

Labette County U.S.D. 506



January 8, 2024 Board Meeting

AGENDA

Monday, January 8, 2024, 7:00 PM

Altamont Grade School, Altamont, KS 67330

Our mission: *Educating every student every day!*

Our vision: *Meeting the needs of every child!*

At USD 506 – Parents are our partners!

Agenda – Regular Meeting @ 7:00 p.m.

1. Call to order

2. Election of Officers or Selection of Later Date for Election

3. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

4. Consent Agenda

- 4.1 Approval of December 2023 Board Meeting Minutes
- 4.2 Approval of January 2024 bills, Investments, Activity Fund Report, and Petty Cash
- 4.3 Approval of Substitute Employees
 - Rylie Doyle
 - Lee Reliford
 - Danica Strasser
- 4.4 Approval of Personnel:
 - Travis Hurley—Assistant Track Coach @ Labette County High School
- 4.5 Approval of Resignations:
 - None at this time

5. Recognitions / Communications

- Yearly Update on Data—Title I Instructors

6. Recognition of Visitors and Public Comments

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2 minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments that violate the privacy rights of district employees will be asked to terminate their remarks.

7. Reports

- 7.1 Superintendent
- 7.2 Administrative
- 7.3 KASB/Legislative
- 7.4 SEK Interlocal #637

8. Discussion Items

- 8.1 None at this time

9. Action Items

- 9.1 Renewal of Administrative Contracts (A)
- 9.2 Set Time, Date, and Place of Meetings (A)
 - February 12, 2024 (District Office)
 - March 11, 2024 (Bartlett Grade School)
 - April 8, 2024 (Meadow View Grade School)
 - May 13, 2024 (District Office) Tuesday
 - June 10, 2024 (District Office)
 - July 8, 2024 (District Office)
 - August 12, 2024 (District Office)
 - September 9, 2024 (District Office)
 - October 14, 2024 (Edna Grade School)
 - November 11, 2024 (Mound Valley Grade School)
 - December 9, 2024 (LCHS)
 - January 13, 2025 (Altamont Grade School)

10. Board Member Comments

11. Adjournment

- 11.1 Next Regular Meeting: February 12, 2024, at Curran Administrative Center, Altamont, Kansas 67330

A= Action Item

D= Discussion Item

I= Information Item

Supplemental Agenda
Board of Education
Monday, January 8, 2024
Altamont Grade School

Agenda – Regular Meeting @ 7:00 p.m.

1. Call to Order:

The board president will call the meeting to order for business.

2. Election of Officers or Selection of Later Date for Election

3. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

4. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 4.1-4.5*

- 4.1 Approval of December 2023 Board Meeting Minutes (pgs. 8-10)
- 4.2 Approval of January 2024 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 70-83)
- 4.3 Approval of Substitute Employees: (p. 13)
 - Rylie Doyle
 - Lee Reliford
 - Danica Strasser
- 4.4 Approval of Personnel: (p.11)
 - Travis Hurley—Assistant Track Coach @ Labette County High School
- 4.5 Approval of Resignations: (p.12)

5. Recognitions / Communications:

- Yearly Update on Data—Title I Instructors
- Pages 57-69

6. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time who have requested to address the board by submitting their request in advance. Public comments will be kept to a maximum of 2-minutes unless stated by the board president. This is not an appropriate time or place for patrons to make comments of a personal nature about any district employee or student. Persons making comments which violate the privacy rights of district employees will be asked to terminate their remarks.

7. Reports:

- 7.1 Superintendent- Dr. Wyrick will share his report with the board at the meeting.
- 7.2 Building Administrators- See enclosed reports on pages 14-56.
- 7.3 KASB- Mr. Kevin Cole will share his report with the board at the meeting.
- 7.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

8. Discussion Items-

8.1 None at this time:

Currently, there are no items for discussion that require the board's review at this moment.
(I/D)

9. Action Items-

9.1 Renewal of Administrative Contracts:

Dr. Wyrick and Mr. Holtzman will ask the board to make a motion to renew administrative contracts as presented: (A)

- Building Level Administration: Continuation of 1-year contract through the 2024-2025 school year.
 - Tiffany Flatt: PreK-8 Principal @ Altamont Grade School
 - Spence Allison: K-8 Principal @ Bartlett Grade School
 - Tim Traxson: PreK-8 Principal @ Edna Grade School
 - Chris Kastler: PreK-8 Principal @ Meadow View Grade School
 - Donny Peak: PreK-8 Assistant Principal (0.5) @ Meadow View Grade School
 - Melissa Green: PreK-8 Principal @ Mound Valley Grade School
 - Stacy Smith: 9-12 Principal @ Labette County High School
 - Trey Thompson: 9-12 Assistant Principal @ Labette County High School

9.2 Set Time, Date, and Place of Meetings:

During their January meeting, Unified School Districts must establish the time, date, and location of their meetings as required by state statute. (A)

- February 12, 2024 (District Office)
- March 11, 2024 (Bartlett Grade School)
- April 8, 2024 (Meadow View Grade School)
- May 13, 2024 (District Office) Tuesday
- June 10, 2024 (District Office)
- July 8, 2024 (District Office)
- August 12, 2024 (District Office)
- September 9, 2024 (District Office)
- October 14, 2024 (Edna Grade School)
- November 11, 2024 (Mound Valley Grade School)
- December 9, 2024 (LCHS)
- January 13, 2025 (Altamont Grade School)

10. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

11. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: February 12, 2024, at Curran Administrative Center, Altamont, Kansas 67330.

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Labette County High School

December 11, 2023

7:00 p.m.

Members Present:

Justin Bebb
Greg Bogner
Kevin Cole
Jessie Foister
Brian Harlow
Dr. Kolette Smith

Absent Board Members:

Rich Falkenstien

Others Present:

Dr. John Wyrick, Supt.	Melissa Green, MDValley Principal
Shane Holtzman, Asst. Supt.	Juliana Moffatt, LCHS Business Teacher
Cindy Dean, Board Clerk	Stacy Smith, LCHS Principal
Isabelle Redford, Communications Director	Trey Thompson, LCHS Asst. Principal
Spence Allison, BGS Principal	Luke Wolgamott, LCHS Teacher

1. Jessie Foister called the meeting to order. Dr. Kolette Smith opened with prayer.
2. Greg Bogner made a motion to approve the printed agenda. Justin Bebb seconded the motion. Motion carried 6-0.
3. Consent Agenda
Dr. Kolette Smith made a motion to approve the consent agenda. Brian Harlow seconded the motion. Motion carried 6-0.
4. Recognition/Communications
Juliana Moffatt presented The Grizzly Grind Coffee Shop to the board. The Grizzly Grind will be a student-ran Coffee Shop located at a downtown building in Altamont. Ms. Moffatt is in hopes The Grizzly Grind will open in Spring 2024. More details will be available next month.
5. Recognition of Visitors and Public Comments
Dr. Wyrick recognized Luke Wolgamott as a guest tonight. Mr. Wolgamott is furthering his education and a Board Meeting is required for his college course.

6. Reports

6.1 Superintendent Report

Dr. Wyrick reported a survey was sent out to teachers regarding the 5 Day Thanksgiving Break that was held this year. Dr. Wyrick stated 80% of the teaching staff liked the 5 Day Break instead of the 3 day break in past years. Dr. Wyrick will keep the data for building the new 2024-2025 calendar. Dr. Wyrick stated he was contacted by Coffeyville Community College and they would like to consider working with LCHS in expanding other CTE Programs.

Shane Holtzman reported the construction on the new Auxiliary Gym is going well and the USD 506 Maintenance Crew completed the plumbing and electrical conduit for the new building. Mr. Holtzman stated how blessed we are to have such a talented Maintenance Crew. Mr. Holtzman reported Mr. Becker's class is in the process of building welded gates to put up in front of Harrison Gym for game days. Mr. Holtzman stated the new gates will replace the wood barricades that were being used.

Melissa Green reported the first open house for the Mound Valley After School Program will be held this week. Mrs. Green stated 110 Mound Valley families will be attending. Mrs. Green stated the Mound Valley Community Christmas Lighting was held last night and had a fantastic number of people attending.

Spence Allison reported Bartlett Grade School classrooms have been collecting items and will be donating the items to local Charity Groups this holiday season.

Stacy Smith reported the LCHS CTE Classes have been working with local businesses. Mrs. Smith stated Grandview Products is working in conjunction with Mr. Omarkhail's class and Powerflame donated a sandblaster to the program. Mrs. Smith reported St. Vincent De Paul Thrift Store sent LCHS 33 gift cards to go towards LCHS Families in need for the Holiday Season. Many other local canned food drives are benefiting needy LCHS Families this season. Mrs. Smith stated it is absolutely a blessing to have these special groups to be so giving towards our families.

6.3 KASB/ Legislative

Kevin Cole stated vouchers and tax credits will be the topic of discussion soon. Mr. Cole reported he along with Dr. Wyrick will be attending the January 5th Task Force to support public education.

7. Discussion Items

None at this time

8. Action Items

8.1 Kevin Cole made a motion to approve Labette Bank for the Lease Purchase Agreement Resolution. Justin Bebb seconded the motion. Motion carried 6-0.

8.2 Justin Bebb made a motion to approve the continuation 1-year contract for Assistant Superintendent Shane Holtzman through the 2024-2025 school year and the 2-year Continuation contract for Superintendent Dr. John Wyrick through the 2024-2026 school year. Greg Bogner seconded the motion. Motion carried 6-0.

9. Board Member Comments

Greg Bogner – No Comments

Justin Bebb – No Comments

Dr. Kolette Smith thanked the LCHS Cooks for the delicious meal this evening and wished everyone a very Merry Christmas.

Kevin Cole thanked Angela Wininger for her dedication towards her job and thanked her for keeping her Bus Driver Position. Mr. Cole wished everyone a very Merry Christmas.

Jessie Foister complemented the FFA Team and stated she was very proud of all their accomplishments this year.

Brian Harlow thanked all the USD 506 Staff for their time and effort this year. Mr. Harlow stated everyone is doing a fantastic job and he will see everyone at the January Meeting.

10. Adjournment

Justin Bebb made a motion to adjourn the meeting. Greg Bogner seconded the motion. Motion carried 6-0. The meeting adjourned at 7:54 p.m. The next regular board meeting will be January 8, 2024 at Altamont Grade School.



"Where Excellence and
Education Meet"

LABETTE COUNTY

Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: January 8, 2024

Supplemental Work Agreement:

Travis Hurley—Assistant Track Coach @ Labette County High School

Certified Work Agreement:

None at this time

Classified Work Agreement:

None at this time

Transfers:

None at this time



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www.usd506.org

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: January 8, 2024

Retiree(s)

None at this time

Resignations

None at this time



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www.usd506.org

TO: Board of Education
FROM: Shane Holtzman, Assistant Superintendent
RE: Substitute Employee Report
Date: January 8, 2024

Substitute Employees:

1. Rylie Doyle
2. Lee Reliford
3. Danica Strasser

**Altamont Grade School
January Board Report 2024**



A Note from Mrs. Flatt - Happy New Year! The kids were excited to be back and see their friends and their teachers. It is hard to believe we are halfway through the school year. Teachers worked in grade-level teams on Wed., reviewing their common assessments, looking at their writing samples, and discussing curriculum alignment with the new ELA curriculum.

Benchmark Testing: Students will start their Winter Benchmark testing the week of Jan. 16. It was pushed back this year to after Christmas break, so I do not have current scores available.

Our monthly attendance challenge finished up:

Aug./Sept. 70% of our students met the challenge (Missed less than one day of school)

Oct.: 63% of our students met the challenge (missed less than two days of school from Aug. - Oct.)

Nov: 65% of our students met the challenge (missed less than three days of school from Aug. - Nov.)

Dec: 64% of our students met the challenge (missed less than 4 days of school from Aug. - Dec.)

It should also be noted that 21 students had Perfect Attendance during the first semester.

14 students have missed more than 10 days of school and have received their 10 Day Letter -

We are requiring a doctor. note for any absence from here on out.

1 family has been turned in for Truancy.

What will the teachers be working on this week and next week as we begin our start of the 2nd semester:

Kindergarten: TSW begins solving problems using subtraction.

1st: TSW will add using 3 numbers.

TSW will review consonants and short vowel sounds.

2nd TSW subtracts 2 - 2-digit numbers with regrouping.

TSW understands an inference. TSW knows words that are compound words.

3rd TSW determines the central message or theme of a story. TSW determines the correct placement

Of a quotation mark. TSW spell homophones

TSW counts the number of units sq covering a shape. TSW tells the area of a shape in sq. units.

4th TSW be able to describe in-depth, a character in a story, drawing on specific details in a text. TSW can use text details to visualize characters and how they change.

TSW can understand and do multiplication of 4-digit numbers by 1-digit numbers.

5th TSW multiply decimals

TSW accurately quotes from a fiction text to support inferences they have made.

6th ELA - TSW demonstrates understanding of figurative language

Science - TSW has an introduction of the hydrosphere, biosphere, atmosphere, geosphere

TSW continues with reproduction comparisons

TSW focuses on balancing equations.

7th ELA - Write using common organizational structures

8th ELA - I can produce clear and coherent writing appropriate to the task.

Altamont Eagle News

Phone Number: 620-784-5511

January 2024

Important Dates in January

- 1 - Happy New Year
- 3 - Teachers return .5 PD/.5 Workday
- 4 - School Resumes: Welcome back!
Bball AGS @ Bartlett 4:00
- 5 - Child Find Screenings @ Edna
& Mound Valley
- 8 - Board Meeting - 7:00 @ AGS
AGS bball @ Edna - 4:00
- 9 - Bball Coffeyville vs. AGS (boys)
(Home) 4:00
- 11- JH Cue Party - Coffeyville Skating
Rink
JH Bball - AGS vs. St. Pats(Home)-
4:00
- 15 - MLK Jr. Day - No School
- 18 - JH Bball - AGS vs. Chetopa - 4:00
(Home)
- 22 - JH Bball - AGS vs. Mound Valley -
4:00 (away)
- 24 - Body Venture
- 25 - JH Bball - AGS vs. Thayer @ Home
4:00
- 27 - Elem/Middle School District Band/
Choir
- 29 - JH Bball - AGS vs. Oswego
8th Grade Parent Night (Home)
4:00

Parents as Teachers

Parents as Teachers Labette County USD 506
Being a parent is hard work. USD 506 offers a FREE Child development/parenting program to families who are expecting or raising a young child under the age of three. Parents who enroll in the voluntary program "Parents as Teachers" can expect personal visits every 3-4 weeks from a certified Parent Educator and opportunities to meet other parents of young children at group connections.

For more information or to enroll in "Parents as Teachers" please contact Paula Kastler or call at 620-820-3892



January 2024. Transportation Corner

Happy New Year! As we begin the new year just a reminder or two.

1.)Phone/Address Changes:

If you have changed phone numbers, address or primary/emergency contact persons for your student during the Christmas Break please notify the bus barn and your student's school so we can make appropriate changes. Please remember to call or text in advance if your student will not be riding on any particular morning as this saves the driver time and the district saves on fuel and the bus traveling unnecessary miles.

2.)Lost and Found:

Items that get left on the bus usually make their way to the building's lost and found. However, occasionally lost items get dropped off at the bus barn. Normally these are clothing items and after they sit at the bus barn a month or two we donate them to the thrift store or throw them away.

Be sure and like us on Facebook: Altamont Grade School and follow us on Twitter: @AltamontEagles



Why School Breakfast?

Breakfast really is the most important meal of the day for kids, as it provides the necessary energy to get set for a day of learning and achievement. Some of the benefits of eating school breakfast include:

- **Improved Behavior-** Hungry children are more likely to have discipline problems. But kids who eat regularly are less likely to be suspended from school.
- **Reduced Tardiness-** Kids who participate in the School Breakfast Program are late or absent from school less often.



Is Your Home Suicide- Proof?

After the holidays, January can be a time of year when people often become depressed and stressed. Even if you think your loved ones are not at risk for suicide, these are some simple steps you can take to help suicide-proof your home and help save a life.

- Reduce access to lethal means.
 - Individuals are five times more likely to die by suicide when there is a firearm in the home. When individuals are kept from using a specific method they do not simply "find another way".
- Limit access to medications.
 - Teens who attempt suicide use medications more than any other method.
- Promote healthy use of social media.
 - Don't allow social media to replace real life--encourage time with family and friends
- Listen and ask.
 - Asking, "Are you thinking about suicide?" communicates that you are open to speaking about suicide in a non-judgmental and supportive way.

Resources

If you are concerned that someone you care about is at risk of suicide contact:

SUICIDE PREVENTION LIFELINE 1-800-273-TALK (8255)

CRISIS TEXT LINE Text HELLO to 741741

SUICIDE PREVENTION HOTLINE 316-660-7500

THE TREVOR PROJECT 1-866-488-7386 or Text START to 678678, or Instant Online Messaging via a computer at TrevorChat

A FRIEND ASKS APP developed by the Jason Foundation can be downloaded for Android or iPhone

TRIO

TRIO - Michelle Dayton, the educational advisor for TRIO notified AGS to let us know there are still spots available for students in grades 6-8 who are interested in the program. You can contact Michelle at Labette Community College: michelled@labette.edu

What is Talent Search?

Talent Search is a federally funded TRIO program that reaches out to secondary students grades 6 through 12 and adults who have the potential to succeed in higher education. Talent Search provides services to encourage eligible participants to graduate from high school and enroll in college. For more information, check out the link: <http://www.labette.edu/studentaffairs/talentsearch/about.html>

Bartlett Grade School

Board Report January 2024



Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Our annual Christmas Extravaganza included several stations with hands-on activities for the students to learn through play. This allowed our students to work with different aged kids and learn social skills in new ways.

