

# *Labette County U.S.D. 506*



March 7, 2022 Board Meeting



# AGENDA

*Monday, March 7, 2022, 7:00 PM*

**Bartlett Grade School, Bartlett, KS 67332**

***Our mission:*** *Educating every student every day!*

***Our vision:*** *Meeting the needs of every child!*

## **Agenda – Regular Meeting @ 7:00 p.m.**

### **1. Call to order**

### **2. Approval of Printed Agenda**

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

### **3. Consent Agenda**

- 3.1 Approval of February 2022 Board Meeting Minutes
- 3.2 Approval of March 2022 bills, Investments, Activity Fund Report, and Petty Cash
- 3.3 Approval of Personnel:
  - Paige Burleigh—Assistant Boys Tennis Coach @ Labette County High School
  - Kelsey Hanigan—Assistant Track Coach @ Altamont Grade School
  - Tammy Hayward—Assistant Track Coach @ Mound Valley Grade School
  - Stephanie Moore—Assistant Track Coach @ Edna Grade School
  - Morgan Wacker—Assistant Track Coach @ Meadow View Grade School
  - Lindsey Wilson—Junior/Senior Class Sponsor @ Labette County High School
  - Tonia Wilson—Assistant Track Coach @ Bartlett Grade School
- 3.4 Approval of Resignation(s):
  - Jason Storm—Science Instructor @ Labette County High School
  - Broc Wolfe—Science Instructor @ Labette County High School
- 3.5 Approval of Substitute Employees:
  - Arlene Brothers—Substitute Instructor @ USD 506
  - William Dressler—Substitute Custodian @ USD 506
  - Angie Hall—Substitute Instructor @ USD 506
  - Cami Raschen—Substitute Instructor @ USD 506

### **4. Recognitions / Communications**

- None at this time

### **5. Recognition of Visitors and Public Comments**

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2-minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments which violate the privacy rights of district employees will be asked to terminate their remarks.

## **6. Reports**

- 6.1 Superintendent
- 6.2 Administrative
- 6.3 KASB/Legislative
- 6.4 SEK Interlocal #637

## **7. Discussion Items**

- 7.1 None at this time (I/D)

## **8. Action Items**

- 8.1 Review Continuous Learning Plan (A)
- 8.2 KASB Policy Revisions/Additions—Second Reading (A)
- 8.3 Capital Outlay Purchase (A)
  - Request Approval for Gymnasium Seating

## **9. Board Member Comments**

## **10. Adjournment**

- 10.1 Next Regular Meeting: April 11, 2022 at Meadow View Grade School, Parsons, Kansas 67357

*A= Action Item*

*D= Discussion Item*

*I= Information Item*

**Agenda – Regular Meeting @ 7:00 p.m.**

**1. Call to Order:**

The board president will call the meeting to order for business.

**2. Approval of Printed Agenda**

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

**3. Adoption of the Consent Agenda:**

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.5*

3.1 Approval of February 2022 Board Meeting Minutes (pgs. 8-10)

3.2 Approval of March 2022 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 47-60)

3.3 Approval of Personnel: (pgs. 11)

- Paige Burleigh—Assistant Boys Tennis Coach @ Labette County High School
- Kelsey Hanigan—Assistant Track Coach @ Altamont Grade School
- Tammy Hayward—Assistant Track Coach @ Mound Valley Grade School
- Stephanie Moore—Assistant Track Coach @ Edna Grade School
- Morgan Wacker—Assistant Track Coach @ Meadow View Grade School
- Lindsey Wilson—Junior/Senior Class Sponsor @ Labette County High School
- Tonia Wilson—Assistant Track Coach @ Bartlett Grade School

3.4 Approval of Resignations: (pgs. 12)

- Jason Storm—Science Instructor @ Labette County High School
- Broc Wolfe—Science Instructor @ Labette County High School

- 3.5 Approval of Substitute Employees: (p. 12)
- Arlene Brothers—Substitute Instructor @ USD 506
  - William Dressler—Substitute Custodian @ USD 506
  - Angie Hall—Substitute Instructor @ USD 506
  - Cami Raschen—Substitute Instructor @ USD 506

#### **4. Recognitions / Communications:**

- None at this time

#### **5. Recognition of Visitors and Public Comments:**

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2-minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments which violate the privacy rights of district employees will be asked to terminate their remarks.

#### **6. Reports:**

- 6.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.
- 6.2 Building Administrators- See enclosed reports on pages 13-45.
- 6.3 KASB- Mr. Kevin Cole will share his report with the board at the scheduled meeting.
- 6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

#### **7. Discussion Items-**

- 7.1 None at this time

#### **8. Action Items-**

- 8.1 Review Continuous Learning Plan:

Mr. Holtzman and Dr. Wyrick will ask the board to discuss Covid-19 related protocol and/or procedures as we near the end of the 2021-2022 school year. (A)

- 8.2 KASB Policy Revisions/Additions—Second Reading:

Recommended policy adoptions, revisions, and updates for the board to consider were provided to each member via email and a copy is available on the KASB website. The board policy committee, administration, assistant superintendent, and superintendent have reviewed the policies put forth by KASB legal and these are their recommendations for the board to consider for approval at the March board meeting.

Time will be afforded during the March board meeting for whole board discussion. Please review and ask questions during this time. This will be considered the second reading for the policies presented. (I/D)

Page 46

Please reference email sent to the board from Mr. Shane Holtzman.

8.3 Capital Outlay Purchase:

Dr. Wyrick and Mr. Holtzman will ask the board to approve the bid to purchase and replace existing seats in Harrison Auditorium (South Side) outlined in the bid/quote.

The administration respectfully recommends that the Board of Education give final approval for the purchase of the agreed upon items. (A)

**9. Board Member Comments-**

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

**10. Adjournment-**

Motion to adjourn the meeting. Next Regular Meeting: April 11, 2022 at Meadow View Grade School, Parsons, Kansas 67357.

BOARD OF EDUCATION  
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506  
Altamont, KS 67330

Curran Administrative Office

February 14, 2022

7:00 p.m.

MEMBERS PRESENT:

Justin Bebb  
Rich Falkenstien  
Jessie Foister  
Brian Harlow  
Dr. Kolette Smith

ABSENT BOARD MEMBERS:

Greg Bogner  
Kevin Cole

OTHERS PRESENT:

John Wyrick, Superintendent  
Shane Holtzman, Asst. Supt.  
Cindy Dean, Board Clerk  
Chris Bohrer, Wood Duloherly Ins.  
Ed Raschen, LCHS Asst. Principal  
Stacy Smith, LCHS Principal

1. Jessie Foister called the meeting to order. Dr. Kolette Smith opened with prayer.
2. Dr. Kolette Smith made a motion to approve the printed agenda with the following additions;
  - 3.3 add Hanna Haraughty – LCHS Asst. Softball Coach to the Approval of Personnel
  - 3.6 add Steve McKinzie – AGS Boys and Girls Basketball Coach to the Approval of Resignations
  - 8.3 add March Board Meeting Date change
3. Consent Agenda
  - Brian Harlow made a motion to approve the consent agenda with the additions of;
  - 3.3 add Hanna Haraughty – LCHS Asst. Softball Coach to the Approval of Personnel
  - 3.6 add Steve McKinzie – AGS Boys and Girls Basketball Coach to the Approval of Resignations
  - 8.3 add March Board Meeting Date change
4. Recognitions/Communications
  - None at this time

## 5. Recognition of Visitors and Public Comments

None at this time

## 6. Reports

6.1 Dr. Wyrick asked the board if the need of revisiting the district's COVID Policies are needed. The board discussed the current COVID Policies and decided the current COVID Policy is working effectively and no need at this time to make changes. The board will revisit COVID Policies at the March Meeting.

### 6.2 Administrative Report

Stacy Smith reported the Tamasha Homecoming Dance went great at LCHS last week. Mrs. Smith congratulated the LCHS Scholars Bowl team that traveled to Pratt last week. Mrs. Smith stated she is very proud of how the LCHS Students are handling the COVID Pandemic.

Ed Raschen stated he attended the CTE Conference in Manhattan last week and has a lot of great ideas to bring back to the district from the conference.

### 6.3 KASB/Legislative

No Report at this time

### 6.4 SEK Interlocal #637

No Report at this time

## 7. Discussion Items

7.1 Mr. Holtzman reviewed the first reading of the Policy Revisions/Updates and the board will take action on the Policies at the March Board Meeting.

## 8. Action Items

8.1 Chris Bohrer from Wood-Dulohery Insurance discussed and reviewed the Insurance Renewal. Justin Bebb made the motion to approve the Insurance Proposal as presented. Rich Falkenstien seconded the motion. Motion carried 5-0.

8.2 Brian Harlow made a motion to approve the underground storage fuel tank purchase from Hoidale for the amount of \$55,485.36. Justin Bebb seconded the motion. Motion carried 5-0.

8.3 Justin Bebb made a motion to change the March Board Meeting to Monday, March 7. Rich Falkenstien seconded the motion. Motion carried 5-0.

## 9. Board Member Comments

Brian Harlow stated our District is doing great through the COVID Pandemic and kudos to all involved.

Justin Bebb thanked the Building Administration for all they do and to keep up the great work.

Dr. Kolette Smith stated she enjoys reading all the accomplished student names in the Board Agenda and the Grizzly Peaks Newsletter. Dr. Smith requested a monthly spreadsheet or something similar that has a list of all students that were involved in an event, activity or accomplishments during the month. Dr. Smith congratulated Jen and Chas Thompson on the birth of their new baby boy.

Jessie Foister appreciates everyone and the great job the district is doing.

## 10. Adjournment

Justin Bebb made a motion to adjourn the meeting. Rich Falkenstien seconded the motion. Motion carried 5-0. The meeting adjourned at 8:35 p.m. The next regular board meeting will be March 7, 2022 at 7:00 p.m. at Bartlett Grade School.

Unofficial



"Where Excellence and  
Education Meet"

# LABETTE COUNTY

## Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330  
(620) 784-5326 • Fax: (620) 784-5879

[www.usd506.org](http://www.usd506.org)

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TO: Board of Education  
FROM: John Wyrick, Superintendent  
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement  
Date: March 7, 2022

### **Supplemental Work Agreement:**

Paige Burleigh—Assistant Boys Tennis Coach @ Labette County High School

Kelsey Hanigan—Assistant Track Coach @ Altamont Grade School

Tammy Hayward—Assistant Track Coach @ Mound Valley Grade School

Stephanie Moore—Assistant Track Coach @ Edna Grade School

Morgan Wacker—Assistant Track Coach @ Meadow View Grade School

Lindsey Wilson—Junior/Senior Class Sponsor @ Labette County High School

Tonia Wilson—Assistant Track Coach @ Bartlett Grade School

### **Certified Work Agreement:**

None at this time

### **Classified Work Agreement:**

None at this time

### **Transfers:**

None at this time



"Where Excellence and  
Education Meet"

# LABETTE COUNTY

## Unified School District 506

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TO: Board of Education  
FROM: John Wyrick, Superintendent  
RE: Classified/Certified/Supplemental Employment Report  
Date: March 7, 2022

### **Resignations**

Jason Storm—Science Instructor @ Labette County High School  
Broc Wolfe—Science Instructor @ Labette County High School

### **Substitutes**

Arlene Brothers—Substitute Instructor @ USD 506  
William Dressler—Substitute Custodian @ USD 506  
Angie Hall—Substitute Instructor @ USD 506  
Cami Raschen—Substitute Instructor @ USD 506

Altamont Grade School  
2022 March Board Report



**A note from Mrs. Flatt:** Even though the past few weeks have been quite disruptive in the classroom setting with the weather, I am happy to report the teachers are doing their best to maintain consistency and structure to their school day. We have a few celebrations to share with the board this month.

Last Friday, we were notified that Daniel Han was a top 12 finalist in the KBI poster contest. Below is an image of his amazing artwork. Best of luck to Daniel! Daniel is a 5th grader in Mrs. Hanigan's class.



Also, this month, we were notified that Mrs. Booth secured a rather large Donors Choose in order to purchase several small group sets of books. We certainly appreciate all of the wonderful donors who contributed to this project.

Listed below are the books that she is able to purchase with the funds.

1. Frindle x 5
2. The Whipping Boy x 5
3. The Great Gilly Hopkins x5
4. The Lion, the witch, and the wardrobe x5
5. Bridge to Terebithia x5
6. Rescue on the Oregon Trail x5
7. Who was Martin Luther King x 5

8. and some additional requested materials.

### **Learning Objectives:**

PK - Dr. Suess, Red White and Black, Letter Rr, Number

13 and the circle shape

K- We can ask and answer questions about key details in a text. We will read and discuss big books and read alouds.

1st- Students will compare numbers using symbols, Students will make and spell words with 'e' at the end.

2nd- Students will know and understand about measurement., Students will be able to tell the problem and solving from the story.

3rd- Compare and Contrast Informational text, compare fractions, describe what makes up an environment

4th- TSW draws conclusions and makes generalizations, identifies and understands character traits and analyzes an author's use of humor.

5th- I can add and subtract fractions with unlike denominators, I can compare and contrast two topics within a nonfiction text.

6th- Egypt, You will find distances in the coordinate planes

7th- Country Cover Sheet, Direct variation

8th - Persuasive Speech, graph linear equations using a standard form.**Quiz Bowl:** - The two AGS teams have competed twice now and will have three meets this week. We have approx. 12 students on our JH Quiz Bowl team. The virtual competition has been a bit different than what



we are used to.

# Altamont Eagle News

Phone Number: 620-784-5511

March 2022

## Preschool and Kindergarten Students



Do you know a child who is going to be 3 or 4 and ready for preschool? If so, please have them contact Mrs. Rohling to get their name on the list and to get preschool enrollment information. Preschool Screening will be held on Friday, April 8. Also, if there are any new 5 year olds who are coming to AGS for the first time, please contact AGS so Mrs. Rohling can visit with the parents about kindergarten roundup and enrollment. *Kindergarten Roundup will be held for students at AGS on April 8. Please call the office to set up an appointment 620-784-5511.*

## Important Dates in March

- 1** - Quiz Bowl @ AGS - 4:00 (make up meet)  
PTO - 6:00 p.m.
- 3** - Quiz Bowl @ AGS 4:00
- 7** - Board Meeting - 7:00 pm
- 8** - 2nd, 3rd & 5th to Greenbush  
Quiz Bowl @ AGS - 4:00
- 9** - 8th Grade Parent Meeting With Mr. Leake - 6:00 pm @ AGS
- 10** - End of 3rd Nine Weeks  
Live Quiz Bowl Meet - 4:00 pm @ AGS  
7:00 pm Band Clinic  
Concert at Harrison Auditorium
- 11** - No School - ½ PD, ½ Work Day for teachers
- 14 - 18** Spring Break
- 21** - JH Track practice begins

## **Parents of Kindergarteners:**

It is that time in the school year when we expect our kindergarteners to know how to tie their shoes. Please be practicing with your child, if they are unable to tie their shoes. Thanks.



