

# **World Of Wonders Developing Early Learners –PK Pacing Guide**

## **Recommendations for Starting Your Year**

Start the year with procedures! Starting the year off with strong classroom management and procedures is essential. Please use these first seven school days to connect with your students, review basic concepts and establish classroom procedures and learning routines.

*Optional Daily Schedule included with World of Wonders (adjust times accordingly) Pg. 16*

8:00 Breakfast/Arrival 30 minutes

8:30 Morning Message 10 minutes

8:40 Alphabet Time 20 minutes

9:00 Center Time/Teacher Table 60 minutes

10:00 Book Time 20 minutes

10:20 Snack/Meal Conversations 15 minutes

10:35 Organized Outdoor Play 30 minutes

11:05 Content Areas 20 minutes

11:25 Health & Safety 20 minutes

11:45 Get Ready to Go Home 15 minutes

12:00 Dismissal

## **Non-negotiables**

### **Heggerty**

- Heggerty can begin the first full week of school. This is a supplemental Phonological Awareness curriculum that needs to be built into your daily routine. A great resource for hand movements and watching lessons can be found on their YouTube channel. Reach out to Michelle Burks or Pam Plumley for assistance as well.
- For short weeks where school starts on a Tuesday, or Wednesday...etc., Heggerty should still start on with the “Monday” lesson. The Monday lesson introduces any new concept or strategy.

### **Waterford**

- Integrate a 12-15 minute, 3 days a week of Waterford into your schedule beginning the month of October starting with The First 20 Days of Waterford. Then begin to pull data throughout the year to guide your instruction and help students who need intervention.

## World of Wonders Curriculum

World of Wonders from McGraw-Hill Education is a comprehensive, theme-based curriculum containing reading, math, science, social studies, and alphabet set up within 9 units. Additional activities are included as time allows. One Teacher's Choice Mini-Units that may be taught as additional units featuring authors, illustrators, holidays, and other favorite topics throughout the school year. Each unit is broken down into four weeks with lesson topics for each week. An extra consumable titled My Word Book is available for use with your students as well as the online portion of the curriculum which features many resources available to you. Within each Unit guide, there are suggestions for Centers that go with the unit themes. There are also Home-School Connection activities to share with your families.

### Oklahoma Academic Standards:

- Your state standards on which the PK report card is based, are your true guides. Read them, learn them, and teach them! This guide/scope and sequence shows you when standards are taught throughout the year within World of Wonders. If there are missing skills, please fill in those gaps.
- World of Wonders was not written specifically for Oklahoma so be mindful of your standards as you plan your year.
- Visit the Early Childhood page at [Early Childhood PK Resources](#). There you will find many resources to help with your teaching throughout the school year.

### How to use this document:

- This is a guide for your year with tips along the way. If your students need longer, take longer. This document is a tool to help you plan your teaching for the year.

## August-September Unit 1

**“Who We Are”** In this unit children learn about the many things they can do and all the reasons they should feel good about themselves. The Unit 1 Planner can be found on pages 22-23 of the Teacher's Edition Unit 1 book. The “MUST TEACH” sections are...

### Focus Questions (page 20)

What do we do in school?

How do we learn new things?

What do we do with our eyes, ears, fingers, and toes?

What does our flag look like and why is it important?

What special things can we do?  
How are we alike and different?  
What are our senses?  
What can we learn at a museum?

### **Alphabet Time:**

Phonological Awareness-Environmental sounds, Distinguish sounds,  
Alphabet Recognition-ABC Song  
Print Awareness-Environmental print, Print conveys meaning, Print from pictures  
High-Frequency Words-I, see  
Little Reader- I Know My ABCs, My Little ABCs, What Do I See?, My Class, I See Me

### **Book Time:**

Friends All Around: Llama Llama Misses Mama, Rosie Goes to Preschool, If You're Happy, Green is a Chile Pepper, ABC I Like Me  
Read Aloud Anthology-Mary Had a Little Lamb, Wee Willie Winkie, The Knee-High Man, Timimoto

### **Emergent Writing**

#### **Journal Prompts**

**Social Studies/Science:** Our Five Senses: What Does a Scientist Do? Using your Senses, Look Again, Describing Objects, What About Me?: I Live in America, Our Flag, One Country Many Cultures, Visit a Historic Museum

**Math:** Math Center introduction, Assess Initial Understandings, Count (1-10), Count objects to 2, Group objects (2-3), Count objects (1-5), Math through Literature

## **September-October Unit 2**

**Making Friends:** Children learn how to make friends, be a good friend, and about the fun things friends do together. The Unit 2 Planner can be found on pages 22-23 of the Teacher's Edition Unit 2 book. The "MUST TEACH" sections are...