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Staff participated in Student Improvement Team Meetings. We discussed student progress and changes that need to be made to better help certain students.
- District Title 1 Teachers met to discuss goals, progress, and benchmark testing across the district.

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

- Staff participated in PLC meetings in grade-level bands to discuss data and the progress of student.
- Nicole continues to have counseling lessons with classes on a monthly basis to promote better social-emotional awareness

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- The school Christmas program was well received. We had a large turnout and a lot of positive feedback from the community.

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- Teachers and the office sent home a monthly newsletter that has important reminders and ideas for student improvement at home.
- We also continue to utilize Facebook and the local newspapers to inform patrons of what is going on. This is a great place to see pictures and videos of what our activities entail.

EXCELLENCE
TAKES DESIRE

Bartlett Braves

January 2024

**EXCELLENCE
TAKES DESIRE**

Pre-School / Kindergarten Next Year

- If you or someone you know has a child that may be interested in BGS Pre-School or Kindergarten next year please have them give our office a call. We would like to start making a list so we can prepare for roundup and screenings.
- BGS: 620-226-3414

A Note from the Principal

As we enter the second half of the year I am excited about what 2023 will bring at BGS. We have the best kids around and we will continue to find new ways to engage them. I also look forward to engaging with more families this year. If you have a skill or knowledge that you would like to share with kids please let us know. We would love to have you come in and speak/teach our kids something.

Social Media

Please use this platform to help you stay informed. However, this is not the place to contact us. Please get in touch with us by calling or emailing the school.

School Phone - 620-226-3414

Lafaye - lnoble@usd506.org

Spence - spallison@usd506.org

Facebook - Bartlett Elementary School

USD 506 Mission:

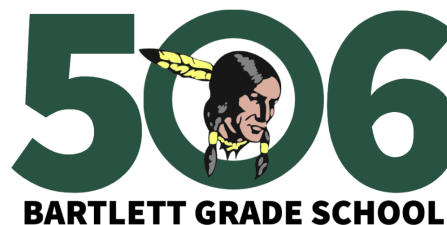
Educate every student every day!

Support Your Child's Learning

Bartlett Grade School is blessed to have the supportive families that we do. Thank you for continuing to help us educate your children. We could not do what we do on a daily basis without your support. As a staff we will continue to try and improve communication so that we are all on the same page. If you ever have any questions please reach out to your child's teacher. We are all here to support your child and help lead them to success.

Activities

Basketball is still in full swing and once February arrives quiz bowl will be starting for 7th and 8th grades. Thank you for your support so that we continue to have a significant number of kids involved in these activities.



USD 506 Vision:

Meet the needs of every child!

Title 1 Definitions

Schoolwide Title 1 - Title I Part A of the Elementary and Secondary Education Act is a federally-funded program that provides supplemental support to students in high-poverty schools. Title I aims to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging State academic standards.

Benchmark Testing - This is district testing performed in the fall, winter, and spring. This allows teachers to monitor progress and ensure students' needs are being met. Our district utilizes FastBridge as our main testing platform and EduClimber as our data warehouse.

SIT - The building (*Student Improvement Team*) comprises of administration, classroom teachers, special education teachers, counselors, and school psychologists. Parents are also involved in the meetings if concerns need to be addressed. Information from these meetings along with benchmark testing helps determine intervention groups.

MTSS - (*Multi-Tier System of Supports and Alignment*) is a set of evidence-based practices implemented across a system to meet the needs of all learners. This is the framework for our Tiered intervention groups. These groups are fluid so students will move up or down depending on their progress.

- **Tiered Intervention Groups** - These tier groups are used for reading and math.

Tier 1 - Students in this tier are considered at or above grade level. During Intervention groups, these students work on enrichment activities

Tier 2 - Students in this tier are considered to have some risk of performing below grade level. Tier 2 students receive 20 minutes of focused small-group instruction.

Tier 3 - Students in this tier are considered to be at high risk of performing below grade level. Tier 3 students receive 20 minutes of focused small-group instruction plus 20 minutes of tier 2 instruction for a total of 40 minutes.

- **State Assessment Levels**

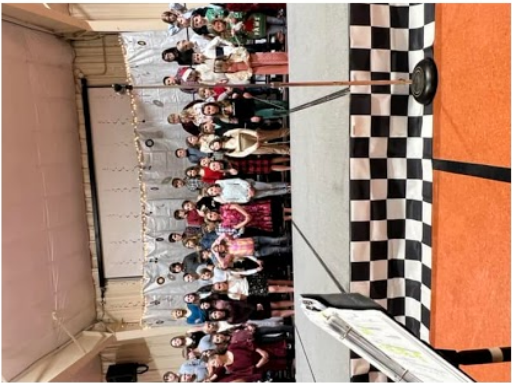
Performance Level Descriptions

Level 1: A student at Level 1 shows a limited ability to understand and use the skills and knowledge needed for postsecondary readiness.

Level 2: A student at Level 2 shows a basic ability to understand and use the skills and knowledge needed for postsecondary readiness.

Level 3: A student at Level 3 shows an effective ability to understand and use the skills and knowledge needed for postsecondary readiness.

Level 4: A student at Level 4 shows an excellent ability to understand and use the skills and knowledge needed for postsecondary readiness.



Meadow View Board Report

January 8th 2023

Building Management

*I did all of the usual building management procedures for last month; drills, transportation request, weekly staff calendar, etc. [Goal 1.1.3 Relevance meaningful learning experience](#)

*I made several trips to the building over the break to check on staff and the building. Our custodial staff does a great job in keeping our building in tip top shape. A big shout out to Paula Rameriz, and Brittney Carter.

Educational Leadership

*We will begin our ECHO (after school) program for our students on January 17th. We have about 120 students that stay for after school tutoring and STEAM curriculum. [Goal 1.1.3 Relevance meaningful learning experience](#)

*Meadow View is so fortunate to a great staff in place to meet our students needs. We held our Building Leadership team meetings in December. We looked at the data from our diagnostic testing, looked over our goals and charted progress. We also discussed the goals set forth and our work in meeting those goals. [Goal 1.1.3 Relevance meaningful learning experience](#)

*We held our Student Improvement Team meetings last month also. As a team we met with each grade level teacher and discussed the progress and any concerns of their students. I am always overwhelmed by the concern and compassion our staff has for our students. [Goal 1.1.3 Relevance meaningful learning experience](#)

Noteworthy Items

*We are continuing to post on Facebook, Instagram, and Twitter so our parents can stay up to date on what is happening at Meadow View. [Goal 5.1.4 Communication](#)

*Karla Viranda is still out with her mother's illness, hospice has been called in. Please keep her and her family in your prayers.

*Our students collected over 2400 food items for the Stella Wells food drive. Way to go Falcons!!! [Goal 1.1.3 Relevance meaningful learning experience](#)

Pictures:

Mrs. Fabrycky's class had a very Merry GRINCHmas!



Thank you Par Forms for helping us get through the last day of school before Christmas break with our Sonic drinks! Meadow View staff appreciates them! Merry Christmas!



The band classes took part in their annual winter-themed music stand decorating competition. Thanks to Mrs Eaton and Mrs Newby for being our judges!



Winners of the ugliest sweater contest. 3rd Nic Bouman, 1st Brody Dickens, 2nd Aden Davis.



7th grade teachers Morgan Wacker and Mary Sharp are fulfilling their part of the challenge to their students. Their classes raised over \$800.00 for their carnival baskets. So their students got to tape them to the wall.



Junior high band went Christmas caroling in the halls today spreading Christmas cheer.



Ugly sweater or festive wacky tacky attire day.



All the student did a great job tonight at the concert! Congratulations on a job well done Mrs. Gabehart and Mrs. Garrett!



Thank you Madi Cole and Jacob McReynolds for purchasing new practice uniforms for the basketball players. They look great!



December Student of the Month!

Front row left to right:

Severide Pena, Axel Roberts, Mayleigh Smith, Freya Dhana, Kamylle Aldridge, Gracelyn Chapman, Logan Ellis, Kieson Jones, Easton Cruse

Back row left to right:

Asher Ebersole, Luke Shipp, Allison Norman, Allyson Baldwin, Izzy Worsham, Lacie Ellis, Braxton Flora, Krislyn Deidiker



Thank you to all the volunteers that came today to help with 1st grade ornament day! The kids had a blast! We appreciate you!





Falcon News



January 2024

KANSAS CAREER AND COLLEGE READY STANDARDS

Meadow View has fully implemented the KCCRS teaching standards. One of the key requirements of the reading standards is that all students must be able to comprehend texts of steadily increasing complexity, so by the time they graduate they can read and comprehend complex text needed for college and careers. As we move to this higher level of reading complexity we need parents' help. Please encourage your child to complete independent reading assignments when given. Talk about the reading, ask questions about how it relates to them. Working together we will be able to raise the understanding of complex text.

HELPING OUR COMMUNITY

Thank you for helping to support the Stella Wells food drive. Meadow View was able to contribute over 2000 items for the food drive. Thanks for your contributions and for helping us teach our students about helping others through community service.

BE COURTEOUS ON SOCIAL MEDIA

We are asking parents and school supporters to be courteous and thoughtful when posting student pictures on social media. We have many students enrolled in our school who have asked our district NOT to publish or post their pictures. Many times at school functions and events parents take many pictures of their students and others. Please be considerate when publishing or posting pictures.

INCLEMENT WEATHER

In the event we would need to close school due to inclement weather please tune into the following radio and TV stations:

KLKC- 93.5 Radio - Parsons

KGGF- 98.9 Radio -

Coffeyville

KOAM TV - Pittsburg

KSN TV - Joplin

We will also use our automated messaging system to notify you of school closures. If you have not received any of our texts or email yet this year please call our office so we can add your number to the list.

WINTER DRESS

As the weather continues to be cold, please be aware of what your student is wearing to school. We will go outside for recess unless the temperature is very low. Students need to wear a coat and hat during the winter months. If your student needs a warmer coat for winter let us know and we can get one for them.

BUS SAFETY CONCERN, TIPS FROM THE BUS DRIVERS:

Parents, please talk to your student regardless of age about some things they can do when being dropped off and they have to walk close to buses that are unloading or loading. Use these tips when talking to them.

#1. If at all possible, wait in your car until the buses leave and then proceed.

#2. If your child is very young or small, escort them to the bus.

#3. If they must cross the path of a bus that is unloading, always walk in front of the buses, NEVER between or behind them. Be far enough in front that the driver can easily see you.

#4. Avoid walking along the side of a bus as you will be in blind spots and the driver cannot see you.

TRANSPORTATION CORNER

The transportation department wants to wish everyone a Merry Christmas and a Happy New Year! Also a reminder, if you have any phone number or address change please let us know.

CALENDAR

4 Th School Resumes

8 M Board of Education Mtg.

8 M Bball Here @ Elk Valley 5:00

8 M Prek to Curious Minds

9 T PTO meeting 3:30 Library

11 Th Bball H. vs Altoona 4:00 Boys only

13 S JH Honors Band

15 M No School-MLK Day

16 T After School begins

18 Th Bball @ St. Pats

22 M Bball @ Bartlett

25 Th Bball H. vs. Chetopa 4:00

29 M Celebrate Kansas Day (163 years old)

29 M Bball @ St. Paul 4:00

PTO

Our next PTO meeting is Tuesday January 10th in the Meadow View library at 3:45. We will be discussing our upcoming fundraisers. We are planning another Krispy Kreme fundraiser second semester.

SITE COUNCIL

Our next PTO meeting is Tuesday January 10th in the Meadow View library at 3:45. We will be discussing our upcoming fundraisers. We are planning another Krispy Kreme fundraiser second semester.

ECHO

We will begin our after-school ECHO program on Tuesday, January 16th.

FOLLOW US!



Meadow View Elementary



@meadowviewfalcons



@mviewfalcons

**Mound Valley Grade School
Administrative Report
January 2024**

Building Management

- Our building announcements are sent out weekly using Bright Arrow. Also, our newsletter is sent home monthly and Facebook announcements are posted regularly.
- Our building looked awesome as we came back to school after Christmas break. Our custodians have done a great job cleaning the building. The floors and classroom sparkled!

Educational Leadership

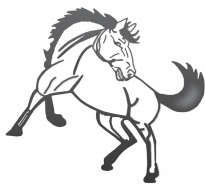
- We are excited to see our students after a wonderful Christmas break. We are ready for a great 2nd semester. Grade cards for the 9 weeks and semester will be going home this week.
- Our Kindergarten through 5th grade teachers have the opportunity to attend three virtual meetings with our HMH curriculum specialist. During these webinars, teachers can ask questions to all the resources available and how to navigate through the online resources. We will have one day of on-site training from the HMH curriculum specialist. This training will be scheduled soon.
- Our after-school program, Encore, will start up next week and go through April. We had a great night at our Open House. We had over 100 students and families attend. Parents were able to visit each station to see the awesome activities that our staff are providing for students.
- Professional development day was January 3rd. The kindergarten-8th grade teachers met at AGS in their grade level groups and the high school teachers met at the high school. We utilized this time to review k-8th common assessment and specific writing pieces. They reviewed the different pieces of the curriculum and how the curriculum connects to the science of reading. The kindergarten through 5th grade teachers reviewed their new language arts curriculum. Our admin team visited the grade level groups and participated in discussions.
- We had a wonderful Christmas program in December. Our band students played several songs and did a fantastic job. Every class performed with singing and actions to several songs. Mr. Elliott and Mrs. Dollins did a great job preparing our students for the performance.
- Our annual State Assessment Proctor training with all staff who will administer the assessment. Staff will need to review all testing protocols during the training. Teachers will start giving their students the interim assessments to prepare them for the state assessment. I will add all student accommodations to the KITE website as needed.
- Our Student Improvement Team (SIT) will meet and discuss our T3 students' progress and needs. We will review several pieces of student data for instance, Fastbridge scores, attendance, grades, behavior, and etc. Parents are invited to attend the meeting for their student. The team will share ideas and strategies to meet the students' needs and for improvement.
- CHCSEK Dental Cleaning for students this month. This is a great service for our students.
- Basketball teams have been doing a great job. We are thankful for our coaches Kristen Shaw and Bethany McCarty.

Noteworthy Items

- Will recognize Student of Month and Perfect Monthly Attendance.
- We will have spirit week at the end of the month during our League Basketball tournament.

Respectfully,

Melissa Green



Mound Valley Grade School

News and Notes

January 2024

Important Dates:

- 4 School Resumes; 4:00 Jr. High BB at Elk Valley
- 5 Child Find
- 8 4:00 BB vs BGS @ BGS
- 11 5:00 BB vs Chetopa at MVal
- 15 Martin Luther King Day, No School
- 18 4:00 BB vs Altoona boys only
- 22 4:00 BB vs Altamont
- 25 5:00 BB at Oswego
- 26 Popcorn Friday
- 29 4:00 BB vs Thayer

(This calendar is subject to change. Please check the Mound Valley calendar on the district website for changes and updates at usd506.org. Click on the Calendar button, then choose the Mound Valley calendar. You may have to choose the current month to update the calendar.)



January 29- February 2

Monday- Whiteout/Blackout (Wear all white or all black)

Tuesday- Pattern Play-(animal print, stripes, polka dots, plaid, etc)

Wednesday- Class Color War- K- yellow, 1- red, 2-purple, 3-green, 4-orange, 5-blue, 6-white, 7- brown, 8-black

Thursday- Mustang Pride Day (wear black and gold)

Friday- Pajama Day (school appropriate, no thin straps, short shorts, etc.)

- **Semester Schedule and Changes**
First semester ends December 20th.
Second semester begins when we return in January. Music and PE days will switch places from what it was in the first semester at the same time.



- Basketball players and Cheerleaders have been doing an excellent job of showing positive sportsmanship on and off the court! The basketball tournament will be Feb.1-3 at St. Paul. Keep up the great work Mustangs! **The gym is closed from Dec. 21-Jan.-2.**

- **Mustangs Helping our Community**
This year our students helped our local Mound Valley Methodist Church with their food bank. Students did an awesome job donating food and our Student Council delivered the food to the church.



Every student. Every day.

- **Attendance Reminders**
If your child is ill, please call or send a note to school, otherwise the absence will be unexcused. **After ten absences, ALL absences will be recorded as unexcused unless accompanied by a doctor's note.**
Truancy is defined as any three consecutive unexcused absences, any five unexcused

absences in a semester, or seven unexcused absences in a school year, whichever comes first. Tardiness occurs when a student enters the building after 8:00 a.m. or misses up to an hour at any time during the school day.

- **Maintaining Routine!**

Establishing and maintaining a routine is crucial for children and teens, even though it may not always be enjoyable. Routines offer structure and help foster a positive mindset, especially after the holiday break. Collaborate with your child to create a visual schedule, allowing them some control over their routine. Identify tasks they can handle independently and determine where they need parental support. Upon return to school, schedule time for enjoyable and social activities in their after-school routine and on weekends to provide a break from the school week.

PRESCHOOL



- **Pre-School Screenings**

If you know of a child who is three or four years of age please inform them of our Pre-School screenings. Please call the office to arrange for a screening time.



- **Health**

The single best way to prevent seasonal flu is to get vaccinated each year, but good health habits can also help stop the spread of germs and prevent the flu. Follow these everyday tips:

- Avoid close contact with people who are sick. Keep your distance from others when you are sick, too. That means no work, school or running errands if you aren't feeling well.
- Cover your mouth and nose with a tissue when coughing or sneezing. The flu is spread by cough, sneezing, or unclean hands.

- Clean your hands. And do it often. If soap and water are not available, use an alcohol-based hand rub.
- Don't touch your eyes, nose and mouth. Germs spread this way.

Clean and disinfect surfaces and objects that may be contaminated with germs.