## Transportation Corner

Lost and Found Items: I know this will come as a shock to many of you but we occasionally have some items left on a bus. Many of our buses do not get used on the same route each day or it may get used for several trips on the same day. Because of this, there are times we end up with items left at the bus barn in Altamont. Each building also has a lost and found for items turned in. Should your child lose something and you think it may have been left on the bus, please try these in order.

- #1. Contact your child's bus driver if your child is a regular rider.
- #2. Contact your child's building and check out the lost and found there.
- #3. Contact the bus barn – 620-784-5412. \*Please understand that if something ends up in the lost and found at the bus barn we do not have any clue as to where it may have come from after it has been there a day or two. Also, be aware that after a few weeks at the bus barn, we will dispose of those items.



### **Good Mental Health Practices Pandemic or Not.**

Children and adults can have big emotions for a number of reasons or perhaps for none at all, it seems. Sometimes we get stuck in a rut and forget there are many ways for us to care for ourselves and little ones. One of these self-care options might be just what you or your child needs to get out the rut.

### **SELF - CARE INSPIRATION**

- ☐ Go to sleep early
- ☐ Wake up early
- ☐ Make no plans
- ☐ Take a bubble bath
- ☐ Use less technology
- ☐ Spend time alone
- ☐ Watch a movie
- ☐ Read a book
- ☐ Don't judge yourself
- ☐ Spend time with friends
- ☐ Meditate
- ☐ Dance
- ☐ Play outside
- ☐ Volunteer to help others
- ☐ Write in your journal
- ☐ Write a letter to someone

**HOW WILL YOU CARE FOR YOURSELF THIS WEEK?**

# Bartlett Grade School

## Board Report March 7, 2022

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**Goal #1 (Relevance):** USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Teachers worked with students from each class on presentations for the Site Council. At least two students from each class presented a variety of projects that they have completed this year. [See Pictures](#)

**Goal #2 (Rigor):** USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- The Student Improvement Team met and discussed student progress, data, and expectations. Intervention groups were adjusted as needed to meet the students' needs.
- The Building Leadership Team also met and discussed building / district goals. We will also brainstormed ways to get more parent and community involvement as we move into education post COVID. This group helped form the idea for student presentations at our school Site Council meeting.

**Goal #3 (Relationships):** USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- Led PLC's within the building for teachers to meet in grade level bands to discuss what our priorities are at parent teacher conferences and what we need to share with parents.

**Goal #4 (Responsive Culture):** USD 506 will continue efforts to strengthen family, school, and community partnerships.

- The teachers sent home their monthly newsletters for March. These include current happenings in class and ideas for practice at home.
- Teacher led Parent teacher conferences with a focus on student data and potential growth areas.

**Goal #5 (Results):** USD 506 fosters and promotes proactive and positive communication.

- I sent home the monthly newsletter and calendar that has important reminders and ideas for student improvement at home. I also sent out the March calendar to all families.

# Bartlett Braves “Excellence Takes Desire”

March 2022



## A Note from the Principal

I am extremely grateful for all of you that were able to come out and support your kids at our Site Council Meeting on March 1st. It was great to see everyone and I think the kids really enjoyed getting to show off some of their work. As we edge closer to spring break please continue to encourage hard work from your kids. The weather is getting nicer and it causes our thoughts to wander but together we can have a strong finish to this school year.

## Important Happenings

- March 3rd - Quiz Bowl
- March 7th
  - **P/T Conferences**
  - Quiz Bowl
  - 8th Grade Parent Mtg.
  - Board Mtg. @ BGS
- March 8th - Quiz Bowl
- March 10th
  - Quiz Bowl @ AGS
  - 6-8 Band Concert
- March 11th - **No School**
- March 14th - 18th - Spring Break
- March 23 - Spring Pictures

## Quiz Bowl

We welcome spectators to our Quiz Bowl events. We are holding it virtually but the kids still enjoy the support.

## USD 506 Mission:

Educate every student every day!

## Social Media

Check us out on social media.

**Facebook** - Bartlett Elementary School

**Twitter** - @BGSbraves

Please use these platforms to help you stay informed. However, this is not the place to contact us. Please contact us by calling or emailing the school.



## Support Your Child's Learning

With the weather warming up the best advice I can give is get outside in the sunshine and **enjoy time with your kids**. Kids learn life skills at home with you. They learn how families play together. They also learn a lot of skills that we can't teach them here because the dynamics are different. Let them know that academics are important but **there are many things that can be learned outside of school** as well. If you teach your child the importance of learning they will begin to learn everywhere they go and not just have that mindset at school.

## Activities

- Track practice will begin on the 21st after spring break. Coach Waugh is excited for the coming season.
- State Assessments will also begin in grades 3-8 after the return from break.

## USD 506 Vision:

Meet the needs of every child!



Board Meeting Report for Edna  
March 7, 2022

- **Educational Leadership**

1. Conducted Walk-Through Observations on all certified staff and completed formal evaluations. **Goal 2.1.1 Rigor-Increase student academic success through recruitment development and retention of innovative teachers**
2. Discussed 2 new “Habits of the Mind”. **Goal 2.2.1 Rigor-Increase student academic success**
3. Attended our February district wide school safety meeting. This is our coalition team that addresses student/family concerns throughout our buildings/communities.
4. Attended eleven IEP Meetings
5. Sent home positive notes to my February Students of the Month. **Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal**
6. Finalized building testing schedules for this year’s state assessment test attached below.
7. Staff participated in the District Wide PD remotely on Thursday February 17th. **Goal 2.2.1 Rigor-Increase student academic success.**

- **Building Management**

1. Held March Staff meetings – **Goal 3.1.3 Results-Social/Emotional Growth** Agenda attached!
2. Held our third Site Council Meeting. Agenda is attached. **Goal 4.1.3 Family and School Partnership**
3. Held our third SIT Meetings (Student Improvement Teams) of the year in both buildings. Parents were invited to attend. The team discussed ways to better meet the needs of our students. **Goal 2.2.1 Rigor-Increase student academic success**
4. Held our 2<sup>nd</sup> Semester P/T Conferences on 2/22 and 3/7. We had a great turnouts. We appreciate the commitment that our parents have in their child’s education. We live in a GREAT community! **Goal 4.1.3 Family and School Partnership**
5. Sent out newsletters for parents and students. **Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth**
6. Meet with students on behavior concerns. Gave disciplinary consequences.
7. Sent letters out to parents of students that is having absenteeism problems.
8. Continue to work on next year’s COOP orders – Completed the Fall Athletic and Building “First Aid” orders, working on general supply order, planner/folder order, copy paper order, and laminating film order.
9. Working with mineral belt league in scheduling VB, BB, Quiz Bowl, and Track for next year.
10. Finalized the March Calendar before sending out to parents. **Goal 5 Communication**
11. Finalized weekly schedules before sending out to staff.

- **Activities**

1. Held Valentine parties on 2/14/22.
2. The annual Scholastic Book Fair was held at Edna Elementary School February 15th through the 25th. It was a huge success! We sold over \$3730.00 worth of materials. Mrs. Buchanan will be able to buy \$1865 worth of new books for the library. A special thanks to the classrooms that decorated their doors and bulletin boards. Kindergarten won and received \$25 dollars to purchase new books. Nolan Nash won the “Guess how many pages” contest and won a free poster or book. Our school is blessed to have such teamwork and dedication of individuals to help our school succeed.
3. Finished up our Basketball season with our 506 League Tournament. Edna girls took first place and ended the season with a 15-0 record. Also, the Altamont boys won the tournament title as well. Congratulations to both teams on outstanding seasons! Pics attached
4. Attached are our March Newsletter
5. Attached is Edna’s Testing Schedule.

Edna Grade School  
Site Council Meeting  
February 15, 2022

AGENDA

- I. Call to Order – Tim Traxson (Principal)  
a. Members present: Tim Traxson, Jessie Foister, Sarah Allison, Deb Smith, Derrick and Ashley Nash, Shelly Warren

Guest present –

II. New Business -

- Discussion over ESSER III Funding
  - a. Parents ideas for spending
- Share Information on upcoming state Assessments
  - Assessment Program Overview
  - Fact Sheets
  - Parent Portal
    - Will allow parents to log onto the Parent Portal and view the child's Assessment Scores
    - Enter email that is in PowerSchool on Parent Portal.
    - Once in the system will send an email with an access code
    - Copy and paste the access code into the sign-in page and that will get you into the system to view their student scores.

II. Closing -

- c. Next meeting date:
1. Will be @ LCHS (district wide)
    - April 27th @ 5:30 pm
    - Mike Shields (Drug awareness in our area)

VII. Meeting Adjourned - \_\_\_\_\_

# 2022 State Test Schedule

March 21st	Testing Window Opens	
Wednesday March 30th	3rd Grade Reading Session 1	8:30 am
Thursday March 31st	3rd Grade Reading Session 2	8:30 am
Tuesday April 5th	4th Grade Reading Session 1	8:30 am
Tuesday April 5th	(6-7-8) Reading Session 1	Normal Class Time
Wednesday April 6th	4th Grade Reading Session 2	8:30 am
Wednesday April 6th	(6-7-8) Reading Session 2	Normal Class Time
Thursday April 7th	5th Grade Reading Session 1	9:30 am
Friday April 8th	5th Grade Reading Session 2	9:30 am
Wednesday April 13th	5th Grade Science Session 1	9:30 am
Thursday April 14th	5th Grade Science Session 2	9:30 am
Tuesday April 19th	3rd Grade Math Session 1	8:30 am
Tuesday April 19th	4th Grade Math Session 1	8:30 am
Tuesday April 19th	5th Grade Math Session 1	9:30 am
Tuesday April 19th	8th Grade Science Session 1	Normal Class Time
Wednesday April 20th	3rd Grade Math Session 2	8:30 am
Wednesday April 20th	4th Grade Math Session 2	8:30 am
Wednesday April 20th	5th Grade Math Session 2	9:30 am
Wednesday April 20th	8th Grade Science Session 2	Normal Class Time
Thursday April 21st	(6-7-8) Math Session 1	Normal Class Time
Friday April 22nd	(6-7-8) Math Session 2	Normal Class Time
Friday April 29th	State Testing Window Closes!	



# The C.A.T.S. Tale

(Competent, Achieving, Talented,  
Students)

**March 4, 2022**

## February Students of the Month

We would like to congratulate the following students for being selected February students of the Month here at Edna. This is an honor and we are proud of you.

Pre-K – Jadon Holmes and William Galey

K – Rachael Allen

1st – Emily Ames

2nd – Avalyn Broadwell

3rd – Harper Allison

4th – Kaitlyn Carter

5th – Casen Voelzke

6th – Kadyne Reeves

7th – Taylor Gudde

8th – Reece Ludwig

## Parent Power

There are a few ways you can support your child's learning and school. Here are a few to think about:

- ✓ Spend a few minutes every evening looking over handouts your youngster brings home. Fill out forms to return the next day.
- ✓ Tell your child's teacher if you can help them out at school or home.
- ✓ Make sure teachers know you appreciate their efforts. From time to time, send a thank-you note or an e-mail.
- ✓ Contact your youngster's teacher immediately if you see a problem. Working together will help your child succeed.
- ✓ Attend conferences, parent meetings, and school events regularly.

## Scholastic Book Fair Results

The annual Scholastic Book Fair was held at Edna Elementary School February 15th through the 25th. It was a huge success! We sold over \$3730.00 worth of materials. Mrs. Buchanan will be able to buy \$1865 worth of new books for the library. A special thanks to the classrooms that decorated their doors and bulletin boards. Kindergarten won and received \$25 dollars to purchase new books and Nolan Nash won the "Guess how many pages" contest. Our school is blessed to have such teamwork and dedication of individuals to help our school succeed.

## P/T Conference Make-Up Date

Monday March 7<sup>th</sup> will be our make-up date for P/T Conferences, 3:30 start

## Track News

Track practice starts Tuesday, March 8th  
3:15 to 4:30.

## Spring/Track Pictures

We have scheduled spring and Track pictures for **Tuesday, March 22nd**. All students will take pictures. Portraits, price list and instructions will be sent home soon. You will have the option to buy portraits or return them to school. **REMEMBER - SEND NO MONEY for Spring Pictures – You will Preview Pictures Before You Buy them!**

## Looking for Kindergarten Students

We are still looking for students who will be attending Kindergarten at Edna next year. This year our **Kindergarten Clinic is scheduled for Friday, April 8th**. If you have a child or know of a child that will be coming to Edna next year, please contact the school at 922-7210. It is very important for you and your child to attend this clinic.

## Immunization being offered!

In the month of April, the Labette County Health Department will be on-site to provide required vaccinations for the 2022-23 school year for students entering Kindergarten and 7th grade. Once a date has been set, we will send a note home.

- Kindergarten –  
DTap/Polio/MMR/Varicella (Only VFC vaccine available)
- 7th Grade - Tdap and Meningococcal vaccine (meningitis)
- Times – 9am-12pm & 1-3 pm
- Call for more information!

## 8<sup>th</sup> Grade Banquet/Graduation

This year we will be combining our banquet and graduation. Students and family will get to come in person and be part of an evening where we can recognize and celebrate our 8<sup>th</sup> grade accomplishments. Monday May 16th starting at 6:30pm.

## Parent Reminders

- Daylight Savings time Change - March 13th
- March 10th – End of 3<sup>rd</sup> 9-weeks
- **No School** – Friday, March 11th (In-service/Work Day for teachers)
- **Spring Break** - Spring break will be March 13th through March 18th

## Meadow View Board Report

March 7<sup>th</sup>, 2022

### Building Management

\*I did all of the usual building management procedures for the month; fire drills, transportation request, weekly staff calendar, etc. [Goal 1.1.3 Relevance meaningful learning experience](#)

\*I finished all of my mid-year evaluations. I am really pleased with the great staff I have at Meadow View. [Goal 2.1.3 Rigor-Increase teacher development.](#)

\*We have scheduled our state assessment test, they will begin the week of March 28<sup>th</sup>.

