

Student Name

Why is Student being assessed?

The teachers and administrators at our school want Student to read successfully. As part of this commitment, we use DIBELS® 8th Edition (Dynamic Indicators Basic Early Literacy Skills), which evaluates Student's performance on the literacy skills necessary to become a successful reader.

What do the below assessments mean?

Student needs additional instructional support and practice to meet grade-level expectations in DIBELS. The DIBELS composite score reflects performance on the skills shown below. Oral Language is a skill that is typically assessed in early grades. A score of 19 out of 21 indicates proficiency.

327

DIBELS Composite Score
Needs Some Support

Performance Level Key

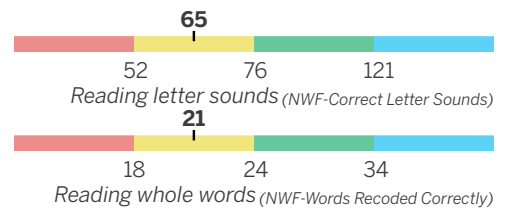
Most Support	Some Support	Goal	Above Goal
Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark



Decoding

Knowing the sounds of letters and sounding out written words, measured by DIBELS Nonsense Word Fluency (NWF). Can your child...

- ...sound out simple words like "van"? (vvv...aah...nnn)
- ...easily read a list of two- and three-letter words?
- ...easily read more complicated words over time?



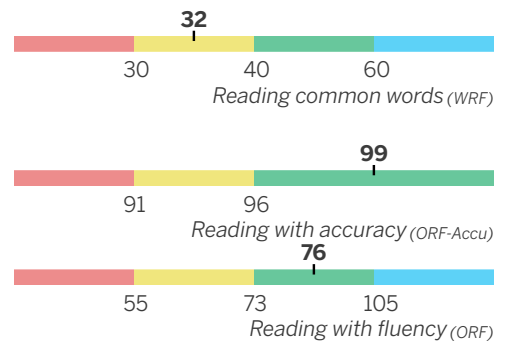
Accurate and Fluent Reading

Reading common words easily, quickly and correctly, measured by DIBELS Word Reading Fluency (WRF). Can your child...

- ...recognize familiar words without sounding them out?
- ...recognize common words such as: "there", "one", "color"?

Reading words in stories easily, quickly, and correctly, measured by DIBELS Oral Reading Fluency (ORF). Can your child...

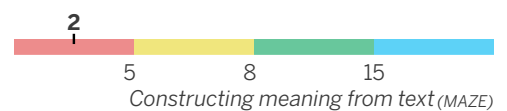
- ...read stories quickly and easily?
- ...read aloud smoothly and accurately?
- ...read words and sentences in short stories easily?



Reading Comprehension

Understanding and gaining meaning from texts, measured by DIBELS Maze. Can your child...

- ...fill in the blank in this sentence?: "Before you eat, be sure to [] your hands!"



Oral Language

Repeating spoken sentences with increasingly complex sentence structures, which is an indicator of language comprehension. Can your child...

- ...hear a sentence and accurately repeat it?



SAMPLE



Activities for Student

Even if you have just a few minutes each day, you may be surprised by how much you can help Student learn to read. Here are some activities we recommend based on Student's most recent mCLASS reading test. Most of these activities can be done just about anywhere. Feel free to change them a bit to match Student's interests or to fit your schedule.

Where Student needs support



Decoding

Knowing the sounds of letters and sounding out written words

Grocery List

Give your child a sheet of paper and dictate the items you need to buy. If your child requests the correct spelling, write the words for your child to copy, or spell the words as he or she writes them. You can also allow your child to use inventive spelling for items on the list and locate the correct spelling at the grocery store.



Accurate and Fluent Reading

Reading words in stories easily, quickly, and correctly

Take a Walk

Take a walk outside and ask your child to be your tour guide. Pretend to be a visitor to the neighborhood and have your child read aloud shop signs and posters on shop windows.

Memory

Choose five words your child is learning in school. Write each word down on two separate cards, making five pairs of cards, 10 cards in total. Shuffle the cards and place them in rows with the words facing down. Take turns turning over two cards at a time. Each player reads the words and collects the cards if they match. Keep playing until all the pairs are matched. The player with the most pairs wins.

We are working hard to ensure that Student's development is on target for success, and we thank you for your efforts at home. Together, we will help Student become a successful reader.

For more activities, visit our Home Connect site: <https://www.mclass.amplify.com/homeconnect>

Student Name

Why is Student being assessed?

To obtain additional information to ensure that Student is provided with the best support to become a successful reader, the Vocabulary measure was administered to determine knowledge of grade-level words.

What does this mean?

Student needs additional practice to meet grade-level expectations in Vocabulary or knowledge of grade-level words.

25

Vocabulary

Needs Some Support

Performance Level Key

Most Support	Some Support	Goal
Well Below Benchmark	Below Benchmark	At or Above Benchmark

Vocabulary

Understanding the meaning of grade-level words, identifying the basic definitions of words, and using the words in context to complete sentences. Can your child...

...understand the meaning of grade-level words and use them in sentences?

