

Student Name

Why is Student being assessed?

The teachers and administrators at our school want Student to read successfully. As part of this commitment, we use DIBELS® 8th Edition (Dynamic Indicators as Basic Early Literacy Skills), which evaluates Student's performance on the literacy skills necessary to become a successful reader.

What do the below assessments mean?

Student needs additional instructional support and practice to meet grade-level expectations in DIBELS. The DIBELS composite score reflects performance on the skills shown below.

245

DIBELS Composite Score

Needs Most Support

Performance Level Key

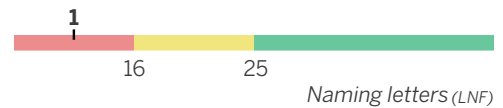
Most Support	Some Support	Goal	Above Goal
Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark



Letter Names

Naming letters from print, measured by DIBELS Letter Naming Fluency (LNF). Can your child...

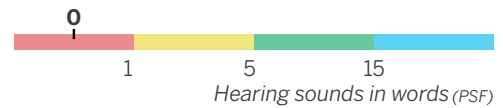
...name both uppercase and lowercase letters?



Phonemic Awareness

Hearing and using the smallest units of sound in spoken words, measured by DIBELS Phoneme Segmentation Fluency (PSF). Can your child...

...identify the first, middle and last sound in "sun"? (sss...uh...nnn)



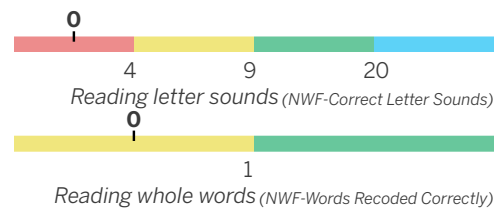
Decoding

Knowing the sounds of letters and sounding out written words, measured by DIBELS Nonsense Word Fluency (NWF). Can your child...

...sound out simple words like "van"? (vvv...aah...nnn)

...easily read a list of two- and three-letter words?

...easily read more complicated words over time?

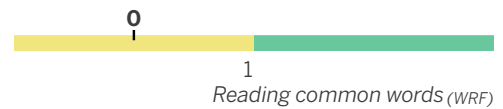


Accurate and Fluent Reading

Reading common words easily, quickly and correctly, measured by DIBELS Word Reading Fluency (WRF). Can your child...

...recognize familiar words without sounding them out?

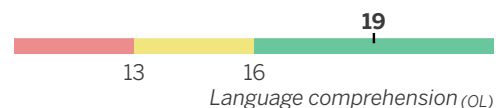
...recognize common words such as: "there", "one", "color"?



Oral Language

Repeating spoken sentences with increasingly complex sentence structures, which is an indicator of language comprehension. Can your child...

...hear a sentence and accurately repeat it?



**Activities for Student**

Even if you have just a few minutes each day, you may be surprised by how much you can help Student learn to read. Here are some activities we recommend based on Student's most recent mCLASS reading test. Most of these activities can be done just about anywhere. Feel free to change them a bit to match Student's interests or to fit your schedule.

Where Student needs support**Phonemic Awareness**

Hearing and using the smallest units of sound in spoken words

Count the Words

Have your child count the number of words in a spoken sentence. Say a sentence. (Example: "Let's go to the park.") Have your child tell you the number of words in the sentence. Switch roles, allowing your child to give you a sentence and have you say the number of words it contains.

Mystery Game

Play a mystery game in which you are calling your child's name or looking for an object around the house. For example, say, "I'm thinking of someone whose name begins with (say the sound for the letter t)," or "I'm looking for an item that begins with (say the sound for the letter g)."

Sounds on a Walk

Help your child take spoken words apart. Have your child listen for syllables in words. You can play this game while you are walking. Have your child clap the number of syllables in the name of each object you see. Next, have your child separate the sounds in words, listening for beginning, middle, and ending sounds; for example, if your child sees a bird, he or she would say *b-ir-d*.

We are working hard to ensure that Student's development is on target for success, and we thank you for your efforts at home. Together, we will help Student become a successful reader.

For more activities, visit our Home Connect site: <https://www.mclass.amplify.com/homeconnect>

Student Name

Why is Student being assessed?

To obtain additional information to ensure that Student is provided with the best support to become a successful reader, the Vocabulary measure was administered to determine knowledge of grade-level words.

What does this mean?

Student has met grade-level expectations in Vocabulary or knowledge of grade-level words.

15

Vocabulary

Has Met Goal

Performance Level Key

Most Support	Some Support	Goal
Well Below Benchmark	Below Benchmark	At or Above Benchmark

Vocabulary

Understanding the meaning of grade-level words, identifying the basic definitions of words, and using the words in context to complete sentences. Can your child...

...understand the meaning of grade-level words and use them in sentences?