\*At our last Building Leadership Meeting we looked over our building goals, discussed the progress on our reading and math data and discussed building changes for next year. [Goal 5.1.4 Communication](#)

### Educational Leadership

\*I have begun to organization of our summer school. It will run 5 days a week beginning June 6<sup>th</sup> and run through June 28<sup>th</sup>. I will give you more information as we get closer to the date. [Goal 1.1.3 Relevance meaningful learning experience](#)

\*Our afterschool program is going strong; we have 50 students attending. Students get homework help and then participate in a STEAM activity. [Goal 1.1.3 Relevance meaningful learning experience](#)

\*I attended the “Beyond School Hours” conference as part of the requirement for our 21<sup>st</sup> Century grant. I attended several beneficial sessions. [Goal 1.1.3 Relevance meaningful learning experience](#)

### Noteworthy Items

\*We have 40 students signed up for track. Morgan Wacker is going to help Ms. Viranda again this year. Practice begins Monday, March 21<sup>st</sup>. [Goal 1.1.3 Relevance meaningful learning experience](#)

\*Our Meadow View students are really enjoying the online Quiz Bowl opportunities given to them this year. [Goal 1.1.3 Relevance meaningful learning experience](#)

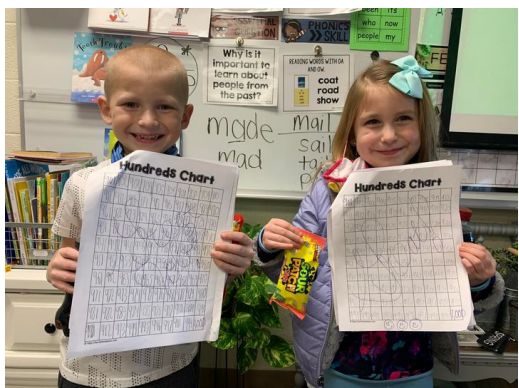
\*We plan on participating in the State Tornado Drill on scheduled for Tuesday March 8<sup>th</sup>. [Goal 5.1.4 Communication](#)

\*We have scheduled our 8<sup>th</sup> grade graduation/banquet for Monday, May 16<sup>th</sup>. We are going to use Harrison Auditorium for the event. [Goal 5.1.4 Communication](#), . [Goal #4 - Enhance Parent and Community Involvement to help support student success](#)

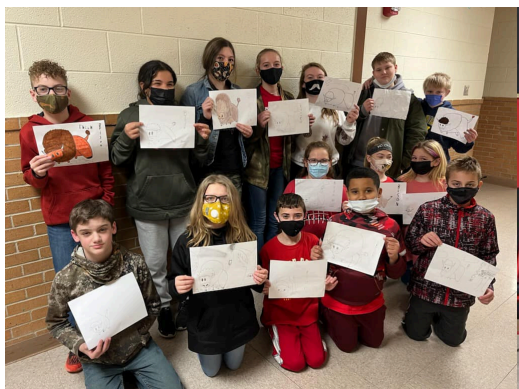
\*We have our pre-school screening days scheduled for March 25<sup>th</sup> and April 1<sup>st</sup>. Kindergarten Round-up will be held on Friday, April 8<sup>th</sup>. [Goal 5.1.4 Communication](#), [Goal 3.1.4 Results-Kindergarten Readiness](#)

## Pictures:

Bentley Nutter and Ella Kenkel were the first two 1st graders in Mrs. Robert's class to write their numbers to 1,000! Way to go Falcons!



6<sup>th</sup> grade Kansas Day Activities.



8<sup>th</sup>-grade boys last home game



Girls Basketball



Boys Basketball



**FALCONS 2021-22**

**FALCONS 2021-22**

## Viranda's last home game



**Mound Valley Grade School  
Administrative Report  
March 2022**

**Building Management**

- Our building announcements are sent out weekly using Bright Arrow. Also, our newsletter is sent home monthly and Facebook announcements are posted regularly.
- We will have our tornado drill this month.
- Our custodians and I discuss building maintenance items and add them to Schooldude so the items can be addressed.

**Educational Leadership**

- Dr. Diane Watkins has been meeting with our Preschool-12<sup>th</sup> grade math teachers to create curriculum maps for their grade level. Dr. Di has offered PSU credit in conjunction to the Profession Development. This is a wonderful opportunity for our staff to obtain college credit for work that is relevant to their teaching.
- During our last snow day, staff participated in Online Professional Development. Staff watched several videos from the Teaching and Learning website. They recorded their reflections on a Google document.
- We have been planning our state assessment schedule for 3<sup>rd</sup>-8<sup>th</sup> grades. During our SIT meetings, we document any accommodations that are needed for students. Staff have completed the state protocol and ethics information. Teachers are starting to administer the practice test to prepare students for the actual assessment.
- March 11<sup>th</sup> will be a district Professional Development Day in the morning. Each building will work on their KESA report for year four.
- Parent-Teacher Conferences were held February 22. We cancelled our second night of conferences due to inclement weather and school cancellation. We have rescheduled conferences for March 7<sup>th</sup>. So far, we have had great attendance from our parents. Our teachers have done a fantastic job of communicating with parents. Teachers have rescheduled conference times to help accommodate the parents' schedules.
- Track practice will start on March 21st. We have 29 students in the 7<sup>th</sup> and 8<sup>th</sup> grade out for track this year. Mrs. Kristen Shaw is the track coach and Mrs. Tammy Hayward is the assistant coach. We have six track meets scheduled and Mineral Belt League meet.
- Our Junior High Quiz Bowl coaches, Mrs. Heit and Mrs. Cole, have met with our Junior High students and practiced for our meets. We have 14 students who made the Quiz Bowl team. Our first practice round was on February 14<sup>th</sup> and our first meet was February 15<sup>th</sup>. This year the meets are virtual. We have worked out some technical difficulties and each meet the technology seems to be better. Our last meet will be at AGS and it will be a live meet. Several parents have attended the meets.
- The Preschool teachers are in the process of reviewing the Frog Street curriculum. Mrs. Allison Dollins and Mrs. Lisa Allison are piloting the resource. The Frog Street rep will meet with the teachers on March 8<sup>th</sup>. At this time the teachers will have the opportunity to ask questions and receive support from the rep.
- Some of our ELA district curriculum team members attended the Greenbush textbook review workshop. We visited with curriculum reps from HMH, Savvas, and Amplify. The reps did a Q and A session about their resources. We were shown some samples and new resource ideas. This week our ELA district team met during a zoom meeting. We shared information from the Greenbush textbook review workshop. We also discussed our next steps in our curriculum review. Our current ELA resources will expire in May 2023. I visited with our high school english, math and social studies lead teachers about resources they may need in the next year.

**Noteworthy Items**

- Our Junior High Student Council and Mrs. Heit planned and held a game night after school. This was idea was created to bring together our students to build relationships. Student played bingo and enjoyed snacks. We had about 30 junior high students attend.

- We celebrated Dr. Seuss with lots of reading and outdoor drawings!
- Our Book Fair was a huge success! It was great to see our families enjoying the book fair.
- Recognized Student of Month.
- Recognized Positive Office Referrals.
- Recognized Praise Our Peers (POP)
- Our K-7<sup>th</sup> grade students watched and enjoyed the 8<sup>th</sup> grade Student vs Staff basketball game.

Respectfully,

Melissa Green

Great weather for an outside read of Dr. Seuss!



Celebrating Dr. Seuss day and beautiful weather with Seuss-inspired chalk drawings and quotes.

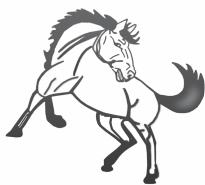


What a great Book Fair this year! Thank you all for your support to make it such a success! The Book Fair profited \$1,177.77 that will be used to purchase new books for the library throughout the year. A BIG thank you to Allison and Jeanna for all your time and planning!



Yearbook staff is working hard on a Saturday morning!





# Mound Valley Grade School

## News and Notes

March 2022

### Important Dates:

March 1	4:00 Quiz Bowl with Chetopa, 6:00-7:00 Site Council meeting
March 2	Pastries with Pals-Book Fair, 8 <sup>th</sup> grade Orientation at the HS, 5:30 8 <sup>th</sup> grade Parent meeting for HS
March 3	4:00 Quiz Bowl with AGS
March 7	4:00 Quiz Bowl with Md. View
March 8	4:00 Quiz Bowl with MVal
March 10	End of 3 <sup>rd</sup> nine weeks, 4:00 Quiz Bowl at AGS (not virtual), 6-8 band practice, 7:00 6-8 band performance at HS,
March 11	No School
March 14-18	Spring Break-No School
March 21	Track practice begins
March 24	Spring Pictures
March 25	Child Find
March 29	6:00-7:00 PTO meeting

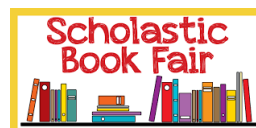
*(This calendar is subject to change. Please check the Mound Valley calendar on the district website for changes and updates at [usd506.org](http://usd506.org)) Click on the Calendar button, then choose the Mound Valley calendar. You may have to choose the current month to update the calendar.)*



### • Quiz Bowl

Congratulations to our 7<sup>th</sup> and 8<sup>th</sup> graders Quiz Bowl team: Maddox Dewey, Lacey Merrick, Alexis Spencer, Faith Winters, Sami Martin, Isaiah Coon, Mason Hoppes, Teige Thiesing, Tray Nibarger, Levi Sharp, Madison Hoppes, Jet Steig, Brady Ghering, and Charles Black.

**Good Luck!!**



### • Book Fair

Thank you to all who purchased books from our school Book Fair. This is a great fund raiser for books for our library and classrooms.



### • Transportation Corner

Lost and Found Items: I know this will come as a shock to many of you but we occasionally have some items left on a bus. Many of our buses do not get used on the same route each day or it may get used for several trips on the same day. Because of this, there are times we end up with items left at the bus barn in Altamont. Each building also has a lost and found for items turned in. Should you child lose something and you think it may have been left on the bus, please try these in order.

- #1. Contact your child's bus driver if your child is a regular rider.
- #2. Contact your child's building and check out the lost and found there.
- #3. Contact the bus barn – 620-784-5412.  
\*Please understand that if something ends up in the lost and found at the bus barn we do not have any clue as to where it may have come from after it has been there a day or two. Also, be aware that after a few weeks at the bus barn, we will dispose of those items.

Spring Field Trips/Activity Trips: With many trips to take place in the next several weeks this would be a great time to sit down with your student and review the "bus rules". You

can find these on our district webpage. Under the drop-down menu on the left-hand side choose your child's school. Then find the student handbook. Each of our grade schools have the bus rules listed within the handbook.



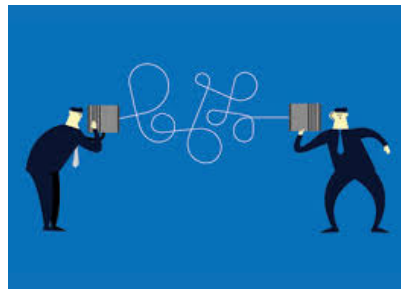
- **State Assessment tips**

State Assessments are coming the months of April and May. Parents can help prepare their children for these assessments. The number one thing that you can do is to encourage your child to do his or her best at school every day. The work that our staff and students have done throughout this school year will prepare our students academically. The best preparation that families can do is to encourage, provide space and a regular time to do homework, make sure your child gets plenty of rest every night and make sure that your child gets a nutritious breakfast in the morning before school so that your child has the energy needed to get through the day. Our families do a fantastic job supporting our students every day. As a staff, we are fortunate to be part of a great community that works so hard to make sure our kids have the best opportunities for success.

- **Attendance Reminders**

If your child is ill, please call or send a note to school, otherwise the absence will be unexcused. Truancy is defined as any three consecutive unexcused absences, any five unexcused absences in a semester, or seven unexcused absences in a school year, whichever comes first. Tardiness occurs when a student enters the building after 8:00 a.m. or misses up to an hour at any time during the school day.

- **How to find out what is going on at the Valley!**



[@MVGSMustangs](https://twitter.com/MVGSMustangs)



[@moundvalleygs](https://www.facebook.com/moundvalleygs)



Phone: 620-328-3121

<http://www.usd506.org/vnews/display.v/SEC/Mound%20Valley%20Grade%20School>

**Notice of Non-Discrimination** The school district of Labette County USD 506 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries or complaints regarding the nondiscrimination policies, including requests for accommodations or access to District buildings and programs. Complaints in regard to Discrimination against any student or employee on the basis of race, color, national origin, sex, disability, or religion in the admission or access to or treatment in the districts programs or activities is prohibited. The Superintendent of Schools, PO Box 189, Altamont, Kansas 67330-0188, 620-784-5326, has been designated to coordinate compliance with nondiscrimination requirements contained in Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Age Discrimination Act of 1975, and Americans with Disability Act of 1990. Superintendent of Schools, 401 S High School Street, PO Box 189, Altamont, KS 67330, 620-784-5326, 620-724-6280 (telecommunications device for the deaf), 620-328-3121 (speech impaired), jwyrick@usd506.org.

MARCH 2022 Updates-

### **What is happening in our classrooms at LCHS?**

#### **Counseling Office-**

Scholarships, Scholarships, Scholarships-seniors deadline March 1st for local scholarships.

Administered ACT to Juniors 94 out of 137 tested. (good number really).

Started round 1 of pre enrollment with all grades 8th -11th.

Conducted 8th grade parent meetings this week and next at grade schools.

#### **ART-**

Art students are working on self portraits in 2D Beginning Art.

3D Beginning Art students are working on jewelry projects, 3D Advanced students are working on designs for some installation art,

We were selected by Vans shoes to be one of 250 schools to compete in their Vans Custom Culture shoe design contest. They sent us two pairs to customize. One pair is to represent the Vans culture and the other is to represent our school's culture. 2D Advanced is currently working on those designs.

#### **BAND-**

##### **Mr. Wassaner**

The band will be hosting composer Lisa Galvin on a zoom session as she works with the band on her piece "Among the Stars" on Friday March 3. We will host a pre-contest concert and clinic on March 10. The guest conductor will be Mr. Trey Waddell, from Carl Junction. He will be working with the 7/8 grade combined band and the high school band as they prepare for upcoming festivals. The concert will be at 7pm in Harrison Auditorium. The pep band has been receiving compliments and positivity as they are supporting basketball this season. Multiple fans, from both sides, pass by and tell me how great these kids are playing.

#### **CTE-**

##### **Mr Warren- Electronics**

Foundations of Electronics- Students are learning trig functions used in electronics such as phase angles with voltage and current in capacitive and inductive along with resistive circuits. We are in the early stages of capacitors and learning their functions.

Emerging Technologies- Students are currently working on 7 different types of Oscillator circuits. They will be starting the am/fm radio circuits after spring break!

Digital Electronics- Students are working on shift registers and are getting close to starting arithmetic circuits.

Advanced Electronics- Students are working on several projects, arduinos, amplifiers, and other items that come in!

SkillsUSA- I have students competing in Electronics Technology and in Internet of Things and Smart Homes coming up in April!

#### Mrs. Julianna Moffat

##### Entrepreneurship - Food Trucks

Students are about to begin their market research pertaining to the respective food trucks. They will have to determine a problem and do some research on their target market, which requires them to interview their peers here at LCHS. Students will create an infographic displaying their research findings.

##### Computer Applications

Students are beginning to work on chart and graphs in excel, learning how to read them and determining the best chart/graph to use when displaying information. Students will be creating polls and interacting with the student body. Polls could possibly appear in the yearbook.

##### Yearbook

Students had the opportunity to go out into local communities to sell yearbook ad space. Students have been meeting deadlines and a new deadline is approaching. The students are working hard to get photos and participating in photo of the week contest.

##### Graphic Design

Students are working hard to complete their designs for commencement program.

##### Accounting

Students have been working on analyzing financial reports for popular shoe companies and busy completing chapter work on special ledgers.

### Mr. Britts - Machine Shop

I have a new rotation of IIT students. They just started CNC engraving keychains. It has turned out to be a popular project for them to work on. Plus it gives them something to carry out of this class to maybe entice them to come back next year.