The Centers for Disease Control and Prevention calls hand washing "a do-it-yourself vaccine." But are you doing it the right way? Just remember these five easy steps:

1. Wet your hands using warm or cold running water
2. Lather with soap (don't forget backs of your hands, between your fingers and under your nails)
3. Scrub for at least 20 seconds (Humming the "Happy Birthday" song from beginning to end twice is all the timer you need)
4. Rinse your hands well under clean, running water
5. Dry your hands using a clean towel or air dry them



- **Transportation Corner/News**

Happy New Year! As we begin the new year just a reminder or two.

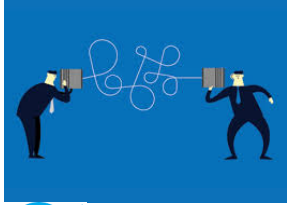
Phone/Address Changes:

If you have changed phone numbers, address or primary/emergency contact persons for your student during the Christmas Break please notify the bus barn and your student's school so we can make appropriate changes. Please remember to call or text in advance if your student will not be riding on any particular morning as this saves the driver time and the district saves on fuel and the bus traveling unnecessary miles.

Lost and Found:

Items that get left on the bus usually make their way to the building's lost and found. However, occasionally lost items get dropped off at the bus barn. Normally these are clothing items and after they sit at the bus barn a month or two we donate them to the thrift store or throw them away.

- **How find out what is going on at the Valley!**



[@MVGSMustangs](#)



[@moundvalleygs](#)



Phone: 620-423-2230

<http://www.usd506.org/vnews/display.v/SEC/Mound%20Valley%20Grade%20School>

LABETTE COUNTY HIGH SCHOOL

**Updates from the Administrative Office
JANUARY 2024**

EDUCATIONAL LEADERSHIP:

- Attending Weekly CIA and Building Leader forum online through Greenbush.
- Mrs. Smith attended the SEK Building Principals November meeting.
- Teacher Evaluations and Classroom observations are in progress.
- Bi-Weekly Administrative meetings with Asst. Superintendent and Superintendent.
- Conducted weekly meetings with Athletic Directors.
- Mrs. Smith & Mr. Thompson continue to conduct daily classroom walk-throughs.
- January Professional Development: Graduation Requirements; Individual Plans of Study (IPS); Enforcing Policies.
- PLC and Departmental meeting-scheduled monthly and feedback processed.

BUILDING MANAGEMENT:

- Continual Heat repairs and equipment upgrades in several buildings.
- Continued structural/foundation work - water & electrical new gymnasium.
- Remodel of new Coffee Shop-Grizzly Grind started and work continues.
- Tear off of Harrison gymnasium awnings both north and south side.

NOTEWORTHY ITEMS:

- Our staff was treated to three days of FIESTA celebration prior to break, Mr. Thompson and Mr. Smith provided snacks, treats and a catered lunch to thank them for all they do!
- The Ducommun Aerostructures tour was taken with several junior and senior students, facilitated by the counseling department.
- Successful season start for all Winter Sports programs!

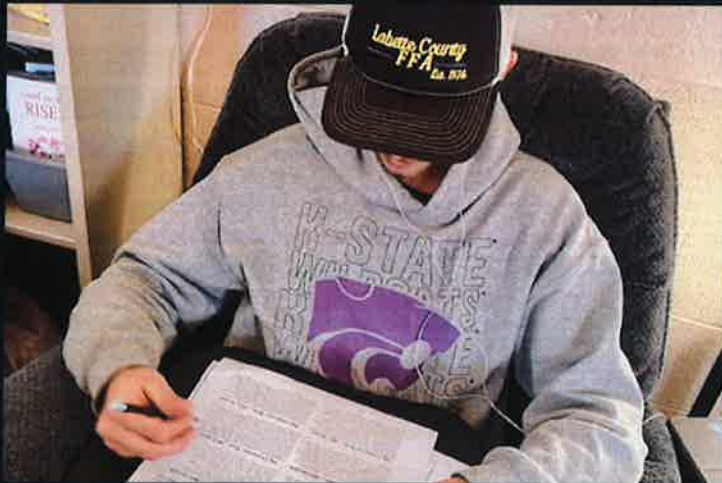
Grizzly tradition continues to hold strong- as our community continues to support our students in need during the holidays...this truly conveys the meaning of the season!
USD 506-GRIZZLY STRONG!

LCHS English Department

December 2023

ENGLISH I

Mrs. Booth's freshmen students continued their exploration of short stories with the reading of "The Gift of the Magi" by O. Henry, a story set in the early 1900s during Christmas. While reading, our discussions focused on the heavy themes of love and sacrifice. Also in December, students practiced the power of perspective by writing journal entries from the view of common story villains. Their goal was to create powerful stories that created empathy for the villain.



HONORS ENGLISH I / ENGLISH I

Freshman concluded the semester with an independent reading project, the purposed of which was to help rekindle a love for reading. Students were able to select from a collection of novels, read independently, and then complete book talks with their small groups, sharing a selection they found most powerful and other connections they made to the book. Students also completed a standards-based self evaluation where they were tasked with matching each assignment from the semester to the standards that were covered and then scored themselves on their perceived level of proficiency in each standard.



ENGLISH II

December put a wrap on our novel study. My students did an outstanding job honing their skills concerning analyzing character development, themes, and writer's style. We jumped from the novel study to finals, and the kids made me so proud with their effort as they evaluated their performance on our ELA standards and reflected on their growth as readers and writers over the first semester.

HONORS ENGLISH II

Mrs. Wilson's Sophomores read Jason Reynolds's novel, *Long Way Down*, which is written in prose. Students analyzed the author's extensive use of symbolism, style, and form. Students then completed an after-reading Bloom-Ball project, demonstrating through text and illustration their understanding of each of the focus areas we covered during reading. For their semester final, students completed a standards-based self evaluation where they were tasked with matching each assignment from the semester to the standards that were covered and then scored themselves on their perceived level of proficiency in each standard.

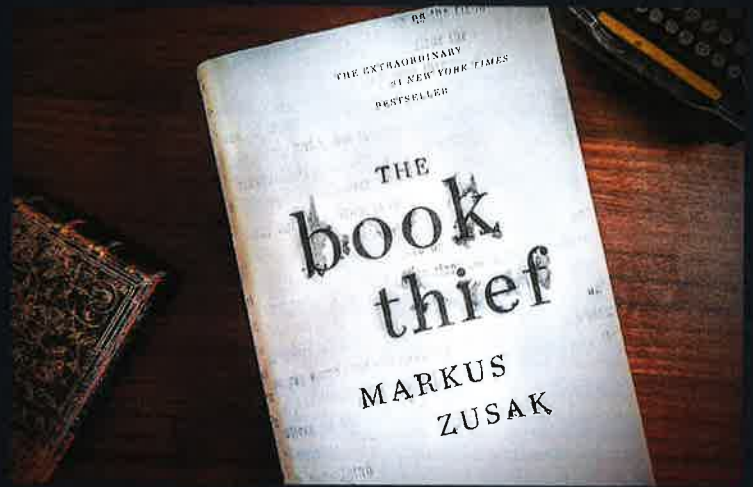
ENGLISH III

Mrs. Wilson's Juniors finished reading **The Water Seeker**. Their "Wreck This Journal" notebooks, documenting their thoughts while reading, turned out phenomenally and fulfilled the project portion of their semester final. For the second part of the final, students completed a standards-based self evaluation where they were tasked with matching each assignment from the semester to the standards that were covered and then scored themselves on their perceived level of proficiency in each standard.



HONORS ENGLISH III

Mrs. Chapman's Honors English III students wrapped up their reading of *The Book Thief* and began preparations for a Socratic Seminar over the novel to kick off the spring semester. For their semester final, my students looked at each standard for ELA, considered the opportunities I had given them to practice the standard, and gauged their level of mastery for each one. Once they completed that process, they wrote a reflection that defended their self-evaluation using specific examples from their body of work to support their defense, and they set goals for next semester.



ENGLISH IV

Senior English students in Mrs. Leake's classes are preparing for takeoff as we enter our survival unit. We will read a true story of a plane crash in the Andes Mountains and listen to a podcast about a cave rescue. These stories capture the senior students' attention, and they can see that literature can be enjoyable

COMPOSITION I

The Composition students finished the course by writing a longer paper that compared and contrasted Yann Martel's *Life of Pi* to Ang Lee's film version. Students had to focus on one element for the entirety of the paper - theme, characterization, symbols, plot structure, suspense, etc. Not only did they have to compare and contrast the two stories in their paper, but they also had to prove a larger argument. This was the longest piece the students had written all semester and they handled it very well. They finished up with a final exam that focused on grammar, proofreading/editing. The exam also asked them to reflect on what they have learned about themselves as a writer.

STUDENT SPOTLIGHTS:

Mara Cash



selected by
Mrs. Booth

Mary George



selected by
Mrs. Chapman

Belinda Thompkins



selected by
Mrs. Leake

John Broadwell



selected by
Mrs. Wilson



December – 23

2 North (Math)

Geometry

Geometry students have reached the home stretch in the Fall semester. They have completed their 3rd unit over Parallel and Perpendicular Lines and our 4th unit over Geometric Transformations. They're a hardworking and extremely creative group of kids. I've really enjoyed this semester and I hope they have too.



Crosby Allen & Isabel Clevenger pose with their Geometry project.



Hilary Byrd, Neeley Baker, Harlie Edgington

Math Club

Ms. Case &
Mrs. McCarty

College Algebra

My College Algebra students have completed their fourth unit over Logarithms and Exponential Functions and have taken the Final Exam. I appreciate how hard they've worked while juggling all of their other obligations. I'm looking forward to having this group next semester in Trigonometry and Elementary Statistics.

We had a remote competition to wrap up the semester. Once completed, students enjoyed a pizza party.

Calculus

Calculus students are working hard and still learning about Derivatives. They finished up this semester by learning the Chain Rule. They just completed a research project for their midterm. They were asked to write a paper and do a presentation over a mathematician whose' contributions were valuable in the development and study of Calculus. Their projects and presentations were outstanding.

Algebra II

Students wrapped up the semester by pushing through one of the more difficult subjects in solving three variable systems of equations. Despite the difficulty of these problems, we felt they really pushed themselves to truly master the content and it showed in some of their best test grades of the semester. Students also ended the semester with a cumulative final. We're looking forward to diving into topics like exponential growth and logarithms this 2nd semester.



Algebra I

Algebra 1 students completed Chapter 4 over the topic of writing linear equations. They then began reviewing for their final over the entirety of the first semester. Students did well in retaining what they learned and demonstrating their understanding, averaging just over 82% on their final!

Intro to Algebra

In Intro to Algebra, we are moving right along into all things equations. Students will use their foundational skills from the previous semester to keep on putting their skills to the test.

Consumer & Applied Math

Both Consumer and Applied Math courses are ready for a fresh start as we move into personal finance concepts, covering basic wants and needs, budgeting, banking information and more. These skills will be very valuable for all students, and I am excited for them to familiarize themselves with these concepts!

Math Students of the Week

This time it's us.
We survived the 1st semester.



Social Studies Department
2023

DECEMBER NEWSLETTER

DECEMBER SPOTLIGHT

American History students are wrapping up Lifestyles and Reform to the Civil War. Our unit project is to choose a topic that each student feels needs reform today and take a historical look at it and where they would like to see change take place. Many students choose to present posters as part of their project.



Career Orientation: We started by finishing up the Budgeting Unit by reviewing strategies to save money around the holidays. We then created portfolios that displayed what we did this semester, with each unit being a section in their portfolios. Lastly, we are preparing for the Final as students put the final touches on assignments and make any last-minute details, so they have all the points they can before taking it.



World History: Students are finishing up the Cold War, but creating a Netflix Project, where they create a tv show about an event during the cold war and taking a final over the class.



In Constitution, we are finishing up the semester studying domestic and foreign policy. In geography, we finished all 50 states and are now studying the U.S. Territories.

Psychology: Students and SADD club members went to a VIVE 18 presentation about the dangers of drugs.



Sociology is finishing up on a final project where they must show the effects the environment has on a person throughout their life.

College Orientation is working on FSA IDs to apply for financial aid after it opens on Dec 31st. Gabriel Lunsford was named a semi-finalist for the Distinguished Scholar award at Wichita State University. Kaimen Rupert was awarded 1 of 40 spots in the graphic design program at the University of Kansas. Twelve students completed the Hagen scholarship and three completed the Rudd scholarship. These are valued at approximately \$140,000 over the course of their college career.

LC's Shocking Science

December 2023

What's new in our HS Science Department?



Before we were able to go into our December slumber, we were literally "struck" by the Greenie Meany himself, the GRINCH! The students spent the day before break trying to crack the mystery as to who the Grinch is, with no avail, letting the mystery go unsolved. LCHS went into winter break wondering who came in to wreck Christmas. Maybe we'll see him again next year in order continue the legend, but until then..... MAX!!!!

Mr. Cochran

College Chemistry spent most of December finishing the first half of Chapter 4 about aqueous solutions. A laboratory demonstrating the neutralization of acids and bases provided a hands-on learning opportunity before a particularly challenging semester final exam.

College Physics students finished Chapter 6 on Work and Energy. This was the final part of the mechanics unit that featured a laboratory that connects this concept to previous concepts in kinematics. The semester final provided an opportunity for students to display their cumulative knowledge in Physics.

The final unit in Astronomy featured the study of the Sun and Stars. This was the end of the course for Astronomy which was the first offering of the new semester-based science courses offered at LCHS.

Mr. Schaper

Physical Science finished the semester studying some final concepts on gravity and preparing for the final. Students finished strong.

Anatomy and Physiology concluded their semester preparing for the final and finishing up the unit on the skeletal system. A&P students also finished the semester strongly and look forward to the dissections we have planned for the second semester.

Chemistry finished the semester preparing for the final as well. Students enjoyed a sugar and salt lab comparing ionic and covalently bonded substances in the last couple of weeks of the semester.

Mrs. Waugh

Biology: Unit 3/"Matter and Energy in Living Systems" We have been studying light dependent and independent reactions in photosynthesis and the stages of cellular respiration. Specifically concentrating on the cycling and flow of matter and energy in ecosystems under aerobic and anaerobic conditions. The carbon and nitrogen cycles were emphasized. The students' semester final was over the material in this unit. **Note: Test grades will be weighted during Semester 2!

Forensics: Completed units on Fiber Evidence. We did lab tests on various fibers by using various methods such as microscopic tests, chemical tests, water retention tests, and flame tests. Our case study was "Pattern of a Killer/Trial of Wayne Williams". Students took an open-ended cumulative final on information covered in Semester 1.(Crime Scene Basics, Trace Evidence (Hair and Fiber), Blood Evidence, and Arson and Explosives. We are excited that we are getting the opportunity of a yearlong forensics course!

Mrs. Phillips

Well, that's a wrap for a couple of our new/converted semester courses! Both courses went wonderfully, and the students loved the change in timing on each course. Now to begin anew with two more courses: Botany and Marine Biology.

Zoology: Students in Zoo finished the semester learning about reptiles, amphibians and then some about mammals and their behaviors. To bring the class to a close, students chose groups and designed their own zoos. The students came up with a name, a location, animals from specific classes to put in their zoos. Students had to research the animal, including their needs for feeding, shelter and water. They presented the finished product to the class.

Genetics: Genetics finished their semester studying Genetic Engineering. They investigated several different ways Genetic Engineering is used currently and proposed options for future use and presented them to the class for their final project. This included history of the mechanism, as well as a video talking about each person in the group's feeling about the subject. Students enjoyed learning about what can be done in the subject of Genetics.

Honors Biology: Honors wrapped up the semester with learning about Photosynthesis and Cellular Respiration and doing a research project over Biomes. Students broke out into groups and researched specific Biome and then presented them to the class. The Semester ended with students taking a cumulative final, in which all students did very well!

December

NEWSLETTER

December Issue | Volume 18

FACS

Family and Consumer Science students were busy bringing their portfolios current to include all work done during the semester.

Advanced culinary arts students practiced decorating festive desserts, including Christmas cookies and a Buche de Noel. Ms. Johnston's advisory students got their chance to practice their decorating skills after they finished finals for the semester, too!

FCCLA and ProStart members worked on their projects to prepare for competition next semester. ProStart Culinary Arts competitors have finalized their menu, while Management students have started designing their Ramen food truck concept.



Sophomores Jaya Fiscus, Mady Myers and Skylar Goedeke decorate cookies before leaving for break.



Health Science

Health Science concluded the semester with an education speech by radiologist Dr. Rob Gibbs. He discussed his background with healthcare, his journey through medical school, and everything his job entails with Labette Health.

Health Science job shadowing finished their semester with review of medical terminology, medical supplies and anatomy and physiology. The Anatomage helped kids with their quick knowledge of the human body.

Business

December: Traditional Busy month. Students and teacher both ready for the break.

Business students spent 1-2 weeks preparing for the business finals, whether they were reviewing vocabulary, getting any late assignments entered, correcting previous assignments or working on final projects.

Accounting play monopoly for 4 days before they were required to transfer all information over to the General Ledger and Journals.

Business Essentials completed a small business plan for a food truck of their choice and presented it to the class. There were a lot of great ideas for food trucks. Both creative and well thought out.

Computer Applications wrote business letters to their favorite company, which will be mailed out in January.

Graphic Design spent two weeks creating a design for a new show or created a new book cover. Students really got into the design process and executed designs magnificently.

Yearbook students, met their first page deadline for fall and are now ready to keep working hard to cover all activities, clubs, sports, students and faculty for the remainder of the year.



CTE NEWS

MR. WOLGAMOTT'S CLASSES

- Machine tool tech students have been working on making Christmas presents for their families. (Bracelets, Ornaments, etc.)
- CAM students have been finishing up license plates and setting up the CNC for all of the Christmas presents.
- Industrial rotation class has been learning how to make rings and design floorplan layouts for tiny houses.
- Advanced Drafting/Engineering Finished the Twin Valley model house for Mr. Warren's electronics students. Now we are designing a fixture for Mr. Ruttgen's electrical trainer.
- Drafting students have been working on Mrs. Winters Grandparents house plans and they have been honing their skills with Inventor mechanical software.