### **Focus Questions (page 20)**

What can we do with our friends?  
Why are rules important?  
How can we help our friends?  
How do we follow rules at school and home?  
What makes a good friend?  
How are things alike and different?  
Who works in a school?  
Where is everything in our school?

### **Alphabet Time:**

Phonological Awareness-Syllables, Rhyme, Initial Sounds

Alphabet Recognition-Aa, Mm, Ss, Pp

Print Awareness-Concept of a word, Directionality, Concept of a Letter

High-Frequency Words-Like, we, to

Little Reader-I Like Shapes!, I Am Happy, My Friend Sam, We Like the Park, We Are Friends

**Book Time:** Friends All Around: Blue Chameleon, Being Friends: How Do dinosaurs Play with Their Friends?, Virgil & Owen, ABC for You and Me

Read Aloud Anthology-The Bremen Town Musicians, This is the House That Jack Built, The Clever Jackal, Little Red Riding Hood, Compare & Contrast Unit books.

### **Emergent Writing**

#### **Journal Prompts**

**Social Studies/Science:** What Does a Scientist Do? Rocks, Feel the Difference, Predicting, Sort & Classify, Position Why Are Rules Important? Friends Share, Follow the Rules, Together is Better, Field Trip: Visit a Principal's Office

**Math:** Shapes (Circles, Squares, Triangles, Rectangles), Count 1-5, Move in Patterns, Numerals 1-5

## **October-November Unit 3**

**Families:** Children learn what makes a family, what families do together, and how family members help each other. The Unit 3 Planner can be found on pages 22-23 of the Teacher's Edition Unit 3 book. The "MUST TEACH" sections are...

#### Focus Questions (page 20)

What makes a family?

How are homes alike and different?

What do families do together?

What is in and around a home?

How do families help each other?

What is a family's history?

How do things work in a home?

Do our friends and family live near us or far away?

### **Alphabet Time:**

Phonological Awareness-Initial sounds, Rhyme, Syllables, Review

Alphabet Recognition-Tt, li, Nn, Cc

Print Awareness-Uppercase letters, Word Spaces, Match Words, Review

High-Frequency Words-the, are

Little Reader-Silly Cat!, Did It?, What Is In the Pan?, Wake Up!

**Book Time:** Families, Looking for Bongo, All the World, Big Box of Shapes, Pecan Pie Baby, A Birthday Basket for Tia, Compare & Contrast Unit Books  
Read Aloud Anthology-The Three Bears, Diddle, Diddle, Dumpling, The Rooster That Went to Tio's Wedding, The Crocodile and the Hen

### **Emergent Writing**

### **Journal Prompts**

**Social Studies/Science:** Magnets: Magnets Stick to Some Things, Plants: Room to Grow, The Day & Night Sky: Sun and Moon, Heat & Light: Blow Up a Balloon; My Home: Build It, Around the World?: Let's Create, A Family Story: Picture Graph, Field Trip: Neighborhood Walk

**Math:** Counting Objects to 10, Numeral Recognition (6), Number Book, Counting objects, Review shapes and numerals, Shape book, Count & Sort, Match Numbers and Numerals, Count & Move

## **November-December Unit 4**

**Food:** Children learn about different kinds of food, where food comes from, and how food changes when you cook it. The Unit 4 Planner can be found on pages 22-23 of the Teacher's Edition Unit 4 book. The "MUST TEACH" sections are...

### Focus Questions (page 20)

Where does food come from?

What are healthy food choices?

How do we grow food?

What are some food-related jobs?

Where and how do we buy food?

What plants can we eat?

How does food change as we cook it?

What happens in a restaurant?

### **Alphabet Time:**

Phonological Awareness-Syllables, Initial Sounds, Alliteration, Review

Alphabet Recognition-Oo, Ff, Hh, Dd

Print Awareness-Uppercase Letters, Word spaces, Text forms & functions, Review

High-Frequency Words-my, is

Little Reader-What Can Pop?, My Garden, It is Hot!, Dad Can Cook, Theme book: My Yummy Food

**Book Time:** Yummy, Good Food Makes Me Strong!, The Apple Pie that Papa Baked, Chew, Chew, Gulp!, Plants Fee Me, Feast for 10, Bunny Cakes, Teacher's Choice, Compare & Contrast Unit books

Read Aloud Anthology-The Little Red Hen, Pease-Porridge Hot, Little Juan and the Cooking Pot, The Johnny Cake Boy

### **Emergent Writing**

### **Journal Prompts**

**Social Studies/Science:** Mixing & Growing: From Seed to Sprout, Matter Changes, Plants We Eat, Het it Up, Freeze It; Where Does Food Come From?: From Farm to Table, Food Jobs, Using Money to Buy Food, Visit a Restaurant

**Math:** Counting objects to 10, Numeral Recognition (9, 10), Sorting & Classifying, Counting, Ordering Numbers and Length, Patterning, Shape Identification, Shape Matching, Shapes in the Environment, Adding & Subtracting Small Numbers.

