4. Finalized the Tier 2 and Tier 3 Para support schedules in both buildings. **Goal 2.2.1 Rigor-Increase student academic success**
5. Sent out October newsletters for parents and students. Attached a copy. **Goal 4.1.3 Family and School Partnership**
6. Individual school pictures were taken on September 19th. We use K & G Photography. Rex and Gayle
7. Teachers continue to provide STEAM Activities for our students. **Goal 1.2.4 Relevance-meaningful – Providing opportunities for technology related experiences**

- **Activities**

1. Congratulations! Therese Foster has been nominated for the 2024 Kansas Foundation for Agriculture in the Classroom Teacher of the Year Award!
2. Held our first site council meeting of the year. Agenda is attached. **Goal 4.1.3 Family and School Partnership**
3. I have added my Site Council Members list for the year.
4. We had our Grandparents Day activities on Friday October 6<sup>th</sup>. We opened doors at 1:45 and grandparents visited classrooms until 2:15. We then went to the gym for cookies and punch and a presentation from our K-5 grades. We had around 130 grandparents come visit us this day. **Goal 4.1.3 Family and School Partnership**
5. Our local fire department came and visited our (PreK-3) classes and discussed fire safety in their homes. They got to practice the stop, drop, and roll in case of a fire. They also got to hold the fire hose and shoot water at a target. A great big “THANK YOU” to our local fire department. **Goal 4.1.3 Family and School Partnership**
6. LC Football team came Friday Sept. 15<sup>th</sup> to read to our (K-3) grades. Our kids really enjoyed it. Thank You coach Price and the LC Football Team. Pics
7. We held our School Spelling Bee on Wednesday, September 20th. Avalyn Broadwell, Londyn CallsHim, Nolan Spencer, Maggie Keele, Gatlan Muller, Brogan Zwahlen, Landrie CallsHim, Landri Webber, Isabella Goff, Lauren Ames, Axton Goodwin, Jericho Bennett, Pyper Aveni, Kaylin McCoy, Vinny Mullin were the participants. It was very close as all of the spellers did a great job! Our top



three finishers of our School Bee were Axton Goodwin first, Piper Aveni second, and Isabella Goff third. Axton represented Edna Elementary School at the Labette County Bee on September 27th at the Oswego High School @ 1:15 pm. Great job to all the participants and our champion!



# Edna Elementary School

John Wyrick  
***Superintendent***  
620-922-7210  
Fax: 620-922-3417

U.S.D. No. 506  
Box 220  
EDNA, KS 67342

Tim Traxson  
***Principal***  
Karen Smith  
***Secretary***

June 1, 2023

To: USD 506 Board of Education  
From: Edna Site Council  
Re: Members for 2023-2024

The Edna Site Council respectfully submits, for your approval, the following individuals to serve on site council:

Board Member:  
Jesse Foister

Certified Staff:  
Alyson Heflin (2022-2024)  
Michelle Gregory (2023-2025)

Non-certified Staff:  
Emma Steelman (2022-2024)

Secretary

Parents/Community Member:

1. Jill Spencer - (2022-2024)
2. Lauran Owens - (2022-2024)
3. Shelia Johnson - (2022-2024)
4. Jaclyn Harrington - (2023-2025)
5. Erica Hoppock - (2023-2025)
6. Cody and Dee Lear - (2023-2025)

Principal: Tim Traxson

Edna Elementary School  
Site Council Meeting  
September 12, 2023

AGENDA

- I. Call to Order – Tim Traxson (Principal) –
  - a. Members present: Tim Traxson, Emma Steelman, Jill Spencer, Lauren Owens, and Michelle Gregory
  - b. Review years of service- Those with one year of service: Alyson Heflin, Emma Steelman, Shelia Johnson, Jill Spencer, and Lauran Owens. Those starting this year and will have two years of service: Michelle Gregory, Jaclyn Harrington, Erica Hoppock, and Cody and Dee Lear.
  - c. Review and discuss the Edna Site Council Bylaws
- IV. New Business -
  - a. KESA Update
    - a. We met KESA Requirements last year and we begin a new cycle.
    - b. This year is a transition Year – we will hear in October what our expectations will be.
  - b. Share 2023 State Assessment Results.
    - a. Above state average on ALL test
  - c. Update on facilities:
    - a. New HVAC Units
    - b. New Windows – completed by end of November
    - c. New South Doors - completed by end of November
    - d. New Auxiliary Gym at High School – Start this fall.
  - d. Curriculum Update:
    - a. New HMH Materials for K-5 (Hard Copy and Digital)
  - e. New Intruder Plan - A.L.I.C.E. - District Training
    - i. Awareness and Communication
    - ii. Lockdown
    - iii. Information
    - iv. Counter Evacuate
  - f. Social Emotional – Watch Suicide Prevention Video
  - g. "Communities that Care" Survey
    - a. "At A Glance" handout
  - h. Communication with parents?
    - a. Remember to use the Edna Web Paige
    - b. Look at our updated District Web Paige with multiple apps
  - d. Next meeting date:
    - 1. Will be a District wide meeting @ LCHS Cafeteria
      - Thursday Nov. 16th @ 5:30 pm
- VII. Meeting Adjourned – 7:00 pm













## Edna Staff Meeting

### October 2023

Staff Meetings are designed for staff members to have the opportunity to learn, review, and make decisions on a variety of learning topics. i.e.- Building Management, Noteworthy Items, SIT, Student Activities/Incentive programs, PTO activities, Instructional, Curriculum and Data.

Please meet in the STEAM Lab on Monday, October 2nd at 7:40 am.

#### Staff Members:

Pre-k — Michelle Gregory	K - Shelly Warren
1 - Becky Wiley	2 - Ashley McCoy
3 - Sarah Allison	4 - Stephanie Moore
5 - Alyson Heflin	6 - Therese Foster
7 - Deena Carrico	8 - Angela Voelzke
Sp. Ed. - Judy Taylor	Music - Cindy Rucker
PE - Richard Pierce	Band — Ryan Elliott

#### Meeting Agenda:

1. District Vision and Mission Review — Keep in front of us all the time!
2. Monthly PLC Team Meeting Agenda
  - a. October PLC (week of October 16th) – Focus of Discussion: Share student's 1st **Writing Samples** (High, Medium, and Low) and make notes on any trends, concerns, or positive things you see. **Discussion on first common assessments also Please send me your results from your first common assessments this year.**  
2023 PLC Folder Notes – Make sure you document attendance!!
3. Congratulations! Therese has been nominated for the 2024 Kansas Foundation for Agriculture in the Classroom Teacher of the Year Award!
4. Mark Tallman visit
  - a. 1 Day visit on Friday Oct. 6<sup>th</sup>
  - b. Visiting districts that are succeeding on multiply points
  - c. Strong Programs in the district
    - i. What is working well that others can replicate?
    - ii. Talk about the challenges we have.
5. Grandparents Day
  - a. Friday October 6th
  - b. 1:45 – doors open for grandparents to go to classrooms. (Open house style- come and go)
  - c. 2:15 – move to gym (grandparents get cookies and drink) (PTO will serve)
  - d. 2:30 – (K-5) program in gym Students will sit in wooden bleachers! Grandparents in chairs, 6-8 students in metal bleachers
  - e. 3:00 – students return back to class.



6. ALICE Drill – We will schedule a day in October.
7. October PD Days at the board office (1/2 days) (Sherry Brothers will be our Sub on these days)
  - a. Tuesday October 3rd – Kindergarten AM, First Grade PM
  - b. Tuesday October 10th – Second Grade – am, Third Grade – PM
  - c. Tuesday October 24<sup>th</sup> – Fourth Grade – AM, Fifth Grade – PM
8. (4-8) Career Readiness visits
  - a. Please be intentional in planning trips for our students
  - b. College or Career
9. Habits of the Mind
  - a. Be intentional in speaking and/or doing activities
  - b. Monthly
10. Teachers on the evaluation cycle need to schedule me this month for their formal visit to the class.
  - A. Ashley and Shelly
11. Soon - Meet with other teachers to finalize P/T schedules:
  - a. If you need to meet with Sped or Title on schedules do so.
12. Interim Test are available for you to get on do with your kids. Tells you what you will need to cover before actual state assessments.
13. Conferences: Have information available
  - a. Hand out forms or share google doc by teachers
  - b. Share Test Results with parents: (Fastbridge, ASQ, (3-8) State Assessment, ect.)
14. Reminders!
  - i. Are you looking at the IDL opportunities with Greenbush??
  - ii. C.A.T.S. Newsletters go home Tuesday October 3rd!
  - iii. Monday Oct. 9th – (K-3) Fire Safety Assembly, 9:00 am
  - iv. Monday Oct. 9th – (6-8) Ray Lazano's Presentation @ LC, 1:00 pm (Drug Awareness)
  - v. Spirit Week! — 9th through 13th
  - vi. BOE Meeting @ Edna - Monday 10/9/23
  - vii. P/T Conferences – Tuesday 10/17 and Thursday 10/19
  - viii. Class Pictures/Retake Day — Tuesday Oct. 17th (Will do group pictures this day)— Staff @ 12:30
  - ix. Wednesday 10/18/23 – SIT Meetings, we will have a sub that will travel between grades.
  - x. Friday 10/19/23 - End of 9-weeks!
  - xi. Halloween Parties — PreK – 8 Tuesday Oct. 31st (Parade @ 2:00 (leave by 1:45), party @ 2:30)

Habits of the Mind for October: Handouts!

- Listen with Empathy and
- Thinking Flexibly



# The C.A.T.S. Tale

(Competent, Achieving,  
Talented, Students)

October 3, 2023

## September Students of the Month

We would like to congratulate the following students for being selected September students of the Month here at Edna. This is an honor and we are proud of you.

PreK. – am – Thomas Shelton  
pm – Rhonda Bontrager  
Kind. – Treager Muller 1st – Oscar Hoppock  
2nd – Landon McCullough 3rd – Aliss Cook  
4th – Tatum Maxson 5th – Bayley Sandoval  
6th – Landrie CallsHim 7th – Kylie Bevans  
8th – Zane Garton

## Super Spellers

We held our School Spelling Bee on Wednesday, September 20th. Avalyn Broadwell, Londyn CallsHim, Nolan Spencer, Maggie Keele, Gattlan Muller, Brogan Zwahlen, Landrie CallsHim, Landri Webber, Isabella Goff, Lauren Ames, Axton Goodwin, Jericho Bennett, Pyper Aveni, Kaylin McCoy, Vinny Mullin were the participants. It was very close as all of the spellers did a great job! Our top three finishers of our School Bee were Axton Goodwin first, Pyper Aveni second, and Isabella Goff third. Axton represented Edna Elementary School at the Labette County Bee on September 27th at the Oswego High School @ 1:15 pm. Great job to all the participants and our champion!



## Picture Retakes and Class Picture Day!

Tuesday, October 17th is our scheduled day for anyone that did not take pictures or is doing a retake. It will also be when we take our class/group pictures for the year

## Spirit Week is Coming! October 9th through the 13th

Mon. 10/9 – PJ Day  
Tues. 10/10 – Dress Crazy Day  
Wed. 10/12 – Blue/White Day  
Thurs. 10/13 – Red/Gold Day  
Friday 10/14 – Class Wars Day

## Let's Improve Attendance

Attendance is the #1 school success factor! To succeed in school, you need to be there every day. Even if you miss just a few days here and there, your grades are likely to suffer. **Why regular attendance is important:** Better Grades, Less Stress, Learning is easier, Time with friends, Personal development, and help and support.

## Chili Supper/Pie and Cake Auction Nov. 11th 2023

The Edna PTO "Chili Supper" is scheduled for Saturday, November 11th. We open the doors at 5:30 pm and will serve the meal from 5:30 to 8:00. Each homeroom will have basket themes for everyone to take chances on. Yearbook will have a booth set up as well. We will auction any remaining pies and cakes off at the end. It looks to be a great night and we look forward to seeing everyone out.

## (K-3) Fire Safety Assembly

We have our fire safety assembly scheduled for Monday October 9th. We would like to thank our local fire department here in Edna for coming and sharing important safety reminders to our K-3 students. We appreciate your support and help in keeping our families safe.

## October Dates to Remember!

- P/T Conferences – Oct. 17th and 19th
- B-Team VB Tourn., Oct 4th
- Grandparents Day, Oct 6th (1:45-3:00)
- A-Team VB Tourn., Oct 11th
- Wrestling Practice begins Oct. 16th
- Band Performs @ Neewollah, Oct. 27th
- Halloween Parade and Parties, 2:00 – Oct 31st



## Red Ribbon Week Activities!

### Oct. 23rd – Oct. 27th

**Oct. 23rd Monday** – Better Together Drug and Bully Free: **Wear RED** or **School Colors**

**Oct. 24th Tuesday** – Check Yourself and Be Drug and Bully Free: **Wear Checkered** or **Plaid**

**Oct. 25th Wednesday** – Keep Going Places, Drug and Bully Free: Dress like a tourist

**Oct. 26th Thursday** "Be Kind to Your Mind, Be Drug Free: Wear a Hat!

**Oct. 27th Friday** Being Drug Free is no Sweat: Wear workout clothes or favorite Team Shirt!

## Board of Education Meeting

October 9<sup>th</sup>, 2023

### Building Management

\* I completed all of the routine building management tasks for the month, including conducting fire drills, managing transportation requests, and maintaining the weekly staff calendar. [Goal 5.1.4 Communication](#)

\*"K & G" School Photography conducted school picture sessions on September 14<sup>th</sup> and 15<sup>th</sup>, with retakes and group pictures scheduled for October 27<sup>th</sup>.

\* Our inaugural Site Council meeting was held on Tuesday, September 12<sup>th</sup>. I have submitted the meeting minutes, roster, and officer nominations for board approval. Our second Site Council meeting is scheduled for November 16<sup>th</sup>, coinciding with the district meeting. [Goal 5.1.4 Communication](#)

### Educational Leadership

\* I have engaged in productive discussions with my teachers as we completed self-evaluations using the KEEP evaluation system. This process, although time-consuming, has proven valuable as I conducted self-evaluations with each of our 20+ teachers. Overall, it contributes to our goal of increasing teacher development [Goal 2.1.3 Rigor-Increase teacher development](#).

\* We have successfully administered 130 Kindergarten and Pre-School ASQ and ASQ SE surveys. Teachers will share the results with parents during the upcoming Parent-Teacher conferences, aligning with our goal of ensuring Kindergarten Readiness [Goal 3.1.4 Results-Kindergarten Readiness](#)

\* We have concluded our initial diagnostic testing for the year, identifying students in need of additional support and scheduling dedicated time to assist each student. Our paras play a crucial role in this endeavor, and we appreciate the funding provided for their valuable work. [Goal 1.1.3 Relevance meaningful learning experience](#)

### Noteworthy Items

\*Despite a false "armed intruder alarm" incident in our building, which was undoubtedly unsettling, both our staff and students gained valuable insights into our ALICE plans and identified areas for improvement. [Goal 1.1.3 Relevance meaningful learning experience](#)

\* On September 20<sup>th</sup>, we celebrated the ribbon-cutting ceremony for our outdoor classroom, graced by the presence of Ajit Pai, a former Falcon student and benefactor. It was a memorable day. [Goal 5.1.4 Communication](#)

\* Our ECHO program continues to thrive with approximately 140 students participating after school. Students benefit from snacks, recess time, homework assistance, and engaging rotations in STEAM activities, including sewing, art, drama, 3-D printing, chess, crochet, and robotics, enhancing their learning experiences [Goal 1.1.3 Relevance meaningful learning experience](#)

\* I have no pictures for you of Meadow View activities. This is something that Donny does for this report every month. We appreciate your support of Donny and his family through these difficult times.

Meadow View Grade School  
Site Council Agenda  
September, 12<sup>th</sup> 2023      5:30 Meadow View Library

Call Meeting to order- Chris Kastler- Principal

Review years of service-

1 years left- Heather Garner, Jonna Gabbert, Kelsey Crissman, Gary Crissman, Kayla Giefer, Carrie Tierney

2 years left- Pam Wolford, Alesha Robb, Shelly Davis, Tory Billman, and Regina Westoff

New or returning members- Autumn Dickens, Rhyder Bruce, Angela Weidert

Board Member representatives are: Kevin Cole and Brian Harlow

Members present: Chris Kastler, Donny Peak, Kevin Cole, Melissa Payne, Kayla Geifer, Carrie Tierney, Heather Garner, Kelsey Crissman, Pam Wolford, Jonna Gabbert, Alesha Robb, Shelly Davis, Rhyder Turner, Angela Weidert

Mr. Kastler reviewed and discussed the Meadow View Site Council Bylaws

Elect Officers-    Chair – Jonna Gabbert  
                             Vice Chair – Rhyder Turner  
                             Secretary – Meadow View Staff

State Assessment Scores- State Assessment scores were reviewed. Meadow View did very well on the Kansas State Assessments again this year. They scored above both the district and state level in almost every category.

Discuss ECHO program- 140 kids are enrolled in the program. A flyer with an overview of the program was given to each person. There will be a Parent's Night December 5<sup>th</sup>.

Share information about pre-school program. Mrs. Payne spoke about the Pre-School Program. They applied for a grant from the Grant Community Foundation of Southeast Kansas to fund a monthly field trip to Curious Minds. They received enough to attend through February and are currently looking for ways to pay for the rest of the year. The cost is \$5 a student and they go monthly. They are also trying to find funds to provide sun shades for the preschool playground, since it's in direct sun.

Share information about the Resilience Conference- Some teachers/staff will attend a conference in Wichita this fall. The Bridging to Resilience conference is about coming together with educators, social workers, health care professionals, religious communities, and other helping professionals to share conversations, ideas, strategies, tools, and connections to help build resilience and heal trauma in our own communities.

Concerns: The Site Council had a couple of concerns they expressed to Mr. Kastler. One was the speed of cars in front of the school. Mr. Kastler will check with the county about posting a deputy on the road during dismissal time and contacting the county about lowering the speed limit during busy times. One parent express concern over not knowing who sent out the Bright Arrow message that is received. Mr. Kastler stated that every Bright Arrow message sent from the office begins with From Meadow View:

Other meeting dates:

Thursday November 16– District Meeting- 5:30 at the LCHS cafeteria

Tues. Feb. 6<sup>th</sup> - 5:30- (agenda to be determined)

April - District Meeting – 5:30 at the LCHS cafeteria

Meadow View Grade School  
Site Council Agenda  
September, 12<sup>th</sup> 2023      5:30 Meadow View Library

Call Meeting to order- Chris Kastler- Principal

Review years of service-

1 years left- Heather Garner, Jonna Gabbert, Kelsey Crissman, Gary Crissman, Kayla Giefer, Carrie Tierney

2 years left- Pam Wolford, Alesha Robb, Shelly Davis, Tory Billman, and Regina Westoff

New or returning members- Autumn Dickens, Rhyder Bruce, Angela Weidert

Board Member representatives are: Kevin Cole and Brian Harlow

Members present: Chris Kastler, Donny Peak, Kevin Cole, Melissa Payne, Kayla Geifer, Carrie Tierney, Heather Garner, Kelsey Crissman, Pam Wolford, Jonna Gabbert, Alesha Robb, Shelly Davis, Rhyder Turner, Angela Weidert

Mr. Kastler reviewed and discussed the Meadow View Site Council Bylaws

Elect Officers- Chair – Jonna Gabbert  
Vice Chair – Rhyder Turner  
Secretary – Meadow View Staff

State Assessment Scores- State Assessment scores were reviewed. Meadow View did very well on the Kansas State Assessments again this year. They scored above both the district and state level in almost every category.

Discuss ECHO program- 140 kids are enrolled in the program. A flyer with an overview of the program was given to each person. There will be a Parent's Night December 5<sup>th</sup>.

Share information about pre-school program. Mrs. Payne spoke about the Pre-School Program. They applied for a grant from the Grant Community Foundation of Southeast Kansas to fund a monthly field trip to Curious Minds. They received enough to attend through February and are currently looking for ways to pay for the rest of the year. The cost is \$5 a student and they go monthly. They are also trying to find funds to provide sun shades for the preschool playground, since it's in direct sun.

Share information about the Resilience Conference- Some teachers/staff will attend a conference in Wichita this fall. The Bridging to Resilience conference is about coming together with educators, social workers, health care professionals, religious communities, and other helping professionals to share conversations, ideas, strategies, tools, and connections to help build resilience and heal trauma in our own communities.

Concerns: The Site Council had a couple of concerns they expressed to Mr. Kastler. One was the speed of cars in front of the school. Mr. Kastler will check with the county about posting a deputy on the road during dismissal time and contacting the county about lowering the speed limit during busy times. One parent express concern over not knowing who sent out the Bright Arrow message that is received. Mr. Kastler stated that every Bright Arrow message sent from the office begins with From Meadow View:

Other meeting dates:

Thursday November 16– District Meeting- 5:30 at the LCHS cafeteria

Tues. Feb. 6<sup>th</sup> - 5:30- (agenda to be determined)

April - District Meeting – 5:30 at the LCHS cafeteria

**Mound Valley Grade School  
Administrative Report  
October 2023**

**Building Management**

- Sent out weekly announcements using Bright Arrow, monthly newsletter, district newsletter, Labette Avenue, and Facebook.
- All of our students are current with immunizations requirements. We appreciate our school nurse, Janelle Weidert, in helping us to meet the health immunization requirements.
- We had our crisis team meeting to review our safety drills and update team members and responsibilities.
- Our building remodels are getting close to completion. Our maintenance team is awesome and we appreciate them so much!

**Educational Leadership**

- Our K-8<sup>th</sup> grade teachers will participate in professional development provided by Marie Walker from Greenbush this semester. Our K-5<sup>th</sup> grade teachers will work on word recognition skills-modeling and planning with Into Reading lessons and our 6<sup>th</sup>-8<sup>th</sup> grade teachers will work on Best Practices and Language Comprehension Strategies for novels.
- I participated in a weekly zoom meeting provided by Greenbush. These meetings provide updated information about curriculum, assessments, and building level information.
- I have begun the evaluation process with teachers. Prior to the lesson observation, the teachers will complete a pre-observation questionnaire. We use the pre-observation questionnaire to help guide our discussions.
- We have completed the math and reading screenings. Fastbridge is the screening tool we use to determine student needs. During our grade level meetings, we reviewed the data reports. Teachers grouped their students into tier groups and recorded them on our tier chart. We discussed which tier instructions is best for each student and which researched based strategies need to be taught during interventions. Teachers have worked hard as they have begun to implement the new interventions.
- Our title teacher, Michelle Conway, will meet with each teacher monthly to review their progress monitoring, resources, student group size and other strategies. We will continue to meet monthly with Mrs. Conway.
- Teachers are meeting monthly in their PLC teams. They share and discuss specific curriculum, safety, and instructional practices.
- We had our building Student Improvement Team (SIT) and Building Leadership team (BLT) meetings. We reviewed our building goals and goals for reading and math. We will discuss student academics, social and emotional needs and student progress. After discussions, we will select strategies to improve student learning and behaviors. Students who meet the tier 3 criteria will be discussed during our SIT meeting and parents are invited to these meetings.
- Our 9-12 math teachers will start the curriculum review process this school year. We plan to attend the Greenbush Textbook Review Day. During this time, we will look at resources samples and visit with Textbook reps. We will make a plan to move forward with the review process.

**Noteworthy Items**

- Our staff is celebrating October with Croctober! Staff will bring yummy foods to share! This is the time to get new recipes!
- Our volleyball and football teams are doing well. We have won several games and are looking forward to the A and B team volleyball tournaments coming up this week and next week.
- We will celebrate Red Ribbon Week at the end of October. Mrs. Agosto plans and organize this event. Each day is a different dress theme that students can take part in.