The advanced students are working on various projects. Some are still finishing assigned projects and others working on personal projects.

We started stripping the Suzuki down of all the unnecessary (uncool) stuff. The frame jig is getting closer to being completed.

I have one senior, Devin Webb, who will be attending the SkillsUSA contest next month. The test is over CNC milling which Devin has virtually no experience with. I borrowed a simulator from CCC for him (us) to work on. It is identical to the ones they will be using at the contest. We have a LOT of ground to cover in the next few weeks. The best part, other than being represented at the contest, is that we will have some experience as to what we need to know for next year's contestants.

I spoke with Clint Smith from Haas. This is the company we purchased the new CNC mill from. They updated the estimated delivery date to July. It was May but it really doesn't make much difference since school will be out anyway.

### Mrs. McMunn -Health Science

HS III-We continue to shadow at the hospital. We had planned a field trip to LCC simulation lab twice but got canceled. We have rescheduled and they will get to see it in action. This will be nice since they can't shadow at the hospital as much as in the past.

HS IV-Students are moving along well in their college classes.

HS I-We are finishing up on the integumentary system. Getting ready to start the eye and ear A & P and diseases.

Speakers for HS I and II have been Monica Simpson from Labette Center for Mental Health, Linda Benning-- Vet Tech, Julia Bentley related to abuse issues, Mike Shields related to medical issues Marijuana can cause and Debbie Gatton who is a medical coder at Labette health.

HS II-They are continuing on their health care skills demonstrations and teaching each other. They get a chance to be a patient also. This helps teach empathy.

Mrs. Audra Cochran

We are working on finishing up our integumentary system section and beginning our sensory system section.

**English-**

Mrs. Kylie Booth

English I - Students are working their way through *To Kill a Mockingbird* by Harper Lee. Some of the activities we have done with the book so far include recording video response journals, building clay snowmen to analyze symbolism, and designing a budget and meal plan that would be comparable to those living through the Great Depression. The students seem to really be enjoying the story and are doing an excellent job of analyzing the deeper meaning of the text.

Composition I - The Comp I students are currently reading *The Turn of the Screw* by Henry James. This is a difficult text, as it falls under the classic gothic literature umbrella. While reading, students are analyzing the text through questioning and reflecting on the text both with journals and discussions. When finished with the book, students will complete a thorough character analysis and then they will compare the book with the film *Ghost Story: The Turn of the Screw*.

Composition II - The Comp II students have really been working hard. They have written an abstract and a synthesis paper. The synthesis paper required that they use multiple academic sources to prove a single argument. As we begin the research paper, students got the opportunity to have Zoom meeting with one of the librarians at Pittsburg State University; she shared research tips and tricks with them and introduced them to several research databases. The students are currently conducting their own research for their own research topics and writing annotated bibliographies.

Student Council - Student Council recently hosted a spirit day to celebrate the palindrome day - 2/22/22. On this day, student council invited their peers to wear tutus, ties, and/or to dress as twins. Students were also encouraged to bring in two school supplies to help restock the student supply closet. At the most recent meetings, Student Council has been discussing potential service projects and student activities to finish out the school year.

Mrs. Teresa Leake-

Seniors engaged in a professional writing unit last month. One of the most popular tasks was writing a business letter to a company of one of the students' favorite products. Students used rhetorical appeal that the class previously implemented during persuasive writing. They had to complement their companies' products and request samples for themselves and their classmates. It was like Christmas in our ELA class when the students began to see the fruits of their labors as the packages started to roll in. Last week, we received our first gifts from Heritage Tractor John

Deer and Coca Cola. The students received boxes of goodies to share with their peers and, more importantly, personal letters with business cards, providing them with an excellent contact for the future.

Freshmen and Seniors are also in the midst of reading novels. Here are a few words from the students about the books:

The Boy Who Harnessed the Wind:

“This is an inspiring book that I would have never selected on my own from the library. It isn’t usually the genre I choose to read. Thanks to being assigned to read it, I found that I am genuinely enjoying this novel.”

Miracle in the Andes

“This novel provokes a great deal of emotion. I felt everything they were going through right along with them.”

“I haven’t been this involved in a book in a long time.”

“I can’t believe we are asking to read. Normally, we would not want to.”

Mrs. Lisa Chapman

Mrs. Chapman's Honors English 3: We have traveled back in time to the South in 1959 where we are following John Howard Griffin as he journeys across the Deep South conducting research on racism and segregation. It is a fascinating true story of one man's desire to understand the roots of racism in an attempt to "bridge the gap". We have spent time exploring the Emmett Till story from 1955, the Montgomery Bus Boycotts in 1956, the poem "Harlem" by Langston Hughes, and the poem "Caged Bird" by Maya Angelou. As we continue our study of the product of Griffin's research *Black Like Me*, the end goal will be for students to compose an essay that synthesizes the ideas from these various texts and decide how our history and culture have converged and impacted us today.

Mrs. Chapman's English 2: We, too, have ventured back to the streets of ancient Rome and the days of Julius Caesar to explore the themes of friendship and betrayal, of loyalty and of the hunger for power. Although the language of the play feels weird to them, the students are realizing that the lessons, the human behaviors, within the play still resound today. We are having fun reading with passion the language of Shakespeare. We will soon choose teams - Team Brutus and Team Antony - and compare these two men and decide for ourselves which man was more "right" in his actions.

### Mrs. Lindsey Wilson-

Honors Sophomores are just finishing up our poetry unit. We focused heavily on spoken word poetry. Students in each class researched and selected their favorite spoken word poems from Youtube then added them to a class playlist. We began each class period by watching two performances and the students voted on a winner. Over the course of the unit, we filled out a "Poetry Madness" tournament bracket to determine the overall winning performance. Students also wrote several of their own poems and the final project for this unit was to perform in a class poetry slam. Each student performed one original poem and one group piece using song lyrics. I'm so proud of them all for pushing through their performance anxiety and for the incredible poetry they created during this unit. Below are links to a few videos from our class slams.

Individual performance by Rachael E.:

<https://drive.google.com/file/d/1A5hP27ZOJSppqDQ0ngHl4Pk7jDG0VpDk/view?usp=sharing>

Individual performance by Isaiah S.: <https://photos.app.goo.gl/fiLcrpuMjBtJmeng6>

Group performance (song lyrics) by Gryffin C., Tanner T., Isaiah Spencer, Wesley C., and Ty G.: <https://drive.google.com/file/d/1AsNtQKSaDOKU0Ff2tvb2XBkuuD8aRBs5/view?usp=sharing>

Juniors recently wrapped up a unit on Gothic Literature, where we studied and compared gothic elements across *Fall of the House of Usher* by Edgar Allan Poe, *Young Goodman Brown* by Nathaniel Hawthorne, and the 2001 movie titled *The Others*. The texts in this unit have very complex vocabulary, due to the time period in which they were written and each author's unique writing style. However, I was so impressed with the way these students rose to the challenge, participated in class discussions to help with comprehension, and applied what they learned in their own writing. Our final project for this unit was for each student to write their own Gothic short story, using some of the elements and vocabulary we studied, and then narrate that story to the class via video recording on FlipGrid. Below are links to a few video examples. They did amazing!!

Gothic story narration by Morgan C.:

<https://drive.google.com/file/d/1lgfEmi9S7ENq8bcB3SKBqKX3ruvnt5Zq/view?usp=sharing>

Gothic story narration by Scoutt J.:

[https://drive.google.com/file/d/1Wv31\\_wJYsO0yLg6shbAjFBFKWdTflb5g/view?usp=sharing](https://drive.google.com/file/d/1Wv31_wJYsO0yLg6shbAjFBFKWdTflb5g/view?usp=sharing)

Next, Sophomores are heading into a unit on persuasive/argumentative writing and Juniors are moving into the Realism literary movement of American Literature where we will study some short excerpts from the Civil War and author Mark Twain.

### Mathematics-

#### Mrs. Carrie Case

**Geometry:** Geometry students are still working hard. They have completed their 6th unit over the relationships within triangles. They will be testing on Friday and next week we will begin our Truss Bridge Project. Students will work in groups to research, plan and build truss bridges using

sticks and glue. We will end by testing the bridges to see how much weight they can hold. I'm looking forward to seeing their designs.

**College Algebra:** College Algebra students are finally done with our first Unit over equations and inequalities. Next week we'll be moving on to graphs and functions.

**Trigonometry:** Trig students are finished with our first unit over trigonometric functions. Next week we'll be starting a Unit Circle Project for our midterm. They're a really bright group of kids and I enjoy working with them.

**Elementary Statistics:** Elementary stats students are half way through their 3<sup>rd</sup> unit. They've recently learned about variance and standard deviation. This class is still an interesting experience for all of us. I feel like a lot of the material we will cover will be more applicable to their lives and I'm really enjoying the opportunity to teach them.

Mrs. Bethany McCarty-

We are solving systems of equations in Algebra. Students learned to use a graphing calculator online (Desmos) to find points of intersection with rational answers (decimals and fractions). This corresponds with finding the point of choosing a better deal between two plans or the point at which a business switches to making a profit as a couple examples of real world application.

Consumer Math students are practicing payment plans for loans and saving accounts. They did a project over choosing an item to buy and create the payment plan with a certain percentage and payments to find the amount of interest.

Mr. Rob Page-

Recent Student of the Week recipients were: Kaimen Rupert, Ragan Smith, Roper Bradfield, Jadyn Barr, Shelby DuVall, Dallas Hill, Cecilla Newby, and Payton Beebe. These students have been working hard and are well deserving of this award. They are showing others what it is to be a true Grizzly.

Algebra II - Students in Algebra II are currently working using synthetic division. They are applying it to be able to evaluate functions and find the zeros of functions so they can make sketches of polynomial equations.

Boys Tennis - Tennis started off this week. The boys team has grown in numbers, going from 10 last year to a total of 16 this year. It is exciting to have the returning players along with 10 new players that are out for the first time.

### **Physical Education/Conditioning-**

**Ms. Brianna Volmer-**

In physical education we are finishing up our badminton unit and getting ready to conclude our racket sports with floor tennis. The kids have done a great job with trying new things and have enjoyed all the racket sports we have done! Freshmen girls have been participating in safe dates with Ms. Witty. They have been very interactive and are receiving really important information about healthy relationships. Officer Shields even came in and talked about healthy relationships and the importance of safety on social media sites. It was a really great unit!

4th Hour Weights class has a lot of girls with a lot going on! We are sending 5 girls from 4th hour to the power lifting competition in Wellsville on Saturday! This is the first time taking a girls team and I am very excited for the new challenge. We have many girls still active in basketball season so we are balancing their fatigue level so they are game day ready! We also have a lot of sore ladies that have begun spring sports practice so we are ramping up our work load for them to prepare for their seasons. It is a very busy time of year and the beefcakes are very involved with making our LCHS women's sports successful!

### **Social Science-**

**Mrs. Kelsey Haverfield-**

Currently in World History we are discussing the French Revolution. We are just about ready to start our Tennis Court Oath project's today, where the students will have to create a poster that will draw people to come to their Tennis Court Oath just like in the French Revolution.

In Geography, we are finishing up lectures on Latin America, and starting our Latin America Country Projects. The projects will allow students to take a more detailed look into a country they are interested in, and share with the class.

**Mrs. Misty Burke-**

Economics- Seniors have been very busy applying for scholarships including 6 students as Hagan Foundation finalist, 1 Coca-Cola regional finalist, and 4 students who applied to Rudd Foundation. In addition to scholarships, students have learned the foundation of checking and savings accounts. Commercial Bank came and discussed the different types of accounts and helped students learn about what it takes to open an account. We will be moving into our credit unit as well as continuing to work on our budgeting skills using the 50-20-30 Rule for saving.

Psychology- Students completed the unit on the brain and sleep and learned about perception. They participated in several perception tests and learned about color vision. We are now working on our flipped classroom where students present a section based on intelligence and memory. It is an opportunity for students to be able to identify key points in a chapter as well as learn how to

explain to others what they have learned. We will be starting our social psychology unit next week.

Developmental Psychology- Students have learned about the social emotional, physical and cognitive learning that occurs during the first year of life. We celebrated with a first birthday party and are now learning about the middle childhood years. Students are refreshing gross and fine motor skills to better understand what a preschool is learning. Students are also learning about Howard Gardner's multiple intelligences and the importance of differentiated learning.

#### Mr. Davey Brown

In Economics the students have been learning about the difference between saving vs. investing and how inflation can cause your money to depreciate over a period of time. We also went over strategies to save such as the 50-30-20 rule, as students role played having a certain amount of money and spending it according to their values. The last thing we went over in our saving's unit is the different types of savings accounts, and how a 401K works. Our next unit is our Credit Unit. In this unit we will be going over how credit works and how it can help you in your future when you need to borrow money.

#### Mr. Terry Smedley-

In Constitution classes we just finished our section on voting and elections. We are now beginning the section on the media, political parties, and the lobbying of interest groups.

#### Science-

##### Mrs. Floretta Haggard-

We are all wishing Mrs. Haggard a strong recovery. She is loved and dearly missed at LC!!

#### Mr. Broc Wolfe-

Environmental Science: Moving into CH.10 which covers Biodiversity. Soon we will be doing a Biome research and 3d model project over a particular biome.

Biology: Still working on growing our bottle biomes and keeping up on weekly observations. Also just finished our Unit 3 test and all 4 of my classes averaged above an 82%!

THEATRE-  
Mr. Wilson

My theatre program just closed the musical, Little Women. Several college screeners and representatives were very impressed with our performance and offered scholarships to several college seniors.

We started our next project today, "Twelve Angry Jurors"  
This will be staged in our blackbox in April and is a welcome project glimpsing the judicial system in action.

Our beginning classes are working on Commedia del arte and are learning about theatre history.

We will compete in the high school acting competition in April with 3 scenes.

JAG(Jobs for American Graduates) Newsletter  
Mr. Lee Reliford-  
Program Summary

- CDC Preparation
- JAG-K Day at the Capital
- JAG-K Seniors at the Capital
- Mental Health Day
- JAG-K Senior Sports Recognition

Career Development Competition Preparation-

With January having a SUPER high rate of positive Covid cases, classes were only a quarter filled because of students that were positive, and students that were quarantined staying home. It was very difficult to get through anything, but we managed to get some of the students to present their JAG-K speeches that they worked on in January. Students did the best that they could, even though we didn't have time to get really in depth on perfecting their speeches. I am very proud of the efforts that were made by the students to be ready to present on presentation day. Their speeches were about how JAG helped them through this school year.

1 - Hailee McClelland is doing a great job of relaxing and presenting her speech to the class.

2 - Nathaniel Sutton is doing a great job overcoming his fear of public speaking.

3 - Ashantae Smith is presenting her speech to the class.

### JAG-K Day for Career Association Officers

On Feb 11, JAG-K Officers got the chance to travel to the State Capital in Topeka Kansas. Officers got the chance to tour the Capital, and got to meet a lot of State Representatives, State Senators, and JAG-K Executives. They also got to go to the top of the dome of the Capital building. The officers had a great experience and got a chance to meet the other officers for our neighboring programs.

