

# *Rye Neck Middle School*

*Expectations and DASA*

# *“TOP TEN” EXPECTATIONS FOR STUDENTS*

1. *Do take responsibility for your actions*
2. *Do look out for each other and help classmates in need*
3. *Do promote respect for yourself and others through words and actions*
4. *Do make a positive difference*
5. *Do follow instructions*

1. **Don't** *bully, intimidate, or harass others*
2. **Don't** *be a bystander*
3. **Don't** *possess or use tobacco, drugs, alcohol, or weapons*
4. **Don't** *touch each other – no fighting or just “playing around”*
5. **Don't** *cheat or lie*

*Know the rules!*

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CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior, the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation



# TYPES OF BULLYING

## PHYSICAL BULLYING

Hitting Kicking Slapping Pinching  
Spitting  
Tripping Pushing  
Stealing or destroying someone's possessions  
Making mean or rude hand gestures

## VERBAL BULLYING

Name calling Insults Teasing  
Intimidation Tauting  
Threatening to cause harm

## EMOTIONAL BULLYING

Lying and spreading rumors  
Leaving someone out on purpose  
Telling others not to be friends with someone  
Embarrassing someone in public  
Damaging someone's social reputation

## CYBER BULLYING

Posting/sending hurtful text emails or posts, images or videos  
Making online threats  
Imitating others online or using their login  
Deliberately excluding others online  
Spreading nasty gossip or rumors

# *Is this bullying? If so, why?*

*Your friends start calling you names, sending you nasty text messages and forcing you to give them things. You don't feel good when these things happen.*

*This group of students in my class have created a website about a guy at my school called Pudubu. They said they've 'outed' him and they're posting some pretty nasty stuff about him being gay. Pudubu's never said anything to anybody about being gay, but things seem to be getting out of hand on this site, like, crazy out there stories are being posted as well as pictures. Apparently 'guests' can post comments and there's even an email link that sends it straight to him. I checked my email tonight, I've been sent a link to the site and it asks me to send the link onto friends. Look, I'm not interested in this stupid site... but I might as well send the email on.*

*A group of kids in your class are spreading hurtful rumours about you by sending snapchat messages around. Many kids now won't hang out with you or even speak to you. Even your friends are starting to think they may be true.*

*A new boy in your class moved from another country. Your friends always say racist things to him, make fun of his English and tell him to go back home.*

*You've been teasing one of your friends because he or she is really bad at reading and writing and you noticed that recently he/she has started to sit alone.*

*A group of girls call Sarah names, start rumors and encourage others not to talk to her.*

# *Dignity For All Students Act (DASA)*

*The Dignity for All Students Act (DASA) was signed into law on September 13, 2010...*

*The intent of DASA is to “afford all students in public schools an environment free of discrimination and harassment. The purpose of this...is to foster civility in public schools and to prevent and prohibit conduct which is inconsistent with a school’s educational mission.”  
(Ed Law Article 2 Section 10)*

# *Dignity for All Students Act (DASA)*

*According to Rye Neck UFSD Board Policy 0115, The Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing, intimidation and bullying on school grounds, school buses and at all school-sponsored activities, programs and events. Discrimination, harrassment, hazing or bullying that takes place at locations outside of school grounds, such as cyberbullying, which can be reasonably expected to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school may be subject to disciplinary consequences.*



# *What is DASA?*

*The Dignity for All Students Act protects students in New York from bullying; and specifically addresses the following areas that can be (actual or perceived):*

<i>Race</i>	<i>Ethnicity</i>	<i>National Origin</i>	<i>Color</i>
<i>Weight</i>	<i>Disability</i>	<i>Gender</i>	<i>Sex</i>
<i>Sexual Orientation</i>	<i>Religion/Religious Practice</i>		

# Characteristics of Bullying

*Cyberbullying is defined as harassment or bullying by any form of electronic communication and includes incidents occurring off school property that create or would foreseeably create a risk of substantial disruption within the school environment*

- *Imbalance of Power: an imbalance of power involves the use of physical strength, popularity, or access to embarrassing information to hurt or control another person.*
- *Repetition: occurring more than once or having the potential to occur more than once.*
- *Intent to Harm: The person bullying has the goal to cause harm. Bullying is not accidental.*

# *Harassment*

*Harassment is defined as the creation of a hostile environment by conduct or verbal threats, intimidation, or abuse that has or would have the following effect:*

- *Interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being*
- *Instilling fear of physical safety*
- *Causing physical injury or emotional harm to a student*
- *Disrupting the school environment*

# *Discrimination*

*The act of denying equitable treatment to an individual or group based on their identified or perceived:*

*Race*

*Color*

*Weight*

*Hair Types*

*National Origin/Immigration*

*Status*

*Religion*

*Religious Practice*

*Disability*

*Sexual Orientation*

*Gender Identity*

*Sex*

# *Consequences*

*What happens if you break the rules? It depends on what you did, if you have done it or something similar before, your age, and other circumstances. Consequences include:*

- *a discussion with a teacher, counselor, Mr. Doerr, Dr. Barker, or the police*
- *a call home or a meeting with your parents*
- *detention*
- *community service*
- *suspension, in school or out of school*
- *Superintendent's hearing with Dr. Lutinski*
- *referral to the police department*

# *Tips to help you if you experience or see bullying:*

- *Remove yourself from the situation*
- *Tell a trusted adult*
- *Speak to a teacher, your counselor, Mr. Doerr or Dr. Barker*