“Blue-collar workers often face unique challenges that go unrecognized in society,” – Bill Gates

MR. WARREN'S CLASSES



Foundations of Electronics- Students are doing Series/Parallel circuits and are preparing for the Final.

Emerging Technologies- Students are doing the amplifier configurations and preparing for the Final.

Digital Electronics- Majority of the students are working on the sun-solar powered project and are preparing for the showcase in Topeka on February 5th.

Advanced Electronics- Students are working on their projects.

Pictured are the solar powered team along with a team from Coffeyville and Independence. They came over to see how we are doing on our project.

WELCOME TO THE CTE NEWSLETTER



MR. CARES'S CLASSES

- Students are finishing up the metal roof on the house build.
- Rotation class has started building a chicken coop.



MR. OMARKHAIL'S CLASSES

The cabinetry students have started this year's project for the building and trades house while also working on small projects. Students are in the shop cutting parts for the project kitchen. They should begin assembling cabinets before Christmas break. The man proc/graphic production classes have completed several projects to date. They have been making products for the Grizzly store and completing some shirt projects. The powder coat oven is beginning to see more projects. The students involved in that are excited to see more projects come in.

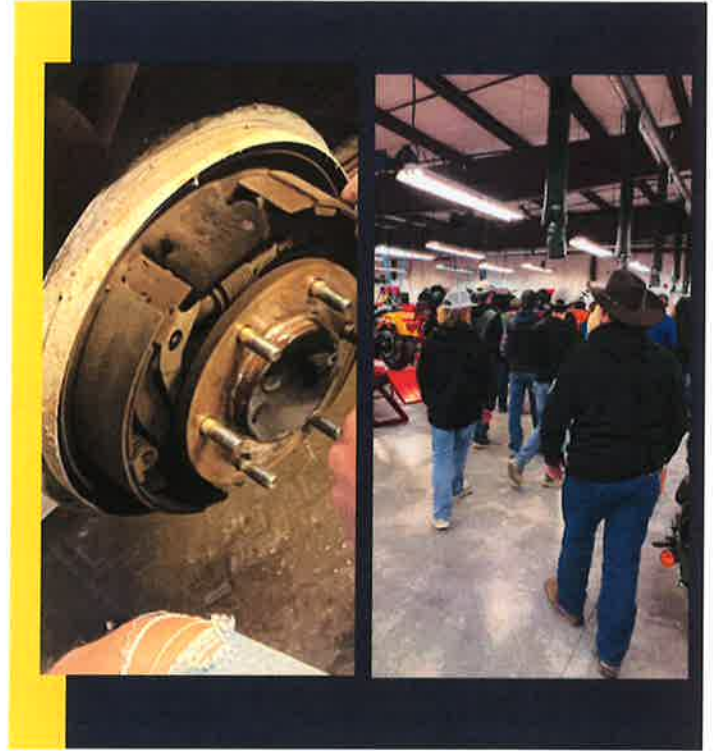


WELCOME TO THE CTE NEWSLETTER



MR. RUTTGEN'S CLASSES

- November 3rd Students attended the Pitt State Open House.
- Also on November 3rd students attended the Harley Davidson Store/School in Frontenac.
- Students have been working with servicing and maintaining drum brakes.
- Students have Completed there AC repair Projects throughout this month.



SKILLS USA NEWS

Grace Ruark is pictured with Mr. Warren. She is the 2024-25 State SkillsUSA President.



LCHS AG AND WELDING

December 2023 Board Report

Mr. Wiley-Mr. Zwahlen-Mr. Becker-Mrs. Winters

Preparing for the Southeast District Welding Contest

We are preparing our shops to host over 500 students from 26 schools as they compete in the Southeast District Welding CDE, which will be held on Wednesday, January 10.



Mr. Wiley

FFA

THE LABETTE COUNTY FFA CHAPTER RECENTLY TRAVELED TO FORT SCOTT, KANSAS TO COMPETE IN THE SOUTHEAST DISTRICT FFA PUBLIC SPEAKING CONTEST. RESULTS ARE AS FOLLOWS:

FRESHMAN PREPARED: ADDY HEFLIN—4TH

SOPHOMORE PREPARED: LILY WILEY—1ST; JACI FALKENSTIEN—4TH;
LUCY PEARSON—7TH

JUNIOR PREPARED: KINSLEY BOSS—3RD; AUBREY BOSS—5TH; KAYCEE REED—9TH

SENIOR PREPARED: TANNER TEMPLETON—2ND; RAEGAN ROBERTS—6TH

EXTEMPORANEOUS: TANNER TEMPLETON—3RD

EXTRA DIVISION: KYLIE ROBERTS—1ST; CASHLEE SMITH—2ND;
PERRY ANGLETON—3RD; JAYA FISCUS—4TH

OVERALL TEAM:
LABETTE COUNTY—1ST PLACE

CONGRATULATIONS TO THE LABETTE COUNTY FFA CHAPTER FOR CONTINUING
THE TRADITION OF SUCCESS.



2023 SED PUBLIC SPEAKING TEAM

Mr. Z's Classroom

Animal Science Classes - Beef Cattle Industry

Ag Leadership - Ag Communications

Intro. to Ag (1st Year class) - Basic Livestock Terminology



Brody Weil pulling a calf out of the Bovine Calving Simulator.

Dallas Hill pulling a calf out of the Bovine Calving Simulator.



Mr. Ziwahlen

DISTRICT FOOD SCIENCE



The Labette County FFA Food Science team recently competed at the district competition. Weeks of hard work and preparation paid off as the teams finished in 1st and 3rd place.

Individuals competing on the A-team were Macy Clevenger, Sydney Foster, Peyton Merrick, and Elizabeth Shoulders the team received 3rd place.

Individuals competing on the B-team were Keelie Good, Aubrie Meyer, Gavin Rexwinkle, and Pyper White. Gavin Rexwinkle led the way on the B-team with a 3rd place individual finish and Pyper White placed 10th. The team ended the day 1st place.

The food science competition consists of four components. Students take a 50-question test pertaining to the food science industry. Students then complete a basic aroma test by using their senses. A triangle test is given to determine a product that doesn't fit the group of three. And lastly, students take a food safety practicum, which asks them to identify hazardous situations in the food science industry.

December in Ag Shop

Students were busy finishing up projects for Christmas. These projects consisted of horse shoe projects, plasma cut signs, and many more creative gifts. In December we toured the John Deere Tech School in Fort Scott and Heritage Tractor in Pittsburg. John Deere donated us several small engines and a 10.1 liter diesel engine for the students to overhaul and run. The last week before break we shut down the shop to clean and prepare for the upcoming district welding contest.

FFA

Mr. Becker



2nd Place SED Ag Business Management Team



620 John Deere Tractor to be restored by Cooper Newby and a 10.1 liter diesel engine donated by John Deere

Mrs. Winters



THIS MONTH WAS A BUSY, YET SHORT, MONTH! WE FINISHED UP CHRISTMAS SIGNS, ALL BUT A COUPLE THAT WE WILL COMPLETE HERE THIS COMING WEEK. WE FINISHED UP FEW DIFFERENT PROJECTS AND IN THE WORKS OF FINISHING UP A FEW MORE. WE ALSO BUILT A FEW HAY RINGS ALONG THE WAY.



LC Fine Arts Review

December 2023

LCHS Choirs

Featured in the November Fine Arts Review were sixteen talented Grizzlies who were selected for the SEK District Choir. On December 2, 2023, these choir students had the pleasure to work with Dr. Joshua Donaldson, the Director of Choirs at Emporia State University. They performed in concert at the Bicknell Center for the Arts in Pittsburg, KS.



Bottom Picture: The 2023 SEK District Choir
Picture at Left: Top (7th) Row: Daegun Mackey and Rachel Ehmke 6th Row: Belinda Thompkins 5th Row: Ezrie Sykes, Harper Benson, Bradyen Wise 4th Row: Grace Mink, Kaitlyn Carson, Karsyn Terrell 3rd Row: Payton Sanders, Sophiah Reynolds, Kiersten Kebert 2nd Row: Lakyn Willis and Alice Carnahan Front Row: Magan Allen and Kennedy Terrell. *Three of these students were also selected to sing with a select small group during the concert. Those students were: Kaitlyn Carson, Kennedy Terrell, and Belinda Thompkins.



Congratulations to the ten outstanding Grizzlies who qualified for All-State Choir!

In February, the students shown (right) will travel to Wichita and spend three days working with the best high school singers in the state to perform in concert at the Century II Performance Hall. Labette County will be represented well at State!

State qualifiers are:

Back Row L to R: Grace Mink, Lakyn Willis, Rachael Ehmke, Kiersten Kebert, Alice Carnahan
Front Row L to R: Kennedy Terrell, Payton Sanders, Ezrie Sykes, Sophiah Reynolds, and Harper Benson.



LCHS Choirs Continued:

On December 10, 2023, LCHS Choirs performed their annual Christmas Concert in Harrison Auditorium under the direction of Shawna Terrell and accompanied by Ken Weaver.

Choraleers



Men's Choir

Chorus



Women's Choir

Bella Voce



Arts Cont.....

The band performed in the Parsons and Altamont Christmas Parades. On December 13th, the band performed their winter band concert. The concert took place in Harrison Auditorium. The band performed traditional Christmas carols and their parade song Santa Baby.





Arts Cont.....



Our theatre department attended the ICC production of the classic play 'Tartuffe'. We had 7 alumni students involved in the production including four as leads. Senior Kailtyn Carson had an opportunity to workshop a musical theatre song for a Broadway professional during this event, as well.



On December 18, ten dedicated and talented students were inducted into the International Thespian Society, Troupe #6290. We are proud that these students tabulated more than 100 hours of school theatre each!.



Arts Cont.....

Intro to drawing and design

Intro students spread Christmas cheer by making and giving away ceramic Christmas ornaments.

2D Advanced

2D advanced students worked on two different murals one for the city of Altamont and one for a competition through the Wyland Foundation.

3D Advanced

Advanced 3d students worked on creating surrealism sculptures creating a juxtaposition between their main subject and it's habbitat.

Photography

Photography students learned about using a slow shutter speed to catch movement in low light in a project about light painting



Grizzly Library

Notable Notes

12/'23

Applied for and received a \$5K grant from SEK Library System for Facility Improvement. New circulation desk this spring!

Supported the theater dept. production of The Olympians by researching its characters, setting, allusions, vocabulary, etc. and providing study materials to theater and ELA teachers.

Library Club meets every 2nd Wednesday -- a good group of students who are interested in literature, poetry, and writing.

Student requests for specific titles are up this year. This indicates students are selecting books with intentionality, which aids motivation (completion) and engagement. Our ELA teachers are great to encourage this.

This was a step towards my goal of adding two new collaborations with classroom teachers this year!

Provided support to new library aides in the district -- help with learning the Follett management system, collection organization, etc.

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Labette County Testing Protocols

2023

PreK-12

Assessment, Timeline, Administered	Pre k	K	1	2	3	4	5	6	7	8	9	10	11	12
Speed Dial Fast; screening-child finds; teacher	x													
Dial 4 (if needed); screening-child finds; teacher	x													
Frog Street assessment; quarterly; teacher	x													
AEPS (SPED); teacher	x													
DRA-optional; FWS; teacher		x	x	x										
Fastbrigde-Early Math; FWS; title teacher		x	x											
Fastbrigde-Early Reading; FWS; title teacher		x	x											
Fastbrigde-Reading-Fast Track-aReading, CBM reading; FWS; teacher				x	x	x	x	x	x	x	x			
Fastbrigde-Math-Fast Track-Math, CBM automaticity; FWS; teacher				x	x	x	x	x	x	x	x			
District Common Assessment; quarterly; teacher	x	x	x	x	x	x	x	x	x	x				
State Assessment; Spring; teacher					x	x	x	x	x	x		x	x SC	
ACT													x	
ACT Work keys													x	
ASVAB (student choice)													x	
PSAT (student choice)													x	

FastBridge Tests to Administer-Assessed Skills

Fall FastBridge Reading	
Kindergarten	Early Reading-Concepts of Print, Onset Sounds, Letter Names, Letter Sounds
1st Grade	Early Reading-Word Segmenting, Nonsense Words, Sight Words (50-1st), Sentence Reading Letter sounds
2nd Grade	CBM Reading aReading, Nonsense words

Fall FastBridge Math	
Kindergarten	Early Math--Numeral Identification, Math Quantity, Number Sequence
1st Grade	Early Math--Numeral Identification, Number Sequence, Decomposing

Winter FastBridge Reading	
Kindergarten	Early Reading-Onset Sounds, Letter Sounds, Word Segmenting, Nonsense Words, Letter Names
1st Grade	Early Reading-Word Segmenting, Nonsense Words, Sight Words (50-1st) CBM Reading

Winter FastBridge Math	
Kindergarten	Early Math--Number Identification, Number Sequence, Decomposing
1st Grade	Early Math--Number Sequence, Decomposing, Place Value

Spring FastBridge Reading	
Kindergarten	Early Reading -Letter Sounds, Word Segmenting, Nonsense Words, Sight Words (50-KG)
1st Grade	Early Reading -Word Segmenting, Nonsense Words, Sight Words (50-1st) CBM Reading

Spring FastBridge Math	
Kindergarten	Early Math --Numeral Identification, Number Sequence, Decomposing
1st Grade	Early Math --Decomposing, Place Value, Story Problems

Phonological Awareness Skills Test (PAST)- (Additional testing if needed)

The PAST is administered to:

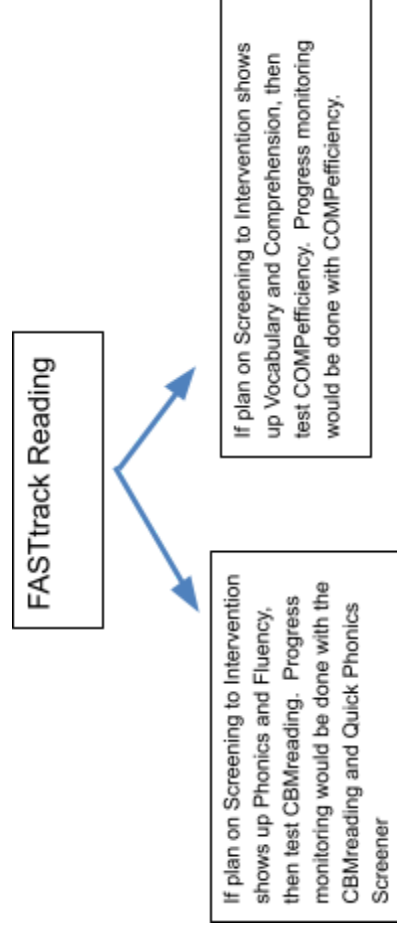
- Kindergartners:
 - If they are grouped in Group 3 of FSF, give the first 5 tasks.
 - **WINTER: give tasks 1-8**
 - If they are grouped on PSF and not making progress, give the PAST up to phoneme segmentation (task 12).
- 1st Graders:
 - Students who are grouped on PSF instead of NWF **AND** are not making progress.
- 2nd & 3rd Graders:
 - If they are in Group 3 and did not pass the CVC task (skill set 3) on the QPS

When the student is frustrated, discontinue the assessment. Begin instruction with the lowest level skill identified as an area of need. On this assessment, mastery is 5 or 6 correct items for each skill.

Quick Phonics Screener (QPS)

- 2nd or 3rd grade students who are in Group 3 on the ORF Grouping Summary
- 1st grade students in the **winter** who are in Group 1 on the ORF Grouping Summary-Only give test 3. They can then work on fluency for interventions or in the after school program
- 1st grade students in the **spring** who are in Group 3 on the ORF Grouping Summary

Reading Testing Flow Chart Grades 4-8



Reading Decision Making Criteria

Reading Exit Criteria

- **K-3rd**
 - o Review progress monitoring data.
 - If the student meets the next benchmark of the assessed skill two consecutive times, they may exit to the next tier.
 - If the student scores above their aimline for four consecutive data points, consider exiting to the next level tier.
- **4th-8th**
 - o CBM
 - If the student meets the next benchmark of the assessed skill two consecutive times, have the student take the AUTOREADING test. If they are on track, they may exit to the next tier. If they are not on track, determine which AUTOREADING subskill needs additional work.

Math Decision Making Criteria

Math Exit Criteria

- **K - 4th grade**

Interventions will be focused on math developmental progressions. Math progressions are the stages or steps a student must go through to develop competency. K-4 math interventions will focus on remediation of deficit areas. A variety of assessments developed through a learning-progressions model can more accurately identify areas in which students may be struggling. The norm will be a student stays in interventions until the next benchmark period. At this point the student learning and assessments will be reevaluated. Title teachers may choose a variety of testing instruments to determine growth. The expectation is that a progress monitoring opportunity will be given a minimum of every six weeks. If improvement is made per testing, a student will be considered for movement to the next tier. If a student is T2 and not making progress, a student will be considered for T3.
- **5th-8th Grade**

Interventions will be focused on skills needing remediation to be successful in the classroom. The intervention session could include a mini lesson on deficit skills and time to help with daily work. A student, once placed in math interventions grade 5-8, will not exit for a minimum of 6 weeks. At this time, testing data (classroom and FastBridge) will be evaluated for consideration: exiting or remaining in tier 3. If improvement is made per testing, a student will be considered for movement to the next tier. If a student is T2 and not making progress, a student will be considered for T3.

Tier 2 Math Protocols

Per research, tier 2 math interventions are most beneficial when the classroom concepts are retaught at a different pace or in a different way. Classroom teachers should be making regular notes in Illuminate to show the intervention content and anecdotal information.

Students Not Making Progress

Curriculum

Are interventions being delivered consistently for at least six weeks?