- We have Parent-Teacher conferences scheduled the next couple of weeks. Teachers will share state assessment and Fastbridge results with parents. Teachers will discuss the students' successes and skills to work on. Teachers will inform parents of their child's tier group and progress of interventions.
- Natalie Hoppes represented Mound Valley at the Labette County Spelling Bee. We are very proud of Natalie!
- Our Chili Supper will be October 14<sup>th</sup>. You're invited to come and enjoy a chili meal and visit with staff, students, and community members.
- Mrs. Heit, our 6<sup>th</sup>-8<sup>th</sup> Social Studies teacher, started the application process for a Jr. High Students Council. Student Council is an extracurricular activity that allows students the chance to become leaders, being a voice for the class, and serve our local community.
- Our 5<sup>th</sup> grade students have begun the DARE program this semester. Lisa Lahey is the DARE officer and the students are excited to participate in the DARE program.
- Our Fall parties and student parade are scheduled for October 31<sup>st</sup>.

Respectfully,

Melissa Green

#### Fastbridge Results

Mound Valley									
2023-2024									
Reading									
Kindergarten					First Grade				
	Tier 1	Tier 2	Tier 3	Total Students		Tier 1	Tier 2	Tier 3	Total Students
Fall	100%	0%	0%	10	Fall	50%	50%	0%	10 (1)
Winter					Winter				
Spring					Spring				
Second Grade					Third Grade				
	Tier 1	Tier 2	Tier 3	Total Students		Tier 1	Tier 2	Tier 3	Total Students
Fall	71%	23%	6%	17 (2)	Fall	58%	25%	17%	12 (2)
Winter					Winter				
Spring					Spring				

No Sped Included	Tier 1	Tier 2	Tier 3	Total Students
Fall	73%	17%	12%	110
Winter				
Spring				

41

Fall	90%	10%	0%	10		Fall	70%	30%	0%	10 (1)
Winter						Winter				
Spring						Spring				
<b>Second Grade</b>						<b>Third Grade</b>				
	Tier 1	Tier 2	Tier 3	Total Students			Tier 1	Tier 2	Tier 3	Total Students
Fall	82%	0%	18%	17 (2)		Fall	75%	0%	25%	12 (2)
Winter						Winter				
Spring						Spring				
<b>Fourth Grade</b>						<b>Fifth Grade</b>				
	Tier 1	Tier 2	Tier 3	Total Students			Tier 1	Tier 2	Tier 3	Total Students
Fall	93%	0%	7%	14		Fall	53%	12%	35%	17 (4)
Winter						Winter				
Spring						Spring				
<b>Sixth Grade</b>						<b>Seventh Grade</b>				
	Tier 1	Tier 2	Tier 3	Total Students			Tier 1	Tier 2	Tier 3	Total Students
Fall	72%	14%	14%	14 (2)		Fall	78%	11%	11%	9 (1)
Winter						Winter				
Spring						Spring				
<b>Eighth Grade</b>						<b>Overall</b>				
	Tier 1	Tier 2	Tier 3	Total Students			Tier 1	Tier 2	Tier 3	Total Students
Fall	80%	10%	10%	20 (1)		Fall	76%	9%	15%	123 (13)
Winter						Winter				
Spring						Spring				



							Tier 1	Tier 2	Tier 3	Total Students
						Fall	94	11	18	123 (13)
						Winter				
						Spring				
No Sped Included	Tier 1		Tier 2		Tier 3		Total Students			
Fall	84%		7%		9%		110			
Winter										
Spring										

Mission: STEMpossible 🚀 Your mission, should you choose to accept it, is to design and create a structure (with limited building supplies) that holds the most dice.





Jessie Gilmore, K-State Horticulture agent, taught us all about pollinators and how they pollinate today in Encore. We even got to do an experiment with cheetos to see how pollen is carried from one plant to another.

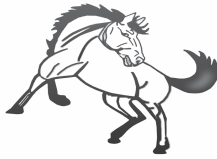






More sewing projects completed this week with Mrs. Brownell! Sew much fun!





# Mound Valley News and Notes

Oct.  
2023

## Important Dates:

- 2 4:00 Jr. High VB @ MVal vs Chetopa/St.Pats;
- 4 VB B tournament @ 1:00 at AGS and Haury Hall.
- 9 Drug Awareness Speaker 6-8 at LC; JrHigh VB @ St. Pats 5:00
- 10 Fire Prevention Presentation; Jr High FB vs Fort Scott at LC 6:00
- 11 JrHigh VB Tournament @ LCHS @ 1:00
- 12 JrHigh FB @ LCHS vs. Coffeyville 6:00
- 14 10:00 am JrHigh VB Tournament at Chetopa; 4:30 Chili Supper
- 16 1<sup>st</sup> day of JH Wrestling
- 17 3:30-7:30 Parent Teacher Conference
- 19 3:30-7:00 Parent Teacher Conference; End of 1<sup>st</sup> 9 weeks
- 20 No School
- 23-27 Red Ribbon Week
- 24 Group picture day/retakes
- 25 12:30 7<sup>th</sup> and 8<sup>th</sup> grade band Neewollah practice
- 27 1:00 Neewollah parade, Popcorn Friday
- 31 Fall parties-parade in the gym approximately 2:20

(This calendar is subject to change. Please check the Mound Valley calendar on the district website for changes and updates at [usd506.org](http://usd506.org) Click on the Calendar button, then choose the Mound Valley calendar. You may have to choose the current month to update the calendar.)



- **Spelling Bee**  
Congratulations to our spelling bee contestants! Cazalle, Cannon, Gavin, Jase, Kallie, Brice, Karlie, Dante, Callaunt, Savannah, Marleigh, Corbyn, Natalie, Brock, and Brindley represented their classes. Natalie and Brock were our top two contestants, with Natalie

taking 1st place. She will represent our school at the county spelling bee! Good luck!



## • Student Council Team

Congratulations to our 2023-2024 Student Council Team. Introducing MVGS Junior High Student Council!

Left to Right:

- 8th: Natalie Hoppes and Leia Vaughters
- 7th: Emma Easley and Savannah Shaw
- 6th: Summer Dunsing and Evelyn Ibbetson



## • Chili Supper

**Chili Supper and Carnival-  
October 14, 2023**

**4:30-6:30** Chili begins being served

**4:30-6:00** Game booths open

**6:30** Live Auction

**Silent Auction: announce between  
class projects and class baskets**



- **Fall Parties**

Our Fall parties will be Monday, October 31st. Students in Grades Kindergarten - 5th grade are allowed to bring their costumes to school and change into them. Please make sure that you do not send make up and attachments to the costume that require help putting on. We would prefer that you save those for your own Fall festivities. We also ask that all costumes worn at school are appropriate for school and follow the school dress code. Student Parade in the gym will be approximately 2:20 and classroom party will follow.

- **EnCore-After school program**

Kindergartners had fun during Encore making coconut trees (and eating them) after reading Chicka Chicka Boom Boom with Mrs. Cole.



- **Parents' Right to Know**

Each of the District's five, K-8 school buildings has a KSDE approved school-wide Title I program. A school-wide program permits our schools to use funds from Title I, Part A and other Federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I targeted assistance program, through which Title I, Part A funds are used only for supplementary

educational services for eligible children who are failing or at risk of failing to meet State standards.

As a school-wide Title I program we are required, at the beginning of every school year, to tell parents they have a right to request the following information about the professional qualifications of their children's teachers.

- **Why School Breakfast?**

Breakfast really is the most important meal of the day for kids, as it provides the necessary energy to get set for a day of learning and achievement. Some of the benefits of eating school breakfast include:

**Higher Academic Scores-** Studies have shown eating breakfast at school results in higher test scores.

**Convenience & Value for Parents-** School breakfast is ideal for busy families trying to get out the door quickly in the mornings. And at an average price of less than \$2 per meal, it's a great value too!

- **What's Cooking?**

Breakfast Scramble: Can you unscramble the yummy breakfast food below? We've given you a hint to help you figure it out!

0 \_ \_ \_ \_ \_ 1 \_ \_ \_ \_ \_ P \_ \_ \_ \_ \_ L \_ \_ \_ \_ \_ A \_ \_ \_ \_ \_ P \_ \_ \_ \_ \_ E \_ \_ \_ \_ \_ I \_ \_ \_ \_ \_ J \_ \_ \_ \_ \_ E \_ \_ \_ \_ \_ C \_ \_ \_ \_ \_ U \_ \_ \_ \_ \_

HINT: This School Breakfast item is a liquid. One of this fruit, each day, keeps the doctor away. The peel of this fruit can be all shades of red, yellow, or green. This fruit is an excellent form of fiber, and is fat free, sodium free, & cholesterol free.



MELISSA GREEN  
PRINCIPAL  
402 WALNUT ST.  
MOUND VALLEY, KS 67354  
PHONE: (620) 328-3121

Date: October 1, 2023  
To: Dr. Wyrick and USD 506 Board of Education  
From: Melissa Green  
**Re: Site Council Membership for 2023-2024**

The Mound Valley Site Council respectfully submits, for your approval, the following individuals to serve on the Mound Valley Grade School Site Council. I would like to thank Tori Armbruster, Heather Duke, Chelsea Blaes, Ariel Steeby, Jared Essig, and Carrie Rion for serving on our Site Council Team.

Board Member:

Greg Bogner

Certified Staff:

Dena Terrell (2022-2024)

Barb Edings (2023-2025)

Non-Certified Staff:

Jenny Winters (2023-2025) Secretary

Parents/Community Members:

Chelsi Arratia (2021-2024)

Allison Ibbetson (2023-2025)

Alesha Carland (2023-2025)

Danae Whitaker (2023-2025)

Jamie Spencer (2023-2025)

Heather Sharp (2023-2025)

Tiffany Revell (2023-2025)

Principal:

Melissa Green

Respectfully,

Melissa Green  
Principal



# LABETTE COUNTY HIGH SCHOOL

Updates from the Administrative Office  
OCTOBER 2023

## EDUCATIONAL LEADERSHIP:

- Attending Weekly CIA and Building Leader forum online through Greenbush.
- Mrs. Smith attended the SEK Building Principals September meeting.
- Teacher Evaluations started-Assessment and Goal Setting.
- Bi-Weekly Administrative meetings with Asst. Superintendent and Superintendent.
- Conducted weekly meetings with Athletic Directors.
- Mr. Thompson conducted the September SIT team meeting.
- Conducting classroom walk-throughs.
- September Faculty meeting held on Wednesday the 13th.
- Mrs. Smith has been making weekly contacts with Universities in search of filling future and current vacancies.
- Staff has conducted departmental meetings.
- Implementation of a new student discipline tracking system for staff has proved beneficial.

## BUILDING MANAGEMENT:

- Installation of new heat/air equipment in several buildings.
- Custodial Staff has been diligently working to keep our grounds and facilities clean.
- Conducted ALICE Training for certified staff.
- Safety Week was held September 11-15.
- Construction of a new backstop/net system @ Vic George Field has begun.

## NOTEWORTHY ITEMS:

- Fall Sports seasons numbers are up and we are truly enjoying the overall involvement.
- Senator Roger Marshall made a visit to LCHS & spoke to the senior class in the LT.
- Hosted OSHA Course on campus with over 50 students completing the course.
- Clubs and Activity numbers continue to increase- participation is key in being successful!
- Our secretaries as always, continue to keep our culture here positive and do an amazing job in making our daily operations run smoothly. We are grateful for Susan & Wanda!
- New home being constructed by Mr. Cares Building & Trades program is up and standing, roof to be put on in the next few weeks. Drive by behind AGS to take a peek.

The first full month of school has been outstanding. Mr. Thompson has made a huge impression with our staff, students and parents. We are so glad to officially have him as part of our Grizzly Nation Family. Our staff continues to make learning-REAL, RELEVANT and hold students accountable for the knowledge they need to be successful in the future. Go GRIZZLIES! We are so proud to be part of the USD 506 family!

# LCHS Counseling Dept.

## September Newsletter

### Meet the team:

#### **Nikkii Rosenstiel/Ms. Nikkii**

starts her first year in the LC Counseling Department this school year. Last year she was the JAG-K teacher and before that she worked in the field of children's mental health for over 20 years. Her and her husband, along with their two children recently moved to Altamont.

**Matt Shields** starts his 2nd year in the LC Counseling Department. Prior to this, he was a teacher of various subjects for 15 years in the USD 506 school district. He has a wife of 16 years and two boys who attend Altamont Grade School.

### What's new:

- The LCHS Counseling Department got a makeover this summer! Please stop in and see our newly decorated lobby.
- A new Counselor Request Form went live at the beginning of the school year to allow teachers and students to request to see one of the counselors by filling out a Google form. Once the form is filled out it goes straight to the counselor's email so that the forms can be quickly addressed. So far the feedback has been positive on implementing the form.

### Important Dates

ASVAB TEST- 10/3/2023

PSAT TEST- 10/13/2023



# ***LCHS English Department***

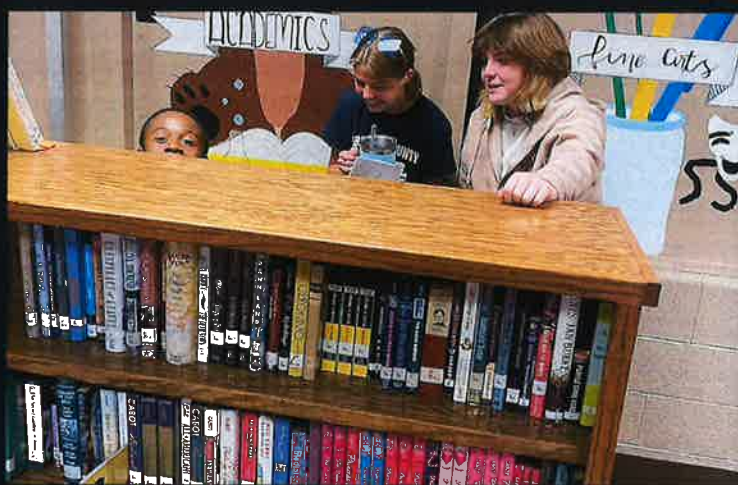
***September 2023***

## **ENGLISH I**

Mrs. Booth's English students wrote six-word memoirs, reflecting on their own life experiences. Winning memoirs are featured on the department Facebook page. They also created soundtracks for their lives thus far, focusing on the people and things that mean the most to them. The freshmen students have also practiced writing professional emails and proofreading for common grammar mistakes.

## **HONORS ENGLISH I / ENGLISH I**

Mrs. Leake's freshman Honors English classes embarked on a journey of self-expression by crafting their own six-word memoirs. The department has showcased some outstanding six-word memoirs on its Facebook page. Students also read examples of personal narratives, guiding them toward writing their own. At the beginning of the year, they participated in a library scavenger hunt to discover all the resources the high school library offers.



## **ENGLISH II**

Mrs. Chapman's English II students dove into independent reading at the beginning of the year. We talked about the importance of learning how to choose literature that you enjoy reading. That is the key to rekindling a love for books. They also have been creating poetry and honing their writing skills. They have learned the importance of using specific nouns, vivid verbs, and sensory adjectives to help develop tone and meaning in their writing; moreover, they are recognizing the importance of revision in the writing process to refine and polish their work.

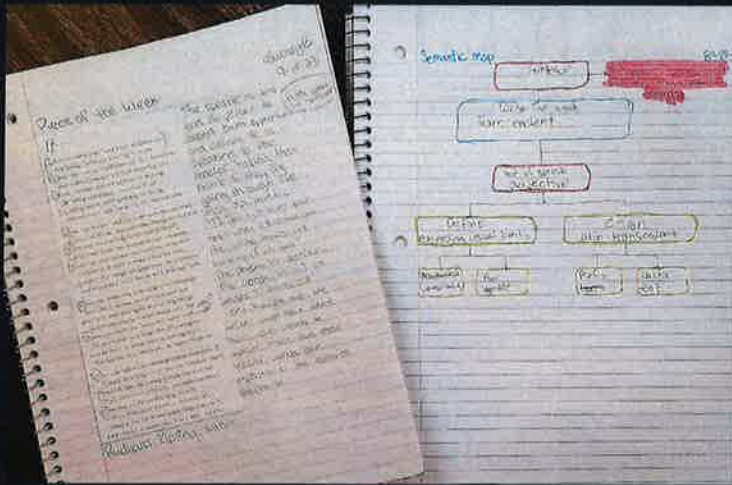
## **HONORS ENGLISH II**

Mrs. Wilson's sophomore honors students have been working through their identity unit. They each wrote "Where I'm From" poems and used their creativity (and some fun graphic design tools) to turn their poems into posters. Students also explored several different types of personal narratives in preparation for writing their own. We also began "Reading Passport" projects, where students selected novels from one of four different genre categories and began reading those novels independently. At the end of the quarter, students will demonstrate their understanding of the novel by completing a project of their choosing.



## ENGLISH III

Mrs. Wilson's junior classes completed a brief overview of the American Literature timeline and then began our first unit: Native American Origin Stories. Students then conducted research on a particular native tribe and created a Google Slide presentation to share their findings. Students will share their presentations with the class using the screen recording and voice-over narration tools in Flip. During this activity, students practiced finding credible sources, using proper MLA formatting and citations, summarizing and paraphrasing, and presenting using technology.



## HONORS ENGLISH III

Mrs. Chapman's Honors English III students are completing their poetry writing unit. This unit allows me to teach my students important lessons including how to reveal the purpose of their writing, avoid using passive voice, create comparisons, utilize rhetorical devices, and think about form and structure. Because I want them to really think about what they write, my students also write a reflection defending the decisions that they make during the writing process. We are also learning how to talk about literature in weekly book club meetings.



## ENGLISH IV

Mrs. Leake's senior students delved into a short story that made them appreciate their education. They also engaged in team and class-building activities and determined their learning styles, understanding that education encompasses academic and personal growth. These activities and some organizational strategies will set them up for a successful year in English class.

## COMPOSITION I

Mrs. Booth's Composition students started the semester by writing a classification paper. The classification paper required that students take a topic and informally classify it. This paper really forced the students to write creatively and hone their writer's voice. Through practice and discussion, they are also working to improve their skills with common grammar mistakes, ACT questions, and citations.

## STUDENT SPOTLIGHTS:

*Jaedyn Nash*



selected by  
*Mrs. Booth*

*Keira Lemaster*



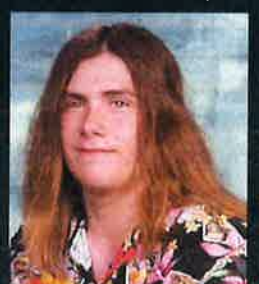
selected by  
*Mrs. Chapman*

*Shaelyn Nibarger*



selected by  
*Mrs. Leake*

*Roper Whittley*



selected by  
*Mrs. Wilson*





September – 23

# 2 North (Math)

## Algebra I

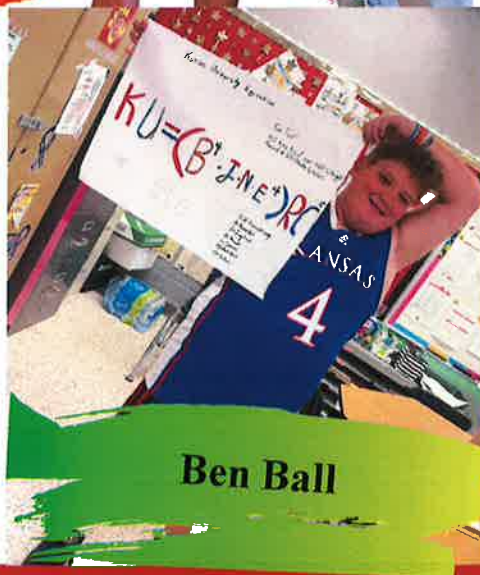


Maddox Dewey, Terry Reeder,  
Jamaal Jackson, & Stephen Goff

Students in Algebra I completed their first chapter over solving equations and literal equations. They then had to create their own equations to rate things and compare them using data they could input into their created equations!



Isabel Laux  
& Aspen Foster



Ben Ball

## Math Club

Ms. Case &  
Mrs. McCarty

We are excited to begin another year of math club and math competitions. We are taking about 20 students to compete at MSSU Math League in Joplin on October 3<sup>rd</sup>. We will return to MSSU for 4 additional meets in November, December, February and March. It's nice to get to spend this time with students outside the classroom. Our students' accomplishments and behavior always make me proud to be a Grizzly.

## Algebra II

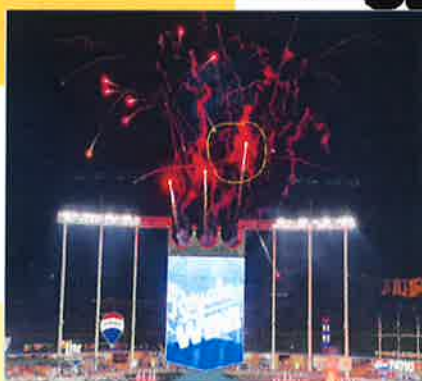
Students in Mr. Wacker's and Mrs. McCarty's Algebra 2 classes have been intently reviewing and expanding their knowledge over Algebra I concepts. Students have completed one chapter, and have started the second Algebra review section over polynomials and factoring.



# Applebee's & MATH

## Consumer & Applied Math

In our Consumer and Applied Math classes, we have been learning foundational skills in number sense and seeing how relationships between rational numbers and real-world scenarios exist! One of our most recent class activities was shopping the Applebee's restaurant website and creating a meal ticket for two, then calculating tax, gratuity, and returned change from a bill.



## Point

A point means that it has no dimension. The point on the firework would be considered a point. This picture was taken at the Kansas City Royals game in Kansas City at their stadium.

Kaylee Eberhart  
& Audrey Belknap

## Calculus

Calculus students are currently working hard to finish their first unit over limits. I'm happy we were able to offer this online option for our students who were interested in taking Calculus this year. They've been working very hard, watching the videos and working through the concepts on their own and helping each other. Several have stopped by and gotten help when they've needed it and it's nice to see them and the progress they're making.

# Geometry

## Non-Collinear Points:



The set of points that do not lie on the same line

King Thompson  
& Matthew Jarman



Geometry students have completed their first unit, which was an introduction to basic geometry facts and terms. They also completed their first group project, Geometry Scavenger Hunt, where they successfully found real world examples of the geometry terms they learned. Students are now working hard on their second unit on logic, reasoning and proofs. They are well on their way to completing this unit. They are a great group of kids and I really enjoy my time with them.

## College Algebra

My College Algebra students have completed their first unit reviewing the properties of exponents and radicals. They are now working hard to complete their first unit over equations and inequalities. I appreciate how hard they've worked while juggling all of their other obligations.

## Math Students of the Week

Roper Whittle, Taylor Gudde,  
Kegan Bates, Bethany Merrick





# SEPTEMBER NEWSLETTER

SOCIAL STUDIES DEPARTMENT  
2023

## SEPTEMBER SPOTLIGHT

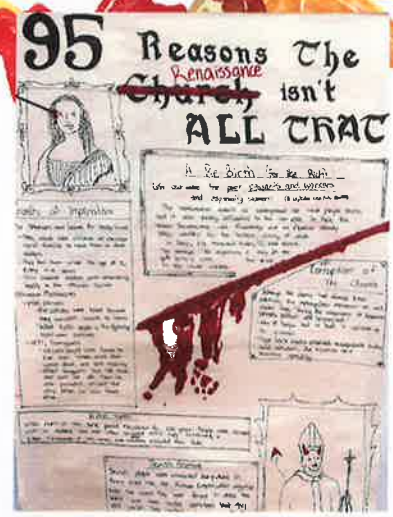
---

SMEDLEY: THE CONSTITUTION CLASSES HAVE STUDIED THE DIFFERENT BRANCHES OF GOVERNMENT. REPRESENTATIVE ROGER MARSHALL CAME AND SPOKE TO STUDENTS THIS MONTH. IN GEOGRAPHY THEY ARE CURRENTLY STUDYING THE COUNTIES OF KANSAS.