4 - Mia Toland was very inspired by this opportunity to sit in that chair. Future Governor?

5 - Anastasia Teal is being exposed to things she never thought was possible.

6 - Sanaea Reliford is looking like the future leader that she is.

7 - Alyson Burnett is sitting at the Governors desk looking Presidential.

8 - Future leaders soaking up all of this inspiration.

9 - Future Leaders getting a glance at the Chambers that the Representatives meet and debate.

10 - JAG-K Officers and our local State Representative Richard Proehl.

### JAG-K Seniors at the Capital

On Feb 22, our JAG-K seniors got their chance to finally visit the Capital. Covid had prevented our senior JAG-K members to have in-person visits to the State Capital in Topeka. So, now they had their chance, and they definitely made the most out of it. LCHS seniors came to the Capital and had an awesome tour of the building and got some great history of Kansas. They all had a blast and they said they are glad they got the opportunity to come.

11 - Exploration!

12 - Very Educational!

13 - Historical!

14 - JAG-K LCHS seniors took the time to visit the Brown vs Board of Education Topeka Mural.

### Mental Health Day

Students got a chance to blow off some steam from them trying to catch up in their core classes. January was a very trying month with Covid. We had a table tennis competition, it was very fun and a great relief from all the hard work they have been doing.

## JAG-K Seniors Sports Recognition

Jasmine Perez and Ashantae Smith were honored during their final home basketball game of their careers. The ladies had an awesome career at LCHS and we are all proud of them. We look forward to what the future have to offer those great young ladies.

15 - I got the honor to take a picture with these two amazing future leaders. Ashantae Smith on the left, and Jasmine Perez on the right.

## About JAG-K

Jobs for America's Graduates-Kansas (JAG-K) is a 501(c)3 organization which prepares students for successful futures. Our goal is to help students facing various barriers to success, overcome those barriers, graduate from high school and get on a successful career path.

JAG-K is an in-school, elective class that is taught by a trained JAG-K Career Specialist. This Career Specialist provides individual and group instruction to 35-60 students in the classroom using the competency-based JAG National Curriculum. The Career Specialist teaches JAG-K students employability skills, career and leadership development skills and helps with academic remediation. Additionally, JAG-K students complete at least 10 hours of community service each year.

JAG-K Career Specialists invest time, compassion, understanding and love into the program and their students. The JAG-K Career Specialists maintain contact with students throughout the summer months and, most notably, continue to work with students past high school. The unique 12-month follow-up program allows the Specialist to continue providing support and encouragement to the student for the first year after graduation.

Our Career Specialists develop community relationships to help provide internships, job shadowing opportunities, guest speakers, college and business visits and other career and leadership development opportunities. We have three statewide JAG-K events each year and one national event in Washington, D.C. for qualifying JAG-K students. There are numerous local events open to every student, as well as a Career Association within the classroom in which all students participate. The Career Association provide opportunities for leadership, community service, career exploration and on-site job shadow experiences.

JAG-K is a state affiliate of the national JAG program network which operates in 35 different states and territories.

## Contact Information

Lee Reliford | Career Specialist

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Cell: (620) 238-3630

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[www.jagkansas.org](http://www.jagkansas.org)





"Where Excellence and  
Education Meet"

# LABETTE COUNTY

## Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330  
(620) 784-5326 • Fax: (620) 784-5879

[www.usd506.org](http://www.usd506.org)

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TO: Board of Education  
FROM: Shane Holtzman  
DATE: February 14, 2022  
SUBJECT: Policy Change Recommendations

**Approval of BOE Policies:** On 2/14/2022 BOE members were presented with the first readings of KASB recommended new and revised BOE policies. Our second reading will take place during our March Board Meeting; at this time, board members will be asked to approve the policies.

Revision	JCDBB	Weapons
Revision	GAAD	Child Abuse
Revision	IF	Textbooks, Instructional Materials & Media Centers Form
Revision	IIA	Performance-Based Credits
Revision	JBCB	Foster Care Students
Revision	GAGA	Nepotism

# USD 506 – Labette County

March bills and financial reports  
Total Bills:

Presented March 7, 2022 for Board Approval

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MAPP2  
LIST OF WARRANTS

PAGE 1

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BANK 00101 LABETTE BANK CHECKING

NUMBERS 88444 - 99999

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221074-01	016	20200	021622	88444	R	1,550.00	1,550.00PF	1004	GOLF CART ACCESSORI
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211512-01	055	04055	021622	88445	R 0787 DOLLAR GENERAL-REGIONS. 410526	11,000.00	16.50PP	1001139172	LC SUPPLIES
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220991-01	096	61140	021622	88445	R	6.00	6.00PF	1001134283	MAINT - DISTILLED W
Total for Ck.# 88445					66.50				
221067-01	024	27950	021622	88446	R 0147 HILAND DAIRY	4,004.10	4,004.10PF	Multiples	FOOD SUPPLIES
221080-01	096	61367	021822	88447	R 0327 ATMOS ENERGY	261.18	261.18PF	ATMOS-KS000615	GAS SERVICE @ MDVAL
221080-02	096	61359	021822	88447	R	317.38	317.38PF	ATMOS-KS000615	GAS SERVICE @ EGS
221080-03	096	61369	021822	88447	R	273.09	273.09PF	ATMOS-KS000615	GAS SERVICE @ AGS
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221082-01	006	12610	021822	88448	R 5085 CENTURYLINK/EMBARQ	54.17	54.17PF	420081654	PHONE SERVICE
221081-01	096	61361	021822	88449	R 1822 ENCORE ENERGY	1,294.28	1,294.28PF	0047401-0	GAS SERVICE @ MDVIE
221084-01	096	61361	021822	88450	R 1445 KANSAS GAS SERVICE	479.59	479.59PF	115879845	GAS SERVICE @ MDVIE
221086-01	006	12560	021822	88451	O 1240 TOUCHTONE COMMUNICATIONS	65.49	65.49PF	1515169	PHONE SERVICE
025822-01	096	61449	022122	88452	R 1235 AMAZON.COM CREDIT PLAN	78.75	89.95PF	Multiples	EGS TRACK SPIKES
028222-01	096	51355	022122	88452	R	135.58	126.98PF	Multiples	HOT WATER BOILER/FN
030322-01	096	61060	022122	88452	R	486.28	450.39PF	01102022	ROTARY TOOL, HDMI C
030322-02	096	51360	022122	88452	R	74.98	74.98PF	01102022	BROTHER GENUINE TN2
030622-01	096	61060	022122	88452	R	103.86	103.86PF	01142022	SPRAY PAINT, IPAD T
030622-02	096	51360	022122	88452	R	178.49	178.49PF	01142022	BROTHER SUPER HIGH
030722-01	096	61060	022122	88452	R	837.80	837.80PF	01212022	FILAMENTS, APPLE PE
039222-01	006	13650	022122	88452	R	17.67	17.67PF	Multiples	3 BOOKS "THE OUTSI
039222-02	006	13650	022122	88452	R	23.97	23.97PF	Multiples	3 BOOKS "RIFLES FO
041422-01	006	17050	022122	88452	R	69.93	86.73PF	7241855	M VAL FIELD DAY TRE
211512-01	055	04055	022122	88452	R	11,000.00	99.99PP	8924203	LC SUPPLIES
220909-01	006	13800	022122	88452	R	86.00	85.90PF	4065033	BLACK LIKE ME BOOKS
220910-01	055	49550	022122	88452	R	100.00	60.01PF	Multiples	ELEMENTARY STATISTI
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028522-01	006	17050	022122	88453	R 1739 VISA	250.92	250.92PF	CARD 3553	M VIEW RECORDERS
040622-01	096	61449	022122	88453	R	42.75	42.75PF	CARD 3553	JH BB TOURNEY COACH
046622-02	096	51355	022122	88453	R	43.66	43.66PF	CARD 3553	SCHOLARS BOWL FOOD
046922-01	006	13910	022122	88453	R	99.99	99.99PF	CARD 3553	M VIEW PARAMOUNT AF
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004522-01	096	61060	022122	88454	O 1744 APPLE COMPUTER INC.	1,889.75	1,889.75PF	AH209011228	5 PACK APPLE IPOD &
220927-01	006	13800	022122	88455	O 0046 CAROLINA BIOLOGICAL SUPPLY	2,356.53	132.19PP	Multiples	BIOLOGY DISSECTION
221072-01	006	17050	022122	88456	O 6063 CLASSIC SPORTSWEAR	465.12	465.12PF	319243	FINAL PE APPAREL
221069-01	006	13800	022122	88457	O 1888 FISHING LION THEATRE COMPANY.	1,605.00	1,605.00PF	LCHS02012022	LITTLE WOMEN THEATE
422222-01	006	13750	022122	88458	O 9628 FLINT HILLS MUSIC	70.00	70.00PF	343994	FLUTE REPAIR
046722-01	006	14460	022122	88459	O 0355 JOSTENS, INC.	495.17	485.17PP	27736753	8TH GRADE DIPLOMAS
030522-01	096	61060	022122	88460	O 0479 JOURNEYED.COM, INC	7,203.92	7,203.92PF	10465014	MICROSOFT LICENSING
220961-01	096	61421	022122	88461	O 1111 MEDCO SUPPLY COMPANY	741.80	383.19PF	Multiples	ATHLETIC TRAINER TA
221077-01	026	30050	022122	88462	O 9923 RASCHEN ED	222.22	222.22PF	Multiples	CTE CONFERENCE LODG
221077-02	026	30050	022122	88462	O	26.90	32.32PF	Multiples	CTE CONFERENCE MEAL
221077-03	006	22650	022122	88462	O	15.00	15.00PF	Multiples	CTE CONFERENCE FUEL

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MAPP2  
LIST OF WARRANTS

PAGE 2

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 88444 - 99999

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221078-01	006	12680	022122	88464	O 0334 USD 506 PETTY CASH	2.84	2.84PF	PC CHK 3186	POSTAGE DUE PC CHK
221088-01	006	12450	022222	88465	O 1892 CARSON WALL FUNERAL HOME	100.00	100.00PF	JUDY PANEK	MEMORIAL
221087-01	034	44150	022222	88466	O 3696 COFFEYVILLE FEED & FARM	190.70	190.70PF	Multiples	TUB ROUGH BUSTER &
212317-01	096	51355	022222	88467	O 1067 LEWELLEN CHRISTY	26.47	26.47PF	02102022	REIMBURSEMENT OF SU
047022-01	096	61443	022222	88468	O 0478 SOUTHEAST KMEA	111.00	111.00PF	2510	MVIEW BAND/CHOIR AU
220946-01	096	61425	022222	88469	R 1739 VISA	108.32	108.32PF	Multiples	1/22 HOLTON WRESTLI
220946-02	096	61425	022222	88469	R	22.23	22.23PF	Multiples	CIRCLE WRESTLING EX
221068-01	006	12350	022222	88469	R	62.08	62.08PF	CARD 2951	MEAL EXPENSE
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221089-01	096	61453	022422	88471	O 0143 NEVCO SPORTS, LLC	297.89	297.89PF	0000198226	MODULE FOR SHARED C
211512-01	055	04055	022422	88472	O 0334 USD 506 PETTY CASH	11,000.00	163.33PP	PC CHK 3187	LC SUPPLIES
024322-01	006	17050	022422	88473	O 1739 VISA	100.00	100.00PF	CARD 5988	GIA ROSE & ORSCHELN
024622-01	096	61449	022422	88473	O	482.31	482.31PF	CARD 5988	JH QUIZ BOWL SHIRT
030422-01	096	61060	022422	88473	O	216.32	216.32PF	CARD 2860	MACBOOK REPAIR VIA
031022-01	096	61060	022422	88473	O	14.97	14.97PF	CARD 2860	APPLE STORE
031022-02	096	61060	022422	88473	O	450.00	387.45PP	CARD 2860	NOREGON ALLISON DOC
041522-01	006	13750	022422	88473	O	280.00	280.00PF	CARD 0542	EDMARK ONLINE 5 STU
044621-01	006	04006	022422	88473	O	15.99	3.28PP	CARD 5988	KINDERGARTEN SUPPLI
044622-01	006	13600	022422	88473	O	170.98	170.98PF	CARD 6804	EARTHWORMS, FROGS.
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221045-01	096	61449	022422	88474	O 0299 BSN SPORTS, LLC	572.24	572.24PF	916157340	JH FOOTBALLS & MOUT
211512-01	055	04055	022422	88475	O 1374 KESLER PHOTOGRAPHY	11,000.00	50.00PP	021122	LC SUPPLIES
220504-01	016	20280	022522	88476	O 0782 MIDWEST TRANSIT EQUIPMENT	37,824.00	37,824.00PF	'15 HANDICAP B	2015 24 PASSENGER B
221090-01	096	61140	022822	88477	O 0878 A & R CUSTOM FORMS & FABRICAT	663.36	663.36PF	7123	8' ANGLE
221093-01	096	61140	022822	88478	O 0026 BAUGHER EQUIPMENT INC.	20.70	20.70PF	3185444	ROLLER
221094-01	096	61140	022822	88479	O 6949 CDL ELECTRIC INC.	35.00	35.00PF	Multiples	MONITORING THEATER
221094-02	096	61140	022822	88479	O	35.00	35.00PF	Multiples	MONITORING AG BLDG
221094-03	096	61140	022822	88479	O	35.00	35.00PF	Multiples	MONITORING NEW GYM
221094-04	096	61140	022822	88479	O	371.84	371.84PF	Multiples	SERVICE CALL FIRE P
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221095-01	006	22700	022822	88481	O 1597 ELECTROLIFE BATTERY COMPANY	90.71	90.71PF	25824220215090	BATTERIES
221101-01	096	61369	022822	88482	O 1822 ENCORE ENERGY	1,080.09	1,080.09PF	0047564-0	GAS SERVICE @ BGS
221101-02	096	61359	022822	88482	O	1,399.85	1,399.85PF	0047564-0	GAS SERVICE @ EGS
221101-03	096	61367	022822	88482	O	836.97	836.97PF	0047564-0	GAS SERVICE @ MDVAL
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220070-01	096	51355	022822	88483	O 3425 GREENBUSH	18,360.00	1,530.00PP	155263	21/22 PAYROLL SERVI
221096-01	006	22800	022822	88483	O	300.00	300.00PF	157101	CPR/FIRST AID CLASS
221103-01	006	13800	022822	88483	O	1,750.00	1,750.00PF	158126	VIRTUAL ACADEMY
Total for Ck.# 88483						3,580.00			
221110-01	006	22700	022822	88484	O 1807 HERITAGE PETROLEUM LLC	886.86	886.86PF	700525	DEF
221133-01	096	61409	022822	88485	O 0795 INTERNATIONAL THESPIAN FESTIV	3,729.00	3,729.00PF	193222	ITS NATIONALS 1/3 P
221112-01	006	22800	022822	88486	O 3935 KANSAS DRUG TESTING INC.	230.00	230.00PF	77277	RANDOM DRUG TESTING
031722-01	109	10940	022822	88487	O 1642 KCAV	14,558.00	14,558.00PF	14108	40 CHROMEBSKS, 2 CAR
221116-01	096	61140	022822	88488	O 1772 LOCKE SUPPLY	497.60	497.60PF	45650220-00	19 GA 120V ELCT HTR