- If yes, look at
 - Program(s) being used
 - Documentation
- If no,
 - Review schedules
 - Identify the barrier to consistent intervention

Learner

Are there any behaviors interfering with the student's learning?

- If yes, look at
 - Have parents been contacted
 - Documentation
 - Interventions in place
 - If the school leader has been informed
- If no,
 - Continue with interventions

Instruction

Does the instruction match the need(s) of the learner?

- If yes, look at
 - Verifying explicit instruction
 - More time needed?
- If no,

- o Review schedules
- o Identify the barrier to consistent intervention

Environment

Are there components of the learning environment impacting learning?

- If yes, look at
 - o Group size
 - o Noise level of the room
 - o Distractions
- If no,
 - o Continue with interventions

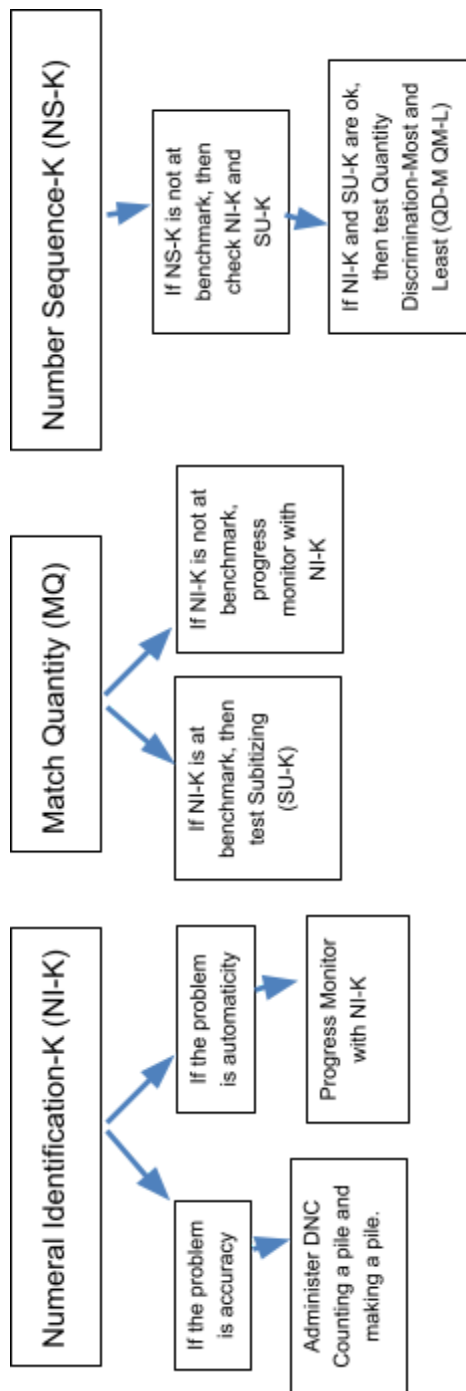
Additional Math Tests that can be administered for more information

CBMmath Automaticity can be given as progress monitoring in all grades who are participating in math fact interventions.

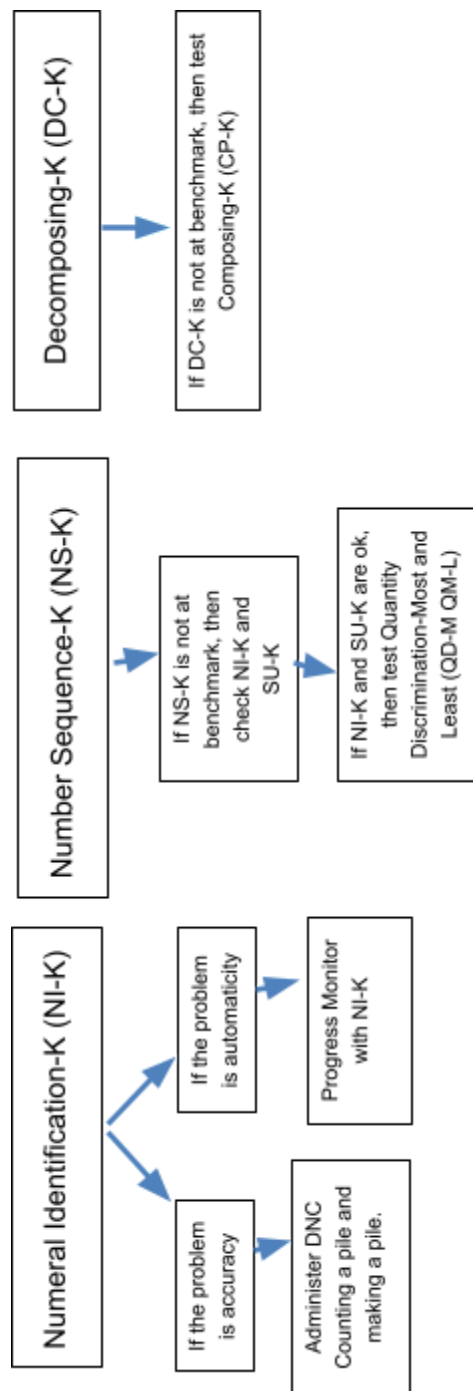
If a student tests tier 3 on a subtest, then use this chart to determine what additional tests to administer. Tests highlighted in red are administered tests for that benchmark.

earlyMath Subtest	Kindergarten			First Grade		
	Fall	Winter	Spring	Fall	Winter	Spring
Numeral Identification-K	DNC CAP/MAP	DNC CAP/MAP	DNC CAP/MAP			
Numeral Identification-1						
Subitizing						
Match Quantity	Subitizing					
Quantity Discrimination-Most						
Quantity Discrimination-Least						
Number Sequence-K	If NI and Subitizing are ok, then do QD Most and Least	If NI and Subitizing are ok, then do QD Most and Least	If NI and Subitizing are ok, then do QD Most and Least			
Number Sequence-1						
Composing						
Decomposing-K						
Decomposing-1						
Counting Objects						
Equal Partitioning						
Verbal Addition						
Verbal Subtraction						
Place Value						
Story Problems						

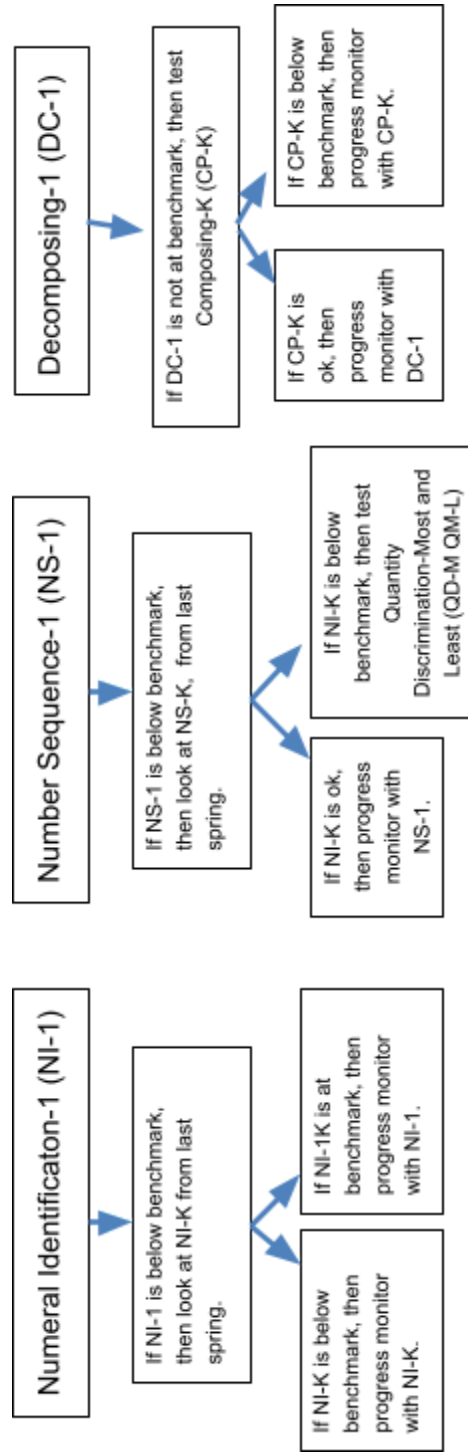
Kindergarten Fall Testing Flow Chart



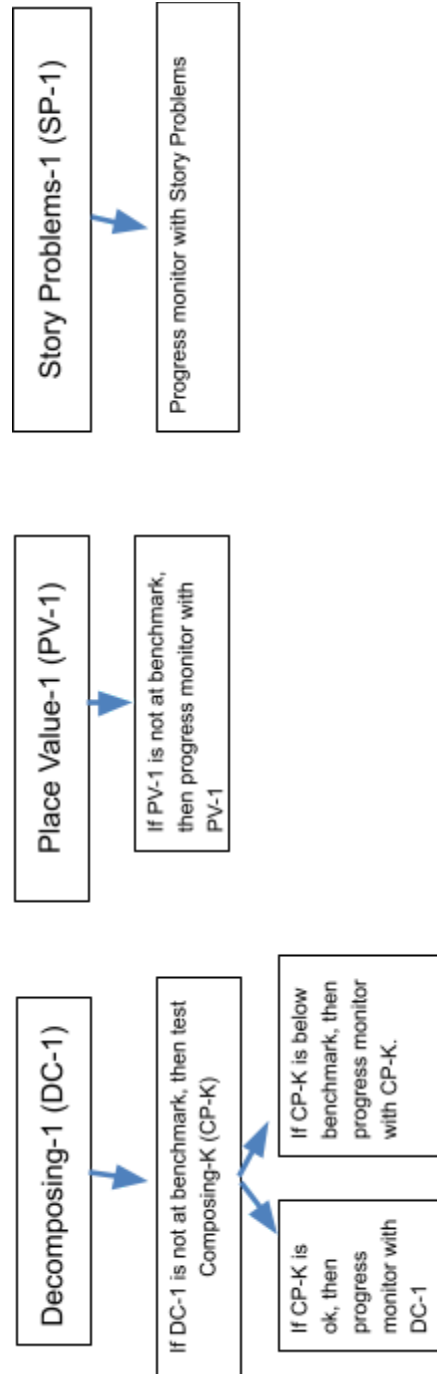
Kindergarten Winter/Spring Testing Flow Charts



First Grade Fall Testing Flow Charts



First Grade Winter Testing Flow Charts



PreSchool Assessments

	DIAL-4	AEPS/AEPSi	Frog Street
Why do we do this assessment?	Used for screening new students	Used for IEP students who are under evaluation or re-evaluation	Used for ALL students (IEP/at risk/role models)
When/how often is it completed?	Completed before students begin attending class on specified dates throughout the year	Completed every time an IEP is written (new or annual)	Completed weekly/biweekly/monthly/quarterly, depending on student, skill, and data needs
What is being assessed?	Covers motor, concepts, and language skills	Covers all developmental areas: Cognitive, Social, Communication, Fine Motor, Gross Motor, Adaptive (Adaptive portion is filled out by parents)	Covers all preschool/preK/Kindergarten readiness skills: alphabet, shape, color, numbers, counting, rhyming, beginning sounds; also hope to include grade card and curriculum (Frog Street) assessments
How are the assessments scored?	Students' scored indicate if their development is "ok" or if there are signs of a "potential delay".	Students are rated 0-2 on a list of skills in each developmental area. The final score for each area is compared to what is expected of a typically developing child of the same age.	Documents specific knowledge/skills demonstrated by the child.

	DIAL-4	AEPS/AEPSi	Frog Street
What do we do with information from this assessment?	If there is a potential delay in 2 or more areas, they are brought into the class to be formally evaluated (AEPS).	Students who score at or below the anticipated typically developing score are considered qualified to receive special education services (IEP).	Scores will be used to show growth throughout the year and in planning for small groups, individual interventions (IEP), and whole group lessons. The skills assessed will also overlap with many students' IEP goals and can be used for progress monitoring.
How much time does it take?	Takes 45 min.-1 hour per student to complete	Typically takes 2-3 hours of observation and direct assessment per child during regular classroom activities to complete all areas; completed over the course of a few days	Takes from 2-10 minutes per skill, with data collected frequently throughout the week/month.
Other information about the assessments...		AEPSi is the interactive/digital version of the AEPS.	Creates shareable information about students' abilities and needs that can be shared with parents or paras. Replaced grade cards

USD 506 – Labette County

January bills and financial reports
Total Bills:

Presented January 8, 2024 for Board Approval

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MAPP2
 LIST OF WARRANTS

PAGE 1

UNIFIED SCHOOL DISTRICT #506
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 92265 - 99999

Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #			Paid No.		No. Name	Amount		Paid Typ	
014624-01	096	61060	121323	92265	R 1744 APPLE COMPUTER INC.	396.00	396.00PF	Multiples	MACBOOK REPAIRS
000824-01	006	13700	121323	92266	R 2173 ATLAS PEN & PENCIL LLC	72.02	72.02PF	100743952	MVIEW CONSTITUTIONA
240754-01	006	15150	121323	92267	R 0062 CITY OF EDNA	550.00	550.00PF	225	WATER SERVICE @ EGS
240754-02	006	15830	121323	92267	R	315.00	315.00PF	225	SEWER/TRASH @ EGS
Total for Ck.# 92267					865.00				
240751-01	096	61010	121323	92268	R 0078 CRAW KAN TELEPHONE COOP	3,495.00	3,495.00PF	Multiples	INTERNET SERVICE
240751-02	006	12590	121323	92268	R	485.36	485.36PF	Multiples	PHONE SERVICE
240751-03	006	12610	121323	92268	R	364.02	364.02PF	Multiples	PHONE SERVICE
240751-04	006	12460	121323	92268	R	777.74	777.74PF	Multiples	PHONE SERVICE
240751-05	006	12540	121323	92268	R	485.36	485.36PF	Multiples	PHONE SERVICE
240751-06	006	12560	121323	92268	R	364.02	364.02PF	Multiples	PHONE SERVICE
240751-07	006	12580	121323	92268	R	281.84	281.84PF	Multiples	PHONE SERVICE
240751-08	006	12570	121323	92268	R	334.91	334.91PF	Multiples	PHONE SERVICE
Total for Ck.# 92268					6,588.25				
240744-01	016	20360	121323	92269	R 1907 ECHELON ARCH + DESIGN	812.50	812.50PF	1974	ARCHITECT SERVICES
240759-01	016	20360	121323	92270	R 1907 ECHELON ARCH + DESIGN	1,557.50	1,557.50PF	2129	ARCHITECTUAL SERVIC
240360-01	006	13500	121323	92271	R 0118 FOLLETT CONTENT SOLUTIONS, LL	1,441.23	120.55PF	744395F	MEADOW VIEW LIBRARY
240753-01	006	15820	121323	92272	R 6727 GREEN ENVIRONMENTAL SVCS	945.00	945.00PF	Multiples	TRASH SERVICE @ BGS
240753-02	006	15840	121323	92272	R	1,433.25	1,433.25PF	Multiples	TRASH SERVICE @ MDV
Total for Ck.# 92272					2,378.25				
240752-01	096	61140	121323	92273	R 1871 GREEN FOR LIFE ENVIRONMENTAL	44.25	44.25PF	BM0000002599	TRASH SERVICE
240755-01	096	51355	121323	92274	R 2706 LABETTE HEALTH	25.50	25.50PF	112306	NEW EMPLOYEE DRUG T
240760-01	006	13850	121323	92275	R 2199 OUTSIDER'S TACOS	640.00	640.00PF	12/19/23	CHRISTMAS FOR LC TE
240747-01	034	44650	121323	92276	R 1402 S & S ACTIVEWEAR, LLC	1,500.00	218.19PF	69553398	MAN. PROC.SUPPLIES
240757-01	030	32405	121323	92277	R 5470 SEK INTERLOCAL #637	335,612.00	335,612.00PF	DEC. FLOW THRU	SPED FLOW THRU
240750-01	096	51355	121323	92278	R 1462 THE COFFEYVILLE JOURNAL	59.60	59.60PF	Multiples	CLASSIFIED ADS
240756-01	006	12560	121323	92279	R 1240 TOUCHTONE COMMUNICATIONS	86.61	86.61PF	3168126	PHONE SERVICE
240746-01	055	49550	121323	92280	R 1101 U.S. AWARDS	573.09	573.09PF	INV87841	AWARDS
240666-01	096	61453	121323	92281	R 1687 WEISSMAN	910.80	910.80PF	244113543	DANCE RED/GOLD TOPS
240767-01	006	13800	121823	92282	R 2199 OUTSIDER'S TACOS	80.00	80.00PF	12/19/23	LC STAFF MEALS
240774-01	119	11913	121923	92283	O 0947 COMMUNITY HEALTH CENTER OF SE	39,114.00	39,114.00PF	INV1821	SCHOOL NURSE SERVIC
240697-01	006	13800	122023	92285	O 1178 CAROLINA BIOLOGICAL SUPPLY CO	870.34	870.34PF	52391237	ANATOMY & PHYSIOLOG
017224-01	096	51355	122023	92286	O 9495 CHILDREN'S SPECIALTIES	1,262.50	1,262.50PF	23108	AGS REPLACEMENT SLI
017224-02	006	17050	122023	92286	O	1,262.50	1,262.50PF	23108	AGS REPLACEMENT SLI
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240766-01	016	20360	122023	92288	R 1907 ECHELON ARCH + DESIGN	803.77	803.77PF	2099	ARCHITECT SERVICES
240776-01	096	61361	122023	92289	R 1445 KANSAS GAS SERVICE	211.16	211.16PF	51008924811587	GAS SERVICE @ MDVIE
240771-01	006	12460	122023	92290	O 0257 PITNEY BOWES GLOBAL FINANCIAL	167.13	167.13PF	Multiples	BOE POSTAGE MACHINE
240771-02	006	12680	122023	92290	O	160.05	160.05PF	Multiples	LC POSTAGE MACHINE
Total for Ck.# 92290					327.18				
035424-01	096	61443	122023	92291	O 0478 SOUTHEAST KMEA	180.00	180.00PF	12/15/23 EGS	EGS CHOIR & BAND RE
240778-01	006	12620	122023	92292	O 6926 VERIZON WIRELESS	349.96	349.96PF	Multiples	CELL PHONE SERVICE
240778-02	006	12620	122023	92292	O	890.28	890.28PF	Multiples	CELL PHONE SERVICE
Total for Ck.# 92292					1,240.24				
240777-01	096	61361	122023	92293	R 1913 WOODRIVER ENERGY LLC	452.98	452.98PF	Multiples	GAS SERVICE @ MDVIE
240777-02	096	61369	122023	92293	R	354.82	354.82PF	Multiples	GAS SERVICE @ EGS