**Photo's Credit: Isabelle Redford**  
**Jake LaTurner is tentatively scheduled for Nov**



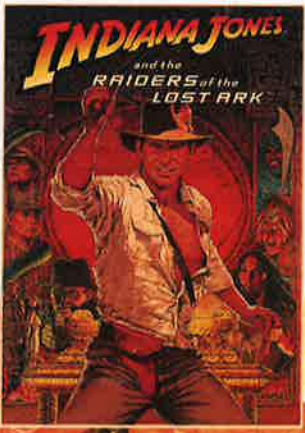


Haverfield: Students in World History started learning about the Renaissance and Reformation, and Exploration and Expansion periods and did a group project. Sociology students have started learning about society and how people interact within and throughout different stages of life.



Brown: Career Orientation students when to job fair at Northeast Arma, were they were able to network with potential employers. Also formal interview process, and start of job paperwork were also covered.

Burke: College Orientation participated in National Why Apply Day by listening to guess speakers. Psychology students are learning how the brain works, sleep cycles, and yoga with Crystal Witty to improve sleep



Traxson: Developing historians perspective, with back to school activities and a video lesson using Raiders of the Lost Ark were the students have been recognizing how we see history everyday. Also started coving Exploration and Colonization of the America's





# LC's Shocking Science

September 2023

## What's new in our HS Science Department?



Spirit week was in full swing in September, and the Science Department (Mr. Cochran) didn't disappoint! Tuesday Megamind made an appearance, Wednesday Trailer Park Ken was in the Building, and on Thursday, with the help of his children, he was a teacher, with a creature and a preacher. Always fun to be had in our hall! Wait until you see our Halloween Surprise!!

Check us out!!





Physics students have been working hard through the first three chapters of the Labette Community College Physics syllabus. We studied basic motion by collecting data from students rolling down the ramp in the science hallway.



College Chemistry started the year with a bang! Students learned about making mixtures out of pure substances by using a simple formula to make black powder. This powder was then ignited outside to demonstrate how combining them creates a completely different reaction.



Astronomy students have been studying the Earth's seasons which has been very timely with the Autumnal Equinox just passing. One experiment students had to complete was a picture of the sunrise or sunset on a date near the equinox. In Kansas with our roads running straight east and west this means the sun will rise and set in a way that makes it look like it sets at the end of the road.

Physical Science is off to a great start this year! We've done several labs over measurements and conversions. We've begun studying elements, compounds, and mixtures.

Anatomy and Physiology is finishing up the unit on tissue types. We will soon be moving out of our introductory phase of the class and getting into specific systems.

Chemistry has struggled a little getting things going because of the amount of math involved in the first couple of units of study. We are currently getting into material now that the students have more interest in, however, so things are smoothing out and the students scores are improving.

There are currently a total of 90 freshmen and sophomores enrolled in 1st, 4th, 5th, and 7th hour Biology. We spent the first couple of weeks getting acquainted with different tools and procedures in the lab. We rotated through sessions in a "Biology Bonanza" lab and homeostasis stations and demonstrated our measurement and conversion skills determining mass, volume, temperature, and density. We have also been using the microscopes looking at animal and plant cells, and finding different unicellular and multicellular organisms in pond water samples brought in by the students. Our first BIG major test will be next week on Living Systems. Students will be working on a study guide and should be spending some extra time studying for this one!

There are currently 47 students enrolled in 2nd and 6th hours Forensics Science this semester. We started the year with a study on careers in Forensic science fields. Students presented on the job description, advantages and disadvantages of the job, employment opportunities, job trends, and training and educational requirements for their chosen careers. We are currently studying different areas of Crime Scene Basics including direct vs. circumstantial evidence, evidence collection, class vs. circumstantial evidence, how to process a crime scene, making crime scene sketches, and forensic photography. We will culminate this unit by making and filming How-To Process a Crime Scene videos in small groups.

Zoology has been exploring how we affect our world and the animals in it with our actions. They have seen how animals interact with each other and how they've adapted over time to continue their survival. Zoology did a really fun and interactive lab with modified bird beaks where the students simulated how different beaks are better adapted to eating different food. It shows the adaptations and competition, which the students loved!

Honors Biology worked through experimental design and the Scientific method this month. The students designed their own experiments in order to answer some questions they had about common items. We found that double stuffed oreos are actually double stuffed and that there is more imitation sugar in no sugar Dr. Pepper than in regular Dr. Pepper, among many other great investigations! They are working on Chemistry in Biology now and balancing equations.

Genetics started the year investigating the Human Genome project, DNA/RNA, Meiosis and aging. We're working on learning about Mendel now and digging into inheritance of one trait. Students are enjoying the new indepth information!



# LCHS SEPTEMBER 2023 PE NEWS



The kids have done a great job of learning proper technique and are starting to see changes in their bodies as they start to add more weight.  
Coach Price

## UPCOMING EVENTS

- Archery PE Unit
- Cornhole
- 9 Square in the Air

## COACH VOLMER WEIGHTS

The beefcakes are off to a great start! I have 30 females in 1st hour and 32 females in 2nd hour! I started with 9 in 1 hour my first year at LC. I am proud of the girls and how far we have come!- Coach Volmer

## WHATS HAPPENING IN PE

LCHS PE is off and running...literally! Our freshman class has started off really well! We completed flag football, our first pacer test, eclipse ball, volleyball and Croquet. Thank you to the Bebbs for letting us use hay bails for our upcoming archery unit!



## REPRODUCTIVE HEALTH

We had the amazing opportunity of have Dr. Roseanne Olmstead present Reproductive Health to our 9th grade PE classes. We are so grateful to her for traveling back from KC for this important presentation to our kids.





# SEPTEMBER

## NEWSLETTER

September Issue | Volume 10



### Health Science

HS I - Students are being instructed on the basic health care professions available to them. Students are learning the different career pathways including Therapeutic, Diagnostic, Health Informatics, Biotech, & Support Services.

HS II - Students have got to pick their own disease research for their first project. They were encouraged to pick something they were interested in or had previously heard about. Several students picked diseases that affected a friend or family member.

HS III - Students have started shadowing at the hospital. Students are getting to go to several units including the Cancer Center. They have not been able to shadow there since pre-covid. Prior to shadowing, students go to practice IV's and learn how to insert foley catheters via sterile technique.

Skills USA - Skills USA had their first official meeting. Several Health Career students are applying for district and state office.



### Business

All business classes have switched to an online program called Business U. It's a new platform that delivers bell ringers, lessons, assignments, quizzes, discussions, and tests. Business Essentials, Accounting, Business Management and Computer Applications. Students in all business classes have been working diligently, research careers across many industries, working in groups, and learning the basics of business and Computer Applications.

Yearbook students attended the Josten's Yearbook workshop in Pittsburg where they picked up new ideas and strategies. A theme has been chosen as well and one I think will be very interesting and mysterious.

Graphic Design students have already been hard at work learning Adobe Illustrator. They've already created illustrated portraits and currently working on minimalist movie posters.

FBLA students travelled to Atlanta, GA over the summer to compete at the FBLA National Leadership Conference. Students competed in Parliamentary Procedure and Introduction to Marketing Concepts. While students did not place in the top 10 at Nationals, they had fun, made new



Yearbook Staff: Sydney Schwark, Breanna Barnes, Emily Leonard, Lily Colvin, Talynn Harlow, Laynee Reed, Alexis Varner and Lexi Howard



friends from students all over the nation, stepped out of their comfort zones, attended leadership, money management, investment and FBLA workshops. It was a great trip!

On our way to Atlanta, we stopped in Nashville to visit the Country Music Hall of Fame. Leaving Atlanta, we were able to visit Six Flags over Atlanta (during the heat and smog advisory) and we stopped at the Bass Pro Shop Pyramid in Memphis.

## FACS

Fashion Apparel classes just finished designing their Fall Fashion lines. Starting with a mood board, they wrote out a defined concept that culminate in the creation of 12 separate looks. (Examples Left)

Culinary Essentials classes competed in Culinary Boot Camp to refresh skills and techniques that were learned last year. They have been studying eggs and breakfast cookery and will compete in their first Mast Skill challenge on October 6th.

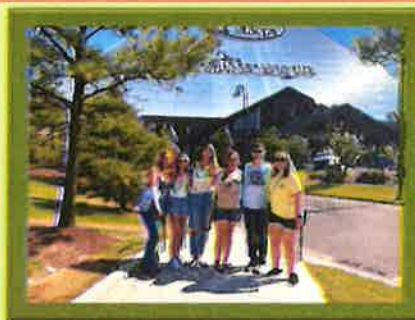
Culinary Arts and Food Science classes refined the recipes and plating that FCCLA served for their murder mystery fundraiser.

Career Connections students have been creating and testing replies to be used when the coffee shop opens. They are working on a variety of pastries to be served, including seasonal specials.

FCCLA officers attended the District J-East Chapter Office Training at Chanute High School on September 27th. District First Vice-President Kaylee Dillow, and LCHS senior presented workshops on leadership to chapter officers from area schools.



FCCLA Officers at Chanute High School: Makayla Lunsford, Emilie Zylstra, Karli Griggs, Kaylee Dillow and Maddalyn Heit



(Above) Bass Pro - Glass Pyramid, Memphis, TN



Six Flags over Atlanta: Exhausted from the Atlanta heat.



FBLA National Competitors: Ty James, Bethany Merrick, Emily Black, Cashlee Smith, Ava O'Brien and Kyndal Cardin.

Illustration by Zoey Davis



Illustration by Kayla Davis



Illustration by Mary George



(Above) Workers at the murder mystery dinner  
(Front row) Isaac Smith, Lauren Harrison, Kaylee Dillow, Karli Griggs, Lexi Veenstra,  
(Back Row) Destiny Kamram, Nate Lumley, Peyton Merrick, Ms. Johnston, Mara Cash, Rachel Ehmke, Maddalyn Heit



{Left} Seniors Destiny Kamram, Lauren Harrison, and Karli Griggs instruct FCCLA's murder mystery guests, including Shelly and Lace Merrick, in how to dance the Charleston.



# CTE NEWS

## MR. WOLGAMOTT'S CLASSES

- Machine tool tech students have been working to master the manual mill, and manual lathe. One of their first projects was six sided dice.
- CAM students have been working on making more license plates for Skills USA fundraiser.
- Industrial tech rotation freshman have made scale house for their "Tiny House Project"
- Advanced Drafting/Engineering has been busy making a Rat trap powered car and making new floorplans for school evacuations.
- Drafting students have been designing full house plans for their tiny house project.



"Today is your opportunity to build the tomorrow you want." — Ken Poirot

## MR. WARREN'S CLASSES



Foundations of Electronics- Students are learning how to solder with different testing and projects. Emerging Technologies- Students are learning about rectifiers, diodes, and other components. Digital Electronics- Students are learning the Logic Gates. Advanced Classes- Doing several projects including the new Industrial Motor modules.



# WELCOME BACK TO SCHOOL CTE NEWSLETTER



## MR. CARES'S CLASSES

-My advanced and intro classes jumped immediately into full swing.

Once the safety tests were complete we began building window and door frames for the house we are constructing on the north side of Altamont grade. The house is framed and ready for trusses. --The attached garage slab will be poured this week. Trusses will be here the first week of Oct.

- ITT Rotation just rotated to the second bunch of kiddos. The first 4 weeks consisted of basic construction knowledge and getting the kids

an idea of what is offered in the construction industry. We took a tour of a Crossland Construction jobsite in Columbus and also took a

walk through their Crossland Prefab and Heavy Equipment facility.



## MR. OMARKHAIL'S CLASSES

The students have gotten off to a good start. They have completed several small projects and wrapped up the kitchen project for the extension office in Altamont. The cabinetry students are preparing to start our new kitchen and bathroom cabinetry for the building and trades house project this year. The man proc students are working on items to place in the Grizzly store. They are also prepping for screen printing projects coming in as well as powder coating projects that have arrived in the shop the last couple of weeks. We are looking forward to a productive and fun year of growth and learning new technologies in industry.





# LCHS AG AND WELDING

September 2023 Board Report *Mr. Wiley-Mr. Zwahlen-Mr. Geren-Mr. Becker*

## HARVESTING CORN ON THE SCHOOL FARM



FRESHMAN AGRICULTURAL EDUCATION STUDENTS HAD THE OPPORTUNITY TO LEARN ABOUT CORN PRODUCTION BY HARVESTING THE SCHOOL FARM CORN TEST PLOT. THIS PLOT FEATURED SEVEN VARIETIES WITH DIFFERING DAYS TO BLACK LAYER. DISCUSSIONS INCLUDED SEEDING RATE, FERTILITY REQUIREMENTS, MATURITY, AND HOW THE DROUGHT COULD AFFECT YIELD BY VARIETY. STUDENTS HAD THE OPPORTUNITY TO HARVEST THE CORN WITH A JOHN DEERE S680 COMBINE AND TO INTERACT WITH CHOCK SCAMMON OF BAYER CROP SCIENCE. THE SEED FOR THE PLOT IS PROVIDED BY BAYER CROP SCIENCE, THE FERTILIZER AND CROP PROTECTION PRODUCTS ARE PROVIDED BY THE BARTLETT COOP ASSOCIATION, AND THE MACHINERY NECESSARY FOR PRODUCTION IS PROVIDED BY JOHN FRAZIER.



# Mr. Wiley

## FFA

OVER THE SUMMER, THE CHAPTER OFFICERS ATTENDED CHAPTER LEADERSHIP TRAINING, WHICH WAS LED BY THE KANSAS FFA STATE OFFICER TEAM. FORMER GRIZZLY, CECILLIA NEWBY, IS THE CURRENT STATE FFA SECRETARY.

WE HAVE TWO NATIONAL PROFICIENCY AWARD FINALISTS THAT RECENTLY COMPLETED THEIR INTERVIEWS VIA ZOOM WITH JUDGES FROM ACROSS THE U.S. CECILLIA NEWBY IS CURRENTLY TOP 4 IN THE NATION IN VETERINARY SCIENCE, AND NOAH WILEY IS CURRENTLY TOP 4 IN THE NATION IN GRAIN PRODUCTION.

WE ATTENDED THE SOUTHEAST DISTRICT ENTOMOLOGY CDE YESTERDAY IN FORT SCOTT. RESULTS ARE AS FOLLOWS:

### A-TEAM: 1ST PLACE

KINSLEY BOSS, 1ST; AUBREY BOSS, 2ND; MACY CLEVINGER, 3RD; KORRI DILLOW, 5TH; LAYNEE REED, 10TH; KAYCEE REED, 19TH.

### B-TEAM: 1ST PLACE

SIERRA HILL, 1ST; LILY WILEY, 2ND; AMERY BAKER, 10TH.

### ADDITIONAL TEAM: 1ST PLACE

PEYTON MERRICK, 1ST; ANNA CANTRELL, 2ND; DALLAS HILL, 3RD; JAYA FISCUS, 5TH; RAEGAN ROBERTS, 7TH; AYWRI NASH, 9TH.

CONGRATULATIONS TO THE LABETTE COUNTY FFA CHAPTER FOR CONTINUING THE TRADITION OF SUCCESS.

## Mr. Z's Classroom

Animal Science Classes - Veterinary Science Curriculum

Intro. to Agriculture Classes (1st Year class) - FFA Creed, FFA Information and Intro to Parliamentary Procedure  
**STATE CHAMPIONS !!**



THE 2023 LABETTE COUNTY FFA VETERINARY SCIENCE TEAM RECENTLY COMPETED IN THE STATE VETERINARY SCIENCE COMPETITION AT KANSAS STATE UNIVERSITY. WHEN THE RESULTS WERE ANNOUNCED THE TEAM FROM THE LABETTE COUNTY FFA CHAPTER ENDED THE DAY AS STATE CHAMPIONS. THE TEAM CONSISTED OF MACY CLEVINGER, CAMDEN FARROW, CECILLIA NEWBY, AND AALIYAH TUN. IN A HIGHLY COMPETITIVE EVENT OF 283 COMPETITORS, ALL FOUR OF THE MEMBERS FROM LABETTE COUNTY PLACED IN THE TOP TEN. INDIVIDUALLY, NEWBY PLACED 8TH, FARROW 7TH, CLEVINGER 3RD, AND TUN LED THE WAY AS THE STATE CHAMPION. THE TEAM WILL REPRESENT THE STATE OF KANSAS IN NOVEMBER BY COMPETING AT THE NATIONAL FFA CONVENTION IN INDIANAPOLIS, IN.

## CLASSROOM

AGRICULTURAL EDUCATION—MR. WILEY

FRESHMAN CLASSES: FERTILIZERS

SOPHOMORE CLASSES: FARM MANAGEMENT

JUNIOR/SENIOR CLASSES: PLANT SYSTEMS



2023 SOUTHEAST DISTRICT ENTOMOLOGY TEAMS

# Mr. Zwaehlen



STATE CHAMPS!!

THE LABETTE COUNTY FFA LIVESTOCK JUDGING TEAM COMPETED IN THE STATE FFA COMPETITION IN MANHATTAN, KS. THE TEAM FROM LABETTE COUNTY CONSISTED OF ISAIAH DICK, TRACE FALKENSTIEN, BRYCE OVERMAN, AND KATIE ZWAHLEN.

MONTHS OF HARD WORK AND PREPARATION PAID OFF AS THE TEAM PLACED 1ST IN THE STATE AND BECAME STATE CHAMPIONS. THE TEAM FROM LABETTE COUNTY RANKED FIRST IN BOTH THE PLACINGS AND ORAL REASONS ASPECTS OF THE CONTEST. INDIVIDUALLY, IN THE PLACINGS PORTION, TRACE FALKENSTIEN AND KATIE ZWAHLEN TIED FOR 9TH AND ISAIAH DICK PLACED 1ST. INDIVIDUALLY, IN THE ORAL REASONS PORTION TRACE FALKENSTIEN PLACED 3RD AND KATIE ZWAHLEN PLACED 1ST. INDIVIDUALLY, IN THE OVERALL CONTEST, TRACE FALKENSTIEN PLACED 8TH AND KATIE ZWAHLEN PLACED 3RD. THE TEAM WILL REPRESENT THE STATE OF KANSAS IN NOVEMBER BY COMPETING AT THE NATIONAL FFA CONVENTION IN INDIANAPOLIS, IN.



## September In AG Shop

Students started the year learning about land and homesite evaluation. We utilized the school farm to dig land evaluation pits to help determine the proper use for the land. Students also evaluated limiting factors for building a house on each site.



**STATE FAIR AG MECHANICS RESULTS**  
**COOPER BAUGHTER 2ND OVERALL TRAILER**  
**DREW SCHIBI 2ND OVERALL FARM EQUIPMENT**  
**CARTER NASH 5TH OVERALL TRUCK ACCESSORIES**

**FFA** *Mr. Becker*  
*Land Judging*



*Mrs. Winters*

### **BE BACK SOON!**

I AM STILL ON MATERNITY LEAVE,  
MR. GEREN IS DOING A GREAT JOB  
TEACHING THE STUDENTS TORCH  
CUTTING. I WILL MAKE A FULL  
REPROT WHEN I RETURN.



# LC Fine Arts Review

September 2023

LCHS Choirs have had a wonderful start to the new school year. Our numbers are continuing to grow! We have thirty-one students in Choraleers, fifteen in Bella Voce, and nineteen in Chorus this semester!



Chorus Class-Pictured here are Jr. Roper Bradfield, Jr. Lucas Hayward, Fr. Quincy Jones, Soph. Barrett Hestand, Soph. Aidan Barber, and Fr. Kodi Cash

Choraleers and Bella Voce groups are rehearsing for the Edna Bank's Customer Appreciation Luncheon on October 5, 2023 at the Edna Community Building. Both of these groups and Chorus are all rehearsing for District and All-State Choir as well.



Left, Freshman Hadley Carr rehearses with Choraleers to prepare for the Edna Luncheon Concert

Below, Bella Voce members have fun while singing an impromptu song, led by Senior, Belinda Thompkins



Above: Bella Voce was proud to have five of our fifteen members in the top twenty queen candidates for Homecoming! Pictured from L to R are Seniors Kaitlyn Carson, Kennedy Terrell, Sophiah Reynolds, Alice Carnahan, and Destiny Kamram



# Arts Cont.....

The marching band has been spending the month of September working on their 2023 production titled "Groovitude" by Randall Standridge. The band performed part one at the first home game and will perform part two at Homecoming.

On September 15th, the band combined with the junior high bands from the five grade schools and performed halftime at the high school football game. The songs included "Slowride", "Riders on the Storm", and "Cool Kids".







# Arts Cont.....

LC THEATRE PRESENTS...

*The*  
**BOK BOK**

LIMITED SEATING!

*Flock Improv*

FOOD TRUCKS!  
WIMBLES

OCTOBER 4TH 7:00PM  
OCTOBER 5TH 6:30PM & 7:45PM  
BLACKBOX THEATER!  
TICKETS \$5

CONTACT HEATHER WILSON AT LABETTE COUNTY H.S. FOR MORE DETAILS. (420) 781-1243



Advanced Theatre students are preparing for their October show! This skill set is challenging and fun but also prepares our kids for anything in the work force and beyond!



## Technical Theatre

**THE OLYMPIANS**  
AN EPIC MUSE-ICAL

WITH SONGS BY  
PAT BENATAR  
MILEY CYRUS  
THE CHICKS  
KELLY CLARKSON  
BLONDIE AND MORE!



Students in technical theatre are working on set designs for the upcoming production of the November musical. They read, analyze the text and design a set by crafting renderings, exploring budget and creating a 1/2" scale model to present to the class.





# Arts Cont.....

**Intro to Drawing and Design** students have been working on the basics of drawing using structural and grid drawing methods. They were assigned to draw their favorite animal and add a background of their choice. Their next assignment is creating seasonal-themed ceramic mugs using hand-building techniques.



**Photography** students are working on the basics of photography. First the history of photography, the students learned about early film development techniques like tintype and cyanotype and got to try their hand at developing an image in Cyanotype. They learned about the camera and how it works. They have also learned about composition and currently working of photographing motion.



**Advanced 3D** students created masks based on their inner demons. They are currently finishing up on felt dolls and will be studying ancient greek pottery



## **JBC Enrollment** (See IIBGB, JBCA, JBCB, **JBCC**, and JQKA)

A “resident student” is any child who has attained the age of eligibility for school attendance and: (1) lives with a parent or a person acting as a parent who is a resident of the district; (2) lives in the district as a result of placement by a district court or the Kansas secretary for child and families; or (3) is “homeless” as defined by Kansas law. For purposes of this policy, “parent” means the natural parents, adoptive parents, step-parents and foster parents. For purposes of this policy, “person acting as a parent” means a guardian or conservator, a person liable by law to maintain, care for or support the child, a person who has actual care and control of the child and contributes the major portion of the cost of support of the child or a person who has actual care and control of the child with written consent of a person who has legal custody of the child or person who has been granted custody of a child by a court of competent jurisdiction. **(See JQKA)**

## **Non-resident Students** (See **JBCC**)

Non-resident students are those who do not meet the definition of a resident student.

## **Enrollment Restriction**

No student, regardless of residency, who has been suspended or expelled from another school district will be admitted to the district until the period of such suspension or expulsion has expired. **Students with pending suspension or expulsion proceeding in another school district will not be admitted the district until such suspension or expulsion proceedings have been concluded.**

## **Enrollment Procedures**

The superintendent shall establish orderly procedures for enrolling all students, including pre-enrollment, changes in enrollment, normal enrollment times and communication to parents and to the public. Subject to the above restrictions, resident students are eligible to enroll in either the district’s in person learning or virtual learning programs.