## **December-January Unit 5**

**Our Neighborhood:** Children learn about the many people and places in their neighborhood communities from farms to cities. The Unit 5 Planner can be found on pages 22-23 of the Teacher's Edition Unit 5 book. The "MUST TEACH" sections are...

### Focus Questions (page 20)

What is in a neighborhood?

What is in our neighborhood?

Who works in our neighborhood?

What buildings are around us?

How do we keep our neighborhood clean?

What plants and animals do we see?

What sounds do we hear around us?

Who helps to keep us safe?

### **Alphabet Time:**

Phonological Awareness-Blend Syllables, Delete Syllables, Review

Alphabet Recognition-Rr, Ee, Bb, Ll

Print Awareness-Match Words, Word Spaces, Match Sentences, Review

High-Frequency Words-have, big

Little Reader-My City, I Am a Farmer, Big Ben, See It Theme book: My Big City

**Book Time:** Say Hello!, Whose Hat is This?, All Through My Town, When Dinosaurs Came with Everything, One is a Drummer, Round is a Tortilla, Teacher's Choice, Compare & Contrast Unit Books

Read Aloud Anthology- City Mouse and Country Mouse, To Market, The Voice in Rabbit's House, Anansi's Dinner Guest

### **Emergent Writing**

## **Journal Prompts**

**Social Studies/Science:** What's in Our Neighborhood?: Soil Under Our Feet, All Kinds of Trees, Insects Around Us, Sound; We Live in Neighborhoods: What is a Neighborhood, Neighborhood Buildings, Neighborhood Clean-Up, Visit a Police Station  
**Math:** Counting Beyond 10, Patterns, Recognize shapes, Review numerals (1-9), Count and Move in Patterns, Subitizing

## **January-February Unit 6**

**Transportation:** Children learn about different ways to travel in the air, on the ground, and through the water, and how various vehicles are alike and different. The Unit 6 Planner can be found on pages 22-23 of the Teacher's Edition Unit 6 book. The "MUST TEACH" sections are...

### Focus Questions (page 20)

How do people travel?  
How is a calendar used?  
How can we travel on the ground?  
What types of vehicles do people use?  
How can we travel on water?  
How do maps help people?  
What are different bodies of water?  
What vehicles do people use for work?

### **Alphabet Time:**

Phonological Awareness-Blend Syllables, Delete Syllables, Review  
Alphabet Recognition-Kk, Uu, Gg, Ww  
Print Awareness-Match Letter-Sounds, Word Spaces, Match Sentences, Review  
High-Frequency Words-go, where  
Little Reader-What Can Go?, Go Up, Up, Up, Where is My Egg?, Where Will I Go?  
Theme book: Where Will We Go?

### **Book Time:**

Read Aloud Anthology-The Bus for Us, Goodnight, Goodnight, Construction Site, Alphabeep, Clickety Clack, Toy Boat, Row, Row, Row Your Boat, Teacher's Choice, Compare & Contrast Unit books.

## **Emergent Writing**

### **Journal Prompts**

**Social Studies/Science:** Weather, What Might You Wear?, Sky, Land, or Water: Ground to Travel On, Water All Around, Investigate Water; How Many Ways to Travel?: Here to There, All Types of Vehicles, Let's Go (Maps), Visit a Fire Station

**Math:** Counting Forward and Backward, Numeral Match, Length, Count to 20 and Beyond, Compare Amounts, Shapes

## February-March Unit 7

**Animals:** Children learn about taking care of pets, farm animals, animals in wild environments, and how animals grow and change. The Unit 7 Planner can be found on pages 22-23 of the Teacher's Edition Unit 7 book. The "MUST TEACH" sections are...

Focus Questions (page 20)

What animals live on a farm?

How do animals grow and change?

How do we care for pets?

How do pets grow and change?

What animals live in the wild?

Where do animals live around the world?

Which animals fly?

How are animals alike and different?