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 LIST OF WARRANTS

PAGE 2

UNIFIED SCHOOL DISTRICT #506
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 92265 - 99999

Purchase FND Order #	SACCT	Date Paid No.	Check No.	Sts Name	Vendor No. Name	Order Amount	Amount Pay Paid Typ	Invoice	Description
240777-03	096	61359	122023	92293	R	604.77	604.77PF	Multiples	GAS SERVICE @ EGS
240777-04	096	61367	122023	92293	R	538.23	538.23PF	Multiples	GAS SERVICE @ MD VA
Total for Ck.# 92293						1,950.80			
240781-01	096	51355	122023	92294	R 5194	280.00	280.00PF	92583	BOE SIGNS
014724-01	096	61060	122923	92295	O 2197	1,100.00	1,100.00PF	INV00210791	ALLISON DOC
240800-01	016	20606	010424	92296	O 4682	1,903.95	1,903.95PF	Multiples	PARTS
240800-02	016	20606	010424	92296	O	315.00	315.00PF	Multiples	PVC CONDUIT
240800-03	016	20606	010424	92296	O	1,485.00	1,485.00PF	Multiples	PVC CONDUIT
Total for Ck.# 92296						3,703.95			
003724-01	097	97118	010424	92297	O 0335	63.62	63.62PF	12/05/23	MVIEW FAMILY NIGHT
034824-01	006	13890	010424	92297	O	43.96	43.96PF	11/28/23	EGS SUPPLIES
240135-01	024	27900	010424	92297	O	1,652.61	275.34PP	12/03/23	FFVP TUBS/TRAYS/CAF
240609-01	034	43700	010424	92297	O	1,000.00	748.54PP	Multiples	CULINARY SUPPLIES
240687-01	096	61140	010424	92297	O	49.80	49.80PF	11/20/23	SUPPLIES
240795-01	006	22800	010424	92297	O	131.31	131.31PF	12/12/23	OFFICE/BUS SUPPLIES
Total for Ck.# 92297						1,312.57			
240807-01	006	22800	010424	92298	O 3935	234.00	234.00PF	92194	DRUG TESTING
240808-01	096	51365	010424	92299	O 2002	321.75	321.75PF	5314042234	DRAIN HOSE, SVC CAL
240809-01	006	22700	010424	92300	O 0830	23.17	23.17PF	Multiples	PARTS EXCAVATOR
240809-02	096	61140	010424	92300	O	451.11	451.11PF	Multiples	PARTS
240809-03	016	20606	010424	92300	O	1,236.05	1,236.05PF	Multiples	PARTS/SUPPLIES
Total for Ck.# 92300						1,710.33			
400080-01	006	13540	010424	92301	O 1834	194.95	194.95PF	DEC MILEAGE	DECEMBER MILEAGE
240786-01	006	22800	010424	92302	O 0196	26.79	26.79PF	23098	OFFICE SUPPLIES
240787-01	096	61140	010424	92303	O 1118	192.82	192.82PF	18968390	RIDGID CABLE
240785-01	096	51365	010424	92304	O 1232	466.19	466.19PF	0806932	BACTERIZER, ORANGE
240788-01	016	20606	010424	92305	O 0212	965.13	965.13PF	Multiples	ROCK
240310-01	034	43900	010424	92306	O 3161	1,000.00	239.69PF	Multiples	AUTO SHOP SUPPLIES
240840-01	034	44550	010424	92306	O	1,000.00	250.24PP	Multiples	AUTO SHOP CUSTOMER
Total for Ck.# 92306						489.93			
400079-01	006	13540	010424	92307	O 2986	76.71	76.71PF	DEC. MILEAGE	DECEMBER MILEAGE
240791-01	006	22700	010424	92308	O 1879	71.88	71.88PF	3035222786	VEH 34 LUBEFILTER
240792-01	096	61140	010424	92309	O 1331	1,062.00	1,062.00PF	1425	HARRISON BOILER
240793-01	096	61140	010424	92310	O 0302	32.69	32.69PF	Multiples	PAINT BASEBALL
240793-02	096	61140	010424	92310	O	72.57	72.57PF	Multiples	PAINT MEADOWVIEW
Total for Ck.# 92310						105.26			
240804-01	096	61140	010424	92311	O 2085	215.00	215.00PF	Multiples	MVAL KITCH INSP
240804-02	096	61140	010424	92311	O	235.00	235.00PF	Multiples	BGS KITCH INSP
240804-03	096	61140	010424	92311	O	155.50	155.50PF	Multiples	EGS KITCH INSP
240804-04	096	61140	010424	92311	O	212.00	212.00PF	Multiples	MVIEW KITCH INSP
240804-05	096	61140	010424	92311	O	1,540.00	1,540.00PF	Multiples	LCHS KITCH INSP
Total for Ck.# 92311						2,357.50			
240805-01	096	61140	010424	92312	O 1329	149.00	149.00PF	15551	BASEBALL
230499-01	034	04034	010424	92313	O 0319	250.00	16.20PF	RN23120019	AUTO YRLY WELDING B
240794-01	096	61140	010424	92313	O	78.19	78.19PF	Multiples	HOSE
240794-02	096	61140	010424	92313	O	89.95	89.95PF	Multiples	HELMET VAR
240794-03	096	61140	010424	92313	O	78.12	78.12PF	Multiples	CYLINDER RENTAL

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Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #			Paid No.		No. Name			Paid Typ	
240836-01	034	43900	010424	92313	O		136.00	5.50PP RN23120019	AUTO YRLY WELDING B
Total for Ck.# 92313						267.96			
240784-01	096	61140	010424	92314	O 0928 TRIPLE S PUMPING		550.00	550.00PF 000265	SVC CALL CAMERA
240833-01	096	61140	010424	92315	O 1739 VISA		211.53	211.53PF CARD 1784	TRENCHER RENTAL
240798-01	096	61140	010424	92316	O 0001 ACE HARDWARE		225.04	225.04PF Multiples	PARTS/SUPPLIES
240799-01	006	22700	010424	92317	O 2012 ALLIED OIL & SUPPLY CO		630.80	630.80PF Multiples	DEF
240799-02	006	22700	010424	92317	O		703.16	703.16PF Multiples	DEF
Total for Ck.# 92317						1,333.96			
240830-01	096	61367	010424	92318	O 0327 ATMOS ENERGY		295.48	295.48PF Multiples	GAS SERVICE @ MDVAL
240830-02	096	61359	010424	92318	O		322.42	322.42PF Multiples	GAS SERVICE @ EGS
240830-03	096	61369	010424	92318	O		237.07	237.07PF Multiples	GAS SERVICE @ AGS
Total for Ck.# 92318						854.97			
240801-01	096	61140	010424	92319	O 0024 BARTLETT CO-OP		24.55	24.55PF Multiples	SHOVEL
240801-02	096	61140	010424	92319	O		27.50	27.50PF Multiples	HOSE Y CONNECTOR
240801-03	096	61140	010424	92319	O		48.97	48.97PF Multiples	PROPANE, TORCH
Total for Ck.# 92319						101.02			
240802-01	096	61140	010424	92320	O 0026 BAUGHER EQUIPMENT INC.		29.55	29.55PF 0820	FUEL PUMP AG WELDER
240837-01	096	51355	010424	92321	O 0299 BSN SPORTS, LLC		1,111.30	1,111.30PF Multiples	BOE SUPPLIES
240838-01	006	17050	010424	92321	O		1,583.29	1,583.29PF Multiples	GRIZZLY SUPPLIES
240838-02	006	17050	010424	92321	O		341.24	341.24PF Multiples	GRIZZLY SUPPLIES
Total for Ck.# 92321						3,035.83			
240823-01	006	15860	010424	92322	O 0060 CITY OF ALTAMONT		871.68	871.68PF Multiples	UTILITIES
240823-02	096	61290	010424	92322	O		6,746.10	6,746.10PF Multiples	UTILITIES
240823-03	006	15300	010424	92322	O		868.31	868.31PF Multiples	UTILITIES
240823-04	006	14950	010424	92322	O		5,916.53	5,916.53PF Multiples	UTILITIES
240823-05	034	45150	010424	92322	O		403.32	403.32PF Multiples	UTILITIES
240823-06	034	45050	010424	92322	O		3,121.33	3,121.33PF Multiples	UTILITIES
240823-07	034	45000	010424	92322	O		401.75	401.75PF Multiples	UTILITIES
240823-08	034	44950	010424	92322	O		2,737.50	2,737.50PF Multiples	UTILITIES
240823-09	006	23100	010424	92322	O		26.02	26.02PF Multiples	UTILITIES
240823-10	096	61407	010424	92322	O		201.38	201.38PF Multiples	UTILITIES
240823-11	006	22950	010424	92322	O		25.92	25.92PF Multiples	UTILITIES
240823-12	096	61365	010424	92322	O		176.61	176.61PF Multiples	UTILITIES
240823-13	006	15000	010424	92322	O		20.03	20.03PF Multiples	UTILITIES
240823-14	096	61296	010424	92322	O		195.64	195.64PF Multiples	UTILITIES
240823-15	006	15800	010424	92322	O		86.24	86.24PF Multiples	UTILITIES
240823-16	096	61357	010424	92322	O		209.43	209.43PF Multiples	UTILITIES
240823-17	096	61371	010424	92322	O		746.33	746.33PF Multiples	UTILITIES
240823-18	006	15050	010424	92322	O		1,104.17	1,104.17PF Multiples	UTILITIES
240823-19	096	61401	010424	92322	O		1,759.47	1,759.47PF Multiples	UTILITIES
240823-20	006	15810	010424	92322	O		463.18	463.18PF Multiples	UTILITIES
240824-01	006	15860	010424	92322	O		86.24	86.24PF Multiples	UTILITIES
240824-02	096	61290	010424	92322	O		127.90	127.90PF Multiples	UTILITIES
240824-03	006	15300	010424	92322	O		58.26	58.26PF Multiples	UTILITIES
240824-04	006	14950	010424	92322	O		250.37	250.37PF Multiples	UTILITIES
240824-05	096	61290	010424	92322	O		135.58	135.58PF Multiples	UTILITIES
240824-06	006	15300	010424	92322	O		32.77	32.77PF Multiples	UTILITIES

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Order #		Paid No.			No. Name	Amount		Paid Typ	
240824-07	006	15860	010424	92322	O	26.24	26.24PF	Multiples	UTILITIES
240824-08	034	44500	010424	92322	O	15.00	15.00PF	Multiples	UTILITIES
240824-09	096	61290	010424	92322	O	17.48	17.48PF	Multiples	UTILITIES
240824-10	096	61290	010424	92322	O	104.76	104.76PF	Multiples	UTILITIES
Total for Ck.# 92322					26,935.54				
240826-01	006	15100	010424	92323	O 0061 CITY OF BARTLETT	239.00	239.00PF	20660	WATER SERVICE @ BGS
240826-02	006	15820	010424	92323	O	150.00	150.00PF	20660	SEWER SERVICE @ BGS
Total for Ck.# 92323					389.00				
240825-01	006	15250	010424	92324	O 0063 CITY OF MOUND VALLEY	298.74	298.74PF	Multiples	WATER SERVICE @ MDV
240825-02	006	15850	010424	92324	O	150.00	150.00PF	Multiples	SEWER SERVICE @ MDV
Total for Ck.# 92324					448.74				
240827-01	006	15200	010424	92325	O 0064 CITY OF PARSONS	36.10	36.10PF	05013300	WATER SERVICE @ MDV
240817-01	006	22700	010424	92326	O 3777 DOYLE GLASS CO.	381.97	381.97PF	9585	BUS 45 WINDSHIELD
240844-01	016	20360	010424	92327	O 1907 ECHELON ARCH + DESIGN	875.00	875.00PF	2139	ARCHITECTURAL SERVI
240803-01	096	51365	010424	92328	O 1597 ELECTROLIFE BATTERY COMPANY	644.00	644.00PF	Multiples	BATTERIES
240803-02	096	61140	010424	92328	O	279.39	279.39PF	Multiples	BGS FIRE PANEL BATT
Total for Ck.# 92328					923.39				
240821-01	096	61140	010424	92329	O 0414 GRAND TRUE VALUE RENTAL	676.50	676.50PF	39377	RENTAL
240831-01	096	51355	010424	92330	O 2706 LABETTE HEALTH	156.00	156.00PF	1592002P139063	RILEY BRADFIELD
240810-01	096	61140	010424	92331	O 0909 LAWSON PRODUCTS	1,950.57	1,950.57PF	Multiples	PARTS/SUPPLIES
240810-02	096	61140	010424	92331	O	256.97	256.97PF	Multiples	PARTS/SUPPLIES
Total for Ck.# 92331					2,207.54				
240811-01	096	61140	010424	92332	O 0189 LINN'S AIR COOLED ENGINES	150.00	150.00PF	393343	LAWNMOWER PART
240812-01	096	61140	010424	92333	O 1772 LOCKE SUPPLY	1,025.03	1,025.03PF	Multiples	PARTS/SUPPLIES
240812-02	016	20606	010424	92333	O	36,474.53	36,474.53PF	Multiples	PARTS/SUPPLIES
Total for Ck.# 92333					37,499.56				
240789-01	006	22700	010424	92334	O 0387 MIDWEST TRANSIT EQUIPMENT INC	1,100.00	1,100.00PF	Multiples	ON DEMAND PROGRAM R
240789-02	006	22700	010424	92334	O	1,289.00	1,289.00PF	Multiples	PARTS
Total for Ck.# 92334					2,389.00				
240790-01	006	22700	010424	92335	O 0210 NAPA/GENUINE PARTS CO.-KC	474.48	474.48PF	Multiples	PARTS
240797-01	096	51355	010424	92336	O 2200 NORTH TEXAS TOLLWAY AUTHORIT	166.19	166.19PF	2022033734	TOLL FEES FOOTBALL
240832-01	006	12680	010424	92337	O 0257 PITNEY BOWES GLOBAL FINANCIAL	160.05	160.05PF	3318466681	LC POSTAGE MACHINE
240813-01	006	22750	010424	92338	O 1717 POMP'S TIRE SERVICE, INC.	718.85	718.85PF	1190056833	TIRES
240842-01	100	99050	010424	92339	O 0166 RETAILERS' SALES TAX	725.34	725.34PF	DEC. SALES TAX	DECEMBER SALES TAX
240829-01	006	15850	010424	92340	O 1699 SEK SANITATION SERVICES, LLC	235.00	235.00PF	31835	TRASH SERVICE @ MDV
240796-01	096	51365	010424	92341	O 1092 UNIFIRST CORPORATION	1,425.94	1,425.94PF	Multiples	UNIFORMS, MOPS
240814-01	096	61140	010424	92342	O 1986 UPLINK	35.00	35.00PF	Multiples	SEC MONITORING VOC/
240814-02	096	61140	010424	92342	O	35.00	35.00PF	Multiples	SEC MONITORING THEA
240814-03	096	61140	010424	92342	O	35.00	35.00PF	Multiples	SEC MONITORING WEIG
Total for Ck.# 92342					105.00				
240135-01	024	27900	010424	92343	O 1739 VISA	1,652.61	15.00PP	CARD 2912	FFVP TUBS/TRAYS/CAF
240820-01	006	22800	010424	92343	O	122.18	122.18PF	Multiples	MEALS
Total for Ck.# 92343					137.18				
002224-01	096	51355	010424	92344	O 1739 VISA	81.74	81.74PF	CARD 0734	MVIEW FRIDAY REWARD
002324-01	006	13700	010424	92344	O	27.92	27.92PF	CARD 0734	MVIEW WRITERS CHOIC
003624-01	096	61449	010424	92344	O	32.75	32.75PF	CARD 0734	JH BB JAMBOREE SNAC
003924-01	096	51355	010424	92344	O	85.65	85.65PF	CARD 0734	MVIEW SONIC DRINKS