## **Part-Time Enrollment**

Any child **residing living** in the district may enroll part-time **in-the-school-district** to attend any courses, programs, or services offered by the **school** district if the child:

- is also enrolled in a nonaccredited private elementary or secondary school or in any other private, denominational, or parochial school as required by law;
- requests to enroll part-time in the **school**-district; and
- meets the age of eligibility requirements for school attendance.

District administrators shall make a good faith attempt to accommodate scheduling requests of students enrolling in the ~~school~~ district in these situations but shall not be required to make adjustments to accommodate every such request.

Part-time students, other than those specified previously in this policy, may enroll with the administration's permission if they complete all paperwork in a timely fashion and are in attendance no later than September 19. Such part-time students may be admitted only to the extent that staff, facilities, equipment, and supplies are available, and the students follow the district's student conduct policies and rules.

### **Identification of Student**

All students enrolling in the district for the first time shall provide required proof of identity. Students enrolling in kindergarten or first grade shall provide a certified copy of their birth certificate, a certified copy of the court order placing the child in the custody of the Secretary of the Department for Children and Families, or other documentation which the board determines to be satisfactory. Students enrolling in grades 2-12 shall provide a certified transcript, similar pupil records, or other documentary evidence the board deems satisfactory.

The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by federal or state law. The district will work with the Department for Children and Families, the school last attended, or other relevant agencies to obtain necessary enrollment documentation.

If proper proof of identity of the student, ~~as listed in the State statute~~, is not provided within 30 days of enrolling, the superintendent or designee shall notify local law enforcement officials as required by law and shall not notify any person claiming custody of the child.

### **Enrollment Information**

The enrollment documentation shall include a student's permanent record card with a student's legal name as it appears on the birth certificate, or as changed by a court order and the name, address, telephone number of the lawful custodian. The records shall also provide proper proof of the identity of the student.

### **Assignment to a School Building, Grade Level or Classes**

Resident students ~~shall~~ **will ordinarily** attend school buildings according to school boundaries as set by the board of education. Any student desiring to attend a school outside the attendance area in which the student resides may do



so only with the prior written permission of the superintendent or his/her designee. Non-resident students will be assigned by the superintendent or his/her designee.

~~Unless otherwise provided herein, the superintendent shall assign students to the appropriate building. Any student desiring to attend a school outside the attendance area in which the student resides may do so only with the prior written permission of the superintendent.~~

If required by law, students placed in foster care or students who are homeless may be educated in their “school of origin” instead of the building corresponding to the assigned attendance area. (For definition of “school of origin”, see regulations for JBCA and JBCB.)

Assignment to a particular grade level or particular classes shall be determined by the building principal based on the educational abilities of the student.

### **Transferring Credit**

In the middle ~~school~~ and ~~the senior~~ high school, full faith and credit shall be given to units earned in other accredited schools at the time the student enrolls in the district, unless the principal determines there is valid reason for not doing so. For online credit approval procedures after enrollment, see board policy IIBGB.

### **Transfers from Non-Accredited School**

Students transferring from non-accredited schools will be placed by the principal. Initial placement will be made by the principal after consultation with parents or guardians and guidance personnel. Final placement shall be made by the principal based on the student’s documented past educational experiences and performance on tests administered to determine grade level placement.

Approved: \_\_\_\_\_.

#### **Cross References**

IIBGB - Online Learning Opportunities

JBCA - Homeless Students

JBCB - Foster Care Students

JBCC – Enrollment of Nonresident Students

IQKA - Foreign Exchange Students

## Enrollment of Nonresident Students

JBCC

(See JBC, JBCA, JBCB, and JQKA)

Kansas law requires the board to allow nonresident students to enroll in and attend the schools of the district if the board's capacity determination finds there are open seats for such students. In order to determine the district's capacity to accept nonresident students at each grade level in each district school and for each program, the board has adopted this policy.

Nothing in this policy should be construed to guarantee placement of a non-resident student in any particular school, grade level or program in the district. Placement in any grade level, school building or program shall be limited to those students determined to be eligible and qualified for such placement. Resident students will have first priority and preference should there be capacity in any school building or program. All students regardless of residency may be assigned or transferred to or from any school or program at the discretion of the superintendent or his/her designee.

No student, regardless of residency, who has been suspended or expelled from another school district will be admitted to the district until the period of such suspension or expulsion has expired. Students with pending suspension or expulsion proceeding in another school district will not be admitted the district until such suspension or expulsion proceedings have been concluded.

Details concerning the open enrollment and continued enrollment processes for nonresident students may be found in this policy, while general processes on enrollment documentation, assignment to buildings and classes, etc., may be found in board policy JBC.

### Definitions

For the purposes of this policy, the following definitions apply.

"Homeless child" means a child who lacks a fixed, regular and adequate nighttime residence and whose primary nighttime residence is:

- A. A supervised publicly or privately operated shelter designed to provide temporary living accommodations, including welfare hotels, congregate shelters and transitional housing for the mentally ill;
- B. an institution that provides a temporary residence for individuals intended to be institutionalized; or
- C. a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for humans.

"Nonresident student" means a student who is enrolled and in attendance at or seeking to enroll and attend a school located in a district where such student is not a resident.

"Parent" means and includes natural parents, adoptive parents, stepparents, and foster parents.

"Person acting as parent" means:

A. A guardian or conservator; or

B. a person, other than a parent, who:

i. Is liable by law to maintain, care for or support the child;

ii. has actual care and control of the child and is contributing the major portion of the cost of support of the child;

iii. has actual care and control of the child with the written consent of a person who has legal custody of the child; or

iv. has been granted custody of the child by a court of competent jurisdiction.

## **Enrollment of Nonresident Students**

**JBCC-2**

"Receiving school district" means a school district of nonresidence of a student who attends school in such school district.

"Sibling" means a brother or sister of the whole or half blood, adoptive brother or sister, a stepbrother or stepsister or a foster brother or foster sister.

### Determining Capacity for Nonresident Enrollment

The superintendent or designee has the responsibility for studying capacity in each school of the school district ~~and~~ at each grade level within each school ~~and for each program~~ and for making recommendations to the board regarding the district's capacity to accept nonresident students. To make recommendations to the board to assist with determining capacity, the superintendent or the superintendent's designee(s) shall do the following.

The superintendent or designee shall develop recommendations on capacity and classroom student-to-teacher ratios in each grade level in each school serving kindergarten students and students in grades one through eight. Such recommendations may be based on, but not be limited to, the following factors:

- Present classroom student-teacher ratios in each grade level in each school;
- projected enrollment shifts based on the resident student population, which may include a percentage adjustment for anticipated growth or decline based on documented enrollment trends; and
- maximum capacity of the classroom and associated learning, activity, and common area spaces.

The superintendent or designee shall develop recommendations on capacity and student-to-teacher ratios for each school building or program serving students in grades nine through twelve. Such recommendations may be based on, but not be limited to, the following factors:

- Present building or program student-teacher ratios;
- projected enrollment shifts based on the resident student population, which may include a percentage adjustment for anticipated growth or decline based on documented enrollment trends;
- anticipated demand for particular courses or programming; and
- maximum capacity of the classroom and associated learning, activity, and common area spaces.

On or before May 1 of each year, the superintendent shall present the recommendations concerning capacity and student-to-teacher ratios to the board for adoption or modification, and the board shall determine, for each grade level in each school building of the school district for the next succeeding school year, the following:

#### **Enrollment of Nonresident Students**

**JBCC-3**

- Capacity based on the study conducted by the superintendent or the superintendent's designee;
- the ~~estimated~~ number of students expected to attend school in the school district; and
- the ~~estimated~~ number of open seats ~~potentially~~ available to nonresidents at each grade, building, or program ~~level~~.

On or before June 1 of each year, the district shall publish the ~~estimated~~ number of open seats ~~potentially~~ available to nonresident students in each grade level or program for each school building of the district for the next succeeding school year on the school district's website.

From June 1 through June 30, district administration shall accept applications from nonresident students.

If the number of ~~qualified~~ applications for a grade level, ~~in a~~ school building or program is less than the number of available seats for that grade level, ~~in the~~ school building or program, ~~the~~ ~~qualified~~ nonresident students ~~shall~~ ~~will~~ be accepted for enrollment and attendance ~~at~~ in the school district, except as provided below for nonresident students regarding continued enrollment.

If the number of applications for a grade level, ~~in a~~ school building or program is greater than the number of available seats for the grade level, ~~in the~~ school building or program, district administration

shall randomly select ~~from the qualified~~ nonresident students using a confidential lottery process. This process shall be completed on or before July 15 of each year.

The district ~~will shall~~ provide to the parent or person acting as a parent of a nonresident student who was not accepted for or denied enrollment ~~at in~~ such school district the reason for the nonacceptance or denial and an explanation of the nonresident student selection process.

#### Priority in Filling Open Seats

Subject to having capacity to enroll nonresident students, the district ~~shall will~~ give priority in enrollment to the following nonresident students (provided they are otherwise qualified), who shall receive open seats without necessity of being selected through the open-seat lottery:

- Any sibling of a nonresident student who was accepted to enroll in and attend school in the district, with priority given when the nonresident student is first accepted and, if necessary, at any other time the district considers transfer applications;
- any nonresident student who is a military student as defined in K.S.A. 72-5139, with priority given when the student is first accepted and, if necessary, at any other time the district considers transfer applications;
- any child who is in the custody of the Department for Children and Families and who is living in the home of a nonresident student who transfers to the district;

#### Enrollment of Nonresident Students

**JBCC-4**

- any nonresident student who has a parent or person acting as parent employed by the district shall be permitted to enroll in and attend school in the district as if the student is a resident of the district while the parent or person acting as a parent remains employed by the district;
- any nonresident students residing outside of the state of Kansas but attending school in the district during the 2023-2024 school year shall be treated as if resident students and not required to apply for nonresident status, although continued enrollment may be evaluated each year under the factors outlined below; or
- any child who is experiencing homelessness shall be permitted to enroll in and attend the school district of origin or the school district of residence.

If one of these exceptions no longer applies to the student, the student's enrollment status would be subject to review under the terms for continued enrollment under this policy.

#### Prohibitions Regarding Open Enrollment Provisions of this Policy

The district shall not:

- Charge tuition or fees to any nonresident student who transfers to the district pursuant to this policy, except fees that are otherwise charged to every student enrolled in and attending school in the district; or
- accept or deny a nonresident student transfer based on ethnicity; national origin; gender; income level; disabling condition; proficiency in the English language; or measure of achievement, aptitude, or athletic ability; or any other reason prohibited by law.

Except for a child in the custody of the Department for Children and Families or a child who is experiencing homelessness, a nonresident student shall not transfer more than once per school year to one or more receiving school districts pursuant to the provisions of this policy or authorizing Kansas law.

#### Transportation of Nonresident Students

The district, by virtue of being a receiving school district of a nonresident student, shall not be required to provide transportation to nonresident students unless otherwise required to do so by state and/or federal law, as a related service through a student's individualized education program, or as an accommodation pursuant to the student's Section 504 plan. If space is available on district transportation vehicles, the district may assign nonresident students an in-district bus stop to and from which transportation may be provided by the district for nonresident students. The district shall ensure that transportation for nonresident homeless students is provided comparably to that of housed students.

#### KSHSAA Eligibility

### **Enrollment of Nonresident Students**

**JBCC-5**

Nothing in this policy or state law shall exempt a nonresident student who transfers into the district from the requirements of the Kansas State High School Activities Association ("KSHSAA") regarding eligibility to participate in KSHSAA activities.

#### Information Share with the Kansas State Department of Education

The superintendent shall submit or have submitted to the Kansas State Department of Education this policy, the number of nonresident student transfers approved and denied in each grade level and whether the denials were based on capacity or in accordance with the policy's terms, as required.

#### Nonresident Student Continued Enrollment

A nonresident student who has been accepted for enrollment and attendance at a district school shall be permitted to continue enrollment and attendance in the district until such student graduates from high school, reaches the age of 21 (if the student is a student with an exceptionality, not solely eligible for gifted services under an individualized education program), or receives a G.E.D., unless such student is no longer deemed by district administration to be in good standing.



Except as otherwise specified herein, nonresident students who have previously been accepted for enrollment by the school district will be allowed to continue enrolling in the district as specified above. The district will not require parents to resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student unless the district provides notification to the parent, person acting as a parent, or student that enrollment is not going to be continued for the upcoming school year for reasons specified as follows.

Regardless of capacity to accept nonresident students at a nonresident student's grade level or in the student's designated school or program, an individual student may be denied continued enrollment for not being in good standing. Nonresident students admitted to the district shall be evaluated each spring by district administration to determine standing for continued enrollment.

Students may be denied continued enrollment for the next school year based on the results of these evaluations. However, if the student has a disability, the student's ability to meet these expectations shall be considered prior to denying continued enrollment in the district. Similarly, administration shall consider the adverse impact of homelessness on a student's attendance and any resulting suspensions or expulsions before making a determination on the continued enrollment of a student who is homeless. As part of this reflection, administration shall consider the obstacles a homeless student faces to arrive at school on time or each day due to housing instability, lack of transportation, or lack of other basic resources that can hinder consistent attendance.

## **Enrollment of Nonresident Students**

**JBCC-6**

A student meeting one or more of the following criteria shall automatically be deemed not in good standing and may be denied continued enrollment based solely thereon.

- The nonresident student failed to maintain a 90% attendance rate in the last school year, excluding excused absences under board policy JBD and/or any relevant student handbook language;
- the nonresident student or the student's parent or person acting as a parent provided false or fraudulent information in the application process;
- the nonresident student is not a resident of Kansas;
- the student is currently under a period of suspension or expulsion from any Kansas school district, and such suspension or expulsion will not expire until after the next school year has begun (Students with pending suspension or expulsion proceeding in another school district will not be admitted the district until such suspension or expulsion proceedings have been concluded.);

- the student has had three or more out of school suspensions in the current school year, excluding suspensions a manifestation determination determined to be a manifestation of the student's disability or a failure on the part of school staff to implement an individualized education program, Section 504 plan, or behavior intervention plan; or
- the student has been given a long-term suspension or expulsion by the district in the current school year.

Parents shall be informed of any administrative decision not to continue enrollment of a nonresident student no later than [REDACTED].

Approved:

KASB Recommendation – 6/23

BIDDER	Base Bid	Alternate 1	Alternate 2	Alternate 3	Alternate 4
Branco	\$ 2,650,000.00	\$ 9,000.00	\$ 42,000.00	\$ 157,000.00	\$ 43,000.00
Crossland Construction	\$ 2,090,000.00	\$ 1,600.00	\$ 57,000.00	\$ 176,000.00	\$ 48,000.00
Decker Construction	\$ 2,256,000.00	\$ 1,450.00	\$ 49,900.00	\$ 157,500.00	\$ 44,950.00
Hoefer & Hoefer					
Home Center Construction					
Hucke Construction					
JT Companies					
Koehn	\$ 2,602,755.00	\$ 22,070.00	\$ 43,500.00	\$ 360,507.00	\$ 50,535.00
MidCentral Companies					
Tristate Construction					
Vogts Construction					

## **RESOLUTION NO. 2024-08**

### **A RESOLUTION OF THE GOVERNING BODY OF UNIFIED SCHOOL DISTRICT NO. 506, LABETTE COUNTY, KANSAS (LABETTE COUNTY SCHOOLS) DETERMINING THE ADVISABILITY OF EXECUTING AND DELIVERING A LEASE PURCHASE AGREEMENT TO FINANCE THE ACQUISITION, CONSTRUCTION, FURNISHING AND EQUIPPING OF SCHOOL BUILDING IMPROVEMENTS.**

**WHEREAS**, the Board of Education (the “Governing Body”) of Unified School District No. 506, Labette County, Kansas (Labette County Schools) (the “District”) has considered the need of the District and its residents to construct, furnish, and equip a new auxiliary gymnasium facility near the existing Harrison Auditorium and all improvements related thereto (collectively the “Improvements”), and has found and determined that acquiring and making the Improvements is in the public interest; and

**WHEREAS**, the District proposes to finance the costs of the Improvements and has considered various means of such financing, and has found and determined that it would be in the public interest to finance the costs of the Improvements through the execution and delivery of a lease purchase agreement; and

**WHEREAS**, pursuant to K.S.A. 72-1149, and subject to the conditions set forth in K.S.A. 10-1116c, the District has legal authority to authorize the Improvements and the financing of the same through the execution and delivery of a lease purchase agreement.

### **NOW THEREFORE, BE IT RESOLVED BY THE GOVERNING BODY OF UNIFIED SCHOOL DISTRICT NO. 506, LABETTE COUNTY, KANSAS (Labette County Schools):**

**Section 1. Authorization of the Improvements.** The District is hereby authorized to construct, furnish, make and equip the Improvements, at an estimated cost of \$3,500,000.

**Section 2. Intent to Enter into Lease Purchase Agreement.** The Governing Body shall commence negotiations to enter into a lease purchase agreement (the “Lease”) in a principal amount of not to exceed \$1,550,000 to provide financing for a portion of the costs of the Improvements, which Lease shall contain such terms, conditions and provisions as shall be acceptable to the Governing Body. The balance of the costs of the Improvements are expected to be paid from available funds of the District. Piper Sandler & Co. (the “Placement Agent”) is hereby designated as the agent for the District for the purpose of entering into such negotiations with a suitable lessor.

**Section 3. Conditions to Execution and Delivery of the Lease.** The execution and delivery of the Lease is subject to the publication and protest period requirements of K.S.A. 10-1116c, adoption of a Resolution approving the forms and authorizing the execution of the Lease and a site lease, if necessary (the “Site Lease”), and execution and delivery of such legal



documents as may be necessary in connection with it, the terms of which shall be satisfactory to the Governing Body and to the lessor.

**Section 4. Expenditure of Funds in Anticipation of Financing.** In order to permit and expedite the acquisition, construction, furnishing and equipping of the Improvements and realization of the public benefits to be derived from it, the District may expend lawfully available funds prior to execution and delivery of the Lease, to be reimbursed upon execution and delivery of the Lease.

**Section 5. Declaration of Official Intent.** Proceeds of the Lease may be used to reimburse costs of the Improvements made on and after the date which is 60 days before the date of this Resolution, pursuant to Treasury Regulation Section 1.150-2.

**Section 6. Total of Payments; Publication of Resolution.** The expected total of all payments to be made by the District pursuant to the Lease (excluding amounts required for maintenance, taxes or insurance on the Improvements) is \$1,995,000. The Clerk of the District is hereby authorized and directed to publish this Resolution once each week for two consecutive weeks in a newspaper of general circulation within the boundaries of the District. If a valid protest petition signed by not less than 5% of the qualified voters of the District, as determined by the vote for secretary of state at the last general election, is filed with the Labette County election officer within 30 days following the last publication of this Resolution, the proposed Lease shall not take effect unless approved by a majority of the qualified voters of the District voting at an election to be held thereon as prescribed in K.S.A. 10-1116c.

**Section 7. Further Authority.** The officials and staff of the District, the District's attorney, Gilmore & Bell, P.C., the District's special tax counsel, the Placement Agent, and other consultants are authorized to proceed with the planning and document preparation of the Improvements, the Lease, the Site Lease, and other legal documents necessary in order to comply with the intent of this Resolution, subject to final approval of such documents by the Governing Body.

# *Lankford Enterprises Inc.*

20635 South Metcalf  
Bucyrus, KS. 66013

Phone: 913-681-2244  
FAX: 913-681-5407

September 28, 2023

Echelon Arch + Design  
107 N. Penn Ave.  
Independence, KS. 67301

PROJECT: New Aux. Gym USD 506 Altamont

AREA: Gymnasium 107

SECTION: 096466 Wood Athletic Flooring

---

Robbins Bio Channel Star ( anchored)

Install complete floor system consisting of installation of 6 mil poly vapor barrier lapped and sealed. Install 9/16" thick Zero G shock pad continuous over slab. Install 3/4" thick CDX plywood subfloor at a 45 degree angle. Anchor subfloor to slab using anchor channels and drive pins. Install 25/32" x 2 1/4" second and better grade strip Maple flooring using Power Nails. Sand floor to a smooth surface. Apply 2 coats of MFMA approved oil based polyurethane sealer. Apply game lines per regulations and drawings. Apply 2 coats of MFMA approved oil based polyurethane finish. Install 6" top mount aluminum plate at floor perimeter.

FOR THE SUM OF: ----- \$ 116,800.00

- Above price does not include slab leveling, slab shall be leveled to 1/8" in 10' radius by others.
- Above price does not include floor protection after competition.
- Above price does not include Floor sockets. We will install supplied covers in wood floor.
- Perimeter expansion cover to be 6"wide top mount mill finish aluminum.
- We require single phase, 40 amp, 220 volt breaker within 100' of gym and three phase, 100 amp, 220 volt breaker within 200' of furthest point in gym by others.
- Project would take approx. 22 days to complete.

---

Above prices subject to change after 30 days

Accepted By: \_\_\_\_\_

Submitter By: Don Walker

Date: \_\_\_\_\_

\_\_\_\_\_

**Bid Date:** October 4, 2023

**Project:** Altamont High School  
601 High School Ave  
Altmont, KS 67330

**Spec:** Wood Athletic Flooring

**Area:** Gym #107

**Manufact:** Connor

**System:** S Channel

**Scope:** Provide and Install 6 Mil Vapor Barrier  
Provide and Install Connor's S Channel Sub-Floor System  
Provide and Install 25/ 32" x 2 1/4" 2<sup>nd</sup> & Better Northern Hard Maple  
Apply two coats of Hillyard Gold Medalist Seal  
Game Lines 1 Main Basketball & 2 Cross Court Volleyball  
Apply two coats of Hillyard Gold Medalist Finish  
Provide and install a 6" Threshold around the perimeter of the wood gym floor

The total cost for this scope of work is \$139,828.00 (including P&P Bonds)

Voluntary Alternate – Rezill Panel in lieu of S Channel Sub-Floor \$122,463.00 (P&P Bonds)

**Exclusions:** Tax  
Concrete Leveling (slab must meet an 1/8" in 10' Tolerance)  
Artwork  
Fine Dust Clean Up  
Protecting Finished Floor  
Volleyball Sleeves and Gymnasium Equipment (any work)

Thank you for the opportunity to bid on your project, if you have any questions please call.