### **Alphabet Time:**

Phonological Awareness-Blend Onset/Rime, Delete Onset, Review

Alphabet Recognition-Xx, Vv, Jj, Qq

Print Awareness-Match Letter-sounds, Letters in print, Distinguish letters from Numbers, Review

High-Frequency Words-play, little

Little Reader-What Can a Fox Play, The Vet, Little Things, Cub Quiz

**Book Time:** Farms ABC, Duck, Duck, Goose, What Puppies Do Best, Gilbert Goldfish Wants a Pet, Hello, Hello!, Welcome Home Bear, Teacher's Choice, Compare & Contrast  
Unit Books

Read Aloud Anthology-The Three Little Pigs, Hey! Diddle, Diddle, Now Things are Worse!, The Lion and the Mouse

### **Emergent Writing**

#### **Journal Prompts**

**Social Studies/Science:** Observing Animals, On the Farm, What Animals Need, Our Pets, What are Reptiles, Where Animals Live, Birds, Field Trip to a Farm

**Math:** Word Problems (Addition & Subtraction), Counting, Counting Forward and Backward Length, Word Problems, Ordinal Numbers, Addition, Make Shapes, Distinguish Shapes



## March- April Unit 8

**Nature:** Children learn about the wonders of nature, and how changes in the weather affect plants, animals, and people. The Unit 8 Planner can be found on pages 22-23 of the Teacher's Edition Unit 8 book. The "MUST TEACH" sections are...

Focus Questions (page 20)

What are the parts of a plant?

How do plants grow?

What is under our feet?

What is a habitat?

What are the seasons?

How does weather change and affect people?

How do we take care of the earth?

What wonders of nature do we enjoy?

**Alphabet Time:**

Phonological Awareness-Blend Onset/Rime, Delete Onset, Review

Alphabet Recognition-Yy, Zz, Alphabet Review

Print Awareness-Match Letter-Sounds, Directionality, Text Forms and Functions, Review

High-Frequency Words-what, you

Little Reader-Where Is It From?, What Can I Do?, Let's Clean Up!, What Do You See?

**Book Time:** Spring Is Here, Leaves, Are Trees Alive?, What Makes the Seasons?,

Raindrop, Plop!, Teacher's Choice, Compare & Contrast Unit Books

Read Aloud Anthology-Jack and the Beanstalk, Mary, Mary, Quite Contrary,

Grandmother Spider Brings the Rain, The Foolish Timid Rabbit

**Emergent Writing**

**Journal Prompts**

**Social Studies/Science:** All a Part of Nature: Parts of a Plant, What's Under Your Feet?, Seasons, Take Care of Earth; Where Do Plants and Animals Live?: Understand Globes, Animals' Habitats, Comparing Weather in Different Places, Visit a Zoo

**Math:** Shapes, Addition & Subtraction, Word Problems, Compare Numbers, Review Shapes, Review Counting to 30 & Numerals, Review Addition & Subtraction

## April-May Unit 9

**Ready for Kindergarten:** Children review all that they've learned in the year and are assessed for kindergarten readiness. The Unit 9 Planner can be found on pages 22-23 of the Teacher's Edition Unit 9 book. The "MUST TEACH" sections are...

Focus Questions (page 20)

How have we grown and changed?  
What are good health habits?  
How do we move our bodies?  
What do our bodies need to stay healthy?

**Alphabet Time:**

Phonological Awareness-Review and Assess  
Alphabet Recognition-Review and Assess  
Print Awareness-Review and Assess  
High-Frequency Words-with, for  
Little Reader-Will You Go With Me?, Ready for Kindergarten

**Book Time:** Dr. Seuss's ABC, I Know a Lot of Things

Read Aloud Anthology-The Tortoise and the Hare, The Turtle and the Flute

**Emergent Writing**

**Journal Prompts**

**Social Studies/Science:** Motion and Energy: How Things Move; Growing Up: What Our Bodies Need, Exercise is Fun

**Math:** Review and Assess

## Teacher's Choice-Mini Units

**My Favorite Themes:** Children learn about their favorite authors and illustrators, holidays, dinosaurs, and other favorite topics throughout the year. The My Favorite Themes Planner can be found in the Teacher's Edition My Favorite Themes book. (OPTIONAL)

**\*DINOSAURS** (page 24-25)

Focus Questions (page 22)

What do we know about dinosaurs?  
How are dinosaurs alike and different?