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MAPP2  
LIST OF WARRANTS

PAGE 3

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 88444 - 99999

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221118-02	096 61140	022822	88489	O	512.57	512.57PF Multiples	COIL & ORANGE CLEAN
221118-03	006 22700	022822	88489	O	164.00	164.00PF Multiples	SPEED WIPES
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221124-01	096 61140	022822	88490	O 1416 P & M SAND & GRAVEL	360.00	360.00PF Multiples	2 LOADS 5/8" ROCK
221124-02	096 61140	022822	88490	O	200.00	200.00PF Multiples	8 TONS PEA GRAVEL
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221106-01	006 13800	022822	88492	O 2420 SUN GRAPHICS	55.00	55.00PF 0072075	LITTLE WOMEN THEATE
221102-01	006 12620	022822	88493	O 6926 VERIZON WIRELESS	300.08	300.08PF Multiples	CELL PHONE SERVICE
221102-02	006 12620	022822	88493	O	850.72	850.72PF Multiples	CELL PHONE SERVICE
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221100-01	096 61350	022822	88494	O 0279 WOOD DULOHERY INSURANCE	207,266.00	207,266.00PF Multiples	PROPERTY
221100-02	096 61355	022822	88494	O	4,583.00	4,583.00PF Multiples	GENERAL LIABILITY
221100-03	096 61350	022822	88494	O	7,775.00	7,775.00PF Multiples	LINEBACKER
221100-04	096 61350	022822	88494	O	2,600.00	2,600.00PF Multiples	INLAND MARINE
221100-05	096 61350	022822	88494	O	1,108.00	1,108.00PF Multiples	CRIME
221100-06	096 51375	022822	88494	O	75,695.00	75,695.00PF Multiples	BUSINESS AUTO
Total for Ck.# 88494				299,027.00			
212320-01	024 27950	022822	88495	O 1189 COOK SHEILA	5.97	5.97PF 020922	FOOD SUPPLIES
221132-01	024 27900	022822	88496	O 1320 EVCO WHOLESALE FOOD CORP.	4,952.12	4,952.12PF Multiples	NONE FOOD
221132-02	024 27950	022822	88496	O	32,134.88	32,134.88PF Multiples	FOOD
Total for Ck.# 88496				37,087.00			
221128-01	024 27900	022822	88497	O 5269 GRAVES MENU MAKER FOODS	2,990.14	2,990.14PF Multiples	NONE FOOD
221128-02	024 27950	022822	88497	O	3,223.59	3,223.59PF Multiples	FOOD
Total for Ck.# 88497				6,213.73			
221131-01	024 27950	022822	88498	O 0147 HILAND DAIRY	6,924.87	6,924.87PF Multiples	MILK
221130-01	024 27900	022822	88499	O 0205 MARRONE'S INC	1,431.28	1,431.28PF Multiples	NONE FOOD
221130-02	024 27950	022822	88499	O	20,643.57	20,593.21PF Multiples	FOOD
Total for Ck.# 88499				22,024.49			
221123-01	006 22700	022822	88500	O 1815 MIKE CARPINO FORD	47.92	43.86PF 101943	HANDLE ASY
221126-01	024 27950	022822	88501	O 1891 SHOW-ME FARMS	650.00	650.00PF D135	FUN DAY FOOD
221099-01	024 27900	022822	88502	O 1893 SNA-KS 2022 SPRING CONFERENCE	160.00	160.00PF Multiples	S COOK SNA CONFEREN
221099-02	024 27900	022822	88502	O	160.00	160.00PF Multiples	D DANIELS SNA CONFE
221099-03	024 27900	022822	88502	O	160.00	160.00PF Multiples	T DANIELS SNA CONFE
221099-04	024 27900	022822	88502	O	160.00	160.00PF Multiples	J FARROW SNA CONFER
Total for Ck.# 88502				640.00			
221075-01	096 61453	022822	88503	O 1885 TENNIS POINT	369.68	367.20PF Multiples	BOYS TENNIS BACKPAC
221119-01	006 22650	022822	88504	O 0024 BARTLETT CO-OP	89.45	89.45PF 302645 ACCT450	FUEL ADDITIVE
220927-01	006 13800	022822	88505	O 0046 CAROLINA BIOLOGICAL SUPPLY	2,356.53	637.74PP 51684002 RI	BIOLOGY DISSECTION
221109-01	096 61140	022822	88506	O 0161 JONES CHARLES D COMPANY., INC	5,028.68	5,028.68PF Multiples	MAINT SUPPLIES
221105-01	096 51355	022822	88507	O 2706 LABETTE HEALTH	102.00	102.00PF 06 USD #506	NEW EMPLOYEE DRUG S
221114-01	006 22800	022822	88507	O	94.00	94.00PF 06 USD #506	DOT PHYSICAL - RAMI
221114-02	006 22800	022822	88507	O	94.00	94.00PF 06 USD #506	DOT PHYSICAL - SHOU
Total for Ck.# 88507				290.00			
220814-01	016 20370	022822	88508	O 1875 LEDLIGHTEXPERT	6,779.84	6,779.84PF AB-55057	TENNIS COURT LIGHTS
220814-02	016 20370	022822	88508	O	1,800.00	1,800.00PF AB-55057	SHIPPING

03/03/22 11:10:34am  
03-10-01 wrckjr16.lst

MAPP2  
LIST OF WARRANTS

PAGE 4

dir:>mapp2

DATE 03/03/22

STATUS - O- R- -

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 88444 - 99999

Purchase FND	SACCT	Date Check	Sts	Vendor	Order	Amount Pay Invoice	Description
Order #		Paid No.	No.	Name	Amount	Paid Typ	
Total for Ck.# 88508				8,579.84			
212318-01	026	30050	022822	88509 O 1535 WASSENAAR, MICHAEL	544.18	544.18PF Multiples	MUSIC EDUCATORS CON
221091-01	096	61140	030122	88510 O 0001 ACE HARDWARE	380.53	380.53PF Multiples	MAINT SUPPLIES
221092-01	096	61140	030122	88511 O 0024 BARTLETT CO-OP	27.50	27.50PF Multiples	CARRIAGE BOLT, DECK
221092-02	096	61140	030122	88511 O	316.53	316.53PF Multiples	ANGL 1/4X4X4, 1/4X2
Total for Ck.# 88511				344.03			
212319-01	006	13540	030122	88512 O 1837 BRADER, TAYLOR	94.48	94.48PF FEB MILEAGE	FEBRUARY MILEAGE
221113-01	096	61140	030122	88513 O 0830 LABETTE HARDWARE	1,041.81	724.38PF Multiples	MAINT SUPPLIES
221115-01	096	61140	030122	88514 O 0909 LAWSON PRODUCTS	326.72	326.72PF Multiples	CABLE TIES, SCREWS,
221115-02	096	61140	030122	88514 O	131.22	131.22PF Multiples	HEX SCREWS, NUTS, S
221115-03	096	61140	030122	88514 O	66.96	66.96PF Multiples	DE-ICER
221115-04	096	61140	030122	88514 O	30.04	30.04PF Multiples	FLOOR DRY ABSORBENT
Total for Ck.# 88514				554.94			
221117-01	096	61140	030122	88515 O 1118 MCMASTER-CARR	2,727.67	2,727.67PF Multiples	MAINT SUPPLIES
221122-01	096	61140	030122	88516 O 0212 MIDWEST MINERALS INC	364.91	364.91PF Multiples	ROCK
221122-02	096	61140	030122	88516 O	133.26	133.26PF Multiples	AB3 ROCK
221122-03	096	61140	030122	88516 O	72.96	72.96PF Multiples	AB3 ROCK
Total for Ck.# 88516				571.13			
221121-01	006	22700	030122	88517 O 0387 MIDWEST TRANSIT EQUIPMENT INC	16.81	16.81PF Multiples	CABLE BATTER
221121-02	006	22700	030122	88517 O	265.61	265.61PF Multiples	CABLE BATTERY, WIND
221121-03	006	22700	030122	88517 O	247.73	247.73PF Multiples	TUBE, ROD W/ENDS
221121-04	006	22700	030122	88517 O	260.81	260.81PF Multiples	HSING, HEADLAMP SWT
221121-05	006	22700	030122	88517 O	99.75	99.75PF Multiples	SOLENOID
Total for Ck.# 88517				890.71			
221144-01	006	22700	030122	88518 O 0210 NAPA/GENUINE PARTS CO.-KC	1,307.83	1,307.83PF Multiples	TRANSPORTATION PART
221141-01	006	22700	030122	88519 O 0030 O'REILLY AUTO PARTS	25.62	25.62PF Multiples	RESISTOR, 400#9"X11
221141-02	006	22700	030122	88519 O	41.19	41.19PF Multiples	SEMI-MET PAD
221141-03	006	22700	030122	88519 O	499.99	499.99PF Multiples	DORMAN OE SOLUTIONS
Total for Ck.# 88519				566.80			
221145-01	006	22750	030122	88520 O 1717 POMP'S TIRE SERVICE, INC.	1,514.20	1,514.20PF 1190044819	TIRES
221146-01	006	22700	030122	88521 O 1879 RUSH TRUCK CENTER, JOPLIN	1,609.03	1,609.03PF Multiples	TRANSPORTATION PART
221147-01	006	15850	030122	88522 O 1699 SEK SANITATION SERVICES, LLC	195.00	195.00PF 20885	TRASH SERVICE @ MOU
221140-01	096	51365	030122	88523 O 1586 TREAT'S SOLUTIONS	550.80	550.80PF Multiples	AGS SUPPLIES
221140-02	096	51365	030122	88523 O	639.08	639.08PF Multiples	LCHS SUPPLIES
221140-03	096	51365	030122	88523 O	509.38	509.38PF Multiples	MVY SUPPLIES
221140-04	096	51365	030122	88523 O	451.08	451.08PF Multiples	BART SUPPLIES
221140-05	096	51365	030122	88523 O	263.09	263.09PF Multiples	MVIEW SUPPLIES
Total for Ck.# 88523				2,413.43			
221143-01	096	51365	030122	88524 O 1092 UNIFIRST CORPORATION	2,319.12	2,319.12PF Multiples	UNIFORMS
221148-01	006	22800	030122	88525 O 0334 USD 506 PETTY CASH	20.00	20.00PF PC CHK 3188	HANDICAP BUS INSPEC
221152-01	096	61367	030222	88526 O 0327 ATMOS ENERGY	443.37	443.37PF ATMOSKS-000634	GAS SERVICE @ MDVAL
221152-02	096	61359	030222	88526 O	557.33	557.33PF ATMOSKS-000634	GAS SERVICE @ EGS
221152-03	096	61369	030222	88526 O	364.88	364.88PF ATMOSKS-000634	GAS SERVICE @ AGS
Total for Ck.# 88526				1,365.58			
211213-01	053	04053	030222	88527 O 0060 CITY OF ALTAMONT	130,819.20	5,450.80PP 87588	FEB 2021 GAS BILL
221150-01	006	15860	030222	88527 O	874.56	874.56PF Multiples	UTILITIES
221150-02	096	61290	030222	88527 O	7,507.28	7,507.28PF Multiples	UTILITIES
221150-03	006	15300	030222	88527 O	957.98	957.98PF Multiples	UTILITIES

03/03/22 11:10:34am  
 03-10-01 wrckjr16.lst  
 dir:>mapp2  
 DATE 03/03/22  
 STATUS - O- R- -

MAPP2  
 LIST OF WARRANTS

PAGE 5

UNIFIED SCHOOL DISTRICT #506  
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 88444 - 99999

Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #		Paid No.			No. Name	Amount		Paid Typ	
221150-04	006	14950	030222	88527	0	10,277.04	10,277.04PF	Multiples	UTILITIES
221150-05	034	45150	030222	88527	0	404.65	404.65PF	Multiples	UTILITIES
221150-06	034	45050	030222	88527	0	3,473.52	3,473.52PF	Multiples	UTILITIES
221150-07	034	45000	030222	88527	0	443.24	443.24PF	Multiples	UTILITIES
221150-08	034	44950	030222	88527	0	4,755.05	4,755.05PF	Multiples	UTILITIES
221150-09	006	23100	030222	88527	0	26.11	26.11PF	Multiples	UTILITIES
221150-10	096	61407	030222	88527	0	224.10	224.10PF	Multiples	UTILITIES
221150-11	006	22950	030222	88527	0	28.60	28.60PF	Multiples	UTILITIES
221150-12	096	61365	030222	88527	0	306.78	306.78PF	Multiples	UTILITIES
221150-13	006	15000	030222	88527	0	16.68	16.68PF	Multiples	UTILITIES
221150-14	096	61296	030222	88527	0	180.41	180.41PF	Multiples	UTILITIES
221150-15	006	15800	030222	88527	0	86.24	86.24PF	Multiples	UTILITIES
221150-16	096	61357	030222	88527	0	313.83	313.83PF	Multiples	UTILITIES
221150-17	096	61371	030222	88527	0	2,741.53	2,741.53PF	Multiples	UTILITIES
221150-18	006	15050	030222	88527	0	588.77	588.77PF	Multiples	UTILITIES
221150-19	096	61401	030222	88527	0	2,195.60	2,195.60PF	Multiples	UTILITIES
221150-20	006	15810	030222	88527	0	411.41	411.41PF	Multiples	UTILITIES
221151-01	006	15860	030222	88527	0	86.24	86.24PF	Multiples	UTILITIES
221151-02	096	61290	030222	88527	0	163.87	163.87PF	Multiples	UTILITIES
221151-03	006	15300	030222	88527	0	38.05	38.05PF	Multiples	UTILITIES
221151-04	006	14950	030222	88527	0	278.32	278.32PF	Multiples	UTILITIES
221151-05	096	61290	030222	88527	0	91.02	91.02PF	Multiples	UTILITIES
221151-06	006	15300	030222	88527	0	16.68	16.68PF	Multiples	UTILITIES
221151-07	006	15860	030222	88527	0	26.24	26.24PF	Multiples	UTILITIES
221151-08	034	44500	030222	88527	0	6.00	6.00PF	Multiples	UTILITIES
Total for Ck.# 88527					41,970.60				
212323-01	006	13540	030222	88528	0 4001 CONWAY, MICHELLE	87.36	87.36PF	FEB MILEAGE	FEB MILEAGE
212321-01	006	13540	030222	88529	0 9632 DEAN, NICOLE	192.46	192.46PF	NOV/DEC/JAN/FE	NOV/DEC/JAN/FEB MIL
212322-01	006	13540	030222	88530	0 1834 LACEY, BLAKE	178.58	178.58PF	FEB MILEAGE	FEB MILEAGE
040922-01	006	13890	030222	88531	0 2501 PAR FORMS CORPORATION	94.50	94.50PF	110004	EGS ENVELOPES
221149-01	100	99050	030222	88532	0 0166 RETAILERS' SALES TAX	599.80	599.80PF	FEB SALES TAX	FEBRUARY SALES TAX
212324-01	006	13540	030222	88533	0 2986 RUCKER CINDY	71.05	71.05PF	FEB MILEAGE	FEBRUARY MILEAGE
221134-01	006	22800	030222	88534	0 4689 VISA	15.50	15.50PF	CARD 4486	TRANS DELIVERY SIGN
221134-02	006	22800	030222	88534	0	53.61	53.61PF	CARD 4486	OFFICE SUPPLIES
221134-03	096	61140	030222	88534	0	32.23	32.23PF	CARD 4486	SOLENOID
221135-01	096	61140	030222	88534	0	1,143.14	1,143.14PF	CARD 8149	PRO TAILGATE SPREAD
221135-02	096	61140	030222	88534	0	206.86	206.86PF	CARD 8149	M18 GEN2 GRINDER SW
221135-03	096	61425	030222	88534	0	77.42	77.42PF	CARD 8149	HOTEL ROOM
221135-04	006	22800	030222	88534	0	595.00	595.00PF	CARD 8149	ASAP - SANDUSKY
221135-05	006	22800	030222	88534	0	53.25	53.25PF	CARD 8149	ASAP TRAINING - SAN
221135-06	096	61140	030222	88534	0	382.88	382.88PF	CARD 8149	AMPS - BASEBALL LIG
221135-07	006	22700	030222	88534	0	1,875.00	1,875.00PF	CARD 8149	FORLIFT FORKS
221135-08	096	61140	030222	88534	0	250.18	250.18PF	CARD 8149	LASER MEASURING TAP
221136-01	006	22800	030222	88534	0	5.68	5.68PF	CARD 8156	DINNER BUS DRIVER -
221137-01	096	61140	030222	88534	0	653.31	653.31PF	CARD 5608	ILSCO PED3-350SS-DB
221137-02	096	61140	030222	88534	0	81.83	81.83PF	CARD 5608	MOTOR
221138-01	096	61140	030222	88534	0	183.00	183.00PF	CARD 2944	LIGHTS