Sincerely,  
ACME FLOOR CO., INC.  
*Jessica Hamilton*  
Jessica Hamilton  
Commercial Sales





**Heartland Seating**

11222 Johnson Drive, Shawnee, KS 66203  
 (913) 268-0069 Fax: (913) 962-0803  
[sales@heartlandseating.com](mailto:sales@heartlandseating.com)



**Interkal**

Spectator Seating World Wide  
[www.interkal.com](http://www.interkal.com)

11222 Johnson Drive, Shawnee, KS 66203  
 Phone: (913) 268-0069 Fax: (913) 962-0803  
[sales@heartlandseating.com](mailto:sales@heartlandseating.com)  
 From: Monty Kinman

**September 21, 2023**

To: Sean Clapp  
 Echelon, Arch + Design  
 Phone: 417-451-5250

Re: Altamont New Gym

**SEPTEMBER 21, 2023**


Pricing is valid until 10/22/23	
<b>ONE (1) BANK OF FREE-STANDING FLOOR ATTACHED, MECHANICALLY POWERED, TELESCOPIC BLEACHERS, 10 ROWS X 104', 11½" RISE PER ROW, 24" ROW SPACING, WITH 10" EXCEL SEATING MODULES AVAILABLE IN 15 STANDARD COLORS</b> <ul style="list-style-type: none"> <li>FOUR (4) AISLES WITH SELF STORING RAILS</li> <li>TWO (2) SELF STORING END RAILS WITH VINYL END CURTAINS</li> <li>TWO (2) PERMANENT AND SIX (6) RECOVERABLE ADA NOTCHOUTS</li> <li>EXTENDED CLOSURE BLEACHER FOR (4) COLUMN CUTOUTS</li> <li>SEAT LEVEL FILLER BOARD FROM REAR OF SEAT TO WALL</li> <li>(208V, 3PHASE) WITH DISCONNECT RESPONSIBILITY OF OTHERS.</li> </ul>	
<b>MATERIALS DELIVERED AND INSTALLED</b> <b>*BONDING RATE: ADD 1% IF PERFORMANCE AND PAYMENT BOND REQUIRED*</b>	<b>\$99,804</b>

**IMPORTANT – TERMS AND CONDITIONS:**

**This quotation shall be included by attachment with contract and is based on delivery July-September 2024 (quarterly adjustments may apply).** Allow 4 to 5 weeks for approval drawings upon receipt of contract, project manual and plans. Allow for field check and approval time, then 90 to 120 days lead time to delivery (or call to discuss fast track options, if needed). Site and gym are to be accessible for unload, staging materials in gym and beginning installation upon receipt of materials to avoid delays and added handling storage charges. **Multiple moves, extra handling and or storage are not included.** Up to 45 days prior to delivery, orders may be pulled from production and rescheduled to Interkal's next available production date. Unless listed in the above scope "description" pricing does not include prevailing wage, union wages, any miscellaneous licensing, permits, or fees.

Terms (unless specified otherwise): Materials, Net 30 days. Labor, 90% monthly estimate, balance upon completion. 1.5% per month to be charged on past due amounts. Applicable taxes must be added.

Should you wish to have any of the above conditions altered or included with our bid, please call for revised quote. Thank you for the opportunity to be of service.

  
 Monty Kinman

11222 Johnson Drive, Shawnee, KS 66203  
[www.heartlandseating.com](http://www.heartlandseating.com)

Phone: (913) 268-0069 Fax: (913) 962-0803  
[sales@heartlandseating.com](mailto:sales@heartlandseating.com)

## Altamont USD506

QTY	DESCRIPTION	SEATS	RISE	SPAN
Bank #1	10 Row Friction Power Free Standing/Floor Attached 104'-0" W/ 10" Excel Seat Module -00 TBE	577	11.5	26
4	10 Row Foot Level Aisles W/ Self-Storing F-Rail			
4	10 Row Intermediate Steps			
4	1'-0" x 2'-0" Column Cut Out			
2	1 Row 3'-0 1/4" Notchout			
6	1 Row Recoverable 3'-0 1/4" Notchout			
2	10 Row Self-Storing End Rails			
1	Vinyl End Curtains LH			
1	Vinyl End Curtains RH			
1	Last Row Seat Level Filler Board			

NOTES:

TOTAL SEATS

577

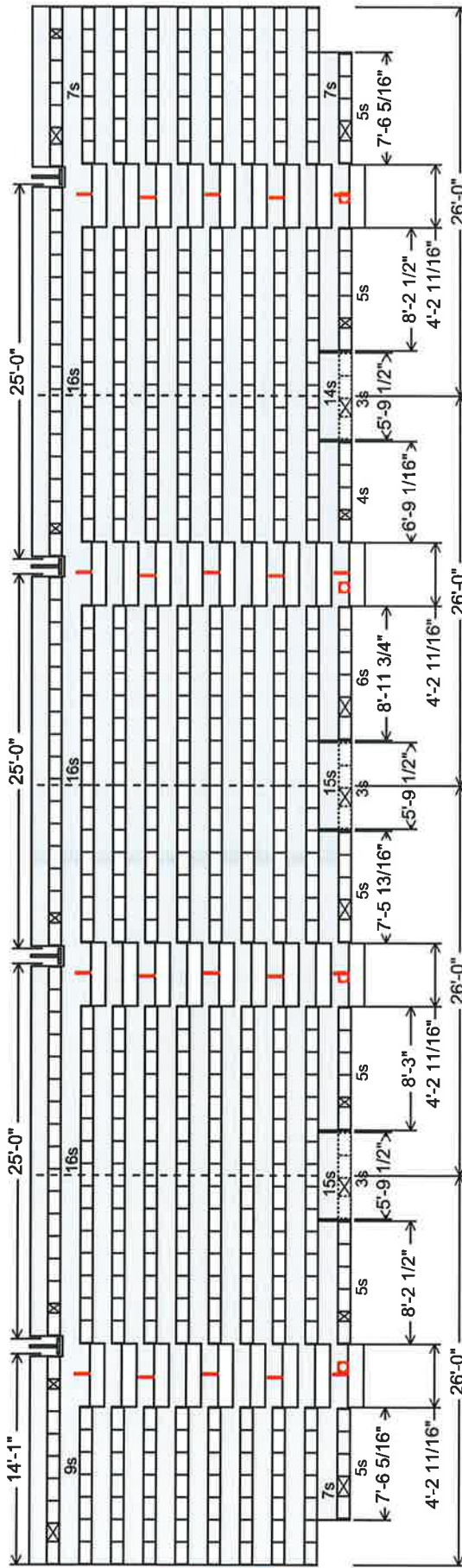


5981 East Cork Street, PO Box 2107, Kalamazoo, MI 49003-2107  
telephone (269) 349-1521 fax (269) 349-6530

# Altamont USD506

Bank 1 - 104'-0" Friction Power  
106'-6" Clear Dimension  
10 Row - 26 Span - 11.5 Rise  
577 seats (EM10)

- POWER REQUIREMENTS:**
1. Wiring and non-fusible safety switch(es) suitable for the line voltage to be provided by electrical contractor or others with branch circuit protection to each not exceeding 15 amps.
  2. Branch circuit protection devices by others to be accessible when platforms are closed.
  3. Verify electrical information:  
Circuit 3 Phase, 208-230 Volts, 60 Hertz.  
Each 1/2 Horse Power Motor Draws 2.0-2.2 amps. Full Load.  
Motors run simultaneously.
  4. Junction box(es) by electrical contractor to be mounted at locations TBD, 5' AFF.  
Typical location shall be at section joints.



5981 East Cork Street, PO Box 2107, Kalamazoo, MI 49003-2107  
telephone (269) 349-1521 fax (269) 349-6530

Drawings produced by this program are only as good as the information provided. These drawings are PRELIMINARY only.  
All drawings created are subject to interkal approval for design and construction capability.  
Printed: September 19, 2023 v2.8.0

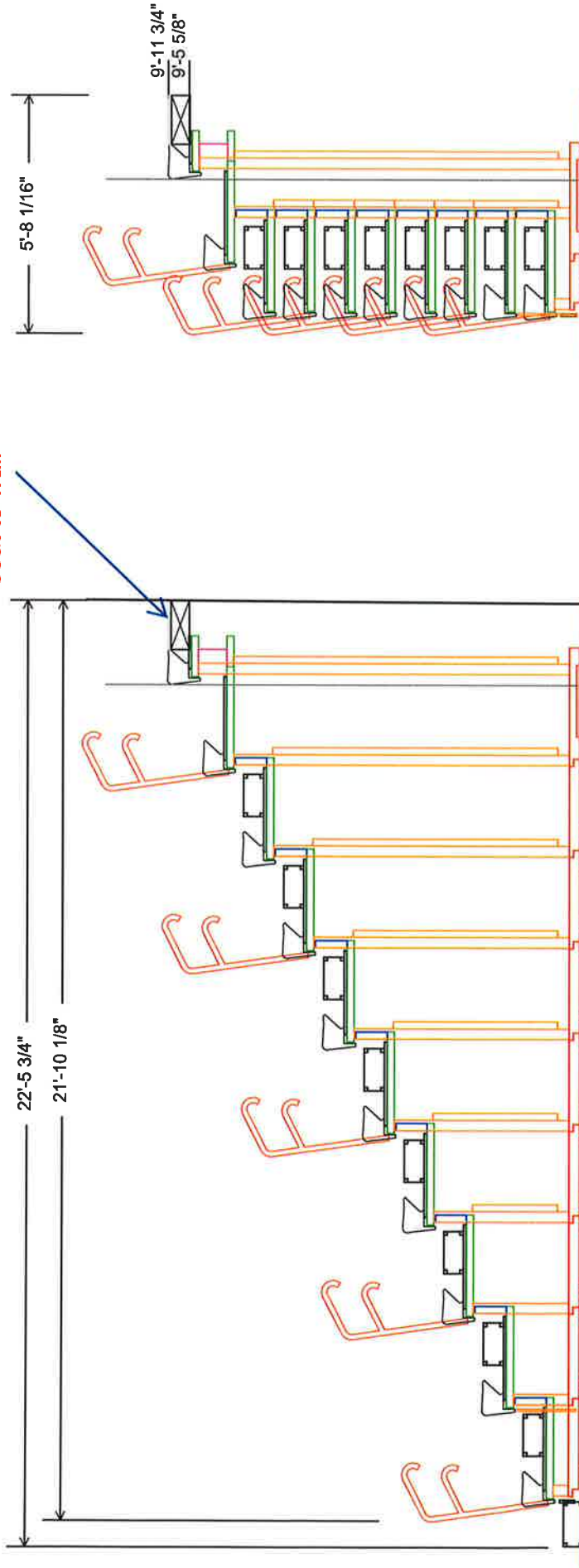


# Altamont USD506

Bank 1 - 104'-0" Friction Power

10 Row - 26 Span - 11.5 Rise - Free Standing/Floor Attached  
577 seats (EM10)

seat level filler  
included from back of  
seat to wall



5981 East Cork Street, PO Box 2107, Kalamazoo, MI 49003-2107  
telephone (269) 349-1521 fax (269) 349-6530

Drawings produced by this program are only as good as the information provided. These drawings are PRELIMINARY only.  
All drawings created are subject to Interkal approval for design and construction capability.  
Printed: September 19, 2023 v2.8.0

Side Elevation View A1

# JOPLIN SUPPLY COMPANY

302 South Michigan Avenue  
Joplin, MO 64802  
417-624-2422



Email: [Garrick.Wintjen@joplinsupply.com](mailto:Garrick.Wintjen@joplinsupply.com)

## QUOTATION:

Altamont  
Gym

## Lighting Fixtures

## Quote Number

54804975

## NOTATIONS:

PRICES ARE BASED ON ORIGINAL QUANTITIES AND GROUPING OF MANUFACTURERS. LESSER QUANTITIES MAY AFFECT PRICE AND FREIGHT TERMS. FIXTURES HAVE STANDARD FINISH AND BALLAST, 120V, LESS LAMPS, HANGERS AND SUPPORTS UNLESS OTHERWISE STATED.

IF ANCHOR BOLTS AND TEMPLATES ARE REQUESTED TO SHIP PRIOR TO POLES, FREIGHT WILL BE CHARGED

ALL ITEMS QUOTED ON BASIS OF ACCEPTANCE WITHIN 30 DAYS FROM DATE OF QUOTATION-RELEASE WITHIN 90 DAYS FROM DATE OF QUOTATION.

ALL ALTERNATES ARE QUOTED SUBJECT TO APPROVAL BY THE ARCHITECT/ENGINEER.

## FOB:

REGULAR MANUFACTURERS TERMS  
PRICES QUOTED ARE BASED ON DIRECT SHIPMENT  
Material subject to architect and/or engineers' approval  
Quantities not guaranteed-sales tax is not included  
Special order non-stock items are not subject to return  
Quotations are subject to change without notice

FIXTURES ARE QUOTED TO BE SHIPPED DIRECT TO JOB-SITE OR TO CONTRACTORS SHOP  
PLEASE NOT: QUOTATION DOES NOT INCLUDE SPARE LAMPS, BALLAST, OR OTHER PARTS, UNLESS OTHERWISE NOTED. ALL SPARE PARTS REQUIRE AN ADDITIONAL QUOTE

## PRICING GUARANTEED FOR 30 DAYS ONLY!

## PRICING IS SUBJECT TO MANUFACTURERS PRICE INCREASES

**JOPLIN SUPPLY COMPANY**  
**302 S MICHIGAN AVE**  
**JOPLIN, MO 64801-2017**  
**417-624-2422 Fax 417-624-9702**

**This Is Not An Order**  
**Quotation Only**

QUOTE DATE	QUOTE NUMBER
09/07/23	S4804975
ORDER TO: JOPLIN SUPPLY COMPANY 302 S MICHIGAN AVE JOPLIN, MO 64801-2017 417-624-2422 Fax 417-624-9702	PAGE NO.  1

QUOTE TO:  
 COMMERCIAL ELEC BIDS JOPLIN  
 JOPLIN, MO 64801

SHIP TO:  
 COMMERCIAL ELEC BIDS JOPLIN  
 JOPLIN, MO 64801

JOB BID:

REQUIRED DATE		CUSTOMER ORDER NUMBER	WRITTEN BY	SALESPERSON	
09/07/23		ALTAMONT GYM	GARRICK WINTJEN	HOUSE	
ORDER QTY	PART NO	DESCRIPTION	UNIT PRICE	NET AMOUNT	
36ea	3444388	FIXTURE TYPE A UHBS-1218-MV-L84050-U UHB ROUND SELECT 12/18 CCT 4/5K 120-347			
36ea	3444388	FIXTURE TYPE A UHBS-WG13 UHBS 13 DIA WIRE GUARD			
58ea	3444410	FIXTURE TYPE B BP-22-LS/8CS-DIM-UNV			
21ea	3444437	FIXTURE TYPE B1 BP-22-LS/8CS-EM/8W-DIM-UNV			
1ea	3444413	FIXTURE TYPE C SMD6R129SWHE			
8ea	3444415	FIXTURE TYPE E 75S-4-L50/840-(L40)-DIM-UNV			
11ea	3468132	FIXTURE TYPE F AXCS4A AXC, SM, 40W, 4000K, FC, CARBON BRONZE			
4ea	4952934	FIXTURE TYPE F1 AXCS4A-CBP			
3ea	3468281	FIXTURE TYPE F2 AXCS3A-CBP			
6ea	3444417	FIXTURE TYPE G OW1604-L40K(L)-MVOLT			
12ea	3450479	FIXTURE TYPE EM APEL			
2ea	3444448	FIXTURE TYPE X APX7R			
8ea	3521164	FIXTURE TYPE XEM APX7R			
9ea	4645573	FIXTURE TYPE WATT-STOPPER WATT BZ-150			
*** Continued on Next Page ***					



**JOPLIN SUPPLY COMPANY**  
**302 S MICHIGAN AVE**  
**JOPLIN, MO 64801-2017**  
**417-624-2422 Fax 417-624-9702**

**This Is Not An Order**  
**Quotation Only**

QUOTE DATE	QUOTE NUMBER
09/07/23	S4804975
ORDER TO: JOPLIN SUPPLY COMPANY 302 S MICHIGAN AVE JOPLIN, MO 64801-2017 417-624-2422 Fax 417-624-9702	PAGE NO.  2

QUOTE TO:  
 COMMERCIAL ELEC BIDS JOPLIN  
 JOPLIN, MO 64801

SHIP TO:  
 COMMERCIAL ELEC BIDS JOPLIN  
 JOPLIN, MO 64801

JOB BID:

REQUIRED DATE		CUSTOMER ORDER NUMBER		WRITTEN BY		SALESPERSON	
09/07/23		ALTAMONT GYM		GARRICK WINTJEN		HOUSE	
ORDER QTY	PART NO	DESCRIPTION			UNIT PRICE	NET AMOUNT	
5ea	4645573	FIXTURE TYPE WATT-STOPPER WATT DSW-301-TBD					
13ea	4645573	FIXTURE TYPE WATT-STOPPER WATT DT-300					
6ea	4645573	FIXTURE TYPE WATT-STOPPER WATT RH4FBL3PTC					
1ea	4917047	FIXTURE TYPE LIGHTING PACKAGE CONTAINS ALL ABOVE					
		Subtotal for Above -----				23654.31	
		TAXES NOT INCLUDED					
THIS IS A QUOTATION Prices are subject to change without notice. APPLICABLE TAXES EXTRA !					Subtotal		23654.31
					S&H CHGS		0.00
					Amount Due		23654.31

THIS IS A QUOTATION  
 Prices are subject to change without notice.  
 APPLICABLE TAXES EXTRA !

# ATHCO PROPOSAL ON



TO: USD 506 LABETTE COUNTY  
PROJECT: USD 506 LABETTE COUNTY ALTAMONT GYMNASIUM

DATE: October 5, 2023

WE ARE PLEASED TO FORWARD THE FOLLOWING QUOTATION. OUR TERMS ARE NET 30 DAYS AND ALL PRICES ARE SUBJECT TO ACCEPTANCE WITHIN 30 DAYS.

STATE SALES TAX \_\_\_\_ "INCLUDED" X "NOT INCLUDED"

WE PROPOSE TO FURNISH AND DELIVER FOB FACTORY \_\_\_\_ DESTINATION X (Freight Included):

8 EACH: #90206048 DURASAFE CONFIGURED 2-SIDED PAD; RIGID; 2"; 4'X8' OR LESS  
1 EACH: 956100 POWR VB TRANSPORT SYSTEM  
2 EACH: 1835 PORTABLE BB BACKSTOP; MAN; 8' EXT; COLORED PADS; COLORED FRAME; GRAPHICS  
2 EACH: 183830 SHOT CLOCK SUPPORT; 1835; MAST MOUNT  
2 EACH: 735 PORTABLE BB BACKSTOP; MAN; 5' EXT; PAD COLOR?; FRAME COLOR ?  
2 EACH: FITG00300 LOCATOR CUP KIT; 1135 AND 735 PORTABLES  
4 EACH: 00792200 INDOOR FLOOR SLEEVE; 3" POST; 8" BRASS COVER  
2 EACH: 20930XXSP POWR CARBON II VB COMPETITION PLUS PACKAGE; 3" COLOR? PADS; GRAPHICS  
2 EACH: NETSLVE0032: VB NET SLEEVE W/CUSTOM GRAPHICS  
2 EACH: 90949000 FORWARD FOLD BKSTP W/208 BOLT-ON PADS, POWR-FLEX NO HT ADJUSTER, SAFETY STRAP  
96 EACH: 9056028XXSP DURASAFE WALL PAD; 2"; CONFIGURED 2'X8' OR LESS; 190Z COLOR; GRAPHICS

TOTAL MATERIALS: \$151,594.00  
ADD FOR INSTALLATION: \$INCLUDED

**PRICING PER: GREENBUSH CONTRACT #20.6 ESC-PLAYGROUND-REC2021**

## REMARKS:

ASSUMES NO INTERFERENCE FROM DUCTS, SPRINKLERS, LIGHTS, ETC. ELECTRICAL WORK BY OTHERS. FLOOR PROTECTION, IF REQUIRED, BY OTHERS. ASSUMES CONCRETE WALLS TO ATTACH PADDING TO, ANY SHEETROCK WILL HAVE TO BE REINFORCED BY OTHERS. SUBMITTAL DRAWINGS & POINT LOAD INFORMATION CAN TAKE APPROX. 6 WKS. TO 8 WKS. DEPENDING ON THE COMPLEXITY OF THE GYM.

EQUIPMENT ON THIS PROPOSAL *MUST* BE SHIPPED BY **8/19/2024** OR ADD 2% PER QUARTER AFTER **8/19/2024**.  
SUBMITTAL DRAWINGS & POINT LOAD INFORMATION CAN TAKE APPROX. 3 WKS TO 4 WKS. DEPENDING ON THE COMPLEXITY OF THE GYM  
STANDARD PORTER SPECIFICATIONS APPLY. BLACK PRIMER FINISH ON ALL PIPE.  
UNLOADING OF EQUIPMENT AND PLACEMENT IN GYM BY GENERAL CONTRACTOR.  
BASKETBALL BACKSTOP WILL BE ATTACHED DIRECTLY TO BOTTOM CHORD OF STRUCTURAL STEEL.  
EMBEDS IN THE WALL BY OTHERS.  
FLOOR SLEEVES & ANCHORS NOT INSTALLED UNLESS OTHERWISE NOTED.  
ALL ELECTRICAL CONDUIT, WIRING AND BOXES BY OTHERS.  
TIME OF SHIPMENT 60-80 DAYS AFTER RECEIPT OF COMPLETE INFORMATION NECESSARY FOR MANUFACTURING.  
PRICING IS BASED ON INSTALLATION OF OVERHEAD GYM EQUIPMENT PRIOR TO INSTALLATION OF FINISHED FLOOR.  
IF FLOOR PROTECTION IS REQUIRED IT WILL BE PROVIDED BY THE OWNER OR CONTRACTOR.  
Porter Web Site: <http://www.porterathletic.com/>

\*\*\*NOTE: 50% down payment due at time of order; balance to be invoiced upon completion\*\*\*

\*\*Add a 3% Convenience Fee for Credit Card Payments on Invoices that are \$1,000 & over\*\*

\*All proposals with labor (installation/repairs) are subject to Sales Tax unless a "Project Tax Exemption Certificate" is provided when placing the order.\*



ATHCO  
13500 W. 108th Street  
Lenexa, KS 66215  
(913) 469-5600  
WATS 1-800-255-1102  
FAX (913) 469-8134

Proposal accepted by:

Proposed by:

Name and Title

Beau Barnthson, Sales Consultant

# USD 506 – Labette County

October bills and financial reports  
Total Bills:

Presented October 9, 2023 for Board Approval



10/05/23 10:00:15am  
03-10-01 wrckjr16.lst  
dir:>mapp2  
DATE 10/05/23  
STATUS - O- R- -