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Order #			Paid No.		No. Name		Amount	Paid Typ	
035241-01	006	13700	010424	92344	O		68.52	68.52PF Multiples	MVIEW READING WEDNE
035241-02	096	61449	010424	92344	O		38.88	38.88PF Multiples	JH ATHLETIC SNACKS
Total for Ck.# 92344							335.46		
042124-01	006	13550	010424	92345	O 1739 VISA		175.00	175.00PF CARD 1534	AGS GENERATION GENI
039024-01	098	98009	010424	92346	O 1739 VISA		91.55	91.55PF CARD 0262	ENCORE COOKING SUPP
240816-01	016	20606	010424	92347	O 4689 VISA		1,317.93	1,317.93PF Multiples	FITTINGS
240816-02	096	61140	010424	92347	O		94.33	94.33PF Multiples	PILOT ASSEMBLY
240816-03	096	61140	010424	92347	O		281.76	281.76PF Multiples	AG SHOP
240816-04	096	61140	010424	92347	O		550.60	550.60PF Multiples	HARRISON SCORE BOAR
240816-05	006	22700	010424	92347	O		71.64	71.64PF Multiples	DRIVER MEALS
240816-06	096	61140	010424	92347	O		183.74	183.74PF Multiples	LIGHTS
Total for Ck.# 92347							2,500.00		
240819-01	096	61140	010424	92348	O 4689 VISA		76.22	76.22PF Multiples	LIGHTS
240819-02	096	61140	010424	92348	O		80.85	80.85PF Multiples	BGS - ROTOR ROOTER
240819-03	006	22700	010424	92348	O		354.62	354.62PF Multiples	TRACHOE
240819-04	096	61140	010424	92348	O		57.47	57.47PF Multiples	HARRISON - BATTERY
240819-05	006	22800	010424	92348	O		14.61	14.61PF Multiples	DRIVER LUNCH
240819-06	006	22900	010424	92348	O		137.59	137.59PF Multiples	DRIVER MEALS
Total for Ck.# 92348							721.36		
240818-01	006	22900	010424	92349	O 4689 VISA		71.96	71.96PF Multiples	FUEL BUS #5
240818-02	096	61140	010424	92349	O		195.40	195.40PF Multiples	EMER LIGHTS - LCHS
Total for Ck.# 92349							267.36		
231664-01	009	04009	010424	92350	O 1754 AB HEAT & AIR		91,421.80	9,140.00PF 12/22/23	MOUND VALLEY HVAC
400078-01	006	22800	010424	92351	O 0994 BAKER PAMELA		21.03	21.03PF Multiples	DRIVER TRIP MEALS
240762-01	034	44150	010424	92352	O 0024 BARTLETT CO-OP		69.48	69.48PF 567641	FEED FOR CATTLE
400074-01	006	22800	010424	92353	O 1171 BLACK, STEVE		16.80	16.80PF 12/7/23	12/7 TRIP MEAL - DR
400075-01	006	22800	010424	92353	O		9.82	9.82PF 12/14/23	DRIVER TRIP MEAL 12
Total for Ck.# 92353							26.62		
240749-01	006	13800	010424	92354	O 0904 BLICK ART MATERIALS		900.00	894.32PF 2075421	ART SUPPLIES
400023-01	096	51355	010424	92355	O 1837 BRADER, TAYLOR		1,179.00	1,179.00PF 3 HRS TUITION	3 HOURS TUITION
231917-01	096	04096	010424	92356	O 0299 BSN SPORTS, LLC		7,039.08	1,240.20PF 923897704	SUPPLIES
240465-01	096	61453	010424	92356	O		1,137.05	1,077.05PF 923982627	BOYS WRESTLING SUPP
240623-01	096	61449	010424	92356	O		3,627.55	3,627.55PF 924167983	JR HIGH FOOTBALL EQ
Total for Ck.# 92356							5,944.80		
240763-01	034	44150	010424	92357	O 3696 COFFEYVILLE FEED & FARM		165.00	165.00PF 883789	FEED TUB FOR CATTLE
240783-01	016	20606	010424	92358	O 0992 CROSSLAND CONSTRUCTION COMPAN		238,241.95	238,241.95PF 12/22/23 APP 2	AUX GYM APPLICATION
400073-01	006	13540	010424	92359	O 9632 DEAN, NICOLE		164.43	164.43PF OCT-DEC MILEAG	OCT-DEC MILEAGE
240769-01	024	27950	010424	92360	O 1320 EVCO WHOLESALE FOOD CORP.		39,554.79	39,554.79PF Multiples	FOOD
240769-02	024	27900	010424	92360	O		1,671.42	1,671.42PF Multiples	MISC.
Total for Ck.# 92360							41,226.21		
240768-01	024	27950	010424	92361	O 0147 HILAND DAIRY		9,294.37	9,294.37PF Multiples	MILK
240782-01	096	51355	010424	92362	O 0775 KBI		564.00	564.00PF 11471	NEW EMPLOYEE BACKGR
240770-01	024	27950	010424	92363	O 0205 MARRONE'S INC		18,766.76	18,766.76PF Multiples	FOOD
240770-02	024	27900	010424	92363	O		1,287.94	1,287.94PF Multiples	MISC.
Total for Ck.# 92363							20,054.70		
240748-01	096	51355	010424	92364	O 0718 PRAIRIEFIRE COFFEE ROASTERS		103.80	103.80PF 1537285	LC COFFEE
240841-01	006	12450	010424	92364	O		51.90	51.90PF 2101265426	BOE COFFEE

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Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #			Paid No.		No. Name		Amount	Paid Typ	
Total for Ck.# 92364					155.70				
240780-01	034	44150	010424	92365	O 2729 REGIONAL VETERINARY SERVICE		217.00	217.00PF 270711	VACCINES & MEDS FOR
240747-01	034	44650	010424	92366	O 1402 S & S ACTIVEWEAR, LLC		1,500.00	521.59PP Multiples	MAN. PROC.SUPPLIES
400069-01	006	22800	010424	92367	O 1523 SCHLATTER, BUDDY		9.93	9.93PF 12/8/23	12/8 DRIVER TRIP ME
400070-01	006	22800	010424	92367	O		4.92	4.92PF 11/29/23	11/29 DRIVER TRIP M
400071-01	006	22800	010424	92367	O		11.29	11.29PF 11/7/23	11/7 DRIVER TRIP ME
400077-01	006	22800	010424	92367	O		12.89	12.89PF 12/15	12/15 DRIVER TRIP M
Total for Ck.# 92367					39.03				
039224-01	096	61443	010424	92368	O 0478 SOUTHEAST KMEA		30.00	30.00PF SEK HONOR BAND	MOUND VALLEY DISTRI
240628-01	034	43650	010424	92369	O 0319 THOMPSON BROS		1,274.40	233.23PP Multiples	WELDING INSTRUCTION
240628-02	034	43500	010424	92369	O		849.60	155.48PP Multiples	AG INSTRUCTIONAL SU
240629-01	034	43650	010424	92369	O		900.00	364.38PF Multiples	WELDING INSTRUCTION
240629-02	034	43500	010424	92369	O		600.00	242.93PF Multiples	AG INSTRUCTIONAL SU
Total for Ck.# 92369					996.02				
240679-01	026	30050	010424	92370	O 1739 VISA		50.00	50.00PF CARD 0502	NUTRITION WEBINAR
240835-01	096	61453	010424	92370	O		40.52	40.52PF Multiples	SUPPLIES/ MEALS
Total for Ck.# 92370					90.52				
400067-01	006	13540	010424	92371	O 1967 WILSON, DEJA		174.98	174.98PF OCT MILEAGE	OCTOBER MILEAGE
400068-01	006	13540	010424	92371	O		138.14	138.14PF NOV MILEAGE	NOVEMBER MILEAGE
Total for Ck.# 92371					313.12				
400034-01	096	51355	010424	92372	O 1516 WILSON, LINDSEY		1,179.00	1,179.00PF 3 HRS TUITION	3 HOURS TUITION
400076-01	006	22800	010424	92373	O 1845 WOLGAMOTT, SHARON		175.56	175.56PF 12/15	12/15 BUS MEETING S
400019-01	096	51355	010424	92374	O 2132 WOLGAMOTT, LUKE		1,122.00	1,122.00PF 3 HRS TUITION	3 HOURS TUITION REI
400016-01	096	51355	010424	92375	O 6829 ZWAHLEN KYLE		1,122.00	1,122.00PF 3 HRS TUITION	3 HOURS TUITION REI
400072-01	096	61409	010424	92375	O		50.00	50.00PF Multiples	SCHOOL TRIP MEALS 1
Total for Ck.# 92375					1,172.00				
240505-01	055	49550	010424	92376	O 1739 VISA		1,000.00	45.43PP Multiples	LC OPEN PO FOR MISC
240694-01	006	13850	010424	92376	O		69.90	69.90PF CARD 2821	SUPPLIES
240699-01	006	13800	010424	92376	O		160.00	160.00PF CARD 2821	CONSUMER MATH CURRI
240747-01	034	44650	010424	92376	O		1,500.00	53.79PP CARD 2821	MAN. PROC.SUPPLIES
240772-01	006	14400	010424	92376	O		8.25	8.25PF CARD 2821	LC HEALTH SUPPLIES
240848-01	006	13850	010424	92376	O		179.94	29.99PP CARD 2821	LC STUDY.COM
Total for Ck.# 92376					367.36				
240747-01	034	44650	010424	92377	O 0427 DEPCO		1,500.00	192.99PP 230564	MAN. PROC.SUPPLIES
240505-01	055	49550	010424	92378	O 2201 G.W. PHOTOGRAPHY		1,000.00	255.13PP Multiples	LC OPEN PO FOR MISC
240355-02	034	44150	010424	92379	O 0830 LABETTE HARDWARE		200.00	72.52PP Multiples	AG SUPPLIES
015024-01	096	61060	010424	92380	O 1739 VISA		79.99	87.39PF CARD 0486	APPLE REMOTE DESKTO
020724-01	006	17050	010424	92381	O 1739 VISA		126.72	126.72PF Multiples	BGS SUPPLIES BGS B
020724-02	006	17050	010424	92381	O		95.00	95.00PF Multiples	BGS SUPPLIES BGS BO
020824-01	006	13880	010424	92381	O		71.95	71.95PF CARD 1856	BGS STAFF SUPPLIES
Total for Ck.# 92381					293.67				
240822-01	096	61140	010424	92382	O 1707 ALTAMONT BUILDER'S SUPPLY LLC		919.44	919.44PF Multiples	PARTS/SUPPLIES
240822-02	016	20606	010424	92382	O		1,240.10	1,240.10PF Multiples	PARTS/SUPPLIES
Total for Ck.# 92382					2,159.54				
240849-01	034	44150	010424	92383	O 0024 BARTLETT CO-OP		69.48	69.48PF 569005	FEED FOR CATTLE
240850-01	034	44150	010424	92384	O 3696 COFFEYVILLE FEED & FARM		269.80	269.80PF 883328	HORSESHOES FOR STUD
240806-01	096	51365	010424	92385	O 0325 HUGO'S INDUSTRIAL SUPPLY, INC		7,709.12	7,709.12PF Multiples	CUSTODIAL SUPPLIES
240845-01	096	61453	010424	92386	O 2706 LABETTE HEALTH		1,092.00	1,092.00PF Multiples	JR HIGH FTBALL AMBU

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 STATUS - O- R- -

MAPP2
 LIST OF WARRANTS

PAGE 7

UNIFIED SCHOOL DISTRICT #506
 BANK 00101 LABETTE BANK CHECKING

NUMBERS 92265 - 99999

Purchase FND	SACCT	Date	Check	Sts	Vendor	Order	Amount	Pay Invoice	Description
Order #		Paid No.			No. Name	Amount		Paid Typ	
240845-02	096	61421	010424	92386	0	529.13	529.13	PF Multiples	LCHS FTBALL AMBULAN
					Total for Ck.# 92386	1,621.13			
240761-01	006	13850	010424	92387	0 1108 SAM'S CLUB/SYNCHRONY BANK	276.24	276.24	PF 12/11/23	CHRISTMAS PARTY LC
Total						951,770.78	847,552.14		

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DATE 01/04/24
STATUS - O- R- -

MAPP2
LIST OF WARRANTS

PAGE 8

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 92265 - 99999

SUMMARY BY CHECK STATUS

Type	Order Amount	Amount Paid
O	594,702.45	493,086.30
R	357,068.33	354,465.84

SUMMARY BY FUND (O/R)

006	GENERAL FUND	33,914.45
009	ESSER III	9,140.00
016	CAPITAL OUTLAY FUND	287,228.41
024	FOOD SERVICE FUND	70,865.62
026	PROFESSIONAL DEVELOPMENT	50.00
030	SPECIAL EDUCATION FUND	335,612.00
034	CAREER & TECH EDUCATION	10,784.93
055	STD.MAT.REVOLVE/TEXTBOOK RENT	873.65
096	LOCAL OPTION BUDGET FUND	59,088.57
097	21ST CENTURY MDVIEW 23-24	63.62
098	21ST CENTURY MDVALLEY 23-24	91.55
100	SALES TAX	725.34
119	KDHE COVID TESTING	39,114.00

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MAPP2
BANK ACCOUNT SUMMARY

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UNIFIED SCHOOL DISTRICT #506

REPORT PREPARED ON 01/03/24 BUDGET YEAR 24

SACCT	BANK	AMOUNT
00101	LABETTE BANK CHECKING	4,479,062.69
00102	CERTIFICATE OF DEPOSITS	3,000,000.00
00105	COMMUNITY NATL BANK	20,387.83

	TOTAL	7,499,450.52
	PAYROLL LIABILITIES	124,799.08

		7,374,651.44

Petty Cash Report

December 31, 2023

Beginning Balance	Debits	Credits	Balance
\$1000.00	\$	\$	\$1000.00

Checks

Check #	Amount	Purpose

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MAPP2
REVENUE/EXPENSE/BALANCE BY FUND

PAGE 1

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 01/03/24 BUDGET YEAR 24 FOR ALL FUNDS

FUND	NAME	BEGINNING CASH BALANCE	+REVENUES	PREV. YEAR -PO EXPENSES	CURR. YEAR -EXPENSES	=CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	(PREV. YEAR CANCEL. PO'S)	ENDING UNENCUMBERED =CASH BALANCE
010	YEARBOOK	6,684.00	3,907.99	.00	386.68	10,205.31	27.99	.00	10,177.32
011	LCHS GATE RECEI	789.86	42,723.71	.00	40,301.18	3,212.39	3,044.89	.00	167.50
012	ART CLUB	783.30	100.00	.00	.00	883.30	.00	.00	883.30
013	BAND	5,492.11	1,178.35	.00	3,488.68	3,181.78	.00	.00	3,181.78
014	CHESS CLUB	787.27	.00	.00	.00	787.27	.00	.00	787.27
015	SOFTBALL	9.83	892.00	.00	.00	901.83	.00	.00	901.83
016	F.B.L.A.	420.04	6,272.14	.00	4,460.64	2,231.54	395.00	.00	1,836.54
017	FELLOWSHIP CHRI	103.27	855.75	.00	308.90	650.12	.00	.00	650.12
018	FFA	25,779.80	34,224.64	.00	33,565.97	26,438.47	555.00	.00	25,883.47
019	FCCLA	1,087.47	4,324.00	.00	3,262.39	2,149.08	239.00	.00	1,910.08
020	LC COLOR GUARD	486.65	.00	.00	182.84	303.81	.00	.00	303.81
024	L-CLUB	34.00	.00	.00	.00	34.00	.00	.00	34.00
025	GLOBAL EXPEDITI	420.32	.00	.00	.00	420.32	.00	.00	420.32
026	LIBRARY CLUB	22,043.33	20,238.06	.00	12,782.86	29,498.53	2,797.32	.00	26,701.21
027	MUSIC CHORUS	883.23	300.00	.00	.00	1,183.23	.00	.00	1,183.23
028	HOSA/HEALTH SCI	910.96	263.00	.00	.00	1,173.96	.00	.00	1,173.96
030	SADD	216.53	49.00	.00	.00	265.53	.00	.00	265.53
032	MATH CLUB	595.93	709.63	.00	440.74	864.82	.00	.00	864.82
033	GIRLS SWIM TEAM	2.99	.00	.00	.00	2.99	.00	.00	2.99
034	FOOTBALL MEALS	.00	1,000.00	.00	325.00	675.00	.00	.00	675.00
035	LCHS FOOTBALL	1,616.64	4,880.78	.00	5,778.42	719.00	100.00	.00	619.00
036	TRI M	344.98	.00	.00	.00	344.98	.00	.00	344.98
039	LC CHEERLEADERS	657.07	3,487.54	.00	3,200.21	944.40	841.43	.00	102.97
040	STUDENT COUNCIL	1,705.03	.00	.00	113.95	1,591.08	55.22	.00	1,535.86
041	MOONBUGGY/WOOD	2,754.00	1,000.00	.00	.00	3,754.00	.00	.00	3,754.00
042	TEACHER'S ACTIV	1,027.66	208.75	.00	21.00	1,215.41	339.44	.00	875.97
044	SKILLS	4,114.83	2,187.00	.00	2,450.40	3,851.43	120.00	.00	3,731.43
045	LC TENNIS	251.54	578.49	.00	699.50	130.53	.00	.00	130.53
046	KAYS	1,578.34	100.00	.00	12.47	1,665.87	.00	.00	1,665.87
047	LC BOY/GIRL BAS	1,059.82	.00	.00	.00	1,059.82	.00	.00	1,059.82
049	INTRNL THESPIAN	3,731.26	20,928.33	.00	17,638.11	7,021.48	688.00	.00	6,333.48
050	HONOR SOCIETY	375.51	697.99	.00	.00	1,073.50	.00	.00	1,073.50
052	BOYS WRESTLING	251.05	1,500.00	.00	571.27	1,179.78	589.05	.00	590.73
053	GIRLS WRESTLING	1,647.25	.00	.00	.00	1,647.25	821.99	.00	825.26
054	LCHS DANCE TEAM	1,159.17	2,532.00	.00	595.00	3,096.17	.00	.00	3,096.17
055	Science Club	864.31	.00	.00	.00	864.31	.00	.00	864.31
058	LC BASEBALL FUN	3,628.26	650.00	.00	.00	4,278.26	.00	.00	4,278.26
059	LCHS REIMBURSEM	2,755.05	4,153.99	.00	4,805.76	2,103.28	.00	.00	2,103.28
060	PROM	3,029.84	1,540.94	.00	.00	4,570.78	76.18	.00	4,494.60
061	LC GOLF FUNDRAI	225.04	1,000.00	.00	.00	1,225.04	595.00	.00	630.04
062	RACHELS CHALLENGE	580.81	.00	.00	100.49	480.32	.00	.00	480.32
063	LIFE SKILLS	112.08	.00	.00	172.25	-60.17	.00	.00	-60.17

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MAPP2
 REVENUE/EXPENSE/BALANCE BY FUND

