

## Student Name

### Why is Student being assessed?

The teachers and administrators at our school want Student to read successfully. As part of this commitment, we use DIBELS® 8th Edition (Dynamic Indicators as Basic Early Literacy Skills), which evaluates Student's performance on the literacy skills necessary to become a successful reader.

### What do the below assessments mean?

Student has surpassed grade-level expectations in DIBELS. The DIBELS composite score reflects performance on the skills shown below.

380

### DIBELS Composite Score

Has Surpassed Goal

#### Performance Level Key

Most Support	Some Support	Goal	Above Goal
Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark



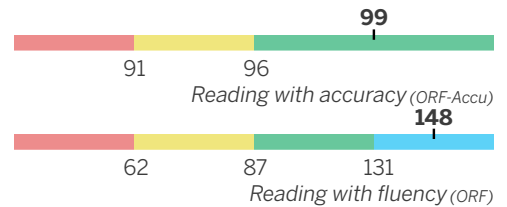
### Accurate and Fluent Reading

Reading words in stories easily, quickly, and correctly, measured by DIBELS Oral Reading Fluency (ORF). Can your child...

...read stories quickly and easily?

...read aloud smoothly and accurately?

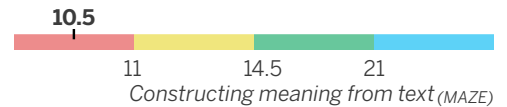
...read words and sentences in short stories easily?



### Reading Comprehension

Understanding and gaining meaning from texts, measured by DIBELS Maze. Can your child...

...fill in the blank in this sentence?: "Before you eat, be sure to [ ] your hands!"





### Activities for Student

Even if you have just a few minutes each day, you may be surprised by how much you can help Student learn to read. Here are some activities we recommend based on Student's most recent mCLaSS reading test. Most of these activities can be done just about anywhere. Feel free to change them a bit to match Student's interests or to fit your schedule.

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## Where Student needs support



### Reading Comprehension

Understanding and gaining meaning from texts

#### ***Curious Reader***

When reading with your child, encourage your child to ask questions if he or she doesn't understand something in the text. Then, you can look for the answers in the book together.

#### ***Cover Clues***

Show your child the cover of a book you are about to read together. Ask your child to name one to five things he or she knows about the subject of this book. You might wish to write them down and refer back to them when your child finishes reading the book. Ask, "How much did you already know? What did you learn?"

#### ***Alternate Title***

Ask your child to identify the title of a story he or she has read. Ask, "Do you think that the title is a good one for this story? Why or why not?" Then ask, "Why do you think that the author used this title? Can you think of another good title for this story? Why is your choice for a title a better one?"

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We are working hard to ensure that Student's development is on target for success, and we thank you for your efforts at home. Together, we will help Student become a successful reader.

**For more activities, visit our Home Connect site:** <https://www.mclass.amplify.com/homeconnect>