MAPP2  
LIST OF WARRANTS

PAGE 1

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND	SACCT	Date Check	Sts	Vendor	Order	Amount Pay Invoice	Description
Order #		Paid No.		No. Name	Amount	Paid Typ	
240314-01	016	20200	091223	91755 R	2162	JOHNS TRACTOR WORKS & EQ. INC	27,425.00 27,425.00PF 09/12/23 KIOTI TRACTOR
006323-01	096	04096	091323	91756 R	2006	AMAZON CAPITAL SERVICES	1,529.24 223.90PF 1X7K-CCWL-34NQ PRINTER, BATTERY ,
010624-01	096	61060	091323	91756 R			46.98 46.98PF 1X7K-CCWL-34NQ 2 PHONE CASES
010724-01	096	51360	091323	91756 R			577.86 577.86PF Multiples TONER
010724-02	096	61060	091323	91756 R			110.92 110.92PF Multiples SCREEN PROTECTOR &
010824-01	096	61060	091323	91756 R			1,658.86 1,683.45PF 1X7K-CCWL-34NQ TECH SUPPLIES - MEE
010924-01	096	61060	091323	91756 R			3,285.83 3,285.83PF 1X7K-CCWL-34NQ MACBOOK CHARGERS, K
011024-01	098	98009	091323	91756 R			353.70 353.70PF 1X7K-CCWL-34NQ DRONES, CASE, CONTR
011324-01	096	51360	091323	91756 R			971.06 971.06PF 1X7K-CCWL-34NQ TONER
011324-02	096	61060	091323	91756 R			1,856.82 1,856.82PF 1X7K-CCWL-34NQ BROTHER PRINTERS, V
011424-01	096	61060	091323	91756 R			338.40 338.40PF 1X7K-CCWL-34NQ USB C CHARGERS
015224-01	096	51355	091323	91756 R			358.59 354.34PF 11M4-PT1C-4M4G COUNSELOR SUPPLIES
025724-01	098	98009	091323	91756 R			219.92 208.32PP 1K31-C7L6-6QQ4 MOUND VALLEY SUPPLI
025824-01	098	98009	091323	91756 R			197.61 236.61PF 11RK-T3CR-4MTP M VAL AFTER SCHOOL
026024-01	098	98009	091323	91756 R			26.99 27.99PF 1FR7-CRF4-64FY M VAL AFTER SCHOOL
029824-01	006	13910	091323	91756 R			53.94 45.80PF 1HKY-V414-6MCG MVIEW 9X12 MAILING
043223-01	006	14460	091323	91756 R			78.13 78.13PF 1FTH-HJHP-63VV COUNSELOR AWARD RIB
231797-01	055	04055	091323	91756 R			5,149.09 135.54PP Multiples SUPPLIES & MATERIAL
231798-01	006	04006	091323	91756 R			1,008.58 47.85PP 1TFFK-NRL3-3TM MATERIALS & SUPPLIE
240105-01	034	46950	091323	91756 R			787.58 927.58PF 1KVD-P3NL-9DWR 2 DEWALT CORDLESS H
240135-01	024	27900	091323	91756 R			1,652.61 1,095.57PP 1K34-K3TJ-3R3C FFVP TUBS/TRAYS/CAF
240157-01	034	44100	091323	91756 R			70.24 70.23PF 1X3T-TV74-976K SD CARD FOR PHOTOS
240164-01	096	51355	091323	91756 R			29.99 29.99PF Multiples NEW TEACHER GIFT TR
240164-02	006	12450	091323	91756 R			84.72 84.72PF Multiples BOE LEGAL SIZE HANG
240166-01	006	13800	091323	91756 R			815.05 788.05PF 1WFX-GHGN-3X6R ENGLISH DEP. SUPPLI
240180-01	096	61453	091323	91756 R			451.92 56.49PP 1LJP-1JJG-4J6C GIRLS TENNIS BALLS
240182-01	006	12450	091323	91756 R			57.69 57.69PF Multiples BOE OFFICE SUPPLIES
240188-01	034	43550	091323	91756 R			281.77 94.16PP 199F-FCL6-7KWC SUPPLIES FOR PROJEC
240199-01	034	43550	091323	91756 R			110.85 36.58PP 199F-FCL6-99WJ MACHINE SHOP HIGH P
240212-01	034	44650	091323	91756 R			121.63 39.45PP 1DKG-KT6Y-6GKM MATERIALS FOR PROJE
240214-01	034	44650	091323	91756 R			645.46 303.76PP 1LJP-1JJG-4M9Y MATERIALS & SUPPLIE
240267-01	006	22700	091323	91756 R			45.30 45.30PF Multiples VEH 80 PARTS
240267-02	096	61140	091323	91756 R			101.61 101.61PF Multiples FOOD SERVICE
240267-03	006	22700	091323	91756 R			738.08 738.08PF Multiples SERV TRUCK PARTS
240267-04	006	22700	091323	91756 R			31.95 31.95PF Multiples SEATBELT EXTENDERS
240300-01	096	61453	091323	91756 R			51.97 51.97PF 1DKG-KT6Y-1RWQ GIRLS GOLF EQUIPMEN
240313-01	096	51355	091323	91756 R			890.98 890.98PF 1K34-K3TJ-3MLG AGS PARTITIONS
Total for Ck.# 91756					16,027.66		
400035-01	006	22650	091423	91757 O	2030	BECKER, ROCKY	61.00 61.00PF 09-08-23 OUTSIDE FUEL
231899-01	096	04096	091423	91758 R	4043	BLEACHER GEAR	738.18 595.50PP 2888 GIRLS GOLF PUSH CAR
300208-01	096	04096	091423	91759 R	0396	BRIGHT ARROW TECHNOLOGIES	2,127.60 2,127.60PF 15268 ANNUAL LICENSE
240306-01	034	44150	091423	91760 R	0919	FMH AG RISK INSURANCE	587.00 587.00PF 0518505 CROP INSURANCE PREM
026424-01	006	13750	091423	91761 R	1951	FROG STREET PRESS, LLC	531.94 531.94PF 0247337-IN FROGSTREET CURRICUL
231376-01	034	04034	091423	91762 R	1866	HAAS FACTORY OUTLET	285.70 285.70PF 013095 CUTTING TOOL HOLDER
240316-01	024	27950	091423	91763 R	2164	HILL FARM	5,063.13 5,063.13PF 2301 HAMBURGER
011724-01	015	24012	091423	91764 R	1992	IMAGINE LEARNING LLC	19,536.00 19,536.00PF 953016 EDGENUITY DIGITAL L
023824-01	006	17050	091423	91765 R	1772	LOCKE SUPPLY	1,560.22 1,560.22PF 50107128-00 EGS WATER FOUNTAIN

10/05/23 10:00:15am  
 03-10-01 wrckjr16.lst  
 dir:>mapp2  
 DATE 10/05/23  
 STATUS - O- R- -

MAPP2  
 LIST OF WARRANTS

PAGE 2

UNIFIED SCHOOL DISTRICT #506  
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND	SACCT	Date Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #		Paid No.		No. Name	Amount		Paid Typ	
240317-01	096	61421	091423	91766 R 1111 MEDCO SUPPLY COMPANY	753.68	753.68PF	IN96765190	ATHLETIC TAPE & MED
230250-01	034	04034	091423	91767 R 3161 NAPA AUTO PARTS	500.00	264.27PF	Multiples	CUSTOMER CAR PARTS
230251-01	034	04034	091423	91767 R	250.00	247.42PF	Multiples	AUTO SHOP SUPPLIES
231633-01	034	04034	091423	91767 R	500.00	197.06PF	Multiples	SHOP SUPPLIES
240309-01	034	44550	091423	91767 R	1,000.00	206.73PP	Multiples	CUSTOMER CAR PARTS
240310-01	034	43900	091423	91767 R	1,000.00	25.36PP	Multiples	AUTO SHOP SUPPLIES
Total for Ck.# 91767					940.84			
400036-01	006	22800	091423	91768 O 1523 SCHLATTER, BUDDY	23.00	23.00PF	09-06-23	TRIP MEAL - CAREER
230207-04	006	04006	091423	91769 O 9899 SMITH KAREN	333.33	16.43PP	09/01/23	EGS NEW LIFE SCHOOL
240216-01	006	13800	091423	91770 R 1529 THEATREFOLK LTD	444.00	444.00PF	1314480	DRAMA TEACHER'S ACA
240326-01	096	51355	091923	91771 R 0947 COMMUNITY HEALTH CENTER OF SE	600.00	600.00PF	INV1662	STUDENT DRUG TEST S
033424-01	026	30050	091923	91772 R 0278 CORNER STORE	675.00	675.00PF	35332	MENTOR MEETING MEAL
231797-01	055	04055	091923	91772 R	5,149.09	240.00PP	Multiples	SUPPLIES & MATERIAL
Total for Ck.# 91772					915.00			
240324-01	006	12580	091923	91773 R 0078 CRAW KAN TELEPHONE COOP	278.32	278.32PF	Multiples	PHONE SERVICE
240324-02	006	12570	091923	91773 R	330.74	330.74PF	Multiples	PHONE SERVICE
240324-03	096	61010	091923	91773 R	5,095.00	5,095.00PF	Multiples	INTERNET + FIBER SE
240324-04	006	12590	091923	91773 R	472.16	472.16PF	Multiples	PHONE SERVICE
240324-05	006	12610	091923	91773 R	354.12	354.12PF	Multiples	PHONE SERVICE
240324-06	006	12460	091923	91773 R	642.58	642.58PF	Multiples	PHONE SERVICE
240324-07	006	12540	091923	91773 R	413.14	413.14PF	Multiples	PHONE SERVICE
240324-08	006	12560	091923	91773 R	295.10	295.10PF	Multiples	PHONE SERVICE
Total for Ck.# 91773					7,881.16			
240329-01	096	61140	091923	91774 R 1871 GREEN FOR LIFE ENVIRONMENTAL	88.50	88.50PF	BM0000002560	TRASH SERVICE
240099-01	119	11920	091923	91775 R 1720 HOME CLIMATE COMFORT SERVICE	3,900.00	3,900.00PF	1205	ADMIN BLDG HVAC - T
240328-01	096	61361	091923	91776 R 1445 KANSAS GAS SERVICE	82.38	82.38PF	115879845	GAS SERVICE @ MDVIE
240327-01	096	51355	091923	91777 O 2706 LABETTE HEALTH	229.50	229.50PF	0823 06	NEW EMPLOYEE DRUG T
024024-01	096	61449	091923	91778 R 6723 MIDWESTERN GRADUATION SERVICE	833.50	833.50PF	3736	JUNIOR HIGH TRACK M
240330-01	006	12560	091923	91779 R 1240 TOUCHTONE COMMUNICATIONS	83.70	83.70PF	2939650	PHONE SERVICE
017424-01	006	13550	091923	91780 R 1670 USD 504	25.00	25.00PF	9/27 AGS ENTRY	AGS COUNTY SPELLING
240331-01	006	12620	091923	91781 R 6926 VERIZON WIRELESS	349.81	349.81PF	9944153284	CELL PHONE SERVICE
240325-01	096	61361	091923	91782 R 1913 WOODRIVER ENERGY LLC	7.47	7.47PF	Multiples	GAS SERVICE @ MDVIE
240325-02	096	61369	091923	91782 R	9.76	9.76PF	Multiples	GAS SERVICE @ BGS
240325-03	096	61359	091923	91782 R	17.35	17.35PF	Multiples	GAS SERVICE @ EGS
240325-04	096	61367	091923	91782 R	23.88	23.88PF	Multiples	GAS SERVICE @ MDVAL
Total for Ck.# 91782					58.46			
240332-01	096	51355	091923	91783 R 5194 WRIGHT SIGNS	640.00	640.00PF	92393	BARTLETT & USD 506
240102-01	119	11920	091923	91784 R 0161 JONES CHARLES D COMPANY., INC	3,250.00	3,250.00PF	8037076-01	25 KUMO INTERFACES
400037-01	006	22650	092223	91785 O 2030 BECKER, ROCKY	31.51	31.51PF	09/17/23	OUTSIDE FUEL - FRED
240161-01	006	13800	092223	91786 R 0904 BLICK ART MATERIALS	880.49	80.16PF	1476104	ART SUPPLIES
231910-01	096	04096	092223	91787 R 0299 BSN SPORTS, LLC	1,375.07	1,375.05PF	1375.05	OLYMPIC BARS
240210-01	096	61453	092223	91787 R	86.09	86.09PF	922631790	FB MOUTHGUARDS
Total for Ck.# 91787					1,461.14			
400017-01	096	51355	092223	91788 O 0971 CARNAHAN LORI	300.00	300.00PF	2 HRS TUITION	2 HOURS TUITION REI
400018-01	096	51355	092223	91788 O	90.00	90.00PF	1 HR TUITION	1 HOUR TUITION REIM
Total for Ck.# 91788					390.00			
240218-01	006	13800	092223	91789 R 1747 CHORAL TRACKS LLC	1,054.99	999.99PF	ORDER 53503	CHORAL TRACKS SUBSC

10/05/23 10:00:15am  
 03-10-01 wrckjr16.lst  
 dir:>mapp2  
 DATE 10/05/23  
 STATUS - O- R- -

MAPP2  
 LIST OF WARRANTS

PAGE 3

UNIFIED SCHOOL DISTRICT #506  
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND	SACCT	Date Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #		Paid No.		No. Name	Amount		Paid Typ	
019724-01	006	13600	092223	91790 O	2165 HARRISON, MICHAEL	71.43	71.43PF 09/16/23	BGS SCIENCE SUPPLIE
240318-01	006	13800	092223	91791 R	9616 J W PEPPER	292.99	292.99PF Multiples	LC CHOIR MUSIC DIST
027824-01	026	30050	092223	91792 O	0678 KSDE ANNUAL CONFERENCE	275.00	275.00PF KSDE236823	KSDE GREAT IDEAS CO
240322-01	034	44150	092223	91793 R	1880 KYLE RENNIE	60.00	60.00PF 750	LIQUID NITROGEN FIL
240334-01	096	51355	092223	91794 R	1863 LABETTE HEALTH PHYSICIANS GRO	284.00	284.00PF 211759	NEW EMPLOYEE PHYSIC
012024-01	096	51360	092223	91795 R	0196 MCCARTY OFFICE MACHINES	1,313.92	1,271.32PF INV22609	ROLLERS & TONER
240217-01	006	13800	092223	91796 O	1975 MUSIC THEATRE WICHITA	75.00	75.00PF JESTERS	THEATRE JESTER AWAR
000224-01	006	13550	092223	91797 O	0496 POSITIVE PROMOTIONS	86.97	86.97PF 07234424	AGS RED RIBBON WEEK
000224-02	006	13600	092223	91797 O		86.97	86.97PF 07234424	BGS RED RIBBON WEEK
000224-03	006	13650	092223	91797 O		86.97	86.97PF 07234424	EGS RED RIBBON WEEK
000224-04	006	13700	092223	91797 O		86.97	86.97PF 07234424	MVIEW RED RIBBON WE
000224-05	006	13750	092223	91797 O		86.97	86.97PF 07234424	MVAL RED RIBBON WEE
Total for Ck.# 91797					434.85			
240319-01	096	51355	092223	91798 R	0718 PRAIRIEFIRE COFFEE ROASTERS	71.90	71.90PF Multiples	LC COFFEE
240319-02	006	12450	092223	91798 R		51.90	51.90PF Multiples	BOE COFFEE
Total for Ck.# 91798					123.80			
231797-01	055	04055	092223	91799 O	0285 SCHOOL SPECIALTY, LLC	5,149.09	51.99PP 208133076944	SUPPLIES & MATERIAL
240213-01	034	44650	092223	91800 R	1851 TEXSOURCE-TEXAS	1,500.00	477.73PP Multiples	OPEN PO FOR SUPPLIE
240337-01	096	51355	092223	91801 R	2166 TOWN SQUARE PUBLICATIONS, LLC	150.00	150.00PF 73598	PARSONS CHAMBER DIR
400008-01	096	51355	092223	91802 O	1967 WILSON, DEJA	1,785.00	1,785.00PF 3 HRS. TUITION	3 HOURS TUITION REI
240335-01	096	51355	092223	91803 R	5194 WRIGHT SIGNS	420.00	420.00PF 92430	EDNA WILDCAT SIGN
240353-01	055	49550	092723	91804 R	2160 MONKEYSHINE	109.00	109.00PF 9/27/23	REWARDS
231802-02	009	04009	092923	91805 O	2044 COUNTRYSIDE CONCEPTS, L.L.C.	45,750.00	45,750.00PF 07182304	ALTAMONT GRADE WIND
231806-02	009	04009	092923	91806 O	2044 COUNTRYSIDE CONCEPTS, L.L.C.	48,750.00	48,750.00PF 7182305	MOUND VALLEY WINDOW
033624-01	026	30050	100323	91807 O	1739 VISA	443.06	439.00PF Multiples	TITLE I CONFERENCE
033624-02	006	17050	100323	91807 O		75.00	75.00PF Multiples	TITLE I CONFERENCE
045422-01	026	04026	100323	91807 O		1,719.88	50.36PF CARD 2623	TITLE 1 CONFERENCE
240338-01	026	30050	100323	91807 O		894.18	894.18PF Multiples	TITLE I CONFERENCE
240397-01	096	61140	100323	91807 O		185.00	185.00PF Multiples	WASTE WATER PERMIT
240397-02	096	61140	100323	91807 O		58.40	58.40PF Multiples	MOWER PART
240397-03	006	22800	100323	91807 O		6.00	6.00PF Multiples	DRIVER LUNCH
240397-04	006	22800	100323	91807 O		16.50	16.50PF Multiples	DRIVER DINNER
Total for Ck.# 91807					1,724.44			
240398-01	006	22800	100323	91808 O	4689 VISA	11.62	11.62PF Multiples	DRIVER DINNER
240398-02	006	22800	100323	91808 O		10.31	10.31PF Multiples	DRIVER DINNER
240398-03	006	22800	100323	91808 O		12.84	12.84PF Multiples	DRIVER DINNER
240398-04	096	61140	100323	91808 O		73.54	73.54PF Multiples	MVAL HALLWAY
Total for Ck.# 91808					108.31			
240399-01	096	61140	100323	91809 O	4689 VISA	419.97	419.97PF Multiples	PRESSURE PUMP
240399-02	096	61140	100323	91809 O		134.10	134.10PF Multiples	RYOBI BLOWER
240399-03	096	61140	100323	91809 O		107.10	107.10PF Multiples	RYOBI BLOWER W/O BA
240399-04	006	22800	100323	91809 O		15.45	15.45PF Multiples	DRIVER DINNER
Total for Ck.# 91809					676.62			
240401-01	006	22800	100323	91810 O	4689 VISA	1,572.64	1,572.64PF Multiples	DRIVER APPREC/XMAS
240401-02	006	22800	100323	91810 O		2.84	2.84PF Multiples	DRIVER LUNCH
240401-03	006	22800	100323	91810 O		10.50	10.50PF Multiples	DRIVER DINNER
240401-04	096	61140	100323	91810 O		348.99	348.99PF Multiples	LAWN MOWER



10/05/23 10:00:15am  
 03-10-01 wrckjr16.1st  
 dir:>mapp2  
 DATE 10/05/23  
 STATUS - O- R- -

MAPP2  
 LIST OF WARRANTS

PAGE 4

UNIFIED SCHOOL DISTRICT #506  
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND Order #	SACCT Paid No.	Date Check No.	Sts Name	Vendor No.	Order Amount	Amount Pay Paid	Invoice Type	Description
240401-05	006	22800	100323	91810	0	14.87	14.87PF Multiples	DRIVER DINNER
Total for Ck.# 91810					1,949.84			
240312-01	096	51355	100323	91811	0	60.12	60.12PF CARD 1784	BOE SUPPLIES
240351-01	006	14390	100323	91811	0	319.11	319.11PF CARD 1784	PIO TRAINING ROOM -
Total for Ck.# 91811					379.23			
231797-01	055	04055	100323	91812	0	5,149.09	211.34PP Multiples	SUPPLIES & MATERIAL
231798-01	006	04006	100323	91812	0	1,008.58	74.80PP CARD 2821	MATERIALS & SUPPLIE
240207-01	006	13850	100323	91812	0	500.00	7.90PP CARD 2821	LC OPEN PO FOR OFFI
240208-01	055	49550	100323	91812	0	500.00	256.21PP Multiples	LC OPEN PO FOR SUPP
240282-01	006	12680	100323	91812	0	8.64	8.64PF CARD 2821	LC POSTAGE
240352-01	006	13800	100323	91812	0	29.99	29.99PF CARD 2821	STUDY.COM
Total for Ck.# 91812					588.88			
015924-01	006	17050	100323	91813	0	329.45	123.65PF CARD 1534	AGS BACK TO SCHOOL
016124-01	096	61140	100323	91813	0	90.20	90.20PF CARD 1534	AGS FLAG
016824-01	006	17050	100323	91813	0	119.91	78.12PP Multiples	AGS MAGAZINE SUBSCR
016924-01	006	13550	100323	91813	0	118.47	75.96PF CARD 1534	AGS KAHOOT MAX TEAC
Total for Ck.# 91813					367.93			
004923-01	096	04096	100323	91814	0	115.87	15.35PF CARD 0486	LAMINATOR CONTROL P
051523-01	006	04006	100323	91814	0	30.20	30.20PF CARD 0486	MVIEW READING WED.
230580-01	024	04024	100323	91814	0	12.25	.07PP CARD 0486	MILK
Total for Ck.# 91814					45.62			
025924-01	098	98009	100323	91815	0	537.61	537.61PF CARD 0262	M VALLEY AFTER SCHO
026124-01	006	13750	100323	91815	0	198.00	198.00PF CARD 0262	M VALLEY REALLY GRE
027424-01	098	98009	100323	91815	0	70.42	70.42PF CARD 0262	M VALLEY ENCORE COO
Total for Ck.# 91815					806.03			
022324-01	006	13650	100323	91816	0	297.00	297.00PF CARD 0395	EDNA REALLY GREAT R
019224-01	096	51355	100323	91817	0	206.32	80.38PF CARD 1856	DISTRICT STAFF PD F
033724-01	006	17050	100323	91817	0	297.30	297.30PF CARD 1856	BGS SUPPLIES
Total for Ck.# 91817					377.68			
240301-01	096	51355	100323	91818	0	14.19	14.19PF Multiples	MEETING SUPPLIES
240301-02	006	12350	100323	91818	0	36.00	36.00PF Multiples	TRIP EXPENSE
240320-01	006	12350	100323	91818	0	16.45	16.45PF CARD 0502	MEETING MEALS
Total for Ck.# 91818					66.64			
231797-01	055	04055	100423	91819	0	5,149.09	110.15PP Multiples	SUPPLIES & MATERIAL
240208-01	055	49550	100423	91819	0	500.00	243.79PF 82799/1	LC OPEN PO FOR SUPP
240363-01	096	61140	100423	91819	0	441.71	501.71PF Multiples	PARTS/SUPPLIES
Total for Ck.# 91819					855.65			
240362-01	096	61140	100423	91820	0	128.50	128.50PF Multiples	FOLIAR-PAK (FOOTBAL
240362-02	096	61140	100423	91820	0	1,050.00	1,050.00PF Multiples	RONSTAR (FOOTBALL)
240362-03	096	61140	100423	91820	0	7,569.28	7,569.28PF Multiples	CHEMICALS (FOOTBALL
240362-04	096	61140	100423	91820	0	4,133.17	4,133.17PF Multiples	CHEMICALS (FOOTBALL
Total for Ck.# 91820					12,880.95			
240361-01	006	22700	100423	91821	0	487.50	487.50PF INVC03357580	MECHANICAL SOFTWARE
240361-02	034	43900	100423	91821	0	487.50	487.50PF INVC03357580	MECHANICAL SOFTWARE
Total for Ck.# 91821					975.00			
019424-01	024	27900	100423	91822	0	14.54	14.54PF 614614	BGS ICE
240357-01	034	44150	100423	91822	0	400.00	168.95PP 175206	SUPPLIES FOR STUDEN