03/03/22 11:10:34am  
03-10-01 wrckjr16.lst  
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DATE 03/03/22

STATUS - O- R- -

MAPP2  
LIST OF WARRANTS

PAGE 6

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 88444 - 99999

Purchase FND Order #	SACCT Paid No.	Date No.	Check Name	Sts No.	Vendor Name	Order Amount	Amount Paid	Pay Type	Invoice No.	Description
Total for Ck.# 88534						5,608.89				
028022-01	122	12229	030222	88535	O 0335 CAPITAL ONE TRADE CREDIT	402.97	402.97PF	012422		ECHO SEWING SUPPLIE
028722-01	006	13910	030222	88535	O	103.62	103.62PF	020922		M VIEW OFFICE SUPPL
220731-01	034	44130	030222	88535	O	500.00	250.41PP	020622		CULINARY CLASS BEEF
220964-01	006	13800	030222	88535	O	110.23	110.23PF	012422		SCIENCE SUPPLIES
220972-01	034	43700	030222	88535	O	2,500.00	1,183.05PP	Multiples		CULINARY CLASSES GR
221129-01	024	27950	030222	88535	O	129.27	119.72PP	Multiples		FOOD
221139-01	006	22800	030222	88535	O	20.86	20.86PF	Multiples		BUS MTG SUPPLIES
221139-02	096	61140	030222	88535	O	95.00	95.00PF	Multiples		VACUUM
221139-03	006	22800	030222	88535	O	4.01	4.01PF	Multiples		BUS MTG SUPPLIES
Total for Ck.# 88535						2,289.87				
220954-01	055	49550	030222	88536	O 0325 HUGO'S INDUSTRIAL SUPPLY, INC	1,377.05	1,377.05PF	274736		5 GRIZZLY LOGO MATS
221111-01	096	51365	030222	88536	O	8,041.91	6,472.55PF	Multiples		CUSTODIAL SUPPLIES
221127-01	024	27900	030222	88536	O	192.31	192.31PF	275378		SINK
Total for Ck.# 88536						8,041.91				
221125-01	024	27900	030222	88537	O 0161 JONES CHARLES D COMPANY., INC	15,265.23	15,265.23PF	Multiples		FREEZER
221154-01	096	61140	030322	88555	O 1707 ALTAMONT BUILDER'S SUPPLY LLC	1,710.17	1,710.17PF	119527		MAINTENANCE SUPPLIE
221156-01	034	44500	030322	88555	O	39.05	39.05PF	119265		B/T SHOP MATERIALS
221157-01	006	13800	030322	88555	O	45.24	45.24PF	119417		ART SUPPLIES
Total for Ck.# 88555						1,794.46				
221153-01	096	61140	030322	88556	O 9907 ARLAN COMPANY INC	455.30	455.30PF	Multiples		5 STAR PACKING CLAY
221153-02	096	61140	030322	88556	O	28.40	28.40PF	Multiples		10.1386 MVP 50#
221153-03	096	61140	030322	88556	O	543.80	543.80PF	Multiples		516 CONDITIONER 50#
Total for Ck.# 88556						1,027.50				
221039-01	034	43650	030322	88557	O 9824 ATLAS STEEL	1,000.00	200.00PP	821891		WELDING SUPPLIES &
212326-01	006	22800	030322	88558	O 0994 BAKER PAMELA	33.85	33.85PF	Multiples		TRIP MEALS REIMBURS
221161-01	006	15250	030322	88559	O 0063 CITY OF MOUND VALLEY	340.92	340.92PF	Multiples		WATER SERVICE @ MDV
221161-02	006	15850	030322	88559	O	150.00	150.00PF	Multiples		SEWER SERVIUC @ MDV
Total for Ck.# 88559						490.92				
221160-01	006	13500	030322	88560	O 0932 CULLIGAN OF INDEPENDENCE	66.45	66.45PF	102154		LIBRARY CULLIGAN WA
047122-01	006	14460	030322	88561	O 0355 JOSTENS, INC.	576.49	576.49PF	27835937		8TH GRADE DIPLOMA C
221165-01	096	51355	030322	88562	O 1409 MCANANY VAN CLEAVE & PHILLIPS	706.00	706.00PF	Multiples		LEGAL SERVICES
221162-01	006	22700	030322	88563	O 1130 MIDWEST BUS SALES INC	552.86	552.86PF	Multiples		BUS PART
221155-01	096	61453	030322	88564	O 1108 SAM'S CLUB/SYNCHRONY BANK	24.11	24.11PF	021922		WRESTLER'S REGIONAL
221158-01	088	88560	030322	88565	O 1442 SKILLS USA KANSAS	525.00	525.00PF	S84699		SKILLS STATE ADVISO
024722-01	096	51355	030322	88566	O 1190 SUNDOWNER TROPHIES	65.65	65.65PF	TF21B22		QUIZ BOWL MEDAL ENG
220310-01	034	43900	030322	88567	O 0319 THOMPSON BROS	200.00	17.50PP	RN22020014		AUTO WELDING BOTTLE
220683-01	034	43650	030322	88567	O	2,000.00	283.10PF	Multiples		WELDING SUPPLIES, R
221041-01	034	43500	030322	88567	O	750.00	171.14PF	Multiples		AG WELDING CONSUMAB
221159-01	096	61140	030322	88567	O	63.00	63.00PF	RN22020015		CYLINDER
Total for Ck.# 88567						534.74				
211117-01	006	04006	030322	88568	O 1739 VISA	36.00	3.00PP	CARD 6531		COMMON SENSE MEDIA
211512-01	055	04055	030322	88568	O	11,000.00	298.36PP	CARD 7703		LC SUPPLIES
220928-01	096	61425	030322	88568	O	501.20	541.94PF	CARD 6531		CIRCLE WRESTLERS TO
220983-01	096	61425	030322	88568	O	364.39	364.39PF	CARD 7703		SOFTBALL COACHES CL
220998-01	006	13800	030322	88568	O	232.50	232.50PF	CARD 7703		SCRIM FOR THEATER S
Total for Ck.# 88568						1,440.19				
212325-01	006	13540	030322	88569	O 1535 WASSENAAR, MICHAEL	62.99	62.99PF	FEB MILEAGE		FEB MILEAGE

03/03/22 11:10:34am  
03-10-01 wrckjr16.lst  
dir:>mapp2

MAPP2  
LIST OF WARRANTS

PAGE 7

DATE 03/03/22

STATUS - O- R- -

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 88444 - 99999

Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #		Paid No.			No. Name	Amount		Paid Typ	
221166-01	006	15100	030322	88570	O 0061 CITY OF BARTLETT	190.00	190.00	PF ACCT 77	WATER SERVICE @ BGS
221166-02	006	15820	030322	88570	O	150.00	150.00	PF ACCT 77	SEWER SERVICE @ BGS
Total for Ck.# 88570						340.00			
221167-01	006	15200	030322	88571	O 0064 CITY OF PARSONS	639.30	639.30	PF 05-0133-00	WATER SERVICE @ MDV
046722-01	006	14460	030322	88572	O 0355 JOSTENS, INC.	495.17	11.49	PF 27905404	8TH GRADE DIPLOMAS
031222-01	096	51360	030322	88573	O 0196 MCCARTY OFFICE MACHINES	4,159.25	4,159.25	PF Multiples	BLACK & COLOR TONER
211512-01	055	04055	030322	88573	O	11,000.00	209.32	PF Multiples	LC SUPPLIES
221120-01	096	61140	030322	88573	O	289.00	289.00	PF P12667-00	DRY ERASE BOARD
Total for Ck.# 88573						4,657.57			
220968-01	016	20210	030322	88574	O 5194 WRIGHT SIGNS	560.00	280.00	PP 100577	BOE SIGNS
Total						1,077,183.84	857,396.39		

03/03/22 11:10:34am  
03-10-01 wrckjr16.lst  
dir:>mapp2  
DATE 03/03/22  
STATUS - O- R- -

MAPP2  
LIST OF WARRANTS

PAGE 8

UNIFIED SCHOOL DISTRICT #506  
BANK 00101 LABETTE BANK CHECKING

NUMBERS 88444 - 99999

SUMMARY BY CHECK STATUS

Type	Order Amount	Amount Paid
O	1,038,870.79	841,229.43
R	38,313.05	16,166.96

SUMMARY BY FUND (O/R)

006	GENERAL FUND	36,278.62
016	CAPITAL OUTLAY FUND	48,233.84
024	FOOD SERVICE FUND	93,127.42
026	PROFESSIONAL DEVELOPMENT	798.72
030	SPECIAL EDUCATION FUND	262,610.00
034	VOCATIONAL EDUCATION FUND	11,586.41
053	CONTIGENCY RESERVE	5,450.80
055	STD.MAT.REVOLVE/TEXTBOOK RENT	2,274.56
088	SECONDARY PROGRAM IMP(CPERKIN	525.00
096	LOCAL OPTION BUDGET FUND	375,950.25
100	SALES TAX	599.80
109	EMINTS	14,558.00
119	KDHE COVID TESTING	5,000.00
122	21ST CENTURY 21	402.97

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MAPP2  
 REVENUE/EXPENSE/BALANCE BY FUND

PAGE 1

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 03/01/22 BUDGET YEAR 22 FOR ALL FUNDS

FUND	NAME	BEGINNING		PREV. YEAR	CURR. YEAR	PREV. & CURR.	(PREV. YEAR	ENDING
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES CANCEL. PO'S)	=CASH BALANCE
010	YEARBOOK	10,538.37	3,220.73	.00	11,563.46	2,195.64	1.00 .00	2,194.64
011	LCHS GATE RECEI	1,599.28	55,136.70	.00	39,957.32	16,778.66	2,571.41 .00	14,207.25
012	ART CLUB	658.29	186.61	.00	341.95	502.95	308.04 .00	194.91
013	BAND	6,466.28	6,401.14	.00	7,930.20	4,937.22	2,460.00 .00	2,477.22
014	CHESS CLUB	782.27	.00	.00	.00	782.27	.00 .00	782.27
015	SOFTBALL	3,328.10	25.00	.00	601.74	2,751.36	.00 .00	2,751.36
016	F.B.L.A.	1,967.63	1,487.00	.00	1,014.06	2,440.57	854.00 .00	1,586.57
017	FELLOWSHIP CHRI	808.07	57.35	.00	372.79	492.63	.00 .00	492.63
018	FFA	25,870.88	33,194.43	.00	28,116.93	30,948.38	7,000.92 .00	23,947.46
019	FCCLA	485.08	3,036.50	.00	486.00	3,035.58	43.82 .00	2,991.76
020	LC COLOR GUARD	253.10	.00	.00	.00	253.10	.00 .00	253.10
024	L-CLUB	34.00	.00	.00	.00	34.00	.00 .00	34.00
025	GLOBAL EXPEDITI	420.32	.00	.00	.00	420.32	.00 .00	420.32
026	LIBRARY CLUB	7,749.11	14,818.31	.00	10,262.57	12,304.85	1,447.05 .00	10,857.80
027	MUSIC CHORUS	1,181.66	100.00	.00	48.45	1,233.21	.00 .00	1,233.21
028	HOSA/HEALTH SCI	2,428.04	995.00	.00	922.95	2,500.09	.00 .00	2,500.09
030	SADD	349.72	.00	.00	.00	349.72	.00 .00	349.72
032	MATH CLUB	1,812.42	.00	.00	800.00	1,012.42	.00 .00	1,012.42
033	GIRLS SWIM TEAM	617.76	.00	.00	214.20	403.56	.00 .00	403.56
035	LCHS FOOTBALL	3.04	8,323.20	.00	5,947.79	2,378.45	1,395.61 .00	982.84
036	TRI M	9.98	435.00	.00	.00	444.98	.00 .00	444.98
039	LC CHEERLEADERS	1,226.66	3,728.24	.00	3,122.74	1,832.16	.00 .00	1,832.16
040	STUDENT COUNCIL	1,446.16	57.35	.00	255.76	1,247.75	156.68 .00	1,091.07
041	MOONBUGGY/WOOD	3,212.47	.00	.00	.00	3,212.47	.00 .00	3,212.47
042	TEACHER'S ACTIV	556.41	1,320.31	.00	1,133.89	742.83	.00 .00	742.83
044	SKILLS	7,584.72	1,325.00	.00	2,121.04	6,788.68	106.00 .00	6,682.68
045	LC TENNIS	226.31	702.97	.00	689.21	240.07	.00 .00	240.07
046	KAYS	1,011.01	520.50	.00	220.50	1,311.01	.00 .00	1,311.01
047	LC BOY/GIRL BAS	1,030.84	2,233.41	.00	2,161.90	1,102.35	.00 .00	1,102.35
049	INTRNL THESPIAN	16,297.89	23,401.05	.00	29,457.31	10,241.63	8,065.05 .00	2,176.58
050	HONOR SOCIETY	629.34	.00	.00	.00	629.34	.00 .00	629.34
052	LCHS WRESTLING	433.36	731.01	.00	567.00	597.37	.00 .00	597.37
054	LCHS DANCE TEAM	1,853.06	2,751.58	.00	1,975.40	2,629.24	.00 .00	2,629.24
055	Science Club	864.31	.00	.00	.00	864.31	.00 .00	864.31
058	LC BASEBALL FUN	4,540.26	.00	.00	.00	4,540.26	.00 .00	4,540.26
059	LCHS REIMBURSEM	6,270.23	5,276.38	.00	10,283.69	1,262.92	.00 .00	1,262.92
060	PROM	321.90	.00	.00	.00	321.90	.00 .00	321.90
061	LC GOLF FUNDRAI	495.32	580.36	.00	338.40	737.28	.00 .00	737.28
062	RACHELS CHALLENGE	580.81	.00	.00	.00	580.81	.00 .00	580.81
063	JAG-K	41.02	4,959.60	.00	4,622.70	377.92	.00 .00	377.92
064	PEP CLUB	328.74	.00	.00	.00	328.74	.00 .00	328.74
065	SALES TAX	240.41	10,177.90	.00	8,212.21	2,206.10	.00 .00	2,206.10