**Alphabet Time:**

Phonological Awareness-  
Alphabet Recognition-Dd Is for Dinosaur, Dinosaur ABC Walk, Review Dd, Read Dinosaurs

Print Awareness-

Teacher Table-Dino-mite Names

High-Frequency Words-are, have, can, some

Little Reader-

**Book Time:**

Read Aloud: If the Dinosaurs Came Back, Teacher's Choice, Dinosaur Puppet Show

Teacher Table-Dinosaur Story

**Emergent Writing**-Story Extension, Pre-writing Techniques

**Journal Prompts**

**Social Studies/Science:** What Is a Dinosaur?, My Dinosaur, Dino Habitat, Dinosaur Eggs, Dinosaur Hunt, Dino Fossil; Dinosaur Field Trip, Dinosaur Skin, Skeletons at the Museum, Paleontologist Tools; Teacher Table: Make a Volcano

**Math:** Dinosaur Sort, Dinosaur Count, Estimate It, How Many Will Fit?, Match It, How Big?, Dinosaur Pet, Dinosaur Shapes and Numbers; Teacher Table: Add and Subtract

**\*MEET ERIC CARLE (page 50-51)**

Focus Questions (page 48)

How are Eric Carle's books alike and different?

How do authors and illustrators make books?

**Alphabet Time:**

Phonological Awareness-

Alphabet Recognition-Alphabet Animals, Mixed-Up Sentences

Print Awareness-Action Letter-Sound Review, Name Art

Teacher Table-Animal Alphabet Frieze,

High-Frequency Words-can, I

Little Reader-

**Book Time:**

Read Aloud: The Mixed-Up Chameleon, Teacher's Choice, Animal Puppet Show

Teacher Table-Mixed Up Animals

**Emergent Writing**-Story Extension, Pre-writing Techniques

**Journal Prompts**

**Social Studies/Science:** What Is a Chameleon?, Chameleon Camouflage, Color-Changing Chameleons, Sticky Tongues; Art Museum Field Trip What Do Authors Do?, What Do Illustrators Do?, Library Visit; Teacher Table: Author's Biography

**Math:** Chameleon Count, Add & Subtract Fly Feast Estimation, Chameleon Color Match, Favorite Color Graph; Teacher Table: Critter Sort

**\*THANKSGIVING** (page 76-77)

Focus Questions (page 74)

What are we thankful for?

How do we celebrate Thanksgiving?

**Alphabet Time:**

Phonological Awareness-

Alphabet Recognition-Tt is For Turkey, ABC Turkey Walk, Review Tt

Print Awareness-Read Happy Thanksgiving!

Teacher Table-Syllables

High-Frequency Words-I, see, a, big

Little Reader-

**Book Time:**

Read Aloud: Thanks for Thanksgiving

Teacher Table-Create a story, Thanksgiving Puppet Show, Thanksgiving Food, Make a Shopping List

**Emergent Writing**-Story Extension, Pre-Writing Techniques

**Journal Prompts**

**Social Studies/Science:** Growing Squash, Food Facts, Sink or Float? Corn Kernel

Dance, Pop! Pop! Pop! Investigate Parts of a Pumpkin; Tree of Thanks, Paint

Thanksgiving; Plimoth Plantation Virtual Field Trip, Grocery Store Field Trip, Paper Plate Turkeys

**Math:** Favorite Food Block Tower and Graph, Pumpkin Seed Count, Sing Five Little Pumpkins, Macaroni String Pattern, Measure to Make Pumpkin Pie; Teacher Table: Grocery Store Math

**\*SEASONS** (page 102-103)

Focus Questions (page 100)

What are the seasons?

How does the weather change in each season?

**Alphabet Time:**

Phonological Awareness-

Alphabet Recognition-S is For Seasons, Review Ss, Recognize and Generate

Alliteration, Ss Balance Beam Walk

Print Awareness-

Teacher Table-Generate Rhyme

High-Frequency Words-

Little Reader-

**Book Time:**

Read Aloud: Tap the Magic Tree, Teacher's Choice

Teacher Table- Way Up High in the Apple Tree

**Emergent Writing**-Story Extension, Pre-Writing Techniques, My Favorite Tree, Matching Apples

**Journal Prompts**

**Social Studies/Science:** What Are the Seasons? Spring Pinwheels, Summer Rainbows, Fall Tree Sculptures; Teacher Table: Exploring the Seasons; Botanical Garden Field Trip, Spring Kites, Summer Sand Festival, Fall Harvest Celebrations; Teacher Table: Seasonal Class Garden

**Math:** Summer/Winter Sort, Spring Shapes, Sunny Summer Patterns, Measuring Fall Leaves; Teacher Table: Season Sort