10/05/23 10:00:15am  
03-10-01 wrckjr16.lst  
dir:>mapp2

MAPP2  
LIST OF WARRANTS

PAGE 5

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND Order #	SACCT	Date Check Paid No.	Sts No.	Vendor Name	Order Amount	Amount Pay Paid Typ	Invoice	Description
240368-01	096	61140	100423	91822	0	16.10	16.10PF	Multiples PROPANE
240368-02	096	61140	100423	91822	0	875.43	875.43PF	Multiples FABRICATION/BASEBAL
240368-03	096	61140	100423	91822	0	1,690.40	1,690.40PF	Multiples FABRICATION/BASEBAL
Total for Ck.# 91822					2,765.42			
240369-01	096	61140	100423	91823	0	794.85	794.85PF	Multiples PARTS LAWNMOWERS
240349-01	096	61449	100423	91824	0	53.95	53.95PF	922662376 EGS VOLLEYBALL SHOR
240377-01	096	61140	100423	91825	0	560.00	560.00PF	S03159840.001 WASHER
240364-01	096	61140	100423	91826	0	780.00	780.00PF	W92613 FOOTBALL LIGHT SVC
032624-01	006	17050	100423	91827	0	210.00	210.00PF	9/11/23 9/11 MVIEW AM & PM
400039-01	006	13540	100423	91828	0	137.03	137.03PF	SEPT MILEAGE SEPTEMBER MILEAGE
032024-01	006	13200	100423	91829	0	326.83	326.83PF	7367979 MVIEW LIBRARY SUPPL
240366-01	006	22700	100423	91830	0	1,040.55	1,040.55PF	Multiples WINDOW GLASS 75
240366-02	096	61140	100423	91830	0	292.70	292.70PF	Multiples CLEAR LEXAN
Total for Ck.# 91830					1,333.25			
240367-01	096	51365	100423	91831	0	644.00	644.00PF	25824230911164 BATTERIES
240372-02	006	22800	100423	91832	0	234.00	234.00PF	90125 DRUG TESTING
240370-01	096	61140	100423	91833	0	60.00	60.00PF	486897 BOILER INSP EDNA
240373-01	096	51365	100423	91834	0	182.43	182.43PF	Multiples PARTS
240373-02	096	51365	100423	91834	0	291.88	291.88PF	Multiples SVC CALL/PARTS
Total for Ck.# 91834					474.31			
240375-01	096	61140	100423	91835	0	5,239.34	5,239.34PF	2498 ASPHALT
240355-01	034	43500	100423	91836	0	200.00	99.27PP	Multiples AG SUPPLIES
240402-01	096	61140	100423	91836	0	3,110.38	3,110.38PF	Multiples PARTS/SUPPLIES
Total for Ck.# 91836					3,209.65			
240378-01	006	22800	100423	91837	0	1,000.00	1,000.00PF	211759 DOT PHYS - HOLTZMAN
240376-01	006	14400	100423	91838	0	373.75	373.75PF	LCHS 09-2023 CPR COURSE CARDS
400040-01	006	13540	100423	91839	0	216.98	216.98PF	SEPT MILEAGE SEPTEMBER MILEAGE
240379-01	096	61140	100423	91840	0	7.00	7.00PF	3384 DOOR PLATES
240380-01	096	61140	100423	91841	0	1,934.75	1,934.75PF	Multiples PARTS/SUPPLIES
240374-01	096	61140	100423	91842	0	88.49	88.49PF	365925 PARTS/SUPPLIES
240381-01	096	61140	100423	91843	0	1,907.82	1,907.82PF	Multiples PARTS/SUPPLIES
240384-01	096	61140	100423	91844	0	488.04	488.04PF	Multiples BLOWER - BOARD OFC
240384-02	096	61140	100423	91844	0	98.16	98.16PF	Multiples THERMOSTAT - MVIEW
240384-03	096	61140	100423	91844	0	92.35	92.35PF	Multiples TRAN UNIT - LCHS CA
Total for Ck.# 91844					678.55			
240382-01	006	22700	100423	91845	0	834.04	834.04PF	C0101233229:01 SENSOR, CORE BUS #2
240385-01	096	61140	100423	91846	0	88.72	88.72PF	Multiples DRIVER ROCK
240385-02	096	61140	100423	91846	0	76.81	76.81PF	Multiples DRIVER ROCK
Total for Ck.# 91846					165.53			
240386-01	006	22700	100423	91847	0	180.91	180.91PF	X107002319:01 GLASS, BELTS
240387-01	006	22700	100423	91848	0	349.17	349.17PF	Multiples PARTS
240308-01	034	44550	100423	91849	0	500.00	24.97PP	0137-420397 CUSTOMER CAR PARTS
240388-01	096	61140	100423	91850	0	537.15	537.15PF	902399 YELLOW / RED STRIP
240347-01	006	12440	100423	91851	0	1,000.00	1,000.00PF	17653502 BOE POSTAGE
240389-01	006	22750	100423	91852	0	1,074.36	1,074.36PF	Multiples TIRES - 96/114
240389-02	006	22750	100423	91852	0	3,533.70	3,533.70PF	Multiples TIRES - 90/73/STOCK

10/05/23 10:00:15am  
 03-10-01 wrckjr16.lst  
 dir:>mapp2  
 DATE 10/05/23  
 STATUS - O- R- -

MAPP2  
 LIST OF WARRANTS

PAGE 6

UNIFIED SCHOOL DISTRICT #506  
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #			Paid No.		No. Name	Amount		Paid Typ	
Total for Ck.# 91852						4,608.06			
400038-01	006	13540	100423	91853	O 2986 RUCKER CINDY	121.46		121.46PF SEPT. MILEAGE	SEPTEMBER MILEAGE
240391-01	096	61140	100423	91854	O 0302 SHERWIN WILLIAMS	4,688.61		4,688.61PF Multiples	PAINT KWANZA/FOOTBA
240392-01	096	61140	100423	91855	O 0825 SMALLWOOD LOCK & SUPPLY	485.76		485.76PF 488453	CORE CYLINDERS
240346-01	096	51355	100423	91856	O 2420 SUN GRAPHICS	60.00		60.00PF 0088819	LC 23-24 COURTESY C
240393-01	096	61140	100423	91857	O 0867 T.H. ROGERS PARSONS STORE #19	16.17		16.17PF 130697	MVAL TREATED PINE
240394-01	096	61140	100423	91858	O 1794 TK ELEVATOR CORPORATION	666.72		666.72PF 3007447997	ELEVATOR SVC CALL
240396-01	006	22700	100423	91859	O 1139 TOM DAVIS GMC	423.22		423.22PF 6038408	TPMS CHECK/SENSOR R
240311-01	096	51355	100423	91860	O 0334 USD 506 PETTY CASH	25.00		25.00PF 9/7/23	BUILDING PERMIT FOR
240321-01	006	22800	100423	91860	O	28.75		28.75PF 9/13/23	TRAILER TAGS
Total for Ck.# 91860						53.75			
240103-01	088	88510	100423	91861	O 2138 WACOM	3,000.00		2,999.50PF 90581177	10 WACOM INTUOS PRO
240420-01	024	27900	100423	91862	O 2121 5 STAR FOOD EQUIPMENT	236.85		236.85PF 23-080092	ELEMENT
240435-01	009	80012	100423	91863	O 1754 AB HEAT & AIR	2,531.21		2,531.21PF 1354	HVAC M VIEW LINE SE
240344-01	034	44000	100423	91864	O 1707 ALTAMONT BUILDER'S SUPPLY LLC	300.00		49.11PF Multiples	MAT. PROC. SHOP CON
240410-01	096	61140	100423	91864	O	2,560.07		2,560.07PF 132662	PARTS/SUPPLIES
Total for Ck.# 91864						2,609.18			
240427-01	096	61367	100423	91865	O 0327 ATMOS ENERGY	129.88		129.88PF 0010174	GAS SERVICE @ MDVAL
240427-02	096	61359	100423	91865	O	129.33		129.33PF 0010174	GAS SERVICE @ EGS
240427-03	096	61369	100423	91865	O	123.35		123.35PF 0010174	GAS SERVICE @ AGS
Total for Ck.# 91865						382.56			
400042-01	006	22800	100423	91866	O 0994 BAKER PAMELA	19.66		19.66PF SEPT TRIP MEAL	SEPT DRIVER TRIP ME
240430-01	006	13800	100423	91867	O 4043 BLEACHER GEAR	367.50		367.50PF 2921	DRAMA COSTUMES FOR
027024-01	098	98009	100423	91868	O 0335 CAPITAL ONE TRADE CREDIT	13.25		13.25PF 9/10/23	ENCORE SUPPLIES
030224-01	006	13910	100423	91868	O	80.74		80.74PF 8/21/23	MVIEW BACK TO SCHOO
030724-01	097	97118	100423	91868	O	247.05		247.05PF Multiples	CROCHET & SEWING SU
031424-01	006	13910	100423	91868	O	14.42		14.42PF 9/12/23	MVIEW SITE COUNCIL
031724-01	097	97118	100423	91868	O	29.94		29.94PF 9/14/23	MVIEW YARN
230368-01	034	04034	100423	91868	O	250.00		172.38PF 9/13/23	CULINARY CLASS SUPP
231168-01	034	04034	100423	91868	O	2,000.00		177.21PF Multiples	CULINARY ARTS SUPPL
240189-01	006	13800	100423	91868	O	92.06		92.06PF 8/25/23	SOCIAL STUDIES SUPP
240419-01	024	27950	100423	91868	O	151.25		151.25PF Multiples	G.F FOOD
240419-02	024	27900	100423	91868	O	159.92		159.92PF Multiples	COOLERS
Total for Ck.# 91868						1,138.22			
240424-01	006	15860	100423	91869	O 0060 CITY OF ALTAMONT	907.39		907.39PF Multiples	UTILITIES
240424-02	096	61290	100423	91869	O	8,464.68		8,464.68PF Multiples	UTILITIES
240424-03	006	15300	100423	91869	O	2,412.07		2,412.07PF Multiples	UTILITIES
240424-04	006	14950	100423	91869	O	163.86		163.86PF Multiples	UTILITIES
240424-05	034	45150	100423	91869	O	419.85		419.85PF Multiples	UTILITIES
240424-06	034	45050	100423	91869	O	3,916.49		3,916.49PF Multiples	UTILITIES
240424-07	034	45000	100423	91869	O	1,116.03		1,116.03PF Multiples	UTILITIES
240424-08	034	44950	100423	91869	O	75.81		75.81PF Multiples	UTILITIES
240424-09	006	23100	100423	91869	O	27.09		27.09PF Multiples	UTILITIES
240424-10	096	61407	100423	91869	O	252.68		252.68PF Multiples	UTILITIES
240424-11	006	22950	100423	91869	O	72.00		72.00PF Multiples	UTILITIES
240424-12	096	61365	100423	91869	O	4.89		4.89PF Multiples	UTILITIES
240424-13	006	15000	100423	91869	O	32.77		32.77PF Multiples	UTILITIES
240424-14	096	61296	100423	91869	O	393.80		393.80PF Multiples	UTILITIES

10/05/23 10:00:15am  
 03-10-01 wrckjr16.lst  
 dir:>mapp2  
 DATE 10/05/23  
 STATUS - O- R- -

MAPP2  
 LIST OF WARRANTS

PAGE 7

UNIFIED SCHOOL DISTRICT #506  
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND Order #	SACCT	Date Check Paid No.	Sts No.	Vendor Name	Order Amount	Amount Pay Paid	Invoice Type	Description
240424-15	006	15800	100423	91869 0	86.24	86.24	PF Multiples	UTILITIES
240424-16	096	61357	100423	91869 0	15.00	15.00	PF Multiples	UTILITIES
240424-17	096	61371	100423	91869 0	37.15	37.15	PF Multiples	UTILITIES
240424-18	006	15050	100423	91869 0	734.65	734.65	PF Multiples	UTILITIES
240424-19	096	61401	100423	91869 0	2,505.18	2,505.18	PF Multiples	UTILITIES
240424-20	006	15810	100423	91869 0	414.75	414.75	PF Multiples	UTILITIES
240425-01	006	15860	100423	91869 0	86.24	86.24	PF Multiples	UTILITIES
240425-02	096	61290	100423	91869 0	352.64	352.64	PF Multiples	UTILITIES
240425-03	006	15300	100423	91869 0	45.52	45.52	PF Multiples	UTILITIES
240425-04	006	14950	100423	91869 0	15.00	15.00	PF Multiples	UTILITIES
240425-05	096	61290	100423	91869 0	362.44	362.44	PF Multiples	UTILITIES
240425-06	006	15300	100423	91869 0	32.77	32.77	PF Multiples	UTILITIES
240425-07	006	15860	100423	91869 0	26.24	26.24	PF Multiples	UTILITIES
240425-08	034	44500	100423	91869 0	15.00	15.00	PF Multiples	UTILITIES
240425-09	096	61290	100423	91869 0	16.04	16.04	PF Multiples	UTILITIES
Total for Ck.# 91869					23,004.27			
240414-01	006	15100	100423	91870 0	442.00	442.00	PF 20564	WATER USAGE @ BGS
240414-02	006	15820	100423	91870 0	157.00	157.00	PF 20564	SEWER SERVICE @ BGS
Total for Ck.# 91870					599.00			
240412-01	006	15150	100423	91871 0	433.00	433.00	PF 225	WATER USAGE @ EGS
240412-02	006	15830	100423	91871 0	315.00	315.00	PF 225	SEWER/TRASH USAGE @
Total for Ck.# 91871					748.00			
240415-01	006	15250	100423	91872 0	306.64	306.64	PF Multiples	WATER SERVICE @ MDV
240415-02	006	15850	100423	91872 0	150.00	150.00	PF Multiples	SEWER SERVICE @ MDV
Total for Ck.# 91872					456.64			
240413-01	006	15200	100423	91873 0	36.10	36.10	PF 05013300	WATER USAGE @ MDVIE
240432-01	034	44150	100423	91874 0	668.75	668.75	PF 876916	FEED & SUPPLIES FOR
240422-01	024	27950	100423	91875 0	37,286.00	37,286.00	PF Multiples	FOOD
240422-02	024	27900	100423	91875 0	1,333.71	1,333.71	PF Multiples	NON FOOD
Total for Ck.# 91875					38,619.71			
240411-01	096	61405	100423	91876 0	2,608.68	2,608.68	PF Multiples	ELECTRIC USE @ EGS
240411-02	096	61403	100423	91876 0	1,929.24	1,929.24	PF Multiples	ELECTRIC USE @ BGS
240411-03	096	61294	100423	91876 0	3,155.16	3,155.16	PF Multiples	ELECTRIC USE @ MDVA
240411-04	096	61292	100423	91876 0	3,178.58	3,178.58	PF Multiples	ELECTRIC USE @ MDVI
Total for Ck.# 91876					10,871.66			
240421-01	024	27950	100423	91877 0	13,202.17	13,202.17	PF Multiples	MILK
240409-01	096	51365	100423	91878 0	13,745.78	13,745.78	PF Multiples	SUPPLIES
240433-01	009	80012	100423	91879 0	58,890.49	58,890.49	PF Multiples	HVAC EQUIPMENT
240418-01	096	51355	100423	91880 0	52.00	52.00	PF Multiples	RENEWAL
240418-02	096	51355	100423	91880 0	48.00	48.00	PF Multiples	FOOD SERVICE AD
Total for Ck.# 91880					100.00			
240429-01	034	43500	100423	91881 0	200.00	200.00	PF 4430	LIVESTOCK JUDGING S
240423-01	024	27950	100423	91882 0	38,607.00	38,607.00	PF Multiples	FOOD
240423-02	024	27900	100423	91882 0	1,936.82	1,926.82	PF Multiples	NON FOOD
Total for Ck.# 91882					40,533.82			
240434-01	096	51355	100423	91883 0	474.00	474.00	PF 1002859	LEGAL SERVICES
240428-01	100	99050	100423	91884 0	14.10	14.10	PF SEPT. SALES TA	SEPTEMBER SALES TAX



10/05/23 10:00:15am  
 03-10-01 wrckjr16.lst  
 dir:>mapp2  
 DATE 10/05/23  
 STATUS - O- R- -

MAPP2  
 LIST OF WARRANTS

PAGE 8

UNIFIED SCHOOL DISTRICT #506  
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND Order #	SACCT	Date Check Paid No.	Sts No.	Vendor Name	Order Amount	Amount Pay Paid Typ	Invoice	Description		
051923-01	006	13700	100423	91885	O	0541	ROCHESTER 100 INC	290.00	290.00PF 231653	MVIEW NICKY'S RED F
240390-01	006	22700	100423	91886	O	1879	RUSH TRUCK CENTER, JOPLIN	3,522.55	3,522.55PF Multiples	PARTS
240416-01	096	61140	100423	91887	O	2174	S & S LUMBER	11.48	11.48PF 155038	PARTS FOR EDNA
231797-01	055	04055	100423	91888	O	0285	SCHOOL SPECIALTY, LLC	5,149.09	52.61PP 208133068620	SUPPLIES & MATERIAL
240417-01	006	15850	100423	91889	O	1699	SEK SANITATION SERVICES, LLC	235.00	235.00PF 30215	TRASH SERVICE @ MDV
043500-01	034	04034	100423	91890	O	0319	THOMPSON BROS	1,122.92	374.70PF Multiples	VO AG SUPPLIES & EQ
220662-01	034	04034	100423	91890	O			161.50	59.45PF 859753	AG STUDENT PROJECT
230499-01	034	04034	100423	91890	O			250.00	21.00PP RN23090013	AUTO YRLY WELDING B
230505-01	034	04034	100423	91890	O			500.00	500.00PF Multiples	WELDING METAL & TRA
240250-01	034	43650	100423	91890	O			1,000.00	659.16PP Multiples	AD SUPPLIES & CONSU
240251-01	034	43650	100423	91890	O			900.00	558.86PP Multiples	GAS FOR WELDING
240251-02	034	43500	100423	91890	O			600.00	372.58PP Multiples	GAS FOR AG
240408-01	096	61140	100423	91890	O			81.20	176.07PF Multiples	CYLINDER RENTAL
Total for Ck.# 91890						2,721.82				
240404-01	096	51365	100423	91891	O	1092	UNIFIRST CORPORATION	1,509.11	1,509.11PF Multiples	UNIFORMS, MOPS
240405-01	096	61140	100423	91892	O	1986	UPLINK	180.00	180.00PF 11006	SVC CALL VOC/AG
400041-01	006	13540	100423	91893	O	1535	WASSENAAR, MICHAEL	184.08	184.08PF SEPT. MILEAGE	SEPTEMBER MILEAGE
011824-01	096	61060	100423	91894	O	2006	AMAZON CAPITAL SERVICES	967.72	967.72PF 1DJM-NXC4-19QR	CHROMEBOOK, MIC, LI
011824-02	096	51360	100423	91894	O			826.54	826.54PF 1DJM-NXC4-19QR	TONER
011924-01	096	61060	100423	91894	O			200.30	200.30PF 1DJM-NXC4-19QR	APPLE TV REMOTE, SO
011924-02	096	51360	100423	91894	O			169.08	169.08PF 1DJM-NXC4-19QR	TONER
012124-01	096	61060	100423	91894	O			1,691.82	1,691.82PF Multiples	SHURE DUAL RECEIVER
012124-02	096	51360	100423	91894	O			1,317.00	1,314.25PF Multiples	TONER
012324-01	096	61060	100423	91894	O			1,805.55	1,805.55PF 1DJM-NXC4-19QR	FIRE TV, MIC SYSTEM
012324-02	096	51360	100423	91894	O			712.24	712.24PF 1DJM-NXC4-19QR	TONER
016724-01	006	17050	100423	91894	O			196.93	196.93PF 1P4N-64HF-YCMN	AGS MOBILE STANDING
017024-01	096	61449	100423	91894	O			5.99	5.99PF 13WV-X3RG-Y11L	AGS VOLLEYBALL SCOR
017124-01	006	13550	100423	91894	O			56.99	56.99PF 1XLL-MT1F-XX31	AGS SCHOOL TO HOME
017324-01	006	13860	100423	91894	O			38.99	38.99PF 1P4N-64HF-YRGM	AGS MANILLA ENVELOP
019524-01	006	13600	100423	91894	O			103.16	103.16PF 1RH4-3L7N-11QD	BGS BLANKET SET & W
019824-01	006	13600	100423	91894	O			143.88	141.77PF 1HHQ-JC1D-Y6DX	BGS PRE-K HEADPHONE
023924-01	006	13890	100423	91894	O			49.99	49.99PF 1KKL-C9VY-YLH9	EGS SUPPLIES
026924-01	006	13750	100423	91894	O			73.44	73.44PF 19WX-FQJN-YKWX	MVALLEY DICE FOR MU
027124-01	098	98009	100423	91894	O			103.84	103.60PF 1WMY-W4J1-WNLN	ENCORE ART SUPPLIES
027224-01	098	98009	100423	91894	O			248.65	248.52PF 1PQ9-FYDM-XMLD	ENCORE SUPPLIES - L
027324-01	098	98009	100423	91894	O			85.95	85.95PF 1FHP-7MJG-XPQY	M VALLEY ENCORE SUP
028024-01	098	98009	100423	91894	O			27.98	27.98PF 1H6Q-3RQR-373C	ENCORE SEWING SUPPL
028324-01	098	98009	100423	91894	O			93.47	92.37PF 1CNW-YX3R-XCJV	ENCORE ROBOTICS SUP
028424-01	098	98009	100423	91894	O			91.56	26.09PF 13TC-W7PK-3RRW	MVALLEY ENCORE SUPP
030824-01	097	97118	100423	91894	O			489.80	489.80PF 1YC3-V467-1RLH	MVIEW 21ST CENTURY
031524-01	097	97118	100423	91894	O			386.24	386.24PF 1F7V-FDJ7-WMWD	ECHO SUPPLIES - FIL
031924-01	097	97118	100423	91894	O			207.28	207.28PF 1XLL-MT1F-YTDR	MVIEW K-NEX
032124-01	006	13400	100423	91894	O			86.20	86.20PF 1FHP-7MJG-WHLN	MVIEW LIBRARY SUPPL
231797-01	055	04055	100423	91894	O			5,149.09	309.65PF Multiples	SUPPLIES & MATERIAL
240180-01	096	61453	100423	91894	O			451.92	398.86PF 1HXW-4NJX-YCH7	GIRLS TENNIS BALLS
240188-01	034	43550	100423	91894	O			281.77	187.61PF Multiples	SUPPLIES FOR PROJEC
240199-01	034	43550	100423	91894	O			110.85	73.16PF 1D1K-RMJF-1JRV	MACHINE SHOP HIGH P

10/05/23 10:00:15am  
03-10-01 wrckjr16.lst  
dir:>mapp2

MAPP2  
LIST OF WARRANTS

PAGE 9

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

Purchase FND Order #	SACCT	Date Check Paid No.	Sts No.	Vendor Name	Order Amount	Amount Pay Paid Typ	Invoice	Description
240207-01	006	13850	100423	91894	O	500.00	32.08PP	19MK-VV14-X3VV LC OPEN PO FOR OFFI
240212-01	034	44650	100423	91894	O	121.63	91.44PF	17PX-NKFV-1LC9 MATERIALS FOR PROJE
240213-01	034	44650	100423	91894	O	1,500.00	540.17PP	Multiples OPEN PO FOR SUPPLIE
240214-01	034	44650	100423	91894	O	645.46	341.70PF	1XLL-MT1F-XGG4 MATERIALS & SUPPLIE
240249-01	006	13800	100423	91894	O	155.89	142.00PF	1NPP-YHR3-X1LG MATH CLASSROOM SUPP
240307-01	055	49550	100423	91894	O	69.99	66.49PF	1KW4-Q1C9-XVKQ SADD CLUB MATERIAL
240315-01	024	27900	100423	91894	O	923.02	337.07PP	Multiples MISC. ITEMS
240323-01	055	49550	100423	91894	O	20.99	20.99PF	1HY6-6W7Y-3KJM CLASSROOM SUPPLIES
240340-01	055	49550	100423	91894	O	20.99	19.99PF	19WX-FQJN-XTMD LC CLASSROOM SUPPLI
240342-01	006	13500	100423	91894	O	43.72	44.23PF	1HHQ-JC1D-XY7H LC CRAFT SUPPLIES
240343-01	034	44000	100423	91894	O	119.66	116.73PF	1T3V-MFQK-XF97 LC MAN. PROC SHOP M
240407-01	006	22700	100423	91894	O	106.55	106.55PF	Multiples PARTS
240407-02	096	61140	100423	91894	O	1,219.09	1,219.09PF	Multiples PARTS/SUPPLIES
240426-01	006	12450	100423	91894	O	70.09	70.09PF	Multiples BOE SUPPLIES
Total for Ck.# 91894					14,226.69			
240406-01	096	61140	100423	91895	O	413.65	413.65PF	Multiples PARTS/SUPPLIES
011823-02	006	04006	100423	91896	O	72.12	1.36PP	CARD 0734 BTS SUPPLIES
030024-01	097	97118	100423	91896	O	612.02	612.02PF	CARD 0734 MEADOW VIEW 4 SEWIN
030124-01	096	51355	100423	91896	O	133.67	133.67PF	CARD 0734 DONUTS FOR TEACHER
030324-01	024	27950	100423	91896	O	8.45	8.45PF	CARD 0734 MVIEW BACK TO SCHOO
030524-01	006	13910	100423	91896	O	15.96	15.96PF	CARD 0734 MVIEW KEYS
030624-01	096	51355	100423	91896	O	66.30	66.30PF	CARD 0734 MVIEW STAFF REWARD
030924-01	096	51355	100423	91896	O	80.91	80.91PF	CARD 0734 MVIEW STAFF DRINKS
031324-01	096	51355	100423	91896	O	87.88	87.88PF	CARD 0734 MVIEW DRINKS
031824-01	096	51355	100423	91896	O	85.93	85.93PF	CARD 0734 MVIEW SONIC DRINKS
032224-01	097	97118	100423	91896	O	200.00	100.00PP	CARD 0734 MVIEW 21ST CENTURY
054923-01	096	04096	100423	91896	O	35.64	35.64PF	CARD 0734 INSERVICE MEALS
230580-01	024	04024	100423	91896	O	12.25	12.18PF	CARD 0734 MILK
231481-01	096	04096	100423	91896	O	170.00	170.00PF	CARD 0734 ACTIVE HYTEK SWIM T
240012-01	018	25200	100423	91896	O	16.00	16.00PF	CARD 0734 BOX FOR 2023 DE FIL
Total for Ck.# 91896					1,426.30			
240439-01	006	13800	100523	91897	O	79.98	79.98PF	132731 ART BOARD FOR MURAL
240441-01	006	13800	100523	91897	O	17.93	17.93PF	132165 ART SUPPLIES
240443-01	034	43850	100523	91897	O	69.92	69.92PF	Multiples BUILDINT & TRADES M
Total for Ck.# 91897					167.83			
400043-01	006	13540	100523	91898	O	102.18	102.18PF	SEPT. MILEAGE SEPTEMBER MILEAGE
240436-02	006	22900	100523	91899	O	50.00	50.00PF	Multiples FUEL PERMITS
231797-01	055	04055	100523	91900	O	5,149.09	596.58PP	9/11/23 SUPPLIES & MATERIAL
240215-01	034	44000	100523	91901	O	94.97	122.06PF	09/23/23 HAND TRUCK & 2 SPRA
400044-01	088	88520	100523	91902	O	400.00	400.00PF	9/28/23 STEM STEM WRITING IN TOP
240438-01	006	13800	100523	91903	O	280.30	280.30PF	8/9/23 310156 THEATRE - SCRIPTS P
240437-01	096	51355	100523	91904	O	280.00	280.00PF	92349 BOE SIGN
240444-01	006	13800	100523	91905	O	28,000.00	28,000.00PF	Multiples BLENDED LEARNING
240444-02	026	30050	100523	91905	O	8,000.00	8,000.00PF	Multiples 10 DAY LITERACY COA
240444-03	026	30050	100523	91905	O	3,000.00	3,000.00PF	Multiples STUDENT ENRICHMENT
Total for Ck.# 91905					39,000.00			
240445-01	096	61350	100523	91906	O	9,381.00	9,381.00PF	17296 CYBER RENEWAL
Total					604,832.39	545,208.34		