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MAPP2  
 REVENUE/EXPENSE/BALANCE BY FUND

PAGE 2

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 03/01/22 BUDGET YEAR 22 FOR ALL FUNDS

FUND	NAME	BEGINNING		PREV. YEAR	CURR. YEAR	PREV. & CURR.	(PREV. YEAR	ENDING
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES CANCEL. PO'S)	UNENCUMBERED
								=CASH BALANCE
066 LC FDRAISING DO		1,450.00	.00	.00	.00	1,450.00	.00	1,450.00
069 VOLLEYBALL FUND		2,723.69	2,891.53	.00	3,965.38	1,649.84	380.00	1,269.84
071 JH GATE		.00	12,694.98	.00	5,655.00	7,039.98	125.00	6,914.98
<hr/>								
REPORT TOTALS		120,728.32	200,769.14	.00	183,362.54	138,134.92	24,914.58	113,220.34

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MAPP2  
BANK ACCOUNT SUMMARY

PAGE 3

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 03/01/22 BUDGET YEAR 22

SACCT	BANK	AMOUNT
00101	CHECKING ACCOUNT	138,134.92
00102	INVESTMENT ACCOUNTS	.00
		<hr/>
	TOTAL	138,134.92
	INSUFFICIENT CHECKS	.00
		<hr/>
		138,134.92

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MAPP2  
BANK ACCOUNT SUMMARY

PAGE 3

UNIFIED SCHOOL DISTRICT #506

REPORT PREPARED ON 03/01/22 BUDGET YEAR 22

SACCT	BANK	AMOUNT
00101	LABETTE BANK CHECKING	5,277,079.43
00102	CERTIFICATE OF DEPOSITS	3,000,000.00
00105	COMMUNITY NATL BANK	2,833.57
		-----
	TOTAL	8,279,913.00
	PAYROLL LIABILITIES	91,095.25
		-----
		8,188,817.75

## Petty Cash Report

February 28, 2022

Beginning Balance	Debits	Credits	Balance
\$991.64	\$ 166.17	\$ 8.36	\$ 833.83

### Checks

Check #	Amount	Purpose
3186	\$ 2.84	postage
3187	\$ 163.33	LC P/T conference food
3188	\$20.00	Bus inspection

## Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

<b>SUBJECTS TO BE DISCUSSED</b> <b>(Provide a brief description of what subject will be discussed while still protecting important privacy interest)</b>	<b>JUSTIFICATION</b>
<b>Example:</b> discuss an individual employee's performance	non-elected personnel exception under KOMA
<b>Example 1:</b> discuss confidential student information <b>Example 2:</b> hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
<b>Example:</b> discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
<b>Example:</b> discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
<b>Example:</b> discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
<b>Example:</b> discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
<b>Example 1:</b> discuss the high school crisis plan <b>Example 2:</b> discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

**2021-2022 SCHOOL CALENDAR**  
**Labette County USD 506**

**AUGUST**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 4-5** Elementary Enrollment  
**4-6** High School Enrollment  
**17,18,19** Staff Development (1.0)  
**20,23,24** Staff Development (1.0)  
**25** Work Day (1.0)  
**26** Half Day of School for K-9 and Work Day (.5)  
**26** High School Parent/Teacher Communication Night  
**27** Full Day of School for K-12

**SEPTEMBER**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 6** LABOR DAY - NO SCHOOL

**OCTOBER**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 5 /12** Elementary Parent Teacher Conference  
**22** End of 1st Quarter (40.5 days)  
**26/28** High School Parent Teacher Conference  
**25** Staff Development (.5) Work Day (.5)- No School

**NOVEMBER**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 24-26** THANKSGIVING VACATION - NO SCHOOL

**DECEMBER**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 21** End of 2nd Quarter (37.5 days)/1st sem (78 days)  
**21** Half Day of School (.5) and Work Day (.5)  
**22** No School (In-Lieu of P-T Conferences)  
**23-31** CHRISTMAS VACATION - NO SCHOOL

**JANUARY**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 3** CHRISTMAS VACATION - NO SCHOOL  
**4** CHRISTMAS VACATION - NO SCHOOL  
**5** School Resumes  
**17** MARTIN LUTHER KING DAY-NO SCHOOL

**FEBRUARY**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 21** PRESIDENT'S DAY- NO SCHOOL  
**22/24** Elementary Parent Teacher Conference  
**22/24** High School Parent Teacher Conference

**MARCH**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 10** End 3rd Quarter (45 days)  
**11** Staff Development (.5) Work Day (.5) - No School  
**14-18** SPRING BREAK - NO SCHOOL

**APRIL**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 15** No School (In-Lieu of P-T Conferences)  
**29** Staff Development- NO SCHOOL (1.0)

**MAY**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 19** Last Day of School- Full Day  
**19** End 4th Quarter (42 days)/2nd sem (87 days)  
**20** Staff Work Day (1.0)

**JUNE**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Students	Teachers	
165	165.0	Students in Class
2	2.0	Parent/Teacher Conferences
4	8.0	Staff Development Days
0	4.0	Work Days
<b>169</b>	<b>179.0</b>	<b>TOTALS</b>

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**KEY**

# Staff Development Day (Bold)

# Holiday/Vacation/No School (Shared)

# Begin and end school (border)

# Work Day (Underlined)

# No School (Single Cross)

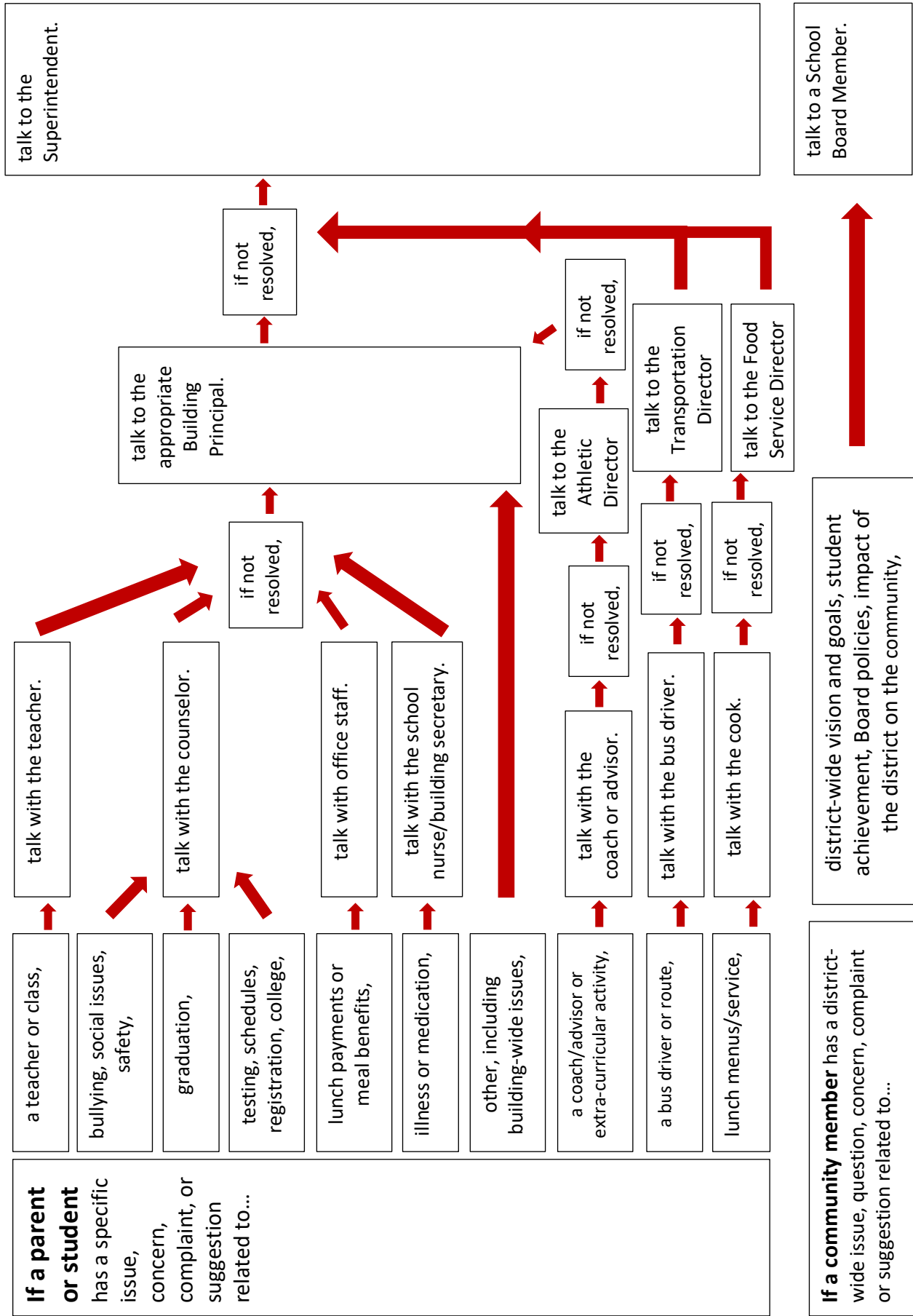
# [Parent Teacher Conferences]

# No School In-Lieu of P-T Conf.

# End of Quarter/Semester

# 1-Hour Late Start Day- Students

# Communication Flow Chart for Handling Parent, Student or Community Member Issues



## Believe

What does the Board consider to be the core “**beliefs**” of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get \$ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

## Know

What does the Board “**know**” are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

## Want

What does the Board “**want**” to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

## Do

What will the Board “**do**” to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what’s best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment

**Goal #1 (Relevance):** USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Curriculum Alignment
- Instruction
- College/Career/Technical Education
- Technology

**Goal #2 (Rigor):** USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Increase teacher development through student evaluations in grades 9-12
- Recruit highly qualified teachers
- Provide a research-based mentoring program for teachers
- Increase the percentage of graduates who seek further education/training
- Review data to make informed decisions

**Goal #3 (Relationships):** USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- Meeting the social and emotional needs of students and staff
- Conduct district safety meetings
- Student involvement in organizations and/or activities
- Training and implementation on trauma informed best practices
- Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)

**Goal #4 (Responsive Culture):** USD 506 will continue efforts to strengthen family, school, and community partnerships.

- Implement and strengthen family, school, and community partnerships
- Develop a system to recognize individuals/organizations for support

**Goal #5 (Results):** USD 506 fosters and promotes proactive and positive communication.

- Effectively communicate with all stakeholders

**Goal #1 (Relevance):** USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

**Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students**

**Area of Focus: Curriculum Alignment**

- A. Update, edit, and align curriculum documents
- B. Identify Essential Outcomes at each grade level and/or subject area
- C. Determine:
  - 1. What we want students to know, understand, and be able to do?
  - 2. How will we know if a student has learned it?
  - 3. What do we do if a student did not learn it?
  - 4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; <i>Fastbridge</i> ; Standard Based Grade Cards (Prek, K, 1)

**Area of Focus: Instruction**

**Develop lessons that have real world applications associated with the expected outcomes**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

**Area of Focus: College/Career/Technical Education**

**Develop an Individual Plan of Study (IPS) process and advisory group**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

## Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students

### Area of Focus: Technology

Review and revise the District Technology Plan as it relates to:

- A. Infrastructure (Current/Future Needs)
- B. Technology (Current/Future Needs)
- C. Other (Current and Future Needs)
- D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations

**Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.**

**Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators**

**Area of Focus: Increase teacher development by administering a *student evaluation* of the teacher/class for Grades 9-12**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate

**Area of Focus: Recruit highly qualified teachers**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar

**Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

**Objective #2: Increase the student success rate**

**Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse

**Area of Focus: Review data to make informed decisions**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data

**Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.**

**Objective #1: Intentional focus on Social Emotional Growth**

**Area of Focus: Social/Emotional Growth**

**Meeting the social and emotional needs of students and staff**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

**Area of Focus: Social/Emotional Growth**

**Continue conducting district safety meetings**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Monthly	Community organizations, Administrative Team, Counselors	Ongoing	Attendance logs; Meeting Agendas; Calendars

**Area of Focus: Increase Graduation Rates and Social/Emotional Stance**

**Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Annual	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Surveys of participation in activities or organizations; documentation of activities

**Objective #2: Intentional focus on Trauma Informed Best Practices**

**Area of Focus: Training and Implementation**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

<b>Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors</b>			
<b>Area of Focus:</b> <b>Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12)</b> <b>A. Quarterly training sessions (with Larry Thompson, as possible)</b> <b>B. Monthly review and practice sessions with staff</b> <b>C. Move from “why” to “how” for implementation</b>			
<b>Timeline (Approximate)</b>	<b>Assigned to</b>	<b>Monitoring Dates</b>	<b>Artifacts</b>
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

**Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.**

**Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community**

**Area of Focus: Partnerships**

**Strengthen family, school, and community partnerships**

<b>Timeline (Approximate)</b>	<b>Assigned to</b>	<b>Monitoring Dates</b>	<b>Artifacts</b>
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

**Area of Focus: Partnerships**

**Develop a system to recognize individuals and organizations for their support of the school district**

<b>Timeline (Approximate)</b>	<b>Assigned to</b>	<b>Monitoring Dates</b>	<b>Artifacts</b>
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system

**Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.**

**Objective #1: Provide the most effective communication to our families, schools, and communities**

**Area of Focus: Communication**

**Intentionally communicate with all stakeholders**

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the <i>Parsons Sun</i> , <i>Labette Avenue</i> , and social media; monthly building newsletters; utilize <i>PowerSchool</i> student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; <i>Remind 101</i> ; <i>Bright Arrow</i> ; annual training for staff about how to use <i>Bright Arrow</i> ; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506



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# Our Mission - Educating every student every day!

## Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

## Our Values-

- Faith in \_\_\_\_\_, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

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# Our Vision- Meeting the needs of each child!

## Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

## Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.