PAGE 2

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 01/03/24 BUDGET YEAR 24 FOR ALL FUNDS

FUND	NAME	BEGINNING		PREV. YEAR	CURR. YEAR		PREV. & CURR.	(PREV. YEAR	ENDING
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	CANCEL. PO'S)	UNENCUMBERED
									=CASH BALANCE
064	PEP CLUB	328.74	.00	.00	.00	328.74	.00	.00	328.74
065	SALES TAX	340.31	7,544.89	.00	6,523.06	1,362.14	.00	.00	1,362.14
066	LC FDRAISING DO	1,450.00	.00	.00	.00	1,450.00	.00	.00	1,450.00
069	VOLLEYBALL FUND	77.34	265.00	.00	.00	342.34	.00	.00	342.34
071	JH GATE	7,575.65	6,656.90	.00	10,606.69	3,625.86	210.00	.00	3,415.86
<hr/>									
REPORT TOTALS		110,772.47	176,950.87	.00	152,794.46	134,928.88	11,495.51	.00	123,433.37

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MAPP2
BANK ACCOUNT SUMMARY

PAGE 3

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 01/03/24 BUDGET YEAR 24

SACCT	BANK	AMOUNT
00101	CHECKING ACCOUNT	134,928.88
00102	INVESTMENT ACCOUNTS	.00

	TOTAL	134,928.88
	INSUFFICIENT CHECKS	.00

		134,928.88

Labette County School

2023-24 District Calendar



2023

July					August					September				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	1	2	3	4						1
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22
31					28	29	30	31		25	26	27	28	29

October					November					December				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3					1
9	10	11	12	13	6	7	8	9	10	4	5	6	7	8
16	17	18	19	20	13	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22	23	24	18	19	20	21	22
30	31				27	28	29	30		25	26	27	28	29

2024

January					February					March				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5				1	2					1
8	9	10	11	12	5	6	7	8	9	4	5	6	7	8
15	16	17	18	19	12	13	14	15	16	11	12	13	14	15
22	23	24	25	26	19	20	21	22	23	18	19	20	21	22
29	30	31			26	27	28	29		25	26	27	28	29

April					May					June				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
1	2	3	4	5			1	2	3	3	4	5	6	7
8	9	10	11	12	4	5	6	7	8	10	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
29	30				27	28	29	30	31					

August	
2-3	Elementary Enrollment
2-4	High School Enrollment
17-18	Staff Development (1.0)
21	Work Day (1.0)
22	Half Day of School for K-9 & Half Work Day (1.0)
23	Full Day of School for K-12
September	
4	Labor Day- NO SCHOOL
October	
17/19	Elementary Parent/Teacher Conferences
19	End of 1st quarter (41.5 days)
20	Work Day (.5)- NO SCHOOL
24/26	High School Parent/Teacher Conferences
November	
20	No School (In Lieu of P/T Conferences)
21-24	Thanksgiving break- NO SCHOOL
December	
20	End of 2nd Quarter (38.0 days) 1st Semester (79.5 days)
21-22	Christmas Break- NO SCHOOL
25-29	Christmas Break- NO SCHOOL
January	
1-2	Christmas Break- NO SCHOOL
3	Staff Dev (.5)/Work Day (.5)
4	School Resumes
15	MLK Jr. Day- NO SCHOOL
February	
19	President's Day- NO SCHOOL
20/22	Elementary Parent/Teacher Conferences
27/29	HS Parent/Teacher Conferences
March	
7	End of 3rd quarter (44 days)
8	Work Day (.5)- NO SCHOOL
11-15	Spring Break- NO SCHOOL
29	NO SCHOOL (In Lieu of P/T Conferences)
April	
19	NO SCHOOL
May	
23	Half day of School (.5)/ Staff Dev (.5)
23	End of 4th Quarter (46.5 days)/ 2nd Semester (90.5 days)
24	Work Day (1.0)

- Enrollment
- Beginning/End Day of School
- No School In-Lieu of P/T Conferences
- └ End of Quarter
- No School- Holiday
- Teacher Work Day
- Staff Development
- Elementary Parent/Teacher Conferences
- High School Parent/Teacher Conferences

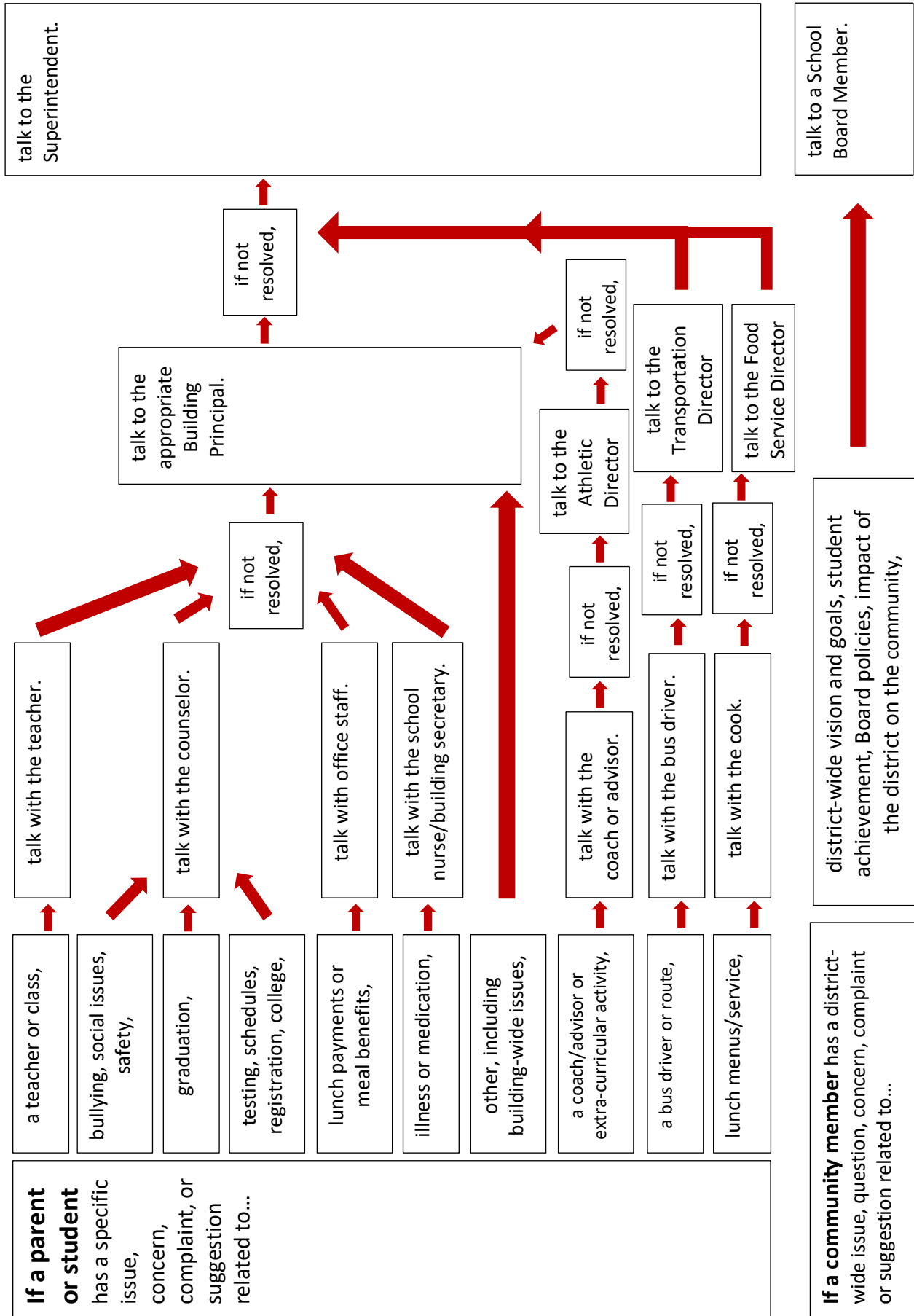
	Students	Teachers
Students in Class	170.0	170.0
Parent/Teacher Conferences	2.0	2.0
Staff Development Days	1.5	3.0
Work Days	0	4.0
TOTALS	173.5	179.0

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	JUSTIFICATION
Example: discuss an individual employee's performance	non-elected personnel exception under KOMA
Example 1: discuss confidential student information Example 2: hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
Example: discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
Example: discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
Example: discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
Example 1: discuss the high school crisis plan Example 2: discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized

Communication Flow Chart for Handling Parent, Student or Community Member Issues



Believe

What does the Board consider to be the core “**beliefs**” of the district?

- High quality employees
- Public support
- Great tradition; eye for future
- K-8 structure good for kids
- Get \$ College Career Ready
- Whole Child-educate (Social Emotional)
- Safe Schools-open communication
- Children future
- Team students well
- All students can learn and be better when they leave us
- Meet needs at their level
- Students feel valued, safe, secure
- Value all staff, students
- Think outside the box
- Treat others with respect
- Being uncomfortable is not a bad thing
- Students learn from their mistakes
- Servant Leaders
- Retaining quality teachers

Know

What does the Board “**know**” are the existing needs of the district?

- Test score does not define a child
- Data drives decisions
- False transparency
- Social media
- Change what defines success
- Increase out of district students
- Be unified
- Trauma Informed!
- Change is hard
- Open communication/increase buy-in for capital needs
- Different needs
- Set amount of resources
- Technology is driving decisions
- Shortage of teachers
- Building trust
- Time

Want

What does the Board “**want**” to include as goals for the district?

- College and Career Ready
- Facilities Updated/Transportation
- Community Engagement
- Safe and Secure Building
- Intrinsic motivation
- Social Needs (Full support)
- Graduation Day – Had Best Education Possible
- Resources to Teach
- All children learn in their way
- Parents Engaged/Value them
- Positive Involvement
- More support staff/trained
- We are human
- Expand early childhood education
- Additional Admin. Facilities (Bartlett, Meadow View)
- Value driven-Be who we are!
- Promote 506
- Best CTE in State
- Learning Relevant
- Be the best!!
- Counselors, Social Workers
- Positive Involvement
- State to pay what they should

Do

What will the Board “**do**” to accomplish these goals?

- Use data to make decisions
- We tell the story
- Fiscal resources; admin support staff
- Bond issue (PR, marketing, alum)
- Parental Involvement
- Simplify, simplify
- Model support
- Enhance curriculum
- Rigorous curriculum
- Kid-drive; student-centered
- Promote 506 - Social Media
- CTE-Promote, support, expand
- Base decisions on what’s best for students
- Facilities - proactive
- Educate parents S/E needs
- Process for high quality teachers
- Retain
- Develop plan for safe and secure environment

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

- Curriculum Alignment
- Instruction
- College/Career/Technical Education
- Technology

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

- Increase teacher development through student evaluations in grades 9-12
- Recruit highly qualified teachers
- Provide a research-based mentoring program for teachers
- Increase the percentage of graduates who seek further education/training
- Review data to make informed decisions

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social/emotional, trauma informed best practices, and academic growth.

- Meeting the social and emotional needs of students and staff
- Conduct district safety meetings
- Student involvement in organizations and/or activities
- Training and implementation on trauma informed best practices
- Comprehensive implementation of Responsibility Centered Discipline (RCD) (PreK-12)

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

- Implement and strengthen family, school, and community partnerships
- Develop a system to recognize individuals/organizations for support

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

- Effectively communicate with all stakeholders

Goal #1 (Relevance): USD 506 will continue to have high expectations for teaching and student achievement in academics, College and Career Readiness, 21st Century Skills, and extracurricular activities. Staff and administration will provide opportunities that allow students to be engaged, empowered, and connected to their learning.

Objective #1: Establish relevant and meaningful learning experiences for all USD 506 students

Area of Focus: Curriculum Alignment

- A. Update, edit, and align curriculum documents
- B. Identify Essential Outcomes at each grade level and/or subject area
- C. Determine:
 - 1. What we want students to know, understand, and be able to do?
 - 2. How will we know if a student has learned it?
 - 3. What do we do if a student did not learn it?
 - 4. What do we do if a student already knows it?

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
PK-12 Reading completed Spring 2020; Secondary Math completed Spring 2020; Elementary Math Spring 2021; All other subjects Spring 2022	Administrative Team, Curriculum Leaders Team, Grade Level Teams, Teachers	Ongoing	Aligned curriculum documents for each subject and each grade/instructional level; locally developed assessments; <i>Fastbridge</i> ; Standard Based Grade Cards (Prek, K, 1)

Area of Focus: Instruction

Develop lessons that have real world applications associated with the expected outcomes

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers	Ongoing	Walk Through Observations, Constructivist Approach to Learning (focusing on exploration); Job Shadowing, Internships

Area of Focus: College/Career/Technical Education

Develop an Individual Plan of Study (IPS) process and advisory group

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Complete implementation: K-12 by Spring 2021	Administrative Team, Teachers, Counselors	Ongoing, Late Start Days, Professional Development Days	Develop a Plan of Study for each USD 506 student; Develop a written implementation plan

Objective #2: Establish a relevant and meaningful technology experience for all USD 506 students

Area of Focus: Technology

Review and revise the District Technology Plan as it relates to:

- A. Infrastructure (Current/Future Needs)
- B. Technology (Current/Future Needs)
- C. Other (Current and Future Needs)
- D. Classroom Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	District Technology Team, Superintendent, District Technology Director, Technology Department	Ongoing	Agenda and Minutes; Technology Plan; Report to Board on a Yearly Basis; Walk Through Observations

Goal #2 (Rigor): USD 506 will provide and promote instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective #1: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative educators

Area of Focus: Increase teacher development by administering a *student evaluation* of the teacher/class for Grades 9-12

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Pilot in Spring 2020	Administrative Team	Ongoing	95% completion rate

Area of Focus: Recruit highly qualified teachers

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team and Board	Ongoing	Attend college recruitment days; KEEP materials updated; recruit early; KansaStar

Area of Focus: Continue focus on providing a research-based Mentoring Program for USD 506 teachers (KansaStar)

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Director of Mentoring Program	Ongoing	District approved USD 506 Mentoring Handbook; required attendance at meetings; completion of program tasks

Objective #2: Increase the student success rate

Area of Focus: Increase the percentage of graduates from LCHS who enroll at a community college, technical school, four-year university, or who have obtained an industry recognized certificate within one year of their high school graduation date

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	National Clearinghouse Data; KSDE Data Warehouse

Area of Focus: Review data to make informed decisions

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Board, Teachers, Stakeholders	Ongoing	Common Formative Assessment (CFAs); ACT Aspire; WorkKeys; ACT; State Assessments; Qualitative Data

Goal #3 (Relationships): USD 506 will continue to work towards increasing faculty, student, and parental involvement in promoting social, emotional, trauma-informed best practices, and academic growth.

Objective #1: Intentional focus on Social Emotional Growth

Area of Focus: Social/Emotional Growth

Meeting the social and emotional needs of students and staff

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

Area of Focus: Social/Emotional Growth

Continue conducting district safety meetings

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Monthly	Community organizations, Administrative Team, Counselors	Ongoing	Attendance logs; Meeting Agendas; Calendars

Area of Focus: Increase Graduation Rates and Social/Emotional Stance

Emphasize the importance of all students being involved in LCHS organizations and/or activities while they are enrolled and within the communities of USD 506

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Annual	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Surveys of participation in activities or organizations; documentation of activities

Objective #2: Intentional focus on Trauma Informed Best Practices

Area of Focus: Training and Implementation

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

Objective #3: Continue efforts toward building systems that help students learn to take responsibility for their behaviors			
Area of Focus: Comprehensive Implementation of Responsibility Centered Discipline (RCD) (PreK-12) <ul style="list-style-type: none"> A. Quarterly training sessions (with Larry Thompson, as possible) B. Monthly review and practice sessions with staff C. Move from “why” to “how” for implementation 			
Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Teachers, Counselors, Staff, Advocates, Administrative Team, Coaches, Community Members	Ongoing Review Yearly progress	Trauma Informed Plan; Student of Concern Meetings; Safety Meetings; Character Education; <i>Habits of the Mind</i> ; Kansas Communities that Care Survey

Goal #4 (Responsive Culture): USD 506 will continue efforts to strengthen family, school, and community partnerships.

Objective #1: Implement a shared, transparent, and seamless system of partnerships engaging family, school, and community

Area of Focus: Partnerships

Strengthen family, school, and community partnerships

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Career externships; job shadowing; prepare a list of events and activities; local businesses present career information to various classes; district will facilitate collection of visitors to each building through Google forms; survey stakeholders for interests and feedback (such as Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities); partnerships with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers

Area of Focus: Partnerships

Develop a system to recognize individuals and organizations for their support of the school district

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	Develop a process for recognizing individuals and organizations for their support of the school system

Goal #5 (Results): USD 506 fosters and promotes proactive and positive communication.

Objective #1: Provide the most effective communication to our families, schools, and communities

Area of Focus: Communication

Intentionally communicate with all stakeholders

Timeline (Approximate)	Assigned to	Monitoring Dates	Artifacts
Ongoing	Administrative Team, Teachers, Counselors, Staff	Ongoing	District calendar (paper and electronic); building/district websites including links for parent engagement resources and materials; share school events and activities; accomplishments in the <i>Parsons Sun</i> , <i>Labette Avenue</i> , and social media; monthly building newsletters; utilize <i>PowerSchool</i> student and parent apps as the official school app; the system will seek input to determine the most appropriate communication methods to use including text, email, phone, podcast, paper, video; <i>Remind 101</i> ; <i>Bright Arrow</i> ; annual training for staff about how to use <i>Bright Arrow</i> ; notification lists will be updated yearly; provide opportunities to subscribe to school events/activities through information cards at local churches, school events, sports events; updated lists of all social media accounts associated with USD 506



Our Mission - Educating every student every day!

Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

Our Values-

- Faith in _____, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

Our Vision- Meeting the needs of each child!

Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.