10/05/23 10:00:15am  
03-10-01 wrckjr16.lst  
dir:>mapp2  
DATE 10/05/23  
STATUS - O- R- -

MAPP2  
LIST OF WARRANTS

PAGE 10

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 91755 - 99999

SUMMARY BY CHECK STATUS

Type	Order Amount	Amount Paid
O	486,471.07	444,892.43
R	118,361.32	100,315.91

SUMMARY BY FUND (O/R)

006	GENERAL FUND	66,143.07
009	ESSER III	155,921.70
015	VIRTUAL EDUCATION	19,536.00
016	CAPITAL OUTLAY FUND	27,425.00
018	DRIVERS TRAINING FUND	16.00
024	FOOD SERVICE FUND	99,434.73
026	PROFESSIONAL DEVELOPMENT	13,333.54
034	VOCATIONAL EDUCATION FUND	15,502.89
055	STD.MAT.REVOLVE/TEXTBOOK RENT	2,424.33
088	SECONDARY PROGRAM IMP(CPERKIN	3,399.50
096	LOCAL OPTION BUDGET FUND	130,802.74
097	21ST CENTURY MDVIEW 23-24	2,072.33
098	21ST CENTURY MDVALLEY 23-24	2,032.41
100	SALES TAX	14.10
119	KDHE COVID TESTING	7,150.00

10/02/23 11:27:57am  
03-03-03 rebrep13.1st  
dir:>ACT

MAPP2  
REVENUE/EXPENSE/BALANCE BY FUND

PAGE 1

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 10/02/23 BUDGET YEAR 24 FOR ALL FUNDS

FUND	NAME	BEGINNING CASH BALANCE	+REVENUES	PREV. YEAR -PO EXPENSES	CURR. YEAR -EXPENSES	=CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	(PREV. YEAR CANCEL. PO'S)	UNENCUMBERED =CASH BALANCE	ENDING
010	YEARBOOK	6,684.00	200.01	.00	160.00	6,724.01	.00	.00	6,724.01	
011	LCHS GATE RECEI	789.86	19,525.92	.00	19,497.02	818.76	279.18	.00	539.58	
012	ART CLUB	783.30	100.00	.00	.00	883.30	.00	.00	883.30	
013	BAND	5,492.11	978.35	.00	2,040.59	4,429.87	.00	.00	4,429.87	
014	CHESS CLUB	787.27	.00	.00	.00	787.27	.00	.00	787.27	
015	SOFTBALL	9.83	892.00	.00	.00	901.83	.00	.00	901.83	
016	F.B.L.A.	420.04	2,479.00	.00	490.64	2,408.40	.00	.00	2,408.40	
017	FELLOWSHIP CHRI	103.27	185.75	.00	.00	289.02	108.90	.00	180.12	
018	FFA	25,779.80	23,176.46	.00	10,795.67	38,160.59	685.03	.00	37,475.56	
019	FCCLA	1,087.47	1,050.00	.00	337.90	1,799.57	111.91	.00	1,687.66	
020	LC COLOR GUARD	486.65	.00	.00	.00	486.65	94.95	.00	391.70	
024	L-CLUB	34.00	.00	.00	.00	34.00	.00	.00	34.00	
025	GLOBAL EXPEDITI	420.32	.00	.00	.00	420.32	.00	.00	420.32	
026	LIBRARY CLUB	22,043.33	4,343.71	.00	6,273.28	20,113.76	998.55	.00	19,115.21	
027	MUSIC CHORUS	883.23	.00	.00	.00	883.23	.00	.00	883.23	
028	HOSA/HEALTH SCI	910.96	.00	.00	.00	910.96	.00	.00	910.96	
030	SADD	216.53	.00	.00	.00	216.53	.00	.00	216.53	
032	MATH CLUB	595.93	.00	.00	.00	595.93	.00	.00	595.93	
033	GIRLS SWIM TEAM	2.99	.00	.00	.00	2.99	.00	.00	2.99	
034	FOOTBALL MEALS	.00	1,000.00	.00	325.00	675.00	.00	.00	675.00	
035	LCHS FOOTBALL	1,616.64	4,880.78	.00	4,272.27	2,225.15	793.26	.00	1,431.89	
039	TRI M	344.98	.00	.00	.00	344.98	.00	.00	344.98	
039	LC CHEERLEADERS	657.07	2,730.04	.00	2,127.38	1,259.73	1,072.83	.00	186.90	
040	STUDENT COUNCIL	1,705.03	.00	.00	.00	1,705.03	72.18	.00	1,632.85	
041	MOONBUGGY/WOOD	2,754.00	.00	.00	.00	2,754.00	.00	.00	2,754.00	
042	TEACHER'S ACTIV	1,027.66	128.75	.00	.00	1,156.41	.00	.00	1,156.41	
044	SKILLS	4,114.83	580.00	.00	405.68	4,289.15	.00	.00	4,289.15	
045	LC TENNIS	251.54	578.49	.00	699.50	130.53	.00	.00	130.53	
046	KAYS	1,578.34	.00	.00	.00	1,578.34	.00	.00	1,578.34	
047	LC BOY/GIRL BAS	1,059.82	.00	.00	.00	1,059.82	.00	.00	1,059.82	
049	INTRNL THESPIAN	3,731.26	9,079.00	.00	3,684.00	9,126.26	.00	.00	9,126.26	
050	HONOR SOCIETY	375.51	.00	.00	.00	375.51	.00	.00	375.51	
052	BOYS WRESTLING	251.05	1,500.00	.00	.00	1,751.05	.00	.00	1,751.05	
053	GIRLS WRESTLING	1,647.25	.00	.00	.00	1,647.25	.00	.00	1,647.25	
054	LCHS DANCE TEAM	1,159.17	2,532.00	.00	595.00	3,096.17	.00	.00	3,096.17	
055	Science Club	864.31	.00	.00	.00	864.31	.00	.00	864.31	
058	LC BASEBALL FUN	3,628.26	650.00	.00	.00	4,278.26	.00	.00	4,278.26	
059	LCHS REIMBURSEM	2,755.05	1,719.70	.00	1,867.66	2,607.09	.00	.00	2,607.09	
060	PROM	3,029.84	603.94	.00	.00	3,633.78	.00	.00	3,633.78	
061	LC GOLF FUNDRAI	225.04	.00	.00	.00	225.04	.00	.00	225.04	
062	RACHELS CHALLENGE	580.81	.00	.00	.00	580.81	.00	.00	580.81	
063	LIFE SKILLS	112.08	.00	.00	172.25	-60.17	.00	.00	-60.17	



10/02/23 11:27:57am  
03-03-03 rebrep13.1st  
dir:>ACT

MAPP2  
REVENUE/EXPENSE/BALANCE BY FUND

PAGE 2

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 10/02/23 BUDGET YEAR 24 FOR ALL FUNDS

FUND	NAME	BEGINNING		PREV. YEAR	CURR. YEAR	PREV. & CURR.	(PREV. YEAR	ENDING
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES CANCEL. PO'S)	UNENCUMBERED
								=CASH BALANCE
064	PEP CLUB	328.74	.00	.00	.00	328.74	.00	328.74
065	SALES TAX	340.31	3,226.39	.00	592.91	2,973.79	.00	2,973.79
066	LC FDRAISING DO	1,450.00	.00	.00	.00	1,450.00	.00	1,450.00
069	VOLLEYBALL FUND	77.34	265.00	.00	.00	342.34	.00	342.34
071	JH GATE	7,575.65	1,300.68	.00	4,886.54	3,989.79	1,520.00	2,469.79
<hr/>								
REPORT TOTALS		110,772.47	83,705.97	.00	59,223.29	135,255.15	5,736.79	.00 129,518.36

10/02/23 11:27:58am  
03-03-03 rebrep13.1st

MAPP2  
BANK ACCOUNT SUMMARY

PAGE 3

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 10/02/23 BUDGET YEAR 24

SACCT	BANK	AMOUNT
00101	CHECKING ACCOUNT	135,255.15
00102	INVESTMENT ACCOUNTS	.00
		<hr/>
	TOTAL	135,255.15
	INSUFFICIENT CHECKS	.00
		<hr/>
		135,255.15

10/02/23 10:48:01am  
03-03-03 rebrep13.1st

MAPP2  
BANK ACCOUNT SUMMARY

PAGE 3

UNIFIED SCHOOL DISTRICT #506

REPORT PREPARED ON 10/02/23 BUDGET YEAR 24

SACCT	BANK	AMOUNT
00101	LABETTE BANK CHECKING	3,904,511.15
00102	CERTIFICATE OF DEPOSITS	3,000,000.00
00105	COMMUNITY NATL BANK	9,634.11
		-----
	TOTAL	6,914,145.26
	PAYROLL LIABILITIES	125,000.98
		-----
		6,789,144.28

## Petty Cash Report

September 30, 2023

Beginning Balance	Debits	Credits	Balance
\$928.92	\$71.08	\$53.75	\$946.25

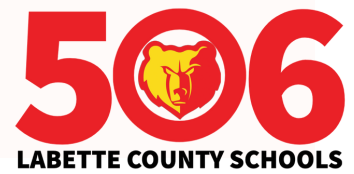
### Checks

Check #	Amount	Purpose
3221	\$25.00	Building Permit
3222	\$28.75	Trailer Tag



# Labette County School

## 2023-24 District Calendar



### 2023

July					August					September				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	1	2	3	4						1
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22
31					28	29	30	31		25	26	27	28	29

October					November					December				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22
30	31				27	28	29	30		25	26	27	28	29

August	
2-3	Elementary Enrollment
2-4	High School Enrollment
17-18	Staff Development (1.0)
21	Work Day (1.0)
22	Half Day of School for K-9 & Half Work Day (1.0)
23	Full Day of School for K-12

September	
4	Labor Day- NO SCHOOL

October	
17/19	Elementary Parent/Teacher Conferences
19	End of 1st quarter (41.5 days)
20	Work Day (.5)- NO SCHOOL
24/26	High School Parent/Teacher Conferences

November	
20	No School (In Lieu of P/T Conferences)
21-24	Thanksgiving break- NO SCHOOL

December	
20	End of 2nd Quarter (38.0 days) 1st Semester (79.5 days)
21-22	Christmas Break- NO SCHOOL
25-29	Christmas Break- NO SCHOOL

January	
1-2	Christmas Break- NO SCHOOL
3	Staff Dev (.5)/Work Day (.5)
4	School Resumes
15	MLK Jr. Day- NO SCHOOL

February	
19	President's Day- NO SCHOOL
20/22	Elementary Parent/Teacher Conferences
27/29	HS Parent/Teacher Conferences

March	
7	End of 3rd quarter (44 days)
8	Work Day (.5)- NO SCHOOL
11-15	Spring Break- NO SCHOOL
29	NO SCHOOL (In Lieu of P/T Conferences)

April	
19	NO SCHOOL

May	
23	Half day of School (.5)/ Staff Dev (.5)
23	End of 4th Quarter (46.5 days)/ 2nd Semester (90.5 days)
24	Work Day (1.0)

### 2024

January					February					March				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2					1
8	9	10	11	12	5	6	7	8	9	4	5	6	7	8
15	16	17	18	19	12	13	14	15	16	11	12	13	14	15
22	23	24	25	26	19	20	21	22	23	18	19	20	21	22
29	30	31			26	27	28	29		25	26	27	28	29

April					May					June				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5			1	2	3	3	4	5	6	7
8	9	10	11	12	4	5	6	7	8	10	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
29	30				27	28	29	30	31					

- Enrollment
- Beginning/End Day of School
- No School In-Lieu of P/T Conferences
- └ End of Quarter
- No School- Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teacher Conferences
- High School Parent/Teacher Conferences

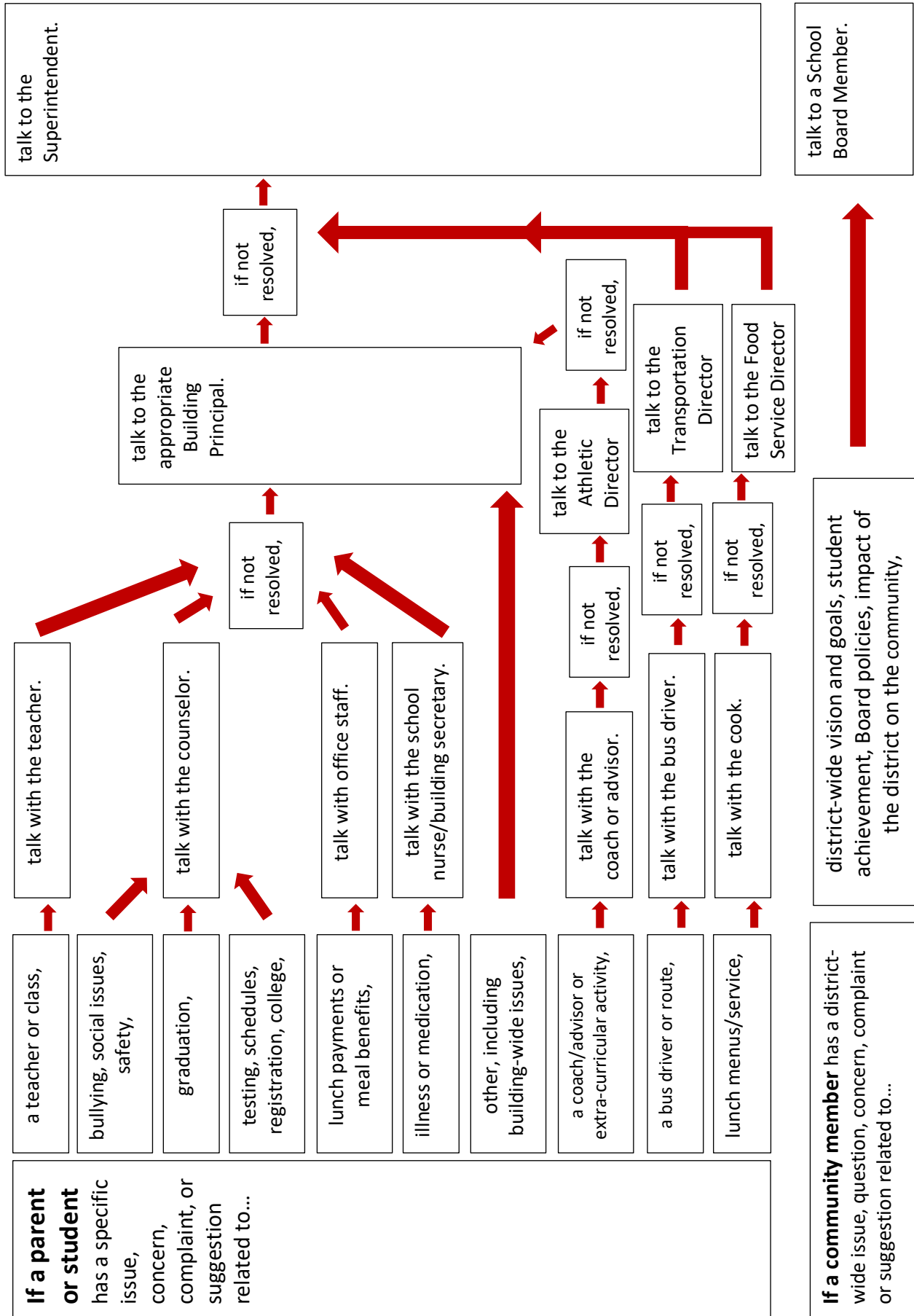
	Students	Teachers
Students in Class	170.0	170.0
Parent/Teacher Conferences	2.0	2.0
Staff Development Days	1.5	3.0
Work Days	0	4.0
<b>TOTALS</b>	<b>173.5</b>	<b>179.0</b>

## Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

<b>SUBJECTS TO BE DISCUSSED</b> <b>(Provide a brief description of what subject will be discussed while still protecting important privacy interest)</b>	<b>JUSTIFICATION</b>
<b>Example:</b> discuss an individual employee's performance	non-elected personnel exception under KOMA
<b>Example 1:</b> discuss confidential student information <b>Example 2:</b> hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
<b>Example:</b> discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
<b>Example:</b> discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
<b>Example:</b> discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
<b>Example:</b> discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
<b>Example 1:</b> discuss the high school crisis plan <b>Example 2:</b> discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

## Communication Flow Chart for Handling Parent, Student or Community Member Issues



## Believe

What does the Board consider to be the core “**beliefs**” of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get \$ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

## Know

What does the Board “**know**” are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

## Want

What does the Board “**want**” to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

## Do

What will the Board “**do**” to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what’s best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment



**Goal #1 (Relevance):** USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Curriculum Alignment
- Instruction
- College/Career/Technical Education
- Technology

**Goal #2 (Rigor):** USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Increase teacher development through student evaluations in grades 9-12
- Recruit highly qualified teachers
- Provide a research-based mentoring program for teachers
- Increase the percentage of graduates who seek further education/training
- Review data to make informed decisions

**Goal #3 (Relationships):** USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- Meeting the social and emotional needs of students and staff
- Conduct district safety meetings
- Student involvement in organizations and/or activities
- Training and implementation on trauma informed best practices
- Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)

**Goal #4 (Responsive Culture):** USD 506 will continue efforts to strengthen family, school, and community partnerships.

- Implement and strengthen family, school, and community partnerships
- Develop a system to recognize individuals/organizations for support

**Goal #5 (Results):** USD 506 fosters and promotes proactive and positive communication.

- Effectively communicate with all stakeholders

**Goal #1 (Relevance):** USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

**Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students**

**Area of Focus: Curriculum Alignment**

- A. Update, edit, and align curriculum documents
- B. Identify Essential Outcomes at each grade level and/or subject area
- C. Determine:
  - 1. What we want students to know, understand, and be able to do?
  - 2. How will we know if a student has learned it?
  - 3. What do we do if a student did not learn it?
  - 4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; <i>Fastbridge</i> ; Standard Based Grade Cards (Prek, K, 1)

**Area of Focus: Instruction**

**Develop lessons that have real world applications associated with the expected outcomes**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

**Area of Focus: College/Career/Technical Education**

**Develop an Individual Plan of Study (IPS) process and advisory group**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

**Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students****Area of Focus: Technology**

Review and revise the District Technology Plan as it relates to:

- A. Infrastructure (Current/Future Needs)
- B. Technology (Current/Future Needs)
- C. Other (Current and Future Needs)
- D. Classroom Implementation

<b>Timeline (Approximate)</b>	<b>Assigned to</b>	<b>Monitoring Dates</b>	<b>Artifacts</b>
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations

**Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.**

**Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators**

**Area of Focus: Increase teacher development by administering a *student evaluation* of the teacher/class for Grades 9-12**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate

**Area of Focus: Recruit highly qualified teachers**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar

**Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

**Objective #2: Increase the student success rate**

**Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse

**Area of Focus: Review data to make informed decisions**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data



**Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.**

**Objective #1: Intentional focus on Social Emotional Growth**

**Area of Focus: Social/Emotional Growth**

**Meeting the social and emotional needs of students and staff**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

**Area of Focus: Social/Emotional Growth**

**Continue conducting district safety meetings**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Monthly	Community organizations, Administrative Team, Counselors	Ongoing	Attendance logs; Meeting Agendas; Calendars

**Area of Focus: Increase Graduation Rates and Social/Emotional Stance**

**Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Annual	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Surveys of participation in activities or organizations; documentation of activities

**Objective #2: Intentional focus on Trauma Informed Best Practices**

**Area of Focus: Training and Implementation**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

<b>Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors</b>			
<b>Area of Focus:</b> <b>Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)</b> <b>A. Quarterly training sessions (with Larry Thompson, as possible)</b> <b>B. Monthly review and practice sessions with staff</b> <b>C. Move from “why” to “how” for implementation</b>			
<b>Timeline (Approximate)</b>	<b>Assigned to</b>	<b>Monitoring Dates</b>	<b>Artifacts</b>
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

**Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.**

**Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community**

**Area of Focus: Partnerships**

**Strengthen family, school, and community partnerships**

<b>Timeline (Approximate)</b>	<b>Assigned to</b>	<b>Monitoring Dates</b>	<b>Artifacts</b>
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

**Area of Focus: Partnerships**

**Develop a system to recognize individuals and organizations for their support of the school district**

<b>Timeline (Approximate)</b>	<b>Assigned to</b>	<b>Monitoring Dates</b>	<b>Artifacts</b>
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system

**Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.**

**Objective #1: Provide the most effective communication to our families, schools, and communities**

**Area of Focus: Communication**

**Intentionally communicate with all stakeholders**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the <i>Parsons Sun</i> , <i>Labette Avenue</i> , and social media; monthly building newsletters; utilize <i>PowerSchool</i> student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; <i>Remind 101</i> ; <i>Bright Arrow</i> ; annual training for staff about how to use <i>Bright Arrow</i> ; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506





---

# Our Mission - Educating every student every day!

## Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

## Our Values-

- Faith in \_\_\_\_\_, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

---

# Our Vision- Meeting the needs of each child!

## Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

## Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.