10th Grade
Semester 2 Reading Targets and Standards Student Data

RL.4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

- ❏ I can demonstrate my understanding of figurative language and interpret figures of speech
- ❏ I can examine how word choice impacts meaning, tone, and character development.
- ❏ I can determine word connotation and how it impacts meaning
- ❏ I can examine how repeated words and phrase work together for a cumulative effect in stories, poems, and plays.

My Assessment Score _____% My proficiency level HP P PP MP
Grade Level Proficiency Rate _____%

RL.5 : Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or the element of surprise.

- ❏ I can examine how an author uses story devices to advance the plot of a story
- ❏ I can identify how the author manipulates time with elements such as flashbacks and pacing
- ❏ I can analyze how an author manipulates time and evaluate how it impacts the text

My Assessment Score _____% My proficiency level HP P PP MP
Grade Level Proficiency Rate _____%

RI.5: Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g. a section or chapter).

- ❏ I can identify the text structure of a non-fiction text
- ❏ I can analyze the way in which an author develops and refines claims and ideas through the structure of the text
- ❏ I can determine which portion of the text (ie: section, paragraph, or chapter) refines the authors ideas and claims and explain my thinking

My Assessment Score _____% My proficiency level HP P PP MP
Grade Level Proficiency Rate _____%

RI.6: Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose

- ❏ I can identify the ethos, pathos, and logos of a text
- ❏ I can analyze how the author uses rhetoric to convey and develop a particular point of view
- ❏ I can analyze the significance of a particular rhetorical device
- ❏ I can explain in academic language how a text conveys a point of view through rhetorical devices

My Assessment Score _____% My proficiency level HP P PP MP
Grade Level Proficiency Rate _____%

RI.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning

- ❏ I can identify the 10 fallacies in reasoning (hasty generalization, false analogy, false cause, false authority, false dilemma, ad hominem, slippery slope, red herring, and appeal to tradition)
- ❏ I can use my knowledge of fallacies in reasoning to determine whether the author's reasoning is sound and the evidence is relevant, sufficient, and true
- ❏ I can determine if an author's reasoning supports the claims of the text
- ❏ I can select an argument or claim in a paper and select the reasoning or evidence used to delineate it

My Assessment Score _____% My proficiency level HP P PP MP
Grade Level Proficiency Rate _____%

W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

a. **Introduce precise claim, distinguish the claim from alternate or opposing claim, and create an organization that establishes clear relationships among claim, counterclaim, reasons, and evidence**
b. **Develop claim and counterclaim fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.**
c. **Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between**

claims and reasons, between reasons and evidence, and between claims and counterclaims.

d. **Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.**
e. **Provide a concluding statement or section that follows from and supports the argument presented.**

- ❏ I can use information from an editorial or passage to construct reasonable claims and counterclaims.
- ❏ I can use all of the steps in the writing process including a flee map for pre-writing, rough draft, peer review, revision, and proofreading to construct a multi-paragraph essay.
- ❏ I can address counterclaims in my argument with sound reasoning and support.
- ❏ I can use evidence from multiple sources to support my argument
- ❏ I can convey complex ideas through the organization of information in my writing
- ❏ I can use correct conventions of grammar in my process writing

My Assessment Score _____% My proficiency level HP P PP MP
Grade Level Proficiency Rate _____%